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Fundamentalist Schools vs. the Regulators

By Neil Doering

For fundamentalist Christian educators, "Big Brother" has already arrived. He has taken the form of intrusive state regulation designed to prevent schools that are operated by their beliefs from molding students into what the authorities see as "improper" individuals.

The fundamentalists have already sued to block state regulations that they believe infringe upon their religious freedoms. They argue that the regulations violate their First Amendment rights to freedom of religion and speech. The fundamentalists also argue that the regulations are unconstitutional because they discriminate against religious schools.

The regulations are designed to ensure that all schools, regardless of their religious affiliations, are held to the same standards. The fundamentalists argue that this is unfair because it places an undue burden on their schools, which are already struggling to provide a quality education.

The fundamentalists argue that they are not trying to teach religion to their students, but rather to provide them with a education that is consistent with their religious beliefs. They argue that this is a matter of personal freedom and that they should be allowed to do what they believe is best for their students.

The fundamentalists are also concerned about the potential for government interference in their schools' operations. They argue that the regulations are an invasion of their privacy and that they should be able to operate their schools without interference from the government.

In the end, the fundamentalists argue that they are simply trying to provide their students with an education that is consistent with their religious beliefs. They believe that this is a matter of personal freedom and that they should be allowed to do what they believe is best for their students.