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Fundamentalist Schools vs. the Regulators

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Fundamentalist Schools vs. the Regulators

By Neil Derwin

For fundamentalist Christian educators, the 'Big Brother' has already arrived. He has taken the form of intrusive state regulators who control the curriculum; the qualifications of their teachers; the admission policies and the qualifications of their students; the fees they charge; the books and materials used in their schools; and the qualifications of their libraries. They have even expanded their reach toLenox's School, considered a 'fundamentalist' institution, and ruled that it should close unless it changes its curriculum and allows the teaching of evolution. The school refused and was closed by state authorities.

The fundamentalists are now facing a new challenge from the state education authorities. They want to force the school to accept a curriculum that includes secular subjects such as science. The fundamentalists believe that the state is interfering with their religious freedom and are determined to fight this infringement.

The fundamentalists believe that education should be based on the Bible and that the state should not interfere with their religious instruction. They argue that the state is violating their constitutional rights and are determined to continue their religious education.

The fundamentalists have expressed their determination to continue their religious education and are not willing to accept the state's interference. They believe that they have a right to teach their children about their faith and that the state should not interfere with this freedom.

The fundamentalists have also challenged the state's right to interfere with the teaching of evolution in their schools. They believe that evolution is not a valid scientific theory and that it is not appropriate for their children to be taught about it.

The fundamentalists are determined to fight this infringement of their religious freedom and are not willing to accept the state's interference. They believe that they have a right to teach their children about their faith and that the state should not interfere with this freedom.

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