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Faculty Appointments: 2006-2008

William & Mary Law School

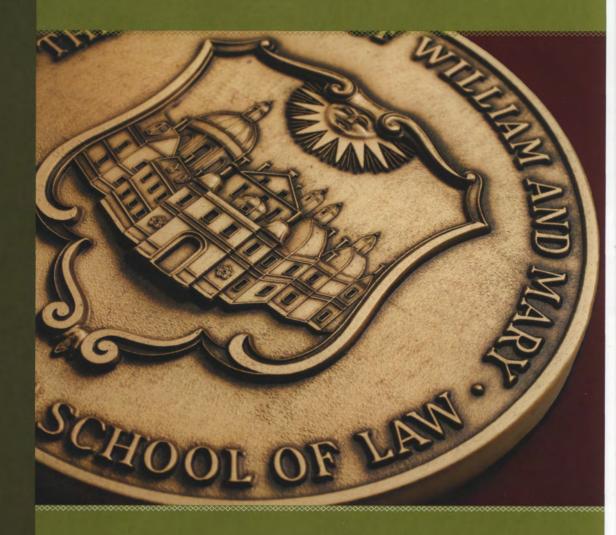
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William & Mary Law School



FACULTY APPOINTMENTS

2006-2008









When we ask William & Mary students to name the best part of their law school experience, the answer is unanimous: "amazing professors."





"My approach to exploring what legal rights the state will guarantee and protect, who within the polity is entitled to the full enjoyment of these rights, and how those rights will be enforced is rooted in socio-legal theories and methodology. I enjoy seeing the importance of these issues germinate in the minds of my students as I feel they are in a key position to make a difference globally."

ANGELA BANKS

Assistant Professor of Law

DEGREES

J.D., Harvard Law School Editor, *Harvard Law Review*; Editor, *Harvard International Law Journal* M.Litt., Oxford University, Marshall Scholar B.A., Spelman College, *summa cum laude*

CURRENTLY TEACHING

Contracts, Gender and Human Rights Seminar, Immigration & Citizenship

BIOGRAPHY

Angela Banks brings expertise in the areas of immigration law, human rights and women and the law, with a specific focus on gender rights issues in Uganda and Rwanda. Her recent scholarship examines noncitizen rights in deportation proceedings within the U.S. and before the European Court of Human Rights. Professor Banks came to William & Mary from the Harvard Law School where she was a Reginald F. Lewis Fellow for Law Teaching. She practiced law as an associate at Wilmer, Cutler & Pickering in Washington, D.C. and clerked for Judge Carlos F. Lucero of the U.S. Court of Appeals for the Tenth Circuit. She also served as a legal advisor to Judge Gabrielle Kirk McDonald at the Iran-United States Claims Tribunal in The Hague.

RECENT PUBLICATIONS

CEDAW, Compliance, and Custom: Human Rights Enforcement in Sub-Saharan Africa, Fordham Int'l L. J. (forthcoming 2009).

Symposium Issue, Expanding Participation in Constitution Making: Challenges and Opportunities,

49 Wm. & Mary L. Rev. 1403 (2008).

Challenging Political Boundaries in Post-Conflict States, 29 U. Penn. J. Int'l L. 105 (2007).

Participatory Constitution Making in Post-Conflict States, 101 Am. Soc'y Int'l L. Proc. 138 (2007).

Moderating Politics in Post-Conflict States: An Examination of Bosnia and Herzegovina,

10 UCLA J. Int'l L. & Foreign Aff. 1 (2005).



"My current scholarship explores the foundational questions in family law (i.e., what are the forces that have given U.S. family law its current shape?) and questions the desirability of our continuing commitment to its underlying principles."

VIVIAN HAMILTON

DEGREES

J.D., Harvard Law School, cum laude Articles Editor, Civil Rights-Civil Liberties Law Review B.A., Yale College

CURRENTLY TEACHING

Civil Procedure, Family Law, Advanced Family Law Advocacy

BIOGRAPHY

Vivian Hamilton brings to William & Mary expertise in family law, especially the legal regulation of intimacy, and children's and parents' rights. Professor Hamilton taught previously at the West Virginia University College of Law. While there, she served as faculty advisor for the Class of 2007 and as parliamentarian of the University Faculty Senate. She entered academia as a clinical professor and was Director of the Women and the Law Clinic at American University's Washington College of Law. She has also worked as a staff attorney for the Legal Aid Society of Washington, D.C., as a litigation associate at Steptoe & Johnson LLP, and as a law clerk to the Honorable Gladys Kessler, U.S. District Court for the District of Columbia.

Professor Hamilton is a member of the Executive Committee of the Section on Family and Juvenile Law of the Association of American Law Schools, and she chairs the Subcommittee on Scholarship Review. She also currently serves as a member of the Board of Directors of the Virginia American Civil Liberties Union.

RECENT PUBLICATIONS

Family Values and Law: Judging Fundamentalist Parents, U.M.K.C. L. Rev. (forthcoming 2008).

Family Structure, Children, and Law, 24 WASH. U. J.L. & Pol'y 9 (2007).

Religious v. Secular Ideologies and Sex Education: A Response to Professors Cahn and Carbone, 110 W. Va. L. Rev. 501 (2007).

Will Marriage Promotion Work?, 11 IOWA J. GENDER, RACE & JUST. 1 (2007).

Principles of U.S. Family Law, 75 FORDHAM L. Rev. 31 (2006).



"The market is one of the central institutions of our society and it is largely made possible through the private law — property, tort, and especially contract. Hence, not only is the study of private law extremely important for the later practice of law by students, but it also forces us to confront some of the most fundamental questions about how our society is organized."

NATHAN B. OMAN

Assistant Professor of Law

DEGREES

J.D., Harvard Law School, cum laude
Articles Committee, Harvard Law Review; Editor, Harvard Journal of Law and Public Policy
B.A., Brigham Young University, Benson Scholar

CURRENTLY TEACHING

Contracts, Secured Transactions, Special Topics in Contract Law Seminar

BIOGRAPHY

Nathan Oman chose to confront some of the most fundamental questions about how society is organized through his writing on the relationship between economic and moral theories of contract law. In addition, his fascination with the intersection of law and religion has taken him on an exploration that goes beyond the First Amendment to a point where he sees religion as the lens through which people understand the law.

Professor Oman joined the William & Mary Law School faculty with specialties in contract law, economic analysis of law, law and religion, legal history and philosophy of private law. Prior to joining the faculty, he worked as a staff member for Senator Mitch McConnell of Kentucky, he clerked for the Honorable Morris Shepard Arnold of the U.S. Court of Appeals for the Eighth Circuit, and was a litigation associate in the Washington, D.C. office of Sidley Austin, LLP.

RECENT PUBLICATIONS

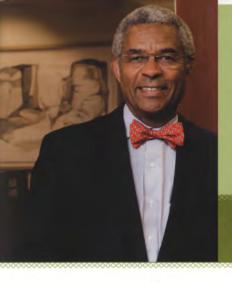
Specific Performance and the Thirteenth Amendment, 93 Minn. L. Rev. (forthcoming 2009).

Preaching to the Court House and Judging in the Temple, 2009 BYU L. Rev. (forthcoming).

The Failure of Economic Interpretations of the Law of Contract Damages, 64 Wash. & Lee L.Rev. 829 (2007).

Corporations and Autonomy Theories of Contract: A Critique of the New Lex Mercatoria, 83 Denv. U. L. Rev. 101 (2005).

Unity and Pluralism in Contract Law, 103 Mich. L. Rev. 1483 (2005).



"My current research focuses on issues surrounding the relationship of data to health policy. I am exploring the legal and ethical implications of measuring value to patients in addition to the costs of providing care as the nation debates health system reform."

LARRY I. PALMER

DEGREES

LL.B., Yale Law School B.A., Harvard College, cum laude

CURRENTLY TEACHING

Legislation, Seminar on Problems in Health Law and Policy

BIOGRAPHY

With an emphasis on teaching and research in areas where health, law and policy intersect, Professor Larry Palmer has come to both William & Mary Law School and Virginia Commonwealth University in Richmond, Virginia to plan and develop a joint center for health policy and law. Prior to his coming to Virginia, he held the Endowed Chair in Urban Health Policy at the University of Louisville, with appointments in the School of Public Health and Information Sciences and in the School of Medicine. He began his career at Cornell University, where he served as Professor of Law, Vice President and Vice Provost.

Professor Palmer is executive producer and author of the study guide of the prize-winning educational video, Susceptible to Kindness: Miss Evers' Boys and the Tuskegee Syphilis Study. He is a Fellow of the American Bar Foundation and a life member of the American Law Institute. He is a member of the Board of Directors of the Hastings Center in Garrison, New York and a member of the National Advisory Council on Alcohol Abuse and Alcoholism, National Institute on Alcohol Abuse and Alcoholism, National Institutes of Health.

RECENT PUBLICATIONS

Endings and Beginnings: Law, Medicine and Society in Assisted Life and Death (Praeger Publishers 2000).

Law, Medicine, and Social Justice (Westminster/John Know Press 1989).

What Is Urban Health Policy and What's Law Got To Do With It? Geo. J. on Poverty L. & Pol'y (forthcoming 2009).

Developing a Research Ethics Consultation Service: Fostering Responsive and Responsible Clinical Research,

82 Acad. Med. 900 (2007) (co-authors Inmaculada de Melo-Martin, Ph.D., M.S. and Joseph J. Fins, M.D.). Jay Katz: From Harms to Risks, 6 Yale J. of Health Pol'y L. & Ethics 455 (2006).



"Students engaged in live client clinics and externships are able to explore the moral dimensions of professional life in the context of real cases, while also honing their professional skills. I am honored to be leading the development of the next generation of clinics at W&M as they offer students the perfect capstone to our Legal Skills Program, while also serving the needs of our community."

PATRICIA ROBERTS

Clinical Assistant Professor of Law and Director, Clinical Programs and Legal Skills

DEGREES

J.D., William & Mary Law School B.A., Randolph-Macon Woman's College

CURRENTLY TEACHING

Legal Skills III, Legal Skills IV, Special Education Advocacy Clinic

BIOGRAPHY

Patricia Roberts brings varied talents to her role at William & Mary Law School, including specialties in clinical legal education, legal skills, legal writing and the practice of law. She has been a sole practitioner of law and later a managing partner of a civil practice law firm. In 1997, she began teaching in the Legal Skills Program and since 2000 has served in numerous administrative roles including Associate Director of the Legal Skills Program, Director of the Academic Support Program and Externship Program, and Associate Dean for Academic Programs. She was a Visiting Clinical Assistant Professor during the 2007–08 school year.

As Director of Clinical Programs, Professor Roberts' responsibilities include the development of new clinic initiatives. Among them, she is developing a Veterans' Benefits Clinic, which will open its doors in January 2009 as part of the joint Virginia Commonwealth University — William & Mary Health Policy and Law Initiative. Also scheduled to begin in January are an appellate litigation clinic in collaboration with the Virginia Court of Appeals, and a special education advocacy clinic that Professor Roberts will direct.

Professor Roberts received the John Marshall Award, which is given annually by William & Mary Law School in recognition of exceptional service. She is a member of the Legal Aid Society of Eastern Virginia, former member and President of the Board of Legal Services of Eastern Virginia, and former President of the Greater Peninsula Women's Bar Association.



"My current project examines the various technological, sociological, and theoretical changes that have already affected, and will continue to shape, the First Amendment in the twenty-first century."

TIMOTHY ZICK

DEGREES

J.D., Georgetown University Law Center, summa cum laude Recipient of Francis E. Lucey, S.J. Award for graduating first in class Notes & Comments Editor, Georgetown Law Journal B.A., Indiana University, summa cum laude

CURRENTLY TEACHING

Torts and Constitutional Law

BIOGRAPHY

Described as a rising superstar in constitutional law as well as an exemplary teacher and citizen, Timothy Zick brings to William & Mary a special expertise on issues of free speech and federalism. Professor Zick was a tenured law professor at St. John's. While there, he received the 2006 Professor of the Year Award and the Dean's Award for outstanding teaching in a first-year course (Torts).

He began his career in law at Williams & Connolly in Washington, D.C., where he assisted in the defense of congressional term limits in the U.S. Supreme Court, and then moved to Foley Hoag in Boston. He clerked for Judge Levin H. Campbell of the First Circuit Court of Appeals and worked as a trial attorney in the Department of Justice's Federal Programs Branch, where he defended the constitutionality and legality of a variety of federal programs and statutes.

RECENT PUBLICATIONS

Speech Out of Doors: Preserving First Amendment Liberties in Public Places (Cambridge University Press 2008). Constitutional Displacement, 86 Wash. U. L. Rev. 3 (forthcoming 2009).

Clouds, Cameras, and Computers: The First Amendment and Networked Public Places, 59 Fla. L. Rev. 1 (2007), reprinted in First Amendment Law Handbook (Rodney A. Smolla ed., Thompson/West 2007-2008 ed. 2007). Space, Place, and Speech: The Expressive Topography, 74 Geo. Wash. L. Rev. 439 (2006). Speech and Spatial Tactics, 84 Tex. L. Rev. 581 (2006).



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