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Book Review of The World Directory of Teaching and Research Institutions in International Law

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This descriptive directory of international law research and educational programs is divided into six sections: a list of institutions having such programs, descriptive entries of degrees and courses (which comprise most of the volume), a list of international law associations and societies, an index of individuals in the descriptive entries, a subject index of programs taught and areas of research, and a list of international law periodicals. Entries are arranged by country and provide the names, addresses, and
telephone numbers of institutions offering such programs. Information on teaching programs includes entrance requirements; degrees awarded; senior teaching staff; subjects taught; teaching methods used; languages of the courses; length of the program; type of examinations given; and application, tuition, and financial aid data.

Because the directory is based on responses to a Unesco survey, programs for which responses were not received are not included. Consequently, the reader should not consider the directory all-inclusive. Furthermore, Unesco has used data from their 1984 survey when more recent information from an institution was not received, so some information is out of date. In addition, the lists of international law associations and international law periodicals are not comprehensive. Overall, however, the World Directory is a helpful source of information about international law educational and research programs. Recommended for larger law libraries and those supporting work in international law.

—James S. Heller