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Course Information

Archives and Law School History

2002

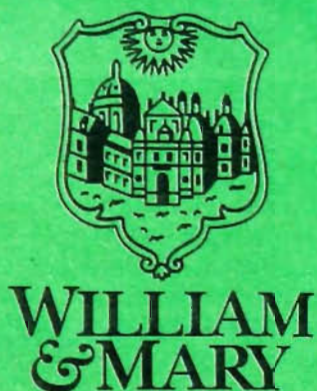
Law School Registration Bulletin (Spring 2002)

William & Mary law School

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SPRING 2002 LAW SCHOOL *Registration Bulletin*

REGISTRATION INSTRUCTIONS

COMPUTER ACCESS

On-campus - There are 250 computers in labs on the William & Mary campus and at designated registration stations. Check <http://www.wm.edu/it/labs/map.html> for lab locations and <http://www.wm.edu/registrar/studinfo/index.html> for further information.

Off-campus - Students may access the registration system from their dorm rooms or any off-campus site if they have internet access and the appropriate software. (<http://software.wm.edu/win-wmnetwork.html>). Call 221-Help if you have difficulty. Install and test this software in advance of registration.

COURSE SELECTION

Students will have 30 minutes in the registration system to register for courses. Students are **STRONGLY ADVISED** to plan their "dream" schedule with alternative selections prior to logging on to the system. Students will receive a warning message after 20 minutes. After 30 minutes, if you have not logged off, the system will automatically log you off and you will not be permitted to log on again for 30 minutes.

1. Students must enroll in at least 10 and no more than 18 hours. If you wish to enroll in more than 18 hours, you must receive permission **PRIOR** to registration.
2. Students must enroll in at least 25 hours during the academic year.
3. *Students will not be permitted to enroll in courses which overlap in any time slot.*
4. All students must satisfy the Writing Requirement.
5. When registering for variable credit courses (such as a law review or journal) on-line, you will be requested to identify the correct number of credit hours. See page 7 for "Credit for Law Journal" information.
6. **All 2Ls must be registered for Legal Skills in both the fall and spring semesters and in Law 115 01 Ethics in the spring semester.**

REGISTRATION

Windows - Each class is divided into four alphabetical groups. The alpha groups rotate each semester to permit every student the opportunity to have the first choice in course selection. Each alpha group is assigned a specific "window" for registration according to the schedule below.

3L AND LLM	2L
Q - V 7:30 a.m. to 9:00 a.m.	Q - V 7:00 a.m. to 8:30 a.m.
W - D 9:00 a.m. to 10:30 a.m.	W - D 8:30 a.m. to 10:00 a.m.
E - J 12:30 p.m. to 2:00 p.m.	E - J 3:00 p.m. to 4:30 p.m.
K - P 2:00 p.m. to 3:30 p.m.	K - P 4:30 p.m. to 6:00 p.m.
Open Window 6:00 p.m. to 9:00 p.m.	Open Window 6:30 p.m. to 9:00 p.m.

Revoke or Window Revoke - Students will be able to access the system only during their assigned registration window. Students who attempt to register outside their window will be given one warning. The second unauthorized attempt will cause the student's PIN to be revoked. The student then must seek reauthorization in person from Liz Jackson in order to register.

Missed Windows - Students who miss their registration "window" may register during their "open window" on their assigned registration day. Students may submit their course selections to Liz Jackson for registration; however, alpha group priority will be lost.

REGISTRATION STEPS

Step one - access the Registration program

In a William & Mary computer lab, press control-alt-del to log-on to the W&M Computer Network. From the PROGRAM MANAGER click on REGISTRATION.

Step two - log on

Enter your E-mail ID.

Your E-mail ID is basically your first initial, middle initial, and first four letters of your last name (all IDs are listed in the directory available in the computer lab). Students who find they can't access the system using the E-mail address as listed in the directory should call 221-HELP for their correct E-mail address.

Tab to the PIN section.

Your initial or default PIN number is your birth day and the last four digits of your SS#. E.g., the PIN number for birth date Sept. 04, 1970 and SS# 123456789 is: 046789. The first time a student enters the SIS they must enter the default PIN and then change it to a unique 6-digit PIN. Problems with PIN numbers should be addressed to Liz Jackson or Gloria Todd.

Step three - register

Select on the showing screen - Student Registration.

Each screen provides instructions to "walk" you through the process. The screen for each course will list pertinent information about meeting times and location, instructors, and credit. You will also be provided with catalog information, i.e., prerequisites and corequisites, and you may choose to view course descriptions. The system will monitor your selection of courses, check for time conflicts and present course restrictions.

The on-line system is designed to permit students to know immediately their registration. In other words, students will not need to "pad" their registration selection with courses in which they have little interest merely to ensure that they will have a full complement of classes. The system will enable a student not only to see if space is available in a course, but also to make a desired substitute if a course is full. For example, if a student wishes to enroll in American Legal History but finds that the course is full, the next screen prompt will give the student the choice of: putting his/her name on a waitlist, looking at all other courses that professor teaches, looking at all other courses in the same time slot, or entering another selection.

Wait-lists - Students will have the option of placing their name on a waitlist—at the "Request Option"—for any closed course. A student's name will be placed on the waitlist in the order in which the request was entered. **STUDENTS MUST MAKE NOTE OF THE REQUESTED COURSES.** Requested courses will not appear on the computer screen or print with the registered courses.

Once a course becomes full, no other person will be allowed to register on-line for the course as long as a waitlist exists. Keep in mind that you will not be registered in this course; however, the credit hours will be counted as part of the 18 credit hours permitted for registration—therefore, use this option carefully.

Also keep in mind that you will not be registered automatically in a "requested" course if a seat becomes available. It is your responsibility to check the "Invitation to Add" list posted during Add/Drop and follow the Add/Drop instructions for the opportunity to add into a class.

Step four - confirm registration

You may use "Print Screen" key to print to an attached printer or E-mail to yourself your completed registration. Information sent to E-mail addresses will be maintained for 10 days and then automatically deleted. You will NOT receive a copy of your schedule from the Office of the Registrar at this time.

Step five - logoff

Follow the instructions on the screens.

Students:

This bulletin contains course and schedule information for the coming academic year. Please read these materials carefully. The regulations and procedures described in this packet will be followed strictly and applied uniformly. We will not make exceptions or special arrangements. If you have questions about the process, please address them to Lizbeth Jackson, Associate Dean for Administration, before registration takes place.

Students are encouraged to speak with faculty about course selection. If you have questions about a certain area of the law, about the relationship between course selection and your career goals and options, or about particular courses, refer to the curriculum section of this bulletin to determine which faculty member would be an appropriate resource. You may also wish to speak with Dean Kaplan, in the Office of Career Planning. Remember that the entire faculty is more than willing to talk with you about these matters; don't hesitate to ask if you have questions.

TUITION

Tuition will be due in August. Registration will be canceled if tuition is not postmarked by the due date. Students who have their registration canceled must re-register for the coming semester. A late fee of \$100.00 will be assessed on accounts not paid in full by the payment deadline. Students must present proof of payment to re-register. Students must re-register before and under no circumstances after the last day of Add/Drop. Students who re-register will lose all priority in selection of classes.

ADDING COURSES

ONLY during their registration window or during the specified windows of the Add/Drop week (8:00 - 11:30 and 12:30 - 4:00 daily) may students access the Registration System to add courses. Students who wish to register for courses that have at any time been closed to further enrollment, or who wish to register for courses for which they have received an "invitation to add" from the waitlist must do so through Liz Jackson during the week of Add/Drop.

DROPPING COURSES

Students may drop courses through Liz Jackson at any time from the registration period through the end of Add/Drop. **ONLY** during their registration window or during the specified windows of the Add/Drop week may students add courses through the Registration System. *Note: accessing the Registration System outside the specified windows will result in REVOKING your access to the Registration System.*

REGISTRATION SCHEDULE

October 29

3L & LLM Registration

October 30

2L Registration

January 7 - 11

Add Drop

GENERAL INFORMATION

You may contact the numbers below for answers to specific questions:

Registration	221-3782
E-mail user Id info	221-HELP
PIN number info	221-3782
Domicile	221-2809
Official Transcripts	221-2814
Tuition	221-1217
Financial Aid	221-2420
Off Campus Registration Assistance	221-HELP

NEW FACULTY

William Van Alstyne

Lee Professor 2001-2002

William R. Perkins Professor at Duke University Law School. LL.B., Stanford where he was an Article and Book Review editor for the Stanford Law Review. B.A., Southern California. Prior to joining academia, Professor Van Alstyne was an attorney with both the California and U.S. Department of Justices. Teaching First Amendment Law.

John E Holloway

Adjunct Professor

B.S., Virginia Military Institute; J.D., George Mason University. Editor-in-Chief, Law Review. Clerked for Hon. Robert G. Doumar, U.S. District Court, Eastern District of Virginia. Currently, Partner at Hunton & Williams, Litigation, Intellectual Property & Antitrust Team. Member of Maritime Law Association and American Inns of Court. Teaching Admiralty.

Paul Thompson

Adjunct Professor

B.S., Loras College; J.D., Georgetown University. Adjunct Professor of Law, University of Richmond, 1977-1987. Currently, Member at Hunton & Williams. Administrative Head of Labor and Employment Law Team, 1981-2000. Teaching Advanced Labor Law.

••• REMEMBER •••

- *Your assigned Registration Window- Be prepared with a "dream" schedule and alternatives before logging on to the computer.*
- *Look for your new exam code number in the SIS.*
- *Clear all financial holds. Overdue bills to any office at the College of William & Mary or even overdue books will prohibit your registration.*
- *Check out "the Worcs" on the W&M website (<http://worcs.wm.edu>) The Worcs allows access to course information and permits students to view their schedule, grades and exam code numbers.*
- *Academic Regulations and the Honor Code can be found on the Law School web site.*

OPTION TO TAKE ONE-GRADED COURSE ON A PASS/FAIL OPTION

An upper-level student in good standing may elect to take one course on a pass/fail basis in accordance with the delineated limitations, provided that the student designates such an election by the end of the second week of the semester, or the end of the first week of the summer session.

The following course have been designated by the instructor as UNAVAILABLE for the pass/fail option in the Spring 2002 semester:

Bankruptcy	(Dickerson)
Advanced Research	(Heller)
Corporations	(Cao)
Entertainment Law	(Silfen)
Family Mediation	(Hanson)
Federal Income Tax	(Coven)
Intr'l Bus Transactions	(Cao)
Labor Arbitration & Collective Bargaining	(Thompson)
Payment Systems	(Alces)
Trusts and Estates	(Dwyer)
Virginia Procedure	(Zepkin)

HONOR CODE PROCEDURES

- Each member of the College community is responsible for upholding and enforcing the Honor code.
- Infractions of the Honor Code include (1) lying, (2) cheating, and (3) stealing.
- If any person believes in good faith that an Honor Code violation has occurred, he or she shall act in accordance with the following procedures:
 - make a good faith and diligent attempt personally to confront the student involved; inform the student of the nature of the alleged violation, and request an explanation;
 - if the explanation is satisfactory, forget the matter;
 - if the explanation is unsatisfactory or if no explanation is received, personally accuse the student of a violation of the Honor Code and offer that student the option of, within twenty-four hours, resigning from the College or reporting himself or herself to the Chief Justice of the Honor Council with jurisdiction over the matter;
 - twenty-four hours after the personal accusation, whether the accused student has reported to the Honor Council or resigned from the College, notify the Chief Justice and reduce the charge to writing and submit the written charge to the Chief Justice of the Honor Council with jurisdiction over the matter;
 - following an unsuccessful, good faith and diligent effort personally to confront the accused, promptly notify the Chief Justice of the accusation, and within twenty-four hours, deliver a written accusation of the alleged honor violation to the Chief Justice of the Honor Council with jurisdiction over the accused student;
 - If the accused student fails to resign and fails to report to the Chief Justice within twenty-four hours following a personal accusation, the Chief Justice shall proceed with the investigation in accordance with Honor Code procedures and shall attempt to contact the accused and provide the information necessary for the accused to defend himself or herself.

- After the accused has been confronted or all good faith and diligent attempts have been made to confront the accused, the Honor Council must first determine whether the asserted conduct falls within the jurisdiction of the Honor Code.

The Honor Council will hold a closed hearing to determine if the charge relates to the accused's status as a student at the College and is nontrivial.

A "trivial" violation of the Honor Code is one with no possible consequence to a matter of legitimate concern of the academic community, or one with no tendency to undermine the trust within the community.

- Once jurisdiction and triviality have been determined, the Chief Justice shall appoint an investigating committee of at least 2 people from among the membership of the Honor Council with jurisdiction over the matter.
- Upon completion of the investigation and written report, the Council shall convene a three-person panel to determine whether there is sufficient evidence to proceed with a hearing. If the panel determines that there is insufficient evidence, the charge will be dismissed and no further proceedings will occur.

If at least two-thirds of the members of the panel determine that sufficient evidence exists, the matter will proceed to a hearing before the Honor Council.

The Chief Justice shall then provide the accused with a brief written statement of the panel's determination and a copy of the Investigators' written report detailing the facts and evidence gathered to this point.

The accused will be informed of his or her rights and may be represented by counsel at the hearing.

- Hearings shall be conducted before a panel of six Honor Council justices, appointed by the Chief Justice of the Honor Council with jurisdiction over the matter.

The hearing will be bifurcated. If the accused if found "guilty" of the charge, the hearing panel shall reconvene to determine that appropriate sanction. Sanctions include, but are not limited to, dismissal, suspension, failure in the course, and public or private reprimand.

The sanction to be imposed must be agreed to by at least four of the six panel members.

PASS-FAIL OPTION

Classes 2002 and 2003

Students may not register on-line for pass-fail credit. This option is limited to a single course during law school and is limited to only those students in the class of 2002 and 2003. This option, which is irrevocable after it is exercised, may be added to a student's registration ONLY during the first 10 working days of each semester. Pass-fail forms are available on the Handout Shelves in the Library and must be submitted to Liz Jackson by the end of the second week of classes during the fall or spring semester, or by the end of the first week of classes during the summer semester. Courses taken on a pass-fail basis may not be used to satisfy a graduation requirement; do not include any seminar or Law 705; and are limited to professor-designated courses only. The identity of students who elect this option will not be disclosed to the faculty prior to the submission of grades. A preliminary list of unavailable pass-fail courses is to the left and the final list will be posted prior to the end of the add/drop period.

Classes 2004 and beyond

A student has the option of converting to a "pass" one letter grade earned in an elective course taken at William & Mary Law School subject to the following conditions:

- A student may not convert a grade earned in any required class, including a course taken to meet the writing requirement.
- The option to convert a grade must be exercised in the final semester of study (typically the spring semester of the third year). The request for conversion must be submitted by the fifth week of the final semester.
- Once exercised, the conversion is irrevocable.
- The appropriate form must be submitted to the Law School Registrar.
- A "pass" is defined as a grade of "C" or higher.
- In exercising this option, a student must adhere to any other restriction governing eligibility for earning pass-fail credits.

ACADEMIC CALENDAR

2001-2002

FALL

August 20 - 24	Legal Skills
August 27	Classes Begin
August 31	Add/Drop Over
September 7	Pass/Fail Option Notification
October 15 - 16	Fall Break
November 21 - 23	Thanksgiving
December 7	Classes End
December 8 - 10	Reading Period
December 11 - 21	Exam Period

SPRING

January 7	Classes Begin
January 11	Add/Drop Over
January 16	Pass/Fail Option Notification
March 4 - 8	Spring Break
April 19	Classes End
April 20 - 22	Reading Period
April 23 - May 6	Exam Period
May 12	Graduation

CURRICULUM - THE WILLIAM & MARY LAW SCHOOL

First-Year Classes

102 CIVIL PROCEDURE (4).

This course focuses on the strategic options federal law provides to persons attempting to resolve disputes through litigation. It introduces students to basic concepts involved in the federal civil adversary system, federal jurisdiction, choice of law, and finality. Students will explore in depth the policies governing, and the mechanics involved in, pleading, discovery, and disposition before trial.

109 CONSTITUTIONAL LAW (5).

A study of the structure of government, from the role of the courts and the concept of judicial review, through the distribution of power in the federal system and the allocation of power among the three branches of the government, followed by a study of individual rights protected by the Constitution.

103-104 CONTRACTS I (2), II (3).

A study of the fundamental concepts of the law of contracts.

101 CRIMINAL LAW (3).

An intensive study of the basic doctrines underlying the criminal law, including actus reus and mens rea; the principal substantive and inchoate crimes; the accountability for the criminal acts of others; and the general defenses to criminal liability.

111-112 LEGAL SKILLS I (2), II (2).

Legal Skills I and II compose the first year of a two-year course required of all students. Taught primarily via small student "law firms," the course's coverage includes professional responsibility, the nature of the legal profession, legal research and writing and numerous legal skills including drafting, interviewing, negotiation, and oral advocacy.

105-106 PROPERTY I (3), II (2).

A study of fundamental principles of law governing real and personal property. Property I will explore different types of property interests, including possessory and nonpossessory interests, as well as the nature and scope of those interests and the powers and obligations accompanying the interests. Methods of acquiring property rights, personal property rights, the system of present and future estates, and the rights, duties, and liabilities arising from the landlord-tenant relationship are some of the topics to be addressed in Property I. Property II will introduce private and public land use controls. The course will examine the nature and scope of rights and interests created or affected by those controls. Easements, servitudes, zoning and takings are some of the topics to be studied in Property II.

107 TORTS (4).

A survey of the legal system's responses to problems arising from personal injury and property damage. Concentration on the legal doctrines relating to liability for harm resulting from fault and to strict liability. Analysis of the goals and techniques of accident prevention and compensation for loss.

Second-Year Required Courses

113-114 LEGAL SKILLS III (2), IV (2).

Legal Skills III and IV compose the second year of a two-year course required of all students. Taught primarily via small student "law firms," the course's coverage includes professional responsibility, the nature of the legal profession, legal research and writing and numerous legal skills including drafting, interviewing, negotiation, introduction to trial and appellate practice and alternative dispute resolution.

113D LEGAL SKILLS LARGE SECTION MEETINGS.

Students are required to enroll in either section 01 or 02 of 113D in the Fall semester. Legal Skills Large Sections will meet as required by the course syllabus, but not every week. Though students may elect to attend during the semester either section, students must register for either section 01 or 02 in conjunction with Law 113.

115 LEGAL SKILLS ETHICS (1).

The final examination on legal profession/ethics issues for the Legal Skills Program. Operates in conjunction with Legal Skills IV. Students must enroll in either section 01 or 02 of Law 115 in conjunction with Law 114.

Electives

441 ADMIRALTY LAW (2).

An introduction to the law of the sea under federal and international law. Topics covered will include rules governing liability for maritime collision, rights and duties arising from personal injury or death of a seaman, liabilities of ship owners and insurers, maritime liens and mortgages, and special problems caused by involvement of governments as parties to maritime transactions and litigation. Other topics will include admiralty practice and procedure and maritime environmental law.

453 ADMINISTRATIVE LAW (3).

A study of practice in the administrative process, examining the procedures for administrative adjudication and rule making; legislative and judicial control of administrative action; and public access to governmental processes and information.

487 ADVANCED PATENT LAW (2).

This course continues the study of principles of U.S. patent law and includes the topics: miscellaneous invalidity issues such as inequitable conduct and double patenting; infringement; defenses; remedies; reissue, reexamination, and intervening rights; ownership and assignment; licensing; and misuse and antitrust.

495 ANTI-DISCRIMINATION LAW (3).

This course examines the legal, economic, sociological, and cultural reasons for excluding people from social participation based on their race, sex, disability, and sexual orientation. Jurisprudential, rather than statutory or doctrinal, we will read and discuss writings on this subject in an open environment. This course does not encumber any current course offerings (such as employment discrimination), and may in fact help students who happen to overlap.

411 ANTITRUST (3).

A study of restraints of trade, mergers and monopolies. The central concern of the course is to analyze what laws are necessary to protect a system in which goods are allocated by competitive markets.

418 ANTITRUST THEORY (3).

An examination of various controversies about antitrust policy through consideration of certain concrete (and very current) antitrust problems. The class will illustrate the differing premises of various schools of antitrust analysis by examining how each of these schools would approach modern antitrust controversies and comparing these approaches to current law. Sample topics include the analysis of mergers and joint ventures, private litigation and the antitrust injury doctrine, the role of efficiencies in antitrust analysis and the interpretive questions raised by attempts to read various modern economic theories into a statute passed in 1890. Various sources of antitrust "law" will be considered, including the common law of trade restraints, modern (post 1890) judicial and administrative opinions, statements of enforcement policy, consent decrees and business review letters.

406 BANKRUPTCY (3).

This course will examine the federal Bankruptcy Code. Issues to be discussed include property of the estate, the automatic stay, claims, preferences, exemptions, priorities, and discharges. We will review these issues as they arise in liquidations under Chapter 7, corporate reorganizations under Chapter 11, and wage earner adjustments under Chapter 13.

481 BIOETHICS, MEDICAL ETHICS AND THE LAW (3).

This course will explore the manner in which the law affects ethical issues of national and individual health care as they impact the most acute questions of health care policy in the twenty-first century. Materials presented will cover emerging as well as developing issues relating to classic and contemporary constructs of ethical appraisal and analysis and their application to topics such as: health care delivery relationships among patients, physicians and health care institutions; legal and ethical issues of technical advancements in human reproduction, medical research involving human subjects, and organ harvesting and transplantation; definitions of death; accommodation of humanity in the dying process; and ethical considerations involving the administration and cost of health care to the totality of society. The course will be presented through traditional case and statutory material, integrated with analysis of prevailing and proposed medical, economic and ethical applications. Where appropriate, client oriented problems will be utilized to introduce legal practice reality into abstract issues of medical, legal and ethical principles.

421 BUSINESS REORGANIZATION AND BANKRUPTCY (2).

This course will consider issues raised when businesses attempt to reorganize under Chapter 11 of the Bankruptcy Code. We will discuss the purpose of Chapter 11, Chapter 11 plans, and ways Chapter 11 is used (and abused) by debtors, attorneys and creditors. Prerequisite: 406 Bankruptcy.

476 COMPLEX LITIGATION & THE ADVERSARIAL PROCESS/SYSTEM (3).

The course will explore both theoretical and practical considerations that arise in complex litigation. We will consider the adversarial process in general and the importance of party autonomy in resolving disputes. The course will explore whether (or when) it is important to depart from the adversarial format and specifically will consider issues that arise when in disputes involving multi-parties or multi-claims. We also will consider whether additional litigation tools or techniques should be developed if the dispute involves multiple parties or claims.

410 CONFLICT OF LAWS (3).

Multi-state legal problems: domicile, choice of law, jurisdiction and enforcing judgments.

477 CONSTITUTIONAL TORT LITIGATION (3).

An examination of major civil rights statutes, with focus on 42 U.S.C. §1983, the relationship between §1983 and the Fourteenth Amendment, the defenses and immunities of individuals and governmental entities, the relationship between state and federal courts in civil rights actions, and the remedies for violations of constitutional rights.

471 CONSUMER LAW (3).

Coverage of some federal statutory and regulatory laws affecting consumer financing transactions. Included are the Truth in Lending Act, Fair Debt Collection Practices Act, and Federal Trade Commission regulations on [1] elimination of the HDC doctrine on financing of sales of personal property; and [2] certain credit practices in consumer loans.

465 COPYRIGHT LAW (2).

A study of the Copyright Act, with coverage of the subject matter of copyright, copyright ownership and transfers, the nature of copyright rights, copyright infringement, remedies, and First Amendment considerations.

437 CORPORATE FINANCE (3).

A study of economic and legal issues in financing decisions of publicly held corporations, including valuation of the enterprise and its securities, determination of the securities structure, dividend and investment policy, and mergers.

438 CORPORATE TAXATION (3).

A general introduction to the taxation of corporations and their shareholders. This course is designed for students intending to pursue a general business practice and emphasizes small business planning. Topics covered will include incorporation and capital structure, dividend and non-dividend distributions, liquidations, and taxable and tax-free corporate combinations. Prerequisite: 311 Federal Income Tax. Recommended: 303 Corporations I.

303 CORPORATIONS (4).

An introductory examination of the law applicable to corporations and other forms of business enterprise. This course explores issues relating to the choice of entity for a business (corporation, limited liability company, limited partnership, etc.). It also considers the process of formation and capitalization, limits on investors' personal liability, and the role of fiduciary duties in corporate governance. We will then examine how these duties are enforced under state and federal law and some other recurring litigation and planning issues.

401 CRIMINAL PROCEDURE I: PRETRIAL

INVESTIGATION; THE RIGHT TO COUNSEL (3).

An in-depth study of the Fourth, Fifth and Sixth Amendments to the Constitution including criminal procedure. Considered are general due process concepts; the right to counsel; arrest, search and seizure; police interrogation and confessions; identification procedures; and the scope and administration of the exclusionary rules.

402 CRIMINAL PROCEDURE II: ADJUDICATION AND BEYOND (3).

A study of the basic constitutional and non-constitutional procedural components of the criminal process. Included are discretionary aspects of the decision to charge, the preliminary hearing, pre-trial release, and grand jury proceedings, venue, jury selection, trial procedures, judgments, sentencing, double jeopardy appeal, and post-conviction proceedings. Criminal Procedure I is not a prerequisite.

403 CRIMINAL PROCEDURE SURVEY (3).

A survey of all of the major elements of the pretrial and trial procedure of a criminal case including search and seizure, interrogation, identification procedures, the right to counsel, arrest and prosecution, preliminary hearings, grand juries, jury selection, trial procedure and sentencing. The course will address all of the major issues covered by Criminal Procedure I and II but will do so in less depth. Students who take Criminal Procedure Survey may not take either Criminal Procedure I or Criminal Procedure II for credit.

470 DEBTORS' AND CREDITORS' RIGHTS (3).

This course is a basic introduction to the law of debtor-creditor relations outside of bankruptcy. This course will consider the collection of unsecured debts by use of judicial process and the special collection rights available to creditors with common law, statutory and equitable liens as well as the rules that have been fashioned by courts and legislatures to protect the debtor from abusive collection activities by creditors. Particular topics will include the execution of judgments; exemptions; fraudulent conveyances; pre-judgment remedies; equitable remedies; setoff; common law and statutory liens; and the debtor's due process rights.

490 DISABILITY LAW (3).

This course emphasizes both how the law defines a "disability" and how specific laws address both intentional and unintentional discrimination against people with disabilities in the areas of employment, education, and public access. The course will focus on statutory and common law but will also introduce extralegal texts to provide a broader perspective for discussing these issues.

454 ECONOMIC ANALYSIS OF THE LAW (3).

A study of the many applications of economic reasoning to problems of law and public policy including property rights, tort and contract law and remedies, criminal law, family law, employment discrimination, and other topics. No particular background in economics is required; relevant economic concepts will be developed through analysis of various legal applications.

449 EMPLOYEE BENEFIT LAW (3).

A study of the tax and labor laws regulating employee benefit plans, including types of plans (401k, profit sharing, defined benefit, welfare benefit and IRAs), ERISA and related statutes, qualification and compliance requirements and fiduciary considerations. Prerequisite or co-requisite: 311 Federal Income Tax.

452 EMPLOYMENT DISCRIMINATION (3).

A study of federal laws prohibiting discrimination in employment on account of race, national origin, sex and religion, with emphasis on Title VII of the 1964 Civil Rights Act, the Age Discrimination in Employment Act and the Equal Pay Act.

456 EMPLOYMENT LAW (3).

This course will focus on a variety of common law and statutory legal issues surrounding the employer-employee relationship. Issues considered will include employment at-will, employee privacy, covenants not to compete, regulation of wages and hours, ERISA, worker's compensation, occupational health and safety, and unemployment compensation. This course will not overlap either 452 Employment Discrimination or 407 Labor Law.

426 ENERGY LAW (2/3).

The course will study the industries which supply energy to the public. It will concentrate on the generation, transmission and distribution of electricity. However, a substantial part of the course will also consider other "consumer" energy industries, particularly natural gas. It will study the impact of the recent restructuring of these industries. It will explore various roles which lawyers play and will play—from facilitators to litigators, from advocates to policy makers—in these industries.

459 ENTERTAINMENT LAW (3).

This course will provide a comprehensive study of entertainment law including ethics, sound recordings, music and book publishing, personal and business management, theatrical and literary agency, attorneys, concert touring, merchandising, licensing and endorsements, film, theatre and multi-media.

457 ENTERTAINMENT LAW LITIGATION (2).

This class will explore five major areas of litigation law (as opposed as to transactional questions) as they relate to the entertainment industry. We will spend time on the protection of ideas through contract and property theories, defamation, various rights of privacy, the right of publicity, and the First Amendment considerations overlaying several of these areas. Law 459 Entertainment Law is not a prerequisite.

424 ENVIRONMENTAL LAW (3).

A study of the nature and causes of environmental pollution and of the main legal techniques for its control. The course will consider the common law, the environmental impact assessment process (e.g., the National Environmental Policy Act), and the basic regulatory framework for air, water and solid and hazardous waste control (the Federal Clean Air Act, Clean Water Act and Resource Conservation and Recovery Act), with attention given under each statute to the basic regulatory framework and the main policy issues presented by it. Other topics will include the role of the federal courts in reviewing agency action, new developments in federal administrative law (including current efforts at administrative law reform), natural resource management and allocation issues involved in the division of scarce resources (e.g., air and water) among competing users, toxic and hazardous substance regulation, and enforcement of environmental laws.

436 EUROPEAN UNION LAW (3).

Survey of the wide variety of laws intended to create a "single market" in Europe and to evolve a European political union. Analyses the law making and law enforcing institutions: the European parliament, council, commission and court of justice. Explores the relationship between the Union and its member states and between the Union and those outside the Union.

309 EVIDENCE (3).

An intensive study of the law of evidence primarily utilizing the Federal Rules of Evidence. Topics addressed by the course include relevance, authentication, real evidence, competence, hearsay, impeachment of witnesses, and privileges.

416 FAMILY LAW (3).

An examination of how the state assigns rights and responsibilities in family relationships. Principal attention will be given to creation of parent-child relationships (e.g., via paternity rules and adoption), obligations that flow from parental status, restrictions on parental conduct (i.e., abuse and neglect rules), termination of parent-child relationships, who may marry and why it matters, spousal abuse, control of property during marriage, and the various aspects of divorce (no-fault rules, child custody, child support, property distribution, and alimony).

469 FAMILY WEALTH TRANSACTIONS (3).

A study of the tax and non-tax rules applicable to wealth transfers. The course will emphasize planning for intra-family transfers. It will also cover "living" will, durable powers of attorney, and special problems associated with disability. The student will be required to synthesize federal gift, estate and generation skipping transfers with state property, decedent's estate and trust law considerations. Prerequisites or co-requisites: 311 Federal Income Tax and 305 Trusts and Estates.

415 THE FEDERAL COURTS AND THE FEDERAL SYSTEM (3).

An examination of the federal judicial system encompassing such topics as legislative control of federal jurisdiction; justiciability; original jurisdiction of the Supreme Court; the Eleventh Amendment; suits in federal court against state officials; restrictions on federal judicial power; Supreme Court review of state court decisions; federal adjudication of state-created rights; federal question jurisdiction and federal common law. The course will also explore the federal judiciary's role in complex litigation including interjurisdictional issues, special litigation procedures and delegation to alternative adjudications.

311 FEDERAL INCOME TAX (4).

A study of the basic laws relating to federal income taxation of the individual. Included are problems relating to computing gross income, assignment of income, the reduction of gross income to taxable income, and the recognition and character of gains and losses from disposition of property. Timing issues and tax policy considerations are also covered.

400 THE FIRST AMENDMENT (4).

An overview of First Amendment doctrine and theory. The course will examine such topics as First Amendment theory, First Amendment history, advocacy of illegal action, obscenity and indecency, hate speech, prior restraints, the First Amendment and national security, reputation and privacy, public forums, government speech, government funding of speech, broadcast and on-line regulation of the political process, campaign finance, commercial speech, and freedom of association.

458 HEALTH LAW POLICY (3).

This course will address the impact and defining nature of law upon the most crucial national and individual health care policy issues confronting lawmakers, lawyers, medical professionals and the nation at this transition of the centuries. Students will analyze current constructs and policy assumptions underlying legal doctrine and statutory rules by tracking historic changes that have occurred in institutional organizations, public and private financing, technical advancements, as well as public expectation and demand with regard to health care resources. The course will cover topics such as the emerging issues in health care regulation, legal and ethical issues in reproduction, and the development of standards applied to death and dying. Traditional case and statutory material will be integrated with medical and economic materials in order to provide a broad perspective. Where possible, client oriented problem method will be used to apply abstract issues to the reality of legal practice.

485 IMMIGRATION LAW (3).

This course covers the substantive law regulating immigration to the United States and, to some degree, the regulation of aliens in the United States. Topics include the constitutional and procedural aspects of immigration and deportation; entry, exclusion, asylum, and naturalization. We will examine the roles and practices of the Immigration and Naturalization Service, Department of Labor and Department of State. We will explore the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 and more recent federal and state law approaches to the rights and responsibilities of non-citizens.

408 INSURANCE LAW (2).

This course will survey the fundamental legal principles governing selected kinds of insurance including: automobile, fire and property (homeowners), liability, life, health, and disability. Among the topics examined will be the formation and operation of the insurance contract, coverage and exclusions, insurable interest, the claims process and bad faith.

448 INTELLECTUAL PROPERTY SURVEY (3).

A review of the legal protection of artistic, technical and business creativity through the law of copyrights, patents, trademarks and trade secrets.

496 INTERNATIONAL BUSINESS TRANSACTIONS (3).

This course analyzes the international law, United States law, and selected foreign law issues regarding doing business abroad. The course is conceptually organized into three primary areas: international sales, international licensing of intellectual property, and foreign direct investment. We will examine particular sub-issues related to and arising out of these three primary areas of focus. The course is taught with a particular emphasis on planning and structuring an international business transaction, using actual contracts for purposes of illustration.

417 INTERNATIONAL ENVIRONMENTAL LAW (3).

This course focuses on bilateral, regional and international agreements and principles governing ocean pollution, air pollution, hazardous and nuclear waste, deforestation, and other environmental problems with a global impact. The course also will address population control and food shortages under international law, and how these problems relate to international peace and security. The basic courses in public international law and environmental law are not prerequisites, but are recommended. Satisfies the Writing Requirement.

483 INTERNATIONAL TAX (3).

A study of the United States taxation of multi-national business operations relying in part upon a problem based approach. The major topics covered include the taxation of non-resident individuals and foreign corporations deriving income from United States sources; the taxation of United States residents abroad; and the taxation of the international operations of United States business, including the operation of the foreign tax credit and Subpart F, the effect of tax treaties and transfer pricing issues. Prerequisite: Law 311 Federal Income Tax or the equivalent.

497 INTERNATIONAL TRADE LAW (3).

This course covers the regulation of international trade at the international level by organizations such as the World Trade Organization, at the regional level by such arrangements as the North American Free Trade Agreement, and at the national level by the U.S. and its principal trading partners through various U.S. trading institutions. Topics include the constitutional allocation of authority over international trade in the U.S., customs law, non-tariff barriers, import relief measures and other trade remedies, government procurement, trade in services, regional economic integrations, and the need to examine trade issues in relation to the "new trade agenda," namely labor and environmental issues and the protection of intellectual property rights.

493 LABOR ARBITRATION & COLLECTIVE BARGAINING (2).

This course will focus on collective bargaining and how labor arbitration had its genesis in the collective bargaining contract. The course will cover the "federal common law" that has developed in support of traditional labor arbitration. The course will cover how labor contracts are negotiated and discuss the arbitration provisions that are normally included in such labor contracts. The course will cover the possible expansion and use of labor arbitration as a substitute for employment litigation in the courts. The course will emphasize both the theoretical and practical application of the arbitration system to current employment issues. A paper will be required in lieu of an exam; however, the course does not satisfy the Writing Requirement.

407 LABOR LAW (3).

A study of employee-union-management relations as regulated by the National Labor Relations Act, as amended. Issues considered include the organizational process, representation elections, collective bargaining, and strikes and picketing activities.

425 LAND USE CONTROL (3).

An analysis of the legal principles governing the use and management of land and the fundamental values underlying those principles. While focusing primarily on government regulation of land use, the course also will examine common law rules which affect the way that land is used. Topics that might be considered include judicial control of land use, zoning and the rights of landowners, zoning and the rights of neighbors, land use planning, public regulation of land development, aesthetic regulation, and the preservation of natural and historic resources.

444 LAW AND LITERATURE (1).

The class will focus on broad questions of how legal issues and themes are developed in works of literature. The books selected for the spring are: *A Jury of Her Peers*, by Glaspell; *The Sweet Hereafter*, by Banks; *July's People*, by Gordiner; *Gideon's Trumpet*, by Lewis. The class will meet the following Mondays: 1/28; 2/11; 3/11; 4/1. Enrollment is capped at 16. YOU MUST ATTEND the meeting on January 9, 4:00 p.m. to remain in the class. Four short papers are required as is attendance at each meeting.

480 LAW AND RELIGION (3).

An exploration of the intersection of law and religion, with an emphasis on theory, legal doctrine, and practical applications. The course will examine such topics as the history of the Religion Clauses, Religion Clause theory, the constitutional definition of "religion," religion and public schools, financial aid to religion, religion as it intersects with employment and labor laws, official invocations or acknowledgements of religion, free exercise conflicts with state regulation, discrimination against non-mainstream religious beliefs and practices, discrimination among religious sects, and adjudication of intra-religious disputes by secular courts.

445 LAWYERS IN PRACTICE SETTINGS (2).

An examination of lawyer ethics issues that are specific to various practice settings. Because the law that governs lawyer behavior depends in part on the legal culture, specific practice settings produce distinct lawyer ethics questions. The practice settings examined may vary from year to year, but will always include criminal defense, prosecution, in-house corporate counsel, government practice. Other settings will be added to this list, based in part on student interest.

479 LAW AND SOCIAL JUSTICE (3).

This course will focus on the role of the law in creating, perpetuating and eradicating hierarchies of power and privilege in American society, particularly those based on racial and ethnic groupings, gender, social and economic class, sexual orientation, and disabilities. We will examine topics such as the meaning of privilege and power and the intersection of identity with patterns of privilege and power, the denial of privilege and power to certain groups through constructions of exclusion in law, and the role of law in society and its potential as an instrument of social justice. Readings will include a variety of social, political and legal writings. The course will provide an opportunity to explore some critical race and feminist jurisprudence.

443 LEGAL THEMES IN LITERATURE (3).

The primary focus of the course will be the reflection in literature of attitudes about the law and lawyers. Readings will consist of novels and short stories, plus secondary material that will help to put the literary treatments into context.

412 LEGISLATION (3).

Various aspects of the legislative process are considered, including: structure and function of national, state, and local legislative bodies; state constitutional limitations on legislative activities; and principles of statutory construction.

467 LEGISLATIVE PROCESS (2).

This class focuses primarily on the structure and operations of the federal legislative process. Topics include, among others, theories of and doctrines relating to statutory construction; Congress' role in the constitutional system of government; the significance of legislative precedent; prospective and retroactive law-making; and the scope of particular legislative functions, including legislative drafting and confirmation and impeachment proceedings.

429 LOCAL GOVERNMENT LAW (3).

This course examines the scope and nature of local government powers and their relationship to state and federal governmental authority. Particular emphasis is placed upon matters of concern to cities, counties and other units of local government. Special consideration will be given to questions of governmental design, political theory, and intra- and inter-governmental sharing of power. Specific topics may include: theories of authority, boundary changes, personnel, public contracts, government tort liability and immunity, municipal finance, land planning and development management. Course readings will include both legal materials and excerpts from the fields of public administration, economics, municipal finance and city planning.

460 MASS MEDIA LAW (3).

A survey of issues common to both print and electronic media, including prior restraints, restraints on news gathering, courtroom coverage problems, defamation, and invasion of privacy.

472 MEDICAL MALPRACTICE AND HEALTH CARE LIABILITY (2).

As an academic treatment of one of the most pressing fields of modern litigation, the course will address fundamental issues surrounding medical negligence in the relationship of physician and patient. Within the core treatment of physician-patient responsibility, additional concepts will be addressed which define the totality of delivery of health care services, including commencement and termination of the professional relationship, allocation of liability among providers, and recently developed duties to third party non-patients. As necessary elements to the development of liability theories, the course will cover elements of medical evidence, causation, harm and damages. Patient consent, provision of information, therapeutic experimentation and relevant ethical canons will also be treated as they have been grafted upon principles of medical responsibility. The course will also present concepts of institutional liability, respondeat superior, apparent and estoppel agency, peer review, corporate negligence and liability for managed care control and influence. The course will be presented through traditional case and statutory material, integrated with analysis of prevailing and proposed common law and statutory applications. Where appropriate, client oriented problems will be utilized to introduce legal practice reality into abstract issues of medical, legal and ethical principles.

464 MERGERS AND ACQUISITIONS (3).

A survey of various forms of business combination transactions, including mergers, share exchanges, tender offers and asset purchases. This course will focus on planning for and structuring such transactions to address business, corporate law and securities law issues from the standpoints of both the acquiring company and the target company.

475 NATIONAL SECURITY LAW (3).

This course examines the structure and functions of the U.S. government by focusing on the pervasive issue of national defense. The student will study the institutional framework for national security - including the separate powers of the President and Congress, legal issues surrounding the formulation and implementation of national security law and policy, and the role of the judiciary in the national security process. The course will also address the national military command structure and the interaction of the President and Congress in the areas of general and covert war, intelligence operation, strategic stability, and arms control. The course grade will be based upon one short (approx. 10 page) paper, class participation, and final exam.

473 NON-PROFIT LAW PRACTICE (3).

Students will simulate the creation, management and dissolution of non-profit organizations to explore the legal issues they face. Particular focus will include creating a tax-exempt organization, fund raising, unrelated business income, affiliation with for-profit entities, employment law, merger and acquisition, and those issues faced by the non-profit board of directors.

434 PARTNERSHIP, AGENCY AND FIDUCIARY OBLIGATION (3).

This course will study business relationships in which people undertake to cooperate but maintain individual interests as well. In addition to partnership and agency issues, attention will be paid to lender-borrower relationships, franchising, and other relational contracts.

447 PATENT LAW (3).

The course will present the essential principles of the patent law, as well as significant policy considerations which are the bases for many patent doctrines. Highlighted will be decisions of the Supreme Court and the Court of Appeals for the Federal Circuit.

405 PAYMENT SYSTEMS (3).

This course will survey the uses of different payment mechanisms (negotiable and non-negotiable instruments, credit cards and electronic funds transfer and wire transfer systems) in both credit and cash transactions. The course will consider allocation of risks for fraud, countermands, defenses on the underlying contract, mistake, timeliness and unauthorized payments. In each case the allocation of risks in connection with different payment mechanisms will be considered, along with whether those allocations should be the same or different for each mechanism. The course will focus on Articles 3 and 4 of the Uniform Commercial Code and, as time permits, consider letters of credit under U.C.C. Article 5 and the International Chamber of Commerce Uniform Customs and Practice. Special emphasis will be given to techniques of statutory analysis, commercial counseling and a rethinking of present rules, especially in light of the revision of Articles 3 and 4. The impact of federal legislation on the state payments law (U.C.C. Articles 3, 4, and 4A) may be treated.

450 PHILOSOPHY OF LAW (2).

A study of the philosophy of law, emphasizing contemporary analytic jurisprudence. The course will focus on the nature of law and of legal systems, and the process of adjudication. Critiques of "mainstream" jurisprudential thought from leftist and feminist perspectives will also be considered.

451 PRODUCTS LIABILITY (3).

A study of the problems of product-related injuries to person and property. The major concentration will be on liability for injuries caused by defective and dangerous products, with additional consideration of product safety legislation and the restatement of the law (third) products liability.

409 PUBLIC INTERNATIONAL LAW (3).

An examination of the nature and sources of international law and municipal law; the law of treaties; principles of jurisdiction; statehood and recognition of states and governments; sovereign immunity; rights of aliens; human rights; environmental issues; and regulation of international coercion.

427 REAL ESTATE TAXATION (3).

Problem oriented analysis of tax aspects of real estate investment from a life cycle perspective of acquisition, operation and disposition. Areas studied are: start-up costs; acquisition costs and capital vs ordinary expenditures; treatment of interest and depreciation; anti-tax shelter limitations on tax losses; deferred payment (installment sale and basis recovery reporting) and non-recognition like-kind exchange and involuntary conversion techniques; and character issues including treatment of real estate dealers. Many topics are most frequently litigated by IRS. This is principal area of common law of taxation; tax policy and politics are also examined. Prerequisite: 311 Federal Income Taxation.

420 REAL ESTATE TRANSACTION PRACTICE (3).

This course will deal with residential and commercial land transfers and development from practical and theoretical perspectives. Its coverage may include topics considering real estate brokerage, representation of parties, executory real estate contracts, land description, realty closings, title requirements and insurance, contract remedies, and real estate mortgage financing. Class discussion will focus on both the analysis of case decisions and hypothetical problems.

413 REMEDIES (3).

A study of tort remedies, unjust enrichment, equitable doctrines, damages, and restitution.

435 SALES (3).

This course deals with the sales aspect of commercial transactions governed by Article 2 of the Uniform Commercial Code. Coverage includes: contract formation and readjustment; general obligations of the buyer and seller; contract performance; risk of loss; warranties; breach, repudiation and excuse; remedies; and federal legislation affecting these issues. While the focus of the course is on sales law under Article 2, reference will also be made to analogous provisions of U.C.C. Article 2A, "Leases."

404 SECURED TRANSACTIONS (3).

A study of Article 9 of the Uniform Commercial Code governing security interests in personal property and fixtures.

423 SECURITIES REGULATION I (4).

An examination of the federal law and policies governing the initial public offering and subsequent resale of securities, with particular attention to the Securities Act of 1933; the definition of a "security;" obligations and liabilities of corporations, their officers and directors, underwriters, financial advisors and lawyers under the Act; registration requirements; alternatives to registration and enforcement mechanisms. Prerequisite: 303 Corporations I.

446 SMALL BUSINESS PLANNING (3).

The students will explore alternative solutions to planning issues encountered by small businesses, including formation, compensation to labor and capital and retirements. The course emphasizes income tax planning but requires the synthesis of state partnership and corporate law, securities law and other non-tax rules with tax planning. Prerequisite: 303 Corporations I.

455 SPORTS LAW (2).

This course will introduce a compendium of legal issues as they apply within the context of professional and amateur sports. The course will also provide both practical and theoretical approaches to sports industry legal issues. Readings will consist of case law in the sports area as well as sports law articles of interest.

474 TELECOMMUNICATIONS REGULATION (3).

This course explores the significant current legal and policy issues involved in the federal regulation of broadcasters, cable television operators, and telephone companies. Emphasis will be placed on issues common to all segments of telecommunications, e.g., spectrum allocation, structure and ownership of media firms, regulation of entry into and commercial practices within the industry, reliance on competition as a means of regulation, and the role of the First Amendment. An important aspect of the course is studying the economic arrangements in the industry and conducting economic analyses of industry behavior. Specific topics to be studied include: allocation of spectrum to broadcasters and common carriers; regulation of network arrangements with affiliates and with program suppliers; FCC supervision of broadcast content; and control of entry into and rates charged by cable and telephone services.

414 TOXIC TORTS (3).

A study of the legal and policy issues governing resolution of claims of harm to persons, property, or the environment arising from toxic products, substances, services, or processes. The course will explore how common law and statutory principles define the rights, duties, liabilities, and remedies of parties involved in disputes over environmental and toxic harm. Special consideration will be given to the traits that set environmental and toxic torts apart from traditional and mass torts: long latency periods, distinctive causation problems, the central role of scientific and other expert evidence, and a complicated relationship between common law and statutory environmental law.

442 TRADEMARK LAW (2).

Covered first will be broad concepts of unfair competition and trademark law, followed by a close analysis of how trademark rights are gained and lost, as well as issues arising out of the trademark registration process. Further discussions will focus on trademark infringement and available remedies. The course will conclude with a detailed examination of federal unfair competition law, authors' and performers' rights, trademark dilution, and lawful unauthorized use.

482 TRANSNATIONAL LITIGATION (3).

This course will explore some of the challenges faced when suing foreign defendants in American courts. We will consider issues such as the extraterritorial reach of American statutes, the limits of personal and subject matter jurisdiction, choice of law problems, problems in the discovery process, problems of enforcement, diplomatic interference, and some of the alternatives to traditional litigation, especially international arbitration.

305 TRUSTS AND ESTATES (4).

A study of the law governing inter vivos and testamentary gratuitous transfers of property. Aspects covered by the course of wills, including the formalities of execution, testamentary capacity, undue influence and fraud, interpretation and revocation; will substitutes such as gifts, joint tenancies and statutory custodial devices; the law of trusts, including methods of creation and termination, rights and interests of the beneficiary, and special problems relating to resulting, constructive and charitable trusts; and fiduciary administration, including an introduction to probate and administration proceedings and problems of trust administration.

419 VIRGINIA PROCEDURE (3).

Emphasis on the procedures for actions at law and suits in equity in Virginia including the development of the rules, statutes and interpretations of courts. Appellate procedure in Virginia is also covered. Prerequisite: Third year status.

440 WHITE COLLAR CRIME (3).

Topics covered include mail and wire fraud, tax fraud, perjury and false statements, obstruction of justice, bribery of public officials, commercial bribery/non-violent (commercial) extortion, non-violent RICO, currency reporting, money laundering, and selected procedural problems, including self-incrimination, immunity, and the attorney/client privilege.

492 WOMEN AND THE LAW (2).

This course will focus on the status and treatment of women in and under the law. Foundations for discussion will include readings of cases, legislation, historical and social science materials and jurisprudential works.

491 WOMEN'S RIGHTS IN INTERNATIONAL LAW AND SOCIETY (2).

An interdisciplinary approach to the development of women's rights in international law as a reflection of the changing roles of women in society and in international decisionmaking. The course will focus on recent events highlighting the deficiencies in the international legal system with respect to women's rights and incorporate current theoretical perspectives, including feminist legal theory, in assessing possible approaches to legal and social reform.

488 YOUTH LAW (3).

The first part of this course will study the legal system's handling of what it deems inappropriate behavior by minors, in juvenile delinquency and CHINS (children in need of supervision) proceedings and in "adult" criminal prosecutions. This will include examining the role of an attorney representing a minor in these and other types of legal proceedings. The second part of the course will explore the positive rights (e.g., to education and medical care) and negative rights (e.g., to freedom of speech and freedom of association) that the legal system does or does not confer on youth, and the place of youth in our political system.

The overriding theme of the course will be testing this country's legal and political systems for consistency with a proper respect for the personhood of children and adolescents. Satisfies the Writing Requirement.

Seminars

542 AMERICAN JURY SEMINAR (3).

An examination of contemporary jury system management and trial procedures based on constitutional and statutory requirements and interpretive caselaw. The course will include discussion of the historical development and philosophical role of the jury in contemporary jurisprudence; jury summoning and qualification; differential impact of court policies on juror representation; voir dire; jury comprehension and performance; impact of jury trial procedures and jury instructions; models of jury deliberations; contemporary issues in jury trial management. Students will be expected to complete examinations, short graded assignments and perhaps in-class presentation of research assignments.

576 AMERICAN LEGAL HISTORY SEMINAR (3).

This seminar examines the struggle for racial change in America from 1890 to the present and the reasons for that change. The goal of the seminar is to provide an appreciation for the way in which law develops out of particular social and political context and the way in which law has been and can be used to accomplish racial change. Consideration will be given to both litigation and direct action strategies. Students will have the option of writing either a research paper (that satisfies the major research paper requirement) or complete a take home examination. Grading will be based on both class participation and the completion of the written work.

553 ANTITRUST: CURRENT TOPICS (2).

The class will examine the issues of current controversies in Antitrust. Topics will include: the role of efficiencies in merger analysis, tying doctrine after the Supreme Court's *Eastman Kodak* decision, and recent changes in the law governing who has "standing" to challenge admittedly unlawful practices. This course will spend a significant amount of time considering sources of "law" other than Supreme Court decisions, e.g., lower court decisions, Department of Justice Guidelines, and decisions of the Federal Trade Commission.

556 BANKRUPTCY/FRAUD SEMINAR (3).

This course questions whether the current bankruptcy system adequately deals with the societal concerns implicated when people and businesses find themselves unable to pay their bills during periods of relative economic stability. In considering these causes, we will explore whether as a matter of policy the bankruptcy system should be used to cure other societal ills (lack of medical coverage, failure to enforce child support obligations, inadequacy in public school education, "runaway" jury verdicts in massive tort cases, etc.). In addition to asking why people and businesses find themselves unable to pay their bills, we also will consider whether lawyers and creditors unjustly enrich themselves at the expense of people who are facing financial ruin.

We will study the bankruptcy fraud criminal statute and applicable rules of professional conduct and will consider whether these laws should be used with greater frequency to curb debtor, creditor, and attorney abuse of the bankruptcy system. Because we primarily will examine the systemic causes for financial distress, prior knowledge of bankruptcy laws is not required.

595 CITIZEN LAWYERS (3).

In 1779, Thomas Jefferson got the William and Mary School of Law started. His goal was to train citizen lawyers - people who would be good citizens and leaders in their communities, states and nation, as well as good lawyers. This course will examine whether Jefferson's model continues to represent an achievable "life's work" for lawyers in the 21st Century. We will look at the different roles traditionally played by lawyers in the United States; the extent to which lawyers have provided community, state and federal leaders for all sorts of ventures, public and private; reasons why legal training and experience so well equip lawyers for leadership; and the nature of today's societal disaste for lawyers and what might be done to restore a more balanced view. The course will include practical advice for fledgling lawyers.

502 CONGRESS AND THE PRESIDENCY SEMINAR (3).

The course in Congress and the Presidency will explore areas in which the two branches share powers and often have to resolve conflicts over their efforts to protect their respective prerogatives. Topics covered include the independent authority of each branch to interpret the Constitution, the impeachment process, the appointments process, the budget making process, prosecuting executive officials and members of Congress, foreign affairs, war powers, and the pardon power. Satisfies the Writing Requirement.

506 CONSTITUTIONAL DECISION MAKING (3).

This seminar will focus on the constitutional decision-making process. It will be limited to 20 students divided into four groups of five. Each group will operate as a mock Supreme Court deciding three cases every two to three weeks under either the Fourteenth or the First Amendment. In writing their opinions, students are confined only to the relevant constitutional text, their own precedents, and, if the students choose, the history of the amendment under which they are operating.

508 CONSTITUTIONAL TORT LITIGATION SEMINAR (3).

This seminar focuses on current issues in constitutional tort actions against governmental officials under 42 U.S.C. section 1983. Students will analyze these issues from doctrinal and theoretical perspectives. The seminar requires students to engage in both research and writing. Student enrollment is limited to twenty students. Grades will be based on class participation and submitted written works. The class does not have a prerequisite, but students would benefit by taking Law 477, Constitutional Tort Litigation.

564 COPYRIGHT AND NEW TECHNOLOGY SEMINAR (3).

The evolution of copyright law is tightly bound up with the evolution of the technological means of recording expression. From photography to recorded sound to the internet, new technological changes have introduced new problems for copyright. Indeed, the development of the printing press is largely responsible for the creation of copyright law in the first place and correspondingly for our notion of a property right in works of authorship. This seminar will explore the history of the interaction of copyright law and technical and cultural change. Readings will include some historical materials, a good deal of legislative history, and of course, a number of cases that have proved central to copyright's evolution. Technologies to be examined in relation to copyright law will include the printing press, photography, recorded sound, radio, cable television, computer software, and computer communications such as the internet. Prerequisite: 448 Intellectual Property or 465 Copyright Law.

589 CRIMINAL JUSTICE ETHICS AND DECISION-MAKING (3).

This seminar examines the difficult decisions that prosecutors and defense attorneys make. The process of decision-making is impacted by the prosecutor's duty to assure that justice is achieved and the defense attorney's obligation to aggressively represent a sometimes unattractive client. The ethical dilemmas of the criminal law practitioners are emphasized throughout the course. Prerequisites: Law 401, 402 or 403.

599 DISABILITY LAW SEMINAR (3).

This seminar focuses on the laws concerning people with mental and physical disabilities. It emphasizes issues of discrimination in the areas of education, employment and public access. It also considers the dispute resolution methods available to resolve disputes pertaining to disabilities. Satisfies the Writing Requirement.

525 DRAFTING FOR THE CORPORATE AND FINANCE LAWYER (2).

A seminar addressing the challenges of drafting to facilitate corporate transactions and meet public company disclosure obligations. This course will focus on understanding and manipulating standard agreement forms such as a stock purchase agreement, an asset purchase agreement, a merger agreement and

related ancillary agreements. The course also will address some of the intricacies of drafting securities laws disclosure. Prerequisite: Law 303 Corporations.

526 ECONOMIC REGULATION OF BUSINESS (2).

A study of government economic regulation and deregulation in such industries as electric power, natural gas, and telephone with emphasis on control of entry and rates, and on the interface between regulation and the antitrust laws.

581 ENGLISH LEGAL HISTORY (2).

This seminar examines the evolution of English common law (tort law, contract law, criminal law, property law) and the development of legal institutions (for example, the court system) in the 19th century. In so doing, the course emphasizes the socio-legal history of the period, including the development of the rights of employees and women, the establishment of social welfare systems, the expanding class system (and so the franchise), and the general intellectual background of the period. Through this course students may choose to satisfy the Writing Requirement or simply write a less substantial paper that does not satisfy the Writing Requirement.

524 ENVIRONMENTAL LAW SEMINAR (3).

An exploration of selected subjects of current interest in the field of environmental law. Students will be expected to prepare at least two written assignments, select a research topic and prepare a seminar paper. Satisfies the Writing Requirement.

515 EUROPEAN UNION LAW SEMINAR (3).

An examination of the nature, aims and enforcement of the law of the European Union. It will include a study of the following: the Treaties as constitutional and legislative texts; the political and law-making institutions; the Court of Justice and its case law; the role of the laws and courts of the Member States; the four freedoms and the internal market. Satisfies the Writing Requirement.

579 FAMILY AND THE STATE (2/3).

An exploration of state efforts to define and regulate family and intimate relationships through the integration of case materials with materials from literature, history, economics, psychology, sociology, political science, and jurisprudence. Detailed description of course is found at www.wm.edu/law/academics/index.htm.

563 THE FEDERALIST PAPERS (1).

A seminar of seven two-hour sessions which examines the prevailing arguments of Hamilton, Madison and Jay for adoption of the Constitution by the States. The course will set the arguments in the conditions which existed at the time, and, without attempting to intrude upon a course in Constitutional law, will refer various arguments in "The Federalist" to parts of the Constitution. It will seek to justify the judgment of Chancellor Kent, that no constitution of government ever received a more masterly and successful vindication.

593 FEMINIST JURISPRUDENCE (3).

Exploration and discussion of feminist attempts to construct a legal theory that accounts for women's experience and will end gender inequality. Application of feminist "grand theory" to gender inequality issues such as rape, sex harassment and pornography. Satisfies the Writing Requirement.

513 FOOD AND DRUG SEMINAR (3).

An examination of the ways in which Congress, the Food and Drug Administration and the courts have gone about regulating the food, drug, cosmetic, and medical device industries. We will focus on current issues which may include the FDA's jurisdiction over tobacco and dietary supplements; the regulation of food additives and "synthetic" foods; mandatory food labeling; the economics and ethics of new drug testing and distribution; the implications of internationalism in the pharmaceutical industry; "orphan drugs;" and the relationship between federal regulation and state law. Satisfies the Writing Requirement.

546 GOVERNMENT CONTRACTS SEMINAR (3).

This course will examine the processes by which the federal government awards and administers contracts ranging from acquisitions of multi-billion dollar weapons systems, to large public works contracts, to routine purchases of office equipment and supplies. Discussions will focus on how federal contracting differs from contracting under state law, and address special topics including procurement ethics, socioeconomic considerations, bid protests, changes, contract disputes and litigation, fiscal law requirements, and terminations.

580 HUMAN RIGHTS LAW SEMINAR (3).

This course will cover fundamental international human rights law. It will address the sources of international law, United Nations human rights instruments, domestic jurisdiction, organizations for enforcement for human rights law, non-governmental organizations that promote human rights enforcement, and current issues in human rights law. Satisfies the Writing Requirement.

511 INTERNATIONAL ENVIRONMENTAL LAW (3).

The seminar focuses on bilateral, regional and international agreements and principles governing ocean pollution, air pollution, hazardous and nuclear waste, deforestation, and other environmental problems with a global impact. The seminar will also address population control and food shortages under international law, especially in developing countries, and how these problems relate to international peace and security. The basic courses in public International Law and Environmental Law are not prerequisites, but are recommended. The seminar grade will be based on class participation and a paper satisfying the Writing Requirement. This is not an annually repeated seminar.

584 INTERNATIONAL PROTECTION OF INTELLECTUAL PROPERTY RIGHTS SEMINAR (2).

A survey of the world-wide legal protection afforded intellectual property rights, including patents, trade secrets, trademarks and franchising and, to a lesser extent, copyrights. The seminar will examine the principal differences among national laws; will study the primary multi-lateral treaties, including the TRIPs agreement to GATT; and may address such topics as parallel markets, import and export controls on technology, anti-trust restrictions and policies towards developing countries. There are no prerequisites but students are advised to take a domestic intellectual property course first or concurrently.

551 LAND USE CONTROL SEMINAR (3).

This seminar will examine a range of issues relating to modern society's control of land development in urban, suburban and rural contexts. While the exact topics will vary from year to year, common seminar topics may include zoning, subdivision controls, land use planning, historic preservation, constitutional limits on land use controls, and environmental protection through land development control. Satisfies the Writing Requirement.

517 LAW AND DEVELOPMENT SEMINAR (3).

The seminar examines the manner in which law and state power are used (or misused) in tackling the problems of development in Africa (economic as well as political), the insights gained and the methodology developed in the seminar will be useful in determining the appropriateness of state power in the context of other developing countries as well. Satisfies the Writing Requirement.

518 LAW AND MEDICINE SEMINAR (3).

A comprehensive study of medical jurisprudence and hospital law. Medical malpractice reform will be a primary focus. This seminar will also examine contemporary problems in health-care such as HIV-infected persons and issues concerning managed care. Satisfies the Writing Requirement.

501 LAW AND SOCIAL JUSTICE (2).

This seminar will discuss whether and to what extent our legal system, including its law schools, perpetuates or counteracts social injustice. Many of the readings derive from modern critical legal theory, particularly critical race theory and radical feminism, and from liberal and non-liberal responses thereto. These readings primarily address the subordination of particular groups in our society and ways in which taken-for-granted legal categories - such as objective/subjective, public/private, and negative rights/positive rights - serve to entrench hierarchies of power and wealth. Other readings derive from classic texts on topics such as civil disobedience and justified revolution.

504 LAW, FEMINISM AND EVOLUTION (2).

Contemporary evolutionary theorists have launched a broadside attack on feminist claims about the nature and existence of gender differences, and on feminist legal prescriptions for achieving equality for women. Science, argue these scholars, offers the true perspective on such disputed issues as the origin of gender differences, their pervasiveness, and their susceptibility to change in response to legal and/or cultural influences. This seminar will examine the central claims about gender difference made by evolutionary theory and compare those claims to the premises of today's most prominent feminist theories. Must feminism care about evolution-based theories of gender difference? If gender differences do exist, why should we care about their source? If accepted, are the premises of evolutionary theory inescapably harmful to the feminist project? No background in science or philosophy is required.

577 LAW OF ONLINE COMMUNICATIONS SEMINAR (3).

This seminar will examine current issues in the law and policy of online communications such as the Internet, America Online, CompuServe, etc. The seminar will survey selected substantive areas of law such as the liability of online service providers for the acts of their subscribers in submitting messages that are libelous, or trade-secret divulging, or privacy invading; the application of copyright law to digital communications, with a focus on recent proposals to amend the Copyright Act to take digital media into better account; the legality of and policy concerns surrounding the use of anonymity in digital communications; and the legality of unauthorized access to online services such as World Wide Web sites.

509 LEGAL THEMES IN LITERATURE SEMINAR (3).

The primary focus of the seminar will be the reflection in literature of attitudes about the law and lawyers. Readings will consist of novels, and stories, plus secondary materials that will help to put the literary treatments into context. Satisfies the Writing Requirement.

575 LEGAL TECHNOLOGY (3).

An exploration of the possible implications of legal high technology to law and the legal system with an emphasis on courtroom and litigation related technologies. Using Courtroom 21 based technology, the seminar will consider the probable ethical, procedural, evidentiary, and systemic effects of technological innovations such as multi-media court records, remote witness testimony, imaged documents, computer based courtroom information and evidence display. A paper or technology related project is required; interdisciplinary projects are encouraged. Interested students may apply to have their product published via the Courtroom 21 web page. All students will jointly participate in or observe a single experimental high technology trial and will submit an evaluation of the impact of the technology used in the case. Prerequisites: Successful completion of 309 Evidence and successful completion of or concurrent registration in 114 Legal Skills IV; completion or concurrent registration in 626 Trial Advocacy is suggested but not required. Satisfies the Writing Requirement.

562 LEGISLATION SEMINAR (3).

The seminar will focus on legislative interpretation and inter-branch relations in lawmaking after a limited introduction to legislative process and structure. A simple drafting exercise will be included. Satisfies the Writing Requirement.

503 MILITARY LAW SEMINAR (3).

A comprehensive study of military criminal law using as its initial focus an examination of the power of the armed forces to regulate military life through criminal and related sanctions. The seminar addresses application of the Bill of Rights to the armed forces, personnel policies, substantive and procedural criminal law, and the role of military lawyers and judges. A comparative law approach will be used where desirable. Satisfies the Writing Requirement. This seminar will meet in the evenings at total of 14 times over the course of both semesters. Credit will be applied to the Spring semester.

520 NATIONAL HEALTH POLICY SEMINAR (3).

An examination of the American health care delivery system and how it can be reformed to include elements of universal access to care. Students will consider the current structures of public and private health care delivery systems and construct alternative models that provide various levels of coverage and cost for universal care. The seminar is limited to 25 students who will divide into teams that will develop and analyze a delivery model. The aggregate collection will be published as a formal report or review of alternative models addressing one of the most difficult and pressing problems of our time.

521 01 PERSONAL SECURITY AND PRIVACY UNDER THE FOURTH AMENDMENT (3).

Students will scrutinize selected practices by governmental officials to determine their constitutionality under the Fourth Amendment. Students will explore the Supreme Court's doctrinal interpretations of the Fourth Amendment and critical perspectives from scholars. They will also interview several governmental officials about their specific policies or practices. Possible topics include drug testing, electronic searches and seizures, hostage rescues, no-knock warrants, public school officials' searches and seizures, traffic stops, and use of canines by police officers, as well as other practices. Students have the option of meeting the writing requirement.

539 PRESIDENTIAL POWERS (3).

This seminar will focus on the law about the powers of the President and the conduct of the executive branch in general. It will explore the interaction between the President and congress and the President and the judiciary. Topics will include: appointments powers, international affairs, trade negotiations, national security, cabinet supervision, role of the Office of Management and Budgets, control of agencies, veto power, law enforcement, and military affairs. Topics might also include governors and state executive functions or comparisons between our executive institutions and those of other systems. Satisfies the Writing Requirement.

590 PROFESSIONAL RESPONSIBILITY SEMINAR (3).

An exploration of critical issues regarding the law and ethics of lawyering, the mechanisms for control of lawyer conduct, and the legal profession's history and status as a institution. Satisfies the Writing Requirement.

527 THE PUBLIC CORPORATION (3).

This seminar explores current topics in the field of corporate governance, drawing on business and finance sources, as well as traditional legal materials. The class will delve into corporate theory, the increasing activism of boards of directors, the emerging powers of institutional shareholders, and the changing balance between shareholders, board, and management, and the impact of the courts in encouraging competitive business enterprises, there will be a field trip. Satisfies the Writing Requirement.

578 SELECTED PROBLEMS IN CIVIL RIGHTS (2).

This course covers current issues in civil rights law, including affirmative action after Adarand, controversies regarding the use of disparate impact analysis, voting rights issues in racial gerrymandering cases, and other issues. The seminar will also cover issues at the intersection of civil rights and civil liberties, such as hate crime litigation and the application of civil rights laws to private associations and religious groups. Special attention will be given to the various roles of government agencies, private civil rights organizations, industry, and the private civil rights bar in the enforcement of civil rights laws and defense of civil rights actions. Students will be required to write one long or two short papers. The course will have some flexibility in content to match the interests of the students.

528 SELECTED PROBLEMS IN COMMERCIAL LAW (3).

This course will treat the various contexts in which fraud principles operate in the commercial law. Specific topics will include: unconscionability and warranties in the commercial sales and lease law; generic fraud and misrepresentation theories in the lender liability setting; fraudulent dispositions and equitable subordination in the state law and under the Bankruptcy Code. There is no prerequisite for the course. Satisfies the Writing Requirement.

505 SELECTED PROBLEMS IN CONSTITUTIONAL LAW: COMPARATIVE CONSTITUTIONAL SYSTEMS (3).

This course will explore the different governmental organizations, and alternative approaches to establishing just, effective, and stable forms of government. An understanding of the various governmental systems will become increasingly important as the legal profession becomes more global. These fundamental comparisons also provide new perspectives about our constitutional system.

505 02 SELECTED PROBLEMS IN CONSTITUTIONAL LAW: CONSTITUTION, LAW, AND POLITICS IN THE AGE OF CHIEF JUSTICE MARSHALL (1).

This course will examine a major theme of early American constitutional history: the emergence of the Supreme Court as an institution charged with expounding the Constitution and preserving the federal system. This development was in large part the achievement of the long and creative tenure of John Marshall as chief justice of the United States (1810-1835). Particular topics to be covered include the origins of judicial review, the separation of "law" and "politics," constitutional nationalism, the contract clause and property rights, and constitutional interpretation. Readings will consist mainly of original documents, including Marshall's major constitutional opinions, supplemented by selected readings in secondary sources.

531 SELECTED PROBLEMS IN CRIMINAL JUSTICE: PROSECUTING ORGANIZED CRIME (3).

An examination of current legal issues surrounding the prosecution, both state and federal, of organized crime. Particular attention will be paid to the difficult problems surrounding trials of multiple defendant matters. We will look at issues involving venue, standing to challenge searches, rules of evidence, conspiracy law, RICO, discovery and sentencing. Prerequisites: either Law 401 Criminal Procedure I or Law 403 Criminal Procedure Survey.

522 SELECTED PROBLEMS IN CRIMINAL LAW: CRIME IN THE INTERNATIONAL ARENA — THE PROBLEM OF TERRORISM (3).

An advanced Criminal Law seminar in which we will study the legal issues arising from terrorist actions. The seminar weaves questions of philosophy and justice — such as how to define the concept of "terrorism" so that we punish the evil we target without also punishing the innocent or decimating civil liberties — with issues of politics and legal doctrine, such as the proper legal venue in which to adjudicate terrorist crimes and the proper conception of responsibility to apply in such adjudications.

537 SELECTED PROBLEMS IN CORPORATE LAW (3).

This course will focus on major legal and economic issues confronting the modern corporation. Topics that may be considered include: limited liability, federal and state regulation of the corporation and the debate over the competition for corporate charters, internal governance structures including fiduciary duty and shareholder voting, the market for corporate control and the rights of non-shareholder constituencies such as consumers, workers and communities. The course will also introduce the students to various theories of the modern corporation. Students will select an issue in corporate law for further study and present drafts of their papers in class. The students' grades will be based on the quality of the final and presented drafts of their papers and on class participation. This course satisfies the Writing Requirement. Prerequisite: Law 303 Corporations

570 SELECTED PROBLEMS IN INTERNATIONAL TRADE AND ECONOMICS SEMINAR (3).

This course will examine both the benefits and the costs that have resulted from increasing interdependence among national economies as globalization facilitates the cross-border flow of capital, goods, services and technology. Selected topics will include issues of increased economic growth and efficiency; economic inequality; the impact of these economic policies on global environmental degradation; economic integration (such as the creation of the World Trade Organization, the North American Free Trade Agreement, and the European Union); the relationship, if any, between markets and democracy; race, ethnicity, and culture, specifically as they relate to structural market reforms. Satisfies the Writing Requirement.

536 SELECTED PROBLEMS IN SECURITIES REGULATION SEMINAR (3).

This seminar examines current issues in the regulation of the securities markets. Topics may include internet offerings; direct public offerings; offerings to non-U.S. investors; market manipulation and the role of on-line discussion sites; regulation of financial intermediaries (including analysts who run subscription services and/or appear on TV); current enforcement issues; and the ethical and legal responsibilities of accountants and lawyers working for public companies. Satisfies the Writing Requirement.

550 TAKINGS AND JUST COMPENSATION SEMINAR (3).

An exploration of both age-old and modern takings and just compensation law questions. We will consider the age old issues of: drawing the line between taxation and takings; drawing the line between governmental torts and takings; creating private powers of eminent domain; defining the contours of the "public purpose" requirement; and determining the extent to which the state can waive its power to take property. The modern topics will include: deciding what components of an individual's wealth define the "denominator" in deciding whether a government taking of one piece invokes the just compensation requirement; assessing the wisdom of recently enacted statutes widening property owners' right to compensation; and applying the social sciences in novel ways as tools for evaluating alternative rules of eminent domain law. Satisfies the Writing Requirement.

557 TRANSNATIONAL INSOLVENCIES (2).

This course will explore issues that arise when a multi-national business fails and seeks to restructure or dissolve. The course will consider how legal systems in North America, Europe, and emerging nations treat business failures and how those systems respond when more than one nation attempts to exercise sovereignty over a troubled business entity.

Externships

Externships provide valuable opportunities to enhance professional skills, to learn about employment options and work environments, and to develop contacts. In addition to attending the classroom sessions and meeting the time commitment and work product requirements for the externship, documentation must be submitted. Requirements are outlined in a packet available on the handout shelf of the Law Library.

751 ATTORNEY GENERAL'S OFFICE EXTERNSHIP (3).

Students work in the office of the Attorney General of Virginia in Richmond. Students will be expected to spend one day per week in Richmond. Course limited to seven students. Virginia Third-Year Practice required.

750 VIRGINIA DEPARTMENT OF EMPLOYEE DISPUTE RESOLUTION EXTERNSHIP (3).

This course requires students to work one full day/week in Richmond at the Department of Employee Relations Counselors, an agency which counsels state employees on work-related complaints, aspects of the grievance procedure, etc. Students will have opportunities to assist with adjudication and resolution of grievances, including investigating facts, applying the language of the grievance procedure, analyzing statutes and drafting rulings. Students may also be involved in the analysis of court decisions or other special projects as determined by the agency. Students should have a special interest in labor and employment law. Enrollment limited to 2 third-year students. Virginia Third-Year Practice required.

701 GENERAL PRACTICE EXTERNSHIP (1-2).

Provides an opportunity for students to gain practical experience by working in a variety of legal and law-related settings. The Director of Clinical Education and Office of Career Planning and Placement have a wide variety of placement suggestions for students who have not made their own arrangements. Each hour of credit requires 40 hours of unpaid work. A student may not earn

Externship credit by working for an organization or individual from whom he or she has received pay. Packets detailing specific course requirements are available on the Law Library handout shelf. The course classroom component is TBA. Students may enroll for a maximum of two GPE credits in a semester. No more than four GPE credits may be applied to the JD.

702 SUMMER GOVERNMENT/PUBLIC SERVICE EXTERNSHIP (3).

This course provides an opportunity for students to gain practical experience by working in a government agency or nonprofit organization under the supervision of a lawyer. Each individual program must be approved in advance by the Director of Clinical Education. A student may not earn Externship credit by working for an organization or individual from whom he or she has received pay. Students must work for at least 200 hours on a volunteer basis. This course is available only during summer session. Packets detailing specific course requirements are available on the Law Library handout shelf. The course classroom component is TBA.

751 VIRGINIA COURT OF APPEALS EXTERNSHIP (3).

Students will work in the office of the Chief Staff Attorney reviewing briefs and records filed with the Court and drafting proposed orders and memorandum opinions. A portion of one day each week will be spent in Richmond. Enrollment limited to two students. Third-year status required.

Clinical Experiences and Advanced Skills Development Courses

726 AND 727 ADVANCED I (1), II (1).

Each are four-week mini-courses that introduce students to a variety of print and electronic research sources. Students may register for either or both Advanced Research I and II. Students will research intellectual property law issues, including authenticity and reliability of web-based information. Advanced research skills learned will be adaptable to other disciplines. Students will compare the relative efficiencies of locating the same information by different means, and be aware of the actual cost of using different sources, including real-life online charges and time spent.

Advanced Research I: American Law. Researching proposed and enacted legislation and agency regulations, legislative and administrative agencies, court decisions, looseleaf services (both print and web-based), newspaper and journal articles, and topical websites.

Advanced Research II: Business and International Law. Researching business information, statistics, private international law (including choice of law issues in an international context), public international law (including treaties and other international agreements and international agency documents), foreign law, and topical websites.

721 ALTERNATIVE DISPUTE RESOLUTION (2).

A significant recent development in dispute resolution has been the growing concern with the litigation process by lawyers, their clients and the public and the resulting evolution of alternative and complementary processes. This course is a general introduction to the primary forms of these processes, including negotiation, mediation, arbitration and hybrid processes. The focus of the course is on providing a grounding in ADR for lawyers who will be increasingly called upon, in order to adequately represent their clients, to choose among and implement these processes and to have the skills necessary to use them effectively.

729 CASE PREPARATION AND PRE-TRIAL DISCOVERY (2).

An advanced litigation course focusing on the pre-trial process under the Federal Rules of Civil Procedure. Topics will include fact investigation, structuring of pleadings, discovery techniques and strategy, motion practice, pre-trial conferences and settlements, including tax planning considerations and negotiation techniques. Much of this course will involve simulation in the context of a complex civil trial.

742 CORPORATE PRACTICE CLINIC (2).

Students in this course will be assigned to work with a practitioner in a law firm corporate department or in a corporate general counsel's office (the "sponsor") for at least 60 hours during the semester, to be scheduled by the student consistent with the sponsor's needs. These placements will be in Richmond or Norfolk. While students' specific assignments will be determined by each sponsor, students will meet three times during the semester as a group to discuss common problems and recurring themes in corporate practice. A short (4-5 page) paper will also be required. Course limited to 8 third-year students. Prerequisite: 303 Corporations I.

745 DOMESTIC VIOLENCE CLINIC (2).

An examination through practice and reading, of domestic violence law and practice. Students will, under supervision, provide advice and counsel to residents of the Avalon shelter, and may include court representation of clients. Class meetings will focus both on current practice experiences of the students and readings and discussions of domestic violence law. Third-Year practice required. Enrollment is limited to four students.

741 ENVIRONMENTAL LAW AND SCIENCE CLINIC (3).

An examination of the substance and practice of environmental litigation. Students develop and litigate cases under the Clean Water Act and other environmental laws. Class meetings will discuss both substantive environmental law and the case practice and litigation experiences. The course is also open to two students from VIMS/SMS for collaboration with scientific knowledge and perspective. The course is limited to three law students. Third-year status is required.

740 ENVIRONMENTAL PRACTICE CLINIC (2).

Students in this course will be assigned to work with an organization having a primarily environmental focus to its work. These placements will range from Norfolk to Richmond but may occasionally reach the Washington, D.C. area. Potential work sites include the Chesapeake Bay Foundation, the Nature Conservancy, Virginia Office of Legislative Services (environmental section), Virginia Department of Environmental Quality, Southern Environmental Law Center, Hampton Roads Sanitation District, and various federal facilities having environmental attorneys. Students will be expected to work at least sixty hours during the semester. This time will be scheduled by the student in a manner consistent with the needs of the sponsoring organization. While the student's specific assignments will be determined by each attorney sponsor, students will meet three times during the semester as a group to discuss common environmental problems and recurring themes in environmental practice. A short (4 to 5 page) paper will also be required. Enrollment limited to 5 third-year students. Prerequisite: 424 Environmental Law or equivalent.

743 FEDERAL TAX PRACTICE CLINIC (2).

This clinic course consists of two components: a seminar about federal tax practice and procedure and a practicum in which students will assist in the representation of low income Virginia taxpayers before the IRS and in U.S. Tax Court cases. The seminar will include a detailed and systematic exploration of federal tax practice. Students will be instructed in: interview techniques, client relations, case evaluation, settlement, negotiation, and trial techniques and strategies. Ethical issues will be discussed. The course is limited to 5 third-year students. Third-Year practice is required.

723 FAMILY MEDIATION (3).

An advanced mediation course, with emphasis on family disputes. Topics will include the emotional and economic consequences of separation and divorce on adults and children, conflict resolution techniques in the family context and specific techniques such as tabling, coalition-building, defusing unproductive emotions, dealing with anger, and recognizing domestic violence, substance abuse and mental health considerations. Skills in these techniques will be developed through role-play. Additional topics will include mediator ethics in the family context and the relationship between mediators and attorneys. This course meets essential training requirements for certification in Basic Family mediation and Circuit Family mediation in Virginia. Limited to twenty students. Prerequisite: Students who have taken one or

more of the following are allowed to enroll: Law 722 General Mediation, Law 416 Family Law, Law 721 Alternative Dispute Resolution.

722 GENERAL MEDIATION (2).

An exploration of the process of mediation as an alternative to litigation. Topics will include mediation history and theory, general conflict resolution techniques, specific mediation techniques, including identifying interests, reframing, building successes, dealing with emotions, caucusing, brainstorming, evaluating options and consequences, and reality testing. Skills in these techniques will be developed through role-play. Other topics will include the role of mediators in drafting agreements, forms of agreements and mediator ethics. In addition, the role of attorneys as advocates and advocacy techniques will be covered. This course meets the requirements for certification as a mediator in Virginia. Limited to twenty students.

744 INTERNATIONAL PRACTICE CLINIC (2).

Except for Law 601 and 617, a student in this course will be assigned to work with a law firm, private corporation, or public agency, or nongovernmental organization working in one of the following areas of general public international law such as immigration law, international environmental law and human rights law. Students will be expected to work at least 60 hours during the semester, to be scheduled by the student consistent with the sponsor's needs. These placements will be primarily in Washington, D.C. While students' specific assignments will be determined by each sponsor, students will meet three times during the semester as a group to discuss common problems and recurring themes in international practice. A short (4-5 page) paper will also be required. Limited to 5 students. Third-Year status is required.

746 LEGAL AID CLINIC (3).

Students work in the Williamsburg Office of the Peninsula Legal Aid Center, Inc., offices providing legal service to poor people under the supervision of the law professor. The actual legal work done by the students provides the basis for an exploration of various skills and roles of the lawyer. There is one classroom session per week. Enrollment limited to six students. Virginia Third-Year Practice required.

728 TAX RESEARCH METHODS (1-2).

An introduction to tax research. The course will consist of explanation of sources of tax authorities, primary code, legislation, regulations, rulings and cases, and secondary treatises and commentary; how to navigate them (including electronically). Research and papers involving substantive issues and locating authorities are required for the two credit alternative.

720 TRIAL ADVOCACY (3).

An advanced litigation course intended for those students who have a substantial interest in litigation. The course is designed to develop the student's skill as a trial lawyer for both civil and criminal cases. Trial Advocacy will deal with trial strategy, jury selection, opening statements, presentation of evidence, including the examination of witnesses, closing arguments, and preparation of jury instructions. A trial will be required. This is a pass/fail course. Prerequisite: Two years of Legal Skills and 309 Evidence.

720 04 TRIAL ADVOCACY - TECHNOLOGY AUGMENTED (3).

An advanced litigation course intended for those students who have a substantial interest in litigation. The course is designed to develop the student's skill as a trial lawyer for both civil and criminal cases. Trial Advocacy will deal with trial strategy, jury selection, opening statements, presentation of evidence, including the examination of witnesses, closing arguments, and preparation of jury instructions. Evidence presentation and related technologies will be fully integrated into all aspects of the course. A trial will be required. This is a pass/fail course. Prerequisite: satisfactory completion of Legal Skills I, II and Evidence.

Student-Organized Learning Experiences

761 WILLIAM AND MARY BILL OF RIGHTS JOURNAL (1-4 VARIABLE CREDIT).

Preparation and editing of student notes for the William and Mary Bill of Rights Journal; and editing of professional articles. Limited to the board and staff members of the Journal.

762 WILLIAM AND MARY ENVIRONMENTAL LAW AND POLICY REVIEW (1-4 VARIABLE CREDIT).

Preparation and editing of student notes for the William and Mary Environmental Law and Policy Review; editing of professional articles. Limited to the board and staff members of the Review.

763 WILLIAM AND MARY JOURNAL OF WOMEN AND THE LAW (1-4 VARIABLE CREDIT).

Preparation and editing of student notes for the William and Mary Journal of Women and the Law; editing of professional articles. Limited to the board and staff members of the Journal.

760 WILLIAM AND MARY LAW REVIEW (1-4 VARIABLE CREDIT).

Preparation and editing of comments and notes for the William and Mary Law Review; editing of professional articles. Limited to the board and staff members of the Review.

704 INDEPENDENT LEGAL RESEARCH (1).

This course requires the completion of a scholarly paper on a subject selected by the student, under the supervision of a faculty member. Does not satisfy the Writing Requirement.

705 INDEPENDENT LEGAL WRITING (2).

This course requires the completion of a significant research paper on a topic selected by the student, under the supervision of a faculty member. The student will be expected to interact and consult throughout the writing process with the faculty supervisor. Without prescribing specifically how (or how often) this give and take should occur, at a minimum the student will be expected to submit an outline, a first draft and a revised final draft to the faculty supervisor. The faculty supervisor will comment upon and guide revisions to the preliminary documents, suggesting additional avenues for research, alternative arguments, changes in structure, etc. Attention will be given both to the substance and the form of the written product. Students may enroll in this course for credit no more than twice. Satisfies the Writing Requirement.

703 DIRECTED READING (1).

An examination of a topic of mutual interest by arrangement between an individual student or group of students (maximum, 5) through readings selected in agreement by the directing faculty member and students, and discussion. Prior approval of the Vice Dean is required. Students are limited to one Directed Reading credit per year. Graded on a pass/fail basis.

CREDIT FOR LAW JOURNALS

Journal credit for third-year editors is to be determined by the out-going editorial staff. Students eligible for journal credit are to enroll in the appropriate number of credits as determined by the editorial staff. Journal credit is to be included in the total semester credit hours, which are not to exceed 18 hours. Students may earn credit for work on only one law journal per semester.

Journal for which credit may be earned:	Bill of Rights Journal Environmental L&P Review W&M Law Review Women and the Law Journal	
Second-year staff may earn credit only for notewriting	1 credit 1 credit	Fall Spring
Third-year Editors credit value is variable and is determined by out-going Editorial Board	2-4 credits 1-3 credits	Fall Spring

CLINICS AND EXTERNSHIPS

Except for LAW 701 and LAW 702, a student is not able to repeat any externship course. Students may enroll in multiple externships or clinics during a single semester provided space is available to all who have an interest.

INDEPENDENT LEGAL WRITING AND RESEARCH

Second- and third-year students may receive credit for supervised research leading to a substantial independent research paper. The following criteria are to be used as a guide; however, final determination of specific requirements are left to the supervising faculty member.

1. A student may earn a maximum of 4 credit hours for LAW 705. There is no limit to the number of credits a student may earn for LAW 704.
2. The completed LAW 705 or 704 registration form (located on the Library Handout Shelves) must be received by the Registrar no later than the last day of Add/Drop in the semester in which the project is undertaken. No extension of this deadline will be granted except under extraordinary circumstances and then only with the permission of the instructor and the Vice Dean.
3. Faculty may require a minimum of three consultations regarding the writing project and the submission of a draft. Specifically for LAW 705, the student will be expected to interact and consult throughout the writing process with the faculty supervisor. At a minimum, the student will be expected to submit an outline, a first draft and a revised final draft to the faculty supervisor.
4. All independent projects are due the last day of the exam period of the semester in which the paper is undertaken, or at an earlier date specified by the supervising faculty member.
5. Anyone teaching at the law school may supervise research projects.

MOOT COURT

Moot Court team members will be awarded one pass-fail credit of LAW 704 for writing a tournament brief. Please use section number 02. Students who write a tournament problem may receive one graded credit of LAW 704 02. Students should enroll in LAW 704 02 the semester in which you participate in a Moot Court competition.

DIRECTED READING

Students must coordinate their Directed Reading curriculum with a faculty member before submitting their request for approval. Directed Reading forms are available on the Handout Shelves in the Library and must be submitted no later than Wednesday of Add/Drop to Liz Jackson. Only one DR may be taken in an academic year.

SEMINARS

Enrollment in a seminar is limited to 15 students unless the professor permits enrollment of up to 25 students. Students may register for **ONLY ONE SEMINAR** per semester. If seminar space is available during the Add/Drop week, students are permitted to enroll in additional seminars.

ORDER OF THE COIF

The William & Mary Law School holds a charter from the Order of the Coif, a national fraternity which recognizes excellence in legal scholarship. Membership in the Order of the Coif, which is conferred on no more than 10% of the members of each graduating class, is the highest academic honor that may be attained by a law student. Membership to the Order of the Coif is determined through the grade point average of those students who have earned 75% of their credit hours through graded work from the William & Mary Law School.

THIRD YEAR PRACTICE

Virginia law authorizes qualified students to appear in any court or before any agency in Virginia on behalf of indigent or other clients, or to represent Federal, State or local governments in any civil, criminal or administrative matter. All such appearances must be under the supervision of a sponsoring attorney. Qualified students are frequently sought for state and federal internships and are given preference for third-year externships. Students are urged to keep these opportunities in mind when planning their schedule.

To qualify for Third Year Practice, a student must be in good standing at the law school, have completed four semesters of study, be of good moral character, and have satisfactorily completed the following courses: *Civil Procedure*, *Evidence*, *Criminal Law* and *Ethics* (4 semesters of Legal Skills) or its equivalent. And obtain written approval from the court or administrative tribunal at least ten days before any appearance.

Third Year Practice certificates will be ordered automatically for all eligible students following the completion of their second year of law school.

AUDITING COURSES

Students may **NOT** register on-line for courses for which they plan to audit. Audit forms are available on the Handout shelves in the Library and must be submitted to the Registrar no later than the last day of Add/Drop.

Law students may audit courses (either Law School or non-law school) only with the permission of the instructor and only if there is room in the class. There is no charge for auditing as long as the total credits carried—for credit and audit—does not exceed 18 semester hours.

TAKING NON-LAW SCHOOL COURSES

Students may **NOT** register on-line for non-law courses. Request to take Non-Law Course forms are available on the Handout shelves in the Library and must be submitted to the Registrar no later than the Wednesday of Add/Drop week.

A student may enroll in a course or seminar offered in other units of the College for credit toward a law degree. Up to six hours of law school credit will be awarded if such courses or seminars 1) require intellectual accomplishment, 2) do not cover essentially the same material as a Law School course, and 3) the student receives a grade of "C" or higher, or a Pass if the course or seminar is graded on a Pass/Fail basis. Such courses or seminars will be reported on the student's law school transcript as a Pass, and will not be included in the student's cumulative grade point average. A student seeking credit for non-law courses or seminars must receive advance permission from the Law School vice dean.

The complete undergraduate curriculum may be accessed at <http://worcs.wm.edu>.

TRANSCRIPTS

Official transcripts must be ordered through the Registrar's Office in Blow Memorial Hall. Usually, a transcript will be prepared and released within 3-5 working days. At the beginning and at the end of a semester, however, the waiting period for a transcript may be 10-15 days. It is the policy of the Registrar's Office not to send partial or incomplete transcripts; thus, transcripts for currently enrolled students will not be processed at the end of a semester until all grades have been received, processed and posted to student records.

Students are reminded that their accounts *must be clear of all fines and fees* before a transcript will be released. There is a \$5.00 fee for every official transcript request. Official transcripts must be requested in writing and the student's signature is required. Request forms are available in Blow Memorial Hall or from Liz Jackson. When appropriate, students may use a copy of their grade report in place of an unofficial transcript.

QPA CALCULATION

When calculating your QPA, please follow the formula printed below. Please note that the QPA is to be calculated only to two decimal points and then rounded to one. Therefore, if your QPA is 3.3452, you would lop off all numbers after the "4", then round from 3.34.

Examples:

If your QPA is 3.34 it would round to 3.3.

If your QPA is 3.35 it would round to 3.4.

If your QPA is 2.95 it would round to 3.0.

QPA BREAKDOWN

A = 12	A- = 11	
B+ = 10	B = 9	B- = 8
C+ = 7	C = 6	C- = 5
D = 3	F = 0	

GRADING SCALE

Use the 12-point grading scale shown above when calculating your semester and cumulative quality-point averages. Calculate QPA as follows: Total quality points divided by total graded hours divided by 3 will provide your quality point average. For example, a student who is taking four 3-credit courses for a total of 12 hours receives the following grades: A-, B+, C+, B-. $33+30+21+24=108$ quality points. 108 divided by 12 hours = 9 divided by $3 = 3.00$ QPA. Your cumulative QPA will be calculated by rounding to the nearest tenth (calculated to two decimal places and rounded to one).

RANKING SYSTEM

Class rank is determined in percentage terms rather than by individual class ranks. Because it is difficult to obtain meaningful percentage ranks above 3.5, students holding a QPA of 3.5 or higher will be given a numerical rank. In both cases, it is conceivable that multiple students will share the same rank.

DEGREE REQUIREMENTS

Students holding an academic baccalaureate degree from an institution of approved standing, who have been in residence in the Law School for three academic years, who have completed satisfactorily at least ninety semester credits in law with an overall cumulative quality point average of at least 2.0 and cumulative quality point averages of at least 1.8 in the first year and 2.0 in each of the second and third years of law school, and who have demonstrated their ethical fitness will receive the degree of Juris Doctor. Students must successfully complete LAW 111-114 Legal Skills I-IV and LAW 115 Legal Skills-Ethics.

By the end of their third year, all students must complete the Writing Requirement. The idea behind this requirement is to replicate the ideal professional working relationship between senior and junior lawyers or scholars. The Writing Requirement is designed to encourage students not only to master a specific subject and reduce it to a thoughtful, well-organized, and useable written form, but also to understand the process of editing, revision and reorganization that goes into any professional-quality written document.

The Writing Requirement can be satisfied by successfully completing a seminar or class that satisfies the Writing Requirement, or by successfully completing LAW 705 Independent Legal Writing. Satisfactory completion of a note (or other substantial individual writing project) of publishable quality for any of the law reviews for which credit is given also will satisfy this requirement.

SPRING SEMESTER 2002

Course	Meeting times	days	room	Hrs	Instructor
First-Year					
109 01 Constitutional Law	11:30 AM - 12:45 PM	MTWR	120	5	Gerhardt
109 02 Constitutional Law	11:30 AM - 12:45 PM	MTWR	124	5	Urbonya
109 03 Constitutional Law	11:30 AM - 12:45 PM	MWRF	127	5	Douglas
104 03 Contracts II	10:00 AM - 11:15 AM	WF	127	3	Alces
104 01 Contracts II	10:00 AM - 11:15 AM	WF	124	3	Selassie
104 02 Contracts II	10:00 AM - 11:15 AM	WF	120	3	Hynes
101 01 Criminal Law	1:30 PM - 2:20 PM	MTR	120	3	Marcus
101 02 Criminal Law	1:30 PM - 2:45 PM	W	124	3	Ward
	11:30 AM - 12:45 PM	F	124		
112 01 Legal Skills II	3:00 PM - 4:30 PM	T	120	2	Friedt
112 02 Legal Skills II	3:00 PM - 4:30 PM	T	119	2	Levy
112 03 Legal Skills II	4:30 PM - 6:00 PM	M	CTG	2	Rogers
112 04 Legal Skills II	6:00 PM - 7:30 PM	T	127	2	Tarley
112 05 Legal Skills II	3:00 PM - 4:30 PM	M	119	2	Bell
112 06 Legal Skills II	8:30 AM - 10:00 AM	M	CTG	2	Ryan
112 07 Legal Skills II	4:30 PM - 6:00 PM	M	127	2	Rizk
112 08 Legal Skills II	8:30 AM - 10:00 AM	W	CTRM	2	Lederer/Warren
112 09 Legal Skills II	4:00 PM - 5:30 PM	R	127	2	Meade
112 10 Legal Skills II	6:00 PM - 7:30 PM	W	127	2	Chupik
112 11 Legal Skills II	6:00 PM - 7:30 PM	R	119	2	Walls
112 12 Legal Skills II	5:00 PM - 6:30 PM	T	CTG	2	Heikes
106 01 Property II	10:00 AM - 10:50 AM	TR	120	2	Kades
106 02 Property II	10:00 AM - 11:15 AM	TR	127	2	Butler

Second-Year Required

114 01 Legal Skills IV	3:30 PM - 5:00 PM	W	119	2	Friedt
114 02 Legal Skills IV	8:30 AM - 10:00 AM	W	NW134	2	Levy
114 03 Legal Skills IV	4:30 PM - 6:00 PM	W	124	2	McGinty
114 04 Legal Skills IV	6:00 PM - 7:30 PM	W	CTG	2	Lynch
114 05 Legal Skills IV	4:30 PM - 6:00 PM	M	119	2	Bell
114 06 Legal Skills IV	3:00 PM - 4:30 PM	M	NW141	2	Ryan
114 07 Legal Skills IV	4:30 PM - 6:00 PM	W	127	2	Rizk
114 08 Legal Skills IV	3:00 PM - 4:30 PM	M	CTRM	2	Lederer/Warren
114 09 Legal Skills IV	5:30 PM - 7:00 PM	R	CTG	2	Meade
114 10 Legal Skills IV	4:30 PM - 6:00 PM	M	127	2	Kamp
114 11 Legal Skills IV	6:00 PM - 7:30 PM	T	120	2	Twitty
114 12 Legal Skills IV	5:30 PM - 7:00 PM	R	120	2	Heikes
115 01 Legal Skills/Ethics	1:30 PM - 3:00 PM	M	119	1	Staff
115 02 Legal Skills/Ethics	11:30 AM - 1:00 PM	W	119	1	Staff

Electives

Academic Support	6:00 PM - 9:00 PM	MTWR	124	0	Roberts
453 01 Administrative Law	1:30 PM - 2:45 PM	TR	124	3	Duffy
441 01 Admiralty	2:50 PM - 4:30 PM	W	124	2	Holloway
487 01 Advanced Patent Law	10:30 AM - 12:10 PM	R	NW135	2	Helfrich
411 01 Antitrust	10:00 AM - 11:15 AM	WF	NW133	3	Schaefer
406 01 Bankruptcy	10:00 AM - 11:15 AM	TR	124	3	Dickerson
437 01 Corporate Finance	1:30 PM - 2:45 PM	TR	NW134	3	Schaefer
438 01 Corporate Tax	3:00 PM - 4:15 PM	MW	NW133	3	Coven
303 01 Corporations I	9:50 AM - 11:30 AM	WF	119	4	Cao
465 01 Copyright	11:30 AM - 1:10 PM	W	NW141	2	Gerhardt, D
703 01 Directed Reading	TBA	TBA	TBA	1	Statt
452 01 Emp Discrim	1:30 PM - 2:45 PM	TR	127	3	Grover
459 01 Entertainment Law	6:30 PM - 9:00 PM	M	127	3	Silfen
424 01 Environmental Law	1:30 PM - 2:45 PM	MW	NW141	3	Malone
415 01 Federal Courts	8:30 AM - 9:45 AM	WF	NW133	3	Koch
311 01 Federal Income Tax	11:30 AM - 12:45 PM	MTR	119	4	Coven
400 01 First Amendment	1:20 PM - 3:00 PM	MW	127	4	Van Alstyne
458 01 Health Law & Policy	11:30 AM - 12:45 PM	MW	NW133	3	Tortorice
704 01 Indep. Research	TBA	TBA	TBA	1	Staff
705 01*Indep. Writing	TBA	TBA	TBA	2	Staff
705 02*Indep. Writing:					
Health Law Policy	TBA	TBA	TBA	2	Hubbard
408 01 Insurance	6:00 PM - 7:40 PM	R	127	2	Burnette
496 01 Intern'l Bus Trans	1:30 PM - 2:45 PM	TW	NW133	3	Cao
493 01 Labor Arbitration and					
Collective Bargaining	9:30 AM - 11:10 AM	M	NW141	2	Thompson, P
407 01 Labor Law	3:00 PM - 5:30 PM	M	124	3	Conti/Delogu
					/Jacob
444 01 Law & Literature	6:30 PM - 8:30 PM	M	TBA	1	Marcus
444 02 Law & Literature	6:30 PM - 8:30 PM	M	TBA	1	Levy
472 01 Medical Malpractice					
& Health Care Liability	3:00 PM - 3:50 PM	MW	CTG	2	Tortorice
464 01 Mergers & Acquisition	3:00 PM - 4:15 PM	M	127	3	Heuhsen
	11:30 AM - 12:45 PM	F	124		
405 01 Payment Systems	11:30 AM - 12:45 PM	TR	NW133	3	Alces
427 01 Real Estate Tax	11:30 AM - 12:45 PM	TR	NW134	3	Lee
423 01 Securities Regulation	10:00 AM - 10:50 AM	F	NW133	4	Barnard
	10:00 AM - 11:15 AM	MW	NW133		
446 01 Small Bus Planning	10:00 AM - 11:15 AM	WF	NW134	3	Lee
474 01 Telecomm Regulation	10:00 AM - 11:15 AM	TR	NW141	3	Duffy
305 01 Trusts & Estates	10:00 AM - 11:15 AM	MT	119	4	Dwyer
	10:00 AM - 10:50 AM	R	119		
419 01 Virginia Procedure	4:30 PM - 5:45 PM	MW	120	3	Zepkin
440 01 White Collar Crime	8:30 AM - 9:45 AM	TR	120	3	Williamson
492 01 Women and the Law	11:30 AM - 12:45 PM	MW	NW135	3	Grover

Seminars

595 01 Citizen Lawyers	1:30 PM - 4:00 PM	M	NW134	3	Reveley
564 01 Copyright & New					
Technology	3:00 PM - 5:30 PM	T	NW135	3	Hardy
589 01 Criminal Ethics	6:00 PM - 7:40 PM	T	NW134	2	Miller, T
581 01# Eng Legal History	2:30 PM - 4:10 PM	M	239	2	Stein
563 01 Federalist Papers	1:30 PM - 3:20 PM	F#	NW135	1	Widener
517 01* Law & Development	3:00 PM - 5:30 PM	T	CONF	3	Selassie
501 01* Law & Social Justice	4:20 PM - 6:00 PM	W	NW134	2	Dwyer
575 01* Legal Tech	3:00 PM - 5:30 PM	T	CTRM	3	Lederer
527 01* Public Corp	6:30 PM - 9:00 PM	R	NW134	3	Rudnick

Course	Meeting times	days	room	Hrs	Instructor
505 02 Selected Problems					
Con Law	10:00 AM - 12:00 PM	M#	NW134	1	Hobson
505 01 Selected Problems					
Con Law: Comparative					
Con Systems	1:30 PM - 4:00 PM	W	NW135	3	Koch
537 01 Selected Problems					
Corporate Law	1:30 PM - 4:00 PM	M	NW135	3	Hynes
522 01 Selected Problems					
Criminal Law	3:00 PM - 5:00 PM	T	NW138	3	Ward
531 01 Selected Problems					
Criminal Justice	4:00 PM - 6:00 PM	T	NW137	3	Marcus
536 01* Selected Problems					
Securities Regulation	3:00 PM - 5:30 PM	T	239	3	Barnard
550 01* Takings & Just					
Compensation	1:30 PM - 4:00 PM	W	NW137	3	Kades
557 01 Transn Insolvency					
Seminar	3:00 PM - 4:40 PM	T	NW134	2	Dickerson

Externships/Advanced Skills

752 01 Attorney Gen Ext	TBA	TBA	TBA	3	Kaplan/Levy
726 01 Advanced Research I	1:30 PM - 3:30 PM	WF**	NW138	1	Heller
726 02 Advanced Research I	1:30 PM - 3:30 PM	WF**	NW138	1	Heller
745 01 Domestic Violence	TBA	TBA	TBA	2	Taliaferro
750 01 Dept Employment					
Dispute Resolution	TBA	TBA	TBA	3	Kaplan/Levy
723 01 Family Mediation	10:00 AM - 12:00 PM	F	NW137	3	Hubard/
					Hanson
743 01 Federal Practice Tax	6:00 PM - 8:00 PM	M	NW134	2	Bell, C
701 01 General Practice Ext	TBA	TBA	TBA	v	Kaplan/Levy
746 01 Legal Aid Clinic	TBA	TBA	TBA	3	Rose
720 01 Trial Advocacy	6:00 PM - 8:30 PM	M	CTRM	3	Frank
720 02 Trial Advocacy	6:00 PM - 8:30 PM	T	CTRM	3	Shaw
720 03 Trial Advocacy	6:00 PM - 8:30 PM	R	CTRM	3	Frank
720 04 Tech Trial Ad	3:00 PM - 4:30 PM	M	CTRM	3	Lederer/
					Warren
	3:00 PM - 5:30 PM	W	CTRM	3	Lederer/
					Warren
751 01 Va Court of Appeals	TBA	TBA	TBA	3	Kaplan/Levy

Law Reviews

761 01 Bill of Rights	TBA	TBA	TBA	v	Douglas
762 01 W&M ELPR	TBA	TBA	TBA	v	Butler
760 01 W&M Law Review	TBA	TBA	TBA	v	Devins
763 01 W&M WLJ	TBA	TBA	TBA	v	Barnard

Cross-listed courses

Please check www.wm.edu for changes in these courses.

APSC690 01 Readings in Patent Law	TBA	TBA	3	Helfrich
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SPRING 2002 EXAMINATION SCHEDULE

Date	9:00 - 12:00	1:00 - 4:00
Tuesday, April 23	Virginia Procedure	Labor Law
Wednesday, April 24	Con Law Med Malpractice Corp Tax M&A	
Thursday, April 25	T&E Sec Reg Sm Bus Plan Antitrust	White Collar Admiralty Copyright
Friday, April 26	Make-up #1	1st Amend Entertainment Law Enviro Law
Saturday, April 27	Prop II	Admin Law Emp Discrim Corp Finance Int Bus
Monday, April 29	Make-up #2	Women and Law Fed Tax Health Law Policy
Tuesday, April 30	Crim Law	Advanced Patent Real Estate tax Payment Systems
Wednesday, May 1	Corps Make-Up #3	
Thursday, May 2	Fed Courts Telecomm	
Friday, May 3	Contracts Make-up #4	Ethics
Monday, May 6	Emergency Make-up Only	
Self-Scheduled		
Bankruptcy		
Insurance		
Transnational Insolvency Seminar		
Crim Law (Marcus)		

Footnotes (key to symbols)

M - Monday	*	Meets Writing Requirement
T - Tuesday	**	Course meets only two weeks in semester
W - Wednesday	#	Students may opt to meet Writing Requirement
R - Thursday	bold	Offered both semesters
F - Friday	v	Can be taken for variable credit hours
	#*	Course meets only seven times

The courses within the Bulletin are subject to change. Those courses scheduled on page eight are expected to be offered during the 2002 academic year. We anticipate that those courses described within the bulletin but not offered during 2002 to be offered the following academic year.