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William & Mary Law School Clinic News

William & Mary Law School

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LEADERSHIP - INTEGRITY - SERVICE

Announcing New Immigration Clinic!
Beginning Fall 2019, William & Mary Law will offer a new Immigration Clinic. See Page 2.

Farewell to Professor Mock & the Elder & Disability Law Clinic
The Elder & Disability Law Clinic will be closing at the end of Spring 2019. We thank Professor Helena Mock for her hard work and dedication to the clinic. See Page 4.

https://law.wm.edu/academics/programs/jd/electives/clinics/index.php
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Law School Receives Award as Number One “Military Friendly” Graduate School

by: David Morrill

William & Mary Law School Dean Davison M. Douglas accepted an award on Wednesday in recognition of the school’s designation as the number one “Military Friendly” Graduate School in the country. Brian Hucik, National Program Manager for the “Military Friendly” rankings, presented the award to Douglas during a reception in the school’s Hixon Center attended by students, faculty, staff, and invited guests from the Virginia Department of Veterans Services.

Hucik said that the rankings recognize schools’ “commitment, effort and success in creating a sustainable and meaningful opportunity for the military community.” The VIQTORY company has sponsored the rankings since 2004. It determines the ranking based on an assessment of public data available for more than 8,800 schools nationwide, input from student veterans, and responses from schools that complete the company’s annual survey.

Douglas said the recognition seemed especially fitting for William & Mary’s law school since it can trace its students’ military service back to the time of the Revolutionary War. He also acknowledged the contributions of the Virginia Department of Veterans Services, as well as the efforts of many individuals at the school and university, such as Professor Fredric Lederer, who have been important sources of support for students who are veterans or are active duty military personnel.

LT Jennifer Carroll, an active duty Naval officer and third-year law student, has the distinction of being one of the first three female officers to qualify in submarines. In her remarks at the reception, she recalled “being thrilled to find such a high quality law program just up the road” from her duty location in Norfolk. She said that active-duty officers and veterans often experience something akin to “culture shock” as they navigate the transition from the military to graduate school. Any apprehensions she had were lessened on her first day of school when Dean Douglas extended the school’s welcome. “Overall, I’ve had a wonderfully positive experience at William & Mary and I am so appreciative that we are being recognized with this award,” she said.

Professor David Boelzner, co-director of the Puller Veterans Benefits Clinic, closed the program by presenting Hucik, an Army veteran, with a challenge coin. The clinic created its challenge coin in 2011 to acknowledge service to veterans by students or friends of the Law School. The coin features the clinic’s name and the university cipher on one side. The reverse side features a compass, symbolizing the clinic’s commitment to helping veterans in need navigate the challenges they face after returning home. Circling the compass are the clinic’s motto, Serving Those Who Sacrificed, and its core values: Selfless Service, Professionalism, and Heroism.
William & Mary Law students participated in a Q&A panel presentation this Spring to a room full of 1Ls eager to learn what the clinical program has to offer in terms of education and practical legal experience.

Current students spoke about their experiences in clinic, as both advocates and mentors, and discussed how their work has gone on to shape their legal careers and aspirations. Professors explained the structure of each clinic and what students could expect from enrolling in the program.

At the panel, Dean Patty Roberts, the Director of Clinical Programs, announced the beginning of a brand new Immigration Clinic to be offered in Fall 2019 and taught by Professor Stacy Kern-Scheerer.

**IMMIGRATION CLINIC**

Due to a generous donation, William & Mary Law School will start an Immigration Clinic this fall in which students will assist noncitizens, participate in community outreach and education, and conduct policy research and advocacy for immigrants. Depending on the availability of cases and the types of cases selected by Professor Stacy Kern-Scheerer, students may participate in representing asylum applicants, applicants for relief under the Violence Against Women Act, or U visa applicants.

**PROFESSOR STACY KERN-SCHEERER**

Prior to joining the William & Mary Law faculty in 2013, Professor Kern-Scheerer served as Assistant Counsel in the U.S. Senate Office of the Legislative Counsel. As Assistant Counsel, she specialized in drafting legislation for Senators and Senate Committees on various issues of Federal health policy, including public health programs, health insurance, pharmaceuticals, medical devices, food safety, and pensions. She drafted numerous provisions of enacted law on those issues in her role as a nonpartisan legislative writer and counsel.

Professor Kern-Scheerer is a magna cum laude graduate of Boston University School of Law. While in law school, she served as Executive Editor of the American Journal of Law & Medicine and received a Rappaport Fellowship through the Rappaport Center for Law and Public Service. She earned her Master of Public Health from Boston University School of Public Health, where she was the Health Law, Bioethics, and Human Rights Fellow. She is a Phi Beta Kappa graduate of Beloit College, where she received her B.A., magna cum laude, in Sociology and French.

Professor Kern-Scheerer was awarded a "Golden Gavel" by the Honor Council in 2017 for her contribution to the law school community. She was chosen by the Class of 2017 as the recipient of the Walter Williams Jr. Memorial Teaching Award for her teaching of legal writing, Health Law, and Food & Drug Law.
Each semester, the PELE Special Education Advocacy Clinic and the Puller Veterans Benefits Clinic host intense boot camps to train new student advocates prior to the beginning of classes.

Puller Clinic students learn the basics of how to work with agencies like the Department of Veterans Affairs and how disability claims and other veterans' issues are adjudicated. Professors David Boelzner and Caleb Stone guide students through the complexities of the agency's bureaucracy, as well as psychological issues often facing veterans, to provide the groundwork that students need to begin working with their clients in the claims process.

Professor Christina Jones and PELE II mentors - students who have participated in the PELE Clinic in a previous semester - provide new PELE students with the information they need to begin advocating for students with disabilities. PELE students learn the foundations of special education law and how to mediate between parents and school officials.
Professor Mock began her career as a legal clerk with the United States Army. In 2000, she graduated from William & Mary Law School and began her practice with the law firm of Jones, Blechman, Woltz & Kelly, P.C. in Newport News, Virginia. In 2004, Professor Mock became a full partner and later served as Chairman of the Estate Planning and Taxation Practice Group of the firm, supervising a team of attorneys, paralegals and other staff while attending to the needs of her many and varied estate planning and administration clients.

In May of 2010, Professor Mock formed a law practice devoted to providing Virginia Peninsula clients with the best in estate, trust, and business planning: The Peninsula Center for Estate and Lifelong Planning, located in Williamsburg. She continues to provide the same breadth and quality of services to clients throughout Hampton Roads, including the Middle Peninsula and the Northern Neck.

Professor Mock served as an Adjunct Professor of Law at the Law School for 15 years. She served as the Director of the Law School’s Elder & Disability Law Clinic since she founded it in Fall 2012. Professor Mock was awarded the St. George Tucker Adjunct Professor of the Year Award for 2014-2015.

ELDER & DISABILITY
LAW CLINIC

The Elder & Disability Law Clinic (ELDC) has been serving the Williamsburg and Hampton Roads area since 2012. The clinic provided the necessary services to assist clients in matters of:

- Estate Planning - 52 cases
- Guardian/Conservatorship - 36 cases
- Medicaid - 26 cases
- Elder Abuse - 2 cases
- Probate - 7 cases
- Veterans' Benefits - 19 cases
- Social Security - 10 cases
- and Consumer Protection, Litigation, & Medicare issues

ELDC is closing at the end of the 2019 Spring Semester. The William & Mary Law School Clinics would like to thank each and every ELDC student for their invaluable support in assisting over 162 clients since the clinic's inception. Thank you to Professor Mock for your teaching and mentoring of ELDC students each semester and for making such a positive impact on our community, ELDC clients, and their families.

EDLC students hosted a farewell breakfast in honor of Professor Mock and her service to the clinic and to the community.

ABOUT HELENA MOCK

Professor Mock was awarded the St. George Tucker Adjunct Professor of the Year Award for 2014-2015.
Getting the Most Out of Long Term Care Facilities

By: Jacquelyn Miner, Elder & Disability Law Clinic Student, Fall 2018

In the clinic, we often hear from clients who know that they are facing the impending “doom” of being placed in a nursing facility for care. This seems like an ill fate for many reasons including the loss of autonomy, concerns about the quality of care, and of course, the financial cost. With this jumbled sense of fear, often the benefits of nursing facilities are unrealized or disregarded.

Nursing facilities provide numerous benefits including, but not limited to, 24-hour/7-days a week care, social opportunities, activities, and dietary services that are designed for specific patient needs and likes.

Prior to starting law school, I was fortunate enough to work in two wonderful skilled nursing facilities. I started as an Admissions Assistant and later became the Activities Director. In this role, I saw how hard nursing facilities work and how deeply the staff cares for each and every resident. I knew that myself, and every department head, were familiar with every patient and knew their exact and unique needs relative to the department. But, I also learned how quickly or how easy things could take a bad turn if people were careless or apathetic.

As a patient or family member, there are small actions you can take to protect yourself, your piece of mind, and ensure that you are reaping all of the benefits facilities may offer.

1. Participate in Care Plans – Facilities funded by, or accepting, Medicare and Medicaid are required to provide interdisciplinary care plans that are reviewed and updated. These care plans address every need of the patient – nursing, dietary, psychosocial well-being, and therapy (if applicable). With the reviews, the facilities are required to have a care plan meeting at least annually where the patient and family are invited to attend.

These meetings provide detailed reports about the well-being of the resident and provide the family and resident an opportunity to add their opinions or responses to that plan, and then changes are made accordingly. If you do not participate, then you are throwing away an invaluable opportunity to take control of your own or your loved one's care.

2. Have conversations and interact with the staff – Every facility is equipped with an interdisciplinary staff. Regularly reach out to the department heads and ask questions. Learn what they do, and can do, for you. Talk to the nurses and CNAs who care for your loved ones. They spend significant time with your family members and can provide updates on their well-being. Be familiar with the staff so that they are familiar with you and are thinking specifically about your loved one's needs.

If you have a problem, let the staff know. They want to help you, but they often are not made aware of issues that are affecting you or your loved one, directly or indirectly.

3. If you are family – visit (and not just at the holidays). As an Activities Director, I worked hard to ensure that every patient had social contact or activities every day. Although the staff and residents ultimately became one big family, it did not eliminate the need or desire for “blood” family contact. Additionally, the more the family is willing to visit and get involved with activities, residents are more willing to regularly leave their rooms and participate. Leaving the room and getting active is a great way to stay sharp, healthy, and improve your attitude. Overall, the most important thing you can do for yourself, or loved one is to be present and active. Both you and the facility will benefit from a healthy working relationship and can eliminate the sense of “doom.” Being an active participant in your own care will allow you to retain autonomy and ensure that the quality of care is meeting your standards and is personalized to the needs of your loved one.
David Boelzner, co-director of our Veterans Benefits Clinic, was recently promoted to Clinical Associate Professor of Law. Professor Boelzner has been practicing veterans law since 2003 and has represented hundreds of veterans in claims for benefits, at the Department of Veterans Affairs, at the U.S. Court of Appeals for Veterans Claims (CAVC), and at the U.S. Court of Appeals for the Federal Circuit. Professor Boelzner serves on the Board of Governors of the U.S. Court of Appeals for Veterans Claims Bar Association, of which he is a past president, and co-edits the Veterans Law Journal, published by the Bar Association.

Stacy Kern-Scheerer, Professor of Practice, will be directing our new Immigration Clinic. Prior to joining the William & Mary faculty in 2013, Professor Kern-Scheerer served as Assistant Counsel in the U.S. Senate Office of the Legislative Counsel and was awarded a "Golden Gavel" by the Honor Council in 2017 for her contribution to the law school community. She was chosen by the Class of 2017 as the recipient of the Walter Williams Jr. Memorial Teaching Award.

Caleb Stone, of our Veterans Benefits Clinic, was recently appointed a Professor of Practice. Caleb began in the clinic as an Equal Justice Works AmeriCorps Legal Fellow in 2016. Caleb graduated cum laude from William & Mary Law School in 2015, where he received the Benjamin Stoddert Ewell Award for outstanding leadership and public service. He also worked for the William & Mary University Counsel and the Newport News Public Defender.
Veterans’ claims for disability benefits are decided by the Department of Veterans Affairs (VA), and there is an appeal mechanism within the agency. Puller students do a lot of work on claims at this level. But there is also an avenue for appeal of the agency’s final decision to the U.S. Court of Appeals for Veterans Claims (CAVC). The VA claim system is sufficiently complicated and complex that legal assistance is valuable all the way through the process; indeed, one significant role the Puller Clinic plays is assisting veterans at the initial stage of collecting and submitting evidence before the initial agency decision is issued, a stage at which outside attorneys are prohibited by law from representing veterans for pay.

But appellate briefing at the CAVC particularly requires the specialized training and skill of a lawyer. The Puller Clinic has always taken the occasional appeal to the court, but in the last year the Clinic has made a determined effort to increase the number of these cases in the Clinic. A non-profit organization in Washington, DC, The Veterans Pro Bono Consortium (TVC), works to match clients and attorneys around the country. Clinic faculty reached out to this organization and it agreed to supply the Clinic with several cases each semester.

Student work on the cases involves reviewing the Record Before the Agency (all the documents pertaining to the claim, sometimes several thousand pages), identifying documents pertinent to the issues, drafting a summary of issues for a pre-briefing conference required by the court in an effort to explore possible agreed resolution, and drafting initial and reply briefs if the case goes all the way through briefing. Students are specially admitted to practice before the court under the supervision of the attorney of record.

Besides providing excellent experience for students in identifying appellate issues and crafting written legal arguments, an incidental benefit of this work is that, if the appeal is successful in demonstrating error on the part of the government, a reasonable attorney’s fee is paid by the government to the Clinic. (The Puller Clinic does not take fees from its clients, but it gladly accepts payment by the government!) So far, three wins of this sort at the court have generated over $15,000 in fees, money that goes to support the operation of the Clinic.
A REFLECTION ON TWO YEARS IN THE PELE CLINIC

By: Katherine Lease, Class of 2019

As a prospective student looking at the list of course offerings and externships, one option stood out: the PELE Special Education Advocacy Clinic. Coming in to law school, I knew I wanted to be involved in the clinic, and even reached out to current students about their experiences. I heard about the frequent client contact, the opportunity to advocate at school meetings, and the rewarding experiences of assisting local families through the special education system. I gained all of this and more as a PELE student.

My first semester in the clinic was my fall 2L year, which also happened to be the first semester for our new professor, Christina Jones. Within my first few days, I jumped right in to working with one of my clients, who had an immediate need for assistance before school began for her 6-year-old boy. My partner and I dedicated hours to researching options for our client, while at the same time beginning to immerse ourselves in learning about special education law. We were fortunate to have the support of Professor Jones and our classmates, all of whom enabled us to solve the problem for our client all before the situation escalated. Over the course of that first semester, I became fluent in the language of special education law, which is a niche area of the law with which most law students are unfamiliar. Through a combination of class lectures, discussions, and guest speakers, I grew more confident in my advocacy skills. By the end of the semester, I had worked with five diverse families in all stages of the special education process.

My second semester in the clinic was my fall 3L year, where I served as a mentor for two new clinic students. I was lucky enough to return to some of the cases I had worked on the year before. As a mentor, I continued to hone my advocacy skills, but more importantly refined and reflected on my own leadership style. By this point, I was confident in making decisions and was able to guide my two students throughout the semester. As a part of the PELE II class, I also had the opportunity to create my own project. I developed a clinic manual, where I outlined the timeline for special education advocacy and provided resources for new clinic student advocates. As an advanced clinic student, I was able to take on a more complex case with many moving parts. A team of us were able to support our client in switching schools for her son and helped to set the child up for success in a new district. The combination of my work as a mentor and the work on my own projects provided me the most rewarding experience in law school.

In my final semester of law school, I have decided to continue working with my professor to conduct independent research. This is yet another opportunity to tailor my education to my individual interests while being supported and challenged by my professor. I am very thankful for my nearly two years in the PELE Clinic. I grew as a student, advocate, and leader, and I would encourage anyone considering the PELE Clinic to be a part of it. Regardless of your background or interest in special education, you will leave the clinic with not only a diverse range of skills, but also with an increase in empathy, compassion and the desire to help your community.
COASTAL POLICY CONFERENCE HIGHLIGHTS COLLABORATION TO ADDRESS RESILIENCE TO SEA LEVEL RISE

By: David F. Morrill

“This room knows the urgency of the conversation that we’re engaging in today,” said William & Mary President Katherine Rowe during opening remarks. “Rising sea levels and storms pose severe threats to Virginia’s coastal communities, and that means to everything that we do, to our economy, to every aspect of our community. These problems are not going to be solved by one group alone, and we all have an incredibly important part to play.”

If there was one underlying theme to William & Mary Law School’s sixth annual Virginia Coastal Policy Center (VCPC) Conference on “Building a Resilient Virginia,” it was collaboration. Attendees came from far and wide and were ready to roll up their sleeves, share best ideas, and get to work.

Among the groups present during the fall event were experts from William & Mary’s Virginia Institute of Marine Science (VIMS), Virginia Sea Grant, coastal planning district commissions, nonprofit organizations, legislators, the Pamunkey tribe, and several groups from Louisiana.

Rowe said that the challenges Virginia faces are of such complexity that they will require sustained collaboration of the kind that the VCPC has cultivated for a number of years.

“Today’s conference, to me, illustrates the incredible power of collaboration across sectors and disciplines,” Rowe said. “Partnerships between government, higher education, the military and the private sector strengthen our shared interests; they are critical to solving the problem of coastal stability.”

Elizabeth Andrews, Director of the VCPC, promised “an exciting, jam-packed day,” and more than delivered. The morning was kicked off by a keynote address given by Rear Admiral Ann Phillips (U. S. Navy, ret.), Virginia’s newly appointed Special Assistant to the Governor for Coastal Adaptation and Protection.

Morning panels then featured discussions about building resilience for Virginia’s green and gray infrastructure, followed by a panel of Virginia legislators composed of Senator Monty Mason and Delegates David Bulova, Keith Hodges and Christopher Stolle discussing legislative options for building resilience in the Commonwealth.

Continuing the resilience theme, the lunchtime keynote saw Chief Robert Gray of the Pamunkey Tribe and Dr. Ashley Spivey, Director of the Pamunkey Tribal Research Center, talk about “The Pamunkey as Partners in Resilience.” They provided attendees with an engaging history of the Tribe and their cultural emphasis on natural resources.

In the afternoon, attendees heard from representatives of organizations involved in creating a water management economy in Louisiana, and how such an effort could be pursued in Virginia. Panelists included representatives of the Baton Rouge Area Foundation, LSU Coastal Sustainability Studio, and “The Water Campus,” a collaborative research campus in Baton Rouge that focuses on coastal restoration and sustainability. A final panel explored the economic benefits to Virginia of land conservation and ecotourism.
In January, Professor Elizabeth Andrews gave a presentation on sea level rise along coastal states as part of the "St. Augustine: Community Resilience and Cultural Resources" workshop in St Augustine, Florida.

Guest speakers are a critical component of the VCPC experience. On February 28th, VCPC and the Student Environmental and Animal Law Society (SEALS) hosted representatives from some of Virginia’s coastal planning district commissions to talk about the challenges their localities are facing with respect to sea level rise and flooding. Panelists included Shannon Alexander (Accomack-Northampton PDC), Lewie Lawrence (Middle Peninsula PDC), John Bateman (Northern Neck PDC), and Ben McFarlane (Hampton Roads PDC).

The Virginia Coastal Policy Center developed two of the eight case studies accompanying the report issued by the National Sea Grant Law Center concerning potential solutions to legal barriers impacting the expansion of shellfish aquaculture in the United States. The reports are titled: Guidance Materials on Starting or Expanding an Aquaculture Operation in Virginia and Managing Use Conflicts on the Lynnhaven River. The case studies can be found online at http://nsglc.olemiss.edu/projects/shellfish-aquaculture/index.html. Photo and text courtesy of Virginia Sea Grant.

National Report Identifies Regulatory Barriers to Expanding Shellfish Aquaculture in Coastal Communities

In January, Professor Elizabeth Andrews gave a presentation on sea level rise along coastal states as part of the "St. Augustine: Community Resilience and Cultural Resources" workshop in St Augustine, Florida.

@VirginiaCoastalPolicyCenter
Recently, the Appellate and Supreme Court Clinic submitted a brief to the United States Court of Appeals for the Eleventh Circuit on behalf of Christopher Cantu, the personal representative of Robert Lawrence, who was shot and killed by a police officer in Dothan, Alabama. The Clinic argues that an officer violated Lawrence’s Fourth Amendment right to be free from excessive force when she fatally shot him without warning.

This case arose out of an encounter at the City of Dothan’s Animal Shelter between an on-duty officer and Lawrence. According to the complaint, after Lawrence attempted to drop off a stray dog but refused to provide identification, the officer followed him to the parking lot to take down his vehicle’s tag number. The officer also requested assistance which soon arrived. After speaking back and forth with Lawrence, the back-up officer attempted to arrest him. The situation quickly escalated into a struggle. The back-up officer ultimately pinned Lawrence against his vehicle and the on-duty officer attempted to Tase him. Lawrence then managed to grab hold of the Taser’s barrel, and the on-duty officer drew her firearm and shot Lawrence in the abdomen without warning. He died at the scene. His girlfriend and three young children were present.

Cantu sued the on-duty officer alleging excessive force in violation of the Fourth Amendment. The district court granted the officer’s motion for summary judgment on the basis of qualified immunity. On appeal, Cantu advances two arguments. He first asserts that, under the totality of the circumstances, the officer violated Lawrence’s clearly established right when she fatally shot him without warning. As her conduct was objectively unreasonable, the district court erred in granting qualified immunity. Cantu’s second argument asserts that the officer is not entitled to state agent immunity. For more on this appeal, the Dothan Eagle has coverage at this link: https://www.dothaneagle.com/news/crime_court/appeal-claims-dothan-sergeant-violated-man-s-rights-in-fatal/article_4150caec-35ff-11e9-ad3f-933097d66958.html.

Third-year law students Kelly Rondinelli and Tessa Tilton were primarily responsible for the briefing. Students in the Clinic practice under the supervision of Adjunct Professor Tillman J. Breckenridge, a partner at Pierce Bainbridge Beck Price & Hecht LLP and director of the Appellate and Supreme Court Clinic.
DOMESTIC VIOLENCE & FAMILY LAW
CLINICS: A STUDENT PERSPECTIVE

Zachary McDonnell, 3L
Class of 2019

During the law school admissions process, I was drawn to William & Mary Law in large part because of the wealth of clinical opportunities it affords its students. As an aspiring legal aid attorney with no lawyers in my family, I was eager to gain exposure to legal practice and experience with clients and their various legal issues. Both the Family Law and the Domestic Violence Clinics have afforded me ample opportunity to hone my own skills and assist those most in need on the Virginia Peninsula.

After obtaining my Third-Year Practice Certificate, I excitedly signed up for the Family Law Clinic to experience the human side of the law, as opposed to the doctrinal side. The Clinic was a fantastic opportunity to gain a better understanding of how to work with people in dire need of legal help, each with unique stories and goals. While all my Family Law Clinic clients were women seeking divorces, I learned how to effectively represent each according to her various objectives; contrast, for example, the considerations involved in drafting a demand letter to a wealthy husband who owes his wife thousands, with those involved in representing a client who does not have property, but who wants a fresh start away from her seriously abusive husband.

Lurking in many of these family law cases was the specter of domestic violence, which, I learned in the Family Law Clinic, can deeply impact client decision making both in and out of the representation. Indeed, that issue reaffirmed how important my clinical work has been: several clients told me that they would not have felt confident enough to move forward without the Clinic’s representation. With that in mind, I was eager to work directly with domestic violence victims seeking protective orders through the Domestic Violence Clinic in the next semester.

Within only two months of enrollment at the Domestic Violence Clinic, I have already represented two domestic violence clients and obtained protective orders for both. In the case that went to full trial, I honed direct examination and argument skills that will be absolutely vital to my future career in legal services. In the case that settled just before trial, I learned how important coordination with other advocates in the community—prosecutors, shelters, victims’ advocates—can be in ensuring a domestic violence client’s safety; it truly can take a village. Here again, my clinical clients have told me that simply having someone in their corner empowered them to move forward past the abuse; creating this environment for client empowerment has been, by far, my favorite part of my law school experience.

Perhaps the best part of clinical education is that it’s a win-win for everybody: for the students learning the practical side of the law, for the instructors graciously sharing their workload, for the clients obtaining critical pro bono assistance—and, therefore, for the community at large. I have no doubt that clinical education will continue to be an important draw for prospective students interested in William & Mary Law. Indeed, my clinical education serves as a testament that William & Mary’s clinical offerings can rigorously prepare law students for their future careers—especially those in public interest—by showing them the incredible impact of effective legal representation.
In March, the Students for the Innocence Project and the Innocence Project Clinic hosted a symposium on Innocence and the Media. The symposium was open to the law school community and was cosponsored by the American Constitution Society, Criminal Law Society, and the William & Mary Institute of Bill of Rights Law.

Speakers at the symposium included:

**Dean Strang**
featured on Netflix's "Making a Murderer"

**Deirdre Enright**
Director of the University of Virginia Innocence Project Clinic and featured on Season 1 of "Serial"

**Colin Miller**
Professor of Law at the University of South Carolina and co-host of the podcast "Undisclosed"

**Robert Wagner**
Supervisory Assistant Federal Public Defender in the Eastern District of Virginia

Local exonerrees and Daily Press reporter **Peter Dujardin**
Clinic Professors Excel in Academics and in Competition

Professor Caleb Stone of the Puller Veterans Benefits Clinic took home the Pie Day Championship for the second year in a row. The annual pie eating contest is hosted by the Bone Marrow Drive Committee, and this year the law school community raised $1,449 for Be the Match, an organization which matches individuals in need of stem cell transplants with registered donors.

Professor Stone, along with Professor Christina Jones of the PELE Special Education Advocacy Clinic and Dean Patty Roberts, Director of Clinic Programs, also participated in the annual Student/Faculty Basketball Game during Admitted Students Weekend. Despite a worthy attempt by the faculty, the law students triumphed with a 41-33 victory.