Appendix B - Tax Funds for Religious Schools

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APPENDIX B—ACCREDITED 2022 NON-PUBLIC SCHOOLS IN IOWA

1. All Saints Catholic School
   a. Location / district / school: Davenport / 1611 / 8103
   b. Religious identity: Catholic
   c. Enrollment: 353
   d. ESA public funds estimate (Year 3): $2,817,999
   e. Mission: “All Saints Catholic School community shares a common goal of preparing children for lifelong learning and Christian service. We are committed to nurturing each child’s spiritual, intellectual, social, moral, emotional and physical development. All are encouraged to utilize their God-given gifts in an atmosphere that challenges them to strive for their unique potential.” Statement of Philosophy: “[O]ur ultimate goal is to be a Christ-centered school that prepares each child with Christian values and fundamental skills that will help them to meet the demands that society places upon them at present and in the future.”
   f. Religious Education: “All students receive Religion instruction four times a week and attend weekly Mass on Wednesday as a school community. Catholic students in grades 2–8 have the opportunity to receive the sacrament of Reconciliation at least two times a year. Second grade Catholic students receive the sacraments of Reconciliation and First Communion within their home parishes. Catholic 7th and 8th grade students prepare for the sacrament of Confirmation which they receive during their 8th grade year.”
   g. Religious Values Infused: “Our schools will infuse a rigorous academic program with the timeless message of Jesus Christ . . .”

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2 Id.
3 Calculated by multiplying the 2022 certified enrollment for each school, id., times the $7,983 per pupil ESA payment for the third year of the ESA program, as projected by the Fiscal Services Division of the Legislative Services Agency. Jennifer Acton, Fiscal Note: Fiscal Services Division, LEGIS. SERVS. AGENCY 1, 5 fig.3 (May 24, 2023), https://www.legis.iowa.gov/docs/publications/FN/1374191.pdf [https://perma.cc/4REY-QH68] (estimating FY 2026 State Cost Per Pupil (SCPP) at 2.50%).
5 Id. at 5.
2. All Saints School
   a. Location / district / school: Cedar Rapids / 1053 / 8101
   b. Religious identity: Catholic
   c. Enrollment: 116
   d. ESA public funds estimate (Year 3): $926,028
   e. Mission: “Vision: To be the school of choice for families wanting a quality education, rooted in Catholic teachings helping form their children into future saints.”
   f. Religious Education: “Students at All Saints School practice their Catholic faith in many ways. Every Thursday, students celebrate a school mass.”
   g. Religious Values Infused: Catholic Values: “Spiritual development is not limited to a class; it is a continuous, ever present affirmation that allows young people the chance to deepen their relationship to God, develop personal responsibility and practice service to the community.”

3. Ames Christian School
   a. Location / district / school: Ames / 0225 / 8102
   b. Religious identity: Christian
   c. Enrollment: 55
   d. ESA public funds estimate (Year 3): $439,065
   e. Mission: “Ames Christian School provides a personalized Christ-centered education, developing students spiritually and academically, to impact the world through Christ.”
   f. Religious Education: “Gifted teachers mentor and provide personalized Christian education through smaller class sizes. We provide a safe, disciplined, caring learning environment that promotes academic excellence and builds Christian character.”
   g. Religious Values Infused: “Ames Christian School provides a personalized Christ-centered education, developing students spiritually and academically to impact the world through Christ.”

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7 Strategic Plan, ALL SAINTS ELEMENTARY SCH., 1, 3, https://www.canva.com/design/DAEqlU5f0Ko/wM8462Bdw1v0c6o_0ztv0w/view?utm_content=DAEqlU5f0Ko&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton#1 [https://perma.cc/GH4L-V2BH] (last visited Mar. 4, 2024).
4. Ankeny Christian Academy
   a. Location / district / school: Ankeny / 0261 / 8503
   b. Religious identity: Christian
   c. Enrollment: 203
   d. ESA public funds estimate (Year 3): $1,620,549
   e. Mission: “The vision of Ankeny Christian Academy is that our students will attain an excellent Christ-centered education that will lead them to live both morally and ethically. This will successfully prepare our students to live, work, and raise their families according to the standards of Christ as they assume their adult roles in society and carry out the principles of the Great Commission.”
   f. Religious Education: Ankeny Christian Academy requires four credits of Bible classes for graduation, out of twenty-four total required credits. Students receive one half credit for each semester enrolled.
   g. Religious Values Infused: “ACA provides exceptional academics infused with a Christian worldview that encourages students to impact the world for Jesus Christ.” “Classes at Ankeny Christian Academy are Christ-centered and are taught through the lens of a Biblical worldview, integrating God’s truth into each class.”

5. Ankeny Christian Academy Elementary
   a. Location / district / school: Ankeny / 0261 / 8504
   b. Religious identity: Christian
   c. Enrollment: 263
   d. ESA public funds estimate (Year 3): $2,099,529
   e. Mission: “The vision of Ankeny Christian Academy is that our students will attain an excellent Christ-centered education that will lead them to live both morally and ethically. This will successfully prepare our students to live, work, and raise their families according to the standards of Christ as they assume their adult roles in society and carry out the principles of the Great Commission.”

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14 Parent/Student Handbook, ANKENY CHRISTIAN ACAD. 1, 7–8, https://docs.google.com/document/d/1o_ljy1l5Jy8anbACcOGaUOIWsrBll4wXVcag9M3yH0e/edit [https://perma.cc/7Q64-5ZA8] (last visited Mar. 4, 2024).
f. Religious Education: “Classes at Ankeny Christian Academy are Christ-centered and are taught through the lens of a Biblical worldview, integrating God’s truth into each class.”

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18 Academics, Ankeny Christian Acad., supra note 16.

19 About ACA, Ankeny Christian Acad., supra note 15.


22 Id. at 3.


6. Aquin Elementary School

a. Location / district / school: Western Dubuque / 6961 / 8150

b. Religious identity: Catholic

c. Enrollment: 194

d. ESA public funds estimate (Year 3): $1,548,702

e. Mission: “Aquin Catholic School is an exceptional family-centered early childhood through eighth-grade educational program that serves students in Cascade and surrounding communities. Aquin’s faculty and staff are personally invested in educating the whole child, empowering students to reach their full potential and developing a close relationship with God.”

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f. Religious Education: “[Aquin graduates will] possess knowledge and understanding of Catholic teachings and gospel values as well as their implications for action in service to others.”

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g. Religious Values Infused: “Aquin Catholic School will be a faith and learning community recognized for its academic excellence, student-centered curriculum and service.”

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7. Assumption High School

a. Location / district / school: Davenport / 1611 / 8101

b. Religious identity: Catholic

c. Enrollment: 377

d. ESA public funds estimate (Year 3): $3,009,591

e. Mission: “Our mission, as a Catholic educational community, is to prepare students academically, spiritually, and morally for the opportunities and responsibilities of the future.”

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f. Religious Education: Assumption requires four years, eight semesters, of religion courses. Each semester each student takes a theology course (Theology 9, Theology 10, Theology 11, and Theology 12) and the Faith Seminar.

g. Religious Values Infused: “Our schools will infuse a rigorous academic program with the timeless message of Jesus Christ . . . .” “Assumption embraces the opportunity to teach Christian ideals in all facets of the educational program.”

8. Beckman Catholic HS
   a. Location / district / school: Western Dubuque / 6961 / 8146
   b. Religious identity: Catholic
   c. Enrollment: 352
   d. ESA public funds estimate (Year 3): $2,810,016
   e. Mission: Mission Statement: “Beckman Catholic cultivates the full potential of each individual through the pursuit of academic, spiritual, and personal excellence. In union with our families, the Church, and the greater community, we strive to lead and serve as disciples of Jesus Christ in this world and to live as saints for eternity.” Vision Statement: “To form disciples of Jesus Christ in faith and reason for success in this life and for eternity.”

26 Schools, DIOCESE OF DAVENPORT, supra note 6.
30 Id. at 8.
g. Religious Values Infused: “Beckman is special because students get the opportunity to explore their faith on a daily basis and get to have genuine conversations about the Catholic faith no matter what the subject is.” Lists “Weekly celebration of the Eucharist, Weekly Eucharistic Adoration, Tuesday and First Friday Mass, Daily Prayer rooted in Scripture and the Saints, School-wide prayer beginning each class period, Regular opportunities for Reconciliation” and more under “Catholic Identity.”

9. Bergman Academy—Not religious, see Appendix C.

10. Bishop Garrigan Campus
   a. Location / district / school: Algona / 0126 / 8108
   b. Religious identity: Catholic
   c. Enrollment: 302
   d. ESA public funds estimate (Year 3): $2,410,866
   e. Mission: “We see the students of Bishop Garrigan High School as young adults in the process of becoming Christians, effective citizens, and whole human beings. Therefore, through both classroom and extracurricular activities, the goals of Bishop Garrigan High School are: . . . to develop spiritually vigorous Christians who recognize and act upon Catholic obligations and convictions.”
   f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.” The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade, and high school. It also has Religion Curriculum Prayer Guidelines for

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each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.36
g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”37

11. Bishop Heelan Catholic High School
   a. Location / district / school: Sioux City / 6039 / 8106
   b. Religious identity: Catholic
   c. Enrollment: 399
   d. ESA public funds estimate (Year 3): $3,185,217
   e. Mission: “Bishop Heelan Catholic Schools relate the total student to God through an excellent education leading toward a lifetime of service.”38
   f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.”39 The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade,40 and high school.41 It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.42
   g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”43

12. Blessed Maria Assunta Pallotta Middle School
   a. Location / district / school: Waterloo / 6795 / 8112
   b. Religious identity: Catholic
   c. Enrollment: 143
   d. ESA public funds estimate (Year 3): $1,141,569

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40 Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.
41 High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.
42 Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.
43 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.
e. Mission: “To provide an exceptional Catholic education for every student, built on a foundation of faith, discipline, knowledge and service.”

f. Religious Education: “As adolescents grow in their journey of faith, Religion integrates their social, intellectual, and spiritual needs. Religion class utilizes various religious texts and resources, as well as prayer services, liturgies, and regular Eucharistic adoration to guide students in this faith journey. The Archdiocese of Dubuque religion standards require students to demonstrate knowledge of the message taught, to reflect Christian involvement in service, and to show evidence of Christian relationships as we build Christian community. Students at Blessed Maria Assunta Pallotta have the opportunity to attend Mass weekly with their peers and to celebrate the Sacraments of the Catholic Church throughout the course of their academic experience in Middle School.”

g. Religious Values Infused: “Cedar Valley Catholic School teachers create classroom environments that reflect a Catholic emphasis on academic achievement.”

13. Cedar Valley Christian School
   a. Location / district / school: Cedar Rapids / 1053 / 8102
   b. Religious identity: Christian
   c. Enrollment: 161
   d. ESA public funds estimate (Year 3): $1,285,263
   e. Mission: “Cedar Valley Christian School students learn God’s unchanging truth, grow in wisdom, and practice kindness while experiencing academic excellence.”
   f. Religious Education: “In kindergarten through 12th grade Bible is taught as a separate subject.”
   g. Religious Values Infused: “Our program is Christ-centered and every subject is taught through a biblical worldview. “The integration of biblical truth in all that we do. This includes academics, relationships, and discipline.”

47 Who We Are, CEDAR VALLEY CHRISTIAN SCH., https://www.cedarvalleychristianschool.org/who-we-are/aboutus.cfm (last visited Mar. 4, 2024).
50 Who We Are, CEDAR VALLEY CHRISTIAN SCH., supra note 47.
14. Central Iowa Christian School  
   a. Location / district / school: Grinnell-Newburg / 2709 / 8501  
   b. Religious identity: Christian  
   c. Enrollment: 56  
   d. ESA public funds estimate (Year 3): $447,048  
   e. Mission: “Central Iowa Christian School fosters loving and obedient service to God by providing Christ-centered education with high academic standards and moral distinction.”  
   f. Religious Education: “The purpose of Central Iowa Christian School is to establish and maintain a Christian day school for the training and education of the children in all the regular courses of study from a distinctly Christian viewpoint, and thereby to prepare them for a positive Christian life active in society, state, and church, and to the glory of God.”  
   g. Religious Values Infused: “In 2017 CICS began implementing a curriculum framework which comprehensively exposes God and His work in all things done at school: a full integration of faith and academics.”

15. Central Lutheran School  
   a. Location / district / school: Benton / 0609 / 8204  
   b. Religious identity: Lutheran  
   c. Enrollment: 116  
   d. ESA public funds estimate (Year 3): $926,028  
   e. Mission: “Central Lutheran School assists our families and congregations by preparing our children to be disciples in this life, and for the life to come.”  
   f. Religious Education: “CLS is Christ-centered in everything we do. Chapel is every Wednesday, which is student-led and open to the public.”  
   g. Religious Values Infused: “We believe that the Christian teacher is committed to providing Christian instruction based on the doctrines of the Lutheran Church–Missouri Synod. Teachers, who have been Synodically trained or have received instruction the Lutheran doctrine, integrate Christian instruction in all subjects.”

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52 Parent & Student Handbook 2023–2024, CENT. IOWA CHRISTIAN SCH., https://www.centraliowachristianschool.org/_files/ugd/7c704d_e6fe01d1c90a45d1a6e3309a5e4fa64e.pdf [https://perma.cc/78D5-8T43] (last visited Mar. 4, 2024).  
56 About Us, CENT. LUTHERAN SCH., supra note 54.
16. Christ The King School
   a. Location / district / school: Des Moines / 1737 / 8117
   b. Religious identity: Catholic
   c. Enrollment: 184
   d. ESA public funds estimate (Year 3): $1,468,872
   e. Mission: “To care for each child’s soul by blending Catholic values and discipline into quality academic education.”
   f. Religious Education: “Faith Based Curriculum: The religious formation of children is the primary reason for the existence of Catholic schools. Thus, Christ the King School’s religious education program is of special curricular importance. Scripture, doctrine, prayer, and liturgy are related to children at their developmental level, beginning with their own experiences. Prayer is an important part of the day. It begins and ends each day, lunchtime and is experienced daily in religion class.”
   g. Religious Values Infused: “We place at the heart of our educational process the person of Jesus Christ as we lead, teach and love by his example.”

17. Clarinda Lutheran School Association
   a. Location / district / school: Clarinda / 1197 / 8202
   b. Religious identity: Lutheran
   c. Enrollment: 80
   d. ESA public funds estimate (Year 3): $638,640
   e. Mission: “Compelled by God to Tell the Next Generation . . . Clarinda Lutheran School provides an education firmly based on Biblical truths to build Christian faith, Christian character, and academic excellence.”
   f. Religious Education: “Clarinda Lutheran School provides students with magnificent opportunities to learn about Christ and the works he does in our world. With Weekly Chapels, Bible/Religion classes, a Yearly Theme and verse, your child will find Christ in everything we do.”
   g. Religious Values Infused: “[Y]our child will find Christ in everything we do.”

62  Id.
18. Clear Lake Classical—Church Campus  
a. Location / district / school: Clear Lake / 1233 / 8103  
b. Religious identity: Christian  
c. Enrollment: 47  
d. ESA public funds estimate (Year 3): $375,201  
e. Mission: “Clear Lake Classical was established in 2014 as a private, Christian school committed to providing a classical and biblically-based education to young people in primary and secondary grade levels.”63  
f. Religious Education: “Clear Lake Classical provides a biblically-based curriculum and teaches all subjects as parts of an integrated whole with the Scriptures at the center.”64  
g. Religious Values Infused: “Clear Lake Classical strives to: Teach all subjects in the curriculum as parts of an integrated whole with the infallible Scripture at the center (II Timothy 3:16–17; II Corinthians 10:3–5).”65

19. Clear Lake Classical School  
a. Location / district / school: Clear Lake / 1233 / 8102  
b. Religious identity: Christian  
c. Enrollment: 86  
d. ESA public funds estimate (Year 3): $686,538  
e. Mission: “Clear Lake Classical was established in 2014 as a private, Christian school committed to providing a classical and biblically-based education to young people in primary and secondary grade levels.”66  
f. Religious Education: “Clear Lake Classical provides a biblically-based curriculum and teaches all subjects as parts of an integrated whole with the Scriptures at the center.”67  
g. Religious Values Infused: “Clear Lake Classical strives to: Teach all subjects in the curriculum as parts of an integrated whole with the infallible Scripture at the center (II Timothy 3:16–17; II Corinthians 10:3–5).”68

20. Columbus Catholic High School  
a. Location / district / school: Waterloo / 6795 / 8114  
b. Religious identity: Catholic  
c. Enrollment: 234  
d. ESA public funds estimate (Year 3): $1,868,022

64 Id.  
65 Id.  
66 Id.  
67 Id.  
68 Id.
e. Mission: “To provide an exceptional Catholic education for every student, built on a foundation of faith, discipline, knowledge and service.”


g. Religious Values Infused: “Cedar Valley Catholic School teachers create classroom environments that reflect a Catholic emphasis on academic achievement.”

21. Community Christian School
   a. Location / district / school: Fort Dodge / 2313 / 8301
   b. Religious identity: Christian
   c. Enrollment: 67
   d. ESA public funds estimate (Year 3): $534,861
   e. Mission: “Our mission is to serve God by providing families with an academically excellent and biblically integrated education that encourages spiritual development and social responsibility in an environment where students can develop their God-given gifts and talents.”
   f. Religious Education: “CCS provides an excellent educational foundation for elementary students with curriculum that focuses on literacy, math, history and science from a biblical worldview. Students also participate in Bible . . .”
   g. Religious Values Infused: “Providing Christ-centered education to Pre-school through 8th Grade students for over forty years.” “Academically Excellent Biblically Integrated Education.”

22. Community Lutheran School
   a. Location / district / school: Wapsie Valley / 6762 / 8203

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69 Our Mission & Vision, CEDAR VALLEY CATH. SCHS., supra note 44.
71 Academics at CVCS, CEDAR VALLEY CATH. SCHS., supra note 46.
74 Id.
b. Religious identity: Lutheran

c. Enrollment: 29

d. ESA public funds estimate (Year 3): $231,507

e. Mission: “Providing a Christian environment for quality education while
inspiring students to go forth living Christ-centered lives as witnesses of
the one true faith in God’s Kingdom.”76

f. Religious Education: “We Exist . . . to teach the beliefs and values of the
Lutheran church . . . .”77

g. Religious Values Infused: “We Exist . . . as a place to practice Christ-
centered values [and] to relate Christian teachings to all knowledge and
skills.”78

23. Danbury Catholic School

a. Location / district / school: Maple Valley / 4033 / 8103

b. Religious identity: Catholic

c. Enrollment: 34

d. ESA public funds estimate (Year 3): $271,422

e. Mission: “Danbury Catholic School will provide a quality academic and
spiritual education, with Christ as the model for our faculty, the inspira-
tion for our students and the reason for all that is done in our lives.”79

f. Religious Education: “An excellent Catholic school adhering to mission
provides a rigorous academic program for religious studies and catechesis
in the Catholic faith, set within a total academic curriculum that integrates
faith, culture, and life.”80 The Diocese of Sioux City has a highly detailed
Religion Curriculum for each grade, kindergarten through eighth grade,81
and high school.82 It also has Religion Curriculum Prayer Guidelines for
each grade indicating when each of the nineteen listed prayers will be
introduced, memorized (in some cases), and reinforced.83

g. Religious Values Infused: “The teaching of the Catholic faith, with a
focus on Jesus Christ, will permeate all academic content areas.”84

77 Id.
78 Id.
81 Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.
82 High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.
83 Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.
84 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.
24. Des Moines Christian Elementary School
   a. Location / district / school: Urbandale / 6579 / 8502
   b. Religious identity: Christian
   c. Enrollment: 454
   d. ESA public funds estimate (Year 3): $3,624,282
   e. Mission: “[O]ur mission to equip minds and nurture hearts to impact the world for Christ . . . .”85
   f. Religious Education: “God’s Word is the foundation of our curriculum. Scripture is integrated into each subject, and the entire Elementary school experiences chapel together weekly.”86
   g. Religious Values Infused: “Spiritual formation . . . is a part of every program, subject, activity, and classroom at DMC.”87

25. Des Moines Christian Secondary School
   a. Location / district / school: Urbandale / 6579 / 8503
   b. Religious identity: Christian
   c. Enrollment: 663
   d. ESA public funds estimate (Year 3): $5,292,729
   e. Mission: “[O]ur mission [is] to equip minds and nurture hearts to impact the world for Christ . . . .”88
   f. Religious Education: At Des Moines Christian High School, eight Bible credits are required for graduation. The High School Course Guide, 2022–23 lists BIB 9, BIB 10, BIB 11, and BIB 12 (fall and spring in each case) as required courses.89
   g. Religious Values Infused: “God’s Word is the foundation of our curriculum. Scripture is integrated into each subject . . . .”90 “Spiritual formation . . . is a part of every program, subject, activity, and classroom at DMC.”91

26. Don Bosco High School
   a. Location / district / school: Waterloo / 6795 / 8115

88 DMC Celebrates Historic Legislation, DES MOINES CHRISTIAN SCH., supra note 85.
90 Welcome to Elementary School!, DES MOINES CHRISTIAN SCH., supra note 86.
91 Spiritual Life, DES MOINES CHRISTIAN SCH., supra note 87.
b. Religious identity: Catholic

c. Enrollment: 93

d. ESA public funds estimate (Year 3): $742,419

e. Mission: “With support from families, we respect and encourage students to reach their potential: Spiritually by developing a strong relationship with Jesus and knowledge of His church, Academically by igniting learning, leadership and life skills, Physically by learning about and living healthy habits and Socially by becoming active members of the community who serve others as stewards of the Gospel so they are the light of Christ in the world.”

f. Religious Education: The Graduation Requirements for Don Bosco Catholic High School include eight credits of Theology of the fifty-two credits required for graduation.

g. Religious Values Infused: “Faith is at the heart of everything we do all day long.”

27. Dowling Catholic High School

a. Location / district / school: West Des Moines / 6957 / 8103

b. Religious identity: Catholic

c. Enrollment: 1318

d. ESA public funds estimate (Year 3): $10,521,594

e. Mission: “Dowling Catholic High School is committed to serving the Greater Des Moines Catholic community and embracing learners of all faiths. In an environment that is faithful, caring and dedicated, Dowling Catholic forms each student to become a Christ-centered leader.”


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g. Religious Values Infused: “As a Catholic school, our focus is to provide . . . student[s] with an educational setting where faith and values are incorporated into the curriculum . . . .”97 “The mission of the Catholic schools of the Diocese of Des Moines is to provide meaningful educational experiences for children/adolescents in an environment integrated by Gospel values which nurtures faith, community, prayer and service.”98

28. Dual Language Academy
   a. Location / district / school: Sioux City / 6039 / 8107
   b. Religious identity: Catholic
   c. Enrollment: 55
   d. ESA public funds estimate (Year 3): $439,065
   e. Mission: “Bishop Heelan Catholic Schools relate the total student to God through an excellent education leading toward a lifetime of service.”99
   f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.”100 The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade,101 and high school.102 It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.103
   g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”104

29. Emmetsburg Catholic School
   a. Location / district / school: Emmetsburg / 2088 / 8102
   b. Religious identity: Catholic
   c. Enrollment: 73
   d. ESA public funds estimate (Year 3): $582,759

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99 Mission & Philosophy, BISHOP HEELAN CATH. SCHS., supra note 38.
100 Building for the Future: Strategic Plan 2016–2021, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 33, at 3.
101 Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.
102 High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.
103 Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.
104 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.
Mission: “The mission of Emmetsburg Catholic School, in partnership with parents, is to prepare its students morally, intellectually, and globally to be responsible Christians, through integration of religious truths and values with all living and learning.”

Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.” The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade, and high school. It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.

Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”

30. Faith Academy
   a. Location / district / school: Iowa City / 3141 / 8103
   b. Religious identity: Christian
   c. Enrollment: 91
   d. ESA public funds estimate (Year 3): $726,453
   e. Mission: “Equipping the whole student through the pursuit of academic excellence and spiritual formation in a diverse community united in Christ.”
   f. Religious Education: “Scholars will learn the Scriptures through memorization, songs, and stories. Through the reading of God’s Word and discussing its relevance to scholars’ lives (in addition to chapel), we hope to instill in our scholars a hunger for God and his Word. Our prayer is that God would give these scholars a desire to know and be like Jesus.”
   g. Religious Values Infused: “We believe the Bible to be the inerrant word of God; a guide for us in all areas of life. Because of this, all our classrooms will be saturated with Biblical truth.”

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107 Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.
108 High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.
109 Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.
110 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.
113 Id.
31. Gehlen Catholic Elementary School
   a. Location / district / school: LeMars / 3600 / 8105
   b. Religious identity: Catholic
   c. Enrollment: 271
   d. ESA public funds estimate (Year 3): $2,163,393
   e. Mission: “Gehlen Catholic School strives to promote an openness to God, to provide a quality education, and to instill Catholic values in a caring, challenging, and prayerful environment.”\(^\text{114}\)
   f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.”\(^\text{115}\) The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade,\(^\text{116}\) and high school.\(^\text{117}\) It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.\(^\text{118}\)
   g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”\(^\text{119}\)

32. Gehlen Catholic High School
   a. Location / district / school: LeMars / 3600 / 8104
   b. Religious identity: Catholic
   c. Enrollment: 217
   d. ESA public funds estimate (Year 3): $1,732,311
   e. Mission: “Gehlen Catholic School strives to promote an openness to God, to provide a quality education, and to instill Catholic values in a caring, challenging, and prayerful environment.”\(^\text{120}\)
   f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.”\(^\text{121}\) The Diocese of Sioux City has a highly detailed

\(^{115}\) Building for the Future: Strategic Plan 2016–2021, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 33, at 3.
\(^{116}\) Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.
\(^{117}\) High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.
\(^{118}\) Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.
\(^{119}\) Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.
\(^{120}\) Home, GEHLEN CATH. SCH., supra note 114.
\(^{121}\) Building for the Future: Strategic Plan 2016–2021, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 33, at 3.
Religion Curriculum for each grade, kindergarten through eighth grade, and high school. It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.

g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”

33. Grand View Christian Elementary School
   a. Location / district / school: Saydel / 5805 / 8109
   b. Religious identity: Christian
   c. Enrollment: 371
   d. ESA public funds estimate (Year 3): $2,961,693
   e. Mission: “Grand View Christian School Association exists to glorify God and to provide Christian education to faith community families. We believe that God has placed the primary responsibility for the child in the hands of the parents. Therefore, Grand View Christian School functions as an educational support ministry for families in the faith community. Our mission is to provide high quality Christian education, and to provide opportunities for students to develop as Biblically defined holistic persons for useful, productive, sustainable, meaningful and joyful service in all areas of life, to the glory of God and to the good of all people.”
   g. Religious Values Infused: “The curriculum is designed with predominately faith-based curriculum resources. Biblical integration is included in all instruction.”

34. Grand View Christian High School
   a. Location / district / school: Des Moines / 1737 / 8504
   b. Religious identity: Christian
   c. Enrollment: 211
   d. ESA public funds estimate (Year 3): $1,684,413

122 Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.
123 High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.
124 Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.
125 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.
128 Id.
Mission: “Grand View Christian School Association exists to glorify God and to provide Christian education to faith community families. We believe that God has placed the primary responsibility for the child in the hands of the parents. Therefore, Grand View Christian School functions as an educational support ministry for families in the faith community. Our mission is to provide high quality Christian education, and to provide opportunities for students to develop as Biblically defined holistic persons for useful, productive, sustainable, meaningful and joyful service in all areas of life, to the glory of God and to the good of all people.”

f. Religious Education: The Grand View Christian School middle school curriculum includes Bible and Bi-Weekly Chapels. High school offerings include Bible.

g. Religious Values Infused: “Grand View Christian High School offers students the opportunity to acquire a Christ-centered education with a Biblical world view integrated in every aspect of the high school experience.”

35. Grand View Christian Middle School
a. Location / district / school: Des Moines / 1737 / 8507
b. Religious identity: Christian
c. Enrollment: 157
d. ESA public funds estimate (Year 3): $1,253,331
e. Mission: “Grand View Christian School Association exists to glorify God and to provide Christian education to faith community families. We believe that God has placed the primary responsibility for the child in the hands of the parents. Therefore, Grand View Christian School functions as an educational support ministry for families in the faith community. Our mission is to provide high quality Christian education, and to provide opportunities for students to develop as Biblically defined holistic persons for useful, productive, sustainable, meaningful and joyful service in all areas of life, to the glory of God and to the good of all people.”

f. Religious Education: The Grand View Christian School middle school curriculum includes Bible and Bi-Weekly Chapels. High school offerings include Bible.

129 Our Mission, GRAND VIEW CHRISTIAN SCH., supra note 126.
132 Id.
133 Our Mission, GRAND VIEW CHRISTIAN SCH., supra note 126.
134 Middle School: Grades 6–8, GRAND VIEW CHRISTIAN SCH., supra note 130.
135 High School: Grades 9–12, GRAND VIEW CHRISTIAN SCH., supra note 131.
g. Religious Values Infused: “Grand View Christian High School offers students the opportunity to acquire a Christ-centered education with a Biblical world view integrated in every aspect of the high school experience.”

36. Heartland Christian School
a. Location / district / school: Lewis / 3645 / 8100
b. Religious identity: Christian
c. Enrollment: 167
d. ESA public funds estimate (Year 3): $1,333,161
e. Mission: “[T]he dream of a non-denominational, Bible-based school in the Council Bluffs, Iowa area.”
f. Religious Education: At Heartland Christian School, Bible is a core subject in elementary school, junior high, and high school.
g. Religious Values Infused: “Heartland Christian and its staff have consistently provided a stimulating academic experience for its students in a setting where Biblical principles are integrated into every subject.”

37. Heritage Christian
a. Location / district / school: Iowa City / 3141 / 8106
b. Religious identity: Christian
c. Enrollment: 197
d. ESA public funds estimate (Year 3): $1,572,651
e. Mission: “At Heritage Christian School . . . we exist to serve Christ by partnering with parents to provide biblically faithful, academically excellent education. Our vision is to be a leader in developing passionate lifelong learners committed to Christ.”

136 Id.
141 HCS History, HEARTLAND CHRISTIAN SCH., supra note 137.
143 Heritage Christian School Curriculum Overview, HERITAGE CHRISTIAN SCH., https://
g. Religious Values Infused: “With Scripture as a foundation, definite applications can be made to the students’ spiritual character, academic capabilities, and social convictions.”

38. Holy Cross Blessed Sacrament School
   a. Location / district / school: Sioux City / 6039 / 8104
   b. Religious identity: Catholic
   c. Enrollment: 217
   d. ESA public funds estimate (Year 3): $1,732,311
   e. Mission: “Bishop Heelan Catholic Schools relate the total student to God through an excellent education leading toward a lifetime of service.”
   f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.” The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade, and high school. It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.
   g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”

39. Holy Cross St. Michael School
   a. Location / district / school: Sioux City / 6039 / 8114
   b. Religious identity: Catholic
   c. Enrollment: 114
   d. ESA public funds estimate (Year 3): $910,062
   e. Mission: “Bishop Heelan Catholic Schools relate the total student to God through an excellent education leading toward a lifetime of service.”
   f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis

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145 Mission & Philosophy, BISHOP HEELAN CATH. SCHS., supra note 38.
146 Building for the Future: Strategic Plan 2016–2021, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 33, at 3.
147 Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.
148 High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.
149 Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.
150 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.
151 Mission & Philosophy, BISHOP HEELAN CATH. SCHS., supra note 38.
in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.”152 The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade,153 and high school.154 It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.155

g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”156

40. Holy Family School
   a. Location / district / school: Des Moines / 1737 / 8108
   b. Religious identity: Catholic
   c. Enrollment: 206
   d. ESA public funds estimate (Year 3): $1,644,498
   e. Mission: “Holy Family Catholic School strives to provide a Christ centered education for all students.”157
   f. Religious Education: “Curricular Religious Formation. Holy Family Catholic School’s religious education program is of special curricular importance. Scripture, doctrine, prayer and liturgy are related to children at their developmental level, beginning with their own experiences. Prayer is an important part of the day. It begins and ends each day, is said at lunch time and is experienced daily in religion class. All students, Catholic and non-Catholic, will participate in daily prayer time.”158
   g. Religious Values Infused: “The mission of the Catholic schools of the Diocese of Des Moines is to provide meaningful educational experiences for children/adolescents in an environment integrated by Gospel values which nurtures faith, community, prayer and service.”159

41. Holy Trinity Elementary School
   a. Location / district / school: Fort Madison / 2322 / 8602
   b. Religious identity: Catholic

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153 Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.
154 High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.
155 Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.
156 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.
159 Id. at 2.
c. Enrollment: 200

d. ESA public funds estimate (Year 3): $1,596,000

e. Mission: “Our Mission is to develop the total person, spiritually, mentally, socially and physically to be a successful contributing member of our society in the Catholic tradition.”

f. Religious Education: “[W]e will strive to develop a curriculum based on Catholic Christian principles and to help the students at Holy Trinity develop a value system determined by these principles. Holy Trinity is a God-centered school, with Gospel values being central to our theme and purpose.”

g. Religious Values Infused: “Our schools will infuse a rigorous academic program with the timeless message of Jesus Christ . . . .”

42. Holy Trinity Jr.-Sr. High

a. Location / district / school: Fort Madison / 2322 / 8105

b. Religious identity: Catholic

c. Enrollment: 96

d. ESA public funds estimate (Year 3): $766,368

e. Mission: “Our Mission is to develop the total person, spiritually, mentally, socially and physically to be a successful contributing member of our society in the Catholic tradition.”

f. Religious Education: Holy Trinity Catholic Schools requires eight semesters of Theology—Theology 9, Theology 10, Theology 11, and Theology 12, each two semesters—for graduation.

g. Religious Values Infused: “Our schools will infuse a rigorous academic program with the timeless message of Jesus Christ . . . .”

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162 Schools, DIOCESE OF DAVENPORT, supra note 6.


164 Home, HOLY TRINITY CATH. SCHS., supra note 160.


166 Schools, DIOCESE OF DAVENPORT, supra note 6.
is a faith-filled learning environment where the name of God is praised every day of the school year. Our Catholic faith and values are integrated into our educational structure, developing the whole student; academically and spiritually.\footnote{Our Faith, HOLY TRINITY CATH. SCHS., supra note 163.}

43. Holy Trinity School
   a. Location / district / school: Des Moines / 1737 / 8119
   b. Religious identity: Catholic
   c. Enrollment: 327
   d. ESA public funds estimate (Year 3): $2,610,441
   e. Mission: “Catholic Schools in the Diocese of Des Moines, based on the teachings of Jesus Christ and the mission of the Church, are collaborative communities of spiritual formation and academic excellence, where students grow in faith and wisdom and emerge as responsible citizens dedicated to the practice of life-long discipleship. To develop and inspire learning for life by providing a world-class education within a Catholic environment for our students.”\footnote{Student and Parent Handbook, 2022–2023, HOLY TRINITY CATH. CHURCH & SCH. 1, 5, https://drive.google.com/file/d/1NXQB8Fs4slN80ExFYVKEYAGUL9GhbdL/view [https://perma.cc/5L8S-FKVN] (last visited Mar. 4, 2024.).}
   f. Religious Education: “The religious formation of children is the primary reason for existence of Catholic schools. Thus, Holy Trinity Catholic School’s religious education program is of special curricular importance. Scripture, doctrine, prayer, and liturgy are related to children at their developmental level, beginning with their own experiences. Prayer is an important part of the day. Each day begins and ends with prayer, students pray before lunchtime, and prayer is a component in religion class and weekly Mass.”\footnote{Id. at 54.}

44. Hull Christian School
   a. Location / district / school: Boyden-Hull / 0747 / 8305
   b. Religious identity: Christian
c. Enrollment: 182

d. ESA public funds estimate (Year 3): $1,452,906

e. Mission: “The mission of Hull Christian School is to educate covenant children in the light of God’s Word, preparing them for a life of Christian discipleship, responsible stewardship, and humble service in His Kingdom.”\(^{172}\)

f. Religious Education: “Hull Christian instills the knowledge of God’s infinite wisdom first and then stresses the importance of high academic achievement.”\(^{173}\)

g. Religious Values Infused: “Education at Hull Christian School is based on the infallible truth found in the Bible. Out of this truth our school reflects the Christian virtues of love, compassion, respect and obedience. Hull Christian believes our school to be marked as distinctively Christian in a world tainted with sin. . . . The staff, administration and board are jointly responsible to ensure all subject matter of this school is taught in the light of God’s word.”\(^{174}\)

45. Hull Protestant Reformed Christian School

a. Location / district / school: Boyden-Hull / 0747 / 8306

b. Religious identity: Christian

c. Enrollment: 128

d. ESA public funds estimate (Year 3): $1,021,824

e. Mission: “The supreme standard of the Society for Protestant Reformed Education of Hull, Iowa, shall be the Scriptures of the Old and New Testament, herein confessed to be the infallibly inspired Word of God, and the three forms of unity, the Heidelberg Catechism, the Canons of Dordrecht, and the Netherlands or Belgic Confession. These form the basis for administration, instruction, and discipline in the school.”\(^{175}\)

f. Religious Education: One of the ten areas of the curriculum of the Hull Protestant Reformed Christian School is Bible.\(^{176}\)

g. Religious Values Infused: “The Christ proclaimed in the Scriptures is the Redeemer and Renower of our entire life, including our teaching and


\(^{174}\) Id.


\(^{176}\) Id. at 37.
learning. Consequently, in a school which seeks to provide a Christian education, it is not sufficient that the teachings of Christianity be a separate subject in the curriculum, but the Word of God must be an all-pervading force in the educational program.\footnote{177}

46. Immaculate Conception
   a. Location / district / school: Waterloo / 6795 / 8110
   b. Religious identity: Catholic
   c. Enrollment: 181
   d. ESA public funds estimate (Year 3): $1,444,923
   e. Mission: “The Mission of Bosco Catholic Schools: With support from families, we respect and encourage students to reach their potential[] Spiritually by developing a strong relationship with Jesus and knowledge of His church, Academically by igniting learning, leadership and life skills[,] Physically by learning about and living healthy habits[,] and Socially by becoming active members of the community who serve others as stewards of the Gospel so they are the light of Christ in the world.”\footnote{178}
   f. Religious Education: “Religious education at BCSS occurs in two major areas: The study of the Catholic faith and integrating faith experiences into the life of each student. Besides classroom instruction in religion, liturgical and sacramental participation is part of our school program. Celebration of the Sacrament of Reconciliation, all school liturgies, and opportunity to participate in Mass during the week are part of the spiritual life of the school.”\footnote{179} The Graduation Requirements for Don Bosco Catholic High School include eight credits of Theology of the fifty-two credits required for graduation.\footnote{180}
   g. Religious Values Infused: “Faith is at the heart of everything we do all day long.”\footnote{181}

47. Immaculate Conception School
   a. Location / district / school: Charles City / 1116 / 8102
   b. Religious identity: Catholic
   c. Enrollment: 165

\footnote{177} Id. at 1.  
\footnote{178} About, BOSCO CATH. SCH. SYS., supra note 92.  
\footnote{180} Don Bosco Catholic High School Graduation Requirements, BOSCO CATH. SCH. SYS., supra note 93.  
\footnote{181} Faith, BOSCO CATH. SCH. SYS., supra note 94.
d. ESA public funds estimate (Year 3): $1,317,195

e. Mission: “Immaculate Conception Catholic School (IC) provides an exceptional education for preschool through sixth grade students of all faiths and abilities in Charles City and surrounding communities. Faculty and staff take a personal, collaborative approach to each child’s learning, empowering students to reach their full potential. IC develops a strong life-long foundation that embraces the child’s faith and relationship with God. The community of IC is invested in educating the whole child, stimulating creativity and serving the communities of which we are a part.”

f. Religious Education: “Religious education at Immaculate Conception Catholic School occurs in two major areas: the study of the Catholic faith and integrating faith experiences into the life of each student. Besides classroom instruction in religion, liturgical preparation and Mass participation is part of our school program. Celebration of the Sacrament of Reconciliation, all school liturgies, and opportunity to participate in Mass are part of the spiritual life of the school.”


48. Inwood Christian School

a. Location / district / school: West Lyon / 6983 / 8303
b. Religious identity: Christian
c. Enrollment: 40
d. ESA public funds estimate (Year 3): $319,320
e. Mission: “Inwood Christian School is a non-public parent-controlled school that offers quality Christian education for children whose parents believe that God is the Lord of the universe and of our lives. Inwood Christian offers education from a Christian perspective by Christian teachers to students in grades Kindergarten through eighth grade.”

f. Religious Education: “Through a Christ-centered education, we learn how to live a Christian way of life. The truth about God’s creation of the universe is fully known to us in the light of God’s word. The truth about God’s creation enables us to develop culture in a distinctive Christian life. Christian education cultivates in our hearts an obedient response to God by Kingdom service in all of life.”\textsuperscript{186}

g. Religious Values Infused: “Christian Education presents a God-centered pattern for life. It is a wholehearted commitment to the proposition that all things are of God, through God, and unto God. From this basic declaration arises the existence of Christian Education at Inwood Christian School. It colors and controls all the various factors that make up the educational process for preparing and educating the whole child.”\textsuperscript{187}

49. Iowa Great Lakes Lutheran School

\begin{itemize}
  \item a. Location / district / school: Spencer / 6102 / 8102
  \item b. Religious identity: Lutheran
  \item c. Enrollment: 94
  \item d. ESA public funds estimate (Year 3): $750,402
  \item e. Mission: “Our Mission is to develop the whole child—spirit, mind, and body—in a quality, Christ-centered, learning environment.”\textsuperscript{188}
  \item f. Religious Education: “The main purpose for establishing and maintaining our school is to teach God’s Word to your child in order that the student may grow in knowledge and faith in his Savior, Jesus Christ. This is done through daily instruction and devotions here at school and by encouraging all families of children enrolled in IGLLS to attend church services and Sunday school regularly. Each Monday and on days following special church services, every pupil is asked whether or not the student attended services.”\textsuperscript{189}
  \item g. Religious Values Infused: “Christ-Centered Learning: Everything we do is centered on the love of Christ. Students begin the day together with singing, prayer, and the pledges to the American and Christian flags. Teachers model Christian love throughout the day. Students hear the Gospel message and know that Jesus loves them, He died and rose for their forgiveness, and they can live assured of the grace that God gives. In addition to daily religion classes and weekly chapel services, this message of love and hope is incorporated in every subject and in every activity.”\textsuperscript{190}
\end{itemize}

\textsuperscript{186} Id.

\textsuperscript{187} Id.


\textsuperscript{190} Home, IOWA GREAT LAKES LUTHERAN SCH., supra note 188.
50. Iowa Mennonite School dba Hillcrest Academy
   a. Location / district / school: Mid-Prairie / 4271 / 8506
   b. Religious identity: Mennonite
   c. Enrollment: 61
   d. ESA public funds estimate (Year 3): $486,963
   e. Mission: “Hillcrest Academy, in partnership with the family and the
      church, offers students an academically excellent, Christ-centered educa-
      tion rooted in an Anabaptist perspective. Within a caring community,
      Hillcrest Academy prepares students for lives of Christian discipleship,
      peacemaking and service.”191
   f. Religious Education: “Because of our holistic view of faith, we offer many
      specific and intentional activities to highlight the spiritual dimension of life.
      Hillcrest Academy students attend chapel four times a week, meet one
      day a week in small groups, and take a theology/Bible class each year.”192
   g. Religious Values Infused: “[T]he faith component of our student’s experi-
      ence is not limited to Bible class or chapels—it is woven throughout our
      academic curriculum and extracurricular activities.”193

51. Ireton Christian School
   a. Location / district / school: West Sioux / 6990 / 8311
   b. Religious identity: Christian
   c. Enrollment: 52
   d. ESA public funds estimate (Year 3): $415,116
   e. Mission: “The mission of the Ireton Christian School is to develop knowl-
      edge and understanding in each of God’s children so they can effectively
      relate to God, to others, and to creation.”194
   f. Religious Education: Isabella, a kindergartner, shared her “[f]avorite
      activity or thing to do at school:” “I like Bible and learning about Jesus
      dying on the cross and I like Abram pushing us really fast on the Merry-
      go-round.”195
   g. Religious Values Infused: “[The curriculum is] [d]eveloped by the staff
      to reflect a Christian perspective in all areas.”196

191 Mission & Values, HILLCREST ACAD., https://www.hillcrestravens.org/about/mission-
192 Faith Integration, HILLCREST ACAD., https://www.hillcrestravens.org/about/faith-inte-
193 Id.
194 School Information, IRETON CHRISTIAN SCH., https://iretonchristianschool.com/school-
195 60 IRETON CHRISTIAN BEACON no. 6, 3 (June 2023), https://f566c6.p3cdn1.secure
196 School Information, IRETON CHRISTIAN SCH., https://iretonchristianschool.com/school-
52. Isaac Newton Christian Academy
   a. Location / district / school: Cedar Rapids / 1053 / 8220
   b. Religious identity: Christian
   c. Enrollment: 258
   d. ESA public funds estimate (Year 3): $2,059,614
   e. Mission: “Our mission is ‘Developing Christlike Character and Academic Excellence.’ We do this through consistent and comprehensive incorporation of Biblical principles. In a Christ-centered, loving environment, the student will achieve academic excellence and individual character development as well as mental, physical and spiritual growth. The result will be a well-educated, caring student ready and able to serve the Lord Jesus Christ in the community.”197
   f. Religious Education: “Our Elementary program consists of grades 1–6 . . . The subjects taught include Bible . . . ”198 “Bible: Introduction to Christian Principles (CCU course, 3 credits). The purpose of this [core high school] course is to help students understand the Kingdom of Jesus Christ. First, this will be done through learning the correct way to study God’s word, which is the story of His kingdom. Students will be able to study the Bible and accurately explain what the authors intended it to mean in its original historical and literary context. Second, students will learn how the Old Testament prepares the way for God’s kingdom and Jesus as king. Finally, students will learn how Jesus brought the kingdom, taught about the kingdom, and invited people into the kingdom through an in-depth study of the Gospels. 1 Credit.”199
   g. Religious Values Infused: “It is the purpose of Isaac Newton Christian Academy to develop Christlike character and academic excellence in our students. We do this through consistent and comprehensive incorporation of Biblical principles.”200 “The cornerstone of our program is comprehensive biblical integration into every subject.”201

53. John F. Kennedy Catholic School
   a. Location / district / school: Davenport / 1611 / 8115
   b. Religious identity: Catholic

201 Elementary, ISAAC NEWTON CHRISTIAN ACAD., supra note 198.
c. Enrollment: 329

d. ESA public funds estimate (Year 3): $2,626,407

e. Mission: “Our mission is teaching children to become disciples of Christ by living Gospel values, nurturing gifts and talents, and pursuing academic excellence.”

f. Religious Education: Curriculum Highlights include: Kindergarten (“Religion: learning to attend Mass, creation, God, Jesus Christ, the Church, Christian morality, Sacraments, Salvation”); First Grade (“Religion”); Second Grade (“First Reconciliation and First Communion, Parts of the Mass, Bible story sharing, Roles at all school Masses”); Third Grade (“Religion: weekly Mass attendance, seasons in the Church, Creation, God, Jesus Christ, the Church, Christian Morality, and Sacraments”); Fourth Grade (“Stewardship, Beatitudes, Ten Commandments, Seven Sacraments”); Fifth Grade (“Religion: Sacraments, stewardship, cultural expressions of faith, applications of Scripture, social justice and the call to service, moral decision making, basic history of the Church”); Sixth Grade (“Religion”); Seventh Grade (“Religion”); and Eighth Grade (“Confirmation”).

g. Religious Values Infused: “Religion is part of the daily routine at JFK. It’s not an afterthought or a special occasion. It’s part of who we are. Students participate in weekly Masses, daily religion classes, daily prayer, and service activities. The study of Scripture and discussions about faith, moral issues, and Christ’s impact in our lives are central to our school. Service activities allow students to put their faith into action.”

54. Jordahl Academy—Not religious, see Appendix C.

55. Joshua Christian Academy
   a. Location / district / school: Des Moines / 1737 / 8014
   b. Religious identity: Christian
   c. Enrollment: 221
   d. ESA public funds estimate (Year 3): $1,764,243
   e. Mission: “To build a Christ-centered academic foundation within the hearts and minds of urban children, equipping them and their families to

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205 Schools, DIOCESE OF DAVENPORT, supra note 6.
serve God and others to their fullest potential through outstanding biblical education."\textsuperscript{206}

f. Religious Education: “We begin each day with Morning Chapel. A time to gather together in words of song and praise.”\textsuperscript{207}

g. Religious Values Infused: “Students will receive a biblically-integrated academic curriculum.”\textsuperscript{208}

56. Keokuk Catholic Schools St. Vincent’s School

a. Location / district / school: Keokuk / 3312 / 8115
b. Religious identity: Catholic
c. Enrollment: 54
d. ESA public funds estimate (Year 3): $431,082
e. Mission: “The mission of Keokuk Catholic School is to build a learning community based on the Gospel message of Jesus Christ, Catholic values, and tradition. We are committed to providing a rigorous academic program that prepares students to lead lives of purpose, achievement, and generosity of spirit.”\textsuperscript{209}

f. Religious Education: “Religion classes are taught three times per week and foster our student’s spiritual, academic, personal, and moral growth. Our program seeks to empower our students to live as disciples of Jesus Christ.”\textsuperscript{210}

g. Religious Values Infused: “At Keokuk Catholic School we . . . [p]rovide a parochial educational experience that integrates academics, the arts, and social-emotional learning with an emphasis on building classroom community and faith formation.”\textsuperscript{211} “Our schools will infuse a rigorous academic program with the timeless message of Jesus Christ . . . .”\textsuperscript{212}

57. Kuemper Catholic Grade School

a. Location / district / school: Carroll / 0999 / 8104


\textsuperscript{212} Schools, DIOCESE OF DAVENPORT, supra note 6.
b. Religious identity: Catholic  

c. Enrollment: 778  

d. ESA public funds estimate (Year 3): $6,210,774  

e. Mission: “Kuemper Catholic School System’s mission is to provide excellent Catholic education of mind, body, and soul to empower all students to achieve to the best of their abilities in fulfillment of God’s call.”213  

f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.”214 The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade,215 and high school.216 It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.217  

g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”218  

58. Kuemper High School  

a. Location / district / school: Carroll / 0999 / 8101  
b. Religious identity: Catholic  
c. Enrollment: 280  
d. ESA public funds estimate (Year 3): $2,235,240  
e. Mission: “Kuemper Catholic School System’s mission is to provide excellent Catholic education of mind, body, and soul to empower all students to achieve to the best of their abilities in fulfillment of God’s call.”219  

f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.”220 The Diocese of Sioux City has a highly detailed  


215 Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.  

216 High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.  

217 Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.  

218 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.  

219 Mission & Vision, KUEMPER CATH. SCH. SYS., supra note 213.  

Religion Curriculum for each grade, kindergarten through eighth grade, and high school. It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.

Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”

59. La Salle Catholic School
   a. Location / district / school: Western Dubuque / 6961 / 8148
   b. Religious identity: Catholic
   c. Enrollment: 37
   d. ESA public funds estimate (Year 3): $295,371
   e. Mission: “La Salle Catholic School welcomes families and students of all faiths to an environment rich in the gospel values of faith, service, love and community.”
   f. Religious Education: “Besides classroom instruction in religion, liturgical preparation and Mass participation is part of our school program. Celebration of the Sacrament of Reconciliation, school liturgies, and opportunity to participate in Mass are part of the spiritual life of the school.”
   g. Religious Values Infused: “Religious education at La Salle Catholic School occurs in two major areas: the study of the Catholic faith and integrating faith experiences into the life of each student.”

60. LaSalle Catholic Elementary School
   a. Location / district / school: Cedar Rapids / 1053 / 8117
   b. Religious identity: Catholic
   c. Enrollment: 143
   d. ESA public funds estimate (Year 3): $1,141,569
   e. Mission: “LaSalle Catholic is a ... community which provides all children with a rigorous and engaging Christ-centered academic program. We foster social and emotional intelligence while cultivating respect and

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221 Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.
222 High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.
223 Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.
224 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.
227 Id. at 5.
diversity within our community true to the teachings and traditions of the Catholic Church.”

f. Religious Education: “Besides classroom instruction in religion, liturgical preparation and Mass participation is part of our school program. Celebration of the Sacrament of Reconciliation, all school liturgies, and opportunity to participate in Mass are part of the spiritual life of the school.”

g. Religious Values Infused: “Jesus Christ is the foundation and inspiration for all we do . . .” “Religious education at LaSalle Catholic occurs in two major areas: the study of the Catholic faith and integrating faith experiences into the life and education of each student.”

61. LaSalle Catholic Middle School
   a. Location / district / school: Cedar Rapids / 1053 / 8217
   b. Religious identity: Catholic
   c. Enrollment: 139
   d. ESA public funds estimate (Year 3): $1,109,637
   e. Mission: “LaSalle Catholic is a . . . community which provides all children with a rigorous and engaging Christ-centered academic program. We foster social and emotional intelligence while cultivating respect and diversity within our community true to the teachings and traditions of the Catholic Church.”

f. Religious Education: “Besides classroom instruction in religion, liturgical preparation and Mass participation is part of our school program. Celebration of the Sacrament of Reconciliation, all school liturgies, and opportunity to participate in Mass are part of the spiritual life of the school.”

62. Lourdes Catholic School
   a. Location / district / school: Bettendorf / 0621 / 8114

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231 Vision and Mission, LASALLE CATH., supra note 228.
233 Why LaSalle Catholic?, LASALLE CATH., supra note 230.
235 Why LaSalle Catholic?, LASALLE CATH., supra note 230.
b. Religious identity: Catholic

c. Enrollment: 197

d. ESA public funds estimate (Year 3): $1,572,651

e. Mission: “Excellence Rooted in Faith.”\textsuperscript{236} “The mission of Lourdes Catholic School is ‘to make the Living Christ visible by sharing our catholic values, while providing a foundation rooted in faith development and educational excellence.’”\textsuperscript{237}

f. Religious Education: “Catholic Education—Students have the opportunity to live their faith daily through religion classes, planning and participating in weekly liturgies, and coordinating special projects that benefit the needs of the community.”\textsuperscript{238}

g. Religious Values Infused: “As a vibrant faith community, we strive to . . . develop the whole child within a Catholic value centered atmosphere.”\textsuperscript{239} “Our schools will infuse a rigorous academic program with the timeless message of Jesus Christ . . . ”\textsuperscript{240}

63. Lutheran Interparish School

a. Location / district / school: Williamsburg / 7029 / 8204

b. Religious identity: Lutheran

c. Enrollment: 92

d. ESA public funds estimate (Year 3): $734,436

e. Mission: “Nurture Faith in Christ—Educate with Excellence—Equip for Life.”\textsuperscript{241}

f. Religious Education: “[Lutheran Interparish School] has daily religion classes to help grow children closer to Jesus and learn more about Him. Weekly Chapel is a time where students actively participate in worship . . . ”\textsuperscript{242}

g. Religious Values Infused: “Lutheran Interparish School not only has outstanding academics and extra-curricular programs, but we are also able to encourage the hearts of the children along with their minds. We recognize how critical it is to instill strong Christian values from a young age.


\textsuperscript{238} Why Lourdes?, LOURDES CATH. SCH., supra note 236.

\textsuperscript{239} 2023–2024 Parent/Guardian-Student Handbook, LASALLE CATH., supra note 226.

\textsuperscript{240} Schools, DIOCESE OF DAVENPORT, supra note 6.


to build character, a strong work ethic, integrity, and caring hearts that will benefit them their entire lives." 243 "What a wonderful blessing to have a teacher who is committed to Christ teach and lead a child to grow strong spiritually, academically, socially, and physically, as well as in service and citizenship." 244

64. Maharishi School—Not religious, see Appendix C.

65. Marquette Catholic Elementary
   a. Location / district / school: Bellevue / 0585 / 8107
   b. Religious identity: Catholic
   c. Enrollment: 157
   d. ESA public funds estimate (Year 3): $1,253,331
   e. Mission: “Marquette Catholic School System serves the wider community of Jackson and Dubuque counties by offering a PreK–12 education that combines the innovation of a modern, rigorous classroom with the foundational values of the Catholic faith.” 245
   f. Religious Education: Marquette Catholic Middle School has three religion classes: “Blest Are We, Faith in Action” (6th grade); “We Live Our Faith; Volume I; As Disciples of Jesus” (7th grade); and “We Live Our Faith; Volume I; As Members of the Church” (8th grade). 246
   g. Religious Values Infused: “Catholic Atmosphere. Religious education at Marquette Catholic Schools occurs in two major areas: the study of the Catholic faith and integrating faith experiences into the life of each student.” 247

66. Marquette Catholic High School
   a. Location / district / school: Bellevue / 0585 / 8109
   b. Religious identity: Catholic
   c. Enrollment: 59
   d. ESA public funds estimate (Year 3): $470,997

243 Id.
244 Id.
246 Middle School Curriculum 2023–2024, MARQUETTE CATH. SCH., https://docs.google.com/document/d/e/2PACX-1vSbx7ho0Evi6ejIGz62owtK2O1ep8dxQm-RxM728gP4mVdlgg0YuLGJDE6VdbTV4ORk1o2nQMf68xS9K/pub [https://perma.cc/F6QU-PW75] (last visited Mar. 4, 2024).
e. Mission: “Marquette Catholic School System serves the wider community of Jackson and Dubuque counties by offering a PreK–12 education that combines the innovation of a modern, rigorous classroom with the foundational values of the Catholic faith.”

f. Religious Education: Marquette Catholic High School requires eight theology credits to graduate.

g. Religious Values Infused: “For more than 60 years, students have been able to receive a holistic, robust, and faith-filled education right here in Bellevue . . . .”

67. Marshalltown Christian School

a. Location / district / school: Marshalltown / 4104 / 8105
b. Religious identity: Christian
c. Enrollment: 58
d. ESA public funds estimate (Year 3): $463,014
e. Mission: “To glorify God through biblical, Christ-centered education, providing academic excellence, and preparing students for service and leadership.”

f. Religious Education: “Bible class—‘Scripture & Faith’: Classroom teachers share a Bible lesson for their class each day. Beyond Bible class, you’ll find Scripture and/or biblical world view incorporated into our curricula and instruction. Spiritual questions are invited in every class.”

g. Religious Values Infused: “[M]ost importantly, a place filled with the presence and knowledge of the Living God.”

68. Mater Dei Sch Immaculate Conception Center

a. Location / district / school: Sioux City / 6039 / 8115
b. Religious identity: Catholic

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248 Our Mission, MARQUETTE CATH. SCHS., supra note 245.
c. Enrollment: 122

d. ESA public funds estimate (Year 3): $973,926

e. Mission: “Bishop Heelan Catholic Schools relate the total student to God through an excellent education leading toward a lifetime of service.”

f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.” The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade, and high school. It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.

g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”

69. Mater Dei School Nativity Center

a. Location / district / school: Sioux City / 6039 / 8116

b. Religious identity: Catholic

c. Enrollment: 121

d. ESA public funds estimate (Year 3): $965,943

e. Mission: “Bishop Heelan Catholic Schools relate the total student to God through an excellent education leading toward a lifetime of service.”

f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.” The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade, and high school. It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.

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254 Mission & Philosophy, BISHOP HEELAN CATH. SCHS., supra note 38.
256 Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.
257 High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.
258 Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.
259 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.
260 Mission & Philosophy, BISHOP HEELAN CATH. SCHS., supra note 38.
262 Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.
263 High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.
264 Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.
g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”

70. Mazzuchelli Catholic Middle School
   a. Location / district / school: Dubuque / 1863 / 8128
   b. Religious identity: Catholic
   c. Enrollment: 316
   d. ESA public funds estimate (Year 3): $2,522,628
   f. Religious Education: “Instills a love and knowledge of the Catholic faith. Integrates instruction with Catholic values.”
   g. Religious Values Infused: “Our Catholic faith is at the heart of all we do at Holy Family Catholic Schools.”

71. Montessori School of Marion—Not religious, see Appendix C.

72. Morning Star Academy
   a. Location / district / school: Bettendorf / 0621 / 8106
   b. Religious identity: Christian
   c. Enrollment: 163
   d. ESA public funds estimate (Year 3): $1,301,229

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265 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.
267 Id. at 2.
e. Mission: “Morning Star Academy’s mission is to provide a classical Christian education that teaches truth, trains disciples, and equips students to transform their communities for God’s glory.”

f. Religious Education: “A comprehensive and foundational core of Bible, English, Math, Science, and History is essential and non-negotiable.”

g. Religious Values Infused: “Our goals as a Christian school: . . . Students will discover that all subjects are part of a unified body of truth with Christ at the center.”

73. Mt Olive Lutheran School
   a. Location / district / school: Des Moines / 1737 / 8221
   b. Religious identity: Lutheran
   c. Enrollment: 136
   d. ESA public funds estimate (Year 3): $1,085,688
   e. Mission: “The mission of Mount Olive Lutheran School is to foster an attitude of lifelong learning and to equip the student with skills necessary for productive Christian citizenship—to provide an education for now and for eternity.”
   f. Religious Education: “In 7th and 8th grade, your child’s religion curriculum will include confirmation classes, providing each 8th grader with the opportunity to be confirmed at the end of their 8th grade year.”
   g. Religious Values Infused: “Jesus-centered education.”

74. Netherlands Reformed Christian School
   a. Location / district / school: Rock Valley / 5607 / 8319
   b. Religious identity: Christian
   c. Enrollment: 385
   d. ESA public funds estimate (Year 3): $3,073,455
   e. Mission: “The purpose of the Netherlands Reformed Christian School is to ‘Train up a child in the way he should go’; for the Lord has promised that ‘when he is old, he will not depart from it’ (Proverbs 22:6).”

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272 Mission, Vision, Philosophy & Goals, MORNING STAR ACADEMY, supra note 270.


275 About Us, MOUNT OLIVE LUTHERAN SCH., supra note 273.

f. Religious Education: “Religious instruction will be based on the Bible and explained in accordance with our Doctrinal Standards: the Heidelberg Catechism, Confession of Faith, and the Canons of Dort.”

g. Religious Values Infused: “The home, the church, and also the school have the responsibility to bring up our children ‘in the nurture and admonition of the Lord’ (Ephesians 6:4). While no one is able to properly do this of himself, we must pray and strive to place God and His infallible Word at the center of all instruction given and policies developed. . . . Instruction will be given in all subjects needed for our life in society, with this distinction, that each course will attempt to draw its theme from the Scripture which ‘is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, and for instruction in righteousness’ (II Timothy 3:16)."

75. Newman Catholic Elementary School
   a. Location / district / school: Mason City / 4131 / 8102
   b. Religious identity: Catholic
   c. Enrollment: 239
   d. ESA public funds estimate (Year 3): $1,907,937
   e. Mission: “Our students are educated in a caring and faith-filled environment that focuses on the individual learner. Inspired by Christ, our Newman Catholic faculty and staff, families, and parishes are committed to forming disciples to lead, love, and serve.”
   g. Religious Values Infused: “Our students are educated in a caring and faith-filled environment that focuses on the individual learner.”

76. Newman Catholic High School
   a. Location / district / school: Mason City / 4131 / 8105
   b. Religious identity: Catholic
   c. Enrollment: 314
   d. ESA public funds estimate (Year 3): $2,506,662
e. Mission: “Our students are educated in a caring and faith-filled environment that focuses on the individual learner. Inspired by Christ, our Newman Catholic faculty and staff, families, and parishes are committed to forming disciples to lead, love, and serve.”

f. Religious Education: Newman Catholic High School requires twelve credits, four years, of religion classes to graduate.

g. Religious Values Infused: “Our students are educated in a caring and faith-filled environment that focuses on the individual learner.”

77. Newton Christian Day School
a. Location / district / school: Newton / 4725 / 8301
b. Religious identity: Christian
c. Enrollment: 67
d. ESA public funds estimate (Year 3): $534,861
e. Mission: “To train to a higher academic, moral, and spiritual standard based on Biblical principles.”

f. Religious Education: Newton Christian School says “we strive to incorporate Christ and Biblical Truth into our entire curriculum . . . The curriculum we currently use includes (but is not limited to): Bible . . . Language Arts . . . Mathematics . . . Science . . . [and] Social Studies.”

g. Religious Values Infused: “An education submerged in the Word of God . . .”

78. North Iowa Christian School
a. Location / district / school: Mason City / 4131 / 8401
b. Religious identity: Christian
c. Enrollment: 70
d. ESA public funds estimate (Year 3): $558,810
e. Mission: “[D]evelop young men and women who adhere to a Christian worldview and prepare them to participate as Godly members of home, church and society.”

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282 About Us, Newman Cath. Sch., supra note 279.
284 About Us, Newman Cath. Sch., supra note 279.
f. Religious Education: “By instilling a biblical worldview in our students they will know their intrinsic worth and eternal purpose, and they will possess the proper ground upon which they can build a life worth living.”

g. Religious Values Infused: “God-centered focus: God will be first in everything we do. Commitment to Scripture: All instruction and activities will be centered in God’s Word.”

79. Northwest Iowa Protestant Reformed School
   a. Location / district / school: Central Lyon / 1095 / 8505
   b. Religious identity: Christian
   c. Enrollment: 25
   d. ESA public funds estimate (Year 3): $199,575
   e. Mission: “To provide a Christ-centered K–8 education to the covenant youth of the church.”
   f. Religious Education: “The purpose of this school is to provide for and to give our youth that week-day instruction which is in agreement with the infallible Word of God interpreted in accordance with the Heidelberg Catechism, the Netherland’s Confession, and the Canons of Dordt as expressed in the Protestant Reformed Churches. This is necessary if they, as children of God’s covenant, are to occupy their places worthily in all spheres of life.”
   g. Religious Values Infused: “To provide a Christ-centered K–8 education to the covenant youth of the church.”

80. Notre Dame Elementary School
   a. Location / district / school: Burlington / 0882 / 8104
   b. Religious identity: Catholic
   c. Enrollment: 143
   d. ESA public funds estimate (Year 3): $1,141,569
   e. Mission: “Burlington Notre Dame, Inc. is dedicated to fulfilling the teaching ministry of the Church by promoting Catholic values and assisting students in reaching their full personal potential through Christ-centered academic and co-curricular program.”

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290 Mission, N. IOWA CHRISTIAN SCH., supra note 288.
293 Our Mission, NW. IOWA PROTESTANT SCH., supra note 291.
f. Religious Education: Burlington Notre Dame Senior High School requires a half-credit religion course in every semester, four religion credits total.295 “Religious foundation courses, liturgy and prayer experiences in grades 6–12 are basic to the development of personal faith and conviction. Religion courses include various aspects particular to Catholic Christianity, its history, tradition, structure, and beliefs.” Burlington Notre Dame Junior and Senior High School requires religion courses in each year.296
g. Religious Values Infused: “Our schools will infuse a rigorous academic program with the timeless message of Jesus Christ . . . ”297

81. Notre Dame Elementary School
a. Location / district / school: Howard-Winneshiek / 3029 / 8104
b. Religious identity: Catholic
c. Enrollment: 142
d. ESA public funds estimate (Year 3): $1,133,586
e. Mission: “Our Vision is to develop and provide faith-based education built on the pillars of compassion, family, integrity, and service.”298
f. Religious Education: “Religious education at Notre Dame Catholic School occurs in two major areas: the study of the Catholic faith and integrating faith experiences into the life of each student. Besides classroom instruction in religion, liturgical and sacramental participation is part of our school program.”299
g. Religious Values Infused: “Notre Dame Catholic School . . . is an accredited, faith-based environment for students playgroup through fifth grade.”300

82. Notre Dame High School
a. Location / district / school: Burlington / 0882 / 8101
b. Religious identity: Catholic
c. Enrollment: 195
d. ESA public funds estimate (Year 3): $1,556,685

296 Id.
297 Schools, DIOCESE OF DAVENPORT, supra note 6.
300 Vision, Mission & Philosophy, NOTRE DAME CATH. SCH., supra note 298.
e. Mission: “Burlington Notre Dame, Inc. is dedicated to fulfilling the teaching ministry of the Church by promoting Catholic values and assisting students in reaching their full personal potential through Christ-centered academic and co-curricular program.”

f. Religious Education: Burlington Notre Dame Senior High School requires a half-credit religion course in every semester, four religion credits total. “Religious foundation courses, liturgy and prayer experiences in grades 6–12 are basic to the development of personal faith and conviction. Religion courses include various aspects particular to Catholic Christianity, its history, tradition, structure, and beliefs.” Burlington Notre Dame Junior and Senior High School requires religion courses in each year.

g. Religious Values Infused: “Our schools will infuse a rigorous academic program with the timeless message of Jesus Christ . . . .”

83. OneSchool Global—Council Bluffs
a. Location / district / school: Council Bluffs / 1476 / 8109
b. Religious identity: Christian
c. Enrollment: 13
d. ESA public funds estimate (Year 3): $103,779
e. Mission: “At OneSchool, we are committed to a culture where students are encouraged to develop their full potential and acquire the discipline of learning how to learn while upholding Christian teachings and beliefs.”

f. Religious Education: The OneSchool record is nuanced. On one hand, the school says: “The Church Community believes that the classroom is not the place for religion, and as such there are no church services or religion based subjects taught across OneSchool Global campuses.” At the same time, the schools describes its program as: “Christian education focused on building the next generation of world changing disciples for Christ through innovative hands-on education.” And it announces its ethos as being that “[t]he truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every

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301 Our Mission Statement, Burlington Notre Dame Sch., supra note 294.
303 Id.
304 Schools, Diocese of Davenport, supra note 6.
facet of education—curriculum, teachers, facilities, management, and discipline—in a safe and caring environment.\textsuperscript{308}

g. Religious Values Infused: “The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education—curriculum, teachers, facilities, management, and discipline—in a safe and caring environment.”\textsuperscript{309}

84. OneSchool Global—Des Moines
   a. Location / district / school: Des Moines / 1737 / 8120
   b. Religious identity: Christian
   c. Enrollment: 28
   d. ESA public funds estimate (Year 3): $223,524
   e. Mission: “At OneSchool, we are committed to a culture where students are encouraged to develop their full potential and acquire the discipline of learning how to learn while upholding Christian teachings and beliefs.”\textsuperscript{310}
   f. Religious Education: The OneSchool record is nuanced. On one hand, the school says: “The Church Community believes that the classroom is not the place for religion, and as such there are no church services or religion based subjects taught across OneSchool Global campuses.”\textsuperscript{311} At the same time, the school describes its program as: “Christian education focused on building the next generation of world changing disciples for Christ through innovative hands-on education.”\textsuperscript{312} And it announces its ethos as being that “The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education—curriculum, teachers, facilities, management, and discipline—in a safe and caring environment.”\textsuperscript{313}
   g. Religious Values Infused: “The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education—curriculum, teachers, facilities, management, and discipline—in a safe and caring environment.”\textsuperscript{314}

85. Orange City Christian School
   a. Location / district / school: MOC-Floyd Valley / 4149 / 8308
   b. Religious identity: Christian
   c. Enrollment: 305

\textsuperscript{308} Our Vision, ONE SCHOOL GLOBAL, supra note 305.
\textsuperscript{309} Id.
\textsuperscript{310} Id.
\textsuperscript{311} Education, PLYMOUTH BRETHREN CHRISTIAN CHURCH, supra note 306.
\textsuperscript{312} One School, FACEBOOK (Sept. 29, 2022), https://www.facebook.com/photo/?fbid=520648746730014&set=a.520648706730018 [https://perma.cc/54G9-NS54].
\textsuperscript{313} Our Vision, ONE SCHOOL GLOBAL, supra note 305.
\textsuperscript{314} Id.
d. ESA public funds estimate (Year 3): $2,434,815

e. Mission: “Orange City Christian School is a biblically-based community that partners with parents, educating hearts and minds to serve in Christ’s kingdom.”

f. Religious Education: “Our curriculum is based on Biblical principles and includes, Bible, mathematics, English/reading/phonics (language arts), social studies, science, health, physical education, music, visual art, and computer literacy.”

g. Religious Values Infused: “At OCCS, we are: Biblically Based—Scripture is the ultimate authority for all subjects, Scripture interpreted through the Reformed confessions . . . Educating Hearts and Minds— . . . Nurture passion within students for God and all aspects of His Creation . . . .”

86. Oskaloosa Christian School

a. Location / district / school: Oskaloosa / 5013 / 8301

b. Religious identity: Christian

c. Enrollment: 171

d. ESA public funds estimate (Year 3): $1,365,093

e. Mission: “Assisting families in equipping children to be effective disciples of Jesus Christ.”

f. Religious Education: “Teaching for Transformation: Oskaloosa Christian School uses this paradigm of teaching throughout all subject matter. In summary, this framework is intended to purposefully and deliberately teach all subject matter through the lens of a Christian world and life view.”

g. Religious Values Infused: “God is glorified and preeminent in every aspect of the life of the school.”

87. Ottumwa Christian School

a. Location / district / school: Ottumwa / 5049 / 8301

b. Religious identity: Christian

c. Enrollment: 60

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320 Mission Statement, Oskaloosa Christian Sch., supra note 318.
d. ESA public funds estimate (Year 3): $478,980

e. Mission: “Ottumwa Christian School exists to provide opportunities for all students to discover their God-given potential and purpose, to become who God intended them to be and to equip them for a life of service.”321

f. Religious Education: Ottumwa Christian School requires eight credit hours of Bible for graduation.322 “Elementary . . . Bible, Penmanship, History, Science, Spelling and Language are additional elementary subjects [to phonics and mathematics]. Every grade is involved in a chapel program once a week. . . . The Bible is our main textbook.” “Secondary . . . Because the student’s future is dependent upon the training and guidance given during these years, we believe that Bible-based education is imperative. Self-discipline, obedience, respect for authority, love for fellow man, country and God, honesty and dependability are emphasized and taught from a Christian perspective.”323

g. Religious Values Infused: “We choose curriculum that will not only challenge our students and allow them to excel but to also help reinforce Christian values. Here at OCS, our teachers use curriculum that incorporate scripture backed principles.”324

88. Our Lady of Guadalupe

a. Location / district / school: Dubuque / 1863 / 8126

b. Religious identity: Catholic

c. Enrollment: 252

d. ESA public funds estimate (Year 3): $2,011,716


f. Religious Education: “Instills a love and knowledge of the Catholic faith. Integrates instruction with Catholic values.”326

g. Religious Values Infused: “Our Catholic faith is at the heart of all we do at Holy Family Catholic Schools.”327


323 Id. at 23.


326 Id.

327 Our Catholic Identity, HOLY FAM. CATH. SCHS., supra note 269.
89. Pella Christian Grade School
   a. Location / district / school: Pella / 5166 / 8301
   b. Religious identity: Christian
   c. Enrollment: 410
   d. ESA public funds estimate (Year 3): $3,273,030
   e. Mission: “Pella Christian High School educates and nurtures each student to serve in God’s world.”
      “At Pella Christian, our community of students, faculty and families come together to bring transformational education and experiences to prepare the God-given gifts of each individual to serve in God’s world.”
   f. Religious Education: “We’re committed to providing excellent academic training in the light of God’s Word at every stage of your child’s learning journey. Bible is more than a subject in our academic curriculum. In elementary school, your child will discover how God’s truth touches everything—from the classroom to the playground.”
      “At Pella Christian, students see and proclaim Christ in all spheres of learning and life. At the elementary level, core subjects include Bible, Math, Language Arts, Social Studies and Science.”
   g. Religious Values Infused: “Proclaiming the Lordship of Jesus Christ in all spheres of life and learning, Pella Christian Grade School, together with the parents, provides excellent academic training rooted in God’s infallible Word, challenging students to develop their individual God-given gifts for a life of service in God’s kingdom.”

90. Pella Christian High School
   a. Location / district / school: Pella / 5166 / 8302
   b. Religious identity: Christian
   c. Enrollment: 262
   d. ESA public funds estimate (Year 3): $2,091,546
   e. Mission: “Pella Christian High School educates and nurtures each student to serve in God’s world.”
      “At Pella Christian, our community of students, faculty and families come together to bring transformational education and experiences to prepare the God-given gifts of each individual to serve in God’s world.”

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329 Id.
331 Id.
332 About, PELLA CHRISTIAN SCHS., supra note 328.
333 Id.
334 Id.
f. Religious Education: “Here a child should grow in his or her knowledge of Jesus Christ through scripture teaching that clearly explains the Gospel and correct doctrinal understanding of the teachings God has revealed in the Bible.”

g. Religious Values Infused: “Students are educated and nurtured to serve in God’s world. Biblical truth is woven into the fabric of every academic course and extracurricular activity in our high school program.”

91. Peoria Christian School
   a. Location / district / school: Pella / 5166 / 8305
   b. Religious identity: Christian
   c. Enrollment: 36
   d. ESA public funds estimate (Year 3): $287,388
   e. Mission: “The purpose of Peoria Christian School is to nurture each child’s unique potential as an image bearer of God, develop the student’s capacity for the enjoyment of the created world, and to educate the total person.”
   f. Religious Education: The curriculum of Peoria Christian School includes Bible classes in every grade from kindergarten through eighth grade.
   g. Religious Values Infused: “All curriculum and instruction is delivered through the lens of a Biblical worldview.”

92. Pocahontas Catholic Grade School
   a. Location / district / school: Pocahontas / 5283 / 8102
   b. Religious identity: Catholic
   c. Enrollment: 86
   d. ESA public funds estimate (Year 3): $686,538
   e. Mission: “Pocahontas Catholic School is a community called by God, formed as disciples of Jesus, and guided by the Holy Spirit. Our mission is to develop students, staff, families, and parishioners in Gospel living through experiential learning. We are dedicated to making God’s love


present by developing skills for learning and living; and to serving each other, our church, our community, and our world.”

f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.” The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade, and high school. It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.

g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”

93. Prince of Peace Catholic Elementary Building
a. Location / district / school: Clinton / 1278 / 8103
b. Religious identity: Catholic
c. Enrollment: 91
d. ESA public funds estimate (Year 3): $726,453
e. Mission: “We, the Jesus Christ Prince of Peace Catholic Education System, serve to facilitate the teaching ministry of the Parish. Our purpose is to provide educational programs which promote Gospel values and Catholic Tradition in the context of a changing world.”
f. Religious Education: Prince of Peace Catholic School has “[d]aily religion classes and regular liturgies.”
g. Religious Values Infused: “Our schools will infuse a rigorous academic program with the timeless message of Jesus Christ . . . .”

94. Prince of Peace Catholic High School
a. Location / district / school: Clinton / 1278 / 8110
b. Religious identity: Catholic

c. Enrollment: 92

d. ESA public funds estimate (Year 3): $734,436

e. Mission: “We, the Jesus Christ Prince of Peace Catholic Education System, serve to facilitate the teaching ministry of the Parish. Our purpose is to provide educational programs which promote Gospel values and Catholic Tradition in the context of a changing world.”349

f. Religious Education: Prince of Peace Catholic School has “[d]aily religion classes and regular liturgies.”350

g. Religious Values Infused: “Our schools will infuse a rigorous academic program with the timeless message of Jesus Christ . . . .”351

95. Regina Elementary School

a. Location / district / school: Iowa City / 3141 / 8108

b. Religious identity: Catholic

c. Enrollment: 472

d. ESA public funds estimate (Year 3): $3,767,976

e. Mission: “Regina is committed to preparing tomorrow’s leaders through a comprehensive educational experience focused on excellence and anchored in the teachings of the Roman Catholic Church.”352

f. Religious Education: “Religion is a core class at Regina Elementary and is the foundation for our students’ faith formation.”353

g. Religious Values Infused: “Regina will integrate faith, academics, and culture so that all members of the community can prepare to become Disciples of Christ.”354 “Our schools will infuse a rigorous academic program with the timeless message of Jesus Christ . . . .”355

96. Regina Jr. Sr. High School

a. Location / district / school: Iowa City / 3141 / 8104

b. Religious identity: Catholic

c. Enrollment: 363

d. ESA public funds estimate (Year 3): $2,897,829

349 About, PRINCE OF PEACE CATH. SCH., supra note 346.

350 Academics, PRINCE OF PEACE CATH. SCH., supra note 347.

351 Schools, DIOCESE OF Davenport, supra note 6.


355 Schools, DIOCESE OF Davenport, supra note 6.
e. Mission: “Regina is committed to preparing tomorrow’s leaders through a comprehensive educational experience focused on excellence and anchored in the teachings of the Roman Catholic Church.”

f. Religious Education: Regina requires Theology 9, 10, 11, and 12, each one credit, to graduate.

g. Religious Values Infused: “Regina will integrate faith, academics, and culture so that all members of the community can prepare to become Disciples of Christ.” “Our schools will infuse a rigorous academic program with the timeless message of Jesus Christ . . . .”

97. Regis Middle School

a. Location / district / school: Cedar Rapids / 1053 / 8216

b. Religious identity: Catholic

c. Enrollment: 283

d. ESA public funds estimate (Year 3): $2,259,189

e. Mission: “To develop the WHOLE PERSON on a foundation of FAITH, SERVICE, ACADEMIC EXCELLENCE and CHARACTER-BASED LEADERSHIP in the CATHOLIC environment through an active partnership with dedicated families.”

f. Religious Education: “Instills a love and knowledge of the Catholic faith. Integrates instruction with Catholic values.” “Regis offers a religion curriculum aligned to standards outlined by the Archdiocese of Dubuque and aligned to prepare students for Theology classes at Xavier High School.”

g. Religious Values Infused: “With Catholicity interwoven into the fabric of everything we do in our schools, there are higher values, higher standards, a higher calling for service, and a higher purpose through our Catholic teaching and faith in place.”


359 Schools, Diocese of Davenport, supra note 6.


98. Resurrection Elementary
   a. Location / district / school: Dubuque / 1863 / 8136
   b. Religious identity: Catholic
   c. Enrollment: 248
   d. ESA public funds estimate (Year 3): $1,979,784
      “Holy Family’s mission [is] to form disciples of Jesus Christ.”
   f. Religious Education: “Instills a love and knowledge of the Catholic faith. Integrates instruction with Catholic values.”
   g. Religious Values Infused: “Our Catholic faith is at the heart of all we do at Holy Family Catholic Schools.”

99. Rivermont Collegiate—Not religious, see Appendix C.

100. Rock Valley Christian School
   a. Location / district / school: Rock Valley / 5607 / 8315
   b. Religious identity: Christian
   c. Enrollment: 211
   d. ESA public funds estimate (Year 3): $1,684,413
   e. Mission: “Recognizing the Triune God as our Creator, Redeemer, and Sanctifier, Rock Valley Christian School seeks to educate His children for a life of service and commitment.”
   f. Religious Education: “In addition to integrating our Christian perspective in every subject/activity, we also provide students with a Bible class and curriculum. With the goal of developing a personal relationship with Jesus Christ, the role of teaching Bible in a Christian school is to equip students with Bible knowledge, to encourage students to apply these truths to their lives and to actively serve God and others in His world. The Bible is God’s story, and teaching the Bible helps us to see how we fit into His story. At Rock Valley Christian School, we desire to have our students develop a personal relationship with Christ and His people, with the help of the Holy Spirit. We want our students to know the Word, believe the Word, and live the Word. We want them to develop faith-nurturing habits.”

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365 Our Catholic Identity, HOLY FAM. CATH. SCHS., supra note 269.
367 Our Catholic Identity, HOLY FAM. CATH. SCHS., supra note 269.
to deepen their Christian lives, including personal devotions, daily prayer, and using Scripture to discern the cultural influences they encounter each day. We will encourage students to recognize God’s plan and to see His grace in their lives and in the world. Curriculum Standards for K–8 CSI Bible Curriculum: Students know key biblical passages, characters, and events. Students know the historical and cultural context of the Bible. Students understand various Christian and non-Christian religious views. Students understand how geography and culture impacted the biblical story. Students know how the Bible is organized, the types of literature the Bible includes, and how to read the Bible. Students use a variety of reference materials. Students understand what the Bible teaches about God. Students understand what the Bible teaches about truth. Students understand what the Bible teaches about God’s creation. Students understand what the Bible teaches about people. Students will be encouraged to apply biblical teaching to all of life and learning.”

Religious Values Infused: “We work to be intentional about focusing on God and His Word throughout our day at RVCS. Whether it be studying science or language, performing math equations, or learning a new song, the faculty and staff strive to always bring it back to God, to use learning and the work that’s done to glorify Him. Everything we do at Rock Valley Christian School comes from a Christian perspective, our belief that God is the Creator and Sustainer of everything.” “We love God. He is the reason for this Christian school. Everything we do points to Him as the constant source of our joy and strength. We seek to glorify Him in all we think, say, and do.”

101. Royal Legacy Christian Academy
   a. Location / district / school: Waterloo / 6795 / 8401
   b. Religious identity: Christian
   c. Enrollment: 21
   d. ESA public funds estimate (Year 3): $167,643
   e. Mission: “The mission of Royal Legacy Christian Academy is to create a safe and friendly Christ-centered environment where students can flourish academically and grow spiritually.”
   f. Religious Education: “Every student at RLCA will have chapel. Chapel is designed to allow a time of corporate praise and worship to God as well

370 Id.
as time to focus on the Bible and its application to the student’s life. Students are encouraged to approach chapel as a worship and devotional time during where they may focus on developing their own personal relationship with God through things like imaginative prayer, journaling, singing, and listening to Bible lessons.”

Religious Values Infused: “Royal Legacy Christian Academy is a place that invites the Holy Spirit permeate every aspect of teaching and learning.”

102. Sacred Heart Grade School
a. Location / district / school: Monticello / 4446 / 8106
b. Religious identity: Catholic
c. Enrollment: 75
d. ESA public funds estimate (Year 3): $598,725
e. Mission: “It is our mission to provide for preschool through 6th grade children of Sacred Heart School, Monticello, an exemplary Catholic School that is Christ centered; is a joyful, educational faith community in which students, faculty, staff, and leadership integrate religion, truth, and Catholic values with the rest of life; uses research based and innovative educational programs that meet the needs of each student; and has the support of Sacred Heart parish as well as a partnership with parents and the community.”

f. Religious Education: “Instills a love and knowledge of the Catholic faith. Integrates instruction with Catholic values.”

g. Religious Values Infused: “Sacred Heart Advantages: Strong Catholic-Christain values [and] Infusion of religion and values in all subject areas.”

103. Sacred Heart School
a. Location / district / school: Boone / 0729 / 8103
b. Religious identity: Catholic
c. Enrollment: 78

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d. ESA public funds estimate (Year 3): $622,674

e. Mission: “Sacred Heart School provides a rigorous Catholic education supported by Church, parents, community, faculty, and staff to prepare our students in an atmosphere that honors God and allows individuals to meet their maximum potential.”378

f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.”379 The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade,380 and high school.381 It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.382

g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”383

104. Sacred Heart School

a. Location / district / school: Maquoketa / 4041 / 8108

b. Religious identity: Catholic

c. Enrollment: 123

d. ESA public funds estimate (Year 3): $981,909

e. Mission: “Sacred Heart School is a strong faith community which provides a God-centered learning environment that promotes stewardship and 21st century skills as we form the whole person: Mind—Body—Spirit.”384

f. Religious Education: “At Sacred Heart we . . . offer an education that combines Catholic faith and teachings with academic excellence.”385

g. Religious Values Infused: “At Sacred Heart we . . . provide a balanced academic curriculum that integrates faith, culture and life.”386


380 Elementary Religion Standards, DIOCESE OF SIouX CITY CATH. SCHS., supra note 34.

381 High School Religion Standards, DIOCESE OF SIoux CITY CATH. SCHS., supra note 35.

382 Prayer Guidelines, DIOCESE OF SIoux CITY CATH. SCHS., supra note 36.

383 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIoux CITY, supra note 37.


386 Id.
105. Sacred Heart School
   a. Location / district / school: Sioux City / 6039 / 8111
   b. Religious identity: Catholic
   c. Enrollment: 233
   d. ESA public funds estimate (Year 3): $1,860,039
   e. Mission: “Bishop Heelan Catholic Schools relate the total student to God
trough an excellent education leading toward a lifetime of service.” \(^{387}\)
   f. Religious Education: “An excellent Catholic school adhering to mission
provides a rigorous academic program for religious studies and catechesis
in the Catholic faith, set within a total academic curriculum that integrates
faith, culture, and life.” \(^{388}\) The Diocese of Sioux City has a highly detailed
Religion Curriculum for each grade, kindergarten through eighth grade, \(^{389}\)
and high school. \(^{390}\) It also has Religion Curriculum Prayer Guidelines for
each grade indicating when each of the nineteen listed prayers will be
introduced, memorized (in some cases), and reinforced. \(^{391}\)
   g. Religious Values Infused: “The teaching of the Catholic faith, with a
focus on Jesus Christ, will permeate all academic content areas.” \(^{392}\)

106. Sacred Heart School
   a. Location / district / school: Spencer / 6102 / 8101
   b. Religious identity: Catholic
   c. Enrollment: 154
   d. ESA public funds estimate (Year 3): $1,229,382
   e. Mission: “We believe that the mission of Sacred Heart School, in partner-
ship with parents, to prepare its students morally, intellectually and cul-
turally to be responsible Catholic Christians, committed to personal and
global peace and justice.” \(^{393}\)
   f. Religious Education: “An excellent Catholic school adhering to mission
provides a rigorous academic program for religious studies and catechesis
in the Catholic faith, set within a total academic curriculum that integrates
faith, culture, and life.” \(^{394}\) The Diocese of Sioux City has a highly detailed

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\(^{387}\) Mission & Philosophy, BISHOP HEELAN CATH. SCHS., supra note 38.

\(^{388}\) Building for the Future: Strategic Plan 2016–2021, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 33.

\(^{389}\) Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.

\(^{390}\) High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.

\(^{391}\) Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.

\(^{392}\) Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.


\(^{394}\) Building for the Future: Strategic Plan 2016–2021, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 33.
Religion Curriculum for each grade, kindergarten through eighth grade, and high school. It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.

g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”

107. Sacred Heart School
a. Location / district / school: West Des Moines / 6957 / 8104
b. Religious identity: Catholic
c. Enrollment: 493
d. ESA public funds estimate (Year 3): $3,935,619
e. Mission: “Catholic schools in the Diocese of Des Moines are collaborative communities of spiritual formation and academic excellence, where students grow in faith and wisdom and emerge as responsible citizens dedicated to the practice of life-long discipleship. We believe Catholic education should be rooted in faith, focused on excellence and supported by a caring community while also providing the best value to our families.”

f. Religious Education: “At Diocese of Des Moines Catholic Schools, faith is incorporated into the daily curriculum to provide a foundation for success. Faith formation promotes a relationship with Christ and teaches students how to live the Gospel through love and service to others. . . . Our students experience: Daily prayer, Weekly mass, Sacrament preparation and participation, [and] Religion class.”

g. Religious Values Infused: “Rooted in faith—the cornerstone of all we do . . .” “The mission of the Catholic schools of the Diocese of Des Moines is to provide meaningful educational experiences for children/adolescents in an environment integrated by Gospel values which nurtures faith, community, prayer and service.”

108. Saint Albert School
a. Location / district / school: Council Bluffs / 1476 / 8108

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395 Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.
396 High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.
397 Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.
398 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.
401 Our Mission, DIOCESE OF DES MOINES, supra note 399.
b. Religious identity: Catholic

c. Enrollment: 553

d. ESA public funds estimate (Year 3): $4,414,599

e. Mission: “Catholic schools in the Diocese of Des Moines are collaborative communities of spiritual formation and academic excellence, where students grow in faith and wisdom and emerge as responsible citizens dedicated to the practice of life-long discipleship. We believe Catholic education should be rooted in faith, focused on excellence and supported by a caring community while also providing the best value to our families.”

f. Religious Education: “At Diocese of Des Moines Catholic Schools, faith is incorporated into the daily curriculum to provide a foundation for success. Faith formation promotes a relationship with Christ and teaches students how to live the Gospel through love and service to others . . .

Our students experience: Daily prayer, Weekly mass, Sacrament preparation and participation, [and] Religion class.”

g. Religious Values Infused: “Rooted in faith—the cornerstone of all we do . . .

109. Saint Edward Elementary School

a. Location / district / school: Waterloo / 6795 / 8105

b. Religious identity: Catholic

c. Enrollment: 293

d. ESA public funds estimate (Year 3): $2,339,019

e. Mission: “To provide an exceptional Catholic education for every student, built on a foundation of faith, discipline, knowledge and service.”

f. Religious Education: “Engagement in the Sacraments: Students at Saint Edward are immersed in the celebration of the Sacraments of the Catholic Church. Students attend Mass weekly to celebrate the Eucharist with grade level students participating in the planning and leading of the weekly Mass. Students in 2nd through 5th grade celebrate Reconciliation twice per year as a part of their curricular experience. Additionally, students in 2nd grade prepare for and receive the Sacraments of First Reconciliation and First Eucharist in partnership with their families through the academic year.”

403 Our Mission, DIocese OF DES MOINES, supra note 399.

404 Faith in Catholic Schools, DIocese OF DES MOINES, supra note 400.

405 Our Mission, DIocese OF DES MOINES, supra note 399.

406 Our Mission & Vision, CEDAR VALLEY CATH. SCHS., supra note 44.

g. Religious Values Infused: “Cedar Valley Catholic School teachers create classroom environments that reflect a Catholic emphasis on academic achievement.”

110. Saints Mary and Mathias Catholic School
   a. Location / district / school: Muscatine / 4581 / 8103
   b. Religious identity: Catholic
   c. Enrollment: 204
   d. ESA public funds estimate (Year 3): $1,628,532
   e. Mission: “Saints Mary & Mathias Catholic School, along with the members of Ss. Mary and Mathias Parish, gather as a sacramental church enlivened by liturgy and worship, will model and commit to faith formation and spiritual growth of all persons based on Justice and Gospel values, Catholic church teachings, and family life so that Faith becomes Alive and Active.”
   f. Religious Education: “We are a Catholic School that is financially supported by the Saints Mary and Mathias Catholic Parish. As such, Catholic values, beliefs and prayers are a hallmark of what we do at the school. Students will be taught Christian religious material and concepts everyday, as part of their curriculum.”
   g. Religious Values Infused: “Our schools will infuse a rigorous academic program with the timeless message of Jesus Christ . . . .”

111. Sanborn Christian School
   a. Location / district / school: Hartley-Melvin-Sanborn / 2862 / 8304
   b. Religious identity: Christian
   c. Enrollment: 101
   d. ESA public funds estimate (Year 3): $806,283

408 Academics at CVCS, CEDAR VALLEY CATH. SCHS., supra note 46.
411 Schools, DIOCESE OF DAVENPORT, supra note 6.
e. Mission: “EDUCATING UNDER GOD’S WORD FOR SERVING GOD IN HIS WORLD. The fear of the LORD is the beginning of knowledge (Proverbs 1:7).”

f. Religious Education: “The Bible curriculum at Sanborn Christian School is anchored in the Living Word of God. It leads to an understanding of God, showing His relationship with humankind through man’s creation, fall, and restoration to a justified position with Him. We believe the Bible to be the only infallible, inspired, and authoritative word of God. It not only provides a foundation for all other curriculums, it should also be a curriculum unto itself, including Bible history, application, memory work and devotions.”

g. Religious Values Infused: “[The Bible] provides a foundation for all other curriculums . . .”

112. Scattergood Friends School
   a. Location / district / school: West Branch / 6930 / 8503
   b. Religious identity: Friends
   c. Enrollment: 12
   d. ESA public funds estimate (Year 3): $95,796
   e. Mission: “Scattergood Friends School challenges students with a college-preparatory curriculum, farm experience, a shared work program, and community living in the spirit of Quaker faith.”
   g. Religious Values Infused: “Scattergood Friends School is a diverse community of motivated and open-minded learners, who value simplicity, equality, and non-violence. The integration of these and other Quaker values within our curriculum promotes excellence and leadership.”

113. Seton Catholic Elementary School Farley Center
   a. Location / district / school: Western Dubuque / 6961 / 8153
   b. Religious identity: Catholic

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415 Id.
418 Our Mission and Philosophy, SCATTERGOOD FRIENDS SCH., supra note 416.
c. Enrollment: 100

d. ESA public funds estimate (Year 3): $798,300

e. Mission: “Seton Catholic School . . . provides a Christ-centered education to assist families in cultivating spiritual growth, academic excellence, and emotional development; to form the next generation of disciples to teach, witness, and share the gospel.”

f. Religious Education: “Religious Studies: The Catholic faith and religious studies are explored throughout every phase of our students’ education at Seton Catholic School.”

g. Religious Values Infused: “We believe in seeking excellence through a Christ-Centered education in a faith filled community so all students can grow spiritually, emotionally, and academically as life long learners in a global world.”

114. Seton Catholic Elementary School Peosta Center

a. Location / district / school: Western Dubuque / 6961 / 8157

b. Religious identity: Catholic

c. Enrollment: 184

d. ESA public funds estimate (Year 3): $1,468,872

e. Mission: “Seton Catholic School . . . provides a Christ-centered education to assist families in cultivating spiritual growth, academic excellence, and emotional development; to form the next generation of disciples to teach, witness, and share the gospel.”

f. Religious Education: “Religious Studies: The Catholic faith and religious studies are explored throughout every phase of our students’ education at Seton Catholic School.”

g. Religious Values Infused: “We believe in seeking excellence through a Christ-Centered education in a faith filled community so all students can grow spiritually, emotionally, and academically as life long learners in a global world.”

115. Seton Catholic School

a. Location / district / school: Ottumwa / 5049 / 8101

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421 Id.

422 Mission Statement, SETON CATH. SCH., supra note 419.

423 Admissions, SETON CATH. SCH., supra note 420.

424 Id.
b. Religious identity: Catholic  
c. Enrollment: 49  
d. ESA public funds estimate (Year 3): $391,167  
e. Mission: “To provide meaningful educational experiences for our pre-
school and elementary students in an environment integrated by Gospel
values which nurtures faith, community, prayer, and service.”425  
tion at Seton Catholic School occurs in two major areas: the study of the
Catholic faith and integrating faith experiences into the life of each student.
Besides classroom instruction in religion, liturgical and sacramental
participation is part of our school program.”426  
g. Religious Values Infused: “Our schools will infuse a rigorous academic
program with the timeless message of Jesus Christ . . . .”427 “With the
cooperation of teachers, parents, and the parish community, we strive to
achieve the religious and academic development of each child in a Christ-
centered environment. Through mutual communication, respect, and sup-
port, we endeavor to enhance the development of the full potential of each
child. By infusing Gospel-values into the curriculum, we seek to instill
lifelong decision-making skills into each child, encouraging them to be
responsible for their own decisions and behavior.”428

116. Seton Grade School  
a. Location / district / school: Algona / 0126 / 8101  
b. Religious identity: Catholic  
c. Enrollment: 86  
d. ESA public funds estimate (Year 3): $686,538  
e. Mission: “Bishop Heelan Catholic Schools relate the total student to God
through an excellent education leading toward a lifetime of service.”429
“Our goals for each child in our programs are: To experience the wonder
and awe of God’s world, To develop independence, self confidence, and
strong self image, To learn to enjoy accomplishing cognitive and motor
tasks, [and] To become acquainted with the structure of a school day.”430

perma.cc/NVG8-DPSP] (last visited Mar. 4, 2024).  
426 Faith Life at Seton, SETON CATH. SCH., https://www.oseton.com/About-Seton/faith
427 Schools, DIOCESE OF DAVENPORT, supra note 6.  
-GQ8T] (last visited Mar. 4, 2024).  
429 Mission & Philosophy, BISHOP HEELAN CATH. SCHS., supra note 38.  
430 Grades K–2, BISHOP GARRIGAN CATH. SCH., https://www.bishopgarrigan.org/seton
f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.”\(^{431}\) The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade,\(^{432}\) and high school.\(^{433}\) It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.\(^{434}\)

g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”\(^{435}\)

117. Shelby County Catholic School
a. Location / district / school: Harlan / 2826 / 8101
b. Religious identity: Catholic
c. Enrollment: 76
d. ESA public funds estimate (Year 3): $606,708
e. Mission: “Catholic schools in the Diocese of Des Moines are collaborative communities of spiritual formation and academic excellence, where students grow in faith and wisdom and emerge as responsible citizens dedicated to the practice of life-long discipleship. We believe Catholic education should be rooted in faith, focused on excellence and supported by a caring community while also providing the best value to our families.”\(^{436}\)
f. Religious Education: “At Diocese of Des Moines Catholic Schools, faith is incorporated into the daily curriculum to provide a foundation for success. Faith formation promotes a relationship with Christ and teaches students how to live the Gospel through love and service to others. . . . Our students experience: Daily prayer, Weekly mass, Sacrament preparation and participation, and Religion class.”\(^{437}\)
g. Religious Values Infused: “Rooted in faith—the cornerstone of all we do . . .”\(^{438}\)

118. Sheldon Christian School
a. Location / district / school: Sheldon / 5949 / 8305

\(^{431}\) Building for the Future: Strategic Plan 2016–2021, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 33.
\(^{432}\) Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.
\(^{433}\) High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.
\(^{434}\) Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.
\(^{435}\) Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.
\(^{436}\) Our Mission, DIOCESE OF DES MOINES, supra note 399.
\(^{437}\) Faith in Catholic Schools, DIOCESE OF DES MOINES, supra note 400.
\(^{438}\) Our Mission, DIOCESE OF DES MOINES, supra note 399.
b. Religious identity: Christian

c. Enrollment: 100

d. ESA public funds estimate (Year 3): $798,300

e. Mission: “Sheldon Christian School prepares God’s children for a lifetime of Kingdom service by providing quality God-centered education.”

f. Religious Education: “Sheldon Christian is more than prayer in the classrooms, chapel, and Bible classes. A well-structured curriculum is provided to meet the child’s spiritual, mental, physical, emotional and social needs.”

g. Religious Values Infused: “Sheldon Christian is a school in which each subject is taught in a way that will enable students to gain more knowledge of God’s kingdom, and develop a better understanding of their responsibilities as a child of God in that kingdom.”

119. Sioux Center Christian School

a. Location / district / school: Sioux Center / 6030 / 8314

b. Religious identity: Christian

c. Enrollment: 505

d. ESA public funds estimate (Year 3): $4,031,415

e. Mission: “The mission of Sioux Center Christian School is to disciple God’s children by equipping them with a knowledge and understanding of Christ and His creation so that they can obediently serve God and others as they work and play.”

f. Religious Education: “A school is all about student learning. And how a school teaches directly affects how and what students learn. Sioux Center Christian School teaches from the Reformed biblical perspective using the Teaching for Transformation framework. We believe this Reformed biblical perspective combined with high quality academics, a whole child focus, fantastic teachers, and parents as partners is the best combination for student learning.”

g. Religious Values Infused: “God’s School: A place where students, faculty, and staff are enfolded in Christ’s redemptive Story. We pursue servant leadership and an environment of encouragement and accountability.”


441 Id.


444 Who We Are, SIOUX CTR. CHRISTIAN SCH., supra note 442.
120. Siouxland Christian School
   a. Location / district / school: Sioux City / 6039 / 8102
   b. Religious identity: Christian
   c. Enrollment: 333
   d. ESA public funds estimate (Year 3): $2,658,339
   e. Mission: “At Siouxland Christian School we educate students in God’s Truth through academically rigorous programs weaved with a biblical worldview—partnering with parents to prepare the next generation for a lift of purpose of service.”
   f. Religious Education: “We provide students with a strong spiritual foundation through . . . formalized Bible classes.”
   g. Religious Values Infused: “We take pride in offering a Christ-centered family-oriented environment with certified teachers who are dedicated to their students.”

121. Spalding Catholic School
   a. Location / district / school: MOC-Floyd Valley / 4149 / 8104
   b. Religious identity: Catholic
   c. Enrollment: 32
   d. ESA public funds estimate (Year 3): $255,456
   e. Mission: “The mission of Spalding Catholic School is to instill a belief in God and self, and provide excellence in learning through mutual support, service and Catholic leadership. . . . [The vision statement of Spalding Catholic School is:] Superior education guided by Catholic faith.”
   f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.” The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade.

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446 Id.
448 About Siouxland Christian School, supra note 445.
451 Elementary Religion Standards, DIOCESE OF SIoux CITY CATH. SCHS., supra note 34.
and high school.\footnote{High School Religion Standards, Dioece of Sioux City Cath. Schs., supra note 35.} It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.\footnote{Prayer Guidelines, Dioece of Sioux City Cath. Schs., supra note 36.}

\textit{g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”}\footnote{Illuminating Our Path: Strategic Plan 2023–2028, Dioece of Sioux City, supra note 37.}

122. St. Anthony School

\begin{enumerate}
\item Location / district / school: Des Moines / 1737 / 8106
\item Religious identity: Catholic
\item Enrollment: 312
\item ESA public funds estimate (Year 3): $2,490,696
\item Mission: “Catholic schools in the Dioece of Des Moines are collaborative communities of spiritual formation and academic excellence, where students grow in faith and wisdom and emerge as responsible citizens dedicated to the practice of life-long discipleship. We believe Catholic education should be rooted in faith, focused on excellence and supported by a caring community while also providing the best value to our families.”\footnote{Our Mission, Dioece of Des Moines, supra note 399.}
\item Religious Education: “At Dioece of Des Moines Catholic Schools, faith is incorporated into the daily curriculum to provide a foundation for success. Faith formation promotes a relationship with Christ and teaches students how to live the Gospel through love and service to others. . . . Our students experience: Daily prayer, Weekly mass, Sacrament preparation and participation, [and] Religion class.”\footnote{Faith in Catholic Schools, Dioece of Des Moines, supra note 400.} “The academic curriculum is infused with religion daily.”\footnote{St. Anthony, St. Anthony Cath. Sch., https://school.stanthonydsm.org/ [https://perma.cc/S25U-ES43] (last visited Mar. 4, 2024).}
\item Religious Values Infused: “Rooted in faith—the cornerstone of all we do . . .”\footnote{Our Mission, Dioece of Des Moines, supra note 399.} “The mission of the Catholic schools of the Dioece of Des Moines is to provide meaningful educational experiences for children/adolescents in an environment integrated by Gospel values which nurtures faith, community, prayer and service.”\footnote{Parent Handbook 2022–23, Holy Fam. Cath. Sch., supra note 98.}
\end{enumerate}

123. St. Athanasius School

\begin{enumerate}
\item Location / district / school: Jesup / 3204 / 8104
\end{enumerate}
b. Religious identity: Catholic  
c. Enrollment: 87  
d. ESA public funds estimate (Year 3): $694,521  
e. Mission: “It is St. Athanasius School’s mission to provide an exceptional Catholic education for every student, built on a foundation of faith, discipline, knowledge and service.”  
f. Religious Education: “Instill a love and knowledge of the Catholic faith. Integrate instruction with Catholic values.”  
g. Religious Values Infused: “Besides classroom instruction in religion, liturgical preparation and Mass participation is part of our school program. Celebration of the Sacrament of Reconciliation, all school liturgies, and opportunity to participate in Mass are part of the spiritual life of the school.”

124. St. Augustin School  
a. Location / district / school: Des Moines / 1737 / 8107  
b. Religious identity: Catholic  
c. Enrollment: 247  
d. ESA public funds estimate (Year 3): $1,971,801  
e. Mission: “Catholic schools in the Diocese of Des Moines are collaborative communities of spiritual formation and academic excellence, where students grow in faith and wisdom and emerge as responsible citizens dedicated to the practice of life-long discipleship. We believe Catholic education should be rooted in faith, focused on excellence and supported by a caring community while also providing the best value to our families.”

f. Religious Education: “At Diocese of Des Moines Catholic Schools, faith is incorporated into the daily curriculum to provide a foundation for success. Faith formation promotes a relationship with Christ and teaches students how to live the Gospel through love and service to others. . . . Our students experience: Daily prayer, Weekly mass, Sacrament preparation and participation, [and] Religion class.”

g. Religious Values Infused: “Rooted in faith—the cornerstone of all we do . . .”

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461 Id.
462 Id.
463 Our Mission, DIOCESE OF DES MOINES, supra note 399.
464 Faith in Catholic Schools, DIOCESE OF DES MOINES, supra note 400.
465 Our Mission, DIOCESE OF DES MOINES, supra note 399.
Moines is to provide meaningful educational experiences for children/adolescents in an environment integrated by Gospel values which nurtures faith, community, prayer and service.\textsuperscript{466}

125. St. Benedict School
a. Location / district / school: Decorah / 1638 / 8102
b. Religious identity: Catholic
c. Enrollment: 134
d. ESA public funds estimate (Year 3): $1,069,722
e. Mission: “St. Benedict Catholic School is founded on the core values of faith, leadership, and responsibility with an emphasis on prayer and service, as modeled by Saint Benedict.”\textsuperscript{467}
f. Religious Education: St. Benedict Catholic School lists Religion components for each grade-level curriculum, from Kindergarten through 8th grade.\textsuperscript{468}
g. Religious Values Infused: “Parents appreciate the family-oriented school, the integration of Christian values in all curricular areas, and the quality educational program.”\textsuperscript{469}

126. St. Cecilia School
a. Location / district / school: Ames / 0225 / 8104
b. Religious identity: Catholic
c. Enrollment: 118
d. ESA public funds estimate (Year 3): $941,994
e. Mission: “The vision of St. Cecilia School is to provide a quality, Catholic Christian education that stimulates lifelong learning and nurtures responsible, productive citizens. The goal will be attained by developing an academically and spiritually enriching educational plan designed to foster individual needs through curriculum, instructional strategies, and assessment tools.”\textsuperscript{470}
f. Religious Education: “Students at Saint Cecilia School will . . . [d]emonstrate knowledge of God and the Catholic religion and show evidence of

\textsuperscript{466} Parent Handbook 2022–23, HOLY FAM. CATH. SCH., supra note 98.
spiritual growth. Religious education at St. Cecilia Catholic School occurs in two major areas: the study of the Catholic faith and integrating faith experiences into the life of each student. Besides classroom instruction in religion, liturgical preparation and Mass participation is part of our school program.

g. Religious Values Infused: “Daily Prayer and learning centered on God.”

“St. Cecilia School, an educational ministry of St. Cecilia Church is a Preschool–6th Grade Christ-centered educational environment.”

127. St. Columbkille School

a. Location / district / school: Dubuque / 1863 / 8122
b. Religious identity: Catholic
c. Enrollment: 279
d. ESA public funds estimate (Year 3): $2,227,257

Holy Family’s mission is “[to form] disciples of Jesus Christ through Catholic educational excellence.”
f. Religious Education: “Instills a love and knowledge of the Catholic faith. Integrates instruction with Catholic values.”
g. Religious Values Infused: “Our Catholic faith is at the heart of all we do at Holy Family Catholic Schools.”

128. St. Edmond Catholic

a. Location / district / school: Fort Dodge / 2313 / 8104
b. Religious identity: Catholic
c. Enrollment: 532
d. ESA public funds estimate (Year 3): $4,246,956

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471 Id.
474 Mission & Vision, SAINT CECILIA CATH. SCH., supra note 470.
478 Our Catholic Identity, HOLY FAM. CATH. SCHS., supra note 269.
e. Mission: “We aspire to be an exemplary Catholic School where the faith-based experience is tailored to the students’ needs and aspirations. . . .”

f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.” The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade, and high school. It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.

g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”

129. St. Francis Catholic School
   a. Location / district / school: Marshalltown / 4104 / 8103
   b. Religious identity: Catholic
   c. Enrollment: 184
   d. ESA public funds estimate (Year 3): $1,468,872
   e. Mission: “St. Francis is a Catholic elementary school located in Marshalltown, Iowa that seeks to serve and educate the whole child, regardless of their religious affiliation, in a Christ-centered way of living.”
   f. Religious Education: “Formal religion curriculum and teaching that is integrated into all subject areas.”
   g. Religious Values Infused: “Formal religion curriculum and teaching that is integrated into all subject areas.”

130. St. Francis of Assisi School
   a. Location / district / school: Waukee / 6822 / 8101
   b. Religious identity: Catholic

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481 Elementary Religion Standards, DioceSe of sioux city cath. schs., supra note 34.
482 High School Religion Standards, DioceSe of sioux city cath. schs., supra note 35.
483 Prayer Guidelines, DioceSe of sioux city cath. schs., supra note 36.
484 Illuminating Our Path: Strategic Plan 2023–2028, DioceSe of sioux city, supra note 37.
487 Id.
c. Enrollment: 675  
d. ESA public funds estimate (Year 3): $5,388,525  
e. Mission: “Catholic schools in the Diocese of Des Moines are collaborative communities of spiritual formation and academic excellence, where students grow in faith and wisdom and emerge as responsible citizens dedicated to the practice of life-long discipleship. We believe Catholic education should be rooted in faith, focused on excellence and supported by a caring community while also providing the best value to our families.”  
f. Religious Education: “At Diocese of Des Moines Catholic Schools, faith is incorporated into the daily curriculum to provide a foundation for success. Faith formation promotes a relationship with Christ and teaches students how to live the Gospel through love and service to others. . . . Our students experience: Daily prayer, Weekly mass, Sacrament preparation and participation, [and] Religion class.”  
g. Religious Values Infused: “Rooted in faith—the cornerstone of all we do . . .”

131. St. Francis Xavier School  
a. Location / district / school: Western Dubuque / 6961 / 8103  
b. Religious identity: Catholic  
c. Enrollment: 262  
d. ESA public funds estimate (Year 3): $2,091,546  
e. Mission: “Saint Francis Xavier cultivates the full potential of each individual through the pursuit of academic, spiritual, and personal excellence. In union with our families, the Church, and the greater community, we strive to lead and serve as disciples of Jesus Christ in this world to live as saints for eternity.”  
f. Religious Education: The St. Francis Xavier website includes St. Francis Xavier List of Prayers, Beliefs, and Practices that are “to be mastered at each grade level.”  
g. Religious Values Infused: “Faith infused campus.”

488 Our Mission, DioceSE of Des MoINES, supra note 399.  
489 Faith in Catholic Schools, DioceSE of Des MoINES, supra note 400.  
490 Our Mission, DioceSE of Des MoINES, supra note 399.  
132. St. James Elementary School
   a. Location / district / school: Washington Comm / 6768 / 8103
   b. Religious identity: Catholic
   c. Enrollment: 77
   d. ESA public funds estimate (Year 3): $614,691
   e. Mission: “The mission of the St. James Catholic school is to provide an education that encourages continual progress through the improvement of one’s abilities, expansion of interests and knowledge, [and] growth of character anchored in the teachings of life-long learning of their Christian Faith.”
   f. Religious Education: At St. James, faith formation (“Faith [f]ormation seeks to help students grow in their relationship with God in order to live as disciples of Jesus Christ.”) is a curriculum topic. “Faith [f]ormation promotes knowledge of the faith, moral formation, the meaning of the Liturgy, the Sacraments, and a missionary spirit. Faith [f]ormation prepares the faithful to live in community, to be present as Christians in society, and to participate actively in the life and mission of the Church.”
   g. Religious Values Infused: “We will continue to: [promote the development of the whole child through an integration of Christian values in all aspects of the students’ education.”

133. St. John Elementary School
   a. Location / district / school: Independence / 3105 / 8105
   b. Religious identity: Catholic
   c. Enrollment: 130
   d. ESA public funds estimate (Year 3): $1,037,790
   e. Mission: “St. John School’s mission is to follow Christ’s message of love as presented in the Gospel of St. John the Evangelist, our patron. As a community of faith, we strive to promote life-long learning in the Catholic Christian tradition, while emboldening our students to live St. John’s Gospel message of love, by opening their hearts to the Lord, their minds.

497 Schools, DIOCESE OF DAVENPORT, supra note 6.
to learning and their talents toward service to others. St. John School provides an education of excellence to children of all cultures and abilities in preschool through eighth grade. All children, parents and staff are valued at St. John School. We recognize that parents are our students’ first teachers, therefore, our curriculum is designed to inspire our students to live Christ-centered lives while preparing them for success in higher education and life, and to be productive, responsible[,] and effective leaders of tomorrow."\(^{498}\)

f. Religious Education: In its “K–8 Religion Curriculum Guide for Catholic Schools and Parish Faith Formation Programs,” St. John Catholic School lists four goals: “Students form a knowledge and appreciation of the sense of the Church and of the fundamentals of Catholic teaching[;] [s]tudents form the beginnings of a spiritual life experienced through the liturgy and sacraments within the Catholic community[;] [s]tudents recognize that as Catholics, by virtue of Baptism, they are called to life in Christ[,] [a]nd [s]tudents participate in all forms of prayer, both personal and communal, and understand how the study of Scripture can impact one’s journey of faith.”\(^{499}\)

g. Religious Values Infused: “The spiritual program of the school recognizes that ‘to provide a sound academic program which includes emphasis on Catholic teachings within the atmosphere of Christian living’ cannot be gained in the formal classroom only. The formal classroom learning is the beginning.”\(^{500}\)

134. St. Joseph Community School
a. Location / district / school: New Hampton / 4662 / 8106
b. Religious identity: Catholic
c. Enrollment: 91
d. ESA public funds estimate (Year 3): $726,453
e. Mission: “Faithful to the mission entrusted to us in the service of God, St. Joseph Community School, in cooperation with the family, church, and community, commits to promote the enrichment of every child: mind, body and soul.”\(^{501}\)


f. Religious Education: “Integrated religion and social emotional learning daily along with weekly mass.”

g. Religious Values Infused: Guidance and well-being: “Building a community of healthy and vibrant individuals. Guidance lessons are provided weekly as well as daily Friendzy Social Emotional, Faith-based lessons.”

135. St. Joseph Elementary School
   a. Location / district / school: Des Moines / 1737 / 8110
   b. Religious identity: Catholic
   c. Enrollment: 177
   d. ESA public funds estimate (Year 3): $1,412,991
   e. Mission: “Catholic schools in the Diocese of Des Moines are collaborative communities of spiritual formation and academic excellence, where students grow in faith and wisdom and emerge as responsible citizens dedicated to the practice of lifelong discipleship. We believe Catholic education should be rooted in faith, focused on excellence and supported by a caring community while also providing the best value to our families.”
   f. Religious Education: “At Diocese of Des Moines Catholic Schools, faith is incorporated into the daily curriculum to provide a foundation for success. Faith formation promotes a relationship with Christ and teaches students how to live the Gospel through love and service to others. . . . Our students experience: Daily prayer, Weekly mass, Sacrament preparation and participation, [and] Religion class.”
   g. Religious Values Infused: “Rooted in faith—the cornerstone of all we do . . . .” The mission of the Catholic schools of the Diocese of Des Moines is to provide meaningful educational experiences for children/adolescents in an environment integrated by Gospel values which nurtures faith, community, prayer and service.”

136. St. Joseph School
   a. Location / district / school: Central DeWitt / 1082 / 8109
   b. Religious identity: Catholic
   c. Enrollment: 152

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504 Our Mission, DIOCESE OF DES MOINES, supra note 399.

505 Faith in Catholic Schools, DIOCESE OF DES MOINES, supra note 400.

506 Our Mission, DIOCESE OF DES MOINES, supra note 399.

d. ESA public funds estimate (Year 3): $1,213,416  

e. Mission: “In a Christ-centered atmosphere, we strive to provide a safe, clean environment with technology, curriculum materials, and support staff. School and community spirit, as well as respect for all, will flourish.”**508

f. Religious Education: “The goals of St. Joseph Catholic School are: [t]o instruct students about the accepted truths of the Catholic faith . . . .”**509

g. Religious Values Infused: “Our schools will infuse a rigorous academic program with the timeless message of Jesus Christ . . . .”**510

137. St. Joseph School  
a. Location / district / school: Marion / 4086 / 8106  
b. Religious identity: Catholic  
c. Enrollment: 136  
d. ESA public funds estimate (Year 3): $1,085,688  
e. Mission: “St. Joseph Catholic School is a faith-filled, family atmosphere parish school serving preschool through eighth grade that inspires families to lead, learn[,] and serve through the Catholic faith.”**511

f. Religious Education: “Students receive [thirty] minutes of religion instruction daily, four days a week. In addition, all children attend Mass on a weekly basis at the on-site parish church.”**512

g. Religious Values Infused: “The Catholic faith is integrated throughout all disciplines and studies.”**513

138. St. Luke the Evangelist Catholic School  
a. Location / district / school: Ankeny / 0261 / 8101  
b. Religious identity: Catholic  
c. Enrollment: 303  
d. ESA public funds estimate (Year 3): $2,418,849  
e. Mission: “Catholic schools in the Diocese of Des Moines are collaborative communities of spiritual formation and academic excellence, where students grow in faith and wisdom and emerge as responsible citizens

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**510 Schools, DIOCESE OF DAVENPORT, supra note 6.


**513 Id.
dedicated to the practice of life-long discipleship. We believe Catholic education should be rooted in faith, focused on excellence and supported by a caring community while also providing the best value to our families.\textsuperscript{514}

f. Religious education: “At Diocese of Des Moines Catholic Schools, faith is incorporated into the daily curriculum to provide a foundation for success. Faith formation promotes a relationship with Christ and teaches students how to live the Gospel through love and service to others. . . . Our students experience: Daily prayer, Weekly mass, Sacrament preparation and participation, [and] Religion class.\textsuperscript{515}

g. Religious Values Infused: “Rooted in faith—the cornerstone of all we do . . . “\textsuperscript{516}

139. St. Malachy School
   a. Location / district / school: Creston / 1503 / 8101
   b. Religious identity: Catholic
   c. Enrollment: 132
   d. ESA public funds estimate (Year 3): $1,053,756
   e. Mission: “Catholic schools in the Diocese of Des Moines are collaborative communities of spiritual formation and academic excellence, where students grow in faith and wisdom and emerge as responsible citizens dedicated to the practice of life-long discipleship. We believe Catholic education should be rooted in faith, focused on excellence and supported by a caring community while also providing the best value to our families.\textsuperscript{517}

f. Religious Education: “At Diocese of Des Moines Catholic Schools, faith is incorporated into the daily curriculum to provide a foundation for success. Faith formation promotes a relationship with Christ and teaches students how to live the Gospel through love and service to others. . . . Our students experience: Daily prayer, Weekly mass, Sacrament preparation and participation, [and] Religion class.\textsuperscript{518}

g. Religious Values Infused: “Rooted in faith—the cornerstone of all we do . . . “\textsuperscript{519}

140. St. Mary School
   a. Location / district / school: Humbolt / 3060 / 8101
   b. Religious identity: Catholic

\textsuperscript{514} Our Mission, DIOCESE OF DES MOINES, supra note 399.
\textsuperscript{515} Faith in Catholic Schools, DIOCESE OF DES MOINES, supra note 400.
\textsuperscript{516} Our Mission, DIOCESE OF DES MOINES, supra note 399.
\textsuperscript{517} Id.
\textsuperscript{518} Faith in Catholic Schools, DIOCESE OF DES MOINES, supra note 400.
\textsuperscript{519} Our Mission, DIOCESE OF DES MOINES, supra note 399.
c. Enrollment: 119

d. ESA public funds estimate (Year 3): $949,977

e. Mission: “The mission of St. Mary School is to provide a Catholic education in a Christ-centered environment [that] enables students to attain religious and academic excellence.”

f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.” The Diocese of Sioux City has a highly detailed religion curriculum for each grade, kindergarten through eighth grade, and high school. It also has religion curriculum prayer guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.

g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”

141. St. Mary’s Grade School—RSM

a. Location / district / school: Remsen-Union / 5486 / 8102

b. Religious identity: Catholic

c. Enrollment: 75

d. ESA public funds estimate (Year 3): $598,725

e. Mission: “Grounded in the Catholic Faith and built on a strong Catholic educational tradition, the school promotes . . . ACTING JUSTLY . . . We believe we should accept responsibility for our own actions. We should have the integrity to do the right thing under all circumstances and to stand up for those who cannot stand up for themselves. . . . LOVING TENDERLY . . . We seek to honor the dignity of every person as a child of God. By fostering an environment in which trust and acceptance is nurtured, our students learn to respect others and develop a willingness to volunteer and to be a person of service. . . . WALKING HUMBLY WITH OUR GOD . . . We are committed to living as a community of faith. We fully rely on God and let Him guide us through our journey of life. Through our strong academics and extracurricular programs, we


522 Elementary Religion Standards, DIOCESE OF SIoux CITY CATH. SCHS., supra note 34.

523 High School Religion Standards, DIOCESE OF SIoux CITY CATH. SCHS., supra note 35.

524 Prayer Guidelines, DIOCESE OF SIoux CITY CATH. SCHS., supra note 36.

525 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIoux CITY, supra note 37.
teach our students to use their talents and gifts to carry out God’s will and encourage our students to build a personal relationship with our God.”

f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.” The Diocese of Sioux City has a highly detailed religion curriculum for each grade, kindergarten through eighth grade, and high school. It also has religion curriculum prayer guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.

g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”

142. St. Mary’s High School

a. Location / district / school: Storm Lake / 6219 / 8101
b. Religious identity: Catholic
c. Enrollment: 105
d. ESA public funds estimate (Year 3): $838,215
e. Mission: “St. Mary’s Catholic School seeks to be a Christ-centered family devoted to the development of the spirit, the mind[,] and the body.”

f. Religious Education: The Diocese of Sioux City has a highly detailed religion curriculum for each grade, kindergarten through eighth grade, and high school. It also has religion curriculum prayer guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.

g. Religious Values Infused: “St. Mary’s private school is dedicated to all students—all faiths, all diverse communities, all economic backgrounds—to provide a Christ-centered learning environment.”

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528 Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.
529 High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.
530 Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.
531 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.
533 Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.
534 High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.
535 Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.
143. St. Mary’s High School—RSM  
   a. Location / district / school: Remsen-Union / 5486 / 8103  
   b. Religious identity: Catholic  
   c. Enrollment: 116  
   d. ESA public funds estimate (Year 3): $926,028  
   e. Mission: “Grounded in the Catholic Faith and built on a strong Catholic [c]educational tradition, the school promotes: . . . ACTING JUSTLY . . . We believe we should accept responsibility for our own actions. We should have the integrity to do the right thing under all circumstances and to stand up for those who cannot stand up for themselves. . . . LOVING TENDERLY . . . We seek to honor the dignity of every person as a child of God. By fostering an environment in which trust and acceptance is nurtured, our students learn to respect others and develop a willingness to volunteer and to be a person of service. . . . WALKING HUMBLY WITH OUR GOD . . . We are committed to living as a community of faith. We fully rely on God and let Him guide us through our journey of life. Through our strong academics and extracurricular programs, we teach our students to use their talents and gifts to carry out God’s will and encourage our students to build a personal relationship with our God.”  
   f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.” The Diocese of Sioux City has a highly detailed religion curriculum for each grade, kindergarten through eighth grade, and high school. It also has religion curriculum prayer guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.  
   g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”

144. St. Mary’s School  
   a. Location / district / school: West Delaware / 6950 / 8104  
   b. Religious identity: Catholic  
   c. Enrollment: 199  
   d. ESA public funds estimate (Year 3): $1,588,617

537 Mission Statement, REMSEN ST. MARY’S SCHS., supra note 526.  
539 Elementary Religion Standards, DIOCESE OF SIoux CITY CATH. SCHS., supra note 34.  
540 High School Religion Standards, DIOCESE OF SIoux CITY CATH. SCHS., supra note 35.  
541 Prayer Guidelines, DIOCESE OF SIoux CITY CATH. SCHS., supra note 36.  
542 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIoux CITY, supra note 37.
e. Mission: “St. Mary’s School, located within the Blessed Trinity Cluster, serves Jesus Christ, students, and families who desire a quality Catholic education for their children in preschool through sixth grade.”

f. Religious Education: “In our homerooms, we have religion class each day. . . . This curriculum teaches students grade level appropriate bible stories, prayers and beliefs, Catholic traditions, and Catholic Saints. . . . Religion is a special time for all classrooms[] and lends itself towards many great discussions and life lessons. All students learn about the Catholic faith, in addition to the importance of living their lives to serve Christ in all that they do.”

g. Religious Values Infused: “At St. Mary’s School, the Catholic faith is integrated in all we do.”

145. St. Matthew School
a. Location / district / school: Cedar Rapids / 1053 / 8109
b. Religious identity: Catholic
c. Enrollment: 182
d. ESA public funds estimate (Year 3): $1,452,906
e. Mission: “to provide all students with a Christ-centered education that is future-oriented, grounded in educational excellence and fosters a sense of community true to the traditions and teachings of the Catholic Church.”

f. Religious Education: St. Matthew Elementary School lists its religion expectations for each grade from kindergarten through fifth grade.

g. Religious Values Infused: “With Catholicity interwoven into the fabric of everything we do in our schools, there are higher values, higher standards, a higher calling for service, and a higher purpose through our Catholic teaching and faith in place.”

146. St. Patrick School
a. Location / district / school: Allamakee / 0135 / 8102
b. Religious identity: Catholic
c. Enrollment: 163
d. ESA public funds estimate (Year 3): $1,301,229

545 Id.
e. Mission: “Our school’s purpose is to prepare all children to reach their potential in spiritual, academic, physical[,] and social growth as we model our teaching with kindness, love[,] and grace as Jesus did.”549

f. Religious Education: “Religious education at St. Patrick Catholic School occurs in two major areas: the study of the Catholic faith and integrating faith experiences into the life of each student. Besides classroom instruction in religion, liturgical and sacramental participation is part of our school program.”550

g. Religious Values Infused: “The spiritual program of the school recognizes that “to provide a sound academic program which includes emphasis on Catholic teachings within the atmosphere of Christian living” cannot be gained in the formal classroom only. The formal classroom learning is the beginning. Every Christian has the responsibility to use one’s gifts for the good of the community and to minister as Jesus did. This is the core of the Christian life.”551

147. St. Patrick School
a. Location / district / school: Cedar Falls / 1044 / 8113
b. Religious identity: Catholic
c. Enrollment: 182
d. ESA public funds estimate (Year 3): $1,452,906
e. Mission: “The St. Patrick Catholic School community provides a Christ[-]centered education empowering students through leadership, service, and academic excellence. Our family atmosphere, rigorous curriculum, and individualized instruction equip students with the skills to become collaborative thinkers, moral problem solvers, and responsible citizens who make a positive impact on the world.”552


551 Id. at 7.

riturgies, and the opportunity to participate in Mass are part of the spiritual life of the school.”

86 W I L L I A M & M A R Y B I L L O F R I G H T S J O U R N A L [V o l . 3 2

4. Religious Values Infused: “As a Catholic school, faith is part of everything we do.”

5. “As parents we need to make many choices for our children. St. Patrick School provides students of all faiths with personalized learning, a challenging curriculum, and a caring Christian environment that emphasizes values, morals, and service to others.”

148. St. Patrick School

a. Location / district / school: Perry / 5184 / 8102
b. Religious identity: Catholic
c. Enrollment: 84
d. ESA public funds estimate (Year 3): $670,572
e. Mission: “Catholic schools in the Diocese of Des Moines are collaborative communities of spiritual formation and academic excellence, where students grow in faith and wisdom and emerge as responsible citizens dedicated to the practice of life-long discipleship. We believe Catholic education should be rooted in faith, focused on excellence and supported by a caring community while also providing the best value to our families.”

f. Religious Education: “At Diocese of Des Moines Catholic Schools, faith is incorporated into the daily curriculum to provide a foundation for success. Faith formation promotes a relationship with Christ and teaches students how to live the Gospel through love and service to others. . . . Our students experience: Daily prayer, Weekly mass, Sacrament preparation and participation, [and] Religion class.”

g. Religious Values Infused: “Rooted in faith—the cornerstone of all we do.”

149. St Patrick’s School

a. Location / district / school: Sheldon / 5949 / 8101
b. Religious identity: Catholic
c. Enrollment: 50

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556 Our Mission, Diocese of Des Moines, supra note 399.
557 Faith in Catholic Schools, Diocese of Des Moines, supra note 400.
558 Our Mission, Diocese of Des Moines, supra note 399.
d. ESA public funds estimate (Year 3): $399,150  

e. Mission: “School, Church, and Home Working in Unity to Spread God’s Eternal Love.”559  
f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.”560 The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade,561 and high school.562 It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.563  
g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”564

150. St. Paul Lutheran School  
a. Location / district / school: Fort Dodge / 2313 / 8206  
b. Religious identity: Lutheran  
c. Enrollment: 74  
d. ESA public funds estimate (Year 3): $590,742  
e. Mission: “It is the mission of St. Paul Lutheran School for students to achieve academic excellence in a Christ-centered environment, while learning to share their Christian faith and love.”565  
f. Religious Education: “Students receive daily instruction in each of our core subjects: Bible, reading, language arts, writing, mathematics, science, and history.”566  
g. Religious Values Infused: “Instruction is provided from a Biblical perspective, drawing meaning for each area of study from the context of God’s Word.”567

561 Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.  
562 High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.  
563 Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.  
564 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.  
567 Id.
151. St. Paul the Apostle School
   a. Location / district / school: Davenport / 1611 / 8109
   b. Religious identity: Catholic
   c. Enrollment: 358
   d. ESA public funds estimate (Year 3): $2,857,914
   e. Mission: “St. Paul the Apostle Parish builds a community of disciples, strengthened by word and Sacrament, to celebrate, live and share the Good News of Jesus Christ. In furthering the Parish mission, St. Paul the Apostle School provides a Christ-centered academic environment designed to promote the total development of the child by instilling the values of our Catholic faith, family, and life-long learning.”  
   f. Religious Education: “Religion is taught every day Kindergarten through 8th grade. On Wednesday we have an all school Mass in which students participate as lectors and altar servers as well as other roles in the Liturgy.”
   g. Religious Values Infused: “Our schools will infuse a rigorous academic program with the timeless message of Jesus Christ . . . .”

152. St. Paul’s Lutheran School
   a. Location / district / school: CAL Comm (Cass) / 0916 / 8201
   b. Religious identity: Lutheran
   c. Enrollment: 31
   d. ESA public funds estimate (Year 3): $247,473
   e. Mission: “St. Paul’s Lutheran School helps Christian parents in the strengthening of their child’s faith in Jesus Christ. We provide a safe and loving environment by teaching the entire Word of God and preparing students through strong academics for careers and service to God and others.”
   f. Religious Education: St. Paul’s provides: “[T]eachers who are dedicated to Christ and who daily model Christian faith and morals, Daily instruction

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570 Schools, DIOCESE OF DAVENTPORT, supra note 6.
571 Mission, ST. PAUL THE APOSTLE CATH. SCH., supra note 568.
in God’s Word,” and “Weekly chapel services [which] offer another opportunity to hear God’s Word and sing praises to the One who died for us.”

g. Religious Values Infused: “St. Paul’s offers a rich academic program with the Christian faith integrated into all academic classes, as well as extra curricular activities and classroom management.”

153. St. Paul’s Lutheran School
   a. Location / district / school: Sioux City / 6039 / 8217
   b. Religious identity: Lutheran
   c. Enrollment: 30
   d. ESA public funds estimate (Year 3): $239,490
   e. Mission: “The mission of St. Paul’s Lutheran School is to provide a Christ-centered education that includes spiritual depth, academic excellence, and moral integrity; train students in the knowledge of and obedience to the Holy Scriptures, and prepare pupils for Godly participation in America’s society as good citizens.”
   f. Religious Education: “The curriculum includes instruction in Christian studies, language arts, mathematics, social studies, science, music and physical education.”
   g. Religious Values Infused: “Preparing every student for life and eternity with Christ-centered academic excellence.”

154. St. Paul’s Lutheran School
   a. Location / district / school: Waverly-Shell Rock / 6840 / 8207
   b. Religious identity: Lutheran
   c. Enrollment: 119
   d. ESA public funds estimate (Year 3): $949,977
   e. Mission: “St. Paul’s Lutheran School is a place where faith and learning go hand in hand. We are committed to excellence in academics with a focus on the students’ faith walk and our school values which are reflected in the Fruit of the Spirit.”

572 Id.
573 Id.
f. Religious Education: “St. Paul’s Lutheran School is dedicated to providing students with a quality education in an environment where Christian faith is taught, learned, and lived.”

g. Religious Values Infused: “St. Paul’s Lutheran School is dedicated to providing students with a quality education in an environment where Christian faith is taught, learned, and lived.”

155. St. Pius X Catholic School
   a. Location / district / school: Urbandale / 6579 / 8112
   b. Religious identity: Catholic
   c. Enrollment: 340
   d. ESA public funds estimate (Year 3): $2,714,220
   e. Mission: “Catholic schools in the Diocese of Des Moines are collaborative communities of spiritual formation and academic excellence, where students grow in faith and wisdom and emerge as responsible citizens dedicated to the practice of life-long discipleship. We believe Catholic education should be rooted in faith, focused on excellence and supported by a caring community while also providing the best value to our families.”
   f. Religious Education: “At Diocese of Des Moines Catholic Schools, faith is incorporated into the daily curriculum to provide a foundation for success. Faith formation promotes a relationship with Christ and teaches students how to live the Gospel through love and service to others. . . . Our students experience: Daily prayer, Weekly mass, Sacrament preparation and participation, [and] Religion class.”
   g. Religious Values Infused: “Rooted in faith—the cornerstone of all we do . . .”

156. St. Pius School
   a. Location / district / school: Cedar Rapids / 1053 / 8116
   b. Religious identity: Catholic
   c. Enrollment: 332
   d. ESA public funds estimate (Year 3): $2,650,356
   e. Mission: “To provide quality education in a Catholic environment to maximize learning for every student. The community of St. Pius X School challenges students to embrace Roman Catholic values in an atmosphere

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580 Id.
581 Our Mission, Diocese of Des Moines, supra note 399.
582 Faith in Catholic Schools, Diocese of Des Moines, supra note 400.
583 Our Mission, Diocese of Des Moines, supra note 399.
of academic excellence.” 584 “[T]o provide all students with a Christ-centered education that is future-oriented, grounded in educational excellence and fosters a sense of community true to the traditions and teachings of the Catholic Church.” 585

f. Religious Education: “Study: All academic learning is both enriching and engaging of the mind and heart. Our religious curriculum works in harmony with the other subject areas to maintain an environment that allows students to discover and cherish both faith and reason.” 586

g. Religious Values Infused: “With Catholicity interwoven into the fabric of everything we do in our schools, there are higher values, higher standards, a higher calling for service, and a higher purpose through our Catholic teaching and faith in place.” 587

157. St. Rose of Lima School

a. Location / district / school: Denison / 1701 / 8102
b. Religious identity: Catholic
c. Enrollment: 85
d. ESA public funds estimate (Year 3): $678,555
e. Mission: “St. Rose of Lima Catholic School inspires the faith of its students through education and the revelation of God’s word, strengthening the foundation of Catholicism and creating stewards for the world.” 588

f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.” 589 The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade, 590 and high school. 591 It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced. 592

585 About, XAVIER CATH. SCHS., supra note 363.
587 About, XAVIER CATH. SCHS., supra note 363.
590 Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.
591 High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.
592 Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.
g. Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”

158. St. Teresa of Calcutta School—Ossian
   a. Location / district / school: South Winneshiek / 6100 / 8105
   b. Religious identity: Catholic
   c. Enrollment: 127
   d. ESA public funds estimate (Year 3): $1,013,841
   e. Mission: “Our Mission is to educate all students to their highest level of achievement in an educational environment permeated by faith and Gospel values. In partnership with family, Church, and community, the purpose of St. Teresa of Calcutta is to provide opportunities for individuals to lead and serve as Jesus did, ultimately becoming active missionaries in the world He created.”
   f. Religious Education: “Students at St. Teresa of Calcutta Catholic School receive religion instruction daily. Beginning with morning prayer, as well as it being incorporated into class and activities throughout the school day. Weekly, the school gathers as a community to celebrate Mass.”
   g. Religious Values Infused: “[A]n educational environment permeated by faith and Gospel values.” “Spiritual formation is central to the curriculum and is embedded throughout all academic subject areas.”

159. St. Teresa of Calcutta School—Spillville
   a. Location / district / school: South Winneshiek / 6100 / 8101
   b. Religious identity: Catholic
   c. Enrollment: 55
   d. ESA public funds estimate (Year 3): $439,065
   e. Mission: “Our Mission is to educate all students to their highest level of achievement in an educational environment permeated by faith and Gospel values. In partnership with family, Church, and community, the purpose of St. Teresa of Calcutta is to provide opportunities for individuals to lead and serve as Jesus did, ultimately becoming active missionaries in the world He created.”

593 *Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.*
596 SAINT TERESA OF CALCUTTA CATH. SCH., *supra* note 594.
597 *Spiritual Formation, SAINT TERESA OF CALCUTTA CATH. SCH.,* *supra* note 595.
598 SAINT TERESA OF CALCUTTA CATH. SCH., *supra* note 594.
f. Religious Education: “Students at St. Teresa of Calcutta Catholic School receive religion instruction daily. Beginning with morning prayer, as well as it being incorporated into class and activities throughout the school day. Weekly, the school gathers as a community to celebrate Mass.”\(^{599}\)

g. Religious Values Infused: “[A]n educational environment permeated by faith and Gospel values.”\(^{600}\) “Spiritual formation is central to the curriculum and is embedded throughout all academic subject areas.”\(^{601}\)

160. St. Theresa School
   a. Location / district / school: Des Moines / 1737 / 8113
   b. Religious identity: Catholic
   c. Enrollment: 224
   d. ESA public funds estimate (Year 3): $1,788,192
   e. Mission: “We educate the individual child within our Catholic faith by providing excellent academic experiences and dynamic faith formation.”\(^{602}\)
   f. Religious Education: The Diocese of Des Moines requires that the curriculum include “Religion class.”\(^{603}\)
   g. Religious Values Infused: “The mission of the Catholic schools of the Diocese of Des Moines is to provide meaningful educational experiences for children/adolescents in an environment integrated by Gospel values which nurtures faith, community, prayer and service.”\(^{604}\)

161. St. Thomas Aquinas School
   a. Location / district / school: Webster City / 6867 / 8102
   b. Religious identity: Catholic
   c. Enrollment: 79
   d. ESA public funds estimate (Year 3): $630,657
   e. Mission: “St. Thomas Aquinas School serves Webster City and surrounding communities by offering a Preschool–6th grade education. Our school incorporates faith and values through daily learning in a safe and nurturing environment. With support from parents and families, St. Thomas develops the spiritual, academic, physical, and emotional growth of students who will be future leaders in our ever-changing world.”\(^{605}\)

\(^{599}\) *Spiritual Formation, Saint Teresa of Calcutta Cath. Sch.,* supra note 595.
\(^{600}\) *Saint Teresa of Calcutta Cath. Sch.,* supra note 594.
\(^{601}\) *Spiritual Formation, Saint Teresa of Calcutta Cath. Sch.,* supra note 595.
\(^{603}\) *Faith in Catholic Schools, Diocese of Des Moines,* supra note 400.
\(^{605}\) *School, St. Thomas Aquinas Sch.,* https://stthomaswc.org/school [https://perma.cc/7ZCA-ZLY8] (last visited Mar. 4, 2024).
f. Religious Education: “Catholic Atmosphere: Religious education at St. Thomas Aquinas Catholic School occurs in two major areas: the study of the Catholic faith and integrating faith experiences into the life of each student. Besides classroom instruction in religion, liturgical and sacramental participation is part of our school program.”

g. Religious Values Infused: “In a Christ-centered environment, St. Thomas empowers young people to build their personal foundation for lifelong learning, leadership, and service to others.”

162. St. Mary’s Elementary—Storm Lake

- Location / district / school: Storm Lake / 6219 / 8102
- Religious identity: Catholic
- Enrollment: 112
- ESA public funds estimate (Year 3): $894,096
- Mission: “St. Mary’s Catholic School seeks to be a Christ-centered family devoted to the development of the spirit, the mind and the body.”

f. Religious Education: “An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.” The Diocese of Sioux City has a highly detailed Religion Curriculum for each grade, kindergarten through eighth grade, and high school. It also has Religion Curriculum Prayer Guidelines for each grade indicating when each of the nineteen listed prayers will be introduced, memorized (in some cases), and reinforced.

- Religious Values Infused: “The teaching of the Catholic faith, with a focus on Jesus Christ, will permeate all academic content areas.”

163. St. Patrick School

- Location / district / school: Anamosa / 0234 / 8102
- Religious identity: Catholic

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607 School, ST. THOMAS AQUINAS SCH., supra note 605.
610 Elementary Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 34.
611 High School Religion Standards, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 35.
612 Prayer Guidelines, DIOCESE OF SIOUX CITY CATH. SCHS., supra note 36.
613 Illuminating Our Path: Strategic Plan 2023–2028, DIOCESE OF SIOUX CITY, supra note 37.
c. Enrollment: 47

d. ESA public funds estimate (Year 3): $375,201

e. Mission: “St. Patrick School, serving Anamosa, Iowa, and surrounding communities since 1944, is open to all families desiring a faith-filled education. We offer a rigorous and relevant curriculum designed to support academic excellence in accordance with the values of the Catholic Church. Given our commitment to Christ-centered learning, PK–6 students are offered programs rooted in moral, spiritual, and intellectual values. Through prayer, service, and leadership, students are empowered to succeed in and out of the classroom.”614

f. Religious Education: “Catholic Faith-based programs: Instill a love and knowledge of the Catholic faith. Integrate instruction with Catholic values.”615

g. Religious Values Infused: “Catholicity: Weekly Masses on Tuesdays, led by the students, as well as regular prayer and religion classes, build an environment where the Catholic faith is front and center.”616

164. Sully Christian School

a. Location / district / school: Lynnville-Sully / 3906 / 8303

b. Religious identity: Christian

c. Enrollment: 50

d. ESA public funds estimate (Year 3): $399,150

e. Mission: “The Mission of Sully Christian School is to provide Christ-centered academic excellence with the Word of God as our foundation. . . . The vision of Sully Christian School is to educate students with God’s true knowledge, to develop Christ-like character, and equip them to be doers of the Word.”617

f. Religious Education: “Core [elementary] Subjects include science, math, language arts, spelling, grammar, reading, history, and Bible. . . . Challenging, high school preparatory curriculum includes a core of English, history, math, science, reading, social studies, and Bible.”618

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g. Religious Values Infused: “Teachers will challenge them with rigorous academics and frame the whole of the curriculum and school day through the lens of Scripture, acknowledging God and modeling the love of Jesus through their actions and words.”

165. Summit Schools Inc—Not religious, see Appendix C.

166. Timothy Christian School
   a. Location / district / school: AGWSR (Hardin) / 0009 / 8302
   b. Religious identity: Christian
   c. Enrollment: 46
   d. ESA public funds estimate (Year 3): $367,218
   e. Mission: “Timothy Christian School was founded on God’s infallible Word, the Bible, and its explication in the ecumenical creeds and confessions of the Reformed tradition. We welcome families from all Bible-believing denominations.”
   f. Religious Education: “Educational Objectives ‘To prepare God’s people for works of service, so that the body of Christ may be built up until we all reach unity in the faith and in the knowledge of the Son of God and become mature, attaining to the whole measure of the fullness of Christ.’ Ephesians 4:12–13 1. Students will increase their understanding of the way in which God created our world with its beautiful unity and rich variety and how we as Christians are to see our responsibilities toward our world and man. 2. Students will realize that they are unique children of the Lord, and each has a special purpose and place in this world. 3. Students will understand that to become disciples of Jesus Christ means developing skills, knowledge, and insights for living the full Christian life as contributing members of their families, churches, and communities. 4. Students will view the Bible as the inspired and inerrant Word of God and the source of knowledge of Him and His desire for a personal relationship with us.”
   g. Religious Values Infused: “Biblical principles are integrated into every subject taught at our school.”

622 Id. at 2.
167. Tri-State Christian
   a. Location / district / school: Dubuque / 1863 / 8163
   b. Religious identity: Christian
   c. Enrollment: 126
   d. ESA public funds estimate (Year 3): $1,005,858
   e. Mission: “Tri-State Christian School will equip students to acquire wisdom, knowledge and a biblical worldview and to serve Christ as they integrate all of God’s truth into their lives.”
   g. Religious Values Infused: “While we are a private school, we are a Christian school first and foremost, which means our Christian worldview touches every aspect of school life at Tri-State.”

168. Trinity Catholic School
   a. Location / district / school: Turkey Valley / 6509 / 8109
   b. Religious identity: Catholic
   c. Enrollment: 49
   d. ESA public funds estimate (Year 3): $391,167
   e. Mission: “Trinity forms faith, family and futures by: strengthening student’s relationship with Jesus Christ and his church, nurturing students through a partnership with our families and communities and inspiring students to develop to their full academic potential all in pursuit of forming future saints.”
   f. Religious Education: Reference is made to the fifth and sixth grade Lenten Retreat, at which the theme was “Called to Know Jesus,” at which the students learned about Jesus and look up items in the Bible.

627 Trinity Catholic School, Posts, FACEBOOK (Apr. 6, 2023), https://www.facebook.com/permalink.php?story_fbid=pfbid0er5dZUf11RYHD9MfTYEhUeECGo5hgDxQeEoDQuVhccTaVJJkuMcSy37fW8a9aADkl&id=1484882805119065 [https://perma.cc/65N7-RZTS].
g. Religious Values Infused: “Trinity Catholic provides a faith-filled environment where all students are equipped to meet the challenge . . . .”

169. Trinity Christian High School
a. Location / district / school: Boyden-Hull / 0747 / 8109
b. Religious identity: Christian
c. Enrollment: 74
d. ESA public funds estimate (Year 3): $590,742
e. Mission: “Trinity Christian High School was established in 2008 for the purpose of providing covenantal instruction at the secondary level based upon the infallible and inspired written Word of God, the Holy Bible. The Bible, and the doctrines of the Bible as they are contained in the Heidelberg Catechism, the Canons of Dordt, and the Belgic Confession, is the supreme standard for all administration, instruction, and discipline in the school.”

f. Religious Education: Trinity Christian High School requires Bible class in 9th grade, and Bible class in 10th grade.

170. Trinity Lutheran School
a. Location / district / school: Boone / 0729 / 8204
b. Religious identity: Lutheran
c. Enrollment: 95
d. ESA public funds estimate (Year 3): $758,385
e. Mission: “The mission of Trinity Lutheran School, in partnership with parents and the congregation, is to provide a Christ-centered educational program which ministers to the needs of the whole child in nurturing them to live in service to God and man.”

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631 Who We Are, TRINITY CHRISTIAN HIGH SCH., supra note 629.


g. Religious Values Infused: “Our curriculum is designed to foster excellence in independent study and learning. The Christian dimension of Lutheran schools permeates all subjects and activities. Religion is not limited to one hour or one class. Teachers seek opportunities to witness in every class and to relate God’s Word to all aspects of life. Through this process, and by the power of the Holy Spirit, students grow in faith and in a sanctified life, and view all of life as a time to worship God.”

171. Trinity Lutheran School
   a. Location / district / school: Cedar Rapids / 1053 / 8214
   b. Religious identity: Lutheran
   c. Enrollment: 190
   d. ESA public funds estimate (Year 3): $1,516,770
   e. Mission: “Know Christ + Grow in Christ + Make Christ Known”
   f. Religious Education: The curriculum of Trinity Lutheran School includes the following classes under the Religion heading: Bible Study, Bible History, Church History, Memory Work, and Lutheran Doctrine.
   g. Religious Values Infused: “Christ-centered K–8 education.” Classroom environments are Christ centered, and children are taught a greater lover for God and other human beings.

172. Trinity Lutheran School
   a. Location / district / school: Davenport / 1611 / 8212
   b. Religious identity: Lutheran
   c. Enrollment: 268
   d. ESA public funds estimate (Year 3): $2,139,444

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637 Academics, TRINITY LUTHERAN SCH., supra note 634.

e. Mission: “Trinity Lutheran ChurchSchool [sic] is a very special place. As a school ministry we hold up the values of Christ, Curriculum, Character, and Community.”

f. Religious Education: In explaining the content of a Trinity education, the religious education of different grade levels is specified, including 1st through 3rd grade (“Students in these grades explore the Bible and its truths with greater depth as they begin to be able to read the text and comprehend it on their own.”), and 4th and 5th grades (“[C]hildren at this age begin to be able to use their knowledge of . . . God’s Word to translate into a sense of empathy for others . . . ”).

g. Religious Values Infused: “First and foremost our school is a special place because we strive to keep Jesus Christ at the center of all things. Our Savior is in the middle of our daily instruction. Christ is at the center of our relationships as well.”

173. Unity Christian High School

a. Location / district / school: Orange City / 4149 / 8317
b. Religious identity: Christian
c. Enrollment: 299
d. ESA public funds estimate (Year 3): $2,386,917
e. Mission: “Proclaiming that Jesus Christ is Lord of all, we provide a Biblically based education to guide and equip young people to serve both God and neighbor in all aspects of life.”

f. Religious Education: 2.5 units of Bible required for graduation.

g. Religious Values Infused: “The biblical truth that resounds in our Christian school’s curriculum is that all things in the world belong to God. The task of a Christian school teacher is to help reveal God’s grand story in this world. Thus, a teacher’s task is one of Christian-storytelling, of seeking out and helping students to ‘See The Story’ in all areas of study.”

174. Valley Lutheran School

a. Location / district / school: Cedar Falls / 1044 / 8100
b. Religious identity: Lutheran

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640 *Id.*
641 *Id.*
c. Enrollment: 118

d. ESA public funds estimate (Year 3): $941,994

e. Mission: “By the Grace of God, Valley Lutheran School strives to inspire students by strengthening faith in Christ, pursuing academic excellence and preparing hearts for service.”


g. Religious Values Infused: “Teaching each subject from a Biblical worldview trains our students to filter every subject through the lens of Scripture. Academics are extremely important at Valley; but just as important is for each of our students to have a strong faith that will lead and guide them.”

175. Wahlert Catholic High School

a. Location / district / school: Dubuque / 1863 / 8134

b. Religious identity: Catholic

c. Enrollment: 403

d. ESA public funds estimate (Year 3): $3,217,149


f. Religious Education: “Instills a love and knowledge of the Catholic faith. Integrates instruction with Catholic values.” Wahlert Catholic High School requires four years of theology courses to graduate, students are required to take a religion course each semester. Required religion courses include: “What is the Bible?”; “Who is Jesus?”; “Covenant Relationship & Jesus as the Fulfillment of the Promise”; “If Jesus is a Jew, Why are We Christians?”; “How the Church Began and Lives On!”; “The Principle of Sacramentality: A Theology of Grace”; “Love as a Virtue: An Introduction

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649 About Us, HOLY FAM. CATH. SCHS., supra note 476.

to Catholic Morality”; “Social Justice in our World & World Religions”; and “Life’s Vocations: Single, Ordained, Consecrated, and Married.”

g. Religious Values Infused: “Our Catholic faith is at the heart of all we do at Holy Family Catholic Schools.”

176. Waterloo Christian Elementary School
a. Location / district / school: Waterloo / 6795 / 8501
b. Religious identity: Christian
c. Enrollment: 156
d. ESA public funds estimate (Year 3): $1,245,348
e. Mission: “The Gospel is at the heart of everything we do. We are committed to leading each student into a vibrant relationship with Jesus Christ, grounded in proper doctrine and theology.”
f. Religious Education: “Woven into every week of study is a chapel service with worship, music, prayer, guest speakers, and testimonies. Leadership opportunities are available for students to participate and grow their skills on the worship team.”
g. Religious Values Infused: “At Waterloo Christian, God’s Word is at the center of every area of study. Our teachers and faculty consider it a great privilege to help students grow into their identity in Christ and discover their God-given purpose. Through engaging, challenging, and age-appropriate curriculum, we strive to help students develop critical thinking skills, become adept problem-solvers, and servant-hearted leaders to impact the world around them.”

177. Waterloo Christian High School
a. Location / district / school: Waterloo / 6795 / 8503
b. Religious identity: Christian
c. Enrollment: 69
d. ESA public funds estimate (Year 3): $550,827
e. Mission: “The Gospel is at the heart of everything we do. We are committed to leading each student into a vibrant relationship with Jesus Christ, grounded in proper doctrine and theology.”

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652 Our Catholic Identity, HOLY FAM. CATH. SCHS., supra note 269.
656 Mission, Vision & Values, WATERLOO CHRISTIAN, supra note 653.
f. Religious Education: “Woven into every week of study is a chapel service with worship, music, prayer, guest speakers, and testimonies. Leadership opportunities are available for students to participate and grow their skills on the worship team.”

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g. Religious Values Infused: “At Waterloo Christian, God’s Word is at the center of every area of study. Our teachers and faculty consider it a great privilege to help students grow into their identity in Christ and discover their God-given purpose. Through engaging, challenging, and age-appropriate curriculum, we strive to help students develop critical thinking skills, become adept problem-solvers, and servant-hearted leaders to impact the world around them.”

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178. Waterloo Christian Middle School

a. Location / district / school: Waterloo / 6795 / 8502
b. Religious identity: Christian
c. Enrollment: 61
d. ESA public funds estimate (Year 3): $486,963
e. Mission: “The Gospel is at the heart of everything we do. We are committed to leading each student into a vibrant relationship with Jesus Christ, grounded in proper doctrine and theology.”

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f. Religious Education: “Woven into every week of study is a chapel service with worship, music, prayer, guest speakers, and testimonies. Leadership opportunities are available for students to participate and grow their skills on the worship team.”

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g. Religious Values Infused: “At Waterloo Christian, God’s Word is at the center of every area of study. Our teachers and faculty consider it a great privilege to help students grow into their identity in Christ and discover their God-given purpose. Through engaging, challenging, and age-appropriate curriculum, we strive to help students develop critical thinking skills, become adept problem-solvers, and servant-hearted leaders to impact the world around them.”

661

179. Western Christian High School

a. Location / district / school: Boyden-Hull / 0747 / 8309
b. Religious identity: Christian
c. Enrollment: 294

657 Spiritual Life, WATERLOO CHRISTIAN, supra note 654.

658 Academics, WATERLOO CHRISTIAN, supra note 655.

659 Mission, Vision & Values, WATERLOO CHRISTIAN, supra note 653.

660 Spiritual Life, WATERLOO CHRISTIAN, supra note 654.

661 Academics, WATERLOO CHRISTIAN, supra note 655.
d. ESA public funds estimate (Year 3): $2,347,002

e. Mission: “As a high school institution committed to a distinctly Reformed Christian perspective, Western Christian is a Christ-centered learning community upholding biblical Truth, fostering academic growth, and equipping all learners to love God and serve others.”

f. Religious Education: At Western Christian High School, the Bible Department curriculum lists required courses in 9th grade (Foundations of Faith I), 10th grade (Foundations of Faith II), 11th grade (Doctrine & Theology), and 12th grade (LEAD II).

g. Religious Values Infused: “Loving God and serving others is at the very heart of all we do both inside and outside of the classroom and is the basis for all learning at Western Christian. We are training disciples of Jesus Christ. The term “disciple” is derived from the Koine Greek word mathetes, which means a pupil or an apprentice.”

180. Willowwind School—Not religious, see Appendix C.

181. Xavier High School

a. Location / district / school: Cedar Rapids / 1053 / 8105

b. Religious identity: Catholic

c. Enrollment: 593

d. ESA public funds estimate (Year 3): $4,733,919

e. Mission: “[T]o provide all students with a Christ-centered education that is future-oriented, grounded in educational excellence and fosters a sense of community true to the traditions and teachings of the Catholic Church.”

f. Religious Education: Xavier requires Catholic students to take five credits of Theology each semester, including the courses Life in Jesus Christ and Sacraments. Non-Catholic students are required to take twenty credits of Theology including the course Life in Jesus Christ.

g. Religious Values Infused: “With Catholicity interwoven into the fabric of everything we do in our schools, there are higher values, higher standards, higher values, higher standards,

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664 Mission & Vision, WESTERN CHRISTIAN HIGH SCH., supra note 662.


a higher calling for service, and a higher purpose through our Catholic teaching and faith in place." 667

182. Zion Lutheran School
   a. Location / district / school: Denison / 1701 / 8201
   b. Religious identity: Lutheran
   c. Enrollment: 76
   d. ESA public funds estimate (Year 3): $606,708
   e. Mission: “In Zion Lutheran School all things are taught in the light of God’s Word as Christ commands us ‘To teach all nations’ and ‘Feed the lambs’. 668
   f. Religious Education: “Zion Lutheran School is a parochial school for the children of Zion congregation and other children whose parents are interested in securing a Christian education for their children.” 669
   g. Religious Values Infused: “Provide[s] quality education in a Christ-centered learning environment.” 670 “Zion provides each child with knowledge, attitudes, training and conduct which are Christ-centered; to prepare the child for a life of honor and service to God and all people.” 671

183. Zion–St. John Lutheran School
   a. Location / district / school: South O’Brien / 6099 / 8203
   b. Religious identity: Lutheran
   c. Enrollment: 58
   d. ESA public funds estimate (Year 3): $463,014
   e. Mission: “The mission of Zion–St. John Lutheran School, in partnership with parents and the congregations, is to provide a Christ-centered educational program which ministers to the needs of the ‘whole child’ in nurturing the student to live in service to God and man.” 672
   f. Religious Education: “Students will learn: a firm understanding of biblical truth . . . in a Christ-centered learning environment.” 673

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667 Learning with a Higher Purpose!, XAVIER CATH. SCHS., supra note 665.
669 Id.
671 Zion Lutheran School, PRIV. SCH. REV., supra note 668.
g. Religious Values Infused: “Zion St. John Lutheran School exists to equip children both academically and spiritually. We believe this is only accomplished by the power of the Holy Spirit. To that end, every class and subject will be biblically based.”674

674 Our Story, ZION–ST. JOHN LUTHERAN SCH., supra note 672.