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William & Mary Law School

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WILLIAM
& MARY
School of Law



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The College of William & Mary, a public university in Williamsburg, Virginia, is the second-oldest institution of higher learning in the United States. Established in 1693 by British Royal Charter, William & Mary is proud of its role as the Alma Mater of generations of American patriots, leaders and public servants. Now in its fourth century, it continues this tradition of excellence by combining the best features of an undergraduate college with the opportunities offered by a modern research university. Its moderate size, dedicated faculty and distinctive history give William & Mary a unique character among public institutions, and create a learning environment that fosters close interaction among students and teachers.

The university's predominantly residential undergraduate program provides a broad liberal education in a stimulating academic environment enhanced by a talented and diverse student body. This nationally acclaimed undergraduate program is integrated with selected graduate and professional programs in five faculties: Arts and Sciences, Business, Education, Law and Marine Science. Master and doctoral programs in the humanities, the sciences, the social sciences, business, education and law provide a wide variety of intellectual opportunities for students at both graduate and undergraduate levels.

At William & Mary, teaching, research and public service are linked through programs designed to preserve, transmit and expand knowledge. Effective teaching imparts knowledge and encourages the intellectual development of both student and teacher. Quality research supports the educational program by introducing students to the

challenge and excitement of original discovery, and is a source of the knowledge and understanding needed for a better society. The university recognizes its special responsibility to the citizens of Virginia through public and community service to the Commonwealth, as well as to national and international communities. Teaching, research and public service are all integral parts of the mission of William & Mary.

In fulfilling its mission, William & Mary adopts the following specific goals:

- To attract outstanding students from diverse backgrounds.
- To develop a diverse faculty that is nationally and internationally recognized for excellence in teaching and research.
- To provide a challenging undergraduate program with a liberal arts and sciences curriculum that encourages creativity, independent thought and intellectual depth, breadth and curiosity.
- To offer high-quality graduate and professional programs that prepare students for intellectual, professional and public leadership.
- To instill in its students an appreciation for the human condition, a concern for the public well-being and a life-long commitment to learning.
- To use the scholarship and skills of its faculty and students to further human knowledge and understanding, and to address specific problems confronting the Commonwealth of Virginia, the nation and the world.



WILLIAM & MARY

School of Law

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Law School Admission Office
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Internet: www.wm.edu/law/
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MESSAGE FROM THE DEAN



Studying law can be an extraordinary experience. Now that you have decided to go to law school, the question becomes, where?

We encourage you to look closely at William & Mary. Its greatest strength, in our view, is the superb job it does of educating students. The faculty puts tremendous energy into working with students, in class and individually.

No institution succeeds without a capacity to change. Our Law School changes constantly to take advantage of the best in today's legal instruction. The McGlothlin Moot Courtroom is the most technologically advanced in the United States. It attracts lawyers and jurists from all over the world. It teaches students what they must know to thrive in a technological age. Our two-year Legal Skills Program stands at the cutting edge of programs all over the country that seek to give students a real sense of a lawyer's life. Our faculty comprises nationally known scholars, committed to innovative teaching. This law school is vibrantly alive!

William & Mary also has deep, enduring roots reaching back more than 300 years into American history. This was the first academic institution in the country to teach law in a university setting. Thomas Jefferson had the idea. George Wythe implemented it, and John Marshall was one of his students. Thus, William & Mary's law school is often called Marshall-Wythe.

Institutions take strength from their past. Marshall-Wythe moves through the centuries with a confidence born of its august origins. These origins ensure as well that Marshall-Wythe remembers its obligation to produce graduates who are not simply wise counselors and powerful advocates, but also honorable human beings and good citizens.

Having invested enormously in our students, we care very much about their opportunities after graduation. The Law School works hard to ensure these opportunities are notable. Marshall-Wythe's concern for its graduates continues throughout their lives.

W. TAYLOR REVELEY III
Dean and Professor of Law

Our students are people the professors know by name, not merely faces passing in the hall or statistics on a list. Each student is someone carefully selected from among many to study law at William & Mary and, for us, each student is important.





We welcome your interest in William & Mary Law School! The Law School is moving powerfully into the 21st century, with roots running deep into America's past.

Legal education at William & Mary began in 1779, at the urging of Thomas Jefferson. He was Governor of Virginia and a member of William & Mary's Board of Visitors. Jefferson believed that aspiring lawyers should be taught in a university setting and that they should be trained not simply to be excellent legal craftsmen but also good citizens and leaders of their communities, states and nation. He wanted them to become citizen lawyers. The Law School remains extraordinarily committed to training citizen lawyers, just as was true in Jefferson's day.

George Wythe (a great lawyer, teacher and statesman of this country's Revolutionary era) was hired in 1779 to begin legal training at William & Mary. Among the first lawyers Wythe taught at the university was John Marshall. As Chief Justice of the U.S. Supreme Court, Marshall had a seminal impact on U.S. history. He epitomized the citizen lawyer, so prized at William & Mary.

We are a relatively small school with approximately 525 students. Admissions are quite selective. There were over 2,600 applications for the class of 2004. In recent



The Law School:

AN INTRODUCTION



years, about 45 percent of our students have been women and 20 percent have been persons of color. Our alumni live and work in 51 states and U.S. territories, as well as 28 other countries. The greatest concentration of Law School alumni can be found in and around Washington, D.C. Employers enthusiastically seek the services of our students for judicial clerkships, *pro bono* ventures and positions in law firms, corporations and public agencies.

Because the Law School is relatively small and because collegiality is a prime virtue here, the students, faculty and administrators enjoy their time together. Pleasant, friendly relationships characterize the place. People care about one another.

Members of our faculty teach with real passion in and out of the classroom. They contribute meaningfully to scholarship. They study the role of law in society, which in turn invigorates their teaching.

Our curriculum prepares students for the increasingly complex world confronting lawyers. One aspect of the curriculum is a cutting-edge program called Legal Skills. Entering students spend their first week on campus in an intense introduction to Legal Skills and then continue for two years with both classroom instruction and simulated client representation. Each student joins a 15 associate law office led by a senior partner drawn from the faculty and a junior partner chosen carefully from among third-

year students. Within the law office and in the context of specific cases, much happens: research, counseling, interviewing, drafting all sorts of legal papers, and actual work in court. Each student follows his or her cases from beginning to end, through all phases of the representation. Along the way there is intense training in legal skills and ethics. Legal Skills, now in its second decade, has enjoyed marked success.

Along with Legal Skills, the Law School gives students ground-breaking instruction in the use of technology to support and conduct litigation. Our McGlothlin Courtroom is the most technologically advanced in the world. Students get to know it. So do a steady stream of judges,



HENRY A. KISSINGER
Chancellor of the College of
William & Mary

Installed as the College's 22nd Chancellor in February 2001, Henry Kissinger joined a long line of august chancellors including George Washington, Chief Justice Warren E. Burger and Margaret, The Lady Thatcher. The 56th U.S. Secretary of State (1973-77) and Assistant to the President for National Security Affairs (1969-75), Dr. Kissinger was the key foreign policy advisor of Presidents Nixon and Ford and the first Secretary of State to receive the Nobel Peace Prize while in office. He currently serves as Chairman of Kissinger Associates, Inc., an international consulting firm.

court administrators, lawyers and other members of the legal profession from around the world.

The Law School is located a few blocks from the main campus of the College of William & Mary. The grounds of Colonial Williamsburg are equally close. The immediate neighbors of the Law School are the National Center for State Courts (a think tank for state court issues), an elegant residential facility for graduate students, and a splendid tennis facility.

Williamsburg is a comfortable, fun place to spend several years. It has the easy charm of a small, historic and secure community. Opportunities abound for entertainment of all sorts, including outdoor activities. Nearby is the full range of urban amenities. Williamsburg is less than an hour's drive from Richmond to the west and Norfolk/Virginia Beach to the east. Washington, D.C. is two and a half hours away by car. An AMTRAK station (less than a mile from the Law School) and three nearby airports (Richmond, Newport News and Norfolk) make travel elsewhere convenient.

While the Law School was created in 1779, the university of which it is part began in 1693. The College of William & Mary was created by Royal Charter from King William and Queen Mary of Great Britain. Among U.S. colleges and universities, only Harvard has roots running deeper into America's past than William & Mary. The College's

alumni include four signers of the Declaration of Independence, 16 members of the Continental Congress, three associate justices of the U.S. Supreme Court, and presidents Washington (who received his surveyor's license here), Jefferson, Monroe and Tyler.

William & Mary has long been a university. It includes one of the leading colleges in the country, business and public policy schools, and graduate programs in the arts and sciences. The Law School deals extensively with other parts of the university.

Phi Beta Kappa, the nation's first scholastic honor society, was founded at William & Mary in 1776. Three years later, the College introduced an honor system. Faithful to these traditions, the Law School puts great store on both academic excellence and integrity. We recognize the most academically distinguished third-year students by electing them to Order of the Coif, and we work together at the Law School under an Honor Code administered by students.

Legal education is expensive. We believe that William & Mary is among the best law school buys. For more details about this and other matters just sketched, please keep reading.



TIMOTHY J. SULLIVAN

President of the College of William & Mary and
John Stewart Bryan Professor of Jurisprudence

Legal education at William & Mary has been designed to help you acquire the habits of mind and the special skills required to be a great lawyer. You will discover that the educational experience here is both rigorous and personal. We expect a great deal of our students, and we are intensely proud of their considerable success. We believe that our high standards have helped us educate lawyers who are destined for leadership roles not only in the profession but also in the public life of our communities, our states and our nation.

The Honor System

An honor system administered by students is among the oldest and most important traditions of William & Mary dating back to 1779. At its core, the honor system requires that students conduct themselves honestly in all matters related to student life. Lying, cheating and stealing are not tolerated, and students found guilty of these offenses are sanctioned, usually by dismissal. By accepting an offer of admission to the Law School, a student agrees to abide by the principles and procedures of the honor system.

At the Law School, the honor system is administered by the Honor Council, composed of students from each class. They educate students about the honor system, investigate allegations of honor code violations, determine guilt or innocence and impose sanctions upon a finding of guilt.

The existence of the honor system and the student body's commitment to it permit a community of trust and an atmosphere of freedom at the Law School. For example, examinations are not proctored, students may take them anywhere in the building, and many exams are self-scheduled. Students are permitted to use personal computers for exams and are trusted to follow the rules governing their use.

The honor system models the professional code of responsibility under which lawyers live. In much the same way the legal profession is self-regulated, law students at William & Mary take responsibility for safeguarding the character of their community.



From the very first day, students begin to learn the real meaning of the phrase "a life in law."

ACADEMIC PROGRAM

Legal Skills

What does it really mean to be a lawyer? Beyond knowledge of the law, which skills are required to represent a client effectively? How do lawyers relate to one another as adversaries or as partners? How do good lawyers apply ethical principles in the practical world of everyday lawyering? These are important questions for both legal education and the profession. They also are questions that remain a mystery for most law students. At William & Mary School of Law, an innovative skills program helps provide answers in the most direct fashion; with due allowance for their neophyte status, our students assume the role of counselors-at-law.

The Legal Skills Program is a nine-credit, two-year program required of all students that begins the first day a student enters William & Mary. This innovative, award-winning program utilizes a wide range of original materials and instructional methods to teach students the skills necessary to be a successful law student and practicing attorney. William & Mary provides a challenging legal education in a supportive environment, and trains students through experience to manage the demands and deadlines of a practicing attorney in an ethical manner.

First-year students begin their legal education here with a week-long introduction to the legal system and law study. During this orientation, first-

year students have a chance to get to know one another before upperclassmen arrive and traditional first-year courses begin. Students are introduced to law as a profession and the ethical responsibilities of being an attorney, and are instructed on how to brief and analyze cases before the first-year curriculum starts.

The Legal Skills Program is organized into law offices that each use the law of an actual jurisdiction. This law office setting encourages students to begin to master lawyering skills and ethical concepts. During their first week, students are introduced to their law office colleagues, approximately 15 first-year students, and a faculty

member and carefully selected third-year student who are the senior and junior partners. These partners serve as mentors and instructors. Topics are taught through "hands-on" representation of simulated clients and traditional instruction. Topics include professional ethics, legal research, writing and drafting, interviewing, negotiating, counseling, alternative dispute resolution, and introduction to trial and appellate practice. Through detailed case scenarios and role-playing, each student represents multiple clients from the initial client interview, through each step required by the representation, to a logical conclusion for each client's problem. Sometimes this conclusion is a negotiated settlement; other times it may mean a trial and appeal.

Another unique feature of the Legal Skills Program is the teaching of legal research and writing as part of the lawyering simulations. Instead of research and writing being taught as a separate course as it is in the majority of American law schools, William & Mary students learn their research and writing skills by completing the documents necessary to successfully represent their Legal Skills' clients. The small group environment offers students candid and personal feedback on writing assignments from the senior and junior partners.

The Legal Skills Program emphasizes the value and importance of the lawyer's duties to the client, the justice system and the public. Ethical conflicts and considerations are treated in the practical setting of client representation,

allowing students to incorporate ethical duties into their legal practice from the very beginning. Students also serve as client role-players for their classmates. Acting as a client offers an additional perspective on conflicts of interest and the need for lawyer-client confidentiality. This creates greater sensitivity of a lawyer's ever-present ethical obligations and professional responsibility.

Students in the Legal Skills Program have the support of the Courtroom 21 Project, which includes the Law School's McGlothlin Courtroom, the world's most technologically advanced trial and appellate courtroom. Courtroom 21 staff supplies hands-on courtroom technology training to all second-year students, who incorporate this technology into their bench trial experience. Last year, many first-year Legal Skills' students made history when they electronically filed their court documents, using the same technology being used in America's cutting-edge courts.

A law school's skills program is a student's first window on the legal profession. Each William & Mary Legal Skills student has the tremendous advantage of practicing the skills and ethical responsibilities required of every attorney while still in the supportive environment of law school. The Legal Skills Program cultivates talented and successful attorneys with the highest ethical standards.

FORMER LEGAL SKILLS STUDENTS SAY...

As an associate in the Legal Skills Program, I had experience interviewing clients, negotiating agreements, trying a case from start to finish, writing appellate briefs, and arguing appeals. I did not realize that doing these things in the real world would be so much like my experiences in Legal Skills. The Legal Skills curriculum was the most useful and innovative set of courses I took at Marshall-Wythe.

MICHAEL P. CHU, J.D. '92
Brinks, Hofer, Gilson & Lione, P.C.
Chicago, Illinois

The Legal Skills Program taught me what it means to be a "good lawyer" as well as what it means to be a good person.

MICHAEL J. FLANNERY, J.D. '91
Carey & Danis, LLC
Clayton, Missouri

Handling multiple responsibilities

simultaneously and balancing priorities, including client representation and filing deadlines, in the Legal Skills Program was superb training for my transactional practice. Working as a junior partner/teaching assistant to some of the Program's first- and second-year students also provided me experience in mentoring, a skill I call on often when working with less-experienced associates and legal assistants.

CHRISTOPHER C. MATTESON, J.D. '99
Pillsbury Winthrop LLP
New York, New York

What sets Legal Skills apart from skills programs at other schools is the integral nature of assignments, ethical considerations and continuing deadlines. This prepares students to perform the tasks a practitioner faces while juggling a myriad of other responsibilities on a daily basis.

KRISTI A. DAVIDSON, J.D. '99
Buchanan Ingersoll, P.C.
Pittsburgh, Pennsylvania

First-Year Curriculum

Designed to introduce first-year students to the essential analytical skills they will need to practice law, the first-year curriculum emphasizes two important sources of law—judge-made common law and statutory law—and the two major systems of law in the United States—the civil justice system and the criminal justice system. In their first year students will develop their ability to read and analyze cases, conduct legal research and prepare legal documents. Students will also master the fundamental principles of the traditional first-year subjects: civil procedure, constitutional law, contracts, criminal law, property and torts.

First-Year Required Courses

Civil Procedure

A study of the strategic options that federal law provides to persons attempting to resolve disputes through litigation; basic concepts involved in the federal civil adversary system, including federal jurisdiction, choice of law and finality; and policies governing, and the mechanics involved in, pleading, discovery, and disposition before trial.

Contracts I, II

A study of fundamental concepts of the law of contracts.



CURRICULUM



Constitutional Law

Analysis of the structure of government, from the role of the courts and the concept of judicial review, through the distribution of power in the federal system and the allocation of power among the three branches of the government; also a study of individual rights protected by the Constitution.

Criminal Law

A study of basic doctrines underlying criminal law, including *actus reus* and *mens rea*; principal substantive and inchoate crimes; accountability for criminal acts of others; and general defenses to criminal liability.

Legal Skills I, II

A study of professional responsibility; the nature of the legal profession; legal research and writing; and numerous lawyering skills, including drafting, interviewing, negotiating and oral advocacy.

Property I, II

Analysis of fundamental principles of law governing real and personal property; different types of property interests, including possessory and nonpossessory interests, and the powers and obligations accompanying those interests; various methods of acquiring property rights; the nature and scope of property rights; and the ability of public and private parties to control the exercise of property rights.

Torts

Analysis of the legal system's responses to problems arising from personal injury and property damage, especially legal doctrines relating to liability for harm resulting from fault and to strict liability; also a study of the goals and techniques of accident prevention and compensation for loss.

Second-Year Required Courses

Legal Skills III, IV

The second year of the two-year course required of all students, including professional responsibility, the nature of the legal profession, legal research and writing, and numerous legal skills (e.g., drafting, interviewing, negotiating, introduction to trial and appellate practice and alternative dispute resolution).

Legal Skills Ethics

The final examination of legal profession/ethics issues for the Legal Skills Program (operates in conjunction with Legal Skills IV).

The Elective Curriculum

The elective curriculum is broad and diverse. In a typical year it embraces 70 to 80



AMANDA MULLAN

Class of 2002 • Palos Verdes Estates, CA

Amanda is a 1999 Phi Beta Kappa graduate of the University of California, Los Angeles, where she majored in French and political science. Active in the *William & Mary Bill of Rights Journal* and the International Law Society, Amanda spent the summer of 2001 working for Pillsbury Winthrop LLP in New York City.

I knew I wanted to practice on the east coast—preferably Washington or New York. I have been impressed by the significant contacts William & Mary can provide in these areas.



DAVID BROWNE

Class of 2003 • Falmouth, MA

Dave is a 2003 graduate of Swarthmore College where he earned a B.A. in economics and played varsity football. He worked as a constitutional law research assistant for Professor Neal Devins at the Law School in summer 2001.

Attending William & Mary has been a great experience so far. The program is challenging and varied, yet it allows you to pursue your own interests as well.

courses and seminars, giving students opportunities to study a wide range of subjects or to focus intensely in a few areas.

For most students, the second year is best centered around introductory courses covering major fields. These courses serve several important purposes. They build on first-year courses, provide a foundation for more intensive study and facilitate formulation of career goals and objectives. Corporations, Employment Law, Evidence, Federal Income Tax, Sales and Secured Transactions are courses best taken in the second year. Students with interests in Family Law, Trusts and Estates and Criminal Procedure also should take these courses in the second year, if possible.

In the third year, students take courses that refine their understanding of materials previously encountered. This is a time to sample new subject matter and jurisprudential

approaches, and to consider non-law school subjects that complement legal studies. The third year is also the time to pursue individual interests through clinical placements, performance-based courses and self-initiated projects.

Classroom Courses

There are many styles of teaching at the Law School—the Socratic method, the “problem” method, lectures, student presentations, role-playing and guided discussion. Some classes are “building block” courses taught in large sections; more advanced courses are taught to smaller groups of interested students. Some are largely theoretical; others teach practical application of theoretical principles. Most involve both theory and practical considerations.

Seminars

Seminars typically are limited to 15 students. Active discussion is encouraged. Many seminars include a significant research paper.

Advanced Skills and Independent Courses

Advanced skills courses employ simulation exercises, supervised representation of live clients, and on-site externships at law firms and government law offices. These courses are crafted to build on techniques previously

introduced at William & Mary and continue the cultivation of our students’ lawyering skills.

The curriculum provides many opportunities for independent, in-depth work. Students who wish to focus on specific legal topics can do so.

Non-Law School Courses

A student may enroll in a course or seminar offered in other units of the College for credit toward a law degree with approval of the Vice Dean. Up to six hours of law school credit may be earned this way.

Electives

Structure and Process of the Law

Administrative Law
Citizen Lawyers
Complex Litigation
Conflict of Laws
Evidence
Federal Courts and the Federal System

Lawyers in Practice Settings
Legislation
Local Government Law
Remedies
Virginia Procedure

Seminars

American Jury
Constitutional Decision Making
Legislation
Military Law
Professional Responsibility

Individual Rights and the Role of Government

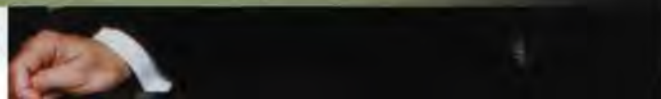
Bioethics, Medical Ethics & the Law
Constitutional Tort Litigation
Criminal Procedure I: Pretrial Investigation; The Right to Counsel
Criminal Procedure II: Adjudication and Beyond
Criminal Procedure Survey
Disability Law
Family Law
First Amendment
Health Law Policy
Immigration Law
Law and Religion



PETER A. AICES

Rollins Professor of Law
A.B., Lafayette College • J.D., University of Illinois

Rollins Professor of Law Peter Aices teaches the first-year contracts course as well as upper-level courses in commercial law and contract theory. His articles have been published in leading law reviews and he has written casebooks and treatises for several nationally prominent publishing companies.





A. MECHELE DICKERSON

Professor of Law
B.A., Harvard-Radcliffe Colleges
J.D., Harvard University

Members of the Class of 1998 recognized Professor Dickerson's ability and talent in the classroom with the Walter L. Williams, Jr. Teaching Award.

Private Ordering of Economic Relationships

Admiralty
Corporate Finance
Corporations
Employment Law
Entertainment Law
Entertainment Law Litigation
Family Wealth Transactions
Payment Systems
Products Liability
Real Estate Transaction Practice
Sales
Secured Transactions
Small Business Planning
Sports Law
Trusts and Estates

Seminars

Drafting for Corporate & Finance Lawyers
Public Corporation
Selected Problems in Commercial Law
Selected Problems in Corporate Law

Government Regulation of Economic Activities

Advanced Patent Law
Antitrust
Banking Regulation
Bankruptcy
Business Reorganization and Bankruptcy
Consumer Law
Copyright Law
Corporate Taxation
Debtor/Creditor
Employee Benefit Law
Employment Discrimination
Energy Law
Environmental Law
Federal Income Tax
Insurance Law
Intellectual Property Survey

Labor Law
Land Use Control
Mass Media Law
Medical Malpractice and Health Care Liability
Mergers and Acquisitions
Non-Profit Law
Patent Law
Real Estate Taxation
Securities Regulation I
Securities Regulation II
Taxation of Small Businesses
Telecommunication Regulation
Toxic Torts
Trademark Law

Seminars

Advanced Problems in Copyright Law
Antitrust: Current Topics
Bankruptcy/Fraud
Economic Regulation of Business
Environmental Law



COREY GAY

Class of 2002 • Alexandria, VA

Corey earned a B.A. in political science from the Citadel, the Military College of South Carolina. He worked at the Department of Justice, Criminal Division, in Washington, D.C., in the summer of 2000 and at Brown & Wood LLP in New York City during the summer of 2001.

Given the competitive nature of law school, I could not have been more pleased to discover the supportive and collegial attitude of the students at William & Mary. Make no mistake, we all want to succeed, but not at the expense of one another.

Law and Social Justice
National Security Law
White Collar Crime
Women's Rights
Youth Law

Seminars

Criminal Justice Ethics and Decision Making
Family and the State
Personal Security and Privacy under the Fourth Amendment
Selected Problems in Civil Rights
Selected Problems in Constitutional Law
Selected Problems in Criminal Justice
Selected Problems of Children in Society
Selected Problems in National Security: Cyberterrorism
Sexuality and the Law
Takings and Just Compensation

Law and Technology

Seminars

Copyright and New Technology
Law of Online Communications
Legal Technology: Legal and Policy Implications

Law in Context

American Legal History
Economic Analysis of the Law
Federalist Papers
Jurisprudence
Law and Literature

Seminars

American Legal History
Congress and Presidency
Feminist Jurisprudence
Law and Economics
Law, Feminism and Evolution
Legal Themes in Literature
Presidential Powers
Race, Religion and the Law



Environmental Regulation of Land Use
 Food and Drug Law
 Government Contracts
 Land Use Control
 National Health Policy
 Selected Problems in Securities Regulation

Law in a Global Marketplace

European Union Law
 International Business Planning
 International Business Transactions
 International Environmental Law
 International Tax Law
 International Trade Law
 Public International Law
 Transnational Insolvency
 Transnational Litigation
 Women's Rights in International Law and Society

Seminars

European Union Law
 Human Rights Law
 International Business Planning
 International Protection of Intellectual Property Rights
 Law and Development
 Selected Problems in International Trade and Economics

Advanced Skills Development Courses

Advanced Research
 Alternative Dispute Resolution
 Attorney General's Office Externship
 Corporate Practice Externship
 Domestic Violence Clinic

Employee Relations Externship
 Environmental Law and Science Clinic
 Environmental Practice Externship
 Family Mediation
 Federal Tax Clinic
 General Mediation
 General Practice Externship
 Legal Aid Clinic
 Public International Practice Externship
 Summer Government/Public Interest Externship
 Tax Research Methods
 Trial Advocacy
 Virginia Court of Appeals Externship

Student-Organized Learning Experiences

Directed Reading
 Independent Legal Research
 Independent Legal Writing
 William & Mary Bill of Rights Journal
 William & Mary Environmental Law and Policy Review
 William & Mary Journal of Women and the Law
 William & Mary Law Review

Detailed course descriptions may be explored at www.wm.edu/law/ or by contacting the Law School Admission Office.



EATON CURTIS

Class of 2003 • Bloomfield Hills, MI

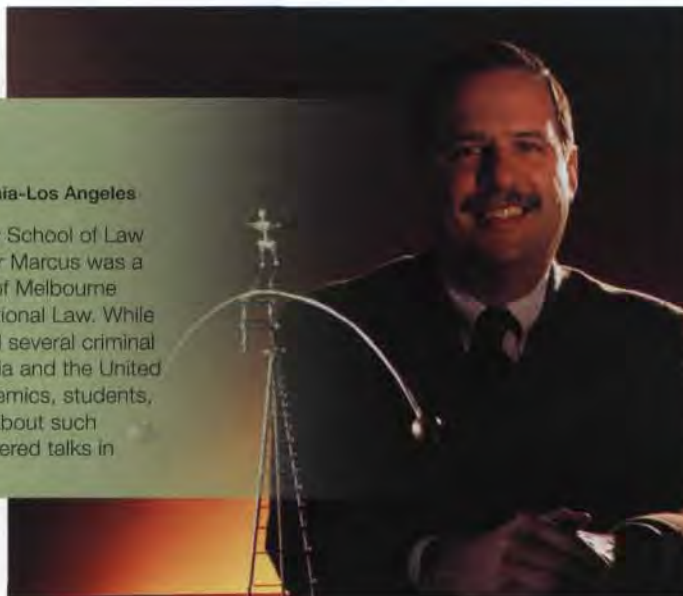
Eaton earned a B.A. in political science with a minor in Japanese at Middlebury College. Before entering William & Mary, she worked at the Heritage Foundation in Washington, D.C., as Special Assistant to Edwin Meese III and as a U.S. Senate liaison. She spent the summer of 2001 at the Michigan State Supreme Court working for Chief Justice Maura Corrigan.

I have thoroughly enjoyed my first-year law school experience at William & Mary! The Law School is a warm, welcoming environment, filled with bright, well-rounded students who are motivated, eager to learn, and happy to be here. The classroom atmosphere is one that encourages a free-flow of ideas, and, most importantly, one that is led by faculty who make their students the priority. William & Mary has far exceeded my expectations!

PAUL MARCUS

Haynes Professor of Law
 A.B. and J.D., University of California-Los Angeles

On leave from the William & Mary School of Law for a semester in 2001, Professor Marcus was a visiting scholar at the University of Melbourne Centre for Comparative Constitutional Law. While there, Professor Marcus explored several criminal justice issues facing both Australia and the United States. He also spoke with academics, students, judges, barristers and solicitors about such comparative law issues and delivered talks in several Australian cities.





ACADEMIC REQUIREMENTS AND REGULATIONS



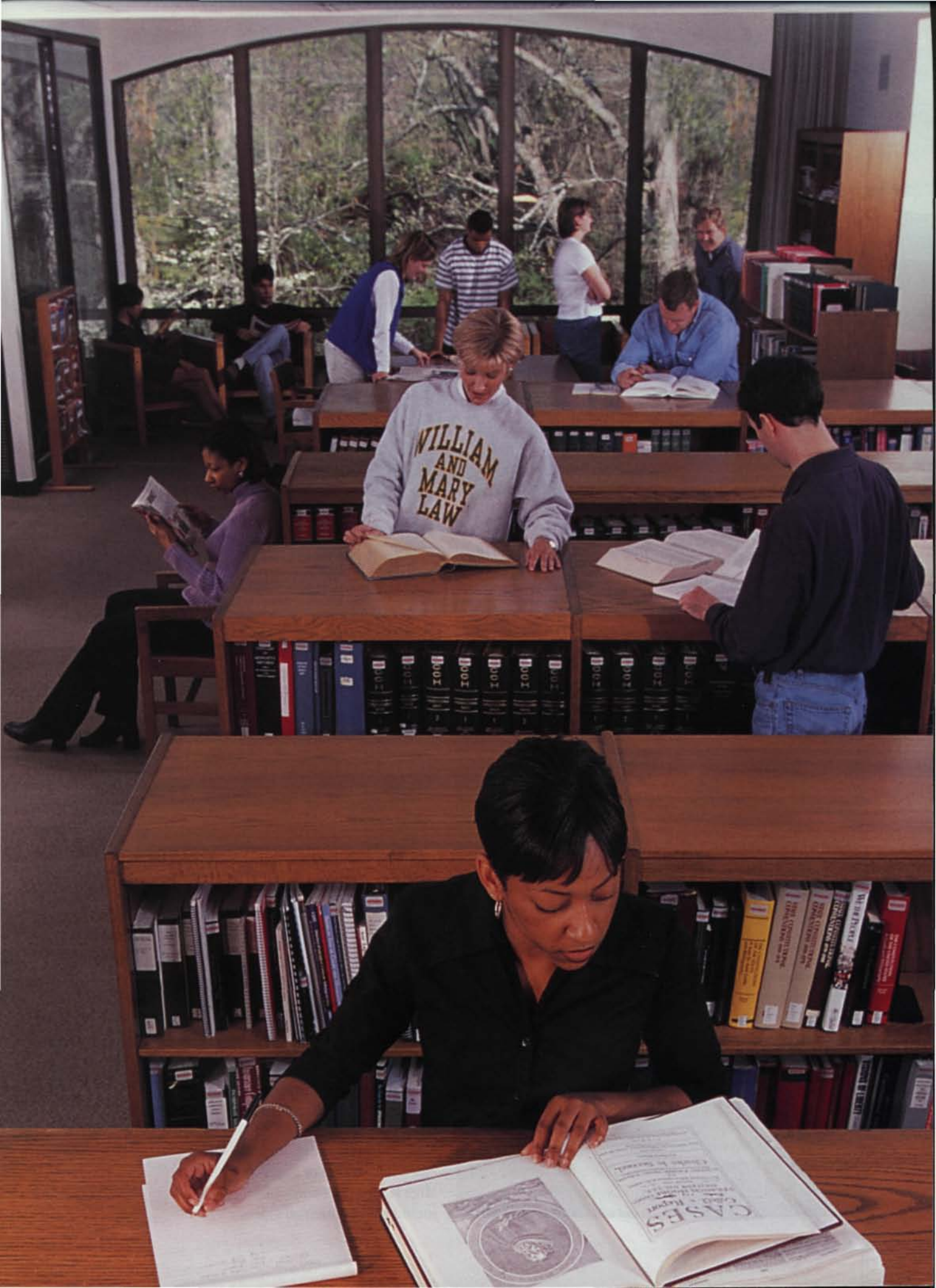
A complete text of academic regulations can be found at www.wm.edu/law/ or by contacting the Law School Admission Office.

Degree Requirements

- Hold an academic baccalaureate degree from an institution of approved standing.
- Be in residence for a total of three academic years with enrollment of 10 to 18 hours per semester.
- Earn a minimum of 86 semester hours of credit with no fewer than 26 credits in any academic year.
- Accumulate a minimum of 75% of credits earned at William & Mary School of Law through a letter grade.
- Maintain good academic standing by achieving no less than a 1.8 cumulative grade point average in the first year and no less than a 2.0 cumulative average at the end of each successive year.
- Successfully complete all required coursework:
 - the two-year Legal Skills Program;
 - the first-year curriculum (Property I and II, Torts, Constitutional Law, Contracts I and II, Civil Procedure, Criminal Law); and
 - the writing requirement, which can be satisfied by a seminar or course that requires a significant research paper, by the independent legal writing course, or by the completion of a note (or other substantial individual writing project) of publishable quality for any of the law reviews for which credit is given.

Student Employment

The American Bar Association requires that full-time law students devote “substantially all working hours to the study of law.” Students at William & Mary Law School may not exceed 15 hours of employment per week except with permission of the Dean. In no case will permission be granted to work more than 20 hours per week.





British barrister Jeremy Bartlett, on screen at left, questions a key witness, on screen at right, testifying from Australia during the 2001 Courtroom 21 Laboratory Trial. Tried before a Federal district judge, the simulated case was designed to determine the practicality of cybercourt proceedings. The case used an enormous range of technology options, including high technology court record, technology-enhanced evidence presentation, technology-augmented foreign language interpretation, jury room deliberation technology and assistive technologies.

McGlothlin Courtroom

To countless judges, administrators, lawyers, architects and technologists throughout the world, the Law School's Courtroom is the center of courtroom technology, research and application. To William & Mary students, the Courtroom is where they receive hands-on legal technology training and where they try their Trial Advocacy and Legal Skills trials and appeals. Student members of the Legal Technology Seminar also annually conduct a Courtroom 21 Laboratory Trial, using an experimental case to test the effects of technology on key participants in the trial process.

The McGlothlin Courtroom can accommodate almost any technology a judge or lawyer might want, whether it is electronic filing, hot-linked motions and briefs, a multi-media court record, remote judicial or witness appearances through video-

conferencing, cutting-edge high technology evidence presentation, or use of the Internet to make the courtroom a vital information hub for all purposes. Visit www.courtroom21.net for the most recent description of the Courtroom's technology.

McGlothlin is home to the prize-winning Courtroom 21 Project, a joint program of the Law School and the National Center for State Courts. The project's mission is to improve through appropriate technology the administration of justice and the world's legal systems. Covered by national and international media, the project regularly studies the interface among law, technology, public policy and human behavior. The 2001 Courtroom 21 Laboratory Trial, *United States v. Linsor*, created legal history worldwide. In the context of a prosecution for international terrorism, a barrister, appearing remotely from Leeds in the United Kingdom, examined the key prosecution witness, who appeared remotely from Canberra, Australia.

Library and Computing Resources

From the historic collection housed in the elegant Rare Book Room to the evolving web site, the Law Library brings the past and future together to support legal research, scholarship, and instruction. Our collection of more than 350,000 volumes, a comfortable building, and a service-oriented staff offer users an excellent environment for study and research.

The Law Library offers a strong combination of primary and secondary law and law-related materials. The comprehensive treatise collection is particularly noted for its strength in constitutional and environmental law, taxation, jurisprudence, legal history, public and private international law, and Roman law. These print collections are complemented by numerous electronic resources and a large video collection which includes skills-oriented videos



SHAWN LEPPA

Class of 2002 • Spring Grove, PA

Shawn graduated from Pennsylvania State University in 1999 where he earned a B.S. in chemical engineering. He is a graduate fellow at the Law School on the Courtroom 21 staff. In the summer of 2001 he split his time between two law firms: McGuireWoods LLP in Richmond, VA, and Barley, Snyder, Senft & Cohen, LLC, in York, PA.

Courtroom 21 is what the courtrooms of the future will all be like, and William & Mary students have a great advantage in learning how to use this technology now. Everyone else will be left to play catch up.

and popular films. Two computer labs and numerous public access computers provide connections to the Lexis-Nexis and Westlaw online databases and the Internet. As a selective United States government depository library, we offer broad access to publications of the federal government. The Law School is a member of the Center for Computer-Assisted Legal Instruction (CALI), and William & Mary law students may access CALI lessons from law library or home computers.

As a member of the Consortium of Southeastern Law Libraries, we have cooperative interlibrary lending programs with consortium libraries and other libraries throughout the United States, Canada, and Europe. This lending program, coupled with a document delivery service and the collections of all University libraries, provides extensive scholarly resources.

The library's staff includes five librarians with law degrees who provide extensive reference and research assistance to the Law School community. Training in the use of both print and electronic legal information sources is included as part of the Legal Skills curriculum.

Advanced research courses are offered, including one-credit mini-courses which are completed in three weeks. The librarians also work with students informally, both individually and in small groups, to assist in research assignments and in support of law school activities such as law review and moot court.

The Rare Book Room

The Rare Book Room includes pleadings prepared and signed by attorney George Wythe in 1746 and the family bible of John Marshall, with



notations in the hand of the future Chief Justice.

Three major collections are housed in the Rare Book Room. The General Collection, composed primarily of 17th and 18th century English legal sources and 19th century American law treatises, also contains some extraordinary 16th century works, such as the *Institutes of Justinian* published in 1553. The Armistead Collection comprises books used by Virginia lawyers in the 18th and 19th centuries and represents the working library of a well-equipped 19th century law office. The Jefferson Collection embodies more than 200 of the legal titles owned by Thomas Jefferson, including the first printed edition (London, 1553) of the first English legal treatise, commonly known as "Glanville."

Institute of Bill of Rights Law

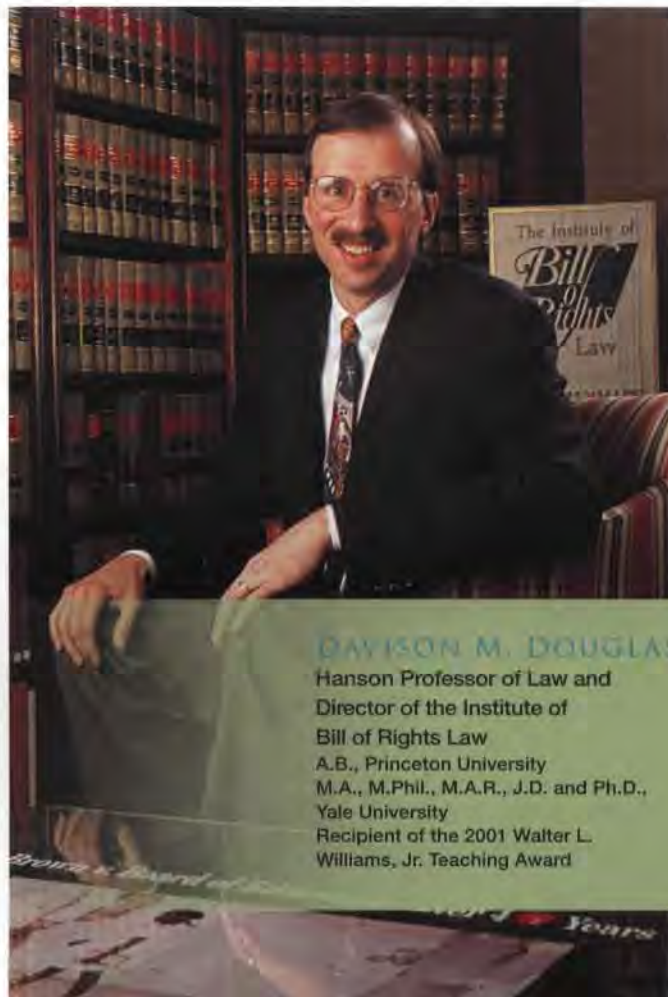
Through its Institute, William & Mary Law School has been established as one of the preeminent institutions in the United States engaged in study of the Bill of Rights. Created almost two decades ago, the Institute of Bill of Rights Law is nationally recognized for its high quality programs.

The Institute sponsors a variety of lectures, conferences and publications that entice scholars from around the country to examine important, current constitutional issues. The annual U.S. Supreme Court Preview is an Institute highlight that, through live broadcast on C-Span cable

network, brings the work of the Law School before audiences here and abroad.

In an ongoing effort to publicize the issues debated at William & Mary Law, the school publishes the student-edited *William & Mary Bill of Rights Journal*, considered one of the nation's leading journals on constitutional issues. The Institute also sponsors the award-winning book series, *Constitutional Conflicts*, published by the Law School in conjunction with Duke University Press.

Institute programs bring experts in their field for short- and long-term visits. The recent Jurist-in-Residence, Lawyer-in-Residence, Scholar-in-Residence and Distin-



DAVISON M. DOUGLAS

Hanson Professor of Law and
Director of the Institute of
Bill of Rights Law
A.B., Princeton University
M.A., M.Phil., M.A.R., J.D. and Ph.D.,
Yale University
Recipient of the 2001 Walter L.
Williams, Jr. Teaching Award



guished Visiting Lee Professor programs enlivened our constitutional discussions with guests such as Chief Justice Rehnquist of the U.S. Supreme Court.

Law students keep William & Mary on the cutting edge of constitutional debate. The depth of their interests force serious exploration of creative policy solutions to the emerging questions of constitutional law and policy. Actively engaged in the scholarship of the school, the Student Division of the Institute annually organizes and presents conferences, lectures and debates on constitutional law topics. The 2001 symposium, *Racial Profiling*, is an example of the timeliness of their interests.

International, Interdisciplinary and Multi-Disciplinary Programs

Summer Abroad

More than 30 years ago, William & Mary became the first law school to offer a summer law program abroad. Since its inception in 1988, the Law School's five-week program in Madrid, Spain, has been one of the most popular programs offered by an American law school in Europe. About 100 law students from many law schools around the country and a limited number of Spanish law graduates usually participate each year. Courses are taught in English by Spanish law teachers, most of whom have experience in American law schools and

who are leaders in their government or private practice, and American law professors. Courses have included The Legal System of the European Union, European Union Law and Politics, Human Rights in Europe, Spanish Constitutional Law and Policy, International Business Transactions, Introduction to Civil Law, and International Environmental Law. Students may also choose to extern in a Spanish law firm.

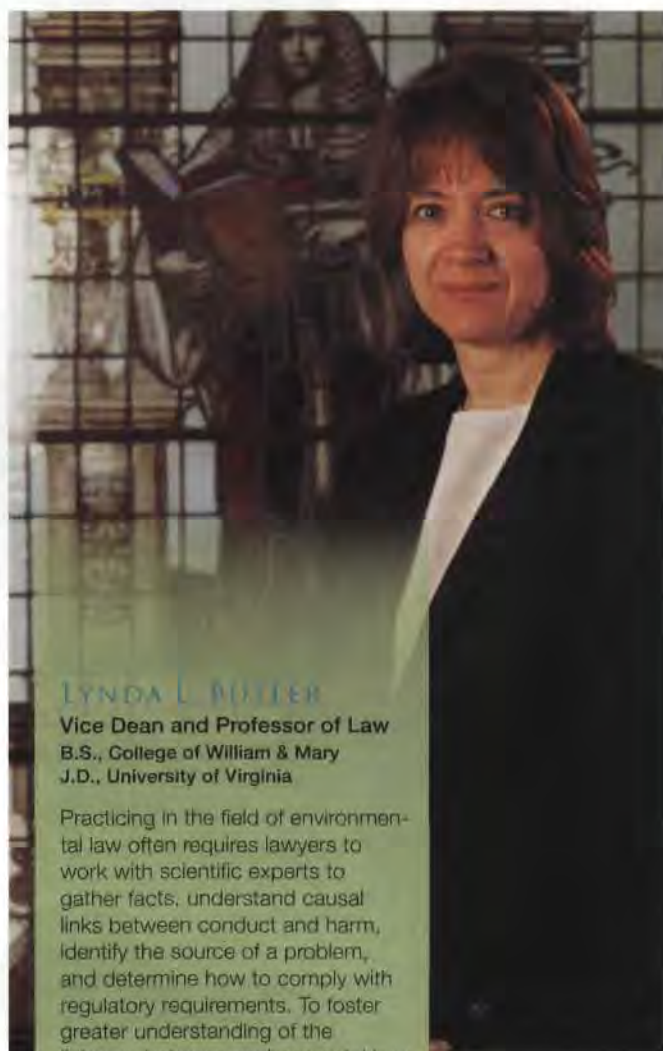
The Internet (www.wm.edu/law/) offers detailed information (see "academic programs"). Inquiries should be addressed to:

Director, Summer Law Program Abroad
William & Mary Law School
P.O. Box 8795
Williamsburg, VA 23187-8795
(757) 221-3818
SumLaw@wm.edu

Graduate Program in the American Legal System (LL.M.)

The one-year graduate program in the American Legal System provides advanced training for lawyers from outside the U.S. interested in careers in legal practice or education, or who wish to increase their familiarity with the American legal system.

The program provides a range of academic opportunities, from obtaining a basic knowledge of the legal system of the United States to undertaking original research on a particular aspect of law. One objective is to integrate American and international law students at various levels of study. Therefore, no separate or special courses for graduate



LYNDA L. BUTLER

Vice Dean and Professor of Law
B.S., College of William & Mary
J.D., University of Virginia

Practicing in the field of environmental law often requires lawyers to work with scientific experts to gather facts, understand causal links between conduct and harm, identify the source of a problem, and determine how to comply with regulatory requirements. To foster greater understanding of the linkages between environmental law and science, Professor Butler has sought opportunities to interact with environmental scientists on curricular and research projects. In addition to working on a National Oceanic and Atmospheric Administration grant with a marine scientist to develop an environmental science course for law students, she served as Director of the College's Environmental Science and Policy Cluster from 1996-2000. As Director, she helped to plan and secure funding for the construction of an Environmental Field Laboratory, established a summer research program for undergraduates interested in environmental issues, supported several environmental education projects, and initiated a visiting scholars program for experts in the environmental area.

students are offered. The graduate students individualize their program of study by drawing from law school courses and seminars, as well as courses from other disciplines, subject to approval by the faculty advisor and course instructor.

Applications and further information may be accessed at www.wm.edu/law/ (see "academic programs"). Inquiries may be addressed to: College of William & Mary School of Law Admission Office P.O. Box 8795 Williamsburg, VA 23187-8795 (757) 221-3785 lawadm@wm.edu

Joint Degree Programs

J.D.—M.A. Degree

The program in Law and American Culture encourages the interdisciplinary study of law and other aspects of American society and culture. This program culminates in a joint M.A. in American Studies/J.D. within three and a half years of study. Candidates interested in the combined degree program

must apply and gain acceptance to both the Law School and the American Studies Program. Inquiries regarding the application should be addressed to:

American Studies Program
College of William & Mary
P.O. Box 8795
Williamsburg, VA 23187-8795
(757) 221-1275
Fax (757) 221-1287
jxbrow@wm.edu

J.D.—M.B.A. Degree

Through a four-year combined program with the Graduate School of Business Administration, a student may earn the M.B.A./J.D. This program requires separate application and acceptance to both the Schools of Law and Business Administration. Inquiries regarding the application procedure to the Business School should be addressed to: Graduate School of Business College of William & Mary Blow Memorial Hall Room 254 Williamsburg, VA 23187-8795 (757) 221-2900 Fax (757) 221-2958 admissions@business.wm.edu

J.D.—M.P.P. Degree

Candidates interested in the study of public policy may pursue the four-year Master of Public Policy/J.D. Separate application and acceptance is required by both the Law School and the Thomas Jefferson Program in Public Policy. Inquiries regarding the application procedure for the M.P.P. degree should be addressed to:

The Thomas Jefferson Program in Public Policy College of William & Mary P.O. Box 8795 Morton Hall, Room 140 Williamsburg, VA 23187-8795 (757) 221-2368 Fax (757) 221-2390 TJPPP@wm.edu

Environmental Science and Policy Cluster

The Environmental Science and Policy Cluster promotes multi-disciplinary education and research in environmental science and policy. In December 1997, the Keck Foundation awarded a challenge grant to construct an environmental field laboratory that would provide

a central facility for environmental science research and enable students to conduct field experiments more effectively. The Cluster features a visiting scholar's program that promotes environmental education at the College and provides students and faculty opportunities to interact with noted experts in the environmental field. A special element of the Cluster is its work with the Law School and Virginia Institute of Marine Science/School of Marine Science in developing an environmental law and science course. Through this course, law and marine science students work collaboratively in a hands-on clinical environment. Additional information on the Environmental Science and Policy Cluster should be addressed to: Dean Lynda Butler William & Mary Law School P.O. Box 8795 Williamsburg, VA 23187-8795 (757) 221-3843 Fax (757) 221-3261 lbutl@wm.edu



MICHAEL J. GERHARDT

Hanson Professor of Law

B.A., Yale University • M.Sc., London School of Economics

• J.D., University of Chicago

Professor Michael Gerhardt reached celebrity status during the impeachment proceedings against President Clinton. As a nationally recognized authority on federal impeachment, he consulted with members of Congress and worked with the media to clarify constitutional and legal issues related to the impeachment process. Throughout December 1998 and for the first two months of 1999, Professor Gerhardt served as CNN's prime legal commentator on impeachment. He was the only witness chosen by both Republicans and Democrats to testify before the House on November 9, 1998.

Since completion of the proceedings, he has completed a second edition of his book on impeachment and published another book on the federal appointments process.



FACULTY

This is a school whose faculty not only says it cares about teaching—it is a school where the faculty demonstrates it cares about teaching.

The Law School's powerful focus on teaching and scholarship began in 1779 with its first professor, George Wythe. Renowned as a master teacher and scholar, he was also a leading statesman of the Revolutionary generation. Interest in students' welfare and

success in teaching them—so characteristic of George Wythe in the late 18th century—remain characteristic of William & Mary law professors in the 21st century.

Members of our faculty have compelling academic credentials. They are distinguished scholars and consultants. They have broad knowledge and expertise in many areas of law and society.

Our professors teach in class and out. They know their students by name. They want them to succeed. They are remarkably accessible to them. Ask a William & Mary law student and see just how enthusiastic he or she is about the teachers.

The full-time faculty at the Law School is joined by an excellent corps of adjunct, or part-time professors, who come from the world beyond the campus. These professors are largely public officials and practicing lawyers who bring invigorating perspectives and experiences to the classroom.

W. TAYLOR REVELEY III
Dean and Professor of Law

PETER A. ALCES
Rollins Professor of Law
 A.B., Lafayette College
 J.D., University of Illinois



Joined the faculty in 1991. Teaches contracts and commercial law. Taught at the University of Texas Graduate School of Business and the University of Alabama School of Law. Editor-in-Chief of the *Journal of Bankruptcy Law and Practice* since 1991. Member of the American Law Institute; American Bar Association Committee on Uniform Commercial Code; Advisor, Restatement of the Law (Third), Suretyship and Guaranty; and Chair, ABA Article 9 Filing System Task Force.

JAYNE W. BARNARD
Cutler Professor of Law
 B.S., University of Illinois
 J.D., University of Chicago



Joined the faculty in 1985. Teaches corporations, food and drug law, and securities regulation. Serves on the Legal Panel of the American Civil Liberties Union of Virginia, and the Executive Committee of the Virginia Bar Association. Member of the American Law Institute. Serves as faculty advisor to the *William & Mary Journal of Women and the Law*.

LYNDA L. BUTLER
Vice Dean and Professor of Law
 B.S., College of William & Mary
 J.D., University of Virginia



Joined the faculty in 1979 after practicing law in Washington, D.C. Teaches property, environmental law, land use control and toxic torts. Former Director of the College's Environmental Science and Policy Cluster established to promote multi-disciplinary education and research. Member of the Board of Governors of the Real Property Section of the Virginia State Bar. Serves as faculty

advisor to the *William & Mary Environmental Law and Policy Review*.

LAN CAO
Professor of Law
 B.A., Mount Holyoke College
 J.D., Yale University



Joined the faculty in 2001 after teaching law at Brooklyn Law School. Clerked for Judge Constance Baker Motley of the U.S. District Court, Southern District of New York. Practiced with Paul, Weiss, Rifkind, Wharton & Garrison in New York City. Teaches international business transactions and international trade law. Ford Foundation Scholar in 1991.

GLENN E. COVEN, JR.
Godwin Professor of Law and Director of the William & Mary Tax Conference
 B.A., Swarthmore College
 LL.B., Columbia University



Joined the faculty in 1983 after teaching at the University of Tennessee School of Law for seven years. Teaches income, corporate and international taxation. Clerked for Judge Harold R. Medina of the U.S. Court of Appeals for the Second Circuit and practiced law at Winthrop, Stimson, Putnam & Roberts in New York City. Member of the Board of Directors of the Community Tax Law Project. Director of the William & Mary Tax Conference since 1989.

NEAL E. DEVINS
Goodrich Professor of Law and Lecturer in Government
 A.B., Georgetown University
 J.D., Vanderbilt University



Joined the faculty in 1987 after serving as Project Director for the Vanderbilt Institute for Public Policy Studies and Assistant General Counsel for the U.S. Commission on Civil Rights. Teaches constitutional law and civil

rights. Recipient of an Alumni Fellow award for excellence in teaching. Edits the series, *Constitutional Conflicts*, published by Duke University Press and serves as faculty advisor to the *William & Mary Law Review*.

A. MECHELE DICKERSON
Professor of Law
 B.A., Harvard-Radcliffe Colleges
 J.D., Harvard University



Joined the faculty in 1995 after clerking for Judge Nathaniel R. Jones of the U.S. Court of Appeals for the Sixth Circuit and practicing law in Washington, D.C. and Norfolk. Teaches bankruptcy and civil procedure. Recipient of the Walter L. Williams, Jr. Teaching Award in 1998. Member of the Board of Governors of the Bankruptcy Section of the Virginia State Bar.

DAVISON M. DOUGLAS
Hanson Professor of Law and Director of the Institute of Bill of Rights Law
 A.B., Princeton University
 M.A., M.Phil., M.A.R., J.D. and Ph.D., Yale University



Joined the faculty in 1990 after clerking for Judge Walter R. Mansfield of the U.S. Court of Appeals for the Second Circuit and practicing law in Raleigh. Teaches legal history, labor and employment law and constitutional law. Former National Academy of Education Spencer Postdoctoral Fellow (studied northern school desegregation). Serves as faculty advisor to the *William & Mary Bill of Rights Journal*.

JOHN F. DUFFY
 A.B., Harvard College
 J.D., University of Chicago



Joined the faculty in 2000 after teaching law at Cardozo Law School. Teaches administrative law, intellectual

property, torts and telecommunications regulation. Clerked for Judge Stephen F. Williams of the U.S. Court of Appeals for the District of Columbia and Justice Antonin Scalia of the U.S. Supreme Court. Served as Attorney Advisor, Office of Legal Counsel, U.S. Department of Justice and practiced law at Covington & Burling in Washington, D.C.

JAMES G. DWYER
Assistant Professor of Law
 B.A., Boston College
 J.D., Yale University
 Ph.D., Stanford University



Joined the faculty in 2000 after teaching law at Chicago-Kent and University of Wyoming law schools. Practiced law in Washington, D.C. with Sutherland Asbill & Brennan and Coudert Brothers and worked in New York State Family Court as Law Guardian and Assigned Counsel. His research focuses on the rights of children, in education, medical care, and other contexts. Teaches family law, youth law, and law and social justice.

WALTER S. FELTON, JR.
Assistant Professor of Law Director of Trial Advocacy Program
 B.A. and J.D., University of Richmond



Joined the faculty in 1982. Teaches trial advocacy, criminal law and criminal procedure. Currently [1998 to present] serves as Counselor to the Governor of Virginia and Director of Policy. Also served as Deputy Attorney General of Virginia [1994-1995], Senior Counsel to the Attorney of Virginia [1995-1998] and as Administrator of the Commonwealth's Attorneys' Services Council. On numerous task forces dealing with criminal law and procedure, and the criminal justice system.

MICHAEL J. GERHARDT
Hanson Professor of Law
 B.A., Yale University
 M.Sc., London School of Economics
 J.D., University of Chicago



Returned to the faculty in 1998 after serving as Dean of Case Western Reserve University Law School. Teaches

constitutional law and legislative process. Clerked for Chief Judge Robert McRae, Jr., U.S. District Court for the Western District of Tennessee and Judge Gilbert Merritt, U.S. Court of Appeals for the Sixth Circuit. Practiced law at Miller, Cassidy, Larroca & Lewin in Washington, D.C. Special consultant to the White House regarding the nomination of Stephen Breyer to the U.S. Supreme Court (1993), the Commission on Judicial Discipline and Removal (1992-1993), and the Attorney General-designate during the presidential transition of 1992.

SUSAN S. GROVER
Associate Professor of Law
 A.B., Hollins College
 J.D., Georgetown University



Joined the faculty in 1988. Teaches employment discrimination, civil procedure, and women and the law. Clerked

for Judge Oliver Gasch of the U.S. District Court for the District of Columbia Circuit and Judge Spottswood W. Robinson III of the U.S. Court of Appeals for the District of Columbia Circuit. Practiced law in Washington, D.C.

I. TROTTER HARDY
Professor of Law and Associate Dean of Technology
 B.A., University of Virginia
 M.S., American University
 J.D., Duke University



Joined the faculty in 1982. Teaches torts, intellectual property, and Internet-related legal issues. Clerked for Judge

John D. Butzner, Jr. of the U.S. Court of Appeals for the Fourth Circuit. Served as Scholar in Residence and Technical Advisor to the Register of Copyrights, U.S. Copyright Office during 1996. Founded and serves as editor of the *Journal of Online Law*, a journal dealing with law and policy issues in computer networking. Member of the editorial board of the *Journal of Internet Law* and international advisory board of the *International Review of Law, Computers & Technology*.

JAMES S. HELLER
Professor of Law and Director of the Law Library
 B.A., University of Michigan
 J.D., University of San Diego
 M.L.S., University of California-Berkeley



Joined the faculty in 1988. Teaches advanced research and lectures in the area of copyright. President of the

Virginia Association of Law Libraries in 1994-95, the Southeastern Chapter of the American Association of Law Libraries in 1995-96, and the American Association of Law Libraries in 1998-99.

RICHARD HYNES
Assistant Professor of Law
 B.S.F.S., Georgetown University
 J.D., University of Chicago
 Ph.D., University of Pennsylvania



Joined the faculty in 2000 after practicing law with Skadden, Arps, Slate, Meagher & Flom in Los Angeles,

California. Teaches contracts and corporate law.

ERIC KADES
Visiting Associate Professor
 B.A. and J.D., Yale University
 Visiting Associate Professor from Wayne State University. Teaches property, economic analysis, and takings and just compensation seminar. Clerked for Judge Morton I. Greenberg of the U.S. Court of Appeals for the Third Circuit.

CHARLES H. KOCH, JR.
Woodbridge Professor of Law
 B.A., University of Maryland
 J.D., George Washington University
 LL.M., University of Chicago



Joined the faculty in 1979 after working as a staff attorney in the Office of General Counsel of the Federal Trade

Commission and as a member of the faculty of DePaul University College of Law. Teaches administrative law, federal courts and comparative constitutional systems. Member of the Administrative Law Advisory Committee of the Virginia Code Commission.

FREDRIC I. LEDERER
Chancellor Professor of Law and Director, Courtroom 21
 B.S., Polytechnic University
 J.D., Columbia University
 LL.M., University of Virginia



Joined the faculty in 1980. Teaches evidence, legal technology, legal skills, trial advocacy and military justice.

Clerked for Judge Frederick P. Bryan, U.S. District Court for the Southern District of New York and held various legal positions with the U.S. Army including four years on the faculty of the Judge Advocate General's School. Fulbright-Hayes Scholar (Max Planck Institute, Germany). Founder and Director of William & Mary's Courtroom 21 Project. Member of the American Bar Association Section of Criminal Justice Committee on Rules of Criminal Procedure and Evidence.

JOHN W. LEE
Professor of Law
 A.B., University of North Carolina
 LL.B., University of Virginia
 LL.M., Georgetown University



Joined the faculty in 1981. Teaches federal income taxation, real estate taxation, taxation of small business and

small business planning. Clerked for

Judge C. Moxley Featherston, U.S. Tax Court and practiced tax law at Hirschler, Fleischer, Weinberg, Cox & Allen in Richmond. An editor of the *Virginia Tax Conference* since 1973 and member of the Advisory Board, William & Mary Tax Conference.

JOHN M. LEVY
Chancellor Professor of Law and Director of the Legal Skills Program, Clinical Education, Summer Law Program Abroad and Graduate (LL.M.) Program
 B.A., New York University
 J.D., Syracuse University



Joined the faculty in 1976 after service in the Peace Corps and as Director of the Neighborhood

Legal Aid Society in Richmond. Teaches professional ethics and supervises clinical externships. Recognized for dedication to the recruitment of *pro bono* attorneys in 1998 when the Virginia State Bar awarded him the Lewis Powell *Pro Bono* Award. Served on boards of directors of various public interest programs including the Center on Social Welfare Policy and Law and the Peninsula Legal Aid Center. Chair of the Legal Panel of the American Civil Liberties Union of Virginia and Chair of the Transition Committee to the Virginia Rules of Professional Responsibility, Virginia State Bar.

LINDA A. MALONE
Marshall-Wythe Foundation Professor of Law
 B.A., Vassar College
 J.D., Duke University
 LL.M., University of Illinois



Joined the faculty in 1988. Teaches international, environmental and human rights law. Clerked for Judge Wilbur F.

Pell, Jr., U.S. Court of Appeals for the Seventh Circuit, practiced law in Atlanta and Chicago and taught at the University of Arkansas School of Law. Served as co-counsel for Bosnia in its suit against former

Yugoslavia before the International Court of Justice. Also served as co-counsel for Paraguay in *Paraguay v. Virginia* and as a delegate to the United Nations Conference on Environment and Development (the Rio Earth Summit) in Brazil. Recipient of a Fulbright/Organization for Security and Cooperation Regional Research Award in 1998 (women's and children's rights in civil conflicts) and the first Virginia Women's Bar Trailblazer Award for advancement of women's rights.

PAUL MARCUS
Haynes Professor of Law
A.B. and J.D., University of California-Los Angeles



Joined the faculty in 1992 after teaching at the University of Illinois and serving as Dean of the University of

Arizona School of Law. Teaches criminal law and procedure, entertainment law, copyright and law and literature. Clerked for the U.S. Court of Appeals for the District of Columbia Circuit and practiced law at Loeb and Loeb in Los Angeles. Recipient of the Walter L. Williams, Jr. Teaching Award in 1996. Member of the American Law Institute.

ALAN J. MEESE
Cabell Research Professor of Law
A.B., College of William & Mary
J.D., University of Chicago



Joined the faculty in 1995. Teaches antitrust, corporations and economic analysis of the law. Clerked for

Judge Frank H. Easterbrook of the U.S. Court of Appeals for the Seventh Circuit and Justice Antonin Scalia of the U.S. Supreme Court. Practiced antitrust law at Skadden, Arps, Slate, Meagher & Flom in Washington, D.C. Recipient of the Walter L. Williams, Jr. Teaching Award in 2000.

JAMES E. MOLITERNO
Professor of Law
B.S., Youngstown State University
J.D., University of Akron



Joined the faculty in 1988 after teaching at Puget Sound, West Virginia, and Texas Tech and practicing with

the West Virginia Legal Services Plan. Teaches evidence and professional ethics. Director of the Legal Skills Program. Awarded inaugural Gambrell Professional Award by the American Bar Association for the best law school program teaching ethics and professionalism. Serves on the Executive Committee of the American Association of Law Schools Section on Professional Responsibility and the American Association of Law Schools Committee on Curriculum and Research.

MITCHELL B. REISS
Dean of International Affairs,
Director of the Reves Center for
International Studies and
Professor of Law
B.A., Williams College
M.A.L.D., Tufts University
D.Phil., Oxford University
J.D., Columbia University



Joined the faculty in 1999 when he became Dean of International Affairs and Director of the

Reves Center for International Studies. Former Assistant Executive Director and Senior Policy Advisor of the Korean Peninsula Energy Development Organization. Guest scholar at the Woodrow Wilson International Center for Scholars where he created and directed the Center's nonproliferation and counter-proliferation programs. Served as Special Assistant to the National Security Advisor at the White House and as Attorney/Advisor to the U.S. Arms Control & Disarmament Agency and the State Department's Office of the Legal Advisor.

W. TAYLOR REVELEY III
Dean and Professor of Law
A.B., Princeton University
J.D., University of Virginia



Joined the faculty in 1998. Teaches citizen lawyers. Clerked for Justice Brennan, U.S. Supreme Court, 1969 term.

International Affairs Fellow of the Council on Foreign Relations and Fellow of the Woodrow Wilson International Center for Scholars, 1972-73. Practiced law at Hunton & Williams for 28 years, including service as the firm's managing partner. Chair of the Virginia State Bar's Section on the Education of Lawyers, 1992-95. Trustee or former trustee of Princeton University, The Andrew W. Mellon Foundation, JSTOR, Carnegie Endowment for International Peace, Virginia Museum of Fine Arts, Virginia Historical Society, the Richmond Symphony, Union Theological Seminary & Presbyterian School of Christian Education, Presbyterian Church (U.S.A.) Foundation, and St. Christopher's School.

RONALD H. ROSENBERG
Professor of Law
B.A., Columbia University
M.R.P. and J.D., University of North Carolina



Joined the faculty in 1982. Teaches property, land use control, real estate transactions, environmental law and local

government law. Served on the legal staff of the Environmental Protection Agency in Washington, D.C. and taught at Cleveland State University School of Law. Lectured in the People's Republic of China, Thailand, Malaysia, and Taiwan as a Fulbright Senior Fellow in 1997. Past member of the Chesapeake Bay Local Assistance Board and the York County Planning Commission.

ELMER J. SCHAEFER
Professor of Law
B.A., Northwestern University
M.A. and J.D., Harvard University



Joined the faculty in 1973 after practicing law in Chicago. Teaches remedies, corporate finance, corporations, and partnership and agency. Member of the teaching team for the law and literature course.

ALEMANTE G. SELASSIE
Associate Professor of Law
LL.B., Haile Selassie University
J.D., University of Wisconsin



Joined the faculty in 1987. Teaches contracts, secured transactions and law and development. Practiced law at Foley & Lardner in Milwaukee. Served in various senior capacities in the Ethiopian Ministry of Land Reform. Member of the American Association of Law Schools Executive Committee of the Section on Africa.

MICHAEL STEIN
Assistant Professor of Law
B.A., New York University
J.D., Harvard University
Ph.D., University of Cambridge



Joined the faculty in 2000 after teaching at Stanford and New York University law schools. Practiced

with Sullivan & Cromwell and Sidley & Austin both in New York City. Clerked for Judge Samuel A. Alito, Jr. of the U.S. Court of Appeals for the Third Circuit. Served as president of the National Disabled Bar Association and pro bono counsel for both the U.S. Department of Justice, Environmental Division and the Legal Aid Society, Juvenile Rights Division. Teaches civil procedure, disability law and English legal history.

TIMOTHY J. SULLIVAN
President of the College of William & Mary and Bryan Professor of Jurisprudence
 A.B., College of William & Mary
 J.D., Harvard University



Joined the faculty in 1972 after serving in the U.S. Army. Executive Assistant for Policy to

Governor Charles S. Robb from 1982 to 1984. Dean of the Law School from 1985 until he became President of the College in 1992. Executive Director of Governor's Commission on Virginia's Future, Counsel to the Commissioner on the Future of the Virginia Judicial System, and member of the Governor's Task Force on Substance Abuse and Sexual Assault on College Campuses. Former Chairman of the Council of Presidents of Virginia Colleges and Universities. Elected to Board of Directors of the American Arbitration Association in 2000.

KATHRYN R. URBONYA
Professor of Law
 B.A., Beloit College
 M.A. and J.D., University of North Dakota



Joined the faculty in 1997. Teaches constitutional law and constitutional tort litigation. Clerked for Justice Gerald W.

VandeWalle of the North Dakota Supreme Court and Judge G. Ernest Tidwell of the U.S. District Court for the Northern District of Georgia. Taught at Georgia State University School of Law for eleven years.

WILLIAM W. VAN ALSTYNE
Distinguished Lee Visiting Professor
 B.A., University of Southern California
 J.D., Stanford University

Distinguished Lee Visiting Professor, spring 2002, from Duke University School of Law. Teaches first amendment law. Article and Book Review Editor for the *Stanford Law Review*. Served as an attorney with both the California and U.S. departments of justice.

CYNTHIA V. WARD
Professor of Law
 B.A., Wellesley College
 J.D., Yale University



Joined the faculty in 1997. Teaches criminal law, property and jurisprudence. Taught at Arizona State University

School of Law for six years. Journalist and editor for eight years.

RICHARD A. WILLIAMSON
Chancellor Professor of Law and Coordinator of Legal Affairs for the College of William & Mary
 B.B.A., Ohio University
 J.D., Ohio State University



Joined the faculty in 1970. Teaches criminal law, criminal procedure and white collar crime. Practiced

law at Dunbar, Kienzle & Murphy in Columbus, Ohio. Member of the American Law Institute and the Committee on Continuing Legal Education of the Virginia Law Foundation. Fellow of the Virginia Law Foundation. Serves as Reporter of Decisions for the Court of Appeals of Virginia.

Adjunct Faculty

CRAIG D. BELL

Partner, McGuireWoods LLP, Richmond, VA; Adjunct Professor (Federal Practice Tax Clinic)
 B.S., M.B.A., Syracuse University
 J.D., State University of New York at Buffalo
 LL.M., William & Mary School of Law

EDWARD J. BELL III

Attorney-at-Law, Williamsburg, VA; 1998-99 St. George Tucker Adjunct Professor (Legal Skills)
 A.B., Harvard University
 M.J., University of Michigan
 J.D., William & Mary School of Law

DAVID G. BOOKBINDER

General Counsel, American Canoe Association, Springfield, VA; Adjunct Professor (Environmental Law & Science)
 A.B., Princeton University
 J.D., University of Chicago

DARLENE P. BRADBERRY

Partner, Breeden, Salb, Beasley & DuVall, P.L.C., Norfolk, VA; Adjunct Professor (Law Office Management and Technology)
 B.A., University of Virginia
 J.D., William & Mary School of Law

R. EDWIN BURNETTE, JR.

Judge, Lynchburg General District Court, Lynchburg, VA; Adjunct Professor (Insurance Law)
 A.B., J.D., College of William & Mary

ELIZABETH S. DOPP CHUPIK

Former Deputy Commonwealth's Attorney, Norfolk, VA; Adjunct Professor (Legal Skills)
 B.A., Duke University
 J.D., William & Mary School of Law

JUDITH M. CONTI

Executive Director, D.C. Employment Justice Center, Washington, D.C.; Adjunct Professor (Labor Law)
 B.A., Williams College
 J.D., William & Mary School of Law

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 B.A., Tufts University
 J.D., William & Mary School of Law

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Assistant General Counsel, Newport News Shipbuilding, Inc., Newport News, VA; Adjunct Professor (Government Contracts)
 B.S., United States Military Academy
 J.D., William & Mary School of Law
 LL.M., Judge Advocate General's School

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Judge, Court of Appeals of Virginia, Newport News, VA; Adjunct Professor (Trial Advocacy)
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Former Partner, Vorys, Sater, Seymour and Pease, LLP, Columbus, OH; Adjunct Professor (Legal Skills)
 B.S., Wittenburg University
 J.D., Ohio State University College of Law

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 B.A., George Mason University
 M.A., J.D., College of William & Mary

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Director, Peninsula Mediation Center, Hampton, VA; Adjunct Professor (Family Mediation)
 B.A., Azusa Pacific University
 M.A., University of the Pacific

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 B.A., Pennsylvania State University
 J.D., William & Mary School of Law

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Attorney-at-Law and former Patent Counsel, NASA Langley Research Center, Newport News, VA; 1999-2000 St. George Tucker Adjunct Professor (Patent Law, Advanced Trademark)
 B.S., Tulane University
 J.D., Louisiana State University

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Partner, Hunton & Williams, Richmond, VA; 1997-98 St. George Tucker Adjunct Professor (Drafting for Corporate and Finance Lawyers, Mergers & Acquisitions)
 B.A., College of William & Mary
 J.D., Cornell University

CHARLES F. HOBSON

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 B.A., Virginia Military Institute
 J.D., University of Richmond

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Adjunct Professor (Criminal
Procedure II, Criminal Ethics)
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J.D., William & Mary School of Law

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Partner, Goodman & Company,
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B.A., J.D., M.L.T., College of William &
Mary

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Williamsburg/James City County,
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B.A., James Madison University
J.D., University of Richmond

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Chapel Hill
J.D., University of Virginia

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Vice President and General
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B.A., University of Chicago
J.D., Case Western Reserve
University

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J.D., University of California at
Berkeley

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GuideStar Services, Williamsburg,
VA; Adjunct Professor (Non-Profit
Law Practice)
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J.D., Stanford University

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Judge, Circuit Court, 9th Judicial
Circuit, Gloucester, VA; Adjunct
Professor (Trial Advocacy)
B.A., J.D., University of Virginia

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VA; Adjunct Professor (Sports
Law, Entertainment Law)
B.A., Hobart College
LL.B., Brooklyn Law School

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Aid, Williamsburg, VA; Adjunct
Professor (Domestic Violence Clinic)
B.A., University of Virginia
J.D., William & Mary School of Law

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Partner, Spirn, Tarley, Robinson &
Tarley, PLLC, Williamsburg, VA;
Adjunct Professor (Legal Skills)
B.S., M.B.A., Pennsylvania State
University
J.D., William & Mary School of Law

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Judge, Circuit Court of the City of
Hampton, Hampton, VA; Adjunct
Professor (Trial Advocacy)
B.A., Hampton University
M.A., University of Richmond
J.D., William & Mary School of Law

DONALD A. TORTORICE

Former Managing Partner, Duane,
Morris & Heckscher, Philadelphia,
PA; Adjunct Professor (Bioethics
and the Law, National Health
Policy, Health Law Policy, Medical
Malpractice)
B.A., University of Texas at Austin
J.D., University of California at Berkeley

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Norfolk, VA; Adjunct Professor
(Alternative Dispute Resolution)
B.A., LL.B., University of Virginia

THEOPHISE L. TWITTY

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B.S., United States Military Academy
M.P.A., Golden Gate University
J.D., University of Richmond

BRIAN WAINGER

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Norfolk, VA; National Trial Team
Advisor
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J.D., University of Richmond

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Assistant Commonwealth's
Attorney, Suffolk, VA; Adjunct
Professor (Legal Skills)
B.S., Christopher Newport University
J.D., University of North Dakota

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Deputy Director for Research,
Professional Education and
International Programs, Courtroom
21 Project, Williamsburg, VA;
Adjunct Professor (Technology
Augmented Trial Advocacy, Legal
Skills)
B.A., University of California at Berkeley
J.D., University of California at Davis

H. EMORY WIDENER

Judge, U.S. Court of Appeals for
the Fourth Circuit, Abingdon, VA;
Adjunct Professor (The Federalist
Papers)
B.S., United States Naval Academy
J.D., Washington and Lee University

J.R. ZEPKIN

Judge, General District Court, 9th
Judicial District, Williamsburg/
James City County, VA; 1995-96
St. George Tucker Adjunct
Professor (Virginia Procedure)
A.B., J.D., College of William & Mary



MARLENE HARRIS
Class of 2001 • Midlothian, VA

Marlene, mother of a young child, earned her B.A. in criminal justice from Virginia Commonwealth University in 1997 while working full-time in banking. Marlene will clerk for Judges Hughes, Johnson and Markow in the Richmond Circuit Court after graduation.

The 300 years of unique history and tradition at William & Mary give me great confidence in my choice of law school. I am proud that William & Mary chose me and secure in the excellent education I have received.



SUE KING
Class of 2001 • Williamsburg, VA

Susie earned a B.A. in English literature from Claremont McKenna College and an M.A. in communications management from the University of Southern California. Prior to law school, she was a human resources supervisor at Anheuser-Busch, Inc. After graduation, she will specialize in employment law in the Washington, D.C. office of Littler Mendelson.

Putting my career on hold was a difficult decision, but I knew a William & Mary law degree would provide greater professional options and advantages.



CAREER SERVICES



Exploring options and obtaining access to employment opportunities are important components of legal education at William & Mary. Similar to other aspects of a positive law school experience, success in the job market requires shared responsibility between the school and each student. The Law School's Office of Career Planning and Placement (OCP) relishes its role in this school-student partnership.

We offer a full range of services and resources to assist students in mounting an aggressive, creative and thorough job search for summer and permanent positions.

To facilitate this process, OCP has established relationships with thousands of employers around the country. OCP aggressively markets the Law School and our students to a nationwide employer base. These efforts produce contacts with law firms ranging in size from some of the world's largest to solo practitioners, public interest organizations, prosecutors, corporations and businesses, federal, state and local government agencies, accounting firms, and courts.

In 2000, over 200 employers registered for on-campus interviews for 352 offices in 26 states and the District of Columbia. Our students participated in 18 off-campus job fairs and searched over 2,400 job listings from non-visiting employers representing all 50 states, the District of Columbia and several foreign countries.

A Philosophy of Individualized Career Planning and Advising

Each student presents unique credentials, geographic and practice preferences, and short- and long-term goals. We believe that one-on-one meetings provide the best setting to assess options, refine career goals and develop job search strategies. Our priority is knowing students, serving them as individuals, and introducing them to the many resources available through the Law School. Recognizing that career development is a lifelong process, we provide graduates with access to OCPP services throughout their legal careers.

Career Planning Resources

Skills Workshops and Programs

OCPP conducts and sponsors a series of information sessions designed to educate students about the job search process, including:

- Writing Effective Resumes and Cover Letters
- Interviewing Tips
- Mock Interviews
- Targeting the Hidden Job Market
- Building a Network
- Job Hunting via the Internet

Speakers and Panel Discussions

Each semester, attorneys representing a broad range of employment settings and practice areas are invited by OCPP to speak with William & Mary law students. Panelists describe their career paths, provide candid insights about their work and offer career planning and job search suggestions. Students have the opportunity to meet and network with panelists at informal receptions following the programs.

Recent programs covering substantive practice areas include:

- environmental law
- family law
- intellectual property law
- international law
- labor and employment law
- public interest law
- sports and entertainment law

Other programs have provided overviews of judicial clerkships, criminal prosecution and defense, federal law enforcement, opportunities with local, state and federal government agencies, and using a law degree in the business world.

Print and Electronic Resources

Each first-year student receives a Career Planning Manual (covering job search strategies, career satisfaction, resume and cover letter preparation and interview tips), a Government and Public Interest Job Search Guide, information about judicial externships, a first-year resource bibliography, and a list of employers who have hired first-year William & Mary law students for summer positions.

The OCPP Resource Library, with several hundred resources for researching a variety of employment options, is an extension of the Law Library and is open to students approximately ninety hours a week during the academic year. Over a dozen customized career bibliographies covering practice specialties as diverse as international law, environmental law and family law are available in our offices and on the World Wide Web.

Our World Wide Web site at www.wm.edu/law/careerservices contains current information on summer public service funding, job hunting on the Internet, and an overview of our services. Additionally on the Internet are searchable job listings available exclusively to William & Mary law students and graduates.



BRIAN HOLMEN
Class of 2001 • Sylmar, CA

Brian earned a degree in economics from the University of California, Santa Cruz, and served as Editor-in-Chief of the *William & Mary Law Review* as a third-year student. He worked as a summer associate at Morrison & Foerster LLP in Irvine, CA, in 2000 and will clerk for The Honorable Rebecca Beach Smith, U.S. District Court, Eastern District of Virginia, after graduation.

While conducting a job search in a distant state and seeking a federal judicial clerkship, I truly appreciated William & Mary's hard-working and supportive Office of Career Planning and Placement. OCPP's guidance proved invaluable to my success.



Human Resources

Accessible faculty members and receptive Law School graduates provide excellent links to the legal community for students. Faculty regularly assist students in securing judicial clerkships and learning about substantive areas of practice. More than 5,300 graduates around the nation and the world offer a breadth of geographic and career contacts.

OCP's professional staff, together, offers nearly 30 years of career services experience.

Emphasis on Public Service

We are proud of our students' commitment to public interest and government service and our array of summer public service fellowships. During summer 2001, students benefited from 43 fellowships, working for civil rights organizations, legal aid societies, prosecutors, public defenders, government agencies and advocacy groups. Issue areas included children's rights, domestic violence, human rights, the environment, AIDS/HIV, housing, transportation, education and alternative dispute resolution. In addition to assisting

organizations and clients literally from coast to coast, fellowship recipients have spanned the globe, serving employers in Austria, Azerbaijan, Belize, Cambodia, England, Guatemala, Hong Kong, Kenya, Switzerland, the Virgin Islands, and independent countries of the former Soviet Union.

Job listings with government and public interest groups are plentiful, as a result of our aggressive outreach to nonprofit and public sector employers and our membership in PSLawNet. With assistance from OCP, William & Mary law students have been particularly successful landing highly competitive postgraduate Presidential Management Internships. OCP coordinates student participation in two public service job fairs and the Alliance for Justice's annual *First Monday* program.



Recent Graduates Profile

Classes 1998 to 2000

Employment Profile*

Employment Status

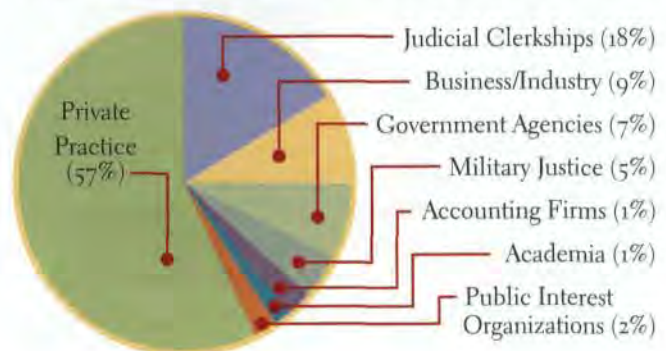
Graduates Reporting	100%
Employment Status	100%
Total Employed or Pursuing Advanced Degree	99%
<i>(excluding 6 graduates not seeking employment)</i>	

*as of nine months post-graduation

2000 Graduate Starting Salaries

Salary Range	\$26,000 - \$135,000
Median Private Sector Starting Salary	\$90,000
Median Public and Nonprofit Sector Starting Salary	\$41,000

Employment Locations
37% • Virginia
63% • Out of State
57 states, D.C.,
 4 foreign countries





ALUMNI

Numbering more than 5,300, the alumni of the William & Mary Law School can be found throughout the United States and abroad, working in every area of legal practice, as well as in business and government.

An active Alumni Association provides numerous opportunities for graduates to serve the School and work closely with current students. The Co-Counsel program pairs first-year students with alumni mentors practicing in areas of similar interest. Students are given the opportunity to hone their interview skills through the Mock Interview Program in which first-year students participate in a practice interview with alumni who provide individualized feedback. Alumni serve as judges during moot court trials and in the Legal Skills Program. Students may use the Law School's electronic database to locate alumni by geographic location, class year, practice area or employer for networking and career advice.

Opportunities for networking and continuing education abound after graduation. Regional chapters organize CLEs and symposia, as well as social outings and events. Each spring the Alumni Association sponsors Alumni Weekend, a time for all alumni to return to campus, for comradery and fun as well as to reconnect with faculty and administrators, and to renew ties with classmates.

In addition to the Alumni Association, our graduates bring their leadership skills to the Law School as members of the Marshall-Wythe Law School Foundation Board of Trustees. The Foundation Board oversees the private funds that support scholarships, professorships, and programs such as moot court teams, law journals, Courtroom 21 and the Institute of Bill of Rights Law, providing the margin of excellence at the William & Mary Law School.

Graduates of the Law School are among the most active and enthusiastic recruiters on campus and have paved the way for our students to embark, successfully, on their careers.



ALUMNI PROFILES



EDWARD R. BLUMBERG, J.D. '75

**President and Member
Deutsch & Blumberg, P.A.
Miami, Florida**

"When you come out of William & Mary... you know what it means to be a lawyer and you realize that being a lawyer is the highest calling in the secular world," says Blumberg, president and member of Deutsch & Blumberg, P.A., a Miami-based law firm. Blumberg and his firm specialize in representing victims of personal injury, many of whom have been maimed or profoundly disabled. "To be able to show that they were victims of misconduct or medical negligence or of a defective product... and then, at the end of the case, to be able to present them with a recovery that enables them to live with dignity—that's what makes the practice worthwhile." In addition to his work for clients, he has been a member of the American Bar Association's House of Delegates since 1996 and has served The Florida Bar as a member of its Board of Governors (1987-1997), as president (1997-1998) and in numerous other roles.

A University of Georgia graduate, who grew up in Atlanta, he visited William & Mary as a ten-year-old and the College's historical significance and its longevity

made a tremendous impression on him. He recalls his emotions on his first day of law school when he gathered with other 1Ls for an address from the Law School's dean. "I was just awestruck about where I was and what I was about to embark upon and the responsibility of being a lawyer," he says. "As a lawyer you have tremendous power to shape people's lives, to affect people's lives. You are the voice of your client in the courtroom."

"It was a positive, warm, nurturing, educational experience," he says of his law school education, and the classroom atmosphere was one in which "you couldn't help but learn." He credits his law school professors with providing the tools necessary to succeed as a lawyer while instilling in him a life-long regard for professional ethics. He jokes that in his first years of practice he was still referring back to his class notes. "First of all," he says of his legal education, "I learned how to think like a lawyer" which meant learning how to get to the heart of legal issues and learning how to create solutions. Second, he says, he learned about the history and evolution of the law. That study, he says, has benefited him throughout his career by enabling him to read a case, or case law, and understand it fully in its larger context.

The father of twins, Blumberg says it's a testament to his feelings about his alma mater that he encourages his son and daughter to become lawyers and to attend William & Mary School of Law. "Whenever anyone asks me where I went to law school, I tell them with great pride about William & Mary. That's how much it meant to me and it always will. I owe a debt to the Law School and I'll never be able to fully repay it."

**JUDITH M. CONTI,
J.D. '94**

**Executive Director & Co-Founder
D.C. Employment Justice Center
Washington, D.C.**

After law school, Conti interned at the Brooklyn, NY, Legal Aid Society and clerked for a judge of the U.S. Court of Appeals for the Seventh Circuit. After her



clerkship, she became an associate at a D.C. law firm, James & Hoffman, which specializes in union-side labor law and employment law. On Labor Day, 2000, she and a colleague opened the D.C. Employment Justice Center, a non-profit organization that offers employment law representation, advice and advocacy for the working poor of the D.C. metropolitan area.

A New York native, she majored in philosophy at Williams College and chose William & Mary law because of its proximity to Washington and because it offered a close-knit atmosphere in which she thought she could thrive. She says that the opportunity for close, positive relationships with professors gives William & Mary lawyers an edge in their professional lives. While many from her clerkship days, she says, were scratching their heads wondering if their law professors would remember them well enough to write recommendations two or three years after graduation, "my question," she jokes, "was which of the five or six professors who knew me well could I ask?"

Conti recommends her alma mater to those considering law school, but it is not for everyone, she says. William & Mary is not for someone "who wants to be anonymous and just sort of get through" but it is the place for those who want "to be part of a community, not only to take from it but to give back to it. ...It's the kind of place where whatever somebody puts in, they are going to get back three-fold."

**KEVIN HOPKINS,
J.D. '89**

**Associate Professor of Law
The John Marshall Law School
Chicago, Illinois**

Hopkins entered a civil litigation practice in Kentucky after graduating from William & Mary. A Christmas card from a friend a year and a half later mentioned a job opening for a law school writing instructor and, shortly after, Hopkins traded the courtroom for the classroom. Now an associate law professor with tenure at the John Marshall Law School in Chicago, he teaches torts and lawyering skills and writes in the areas of race, privacy and ethics. He received the Georgetown University Law Center's W.M. Keck Award on Legal Ethics in 1998 for his essay "Law Firms, Technology, and the Double-Billing Dilemma" and the Best Professor Award from John Marshall's Class of 2000.

A Delaware native, he earned an M.A. in public policy at Duke University after graduating from the University of Delaware where he majored in criminal justice with a minor in political science. "I knew I wanted to be a lawyer at least from the time I was in the sixth grade," he says, and seriously considered applying to William & Mary when he drove by the school while on vacation.

He recalls the Law School's "intimate learning environment" and gives high marks to many of his teachers here. Professor Jayne Barnard, for example, he says, made courses practical and fun by using simulations in class in addition to lectures—an approach he continues to use in his own classroom. Attending law school at William & Mary he says "was a positive experience overall, and a good choice for me."





STUDENT LIFE

Our students' ages cover four decades with an average of 25. More than half of them have worked before coming to law school, and over ten percent have already earned graduate degrees. The 530 students enrolled in 2000-01 called 44 states and 10 foreign countries home and had baccalaureate degrees from more than 220 institutions. Approximately 45 percent were women and 20 percent students of color. The 180 students entering in 2000 were selected from almost 2,500 applicants. The highly competitive applicant pool represented 600 colleges. This first-year class had median profiles of 3.3 for undergraduate grade point average and 163 (90th percentile) in LSAT score.

Law students come to William & Mary with great potential. The faculty and staff are determined to provide the opportunity for each student to realize this potential.

We take care to deal with one another as individuals. We want everyone at the Law School to feel comfortable—to feel at home—as we work together.

Racial, cultural, geographical, religious and socioeconomic—we seek diversity aggressively because it is vital to the educational experience of everyone at the Law School.

We delight in the rich whole that can be created by people from different backgrounds.

W. TAYLOR REVELEY III
Dean and Professor of Law



Curriculum Beyond the Classroom

The academic experience at William & Mary extends beyond the classroom. Numerous symposia, lectures and visiting scholars contribute to a nourishing—albeit full—calendar of events at the Law School. A sampling of 2000-01 events follows.

August 31

Faculty Colloquium

Kathryn R. Urbonya, Professor,
William & Mary Law School

September 8

Faculty Colloquium

Susan Haack, Professor,
University of Miami Law School

September 22

Scholar-in-Residence

William J. Stuntz, Professor,
Harvard Law School

September 22-23

Thirteenth Annual Supreme Court Preview Conference

Charles F. Abernathy, Professor,
Georgetown University
Law Center

Charles Bierbauer, CNN

Joan Biskupic, *USA Today*

Steven D. Clymer, Professor,
Cornell Law School

Lyle W. Denniston,
The Baltimore Sun

Davison M. Douglas, Professor,
William & Mary Law School

John F. Duffy, Professor,
William & Mary Law School

Michael J. Gerhardt, Professor,
William & Mary Law School

Thomas Goldstein, Attorney,
Washington, DC

Linda J. Greenhouse,
The New York Times

Susan N. Herman, Professor,
Brooklyn Law School

Samuel Issacharoff, Professor,
Columbia Law School

Paul Marcus, Professor,
William & Mary Law School

Tony Mauro, *American Lawyer*

Alan J. Meese, Professor,
William & Mary Law School



RAMÓN RODRÍGUEZ III, M.D.,
Class of 2002 • Tampa, FL

Ramón, a former partner in a primary care medical practice, is interested in healthcare reform and physician advocacy. In June 2000 he traveled to Madrid, Spain, where he worked at the law firm of DeLorenzo Abogados as part of the legal clerking program of William & Mary's Summer Law Program Abroad. Later that summer, he worked as an academic assistant to the Program's director in Madrid. Ramón worked at Durette, Irvin & Bradshaw, P.L.C., in Richmond, VA, during summer 2001.

Williamsburg is a great place to live. The people are friendly and the locale, while conducive to study, is not isolated from the rest of the planet. It's a short commute to Hampton Roads, Richmond, and Virginia Beach and a slightly longer trip to D.C. and places beyond.

Ronald Rosenberg, Professor,
William & Mary Law School

David G. Savage,
Los Angeles Times

Robert A. Schapiro, Professor,
Emory Law School

Suzanna Sherry, Professor,
Vanderbilt Law School

The Honorable Margaret P.
Spencer, Judge, Richmond
Circuit Court

William J. Stuntz, Professor,
Harvard Law School

Kathryn R. Urbonya, Professor,
William & Mary Law School

Steve J. Wermiel, Professor,
American University Law School

September 29

U.S. Court of Appeals for the Fourth Circuit holds court at the Law School

September 29

IBRL Scholar-in-Residence

Scott E. Sundby, Professor,
Washington & Lee Law School

October 6-7

IBRL Distinguished Jurist- in-Residence

Chief Justice William H. Rehnquist,
U.S. Supreme Court

October 7

Dedication of statues of John Marshall and George Wythe

Sara M. Boyd, Donor

Robert F. Boyd, Donor

Reverend Robert F. Boyd, Jr.
Chief Justice William H. Rehnquist,
U.S. Supreme Court

W. Taylor Reveley III, Dean,
William & Mary Law School

Timothy J. Sullivan, President,
College of William & Mary

October 9

Federalist Society Discussion

John O. McGinnis, Professor,
Cardozo School of Law

October 18

Faculty Colloquium

Neal E. Devins, Professor,
William & Mary Law School

October 27

Colloquium

Michael Stein, Professor,
William & Mary Law School

October 30

IBRL Discussion The Election and the Supreme Court

Michael J. Gerhardt, Professor,
William & Mary Law School

Alan J. Meese, Professor,
William & Mary Law School

October 31

The St. George Tucker Lecture Series

Not So Different: Copyright in a Digital World

I. Trotter Hardy, Professor,
William & Mary Law School



Professor Dave Douglas, left, greets the Honorable Stephen G. Breyer, Associate Justice of the U.S. Supreme Court, before Justice Breyer's address to the Law School community at Colonial Williamsburg's old Capitol Building in November 2000. Justice Breyer also received the Marshall-Wythe Medallion, the highest award given by the faculty, and spoke at a symposium in honor of the 200th anniversary of alumnus John Marshall's appointment as Chief Justice. (Photo, Colonial Williamsburg Foundation.)

November 3

Why Eyewitnesses Are Sometimes Wrong and What to Do About It

Elizabeth F. Loftus, Professor,
University of Washington

November 3

Faculty Colloquium

George Castelle,
Chief Public Defender,
Charleston, West Virginia

November 8-9

Corporate Counsel-in-Residence

Richard J. Emmett,
Senior VP and Senior Counsel,
Papa John's International, Inc.

November 9-10

Marshall-Wythe Medallion Recipient

Justice Stephen G. Breyer,
Associate Justice,
U.S. Supreme Court

November 10

John Marshall Scholarly Symposium

The Federal Appointments Process

Justice Stephen G. Breyer,
Associate Justice,
U.S. Supreme Court

Erwin Chemerinsky, Professor,
University of Southern California

Christopher L. Eisgruber,
Professor, New York University

Michael J. Gerhardt, Professor,
William & Mary Law School

David A. Strauss, Professor,
University of Chicago

November 13

IBRL Town Hall Meeting Should the Electoral College Be Abolished?

Neal E. Devins, Professor,
William & Mary Law School

David E. Lewis, Professor,
College of William & Mary

Alan J. Meese, Professor,
William & Mary Law School

November 18

Sports Law Symposium

Mason P. Ashe,
COO & General Counsel,
Strickland & Ashe Management

Robert Bindeman, VP,
Neostar Sports & Entertainment

Herb W. Hecht,
Sports Agent & Partner,
Capital Sports Ventures

Vernon E. Inge,
LeClair Ryan

David R. Maraghy, Sports
Management International

Jeffrey Phelan, President,
100PercentSports.com

William L. Strickland,
President & CEO,
Strickland & Ashe Management

Daryl S. Taylor, Associate,
Bean, Kinney, and Korman

Ellen M. Zavian, Professor,
George Washington University
and American University
School of Law

December 1-2

William & Mary Tax Conference

Terry E. Banet,
J.P. Morgan & Company

Mary Ann Cohen, Judge,
U.S. Tax Court

David W. LaRue, Professor,
McIntire School of Commerce,
University of Virginia

Michael L. Layman,
Layman & Nichols, PC

Jeanne M. Liedtka,
Darden Graduate School of
Business, University of Virginia

Harold G. Martin, Jr.,
Keiter, Stephens, Hurst,
Gary & Shreaves

L. Paige Marvel, Judge,
U.S. Tax Court

Robert G. McElroy,
McGuireWoods LLP

Thomas P. Rohman,
McGuireWoods LLP

Gideon Rothschild,
Moses & Singer LLP

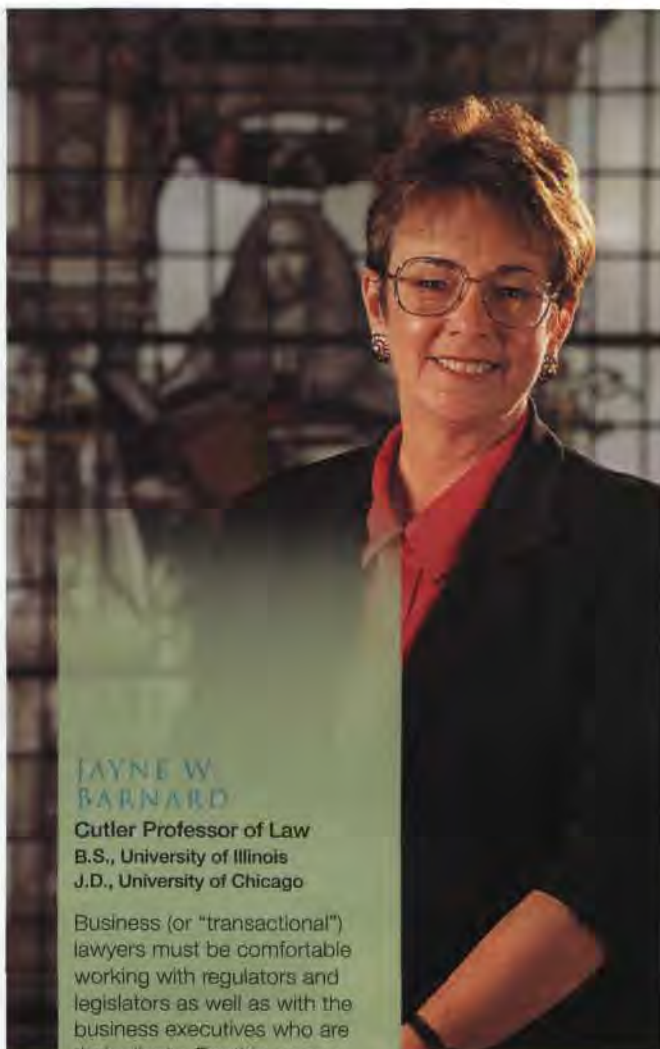
William L. S. Rowe,
Hunton & Williams

Harry Schwarz,
Goodman & Company

Ira B. Shepard, Professor,
University of Houston
Law Center

Anne B. Shumadine,
Signature Financial
Management, Inc.

Raymond M. Slabaugh III,
Palmer & Cay Consulting Group



JAYNE W.
BARNARD

Cutler Professor of Law
B.S., University of Illinois
J.D., University of Chicago

Business (or "transactional") lawyers must be comfortable working with regulators and legislators as well as with the business executives who are their clients. For this reason, Jayne Barnard seeks opportunities to stay involved in the political arena. For the last decade, she has served on the board of the Virginia Bar Association's Business Law Section, a group that lobbies for constructive change in the state's corporate and commercial laws. Each year, the General Assembly makes improvements to these laws. Professor Barnard has also worked with the American Bar Association on legislative reform projects.



ALAN J. MEESE

Cabell Research Professor of Law
 A.B., College of William & Mary; J.D., University of Chicago

When I teach corporations, antitrust, and contracts, I try to integrate economic theory with the legal doctrine. Business firms and the contracts they enter serve economic purposes, and legal rules can further those purposes by facilitating the formation and governance of firms and lowering the cost of negotiating and enforcing contracts. Lawyers who hope to practice business law must therefore understand the economic goals of their clients and also articulate those goals to regulators or transactional partners. Economic theory is the only sure guide to comprehending business behavior, and lawyers with a grasp of economics will have at their disposal an important tool for advancing their clients legitimate interests.

- D. French Slaughter III,
Deloitte & Touche, LLP
- Bruce J. Temkin
- Stefan F. Tucker,
Venable, Baetjer & Howard, LLP
- Richard L. Upton,
Foley & Lardner
- Mark Warden, Signature
Financial Management, Inc.

January 19

John Marshall Scholarly Symposium
The History of Free Speech

- Michael Kent Curtis,
Wake Forest University
- Mark A. Graber,
University of Maryland
- William Van Alstyne,
Duke University

February 12

Lecture
National Security Challenges in the Early 21st Century

- R. James Woolsey,
Former CIA Director,
Partner, Shea & Gardner

February 16

Journal of Women and the Law Symposium
Emotions and Gender Jurisprudence

- Susan A. Bandes, Professor,
DePaul College of Law
- Mary E. Becker, Professor,
DePaul College of Law
- Catherine L. Fisk, Professor,
Loyola Law School
- Linda A. Malone, Professor,
William & Mary Law School
- Elizabeth Rapaport, Professor,
University of New Mexico
School of Law

- Carol Sanger, Professor,
Columbia Law School
- Cynthia V. Ward, Professor,
William & Mary Law School

February 17

Asian Law Students Association
Accessing Justice: Asian Americans and the Law - A Look at the Work of the National Asian Pacific American Legal Consortium

- Mariju L. Boffill, Policy Analyst,
National Asian Pacific American
Legal Consortium

February 19

IBRL, Student Division Symposium
Racial Profiling Symposium

- Lacrecia G. Cade, Student,
William & Mary Law School
- Davison M. Douglas, Professor,
William & Mary Law School
- Christina E. James, Student,
William & Mary Law School

- Kenneth Meeks, Author,
Driving While Black
- Jerry A. Oliver, Colonel,
Richmond Police Department
- The Honorable Robert C. Scott,
Congressman, D-VA
- The Honorable Margaret P.
Spencer, Judge,
Richmond Circuit Court
- The Honorable Lydia C. Taylor,
Judge, Norfolk Circuit Court

February 21

The Benjamin Rush Bioethics Symposium

Three's a Crowd: The Physician-Patient Relationship in the Managed Care Era
 Matthew Frey

February 21

IBRL
Revisiting Election 2000

- David S. Broder,
Political Correspondent, *The Washington Post*, Commentator,
CNN, NBC and PBS

February 22

Military Law Society Discussion
The Impact of Non-Traditional Families on the Military: Is the Military Doing Too Little, Too Much or Just Enough?



WILLIE COMMONS III
 Class of 2001 • Fairfax Station, VA

Billy studied government while playing four years as a wide receiver for William & Mary's winning football team. After graduation, he joined the Washington, D.C. litigation department of Arent Fox Kintner Plotkin & Kahn, PLLC.

The intellects and personalities of the faculty and students of William & Mary are unmatched anywhere in the country and were the motivating factor for my accepting a place in the Class of 2001.

Carolyn H. Becraft,
Assistant Secretary of the
Navy for Manpower and
Reserve Affairs

Patricia M. Gormley,
University of New Hampshire

Meg Kulungowski,
National Military Family
Association

Duane R. Smith,
Lieutenant Commander

Joel M. Teitelbaum,
Walter Reed Army Institute of
Research

March 14

Faculty Lunch

Paul T. Rishworth, Professor,
University of Auckland

March 16-17

John Marshall Scholarly Symposium

The Legacy of Chief Justice John Marshall

Jack M. Balkin, Professor,
Yale Law School

Martin S. Flaherty, Professor,
Fordham University

Michael J. Gerhardt, Professor,
William & Mary Law School

Tom Goldstein, Attorney,
Washington, D.C.

The Honorable Michael Daly
Hawkins, Judge, 9th Circuit

Charles F. Hobson, Professor
and Editor, John Marshall Papers,
College of William & Mary

Eric M. Jaffe, Attorney,
Washington, D.C.

The Honorable Robert B. King,
Judge, 4th Circuit

Michael J. Klarman, Professor,
University of Virginia

The Honorable Diana G. Motz,
Judge, 4th Circuit

R. Kent Newmyer, Professor,
University of Connecticut

Stephen B. Presser, Professor,
Northwestern University

Jack N. Rakove, Professor,
Stanford University

Adrian Vermeule, Professor,
University of Chicago

March 21

Benjamin Rush Bioethics Symposium

Liability for Non-Consensual Disclosure of Confidential Genetic Information v. Duty to Warn Third Parties at Risk

Stewart J. Wetchler, M.D., 2L,
William & Mary Law School

March 23-24

William and Mary Environ- mental Law and Policy Review

Toxic Torts - Issues of Mass Litigation, Case Manage- ment, & Ethics

Lester Brickman, Professor,
Cardozo School of Law

Richard A. Daynard, Professor,
Chair, Tobacco Products
Liability Project, Northeastern
University

John F. Duffy, Professor,
William & Mary Law School

Howard M. Erichson, Professor,
Seton Hall University



JOY L. BRYANT

Class of 2003 • Williamsburg, VA

Joy is a registered patent agent, founder of the National Association of Patent Practitioners, author of a book on the patent process, and mother of two children. She holds a B.S. in chemistry from Valparaiso University, an M.S. in polymer science from the University of Akron, and an M.A. in applied science—patent practice from the College of William & Mary.

William & Mary offers one of the most intellectually stimulating academic programs that I have ever experienced. Students and faculty are friendly. The academic program is competitive and challenging but the professional and congenial environment helps to carry you through.

Lisa Heinzerling, Professor,
Georgetown University Law
Center

Joe C. Kearfott,
Hunton & Williams

Tom O. McGarity, W. James
Kronzer Chair in Trial and
Appellate Advocacy,
University of Texas, Austin

Robert R. Merhige, Jr., Counsel,
Hunton & Williams

James E. Molliterno, Professor,
William & Mary Law School

Richard A. Nagareda, Professor,
University of Georgia

Ronald H. Rosenberg, Professor,
William & Mary Law School

Joseph Sanders, Professor,
University of Houston

Anthony J. Sebok, Professor,
Brooklyn School of Law

Charles M. Silver, Professor,
University of Texas, Austin

Mark C. Weber, Professor,
DePaul University of Chicago

April 1

Black Law Students Association

American Quilts and the African American Tradition

Raymond G. Dobard, Professor,
Howard University

April 1

Courtroom 21 Project Laboratory Trial United States v. Linsor

Fredric I. Lederer,
Chancellor Professor of Law
and Director of Courtroom 21

The Honorable James M.
Rosenbaum, U.S. District Judge,
District of Minnesota

April 2

Falun Gong Colloquium

Lisa Fan Nappi,
Tiannamen Square Protestor



AYAULDY AYNASHBEKOVA
Class of 2002 • Almaty, Kazakhstan

Ayauldy graduated with a degree in international relations from Almaty Abai University in Kazakhstan. Prior to entering William & Mary, she worked in her native country as a legal assistant for McGuireWoods LLP. She worked for Judge Rafael Diaz at the Superior Court of the District of Columbia in early summer 2001 and spent the remainder of her break as a summer associate at the Tysons Corner, VA office of McGuireWoods LLP.

William & Mary's admissions staff was extremely helpful. I wasn't living in America when I applied and they always sent me information in a timely manner and helped arrange graduate housing.

April 12

George Wythe Lecture On Judges, Corporate Directors and Other Hierarchs

Lynn A. Stout, Professor,
Georgetown University Law
Center

April 17

IBRL and The Lesbian and Gay Law Association Gay Rights in the New Millennium: Sex, Morality & the Law

Chai R. Feldblum, Professor,
Georgetown University Law
Center



STUDENT ORGANIZATIONS

The academic program at William & Mary is enriched by public service and social programs.

Though changes occur from year to year, these organizations are usually active at the Law School:

- | | |
|--|---|
| <i>Amicus Curiae</i> (student newspaper) | National Trial Team Negotiation & Client Counseling Board |
| Asian Law Students Association | Phi Alpha Delta |
| Association of Trial Lawyers of America | Phi Delta Phi |
| Black Law Students Association | Public Service Fund |
| Christian Legal Society | Student Bar Association |
| Federalist Society | Student Legal Services |
| Honor Council | Students for Individual Liberty |
| Housing Partnership | Sports and Entertainment Law Society |
| l'Anson-Hoffman American Inn of Court | William & Mary Chapter of the ACLU |
| Institute of Bill of Rights Law Student Division | William & Mary Law Republicans |
| International Law Society | <i>William & Mary Bill of Rights Journal</i> |
| Jewish Law Student Association | <i>William & Mary Environmental Law and Policy Review</i> |
| Law Parents | <i>William & Mary Journal of Women and the Law</i> |
| Lesbian and Gay Law Association | <i>William & Mary Law Review</i> |
| Marshall-Wythe Democrats | |
| Military Law Society | |
| Moot Court Board | |
| National Lawyers Guild | |

Honor Council

The Honor System, described on page 5, is one of the Law School's most cherished traditions. The Honor Council consists of a third-year student acting as chief justice and five justices from the student body, all of whom are appointed by the Student Bar Association president.

Journals

The publication of legal journals offers students an extraordinary opportunity to be involved in legal scholarship. William & Mary's four student-run and edited journals publish work by professors, judges, practicing lawyers and students.

Students typically spend their first year on a journal subchecking articles and verifying the accuracy of citations and footnotes provided by the authors. The journals' editorial boards manage the publication process and consist of upper-level students. Journal members also write student notes, which are legal research papers of publishable quality. The student note fulfills the Law School's writing requirement and may be selected for publication. Both second-year staff members and third-year editors may receive academic credit for their work on journals.

At least once annually, each journal chooses one legal issue and sponsors a printed or live symposium on the topic. These symposia are opportunities for legal scholars to exchange ideas and to lecture or publish articles on topics related to their special expertise. The symposia

benefit our students who witness and often participate in cutting-edge debates of important issues. The four journals cover a broad range of legal areas. The *William & Mary Bill of Rights Journal* explores constitutional issues, focusing on civil and individual liberties. The *William & Mary Environmental Law and Policy Review* provides a forum for the discussion of environmental law and policy. The *William & Mary Journal of Women and the Law* explores the impact of gender bias on law, society and individuals. The *William & Mary Law Review*, the oldest and largest of our legal journals, does not have a particular focus, publishing articles on a wide array of topics. Any first-year student interested in a position on any journal or review must participate in an intensive writing competition conducted at the end of the first year. Selection to the *Law Review* also may be based on a student's academic standing at the end of his or her second semester of law school. Promotion to the editorial board of a journal is based on proficiency in legal writing and editing, and level of dedication.

Newspaper

The *Amicus Curiae* is the Law School's student-edited newspaper. The *Amicus* publishes feature articles, news, sports, editorials, humor and political commentary written by members of the Law School community. Opinion pieces are printed unedited to encourage dialogue among students, faculty and staff.



ELIZABETH WELDON
Class of 2001 • Phoenix, AZ

Elizabeth graduated from the University of Arizona with a degree in classics and anthropology. She interned for Judge Barry G. Silverman of the U.S. Court of Appeals, Ninth Circuit. After graduation, Elizabeth will join the firm of Mariscal, Weeks, McIntyre & Friedlander, P.A., in Phoenix, AZ.

I was attracted to William & Mary because I saw that the dedication and involvement of individual students genuinely impact the law school community. Participating in the William & Mary Environmental Law and Policy Review has enabled me to contribute to and become a part of this community by adding my ideas and efforts to a student-run publication.

National Trial Team

The National Trial Team is a student-run organization designed to develop law students' trial advocacy skills. Trial Team is an important part of the oral advocacy program at William & Mary. The organization differs from Moot Court in that Trial Team focuses on jury trial litigation, whereas Moot Court focuses on appellate advocacy. Sixteen students are selected to join the Trial Team during the spring of their second year through a competition that requires each student to conduct a full trial in successively challenging rounds. The team, in groups of two to four members, participates in complex criminal and civil trials at tournaments throughout the United States. Outstanding members of the Trial Team are honored by induction into the Order of Barristers.





Dean Taylor Reveley congratulates (left to right) Jeff Chamberlain, Elliott Buckner, Jason Rylander and Dave Shewchuk on their triumph at the ABA National Appellate Advocacy Competition.

Moot Court Program

The William & Mary Moot Court Program has a long history of success and is one of the school's best opportunities for students to develop and refine both oral advocacy and brief writing skills. Each year, approximately ten teams of two to three students represent William & Mary in national and regional tournaments. The Moot Court competitions require each team to research and write an appellate brief and defend it in an oral argument before panels of judges.

Our National Moot Court Team has captured first place, best brief and best oral argument in the Annual National Moot Court Competition sponsored by the Association of the Bar of the City of New York, the profession's oldest and most prestigious competition. During the 2000-2001 academic year, teams traveled to moot court competitions held in cities across the country, including Washington, D.C., Atlanta, New York City and Chicago.

To join the Moot Court Team, students must compete in the Law School's Bushrod Tournament, an intense, two-week competition involving approximately 120 second-year students. Similar to an actual tournament, participants in Bushrod research a selected topic and prepare an appellate-style oral argument that they defend in front of a panel of judges. The top thirty-two participants earn positions on the Moot Court team.

The administration of the Moot Court Program is the responsibility of the Moot Court Board. In addition to managing the Law School's Bushrod Tournament, the Board also sponsors the prestigious William B. Spong, Jr., Invitational Moot Court Tournament each spring. This competition draws approximately twenty-five teams from across the nation. They are judged in oral advocacy, research and writing skills by a distinguished panel of federal and state judges from the Virginia Supreme Court, 9th and federal courts and

numerous U.S. district courts. Outstanding participants in Moot Court are honored by induction into the Order of Barristers.

Association of Trial Lawyers of America (ATLA) provides William & Mary student members with access to benefits for student chapters such as paid and unpaid internships, mentoring opportunities and

scholarships. The most popular chapter activity has been the ATLA trial team. The trial team is an opportunity for first- or second-year students to compete off-campus for regional or national attention. The Law School team enters an ATLA regional trial competition each spring.

The **W. C. Jefferson Chapter of the Black Law Students Association (BLSA)** is dedicated to promoting multiculturalism in the Law School community and legal profession. BLSA promotes minority recruitment, supports its membership and serves the local community. Recent BLSA events include a symposium on racial profiling, Black Law Student Weekend, Martin Luther King Memorial Day Program, the "Living Legends Program," the Choir Extravaganza, a Black History Month Trivia Contest, Book Club and a book signing by Dr. Raymond Dobard, a renowned cultural historian and Howard University professor.

The **Christian Legal Society (CLS)** provides a forum for communication and support in struggles common to all law students. Members encourage interaction with other legal and community organizations through CLS-sponsored activities and events. Participation is not restricted to persons of the Christian religion; all are welcome.



THOMAS BRZOZOWSKI
Class of 2002 • Yorktown, VA

Tom earned a degree in international relations at the College of William & Mary and is a captain in the U.S. Army. He has been active in the Military Law Society, played intramural football and soccer, and will serve as Editor-in-Chief of the *William & Mary Law Review* as a third-year student. Tom was stationed at Fort Monroe in Virginia in the summer of 2001 and will serve as a JAG officer after graduation.

I can't think of a more appropriate place to study law than in the stomping grounds of John Marshall and Thomas Jefferson. William & Mary exudes a pride in its heritage that is positively infectious.

Devoted to the proposition that judges should interpret law and not create it, the **Federalist Society** provides a forum for intellectual discussion and debate of legal topics and jurisprudence. The Society sponsors reciprocal lectures with other law schools and participates in the Federalist Society National Student Symposium.

The **l'Anson-Hoffman American Inn of Court** was formed as one of over 200 American Inns of Court (AIC) designed to improve the skills, professionalism and ethics of the bench and bar. Based on the traditional English model of legal apprenticeship, American Inns of Court have been modified to fit the particular needs of the American legal system. American Inns of Court help lawyers become more effective advocates and counselors with keen ethical awareness.

The **IBRL Student Division** is the student arm of the Institute of Bill of Rights Law and promotes education and discussion of the Bill of Rights and the Constitution through nonpartisan debates, lectures and an outreach program. The highlight of the year is a spring symposium featuring a moot court competition for first-year students.

Open to all regardless of sexual orientation, the **Lesbian and Gay Law Association (LGLA)** seeks to educate, raise awareness and foster discussion within the Law School regarding legal issues affecting the lesbian and gay community. LGLA holds many informal social

gatherings; attends functions sponsored by such organizations as Virginians for Justice and GAYLAW, a lawyers group based in Washington, D.C.; invites guest speakers to the campus; and maintains a web site.

The **Military Law Society (MLS)** promotes scholarly discussion of military law and builds social ties among interested students, the school and the community. Membership in the Military Law Society is not limited to those who are or have been associated with the armed services.

Jefferson Inn is the William & Mary Chapter of the international legal fraternity, **Phi Delta Phi (PDP)**. The Jefferson Inn promotes legal ethics within the profession, with time set aside for social and philanthropic activities. Each year, PDP sponsors the Welcome Back Party and undertakes a charitable project such as the Alan Bukzin Memorial Bone Marrow Drive. The highlight of every year is the chartered bus trip to the U.S. Supreme Court, culminating in a visit with a U.S. Supreme Court justice.

The **Public Service Fund (PSF)** is a student-run, nonprofit corporation whose sole purpose is to raise money to provide stipends for law students who work at unpaid public interest jobs during the summer. PSF annually raises over \$30,000 primarily through PSF Gift Shop sales and events such

as the Date Auction, Casino Night, Alumni Phonathon and Pledge-a-Day of Your Salary. Typically, funds are distributed to twenty to twenty-five students per summer. "All work and no play" is not part of the PSF ideal and fund-raising activities are complemented by the annual Halloween Party and Chili Cook-off.

The **Sports and Entertainment Law Society** cultivates interest in legal issues affecting the sports and entertainment industries. Student-run symposia, discounted memberships to professional organizations, research and writing opportunities, and a good dose of fun and networking are all part of the Society's life. It is a vehicle for improving the understanding of the lawyer's role in entertainment-related industries.

The William & Mary Chapter of the **ACLU** is a student chapter of the American Civil Liberties Union. Its goals are twofold: first, to educate students about current constitutional and legislative issues; and, second, to provide students with opportunities to engage in work relating to those issues by serving as a research arm of the ACLU's Virginia chapter. Students engage in research projects for the Virginia chapter and are offered opportunities to assist attorneys on active ACLU cases.



AVA MONIQUE GEORGE

Class of 2003 • Chicago, IL

Ava earned a bachelor's degree in history and sociology in 1989 and a master's degree in managerial communication in 1998, both at Northwestern University. Prior to law school, Ava was the Executive Director of Chicago Youth Centers and managed the youth center in Chicago's Cabrini-Green community. In summer 2001 she worked for the Office of the General Counsel, Internal Revenue Service, Richmond, VA.

I applied to William & Mary because it is a top-tier school with a welcoming and helpful environment. As at any law school, there is competition but it is not a dog-eat-dog environment here. Most of my classmates are willing to help each other understand the material and the upperclassmen are very supportive.



AWARDS

In President Sullivan's words, the greatest lawyers have always possessed disciplined minds, practical judgment and caring hearts. We recognize outstanding performance in a specific field of law, exemplary leadership or public service, excellent legal writing and academic achievement.

Student Awards

American Bankruptcy Institute Award—for outstanding performance in the field of bankruptcy law.

Center for Computer-Assisted Legal Instruction—awarded each semester for academic excellence in individual courses.

Dean's Certificates—for students who initiated new projects, led organizations, participated enthusiastically in law school or community activities, or demonstrated special initiative on behalf of the Law School.

Drapers' Scholar—for one year of postgraduate study at Queen Mary-Westfield College of the University of London. The Drapers' Scholar, as a student at the University of London, may register for law courses at any of its four colleges. This

scholarship, provided by the Drapers' Company of London, includes tuition, round-trip transportation and living expenses.

Family Law Book Award—for scholarship that demonstrates great promise and potential for the practice of family law.

Gambrell Legal Skills Awards—for the student of each second-year Legal Skills firm who demonstrates the highest scholarship and professionalism.

George Wythe Prize—for deep devotion and outstanding service to the School of Law. Recipient is a member of the graduating class who embodies the principles of George Wythe through traits of character, leadership and a spirit of selfless service to the Law School community.

Herrmann Prize—The Herrmann Prize is awarded to the student who in the opinion of the Dean, President of the National Center for State Courts, and Director of the Courtroom 21 Project has demonstrated the greatest potential in making future contributions to the enhancement of the efficient administration of justice through the innovative use of technology. The award honors Richard Herrmann, the Millennium Lawyer.

Kruchko and Fries Award for Labor and Employment Law—for excellence in labor law and employment relations.

Lawrence W. I'Anson Award—named for the former Chief Justice of the Supreme Court of Virginia to recognize leadership, scholarship and character that epitomize the true nature of a citizen lawyer.

National Association of Women Lawyers Award—for exceptional work in programs of particular importance to women and the law.

Order of Barristers—inducts those students who demonstrate superior abilities in the preparation and presentation of written and oral argument. Students are selected by the Moot Court and National Trial Team boards from third-year students participating either on a board or in a tournament.

Order of the Coif—conferred on no more than 10 percent of each graduating class. Coif membership is the highest academic honor earned by law students.

Robert R. Kaplan Writing Award—for excellence in legal writing.

Spong Professionalism Award—for extraordinary professionalism and ethics as a student in the Legal Skills Program.

Thomas Jefferson Prize—for the outstanding student note published in the *William & Mary Bill of Rights Journal*.

Virginia Trial Lawyers Award—for accomplishment in trial advocacy.

West Group Awards for Scholastic Achievement—for the student who ranks first in each class determined by cumulative grade point average at the end of each academic year.

William Hamilton Prize for Legal History—for scholarship in legal history.

Faculty, Administration or Community Awards

Citizen-Lawyer Award for Professional Accomplishment—given by the William & Mary Law School Association to recognize outstanding public and legal service.

John Marshall Prize—for deep devotion and outstanding service to the Law School. Recipient is a member of the Law School faculty, administration or staff who through traits of character, leadership and a spirit of selfless service to the Law School community embodies the principles of John Marshall.

Thurgood Marshall Award—presented to the member or members of the Law School community, whether student, faculty, friend,

or alumnus who most clearly demonstrate the ideals of distinguished public service exemplified by Justice Marshall.

Walter L. Williams, Jr. Memorial Teaching Award—for the faculty member selected by the graduating class as an outstanding teacher.

Marshall-Wythe Medalion—awarded by the faculty to outstanding leaders from the bench, bar and academy, for instance:

William J. Brennan, Jr., Associate Justice of the United States Supreme Court

Stephen G. Breyer, Associate Justice of the United States Supreme Court

Warren E. Burger, Chief Justice of the United States

Guido Calabresi, then Sterling Professor of Law, Yale Law School

Tom C. Clark, Associate Justice of the United States Supreme Court

Lloyd N. Cutler, of Wilmer, Cutler & Pickering, advisor and counsel to several Presidents

Ruth Bader Ginsburg, Associate Justice of the United States Supreme Court

H.L.A. Hart, Professor of Jurisprudence, Oxford University

Oliver W. Hill, civil rights leader and lawyer

Thurgood Marshall, Associate Justice of the United States Supreme Court

Myres S. McDougal, Sterling Professor of Law, Yale University

Richard Posner, Chief Judge, United States Court of Appeals for the Seventh Judicial Circuit

Lewis F. Powell, Jr., Associate Justice of the United States Supreme Court

Roger J. Traynor, Chief Justice of California



2001 Order of the Coif inductees and faculty.



Housing Options

William & Mary offers graduate students housing in the Lettie Pate Whitehead Evans Residences adjacent to the Law School. This complex features two-, three- and four-bedroom apartments overlooking a central courtyard. The apartments are fully furnished and air conditioned, have private outside entrances, full kitchens with major appliances, one or two full bathrooms, and living/dining areas. Each resident has a private bedroom, telephone number and voicemail. Each bedroom and living room is equipped with both a direct connection to the College's computer network, including e-mail and Internet access (network card and software required), and cable television. All utilities are included in the rent, which averages \$3,500 for the 2001-2002 academic year. Additional information is available through the Office of Residence Life, College of William & Mary P.O. Box 8795 Campus Center Room 212 Williamsburg, VA 23187-8795 (757) 221-4314 living@wm.edu www.wm.edu/OSA/res/reslif.htm Off-campus commercial and residential housing options are available in the Williamsburg area. See www.sin.wm.edu/



Williamsburg

Thanks to the foresight of two British monarchs and the philanthropy of the Rockefeller Family, Williamsburg is known around the globe. The presence of two world-class institutions, the College of William & Mary and the Colonial Williamsburg Foundation, has rendered what otherwise might have been a sleepy town into a vibrant community. Williamsburg hosts regular visits by American presidents, international heads of state

and royalty. NATO has held meetings here. Our city was the site of the 1983 Economic Summit of Industrialized Nations. Former British Prime Minister Margaret Thatcher, former chancellor of William & Mary, and former secretary of state Henry Kissinger, current chancellor, are frequent visitors.

Williamsburg has fine museums, galleries and a surprisingly lively performing arts scene. Celebrities—including native son Bruce Hornsby—also bring their talent to local stages. Good restaurants, clubs featuring live music, two major Ameri-

can theme parks, an abundance of quality golf courses, nearby beaches, year round sporting activities and an interesting, vibrant population reside in Williamsburg.

Bike paths and jogging trails wind through Virginia's Historic Triangle of Williamsburg, Jamestown and Yorktown. Local waterways are ideal for sailing, rowing or canoeing. The McCormack-Nagelson Tennis Center is located adjacent to the Law School. Other tennis, handball and basketball courts, swimming pools, a running track and Recreation Sports Center are nearby.



Richmond and Norfolk are less than an hour away by car. Washington, D.C. is just 150 miles away. Atlanta, New York City and Philadelphia are at the end of quick flights available from nearby airports. An AMTRAK station is less than a mile from the Law School.

All of this and more makes Williamsburg a great place to live...and study.

Visiting W&M Law School

We invite you to visit!

Individual Appointments

You may call the Admission Office to arrange an informational meeting with an admission dean and/or schedule a student-led tour of the Law School. Tours may be scheduled week days during

the academic year at 9 a.m. or 3 p.m. by calling in advance (757) 221-3785. Should your visit not coincide with a week day, tape-recorded tours may be obtained from the Library Circulation Desk during Law Library hours (because library hours vary during the year, please call (757) 221-3260 to confirm availability).



SARAH KINSMAN
Class of 2002 · Louisville, KY

After graduating from Northwestern University with a B.S. in journalism, Sarah served ten years in the Navy as a helicopter pilot. In the summer of 2001, she worked at the law firms of Pepper Hamilton LLP in Pittsburgh, PA, and Willcox & Savage, P.C., in Norfolk, VA. She will clerk for Chief Judge Boyce F. Martin, Jr., U.S. Court of Appeals for the Sixth Circuit, Louisville, KY, after graduation.

Directions

Arriving by Car

William & Mary is 150 miles south of Washington, D.C., midway between Richmond and Norfolk on I-64.

From the **east**, take Exit 242A (Route 199 West) toward Jamestown and Williamsburg. Turn right at the second traffic light onto South Henry Street (Route 132 North). The Law School is located on the right one and one-half miles from the intersection.

Coming from the **west**, take Exit 234 (Route 199 Lightfoot) and follow signs to Williamsburg and the College. Travel on Route 199 to Route 132 South Henry Street, approximately ten miles. Turn left onto South Henry Street. The Law School is located on the right, approximately one and one-half miles from the intersection.

From the **William & Mary** campus, the Law School is located several blocks to the east. Take either Richmond Road or Jamestown Road toward Colonial Williamsburg. At the intersection of Richmond and Jamestown Roads (which intersect in a V at Duke of Gloucester Street), turn right onto South Boundary Street. Turn left at the next block (Route 5 East) onto Francis Street. Turn right at the first stop light onto South Henry Street. The Law School is located on the left approximately one-quarter of a mile from this intersection.

Parking is available at the Law School. Obtain a parking permit from the Administrative Office located to your left as you enter. Visitors with parking permits may park in any faculty/staff or student space as well as any visitor space.

Arriving by Bus or Train

Nationwide transportation is provided by Greyhound/Railways. Visitors may use direct AMTRAK service to Williamsburg from Boston, New York, Philadelphia, Baltimore and Washington, D.C. The combined bus and train station is less than one mile from William & Mary. Taxi service is available.

Arriving by Plane

Newport News/Williamsburg Airport is approximately 30 minutes from campus. Williamsburg is also served by Richmond International and Norfolk International airports, each one hour away. Ground transportation companies meet flights at all three airports with limousine or shuttle service to the College available with advance reservations.

Scheduled Session Dates:

October 26, 2001

January 25, 2002

February 8, 2002

February 22, 2002

Information Sessions

Information sessions are held each year to discuss the Law School. Check-in begins at 9 a.m. in the Law School Lobby and is followed by a tour of the school. These sessions introduce visitors to the Law School through presentations by faculty, administrators and students. Sessions include a tour, class observation and a student led Q&A. Seating is limited, please call the Admission Office (757) 221-3785 to reserve a place.

Our area offers much more than just touring Colonial Williamsburg. We shop at an upscale outlet mall, attend concerts at the college and public library, have our choice of restaurants, and even have a big chain bookstore with a cafe. Sports enthusiasts can watch the college teams, or drive an hour to see pro sports. Outdoor opportunities abound. There are some excellent local bicycling routes, skiing opportunities are just a few hours away (the Law School has an annual ski trip) and the beach is an hour to the east. Between school activities, things going on in or near Williamsburg, and socializing with friends, you may feel like there's little time left for school-work!





Admission Information

Admission Policy and Procedures

Admission is granted to those applicants who, in the judgement of the Law School, will make the most significant contribution to society as members of the legal profession. Many factors are used in making admission decisions. First, general academic ability is considered through careful examination of the undergraduate (and graduate, if applicable) transcript. This analysis includes review of the grade-point average, the quality of school attended, the difficulty of the major or department in which the degree was earned, the hours spent on outside employment or other time-consuming extracurricular activities, and the length of time elapsed since graduation. Second, capacity for the academic study of law is analyzed based largely on the LSAT score and writing sample. Third, relevant personal qualities and characteristics are considered,

including the location of the applicant's permanent residence; the applicant's career goals; ethnicity; cultural, economic and educational background and experiences; moral character; leadership qualities; commitment to community service; ability to undertake independent and creative research; and communication skills. Applicants should discuss these characteristics and qualities in the required personal statement, and should request those persons writing letters of recommendation refer to them as well.

An offer of admission to the school is valid only for the year stated in the notice of admission. An admitted

applicant who does not enroll that year may reapply by filing an application in a subsequent year. Admission one year does not ensure admission for a subsequent year. Deferment requests will be considered on an individual basis if a written request is submitted with an explanatory statement.

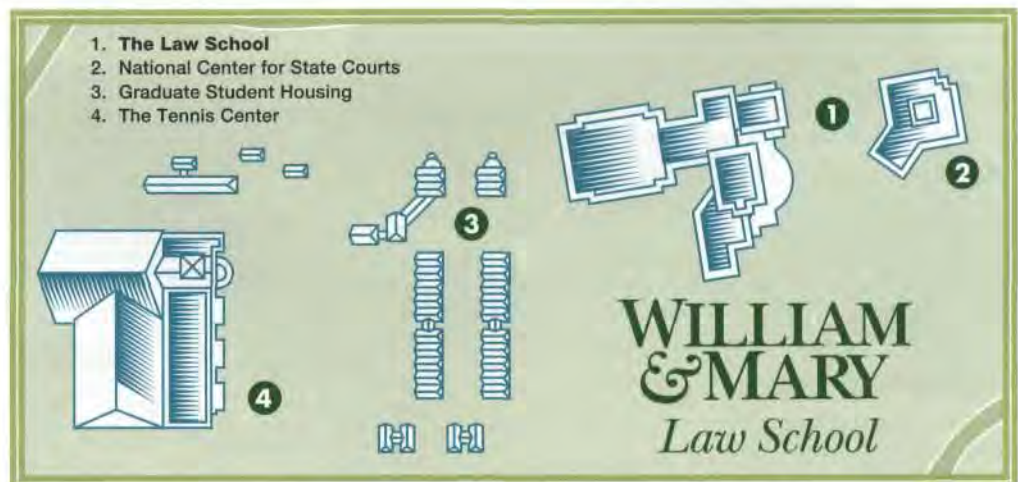
Bar Standards

Each state has its own bar registration and admission rules. Those who intend to practice law should become acquainted with the rules where they plan to practice, especially relating to registration deadlines and specific courses or course credit hours required during law school. Registration with state Board of Bar Examiners is often required prior to or shortly after beginning law school. Information on requirements may be obtained from the agency responsible for bar admission in each state. Phone numbers and addresses for the Board of Bar Examiners are available from the Office of Admission.

Most jurisdictions have standards for character and fitness to practice that require full disclosure of past indiscretions by candidates applying for admission to the bar. Law school applicants should consult the appropriate bar official to determine if certain past conduct will preclude admission to the bar upon graduation. Additionally, because your law school application provides information relevant to certifying you for state bars, you must disclose fully on the application any information that may in any way reflect adversely on your character and fitness to practice law.

We look for students who have strong academic backgrounds and a sharp intellect during the admission process, but we also look for those with drive, commitment and compassion.

FAYE F. SHEALY
Associate Dean for Admission





APPLICATION PROCEDURE

First-Year Application Procedure

Individuals who have received or who will have received a baccalaureate degree from an accredited institution prior to commencement of study may apply for admission to William & Mary Law School.

1. Application Form and Fee

The application should be received no later than March 1 of the year enrollment is sought with a \$40 non-refundable application fee payable to the College of William & Mary. We accept both printed copies of applications and *LSACD* or *LSACD on the Web* electronic transmission. Applicants may choose one of several methods for the completion of their application:

- (a) Complete the enclosed application.
- (b) Complete the application after printing the forms from the William & Mary web site (www.wm.edu/law/) using Adobe Acrobat®.
- (c) Complete the application on a Windows compatible personal computer through the use of a software program which enables the applicant, who chooses



to apply to more than one law school, to enter only once the common information requested on law school applications. Contacts for information regarding these programs follow.

LSACD or *LSACD on the Web*: (215) 968-1001; www.LSAC.org

Both *LSACD* or *LSACD on the Web* allow applicants to use a computer to complete applications. Applicants can print and mail completed applications to William & Mary or can electronically transmit application(s) to LSAC. LSAC will send both printed and electronic versions of the application to William & Mary.

- (d) Submit four (4) self-addressed mailing labels or envelopes to be used for notification of application status.

Applications received after March 1 will be accepted and considered on a space-available basis.

2. Personal Statement(s)

William & Mary's talented student body is one of the Law School's richest resources. The personal statement provides applicants an opportunity to demonstrate the ways in which they can contribute their talents and experiences to the Law School.

Applicants also are invited to submit, at their discretion, an additional essay. This optional essay should describe an event in the applicant's life of which he or she is especially proud and should present information not included in the required personal statement.

3. LSAT/LSDas Registration

- (a) All candidates are required to participate in the Law School Data Assembly Service (LSDas). Registration must be complete as of February 1. LSDAS registration prior to the



ADA-MARIE WALSH
Class of 2002 • McLean, VA

A 1999 graduate of the College of William & Mary where she majored in psychology, Ada-Marie is the Executive Editor of the *William & Mary Bill of Rights Journal*. She interned for the Fairfax County, VA Circuit Court in the summer of 2000 and worked at Morgan, Lewis & Bockius in Washington, D.C., in 2001 as a summer associate.

My years as a student here have validated my initial impression that the Law School is a cooperative and close-knit community.



SHANE REEVES

Class of 2003 • Rock Springs, WY

A U.S. Army captain, Shane graduated from the United States Military Academy at West Point with a degree in European history and served four years as an armor officer in California prior to law school. He is a member of the William & Mary Military Law Society and is active in the Williamsburg Church of Christ.

I believe William & Mary is one of the premier places to study law in the country.

current processing year is invalid. Contact LSAC for registration information:
LSAC
Box 2001
Newtown, PA
18940-0981
(215) 968-1001

- (b) Upon receipt of the Transcript Request and Forms from LSDAS, request that transcripts of grades from each college or university attended be sent directly to LSDAS, not to the Law School. To ensure that this report reaches the Admission Office prior to the March 1 deadline, transcripts should be sent to LSDAS before February 1.

- (c) Include your Social Security/Social Insurance Number or the LSDAS assigned number on the Law School application (Application Question #4) to ensure that an official LSDAS report is issued to William & Mary Law School. The LSDAS code for William & Mary is 5115.
- (d) All applicants are required to take the LSAT, which is administered four times a year throughout the world. The Law School will accept LSAT scores not more than five years old. Applicants who plan to take the LSAT in February must indicate this date in the appropriate space on the application and realize that their admission decision will be delayed. Information regarding the LSAT may be obtained from LSAC.

School recommendation form should be attached to each letter of recommendation. Forms may be photocopied.

- (c) Recommenders may send their letters directly to the Admission Office. A composite recommendation or letters processed by prelaw advisors or career services offices may be sent directly to: William & Mary Law School, Admission Office
P.O. Box 8795
Williamsburg, VA 23187-8795

5. Forms for Need-Based Financial Assistance

All applicants for need-based scholarships and/or educational loans must file the Free



RECO THOMAS

Class of 2002 • Bedford, VA

Reco was a James Monroe Scholar at the College of William & Mary where she earned a B.A. in public policy and philosophy. After graduation, she served in AmeriCorps in Charleston, S.C. In summer 2001, she worked in the Fairfax, VA Office of the Public Defender.

I've found the Office of Career Planning and Placement (OCP) to be very helpful. The staff is always willing to answer any questions I may have. As a person interested in public interest law, I find this assistance extremely beneficial.

4. Two Recommendations

Applicants may arrange to submit letters of recommendation by any of three procedures:

- (a) Applicants may utilize the LSDAS recommendation service to submit letters of recommendation. This service is included in the LSDAS Registration subscription. Applicants using this service will have their letters copied and sent to law schools with the LSDAS Report. To use this service, follow the directions for submitting letters outlined in the *LSAT/LSDAS Registration & Information Book*.
- (b) Applicants may obtain letters of recommendation in sealed envelopes and submit these supportive materials with their application. A William & Mary Law

Applicant Profile—2001

The figure to the left of the slash represents 2001 entering class admittees, while the figure to the right of the slash represents applicants (e.g., 2/10 in a box means 2 of 10 applicants with that combination of LSAT and GPA were accepted). Figures reflect all first-year admission decisions as of 7/1/01.

LSAT Score Percentile Range

	50 & below	51-60	61-70	71-80	81-90	91-100	Total
GPA							
3.75 & Above	6/38	1/24	6/40	13/66	60/121	59/59	145/348
3.74 - 3.50	6/77	1/47	1/58	11/107	81/149	88/89	188/527
3.49 - 3.25	3/86	3/56	1/70	11/130	73/197	82/83	173/622
3.24 - 3.00	0/96	3/57	2/62	7/92	46/161	69/71	127/539
2.99 - 2.75	3/78	3/27	3/26	2/45	10/89	26/31	47/296
2.74 - 2.50	0/46	0/20	0/16	0/20	2/19	12/22	14/143
2.49 - 2.00	0/38	0/6	0/9	0/11	0/17	1/12	1/93
Below 2.00	0/3	0/0	0/1	0/0	0/0	0/1	0/5
No LSDAS Summary GPA	0/33	0/4	0/4	1/5	6/10	12/12	19/68
Total	18/495	11/241	13/286	45/476	278/763	349/380	714/2641

Application for Federal Student Aid (FAFSA), which may be obtained from financial aid offices at colleges and universities. The application should be filed no later than February 15, in order to ensure its receipt by William & Mary Law School in a timely manner. The FAFSA Title IV code for William & Mary is 003705.

No other financial aid application is required by William & Mary Law School for scholarships or grants. Applicants selected for admission are automatically considered for merit scholarships awarded by the Law School using the criteria submitted to complete the application for admission.

6. Application for Virginia In-State Tuition Privileges

Applicants claiming entitlement to in-state educational privileges in accordance with Section 23-7.4 of the Code of Virginia must submit the Application for Virginia In-State Tuition Privileges when initially applying for admission to the Law School.

Admission Decisions

Applications are reviewed when the files are complete. Decision letters are mailed no later than April 15 for first-year applications complete by March 1. The majority of decisions are finalized and mailed during the last week of March.

Advanced Standing

Students who have successfully completed a minimum of 26 semester hours and are in good standing at law schools that are members of the American Association of Law Schools or are approved by the American Bar Association may apply for admission to William & Mary as transfer students with advanced-standing. All advanced credit awarded will be on the basis of an evaluation of previous law work in light of the curriculum at William & Mary Law School. Credit in excess of 45 semester hours is rarely granted. In no event will a Juris Doctor degree be conferred when fewer than the final 30 semester hours were earned while in residence at William & Mary. In general, students should rank in the upper third of their class to be considered for admission with advanced-standing. Decisions on transfer applications are usually made in the late summer. It is the applicant's responsibility to request transcripts be sent directly to the Law School as soon as they are available.

Advanced standing applicants apply for admission in the same manner as first-year applicants with the application deadline date of July 1. In addition, advanced standing applicants must forward the following information:



- Written certification from the dean of the applicant's law school stating the applicant is in good academic standing and is unconditionally eligible to return (letters of good standing should be prepared following the completion of the semester after which transfer admission is sought).
- At least one letter of recommendation from a faculty member at the applicant's law school.
- An official LSAT score report sent by LSAC or a copy of an official LSAT score report sent directly from the law school attended.
- Official transcripts of all undergraduate and graduate work.
- A current official transcript (and class rank, if available) of all work taken at the applicant's law school.
- A statement indicating reasons for seeking transfer.



SEAN HANEY
Class of 2001 • North Brunswick, NJ

After earning a B.S. in pharmacy and his Pharm. D. from Rutgers University, Sean worked as the Director of Pharmacy for the Rutgers Health Service and as a professor at the College of Pharmacy. After law school graduation, Sean will practice patent and corporate litigation as an associate with Morris, Nichols, Arsht & Tunnell in Wilmington, DE.

The Legal Skills Program provides students with an exceptional opportunity to integrate classroom concepts and professional skills. The program's unified approach not only prepares students to be effective practitioners, but also substantially contributes to the collegial atmosphere and strong sense of community.



Visiting Student Status

Students attending other law schools may apply to William & Mary for visiting status. A very limited number of students may enroll for credits to be applied toward the degree requirements from another institution. If you seek visiting status, approval must be provided from the degree granting school. Please contact the Law School Admission Office or visit the web site for details concerning these application procedures.

Eligibility for In-State Status

To be eligible for in-state tuition, a student must meet the statutory test for domicile set forth in Section 23-7.4 of the Code of Virginia. In general, to establish domicile, students must prove permanent residence in Virginia for at least one continuous year immediately preceding the first official day of classes and they must intend to remain in Virginia indefinitely after graduation.

Residence in Virginia for the primary purpose of attending college *does not guarantee eligibility* for in-state tuition. Applicants seeking in-state status must complete and submit the "Application for Virginia In-State Tuition Privileges" with their application for admission.

A student whose domicile has changed may request reclassification from out-of-state to in-state. Students seeking reclassification must complete and submit the "Application for Virginia In-State Tuition Privileges." The Office of the University Registrar evaluates the application and notifies the student if their request for in-state tuition is denied.



PATRICIA THOMAS
Class of 2003 • Hampton, VA

After earning a B.A. in sociology and psychology from Clarion State University and her M.A. in city and regional planning from Harvard's Kennedy School of Government, Pat worked as a city planner in Virginia. She will work for the city of Hampton, VA, in summer 2001.

I consider William & Mary an excellent value...a high-quality education at a reasonable price.

Appeal of an adverse decision is permitted, but a change in classification will only be made when justified by clear and convincing evidence.

All questions about eligibility should be addressed to the Office of the University Registrar (757) 221-2809.

In determining domicile, the university considers the following factors for the student, spouse or parent:

- Residence during the year immediately prior to the first official day of classes
- State to which income taxes are filed or paid
- Driver's license
- Motor vehicle registration
- Voter registration
- Employment
- Property ownership
- Sources of financial support
- Location of checking or passbook savings
- Social or economic ties with Virginia



FINANCIAL INFORMATION

Cost of Attending

Tuition and fees for law students during the 2001-2002 academic year total \$10,400 for Virginia residents and \$19,750 for nonresidents. The Office of Student Financial Aid prepares standardized student budgets. Examples for the 2001-2002 academic year are provided. The living allowance is an estimate and many students, through careful budgeting, shared living arrangements and money management, find their expenses are less than those quoted. Individuals who meet the requirements for Virginia residency during their time of enrollment are eligible for the in-state tuition rate.

Financial Assistance

We are committed to helping students meet the costs of their legal education. William & Mary administers a financial assistance program including both merit and need-based scholarships, work-study and education loans. The Admission Office administers the scholarship program and selects Graduate Research Fellows. Approximately half of our students benefit from these programs. Work-study funds and

educational loans are administered by the university's Financial Aid Office.

All applicants selected for admission are automatically considered for merit scholarships and fellowships. Awards are based on information required in the application for admission. Students applying

for need-based funds are required to file the Free Application for Federal Student Aid (FAFSA) by February 15. William & Mary's Title IV code is 003705. Stafford loans are available to students whether or not they have demonstrated financial need. The annual Stafford

loan limit for a law student is \$18,500, of which \$8,500 can be subsidized. The federal government pays the interest on a subsidized loan while the student is enrolled. However, the interest on an unsubsidized loan accrues from the date of receipt and must be paid by the borrower. The student must be a citizen or permanent resident of the United States to be eligible for federal funds. Most Stafford loan lenders will allow the interest to accumulate, with no payment necessary until after graduation or enrollment ceases. Additionally, there are many private alternative loan programs based on credit worthiness available to help students meet educational expenses.

A list of recommended alternative loan programs and additional information may be obtained by contacting the Financial Aid Office or visiting their web site.

	VA Resident	Nonresident
Tuition & Fees	\$10,400	\$19,750
Living Allowance	\$11,878	\$11,878
Books	<u>\$1,000</u>	<u>\$1,000</u>
Total	\$23,278	\$32,628

College of William & Mary
Office of Student
Financial Aid
P.O. Box 8795
Blow Memorial Hall, #218
Williamsburg, VA 23187-8795
Telephone: (757) 221-2420
Fax: (757) 221-2515
finaid@wm.edu
www.wm.edu/osfa





Application for Admission
Juris Doctor Program
STARTING AUGUST 200__

The College of William & Mary
Law School Admission Office
P. O. Box 8795
Williamsburg, Virginia 23187-8795
(757) 221-3785
Lawadm@wm.edu

Applications should be submitted as early as possible and no later than March 1.

A NON-REFUNDABLE PROCESSING FEE OF \$40 (U.S. DOLLARS) MUST BE SUBMITTED.

1. Full Name: Last First Middle Former last name (if applicable)

2. Sex: Male Female 3. Date of Birth: Year Month Day 4. Social Security Number:

5. Racial/Ethnic Category: (Check one) Asian or Pacific Islander Ethnicity: Black/African American Hispanic Ethnicity: Native American or Alaskan Native Tribal Affiliation: White, not of Hispanic Origin

6. Country of Citizenship: 7. If other than U.S.A., indicate Visa Code:

* Note: Provision of this information is not required. You are assured both by school policy and by the Family Educational Rights and Privacy Act that the information will be confidential and accessible only to school officials, government agencies and others with a legitimate educational interest in the information.

8. PRESENT MAILING ADDRESS: (where you wish admission correspondence sent) 9. PERMANENT HOME ADDRESS: (through which you can be reached at any time)

Street or Box

City State Zip Code

Day Area Code/ Telephone Number Evening Area Code/ Telephone Number

E-mail (if available) FAX (if available)

10. After what date should correspondence be sent to your permanent address: 200__ Year Month Day

11. Do you claim Virginia domiciliary status for tuition purposes? Yes No The attached Application for Virginia In-State Tuition Privileges must be submitted if your answer is yes.

12. What type of admission do you seek? First Year Advanced Standing Visiting

13. Have you previously made application to this Law School? If yes, year(s) and decision(s):

14. Two letters of recommendation are required and the application will not be completed until their receipt. Please check method of submission:

- LSDAS Recommendation Service
Enclosed with application materials
Submitted directly to the Law School by the recommender or university

15. Identify the undergraduate college from which you received (or expect to receive) a degree:

Name: _____ Location: _____
 Attended: from (mo/yr) _____ to (mo/yr) _____ Title of Degree (such as B.A., B.S.): _____ Date Conferred or Expected: _____
 Major: _____ Minor: _____ Rank in Class: _____ out of _____

16. List in chronological order all other colleges and universities attended including law school(s):

Name: _____ Location: _____
 Attended: from (mo/yr) _____ to (mo/yr) _____ Title of Degree (such as B.A., B.S.): _____ Date Conferred or Expected: _____
 Major: _____ Minor: _____ Rank in Class: _____ out of _____

Name: _____ Location: _____
 Attended: from (mo/yr) _____ to (mo/yr) _____ Title of Degree (such as B.A., B.S.): _____ Date Conferred or Expected: _____
 Major: _____ Minor: _____ Rank in Class: _____ out of _____

Name: _____ Location: _____
 Attended: from (mo/yr) _____ to (mo/yr) _____ Title of Degree (such as B.A., B.S.): _____ Date Conferred or Expected: _____
 Major: _____ Minor: _____ Rank in Class: _____ out of _____

17. List relatives who have been students at William & Mary.

Name	Relationship	Degree(s)
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

18. List all scholastic or academic honors you have received after secondary school including scholarships, fellowships, prizes, honor societies, and so forth:

19. Check if you have been involved in community and extracurricular activities and, if so, identify those that have been important to you and the year(s) of your involvement:

Yes No

20. Check if you have participated in intercollegiate sports/athletics and, if so, list participation and your level of involvement:

Yes No

21. Check if you were employed during any academic year while an undergraduate? If yes, describe positions held:

Yes No

Hours per week: 1st Year _____ 2nd Year _____ 3rd Year _____ 4th Year _____

22. Have you served or are you now serving on full-time active duty in the U.S. military?
If yes, complete the following:

Yes No

Branch of Service: U.S.A. ; U.S.A.F. ; U.S.N. ; U.S.M.C. ; U.S.C.G. ; Other

Tour of Duty: From (mo/yr) _____ to (mo/yr) _____

Rank or Rate (Current or at time of discharge/separation): _____

Type of Discharge/Separation: _____ Reserve Status (current): _____

23. Will you be eligible for veteran's educational benefits while at William and Mary?

Yes No

24. State your positions of full-time employment, including summer employment. Use the space below or submit a supplementary sheet of all employment. Those with military service may provide positions held.

Dates	Employer	Position	Reason for Leaving
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

QUESTIONS 25-31 MUST BE ANSWERED. IF THE ANSWER TO ANY OF QUESTIONS 25-31 IS YES, EXPLAIN FULLY ON A SUPPLEMENTARY SHEET.

CHECK ONE

25. Were there any personal, cultural or economic factors which, in your opinion, adversely affected your academic performance? Yes No
26. Has your college, university, graduate or professional school attendance been interrupted for any reason for one or more terms while you were enrolled in a degree program? Yes No
27. Have you ever been separated from a branch of the Armed Services of the United States under conditions other than honorable? Yes No
28. Have you ever been subject to disciplinary action for scholastic or other reasons in any of the colleges, universities, graduate or professional schools you have attended? Yes No
29. Are there any disciplinary charges pending or expected to be brought against you? Yes No
30. Have you ever been convicted of or pled guilty or no contest to a felony charge, or to a misdemeanor charge, including any charge of operating a motor vehicle under the influence of intoxicants or other self-administered drugs, but not including a minor traffic charge? Yes No
31. Are there any criminal charges pending or expected to be brought against you? Yes No
32. List all dates on which you have taken (or expect to take) the LSAT: _____
33. Indicate the date by which you will have registered with the Law School Data Assembly Service (LSDAS), paid the LSDAS fee, and requested transcripts to be sent to LSDAS: _____. All materials must be sent to LSDAS by February 1, in order to be processed by March 1.
34. William & Mary Law School evaluates applicants in many areas beyond test scores and academic transcripts. Indeed, important academic objectives are furthered by classes comprised of students having talents and skills derived from diverse backgrounds. Please attach a brief personal statement which might identify factors such as activities or accomplishments, personal or cultural background, career goals, or special talents that you believe would contribute to the Law School community and would support your application to William & Mary Law School.
35. An additional essay may be submitted. This optional essay should describe an event in your life of which you are especially proud. Provide information not included in your required personal statement that focuses on academic achievement, situations in which you have overcome significant challenges, or any other event that you think will help us obtain a sense of your ability to function successfully in a complex world.

I certify that I have read the foregoing document and have answered all questions fully and frankly. I will notify William & Mary Law School of any changes with regard to the information given in answer to questions on the application. Any omission or misstatement of a material fact on the application may be the basis for denial of admission or, if admitted, dismissal from the Law School.

Date _____ Signature _____

Your application will be considered complete when two recommendations and the LSAT/LSDAS Report are received.

IT IS THE APPLICANT'S RESPONSIBILITY TO SEE THAT THE ADMISSION OFFICE RECEIVES ALL SUPPORTING MATERIALS PRIOR TO THE MARCH 1 DEADLINE. THE DEADLINE FOR APPLICANTS WITH ADVANCED STANDING IS JULY 1.

SUMMARY FOR MAILING

I have enclosed:

- 1. The completed and signed application form and my personal statement(s).
- 2. The \$40 non-refundable application fee (U.S. dollars) made payable to College of William & Mary.
- 3. Four self-addressed mailing labels or envelopes for use by the Admission Office to send notification of application status.
- 4. Explanations to yes answers for questions 25-31.
- 5. Application for Virginia In-State Tuition Privileges (send only if you claim Virginia domicile for tuition purposes, see Question 11).



APPLICATION FOR VIRGINIA IN-STATE TUITION PRIVILEGES

This form must be completed if you are claiming entitlement to in-state educational privileges pursuant to Section 23-7.4 of the Code of Virginia. All questions must be answered. Section A must be completed by the applicant. Section B must be completed by the applicant's parent, legal guardian or spouse if the applicant is under the age of 19 or if the applicant is a dependent.

SECTION A - APPLICANT

Term for which you are applying for Virginia Status. 200 ____ Fall ____ Spring ____ Reclassification ____

1) Name of Applicant Last First Middle

2) Social Security Number 3) E-mail address

4) Date of Birth 5) Daytime Phone No.

6) Citizenship - U.S. Non-U.S. If Non-U.S. Please Specify Visa Type or Green Card No.

7) How long have you lived in Virginia? Years(s) Month(s)

8) Where have you lived (in the sense of physical presence) during the last two years? (List current address first.) Street Address City State Zip Code From To Current

9) Employment information (for at least one year prior to the date for which in-state tuition rates are sought): If not employed, or if retired, please indicate. Employer City State Zip Code From To Full-Time / Part-Time Current

10) Are you currently enrolled in a public college or university? Y N If yes, please list school: Domicile Status: In-state Out-of-State

11) In the last tax year did you file a state return to any state other than Virginia? If yes, please explain.

12) For at least one year immediately prior to the term in which you are claiming in-state status, will you have filed a tax return or paid income taxes to Virginia on all earned income? If no, please explain.

13) Are you a registered voter in Virginia? Date registered Original Re-registered If no, are you registered in: Another state Not Registered

14) Do you hold a valid Virginia driver's license? Date issued Original Renewal If no, do you hold a license in: Another state Not Licensed

15) Did you own or operate a motor vehicle registered in Virginia during the last year? If no, is it registered in: Another state Did NOT own or operate a motor vehicle

16) Are you or your spouse in the military? Y N If yes, check - Self Spouse

a.) Are Virginia income taxes paid on all military income? If yes, as of what date? Where were you stationed on that date? Please submit a copy of the most recent Leave and Earnings Statement.

b.) If your spouse is in the military, and the answer to (a) is NO, will YOU have resided in Virginia, been employed and earned at least \$10,300, and paid income taxes to Virginia for at least one year immediately prior to the term in which you will enroll? If yes, please submit verification of employment, including dates and salary, and a copy of the most recent Virginia tax return, or a year-to-date pay stub.

17) Answer this question only if you live outside Virginia but work in Virginia: Will you have lived outside Virginia, been employed in Virginia, earned at least \$10,300, and paid Virginia income taxes on all taxable income earned in this Commonwealth for at least one year prior to the term in which you will enroll? If yes, please submit verification of employment, including dates and salary, and a copy of the most recent Virginia tax return, or a year-to-date pay stub.

I certify under penalty of disciplinary action that the information I have provided is true.

Signature of Applicant

Date

SECTION B - PARENT, LEGAL GUARDIAN, OR SPOUSE

Name of Applicant: _____ Social Security No: _____

1) Name of Parent Legal Guardian Spouse _____

2) Marital Status _____ 3) How long have you lived in Virginia? ____ Years(s) ____ Month(s)

4) Citizenship - U.S. ____ Non-U.S. ____ *If Non-U.S. Please Specify Visa Type _____ or Green Card No. _____*

5) Where have you lived (in the sense of physical presence) during the last two years? (List current address first.)

Street Address	City	State	Zip Code	From	To
_____	_____	_____	_____	_____	Current

6) Employment information (for at least one year prior to the date for which in-state tuition rates are sought):
If not employed, or if retired, please indicate.

Employer	City	State	Zip Code	From	To	Full-Time / Part-Time
_____	_____	_____	_____	_____	Current	_____

- 7) Will you have claimed the applicant as a dependent on your federal and Virginia income tax returns for the tax year prior to the term in which the applicant will enroll?
If no, please explain. Y N
- 8) Will you have provided more than half of the applicant's financial support for at least twelve months prior to the term in which the applicant will enroll? *If no, please explain.* Y N
- 9) In the last tax year did you file a state return to any state other than Virginia? *If yes, please explain.* Y N
- 10) For at least one year immediately prior to the term in which the applicant is claiming in-state status, will you have filed a tax return or paid income taxes to Virginia on all earned income? *If no, please explain.* Y N
- 11) Are you a registered voter in Virginia?
 Date registered _____ Original ____ Re-registered ____
If no, are you registered in:
 Another state ____ Not Registered ____ Y N
- 12) Do you hold a valid Virginia driver's license?
 Date issued _____ Original ____ Renewal ____
If no, do you hold a license in:
 Another state ____ Not Licensed ____ Y N
- 13) Did you own or operate a motor vehicle registered in Virginia during the last year?
If no, is it registered in:
 Another state ____ Did NOT own or operate a motor vehicle ____ Y N

- 14) Are you or your spouse in the military? Y N
If yes, check - Self ____ Spouse ____
 a.) Are Virginia income taxes paid on all military income?
If yes, as of what date? _____
 Where were you stationed on that date? _____
Please submit a copy of the most recent Leave and Earnings Statement.
- b.) If the answer to (a) is NO, Y N
 will the applicant's non-military parent have resided in Virginia, been employed and earned at least \$10,300, and paid income taxes to Virginia for at least one year immediately prior to the term in which you will enroll? *If yes, please submit verification of employment, including dates and salary, and a copy of the most recent Virginia tax return, or a year-to-date pay stub.*
- 15) Answer this question only if you or your spouse live outside Virginia but work in Virginia:
 Will you have lived outside Virginia, been employed in Virginia, earned at least \$10,300, and paid Virginia income taxes on all taxable income earned in this Commonwealth and claimed the applicant as a dependent for federal and Virginia income tax purposes for at least one year prior to the term in which the applicant is claiming in-state status?
If yes, please submit verification of employment, including dates and salary, and a copy of the most recent Virginia tax return, or a year-to-date pay stub. Y N

I certify that the information I have provided is true.

 Signature of Parent, Legal Guardian or Spouse

 Date

Applicant: Please copy this form for each recommender



**WILLIAM
& MARY**
Law School

RECOMMENDATION FORM
William & Mary Law School

**TO BE COMPLETED AND RETURNED TO THE CANDIDATE
FOR SUBMISSION TO THE LAW SCHOOL PRIOR TO MARCH 1**

Name of Applicant _____ Undergraduate School _____
Social Security Number _____

TO THE APPLICANT:

Recommendations in support of your application for admission may be submitted on, or attached to, this form. You must complete the waiver statement below, by checking either box, prior to giving the form to the person asked to submit the recommendation. In the event your school uses a composite form, we will substitute a waiver signed by you, if one accompanies the composite recommendation. Ask your recommender to enclose the letter he/she has written on your behalf in their own envelope, seal the envelope, sign across the seal, and return it to you. **DO NOT OPEN** the envelope or break the seal. Submit the sealed envelope with your application. If your recommender prefers, the letter may be mailed directly to the Law School.

I authorize release of a candid evaluation to assist in the admission selection process and, should I enroll, for counseling or other educational purposes of the William & Mary Law School. I understand that the material will be kept confidential both from me and the public and I waive any right of access that I might have by law. I further understand that William & Mary Law School does not require me to execute this waiver and is willing to review my application without such a waiver.

I authorize the release of a candid evaluation, but I choose not to waive my right to examine this letter of recommendation should I enroll as a student at the William & Mary Law School.

Date _____ Signature _____

TO THOSE ASKED TO SUBMIT RECOMMENDATIONS

Print name of recommender

Signature of recommender

It is important that recommendations be frank and detailed. Brief letters in general terms are of little value. The letter should state the extent of your acquaintance with the applicant and your opinion of the applicant's aptitude for the study and practice of law. Any specific knowledge concerning the applicant's intellectual ability, character or personality should be discussed.

Provided this applicant has signed the above waiver, you may be assured that your letter will be kept confidential from both the applicant and the public. If the applicant has chosen not to waive his or her right of access, please be advised that following enrollment as a student at this law school, he or she, upon request, may have access to your letter.

Please place this form with your recommendation in an envelope, seal the envelope and sign the back flap of the envelope. Return directly to the applicant or notify the applicant that you will send it directly to: William & Mary Law School, Admission Office, P.O. Box 8795, Williamsburg, VA 23187-8795.

Recommenders: If you would like confirmation of the receipt of this letter by the Law School Admission Office, please record below the name of the applicant and your name and address. A receipt will be mailed to you.

Applicant's Name _____

Recommender's Name and Phone Number _____

Address _____

City

State

Zip Code





Important Numbers:

HELPFUL CONTACTS

Administration

W. TAYLOR REVELEY III
Dean and Professor of Law

LYNDA L. BUTLER
Vice Dean and Professor of Law

I. TROTTER HARDY
Associate Dean for Technology
and Professor of Law

JAMES S. HELLER
Director of the Law Library and
Professor of Law

LIZBETH A. S. JACKSON
Associate Dean for
Administration/Registrar

ROBERT E. KAPLAN
Associate Dean for Career
Planning and Placement

SARAH F. KELLAM
Associate Dean for Development
and Alumni Affairs

TERRI T. LORINCZ
Chief Financial Officer

FAYE F. SHEALY
Associate Dean for Admission

Office of Law Admission

FAYE F. SHEALY
Associate Dean for Admission

BENNIE C. ROGERS III
Assistant Dean for Admission

Phone: (757) 221-3785
Fax: (757) 221-3261
Lawadm@wm.edu
www.wm.edu/law/

U.S. Mail

College of William & Mary
Law School Admission Office
P.O. Box 8795
Williamsburg, VA 23187-8795

Priority Mail

College of William & Mary
Law School Admission Office
South Henry Street
Williamsburg, VA 23185

Law Services

Phone: (215) 968-1001
www.lfac.org

Child Care

Sarah Ives Gore Center
Phone: (757) 221-2121
www.wm.edu/wccc/

Domicile Information

Phone: (757) 221-2809
www.wm.edu/registrar

Graduate Student Housing

Phone: (757) 221-4314
www.wm.edu/OSA/res
/reslif.htm

Law Library

Phone: (757) 221-3255
www.wm.edu/law
/law_library/index.html

Need-Based Financial Aid and Student Loans

Phone: (757) 221-2420
www.wm.edu/osfa

Student Counseling Center

Phone: (757) 221-3620
www.wm.edu/OSA/counsel
/couns.htm

Student Health Services

Phone: (757) 221-4386
www.g8six.com
/WilliamMary/

The College of
William & Mary
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on the basis of race,
color, religion, national
origin, sex, sexual
orientation, disability
or age in its programs
and activities.

The following person has
been designated to handle
inquiries regarding the non-
discrimination policies:

**MS. VIOLET R. CHALKLEY
EO/AA**
College of William & Mary
P.O. Box 8795
Williamsburg, VA 23187-8795
(757) 221-2615



The College of William & Mary
Law School
P.O. Box 8795
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