Elections April 16 saw these students elected to the SBA Board of Directors: Bob Goldman, Vice President; Ellen Pirog, Treasurer; Ken Leonard, Secretary; Bill Bridge, Alumni Relations; Lou Gonzalez and Page Williams, first-year reps.; Randy Palamar and Bob Sichta, third-year reps.

New Board Assumes Office At SBA Dinner

By Debra Prillaman

The new SBA officers and class representatives for 1974-75 were chosen April 16th in the first SBA election open to the entire student body. Due to the initiation of a new student activity fee next year, the election will no longer be limited to dues-paying SBA members. However, the 75 percent turnout was not a significant increase over previous years despite the greater number of eligible voters.

Bob Goldman, Vice President of the student Bar Association for the coming year, defeated Mike Geffen and Buddy Sizemore with 126 of the 255 votes cast. The other officers were elected by a majority vote in two-way races. The results are:

Secretary: Ken Leonard—141, John Renford—93
Director of Alumni Affairs: Bill Bridge—193, Ken Rye—73
Treasurer: Ellen Pirog—141, Vincent Sapp—107

The races for class representative were more narrowly contested. Third-year representatives will be Randy Palamar and Bob Sichta. They defeated Charles Pompey and Scott Richie. Rising second-year students chose Louis Gonzalez and Page Williams from a crowded field of eight vying for class representative. Others in the contest were Larry Cumming, Joanne Hickcox, Kathy King, John Klein, Jim Neffelt, and Perry Tucker.

Ken Leonard, the new Secretary, summed up the feeling of the whole campaign as "low key." However, all the newly elected officers responded enthusiastically to questions about their plans for next year.

Bill Bridge hopes the office of Director of Alumni Affairs will help increase the financial and moral support alumni give to the law school.

Marshall-Wythe. He plans to initiate an alumni newsletter to facilitate exchange between alumni and students. Ellen Pirog suggests a possible reorganization of the Treasurer's office to plan and audit the budget more efficiently.

Two of Bob Goldman's prime objectives as Vice President are to revamp orientation and equalize the first year writing requirement. Both he and Leonard emphasize the importance of communication between the new SBA Executive Council and the student body.

Fund Drive Edges Upward

The Third-Year Class Gift Pledge Drive, which has opened this year's class goal of $5,000.00, and is edging toward this year's goal of $10,000.00. To date pledged contributions total $8,200, representing the pledges of 42 members of the Class of 1973. These contributors constitute 29 percent of the January and June graduating class of 147.

Pledge designations have been made in the areas of library acquisitions, faculty development and student assistance. The majority of pledges have been toward the Annual Fund, and contributions to this Fund will be allocated by the Financial Advisory Committee. This committee has student, faculty, and administration representation.

Pledged contributions may be paid in any amount and in any manner over the next three years. The Alumni Association, in fact, has agreed that there were too many good candidates in the race, making the choice difficult.

In the final election, Bailes apparently received support from the entire school while Weber added minimally to his hard core first election total. The result reportedly surprised Ms. Bailes to a certain extent since she personally received few definite vote commitments before the runoff.

Bailes attributes her victory to her continued visibility to the students rather than to any issues or platform. She claims to have taken an active part in numerous school activities, thereby proving her willingness to work and ability to do an outstanding job.

Marshall-Wythe faces a crucial year for the SBA in 1975. Nettie Bailes in her new capacity as SBA president, has a wealth of problems to solve and a myriad of initiatives to seize.

Fourth Circuit Names Ellis to Be Governor

First-year student John Ellis was recently elected Governor of the Fourth Circuit of the Law Student Division of the American Bar Association. The election was held at the new Law School complex of the University of South Carolina in Columbia. Ellis prevailed over two other strong opponents from the four-state-lee school circuit. Joe Zak, a second-year student from the University of West Virginia who has twice been elected to the position of ABA-LSID Representative was one of the opponents, and Dan Nelson, recently elected third-year class president at the University of North Carolina was the other.

Ellis arrived in Columbia on Friday, April 5, and worked diligently through Sunday morning, with the aid of second-year student John Weber. Weber, who served as campaign manager, also delivered the nominating speech for Ellis on the day of the election.

The race for Circuit Governor was very "tight" as evidenced by the balloting. A total of seven ballots were cast, with Ellis holding a slight lead throughout. Although the other two candidates remained tied until the sixth ballot, one delegate switched to Ellis on the seventh, thereby producing a runoff between Ellis and Dan Nelson of UNC.

Following his election, Ellis immediately appointed two Lieutenant Governors: Cam Littlejohn of the University of South Carolina and Perry Crutchfield of North Carolina Central. Ellis also planned to institute a State Bar Liaison Program within the Circuit to assist Virginia law schools in the implementation of Third-Year Faculty.

Ellis will travel to Chicago April 18-21 for a Circuit Governor Orientation and Board Meeting with the executive officers of the ABA-LSID at the American Bar Association Center.

Bailes Outlasts Weber To Win SBA President Race

By Kathy Boyle

Marshall-Wythe has elected its first female SBA president, as Nettie Bailes defeated John Weber in the April 11 run-off election by a vote of 106 to 80. The presidential election promised to be exciting from the start with six candidates entering the race: Nettie Bailes, Charlie Burr, Norman Marshall, Malcolm Parks, John Weber, and Greg Welsh. Marshall was disqualified by the Judicial Council due to the fact that he plans to graduate next January and possibly would not be able to serve a full year. This ruling left five names on the first ballot.

Campaigning was conducted in varying degrees of intensity. Weber staged the most organized and pressurized campaign, although his mailing included mail outs to all first year students, spot telephoning, backing by law wives, and frequent lobbying of individual students by either himself or one of his two minor issues were graduation, a uniform grading system, and SBA control of the Law Review. Most of the other candidates relied on more informal efforts to personally convince their fellow students of their qualifications and the merits of their platforms.

The results of the general election were: Bailes 71, Weber 69, Welsh 51, Burr 49, Parks 40. The results were close with the three losing candidates splitting a majority of the votes. Weber apparently drew much of his support from the first-year class while Bailes drew heavily from the second- and third-year classes. The close results are an indication that there were too many good candidates in the race, making the choice difficult.

In the final election, Bailes apparently received support from the entire school while Weber added minimally to his hard core first election total. The result reportedly surprised Ms. Bailes to a certain extent since she personally received few definite vote commitments before the runoff.

Bailes attributes her victory to her continued visibility to the students rather than to any issues or platform. She claims to have taken an active part in numerous school activities, thereby proving her willingness to work and ability to do an outstanding job.

Marshall-Wythe faces a crucial year for the SBA in 1975. Nettie Bailes in her new capacity as SBA president, has a wealth of problems to solve and a myriad of initiatives to seize.

Fourth Circuit Names Ellis to Be Governor

First-year student John Ellis was recently elected Governor of the Fourth Circuit of the Law Student Division of the American Bar Association. The election was held at the new Law School complex of the University of South Carolina in Columbia. Ellis prevailed over two other strong opponents from the four-state-lee school circuit. Joe Zak, a second-year student from the University of West Virginia who has twice been elected to the position of ABA-LSID Representative was one of the opponents, and Dan Nelson, recently elected third-year class president at the University of North Carolina was the other.

Ellis arrived in Columbia on Friday, April 5, and worked diligently through Sunday morning, with the aid of second-year student John Weber. Weber, who served as campaign manager, also delivered the nominating speech for Ellis on the day of the election.

The race for Circuit Governor was very "tight" as evidenced by the balloting. A total of seven ballots were cast, with Ellis holding a slight lead throughout. Although the other two candidates remained tied until the sixth ballot, one delegate switched to Ellis on the seventh, thereby producing a runoff between Ellis and Dan Nelson of UNC.

Following his election, Ellis immediately appointed two Lieutenant Governors: Cam Littlejohn of the University of South Carolina and Perry Crutchfield of North Carolina Central. Ellis also planned to institute a State Bar Liaison Program within the Circuit to assist Virginia law schools in the implementation of Third-Year Faculty.

Ellis will travel to Chicago April 18-21 for a Circuit Governor Orientation and Board Meeting with the executive officers of the ABA-LSID at the American Bar Association Center.
Review Response

To the Editor:

For almost six semesters I have been an active member of the Law Review. The recently completed selection of new editorial staff has once again caused a wagging of tongues and shaking of fists.

As a member of this year's outgoing editorial board—that "excessively elitist" group—I have been concerned and at times angered by some of the comments and criticisms directed at the staff. I must put my comments in perspective. Whether justified or not, I consider myself one of the more liberal members of this year's editorial board. I have always attempted to be objective and to keep an open mind to all comment, criticism, and suggestion.

The events of the past few weeks, however, have prevented me from maintaining that degree of objectivity. In short, in my view, some recent comment as being "elitist" is based purely upon fact. I speak for myself and with no fear of alienation by my many Law Review members, whom I know to be individuals willing to respect the opinion of each student. From the inside out, I make the following comments:

Elitist Image: It is impossible to draw together 50 people all possessing equal or, for that matter, any degree of congeniality. Common sense dictates that personalities of some of those individuals will contain characteristics disliked and even abhorred by others. Does the existence of such traits cause me to automatically justify a blanket disdain covering that group per se or its members? I think not. The Review is no exception.

Most of this year's editorial board and staff members, including yours truly, are involved in other activities and organizations at the law school and elsewhere, and those that are not, and some of those that are, are married and have children, not unlike many other law students. Much of their spare time is spent at home. If most of the Review's editorial board, individually and as members of other organizations, are not considered elitists because of those activities, why, then, should they be considered so when taken "collectively" as the Law Review. They should not.

Candidate program: There is no doubt that the candidate program as presently constituted does not have all the answers. Constructive criticism is not only expected and valid but also necessary. However, that this program was found wanting does not end the discussion. In that I had little to do with the structuring and running of this spring's program, I feel free to make these observations:

See Law Review, p. 6

Best Appointments

To the Editor:

The first major responsibility which falls upon a newly elected SBA President is the selection of students to serve in appointed office. Feeling that each of these positions is vital to the continuing success of the SBA, I have been extremely careful as to who I appoint to these positions.

Many students have given me advice, which I appreciate very much. In some cases, I have welcomed the recommendation to appoint certain people to certain offices. I feel that, in this instance, I would like the people who should be chosen according to their ability to serve in the particular capacity.

Since I did not organize a campaign to win the election and since there was no pre-electoral campaign, there were no promises made to any particular person. If anyone desired to choose the right person for each position, regardless of the prior commitments of the candidate, I feel that I should certainly be open to suggestion.

With the help of the newly elected officers, it seems that we may be able to choose the best possible board for the 1973-74 school year.

Nettie Bales

Exam Changes

To the Editor:

Because there has been some confusion regarding Mr. Swindler’s recent comments on the above subject of rescheduling exams, he has asked me to explain that rescheduling exams are examples of excusable absences warranting the rescheduling of examinations.

1. Death, preferably your own.

2. Serious illness. A certificate from your undertaker or the public health service quarantine officer handling your case will do.

3. Ran out of gas on Interstate or on TM 9 in 90 years per hour or you have a letter from William Simon listing you as dead.

4. If you are a third year student, a rerun of "I Love Lucy" that you have not seen before which irreconcilably conflicts with the exam time.

5. If you are a first-year student, are you considering suicide at the thought of the job market by the time you graduate you may be excused due to an emergency appointment with your psychiatrist.

These examples are intended to only guide the misguided and are not intended to be exclusive.

Sincerely,

J.B. Walter

Practice Planning

To the Editor:

As most of you have undoubtedly learned by now, student practice is on the verge of becoming a reality in Virginia. This is a considerable time over the past three years in this effort, I feel that there is still much to be done to make a few remarks concerning the future of student practice.

In my opinion, student practice can be the most significant change in the law school of the past fifty years. It is the creation of the Langdellian case method some 90 years ago. It is proving to be of the most significant change in the law schools. It is the new student practice.

Moreover, student practice potentially can be instrumental in better preparing law schools to graduate to serve the needs of their clients. At the very least it can be of service.

See Practice Plans, p. 6

Editorials

Fund Rates Drive Support

During the third-year fund raising drive recently undertaken, there was some comment that because of some personal inadequacy of the Law School, a severing of any association with the school would be justified once the diploma is in hand. Although some manifestation of the demands of three years of legal study can be expected to appear in the form of a decrease in the size of one’s academic environment, the present intent to remain forever divorced from the affairs of the Law School is shortsighted and self-defeating.

It must be made in that it deprivesthe Law School of an active alumnus and thereby weakens the significance of the alumni as a body which can make meaningful contributions—and effect significant changes—within the Law School community. As an individual felt frustrated as a student, he can, by becoming an active graduate of the Law School, expect to be afforded the standing required for his active participation in the College hierarchy and the Law School administration.

An expression of the intent to close the door on the past is selfish and shortsighted. One’s professional association with Marshall-Wythe is irreversible once the individual’s name is placed upon a diploma. Clients and professional associates will often make a cursory appraisal of an attorney’s legal acumen by considering the reputation of the school in which he received his education.

Anyone who graduates from Marshall-Wythe has a vested interest in the Law School. By participating in the affairs of the School as an active graduate, the individual can enjoy the professional benefits of an association with the successful Marshall-Wythe.

Marshall-Wythe stands at the crossroads. Now, more than ever, strong and active alumni are needed to assure that the school receives the attention from the College and the General Assembly that it deserves. As graduates, we should rise above passing dislikes and commit ourselves to give the Law School the support it deserves. By so doing, we can only help ourselves and our futures. —G.W.C.

Student Effort Appreciated

This issue is the last opportunity to express publicly our appreciation for the efforts of the third-year Amicus hands. As Cliff Weckstein’s article this week indicates, a great deal of time and effort is spent by third-year students in order to keep the Amicus the best possible newspaper. Dan Shapiro, who has given the Amicus the benefit of his services, is a typical student. Pioneer background emerges on occasion to haunt us all. Sue Villarosa, who has patiently tolerated assorted antics for two years, is a cut above the rest. Tamara King, Jean Hoppe, Liz McWhorter, Peg Peterson, and Ann Sargent, who keep the accounts and ows me $1.00. Gary Roth, who managed somehow to come down from the third floor and fill our last page with consistently humorous drivel. Dave Heinz, Jean Hoppe, Liz Courtney Howe, Kathy King, Ken Leonard, John McGovern,和 Diane O’Donnell, David H. Osborn, Debbie Prillaman, Burt Saunders, Doug Stanard, W. Stuart, and John Tumman, Thank you.

The Amicus Curiae welcomes reader response to its editorial comment.

Letters to the Editor

AMICUS CURIAE

EDITORIAL BOARD

George W. Campbell

Editor

Evan E. Adair

Managing Editor

Daniel Z. Shapiro

Production Editor

Clifford R. Weckstein

Features Editor

Malcolm Parks

Copy Editor

Raymond Villarosa

Business Manager

Corporate Manager

Sincerely,

Clifford R. Weckstein

Editor, Law Review

ASSOCIATE EDITORS

Charles Allen; Carolyn Cordes, Terri Frants, Elsa Gramman, David Holmes, Carl Howard, George Mason, Gary Roth, Sue Villarosa

EDITORIAL STAFF


Opinions expressed in articles and initialized editorials do not necessarily represent the official views of the Student Bar Association. The editors reserve the right to edit all copy and reserve the right to publish letter to the editor and other submissions are encouraged.

The Amicus Curiae is published every other week during the academic year by the Student Bar Association of the Law School, College of William and Mary, Williamsburg, Virginia

See Practice Plans, p. 6
Arthur W. Phelps reminisces about his years at Marshall-Weythe.

I came here Dean Woodbridge, of course, was the stalwart in that area, so I went into procedure.

You'll find that very few people want to teach procedure and corporations. I think there's several reasons for it. The nature of the subject matter, and the creation of student interest is a little more difficult. Most of the time, if a course has very much statutory content, you find it rather difficult to build the interest of the student as much as you'd like.

Q. What's your feeling about objective examinations?
A. I think they are basically designed to sort out the students who don't seem to be able to write well on a non-exam objective examination. Every once in awhile a student who know is a good student finds difficulty. And I think that while he's exceptional, in some ways it's a tragedy when it happens. It's a little surprising to see some of these young men come in and teach one course a semester. I'm not joking about it, but I think that we should see some productive writing accompanying this, personally.

Q. Do you have a favorite course and teaching environment?
A. I enjoy evidence and I did enjoy teaching constitutional law a number of years ago. I enjoyed teaching torts -- I had torts for quite a few years. When

Murray cites participation value.

By James B. Murray, Jr.

There is something inherently suspect about having the SBA President summarize the organization's year. Thus in response to an Amicus request for such a summary I have chosen the path of equivocation and less than direct answers to provide a conscious observation instead.

The recently concluded SBA election, I believe, is a landmark for candidates seeking offices. Rather than the predictable qualifications that led to participation being good for the SBA and the school, which it most probably was, I believe that it suggests that it is good for the candidates as well.

If any lesson can be drawn from this, it is that an army of lethargic third-year automations, it is that months of rutted out books and thinking little but law is enough to addle the strongest of minds and warp the most even tempered of personalities. One of the few workable solutions which I have observed to the quandry of succeeding students is that, while maintaining emotional and cerebral stability is possible in extracurricular activities.

While the rationale most frequently advanced to support many extracurriculars is the service they provide for the law school and the school's extracurricular organizations are not long-standing institutions but still provide a service generally of very tender age. They are often the offspring of student created groups and warp the most "brain-worl'ding" souls. In addition to the oft-repeated sop about the well-rounded law student these activities them an alternative to the law student which stresses initiative and responsibility in stark contrast to the submissive herd instinct so often inculcated in the classroom.

Many students activities are as much in need of leaders as they are in need of members. The surprising number of students don't realize that most of the school's extracurricular organizations are not long-standing institutions but still provide a service generally of very tender age. They are often the offspring of student created groups and warp the most "brain-worl'ding" souls. In addition to the oft-repeated sop about the well-rounded law student these activities them an alternative to the law student which stresses initiative and responsibility in stark contrast to the submissive herd instinct so often inculcated in the classroom.

Many students activities are as much in need of leaders as they are in need of members. The surprising number of students don't realize that most of the school's extracurricular organizations are not long-standing institutions but still provide a service generally of very tender age. They are often the offspring of student created groups and warp the most "brain-worl'ding" souls. In addition to the oft-repeated sop about the well-rounded law student these activities them an alternative to the law student which stresses initiative and responsibility in stark contrast to the submissive herd instinct so often inculcated in the classroom.

Likewise Post Conviction, BALSA, Moot Court, Libel Night, the LSD chapter, the legal fraternities, and others will always welcome ambitious students who will not only work in their programs but will also aspire to leadership and undertake responsibility.

Even such diversified activities as Legal Aid and intramural athletics offer an outlet from the tedium of law school and create that mythical well-rounded lawyer. This, in my opinion, represents the real value of extracurricular activities. They offer a unique opportunity to make law school not only bearable but an enjoyable and rewarding way to spend three years of your life.
PBS Brings Advocates to William and Mary

Phelps Discusses Experiences

Continued from p. 3
simply a matter of rate of return. I think I have seen that in the traditional examination, carefully devised, given to a fellow another person operating on a new set of facts, trying to analyze it and trying to apply what he knows to it. I favor, that, frankly.

Q. What has kept you here at Marshall-Wythe?
A. Well, I've always believed in trying to put your roots down somewhere. And, having taught, I insisted that if I came, I was going to be a full professor. So, having achieved the rank of full professor, I was able to feel a little more settled connection with the institution.

Q. During your period here have you, to any extent, been associated in actual cases?
A. I'm usually called by a lawyer and given the case and asked to answer a question. I've usually made it a practice not to charge for the time I spent doing it. Occasionally lawyers insist on sending me a fee in connection with that, and I've told them that I feel that at a teacher, by and large, should stay out of the local practice.

Q. Have you tried any cases at all since you came here?
A. No, no I haven't. I've maintained my standing as a member of the bar. I've always done this. I did it when I first started teaching and became a member of the federal court as well. But I haven't practiced as much except the work I did with the government. And that didn't take me into court very often. Occasionally I'd get into Congressional discussions and correspondence.

Q. What are the thoughts you have about the directions legal education—particularly here—ought to take?
A. I'm inclined to think that we need a catastrophic change in legal education, but I don't know exactly how to bring it about. I think the opportunity to do clinical work is good. I don't think the clinical program has achieved anything like the importance that it needs, but I think it offers some real hope.

Q. I think the opportunity to do clinical work is good.
A. I think the main difficulty that we have a well-prepared — from the standpoint of the infringing — student body. They stand well in their Arts College programs. And, I'm afraid that the other approach which, to some extent, tends toward the lecture system, is becoming increasingly difficult for this class group of people.

Educators claim that the problems method is more productive than the usual rote approach — lecture and rote learning approach. It's going to be quite a few years before they change anyway, though, because to be admitted to the state, you have to qualify on the basis of older course designations and classifications.

Also, I don't know how to get away from it, but I'm sure grading has some harmful effect.

Q. You wouldn't want to go to a pure pass-fail system, would you?
A. I used to think so. I think if you're going to have a grading system, you've more or less got to make some gradations. And frankly I think — well we find it, in the scholarship committees and so forth, very difficult, even under the present system, to know how to evaluate a student's performance in order to make these judgments.

And it must be very difficult for a law firm to make some of the judgments that they have to make, because I think many times it's very easy to overlook the best man, if you go at it on a grades approach.

Q. Is there anything I haven't asked you that I should have — that you would like to say in an interview with the Amicus?
A. Well, I've enjoyed my years at William and Mary, and I've enjoyed law teaching; and I enjoy the association with the students. But — I think it's time perhaps for me to retire.

Q. I assume you'll be around?
A. Oh, yes, I will be available. And I always had the law school at heart and I've personally done a great deal to advance the interests of the law school in Association meetings of various kinds, including meetings with the Federal Judges. And those contacts from the early days are proving fruitful today. We have very substantial interest in the part of a federal judge at the present time which stems directly from his feeling of inquiry because he saw William and Mary there, and participating and active in the Association meetings.

So I think that the efforts of those of us — and I happen to be — a sort of the man for some of these things — I think those associations have been fruitful, and I look back on it with a good deal of pleasure, that the law school has achieved a rather solid place. It seems to me, in legal education, and that we can move now toward what is an absolute necessity — which is a new law school building.

Thank you, thank you very much, Mr. Phelps.

The Amicus is now accepting orders from graduating third-year students. The Amicus promises to be bigger, better, and perhaps more frequent next year. A subscription to the Amicus will enable alumni to keep in touch with the law school and the legal profession.

Subscription price is $5 for one year. That $5 will entitle you to at least 10 — and perhaps as many as 20 — issues. We will bill you in the fall, when you hopefully will be able to pay $5 without grumbling. Just complete the form, detach, and bring to the Amicus office. Subscription price will never be lower.

NAME
ADDRESS
Amicus Challenges ‘Survivor’ Of Faculty-Review Scrimmage

Keeping its ear close to the ground (as always), the Amicus discovered recently that Dean Timothy J. Sullivan, associate Dean of the law school and ostensibly the faculty jack rôcker representative, issued a haughty challenge to the bookworms in the Law Review office to engage in a softball contest “some Sunday.”

Representing those millions of Americans who revere baseball, and its offshoot, softball, as the national pasttime, the Amicus took immediate exception to proposed travesty of a great sport. After all, can two more worthless squads of byball players be envisioned than the paunchy faculty and the fancy Law Review staff team?

In an effort to keep sacred the sport of softball, the Amicus promptly issued an even more haughty challenge: not wanting to deal in trivialities, the Amicus challenged the winner of this contemplated contest, Amicus representatives are frankly trying to establish a base of stake in the contemplated contest. Amicus representatives also insist on a key handicap for consumption at the game. Faculty members mumble something about stakes being a case of scotch, and Law Review dudes insist that stakes should be milk and cookies. A settlement is likely.

No date has been set for the Amicus-versus-LR game, but details will be announced when available. The Amicus challenge to the faculty and LR follows.

Monday, April 8, 1974

TO: Law Review Personnel

Dean Timothy J. Sullivan
crashathlete

FROM: Amicus Curiae studs

RE: Your ridiculous challenge

FROM: William McKenzie of the Marshall-Wythe

TO: Dean Sullivan

RE: Your ridiculous challenge

Dean

It has come to our attention that Dean Sullivan has [challenged] the onemonth-old-timid-witk-yarns of the William and Mary Law Review to a softball game some Sunday this month.

We are not impressed. We will come and watch your unbelievable insult to our national pasttime, but the real action is yet to come. As we do not care to waste our time with semi-final action, we challenge the “valiant force” to a real softball game at some date later.

We are very sorry, but the Amicus Curiae does not have a candidate program. Nor do we have $17,000 median salaries. But we are cool. So if either of you two hotshot squads care for some real softball action, kindly accept this haughty challenge from a group of studs who know how the game should be played.

As you are aware, playing with carcases, we will be most happy to demonstrate some finer points of the game.

R.S.V.P. George Campbell

Evan Adair

Editor’s Note: The faculty and Law Review finally agreed to the challenge, with the following results: Amicus now suggest Sunday, May 5, as a great day for the sport. The law students athletes how the game should be played.

Terry Pich, Adjunct Professor of criminal law and criminal justice administration at Marshall-Wythe, will moderate the discussion.

Also continuing the theme of “Youth and the Law,” students from Marshall-Wythe will visit high schools and colleges on May 1. Approximately 40 students, mostly from the first-year class, will visit high schools in Williamsburg, Newport News, Norfolk, Hampton, and Yorktown, and Norfolk State College and Old Dominion University. Attorneys will accompany the students, who will be discussing such topics as search and seizure, free press, abortion, and the legal rights of young people.

A look at the legal process in action will be provided at a mock trial. Attorney Morris Finke of the Norfolk firm of Finke, Fine, Legum and Fine is coordinating the trial, which will be of a divorce case he has handled. Attorney John Matish, Associate Chief of Probation in Newport News.

Honor Society Elects Eleven New Members

Having successfully completed its organization year, the St. George Tucker Society recognizes eleven new members. The men and women that were honored included: third year — Steven McGrath and David Thompson; second year — John Heard, Samuel Boyle, Garry Ewing, Norman Marshall, Charles Burr, Robert Johnston, Margaret Potts, Robert Fitzgerald, and Gregory Welch.

Membership in the Society is in recognition of continued academic achievement and contributions to the law school by participation in various law school activities. The standards used for selecting an individual membership include: (1) average grades (2) be in the top one-third of his class after three semesters of residence at the law school, and (2) have made a significant contribution to the law school and the legal profession by successful participation in law school activities, such as the Moot Court, the Mock Trial, Faculty of Bar Association, student publications, or other activities related to the law school. In this regard, the quality of the student’s participation must evidence outstanding achievement worthy of special recognition.

a. Membership will be limited to no more than 10 percent of each graduating class.

Faculty, SBA Give Awards At Banquet

By Debbie Dickson

This year’s SBA Awards Banquet is scheduled for April 29. Dinner will be at 7 p.m. in the Campus Center Little Theater, preceded by an open bar at 6 p.m. in the Sit ’n Bull Room. Dean Whyte will be the main speaker at annual event. The cost for the evening will be $2.00.

Two major awards will be given by the SBA at the dinner, the winners of which have been chosen by the SBA Board of Directors. The “Insider Award” honors the most outstanding faculty member of the year, and the “Outstanding Award” will be given to the outstanding alumna or friend of the law school.

The faculty will give recognition to the “Outstanding Student” of the year. Certificates will be awarded in abundance, with retiring and departing faculty, SBA officers, and students active in extracurricular activities receiving these awards.

Various school organizations are expected to give awards, and the new SBA officers will be installed.

The $2.00 tickets will be available by advance sale, and the SBA wishes to stress that the entire law school community is invited. The menu is tomato juice and relish trout cocktails, roast beef and ham, potatoes au gratin, peas and mushrooms, rolls and butter, pie, and tea and coffee.
Placement Office Intent On Ending Discrimination

In the past several years the number of women students at Marshall-Wythe has steadily increased. A recent letter to the editor of the Amicus raised the question whether these women face sexual discrimination as they compete with their male counterparts.

Twelve women are planning to graduate in June. Of this number, five are married, and one is a divorced woman. Discrimination should not, however, be assumed from these statistics.

A number of factors have contributed to this situation. Only about half of the third-year women students have been actively seeking employment. Many of these women are either married and limited geographically by their husbands or families, or the flexibility can be a serious handicap in a job market already tight due to a gloomy economic situation.

There is general agreement that the Placement Office is responsible for the many bad trends in job placements. The Placement Office is actively attempting to make money by offering discriminatory hiring practices and bans firms with such policies from the use of its facilities.

Pursuant to Title VII of the 1964 Civil Rights Act, as amended, the Placement Office is being provided in this office. A recent letter to the editor and the state's law schools.

The Practice Planning Committee consists of representatives of the State Bar, the Board of Bar Examiners, and the state's law schools.

Ms. Marshall-Wythe is represented on the committee by Mr. John Donaldson, Mr. Donaldson has recommended a resolution for adoption by the State Bar condemning discriminatory hiring practices. He also hopes that some affirmative action can be undertaken to implement the spirit of his resolution.

In addition, the law school Placement Office is presently giving consideration to a proposal for an informal arrangement with firms for the use of women students and several practicing women attorneys. The practice planning program would be to inform the female law students of their rights and responsibilities and provide practical advice on interviewing and how to handle the employer's questions. Women's rights questions which are often asked are of course also available only of female applicants.

Also a good example is that if a female student feels she has been the subject of discrimination, she should protest immediately to the firm and inform the Placement Office of her protest.

The recent number of inexperienced graduates who are licensed to practice in the unsupervised practice.

These potential benefits, however, may be lost through a lack of foresight. impressions planning practice planning is the main evil to be avoided, and it can be avoided if sufficient time and energy is invested. The problem is when the question becomes who will do the work.

The practical answer is that the Student Practice rule cannot become effective until July 1, 1975. Therefore, it will be the next third-year student who will receive the benefits and who will be ultimately responsible for its implementation.

The time to begin efforts toward developing a program (within the framework of the proposed rule) is now.

Many problems need to be resolved, such as the level of supervision, responsibilities of the administration, exchange of information between Virginia schools, a list of qualified, eligible attorneys and assignment of students, and follow-up reports.

Therefore, I recommend to the current first-year class that a new committee be established a student practice committee consisting of students, faculty, and administration to study the program and interest in doing something to make it possible to contact me at school or by phone (229-0562). I will be happy to furnish you with materials on existing programs in other jurisdictions.

Randi Eley

Placement Office Intent On Ending Discrimination

In the past several years the number of women students at Marshall-Wythe has steadily increased. A recent letter to the editor of the Amicus raised the question whether these women face sexual discrimination as they compete with their male counterparts.

Twelve women are planning to graduate in June. Of this number, five are married, and one is a divorced woman. Discrimination should not, however, be assumed from these statistics.

A number of factors have contributed to this situation. Only about half of the third-year women students have been actively seeking employment. Many of these women are either married and limited geographically by their husbands or families, or the flexibility can be a serious handicap in a job market already tight due to a gloomy economic situation.

There is general agreement that the Placement Office is responsible for the many bad trends in job placements. The Placement Office is actively attempting to make money by offering discriminatory hiring practices and bans firms with such policies from the use of its facilities.

Pursuant to Title VII of the 1964 Civil Rights Act, as amended, the Placement Office is being provided in this office. A recent letter to the editor and the state's law schools.

The Practice Planning Committee consists of representatives of the State Bar, the Board of Bar Examiners, and the state's law schools.

Ms. Marshall-Wythe is represented on the committee by Mr. John Donaldson, Mr. Donaldson has recommended a resolution for adoption by the State Bar condemning discriminatory hiring practices. He also hopes that some affirmative action can be undertaken to implement the spirit of his resolution.

In addition, the law school Placement Office is presently giving consideration to a proposal for an informal arrangement with firms for the use of women students and several practicing women attorneys. The practice planning program would be to inform the female law students of their rights and responsibilities and provide practical advice on interviewing and how to handle the employer's questions. Women's rights questions which are often asked are of course also available only of female applicants.

Also a good example is that if a female student feels she has been the subject of discrimination, she should protest immediately to the firm and inform the Placement Office of her protest.

The recent number of inexperienced graduates who are licensed to practice in the unsupervised practice.

These potential benefits, however, may be lost through a lack of foresight. impressions planning practice planning is the main evil to be avoided, and it can be avoided if sufficient time and energy is invested. The problem is when the question becomes who will do the work.

The practical answer is that the Student Practice rule cannot become effective until July 1, 1975. Therefore, it will be the next third-year student who will receive the benefits and who will be ultimately responsible for its implementation.

The time to begin efforts toward developing a program (within the framework of the proposed rule) is now.

Many problems need to be resolved, such as the level of supervision, responsibilities of the administration, exchange of information between Virginia schools, a list of qualified, eligible attorneys and assignment of students, and follow-up reports.

Therefore, I recommend to the current first-year class that a new committee be established a student practice committee consisting of students, faculty, and administration to study the program and interest in doing something to make it possible to contact me at school or by phone (229-0562). I will be happy to furnish you with materials on existing programs in other jurisdictions.

Randi Eley

Placement Office Intent On Ending Discrimination

In the past several years the number of women students at Marshall-Wythe has steadily increased. A recent letter to the editor of the Amicus raised the question whether these women face sexual discrimination as they compete with their male counterparts.

Twelve women are planning to graduate in June. Of this number, five are married, and one is a divorced woman. Discrimination should not, however, be assumed from these statistics.

A number of factors have contributed to this situation. Only about half of the third-year women students have been actively seeking employment. Many of these women are either married and limited geographically by their husbands or families, or the flexibility can be a serious handicap in a job market already tight due to a gloomy economic situation.

There is general agreement that the Placement Office is responsible for the many bad trends in job placements. The Placement Office is actively attempting to make money by offering discriminatory hiring practices and bans firms with such policies from the use of its facilities.

Pursuant to Title VII of the 1964 Civil Rights Act, as amended, the Placement Office is being provided in this office. A recent letter to the editor and the state's law schools.

The Practice Planning Committee consists of representatives of the State Bar, the Board of Bar Examiners, and the state's law schools.

Ms. Marshall-Wythe is represented on the committee by Mr. John Donaldson, Mr. Donaldson has recommended a resolution for adoption by the State Bar condemning discriminatory hiring practices. He also hopes that some affirmative action can be undertaken to implement the spirit of his resolution.

In addition, the law school Placement Office is presently giving consideration to a proposal for an informal arrangement with firms for the use of women students and several practicing women attorneys. The practice planning program would be to inform the female law students of their rights and responsibilities and provide practical advice on interviewing and how to handle the employer's questions. Women's rights questions which are often asked are of course also available only of female applicants.

Also a good example is that if a female student feels she has been the subject of discrimination, she should protest immediately to the firm and inform the Placement Office of her protest.

The recent number of inexperienced graduates who are licensed to practice in the unsupervised practice.

These potential benefits, however, may be lost through a lack of foresight. impressions planning practice planning is the main evil to be avoided, and it can be avoided if sufficient time and energy is invested. The problem is when the question becomes who will do the work.

The practical answer is that the Student Practice rule cannot become effective until July 1, 1975. Therefore, it will be the next third-year student who will receive the benefits and who will be ultimately responsible for its implementation.

The time to begin efforts toward developing a program (within the framework of the proposed rule) is now.

Many problems need to be resolved, such as the level of supervision, responsibilities of the administration, exchange of information between Virginia schools, a list of qualified, eligible attorneys and assignment of students, and follow-up reports.

Therefore, I recommend to the current first-year class that a new committee be established a student practice committee consisting of students, faculty, and administration to study the program and interest in doing something to make it possible to contact me at school or by phone (229-0562). I will be happy to furnish you with materials on existing programs in other jurisdictions.

Randi Eley
by Cliff Weckstein

Two years ago next month, a group of first-year students gathered in an apartment near the Monticello Shopping Center. They spent a Sunday afternoon discussing ways to turn the SBA newsletter, The Amicus Curiae, into a newspaper fitting for a professional school.

In the two years since, most of those who attended that meeting have broken their contacts with the Amicus. But—unlike many grandiose projects at Marshall-Wythe—the idea has retained vitality. Others have picked up the work.

And, it seems to me, that ideal we set forth two years ago has reached fruition.

The Amicus you are reading today, and those you have been reading for some time, is quite a law school paper. In a school of 400 students there is a need for a general medium of communication and exchange of ideas. The SBA cannot—or, at any rate, does not—fulfill this role.

What are a professor's feelings on issues not likely to arise in the classroom? Read a "facultary commentary" and find out.

Who is this new professor, where did he come from, and what does he like? The Amicus tells you.

All of which go to say that I am immensely proud of having worked for this paper, in one capacity or another, over the past two years.

It may not look much to you, these eight or 12 or even 16 tabloid-sized pages of column type and pictures. But when you want to know something around the law school, chances are you can find it here.

This paper doesn't just happen. Every edition is something of a minor miracle. It is incredible that busy law students take the time, and develop the expertise, to get this paper out on time, issue after issue.

Third-year students can recall the thin typescript paper we read when we came to law school. That was easy enough to put out—it required no particular expertise, but simply a lot of hard work from a relative handful of people.

(And, as an aside, if you don't believe that this school has improved over the past three years, drop by the Amicus office and compare this issue with one from 1971-72.)

Putting out a paper that way doesn't work anymore. When you undertake an endeavor like the present Amicus, you have to attend to a lot of technical minutiae—and you have to do it right.

Among the presently active members of the staff are about four with some kind of previous journalistic experience. The rest had to learn. And the kind of papers you have been reading demonstrate that they learned well.

This story probably sounds like some sort of harangue in favor of the Amicus. In a way it is.

It is what the old writers used to call an appreciation. I believe that the paper is a little too easily accepted by the general student body and faculty.

True, there are some things wrong with the paper. They are minor things, things that are easily remedied if enough people take an interest in seeing that this is the best paper it can be.

From the beginning of the "new regime"—fall 1972—that has been the plague of the paper. Too few people willing to do the nitty-gritty work. Two editors quit because of lack of support, and one has never since set foot in the Amicus office.

Since then, things have been better. But the constant threat to this paper's excellence is that not enough people will want to do the work that will keep it at its present level.

This is one hell of a paper. And that, in brief, simple words is the point of this disjointed series of thoughts. A law school that can publish such a paper, issue after issue, must be a good one, and getting better.

And I ought to mention those who are principally responsible for the excellence of this paper. Jim Murray, who picked up a drying enterprise and turned it into what you see today. Evan Adair and Starr Sinton and George Campbell, who kept it on that path. And Dan Shapira, whose good-natured competence was often the only thing that got the paper out on time.

As I say, this is one hell of a paper. It's up to you to keep it that way, and to appreciate it.

Evan Adair has been appointed by the new SBA Board of Directors to succeed George Campbell as Editor-in-Chief of the Amicus. Adair will not take over until the conclusion of this semester, but is presently filling major staff positions and organizing efforts to attract advertising and subscription support. Any student interested in working for the Amicus is encouraged to contact Adair, who, following the lead of his idol, Nettie R. Ellis, plans to be open to all suggestions.

Among the new Editor's plans for the Amicus is a special summer issue to be sent to incoming first-year students.

P.A.D. Law Fraternity will hold its annual picnic on Saturday April 27, at Prof. Powell's estate—Warner Hall. The rain date has been set for May 5. As always, hamburgers and sodas will be served. A new item—fish—has been added to this spring's menu.

Unlike past picnics there will be no read rally preceding this year's picnic. This change is due to the present fuel situation. In place of the rally, P.A.D. will provide buses to Warner Hall for a nominal fee.

The Fourth Circuit of the Law Student Division recently named Greg Weckstein its SLD Representative, as one of five recipients of the SLD's Silver Key Awards.

Silver Key Awards are presented each year to those persons who have made outstanding contributions to both the Division and their school.

Three Marshall-Wythe students are presenting a series of lectures on corporations to seniors at Lafayette High School. The three, Cliff Weckstein, Steve Edwards, and Bob Sichta, have prepared an hour-long program that will be filmed and shown to members of Mr. Tom Richardson's economics class.

The videotape was decided on as a means of maintaining student interest in the workshops and stimulating small group discussions. It will be used as a framework to raise various points that can be expanded on in the lectures. If the program is successful, it is hoped that it will lead to further opportunities to introduce local school students to legal institutions and the ways in which they affect public and private decision-making.

Phi Delta Phi will hold its inaugural annual Moonlight Cruise on Friday evening, May 4. The cruise, as always, will take participants down the waters of Newport News, Norfolk, and Burwells's Bay. Entertainment, as always, will be provided by the participants themselves, and John Miri may even pretend he's a jock again.

Tickets for the bash will go on sale in the near future, with PDP providing additional details. Cost of the cruise this year is $7 per couple. Latecomers are advised to make reservations quickly. Participants are asked to bring their own food and beverages, and to dress for the occasion.

In a "brief" in our last issue, the Amicus failed to include Bob Sichta in the group of Marshall-Wythe students elected to the College's Omicron Delta Kappa chapter. Sorry, Bob.

运营者下衰的垄断I.R.S.,一个集团的Marshall-Wythe学生是最近在志愿者收入税援助(VITA)计划,是一个全国性程序设计为免费提供税帮助和帮助低收入个人。

Professor Emeric Fischer and MLAT student Barbara Lewis were co-ordinators for the 6-week program. Other than Ms. Lewis, VITA volunteers included Doug Brown, Nettie R. Ellis, Steve Perlez, Julian Raney, Louise Moore, Mike Willis, Dave Wolper, Max Dale and Jerry Bowman.

The all-time film classic "Citizen Kane," starring the all-time favorite, "Orson Welles," will be shown "Swem Library," National Library "Week" is being "observed" and "Swan" is showing a "number" of terrific "flicks." The "Ruski" celluloid "masterwork," "Potemkin" will also be "shown" on Friday, April 26, at "10:00 a.m."

All third-year students who have obtained jobs upon graduation shall notify Mrs. Helen Monahan in the Law School Placement Office on the third floor of Blair Hall. The Placement Office is presently compiling a list of students who have acquired employment and are seeking further placements. The Placement Office will then contact those students who have not been to the Placement Office.

Adair, hardly relishing the prospect of telephoning all these third-year students, vows to phone in very early hours those students to legal institutions and the ways in which they affect public and private decision-making.

Under the aegis of the I.R.S., a group of Marshall-Wythe students were recent participants in the Volunteer Income Tax Assistance (VITA) Program, part of a national program designed to provide free tax help and advice to low income individuals.

Professor Emeric Fischer and MLAT student Barbara Lewis were co-ordinators for the 6-week program. Other than Ms. Lewis, VITA volunteers included Doug Brown, Nettie R. Ellis, Steve Perlez, Julian Raney, Louise Moore, Mike Willis, Dave Wolper, Max Dale and Jerry Bowman.

The all-time film classic "Citizen Kane," starring the all-time favorite, "Orson Welles," will be shown "Swem Library," National Library "Week" is being "observed" and "Swan" is showing a "number" of terrific "flicks." The "Ruski" celluloid "masterwork," "Potemkin" will also be "shown" on Friday, April 26, at "10:00 a.m."

All third-year students who have obtained jobs upon graduation shall notify Mrs. Helen Monahan in the Law School Placement Office on the third floor of Blair Hall. The Placement Office is presently compiling a list of students who have acquired employment and are seeking further placements. The Placement Office will then contact those students who have not been to the Placement Office.

Adair, hardly relishing the prospect of telephoning all these third-year students, vows to phone in very early hours those students who do not visit the Placement Office.

Students are once again reminded that applications for grants for the 1974-75 year must be submitted in writing to the Faculty Scholarship and Awards Committee not later than May 1. Application forms are available in the Dean's office.

The William and Mary Young Democrats, in cooperation with the Williamsburg and James City County Democratic Committees and the J. Sergeant Reynolds Young Democrats, are sponsoring the second annual Ham Feast on May 4 at 12:30 p.m. at the Lake Matoaka Amphitheatre. Speakers will be Representative Tom Dewey, State Senator Bill Fears, and Delegates George Grayson and Bob Quinn.
Today I join the ranks of Life and Look and bid you all a fond farewell. I hope my efforts this past year have entertained or at least amused you. Whatever the effect, I've had fun in providing the jokes and thank everyone responsible for supplying the substance.

For my last column, I thought I'd take a hint from the Oscars, Tony's and Emmys and bestow a few awards upon those people who have entertained me throughout the years without intending to. There are about 200 people who have intentionally amused me to whom I express my deepest thanks; you know who you are. But to those of you who became comedians only in the eye of the beholder, I hereby present the following Gary Awards for chuckles above and beyond the call of humor:

To Bill Seitz goes the "Hell of a Nerve" award for interrupting a Gary Bahr sacrificial tirade to ask for an answer; To ex-law student Mike Cierman goes the "Best Dressed Student" award for wearing a ski cap and mittens in the middle of April; to George Campbell goes the "Look at that Face" award for shaving off his moustache without warning anybody; To Rick Money goes the "What does Frouser say?" award for asking Col. Walk whether it was legal for him to have sex with his wife on Sundays; to Richard Williams goes the "Backtalk" award for interrupting Craig Bick's "This may be a stupid question..." with "It probably is..." To Tom Collins goes the "Too much to Bear" award for sliding under his lectern in disgust upon hearing a question to an Intrim Law; To C. Harper Anderson goes the "You Can't Put One Over on Me" award for ordering a student who hadn't done his assignment to write a show cause order why he shouldn't be dropped from Civil Procedure; To Henry Hutchinson goes the "Getting a Little Bolder Every Day" award for spending eight class periods teaching UCC section 3-417 and never getting it right; To Arthur Phelps goes the "Guess Where I Was" award for apologizing to his Corporations class for being absent the previous day when there was no class the previous day; To Tim Sullivan goes the "We're Behind Again" award for telling his Con Law class he had to dismiss it ten minutes early because he had an appointment and then keeping it five minutes late; To Bob Williams goes the "What Can I Talk About" award for asking me on a Thursday afternoon how my weekend was; To Dean Whyte goes the "Extemporaneous Comment" award for telling the class of 1974 that it was the smartest ever to be enrolled; to Dougendt goes the "This is an Exam" award for his Copyright, Trademark & Patent exam;

To Robert Long goes the "Excuse me, Sir" award for being Robert Long; To Tom Walk goes the "I was just Curious" award for just being curious.

To J. Madison Whitehead goes the "I've Got Your Number" award for giving me a SCAT line number for the U.Va. law library and having it connect to the North Carolina Highway Department, and; To Col. Richard E. Walck goes the "Best Chuckle of the Year" award for telling Mike Marders in Toris not to use cans when Mike was reading his own brief and for replying "very good brief" to Ross Lloyd's Criminal Law can.

There you have it. I thank the faculty and administration for their willingness to laugh at themselves, the Amicus for providing me with a forum, and most of all, to each and every one of my readers for supporting this column. Whether or not I have a successor next year, I hope all of you continue to find a little bit of humor in the discouraging situations you encounter for the rest of your lives. The ability to laugh at ourselves and our problems is one of our greatest attributes, and I leave Marshall-Wythe knowing that everybody here is so blessed. And that is perhaps why M-W has the stability to progress toward the ideal law school we all want it to become. Good luck to you all, Adieu.