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Admissions Brochure

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## Admissions Brochure 2000-2001

William & Mary Law School

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WILLIAM  
& MARY  
*School of Law*





The College of William & Mary, a public university in Williamsburg, Virginia, is the second-oldest institution of higher learning in the United States. Established in 1693 by British Royal Charter, William & Mary is proud of its role as the Alma Mater of generations of American patriots, leaders and public servants. Now in its fourth century, it continues this tradition of excellence by combining the best features of an undergraduate college with the opportunities offered by a modern research university. Its moderate size, dedicated faculty and distinctive history give William & Mary a unique character among public institutions, and create a learning environment that fosters close interaction among students and teachers.

The university's predominantly residential undergraduate program provides a broad liberal education in a stimulating academic environment enhanced by a talented and diverse student body. This nationally acclaimed undergraduate program is integrated with selected graduate and professional programs in five faculties: Arts and Sciences, Business, Education, Law and Marine Science. Master and doctoral programs in the humanities, the sciences, the social sciences, business, education and law provide a wide variety of intellectual opportunities for students at both graduate and undergraduate levels.

At William & Mary, teaching, research and public service are linked through programs designed to preserve, transmit and expand knowledge. Effective teaching imparts knowledge and encourages the intellectual development of both student and teacher. Quality research supports the educational program by introducing students to the

challenge and excitement of original discovery, and is a source of the knowledge and understanding needed for a better society. The university recognizes its special responsibility to the citizens of Virginia through public and community service to the Commonwealth, as well as to national and international communities. Teaching, research and public service are all integral parts of the mission of William & Mary.

In fulfilling its mission, William & Mary adopts the following specific goals:

- To attract outstanding students from diverse backgrounds.
- To develop a diverse faculty that is nationally and internationally recognized for excellence in teaching and research.
- To provide a challenging undergraduate program with a liberal arts and sciences curriculum that encourages creativity, independent thought and intellectual depth, breadth and curiosity.
- To offer high-quality graduate and professional programs that prepare students for intellectual, professional and public leadership.
- To instill in its students an appreciation for the human condition, a concern for the public well-being and a life-long commitment to learning.
- To use the scholarship and skills of its faculty and students to further human knowledge and understanding, and to address specific problems confronting the Commonwealth of Virginia, the nation and the world.



WILLIAM  
& MARY  
*School of Law*

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## MESSAGE FROM THE DEAN



Studying law can be an extraordinary experience. Now that you have decided to go to law school, the question becomes, where?

We encourage you to look closely at William & Mary. Its greatest strength, in our view, is the superb job it does of educating students. The faculty truly values teaching and puts tremendous energy into working with students, in class and individually.

No institution succeeds without a capacity to change. Our Law School changes constantly to take advantage of the best in today's legal instruction. The McGlothlin Moot Courtroom is the most technologically advanced in the United States. It attracts lawyers and jurists from all over the world. It teaches students what they must know to thrive in a technological age. Our two-year Legal Skills Program stands at the cutting edge of programs all over the country that seek to give students a real sense of a lawyer's life. Our faculty comprises nationally known scholars, committed to innovative teaching. This law school is vibrantly alive!

William & Mary also has deep, enduring roots reaching back more than 300 years into American history. This was the first academic institution in the country to teach law in a university setting. Thomas Jefferson had the idea. George Wythe implemented it, and John Marshall was one of his students. Thus, William & Mary's law school is often called Marshall-Wythe.

Institutions take strength from their past. Marshall-Wythe moves through the centuries with a confidence born of its august origins. These origins ensure as well that Marshall-Wythe remembers its obligation to produce graduates who are not simply wise counselors and powerful advocates, but also honorable human beings and good citizens.

Having invested enormously in our students, we care very much about their opportunities after graduation. The Law School works hard to ensure these opportunities are notable. Marshall-Wythe's concern for its graduates continues throughout their lives.

We would be delighted to see you on campus. Come meet us and talk about your interests.

W. TAYLOR REVELEY III

Dean and Professor of Law



Our students are people the professors know by name, not merely faces passing in the hall or statistics on a list. Each student is someone carefully selected from among many to study law at William & Mary and, for us, each student is important.




**W**e welcome your interest in the William & Mary Law School! The Law School is moving powerfully into the 21<sup>st</sup> century, with roots running deep into America's past.

Legal education at William & Mary began in 1779, at the urging of Thomas Jefferson. He was Governor of Virginia and a member of William & Mary's Board of Visitors. Jefferson believed that aspiring lawyers should be taught in a university setting and that they should be trained not simply to be excellent legal craftsmen but also good citizens and leaders of their communities, states and nation. He wanted them to become citizen lawyers. The Law School remains extraordinarily committed to training citizen lawyers, just as was true in Jefferson's day.

George Wythe (a great lawyer, teacher and statesman of this country's Revolutionary era) was hired in 1779 to begin legal training at William & Mary. Among the first lawyers Wythe taught at the university was John Marshall. As Chief Justice of the U.S. Supreme Court, Marshall had a seminal impact on U.S. history. He epitomized the citizen lawyer, so prized at William & Mary.

We are a relatively small school with 530 students in 2000-2001. Admissions are quite selective. There were almost 2,500 applications for last year's entering class. In



## The Law School:

### AN INTRODUCTION



recent years, about 45 percent of our students have been women and 20 percent have been persons of color. Our alumni live and work in 49 states and three U.S. territories, as well as 28 other countries. The greatest concentration of Law School alumni can be found in and around Washington, D.C. Employers enthusiastically seek the services of our students for judicial clerkships, *pro bono* ventures and positions in law firms, corporations and public agencies.

Because the Law School is relatively small and because collegiality is a prime virtue here, the students, faculty and administrators enjoy their time together. Pleasant, friendly relationships characterize the place. People care about one another.

Members of our faculty teach with real passion in and out of the classroom. They contribute meaningfully to scholarship. They study the role of law in society, which in turn invigorates their teaching.

Our curriculum prepares students for the increasingly complex world confronting lawyers. One aspect of the curriculum is a cutting-edge program called Legal Skills. Entering students spend their first week on campus in an intense introduction to Legal Skills and then continue for two years with both classroom instruction and simulated client representation. Each student joins a 15 associate law office led by a senior partner drawn from the faculty and a junior partner chosen

carefully from among third-year students. Within the law office and in the context of specific cases, much happens: research, counseling, interviewing, drafting all sorts of legal papers, and actual work in court. Each student follows his or her cases from beginning to end, through all phases of the representation. Along the way there is intense training in legal skills and ethics. Legal Skills, now in its second decade, has enjoyed marked success.

Along with Legal Skills, the Law School gives students ground-breaking instruction in the use of technology to support and conduct litigation. Our McGlothlin Courtroom is the most technologically advanced in the world. Students get to know it. So do



MARGARET, THE LADY THATCHER

Chancellor of the College of William & Mary, 1993-2000

Lady Thatcher was minister of education and science in Great Britain before becoming Britain's first woman prime minister, a position she held from 1979-1990. Lady Thatcher concluded her seven-year term as chancellor using William & Mary to "continue doing what you have been doing because you've done it brilliantly." As 21<sup>st</sup> Chancellor of the College of William & Mary, Lady Thatcher joined a long progression of august chancellors, including George Washington and Chief Justice Warren E. Burger. William & Mary looks forward to a continued relationship with Lady Thatcher, just as we had with Chief Justice Burger, whose library of papers were recently given to the university.

a steady stream of judges, court administrators, lawyers and other members of the legal profession from around the world.

The Law School is located a few blocks from the main campus of the College of William & Mary. The grounds of Colonial Williamsburg are equally close. The immediate neighbors of the Law School are the National Center for State Courts (a think tank for state court issues), an elegant residential facility for graduate students, and a splendid tennis facility.

Williamsburg is a comfortable, fun place to spend several years. It has the easy charm of a small, historic and secure community. Opportunities abound for entertainment of all sorts, including outdoor activities. Nearby is the full range of urban amenities. Williamsburg is less than an hour's drive from Richmond to the west and Norfolk/Virginia Beach to the east. Washington, D.C. is two and a half hours away by car. An AMTRAK station (less than a mile from the Law School) and three nearby airports (Richmond, Newport News and Norfolk) make travel elsewhere convenient.

While the Law School was created in 1779, the university of which it is part began in 1693. The College of William & Mary was created by Royal Charter from King William and Queen Mary of Great Britain. Among U.S. colleges and universities, only Harvard has roots running deeper into America's past than William & Mary. The College's

alumni include four signers of the Declaration of Independence, 16 members of the Continental Congress, and Presidents Washington (who received his surveyor's license here), Jefferson, Monroe and Tyler.

William & Mary has long been a university. It includes one of the leading colleges in the country, business and public policy schools, and graduate programs in the arts and sciences. The Law School deals extensively with other parts of the university.

Phi Beta Kappa, the nation's first scholastic honor society, was founded at William & Mary in 1776. Three years later, the College introduced an honor system. Faithful to these traditions, the Law School puts great store on both academic excellence and integrity. We recognize the most academically distinguished third-year students by electing them to Order of the Coif, and we work together at the Law School under an Honor Code administered by students.

Legal education is expensive. We believe that William & Mary is among the best law school buys. For more details about this and other matters just sketched, please keep reading.



TIMOTHY J. SULLIVAN

President of the College of William & Mary and  
John Stewart Bryan Professor of Jurisprudence

*Legal education at William & Mary has been designed to help you acquire the habits of mind and the special skills required to be a great lawyer. You will discover that the educational experience here is both rigorous and personal. We expect a great deal of our students, and we are intensely proud of their considerable success. We believe that our high standards have helped us educate lawyers who are destined for leadership roles not only in the profession but also in the public life of our communities, our states and our nation.*

## The Honor System

With roots running back to 1779, an honor system administered by students is among the oldest and most important traditions of William & Mary. At its core, the honor system requires that students conduct themselves honestly in all matters related to student life. Lying, cheating and stealing are not tolerated, and students found guilty of these offenses are sanctioned, usually by dismissal. By accepting an offer of admission to the Law School, a student agrees to abide by the principles and procedures of the honor system.

At the Law School, the honor system is administered by the Honor Council, composed of students from each class. They educate students about the honor system, investigate allegations of honor code violations, determine guilt or innocence and impose sanctions upon a finding of guilt.

The existence of the honor system and the student body's commitment to it permit a community of trust and an atmosphere of freedom at the Law School. For example, examinations are not proctored, students may take them anywhere in the building, and many exams are self-scheduled. Students are permitted to use personal computers for exams and are trusted to follow the rules governing their use.

The honor system models the professional code of responsibility under which lawyers live. In much the same way the legal profession is self-regulated, law students at William & Mary take responsibility for safeguarding the character of their community.





## ACADEMIC PROGRAM

### Legal Skills

From the very first day, they begin to learn the real meaning of the phrase “a life in law.”

What does it really mean to be a lawyer? Beyond knowledge of the law, which skills are required to represent a client effectively? How do lawyers relate to one another as adversaries or as partners? How do good lawyers apply ethical principles in the practical world of everyday lawyering? These are important questions for both legal education and the profession. They also are questions that remain a mystery for most law students. At William & Mary, an innovative skills program helps provide answers in the most direct fashion; with due allowance for their neophyte status, our students assume the role of counselors-at-law.

Legal Skills is a nine-credit, two-year program required of all students. The program covers the following topics: history and structure of the legal profession, professional ethics, legal research, legal writing, legal drafting, interviewing, negotiating, counseling, alternative dispute resolution, introduction to trial practice and introduction to appellate practice.

At most law schools these topics are treated in a varied mix of separate and unrelated courses. At William & Mary, using a wide range of original materials and teaching methods, they are unified in a realistic setting that helps students master essential lawyering skills and ethical concepts. All of these skills are

learned through “hands on” experience representing simulated clients.

The program begins with a challenging and intensive week of instruction designed to introduce the new student to both the legal system and law study. Following the introductory week, the program moves forward and on two concurrent tracks: classroom instruction and simulated client representation. These tracks introduce the student to the actual use of lawyering skills in realistic settings that require the resolution of tough ethical issues.

The essential organizational unit of the program is the law office. Each first-year student becomes one of a

small group of approximately 15 associates in an office and remains part of that office for two years. A faculty member and a carefully selected third-year student are partners in the firm and provide guidance to the new associates. To ensure realism, each office uses the law of an actual jurisdiction, currently Virginia, New York, Pennsylvania, Ohio, Illinois and California.

The Legal Skills Program not only fosters the tools necessary to become a lawyer, it simulates the working relationships often found in real practice. Law firms pride themselves on the use of mentoring programs, where mid-level associates train and encourage new associates. Legal Skills, since its inception more than 10 years ago, has incorporated student teaching assistants into its program. The teaching assistants, like mentors, guide and advise new students in our simulated practice. Teaching assistants work closely with first-year students to improve writing skills, and to reassure beginning students about the law school experience. Fostering the Law School's sense of community is an explicit part of every teaching assistant's role.

Two special features of the program combine to make it a unique experience in American legal education. First, students deal with a client's problem from beginning to end. From the initial client interview through each step required by the representation, the student "lawyer" pursues the client's problem to a logical conclusion.

Sometimes this conclusion is a negotiated settlement; other times it may mean a trial and appeal. Whatever the outcome, the program provides extraordinary, in-depth exposure to the skills being taught. Students, for example, who are engaged in a negotiation also learn about client interviewing and counseling because they have interviewed and counseled the client to prepare for negotiation.

Second, Legal Skills is the Law School's course in legal professionalism and legal ethics. The program emphasizes the value and importance of the lawyer's duties to the client, the justice system and the public. Ethical issues are treated in the context of client service, changing the character of the students' experience from mere competitive games to a much truer, better-textured learning experience.

A law school's skills program is the beginning student's first window on the legal profession. If well done, it provides a critical perspective on the study of law and what it means to be a lawyer. William & Mary's Legal Skills Program gives every student an opportunity to live a lawyer's life while mastering the basic skills required for an ethical and successful career in the law.

## FORMER LEGAL SKILLS STUDENTS SAY...

The Legal Skills Program was invaluable to me as a summer associate in Washington, D.C. **I was well ahead of the other summer associates** in research ability and prepared to meet with clients from the first week. Additionally, I was well-prepared for dealing with other summer associates by the "team" approach used in the Legal Skills Program and for interaction with other attorneys in the superior/supervising positions.

I am now a much better writer than I was two years ago. I have become comfortable with the thought of spending a large amount of my time drafting memoranda, letters, motions, and the other mainstays of the legal profession...**I also have become sensitive to the complex web of ethical relationships** involving the legal system, clients and other lawyers.

From my first week at law school, Legal Skills has been a source of enjoyment and **the vehicle for putting the abstract learning of other courses to good use...** I believe that the collegiality of Legal Skills has spilled over to the rest of the curriculum to the benefit of the classes and the students.

## EMPLOYERS EVALUATE THE LEGAL SKILLS PROGRAM

Legal Skills certainly fills a great void in the legal education process, and prepares William & Mary Law School graduates for many of

The school's Legal Skills Program is **remarkably innovative** and of great benefit to the students.

the situations they will face as practicing attorneys.

I congratulate you on your dynamic and unique legal skills course. I expect this program explains why William & Mary students who intern with us seem to have an easier time getting started and are **prepared for practical tasks** with less instruction than students from some law schools.



## Second-Year Required Courses

### Legal Skills III, IV

The second year of the two-year course required of all students, including professional responsibility, the nature of the legal profession, legal research and writing, and numerous legal skills, e.g. drafting, interviewing, negotiating, introduction to trial and appellate practice and alternative dispute resolution.

### Legal Skills Ethics

The final examination of legal profession/ethics issues for the Legal Skills Program (operates in conjunction with Legal Skills IV).

## The Elective Curriculum

The elective curriculum is broad and diverse. In a typical year it embraces 70 to 80



**BILLY RUHLING**  
Class of 2000 • Lee's Summit, MO

Bill graduated from the United States Military Academy with a degree in mathematical economics and served four years in the United States Army prior to law school. While at William & Mary, Bill has been Associate Director for Student Training for the Courtroom 21 Project. Upon graduation, Bill will be stationed at Fort Stewart, GA as a JAG officer.

*Being involved with Courtroom 21 has provided a number of opportunities to see where the courtrooms of the future are heading while simultaneously preparing me for litigation in the courtrooms of today.*

## First-Year Curriculum

Designed to introduce first-year students to the essential analytical skills they will need to prepare for their upper-level courses, the first-year curriculum emphasizes the many sources of law that govern our society—judge-made common law, statutory law and regulatory law as developed by governmental agencies, and the two major systems of law in the United States—the civil justice system and the criminal justice system. Students in their first year will develop case-reading skills, the ability to read and interpret statutory and regulatory materials, and a mastery of the fundamental principles of the traditional first-year subjects: civil procedure, constitutional law, contracts, criminal law, property and torts.

## First-Year Required Courses

### Civil Procedure

Strategic options federal law provides to persons attempting to resolve disputes through litigation; basic concepts involved in the federal civil adversary system, federal jurisdiction, choice of law and finality; policies governing, and the mechanics involved in, pleading, discovery, and disposition before trial.

### Contracts I, II

Fundamental concepts of the law of contracts.



### Constitutional Law

Analysis of the structure of government, from the role of the courts and the concept of judicial review, through the distribution of power in the federal system and the allocation of power among the three branches of the government; also a study of individual rights protected by the Constitution.

### Criminal Law

Basic doctrines underlying criminal law, including *actus reus* and *mens rea*; principal substantive and inchoate crimes; accountability for criminal acts of others; and general defenses to criminal liability.

### Legal Skills I, II

Professional responsibility; the nature of the legal profession; legal research and writing; and numerous lawyering skills including drafting, interviewing, negotiating and oral advocacy.

### Property I, II

Fundamental principles of law governing real and personal property; different types of property interests, including possessory and nonpossessory interests, and the powers and obligations accompanying those interests; also various methods of acquiring property rights, the nature and scope of property rights, and the ability of public and private parties to control the exercise of property rights.

### Torts

The legal system's responses to problems arising from personal injury and property damage, especially legal doctrines relating to liability for harm resulting from fault and to strict liability; also the goals and techniques of accident prevention and compensation for loss.



SUE KING

Class of 2001 • Williamsburg, VA

Susie King earned a B.A. in English literature from Claremont McKenna College and M.A. in communications management from the University of Southern California. Prior to law school, she was a human resources supervisor for Anheuser-Busch, Inc.

*Putting my career on hold was a difficult decision, but I knew a William & Mary law degree would provide greater professional options and advantages.*

courses and seminars, giving students opportunities to study a wide range of subjects or to focus intensely in a few areas.

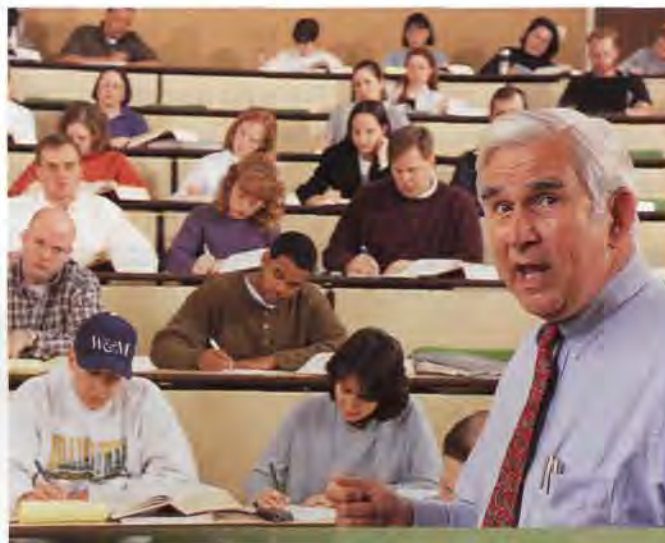
For most students, the second year is best centered around introductory courses covering major fields. These courses serve several important purposes. They build on first-year courses, are a foundation for more intensive study and facilitate formulation of career goals and objectives. Corporations, Employment Law, Evidence, Federal Income Tax, Sales and Secured Transactions are courses best taken in the second year. Students with interests in Family Law, Trusts and Estates and Criminal Procedure should take these courses in the second year, if possible.

In the third year, students take courses that refine their understanding of materials previously encountered. This is a time to sample new subject matter and jurisprudential approaches, and to consider non-law school subjects that complement legal studies. The

third year is also the time to pursue individual interests through clinical placements, performance-based courses and self-initiated projects. The opportunity exists to specialize through advanced courses in specific subject areas. A decision to specialize should not be made lightly. Many students who select courses with a view to specialization do not, on graduation, concentrate their professional activities in the intended field.

### Classroom Courses

There are many styles of teaching at the Law School—the Socratic method, the “problem” method, lectures, student presentations, role-playing or guided discussion. Some classes are “building block” courses taught in large sections; more advanced courses are taught to smaller groups of interested students. Some are largely theoretical; others teach practical application of theoretical principles.



JOHN E. DONALDSON

Ball Professor of Law

B.A., University of Richmond  
J.D., College of William & Mary  
LL.M., Georgetown University

Professor Donaldson has taught for over thirty years at William & Mary. He lectures frequently at continuing legal education programs about trusts and estates and has held many leadership positions in the Virginia Bar.

Most involve both theory and practical considerations.

### Seminars

Seminars typically are limited to 15 students. Active discussion is encouraged. Many seminars include a significant research paper.

### Advanced Skills and Independent Courses

Advanced skills courses employ simulation exercises, supervised representation of live clients, and on-site externships at law firms and government law offices. These courses are crafted to build on techniques previously introduced at William & Mary and continue the cultivation of our students’ lawyering skills.

The curriculum provides many opportunities for independent, in-depth work. Students who wish to focus on specific legal topics can do so.

### Non-Law School Courses

A student may enroll in a course or seminar offered in other units of the College for credit toward a law degree with approval of the Vice Dean. Up to six hours of law school credit may be earned this way.

### Electives

#### Structure and Process of the Law

- Administrative Law
- Citizen Lawyers
- Complex Litigation
- Conflict of Laws
- Evidence
- Federal Courts and the Federal System
- Lawyers in Practice Settings
- Legislation
- Local Government Law
- Remedies
- Virginia Procedure

#### Seminars

- Constitutional Decision Making
- Legislation
- Military Law
- Professional Responsibility

#### Individual Rights and the Role of Government

- Bioethics, Medical Ethics & the Law
- Constitutional Tort Litigation
- Criminal Procedure I: Pretrial Investigation; The Right to Counsel
- Criminal Procedure II: Adjudication and Beyond
- Criminal Procedure Survey
- Disability Law
- Family Law



**A. MECHELE DICKERSON**

**Professor of Law**  
 B.A., Harvard-Radcliffe Colleges  
 J.D., Harvard University

While working toward her J.D. at Harvard, Professor Dickerson served as Editor-in-Chief of the *Harvard Civil Rights-Civil Liberties Law Review*. Members of the Class of 1998 recognized her ability and talent in the classroom with the Walter L. Williams, Jr. Teaching Award.



**Seminars**

- Drafting for Corporate & Finance Lawyers
- Public Corporation
- Selected Problems in Commercial Law
- Selected Problems in Corporate Law

**Government Regulation of Economic Activities**

- Advanced Patent Law
- Antitrust
- Banking Regulation
- Bankruptcy
- Business Reorganization and Bankruptcy
- Consumer Law
- Copyright Law
- Corporate Taxation

**Seminars**

- American Legal History
- Feminist Jurisprudence
- Law and Economics
- Law, Feminism and Evolution
- Legal Themes in Literature
- Presidential Powers
- Race, Religion and the Law



SEAN HANEY

Class of 2001 • North Brunswick, NJ

After earning a B.S. in pharmacy and his Pharm.D. from Rutgers University, Sean worked as the director of pharmacy for the Rutgers University Health Service and as a professor at Rutgers College of Pharmacy. His strong desire to integrate his pharmaceutical experience and legal education led to Sean's interest in intellectual property and corporate law.

*The Legal Skills Program provides students with an exceptional opportunity to integrate classroom concepts and professional skills. The program's unified approach not only prepares students to be effective practitioners but substantially contributes to the collegial atmosphere and strong sense of community.*

- First Amendment
- Health Law Policy
- Immigration Law
- Law and Religion
- Law and Social Justice
- Legal Foundations of American Social Programs
- National Security Law
- White Collar Crime
- Women's Rights
- Youth Law

**Seminars**

- Constitutional Tort Litigation
- Family and the State
- Law and Medicine
- Selected Problems in Civil Rights
- Selected Problems in Constitutional Law
- Selected Problems in Criminal Justice
- Selected Problems of Children in Society

- Selected Problems in National Security: Cyberterrorism
- Sexuality and the Law

**Law and Technology**

**Seminars**

- Copyright and New Technology
- Law of Online Communications
- Legal Technology: Legal and Policy Implications

**Law in Context**

- American Legal History
- Economic Analysis of the Law
- Federalist Papers
- Jurisprudence
- Law and Literature

**Private Ordering of Economic Relationships**

- Admiralty
- Corporate Finance
- Corporations
- Employment Law
- Entertainment Law
- Entertainment Law Litigation
- Family Wealth Transactions
- Partnership, Agency and Fiduciary Obligation
- Payment Systems
- Products Liability
- Real Estate Transaction Practice
- Sales
- Secured Transactions
- Small Business Planning
- Sports Law
- Trusts and Estates

Debtor/Creditor  
Employee Benefit Law  
Employment Discrimination  
Energy Law  
Environmental Law  
Federal Income Tax  
Insurance Law  
Intellectual Property Survey  
Labor Law  
Land Use Control  
Mass Media Law  
Mergers and Acquisitions  
Non-Profit Organizations  
Patent Law  
Real Estate Taxation  
Securities Regulation I  
Securities Regulation II  
Telecommunication Regulation  
Toxic Torts  
Trademark Law

#### Seminars

Advanced Problems in  
Copyright Law  
Antitrust: Current Topics  
Bankruptcy/Fraud  
Economic Regulation  
of Business  
Environmental Law  
Environmental Regulation  
of Land Use  
Food and Drug Law  
Government Contracts  
Land Use Control

#### Law in a Global Marketplace

European Union Law  
International Business Planning  
International Business  
Transactions  
International Environmental Law  
International Tax Law  
International Trade Law  
Public International Law  
Transnational Insolvency  
Transnational Litigation  
Women's Rights in International  
Law and Society

#### Seminars

Advanced International  
Trade  
European Union Law  
Human Rights Law  
International Business  
Planning  
International Protection of  
Intellectual Property  
Rights  
Law and Development

#### Advanced Skills Development Courses

Advanced Research  
Techniques  
Alternative Dispute  
Resolution  
Attorney General's Office  
Externship  
Corporate Practice Externship  
Domestic Violence Clinic  
Directed Research I, II

Employee Relations Externship  
Environmental Law and  
Science Clinic  
Environmental Practice  
Externship  
Family Mediation  
Federal Tax Clinic  
General Mediation  
General Practice Externship  
Legal Aid Clinic  
Public International Practice  
Externship  
Summer Government/Public  
Interest Externship  
Tax Research Methods  
Trial Advocacy  
Virginia Court of Appeals  
Externship

#### Student-Organized Learning Experiences

Directed Reading  
Independent Legal Research  
Independent Legal Writing  
*William & Mary Bill of  
Rights Journal*  
*William & Mary Environmental  
Law and Policy Review*  
*William & Mary Journal of  
Women and the Law*  
*William & Mary Law Review*

Detailed course descriptions  
may be explored at  
[www.wm.edu/law/](http://www.wm.edu/law/)  
or by contacting the Law School  
Admission Office.



BRIAN HOLMEN  
Class of 2001 • Sylmar, CA

Brian earned a degree in economics from the University of California, Santa Cruz. During the summer of 2000, Brian worked for Morrison & Foerster in Irvine, California. Brian will serve as the Editor-in-Chief of the *William & Mary Law Review* as a third-year student.

*While conducting a job search in a distant state, I truly appreciated William & Mary's hard-working and supportive Office of Career Planning and Placement. OCPP's guidance proved invaluable to my success.*



MARLENE HARRIS  
Class of 2001 • Midlothian, VA

Marlene, mother of a young child, earned an undergraduate degree in criminal justice from Virginia Commonwealth University while working full-time in banking. Upon graduation from VCU in 1997, she decided to change careers and enter law. Marlene clerked with the Chesterfield County Attorney during summer 2000.

*The 300 years of unique history and tradition at William & Mary give me great confidence in my choice of law school. I am proud that William & Mary chose me and secure in the excellent education I have received.*

#### PAUL MARCUS

Haynes Professor of Law  
A.B. and J.D., University of California-Los Angeles

Professor Marcus served as United States Reporter at the 1998 Conference sponsored by the International Congress of Comparative Law in Bristol, England. He joined representatives from more than 30 countries and speakers from France, England, India, and Argentina on issues concerning criminal sanctions for regulating financial markets. Professor Marcus served previously as United States Reporter for international programs at conferences in Melbourne, Guadalajara, Caracas, and Athens.





## ACADEMIC REQUIREMENTS AND REGULATIONS



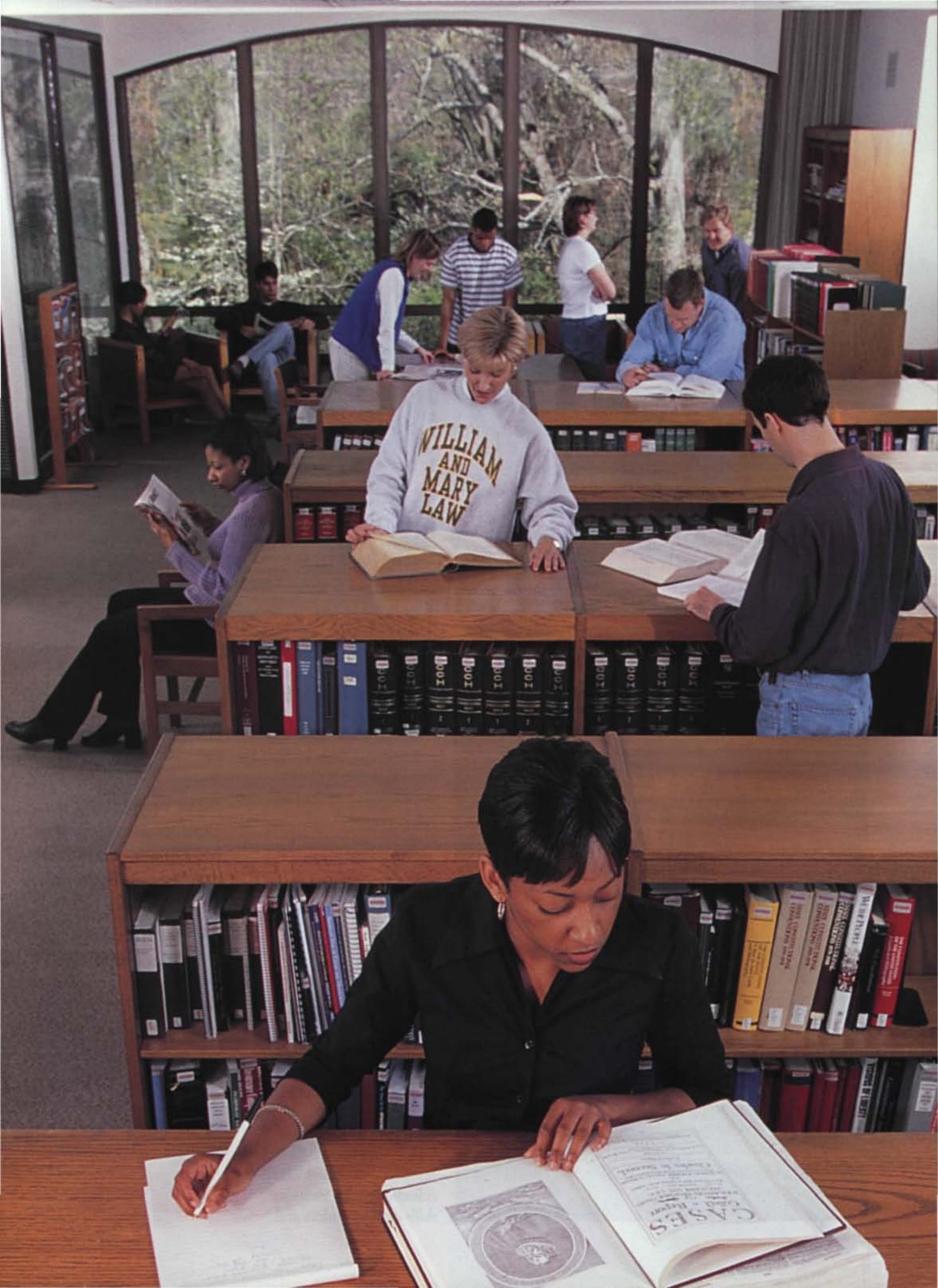
### Degree Requirements

- Hold an academic baccalaureate degree from an institution of approved standing.
- Be in residence for a total of three academic years with enrollment of 10 to 18 hours per semester.
- Earn a minimum of 90 semester hours of credit with no fewer than 26 credits in any academic year.
- Maintain good academic standing by achieving no less than a 1.8 cumulative grade point average in the first year and no less than a 2.0 cumulative average at the end of each successive year.
- Successfully complete all required coursework:
  - the two-year Legal Skills Program;
  - the first-year curriculum (Property I and II, Torts, Constitutional Law, Contracts I and II, Civil Procedure, Criminal Law); and
  - the writing requirement, which can be satisfied by a seminar or course that requires a significant research paper, by the independent legal writing course, or by the completion of a note (or other substantial individual writing project) of publishable quality for any of the law reviews for which credit is given.

A complete text of academic regulations can be found at [www.wm.edu/law/](http://www.wm.edu/law/) or by contacting the Law School Admission Office.

### Student Employment

The American Bar Association requires that full-time law students devote “substantially all working hours to the study of law.” Students at William & Mary Law School may not exceed 15 hours of employment per week except with permission of the Dean. In no case will permission be granted to work more than 20 hours per week.







William & Mary makes legal history for CBS news as Judge Robert Jones of the U.S. District Court for the District of Oregon presides over a McGlothlin Courtroom demonstration jury trial from his courtroom in Portland, Oregon, while the witness appears from the 9<sup>th</sup> Judicial Circuit in Orlando, Florida.

## McGlothlin Courtroom

To countless judges, administrators, lawyers, architects and technologists throughout the world, the Law School's Courtroom is the center of courtroom technology, research and application. To William & Mary students, the Courtroom is where they receive hands-on legal technology training and where they try their Trial Advocacy and Legal Skills trials and appeals. Student members of the Legal Technology Seminar also annually conduct a Courtroom 21 Laboratory Trial, using an experimental case to test the effects of technology on key participants in the trial process.

The McGlothlin Courtroom can accommodate almost any technology a judge or lawyer might want, whether it is electronic filing, hot-linked motions and briefs, a multi-media court record, remote judicial or witness appearances through video-

conferencing, cutting-edge high technology evidence presentation, or use of the Internet to make the courtroom a vital information hub for all purposes. Visit [www.courtroom21.net](http://www.courtroom21.net) for the most recent description of the Courtroom's technology.

McGlothlin is home to the prize-winning Courtroom 21 Project, a joint program of the Law School and the National Center for State Courts. The project's mission is to improve through appropriate technology the administration of justice and the world's legal systems. Covered by national and international media, the project regularly studies the interface among law, technology, public policy and human behavior. In 1999, the Courtroom hosted *United States v. Rockwood*; one of five federal judges sitting in the case appeared remotely and William & Mary law students, acting as *amicus curiae*, filed the court's inaugural high-technology, CD-ROM brief.

## Library and Computing Resources

From the historic collection housed in the elegant Rare Book Room to the evolving web site, the Law Library brings the past and future together to support legal research, scholarship, and instruction. Our collection of more than 350,000 volumes, comfortable building, and service-oriented staff offer users an excellent setting for study and research.

The Law Library collection is a strong combination of primary and secondary law and law-related materials. The comprehensive treatise collection is particularly noted for its strength in constitutional and environmental law, taxation, jurisprudence, legal history, public and private international law, and Roman law. These print collections are complemented by numerous CD-ROM and web-based resources and a large video collection which includes skills-oriented videos and



CAMERON COBDEN  
Class of 2000 • Nevada City, CA

After graduating with a degree in English literature from Carleton College, Cameron worked as a White House intern. Cameron will work in the Sacramento, CA District Attorney's Office after graduation.

*Being a part of the Courtroom 21 Project has been a unique and wonderful opportunity. The experience of arguing in two laboratory trials and experimenting with technology that is shaping the practice of law has prepared me for my work as a prosecuting attorney.*

popular films. Two computer labs and numerous public access computers provide connections to the Lexis-Nexis and Westlaw online databases and the Internet. As a selective United States government depository library, we offer broad access to publications of the federal government. The Law School is a member of the Center for Computer-Assisted Legal Instruction (CALI), and William & Mary law students may access CALI lessons from law library or home computers.

As a member of the Consortium of Southeastern Law Libraries, we have cooperative interlibrary lending programs with consortium libraries and other libraries throughout the United States, Canada, and Europe. This lending program, coupled with a document delivery service and availability of all University libraries, provides extensive scholarly resources.

The library's staff includes six librarians with law degrees who provide extensive reference and research assistance to the Law School community. Training in the use of both print and electronic legal information sources is included as part of the Legal Skills curriculum.

Advanced research courses are offered, including one-credit mini-courses which can be completed in four weeks. The librarians also work with students informally, both individually and in small groups, to assist in research assignments and in support of law school activities such as law review and moot court.

## The Rare Book Room

The Rare Book Room includes pleadings prepared and signed by attorney George Wythe in 1746 and the family bible of John Marshall, with



notations in the hand of the future Chief Justice. Three major collections are housed in the Rare Book Room. The General Collection, composed primarily of 17<sup>th</sup> and 18<sup>th</sup> century English legal sources and 19<sup>th</sup> century American law treatises, also contains some extraordinary 16<sup>th</sup> century works, such as the *Institutes of Justinian* published in 1553. The Armistead Collection comprises books used by Virginia lawyers in the 18<sup>th</sup> and 19<sup>th</sup> centuries and represents the working library of a well-equipped 19<sup>th</sup> century law office. The Jefferson Collection embodies more than 200 of the legal titles owned by Thomas Jefferson, including the first printed edition (London, 1553) of the first English legal treatise, commonly known as "Glanville." When completed, this collection will replicate the law library offered to Congress by Jefferson after the original Library of Congress was destroyed in the War of 1812.

## Institute of Bill of Rights Law

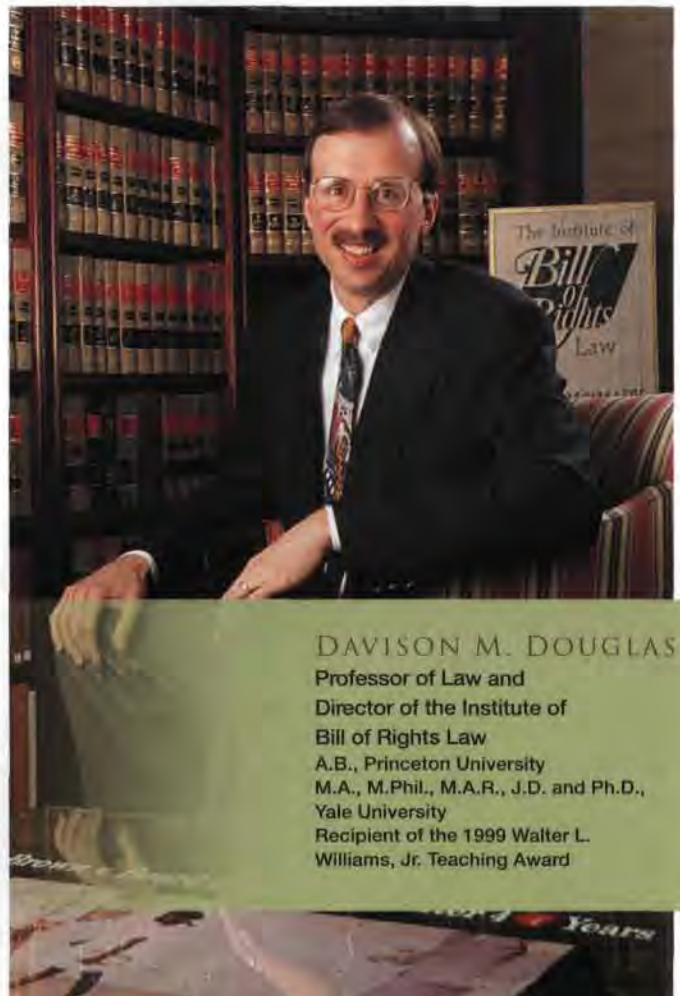
Through its Institute, William & Mary Law School has been established as one of the preeminent institutions in the United States engaged in study of the Bill of Rights. Created almost two decades ago, the Institute of Bill of Rights Law is nationally recognized for its high quality programs.

The Institute sponsors a variety of lectures, conferences and publications that entice scholars from around the country to examine important, current constitutional issues. The annual U.S. Supreme Court Preview is an Institute highlight that, through live broadcast on C-Span cable

network, brings the work of the Law School before audiences here and abroad.

In an ongoing effort to publicize the issues debated at William & Mary Law, the school publishes the student-edited *William & Mary Bill of Rights Journal*, considered one of the nation's leading journals on constitutional issues. The Institute also sponsors the award-winning book series, *Constitutional Conflicts*, published by the Law School in conjunction with Duke University Press.

Institute programs bring experts in their field for short- and long-term visits. The recent Lawyer-in-Residence, Scholar-in-Residence and Distinguished Visiting Lee



**DAVISON M. DOUGLAS**  
 Professor of Law and  
 Director of the Institute of  
 Bill of Rights Law  
 A.B., Princeton University  
 M.A., M.Phil., M.A.R., J.D. and Ph.D.,  
 Yale University  
 Recipient of the 1999 Walter L.  
 Williams, Jr. Teaching Award



Professor programs enlivened our constitutional discussions with guests such as Akhil Amar of Yale Law School, and Greg Craig, a Washington lawyer who represented President Clinton in the impeachment proceedings.

Law students keep William & Mary on the cutting edge of constitutional debate. The depth of their interests force serious exploration of creative policy solutions to the emerging questions of constitutional law and policy. Actively engaged in the scholarship of the school, the Student Division of the Institute annually organizes and presents conferences, lectures and debates on constitutional law topics. The 2000 symposium, *Religion in the Public Schools*, is an example of the timeliness of their interests.

## **International, Interdisciplinary and Multi-Disciplinary Programs**

### **Summer Abroad**

More than 30 years ago, William & Mary became the first law school to offer a summer law program abroad. Since its inception in 1988, the Law School's five-week program in Madrid, Spain, has been one of the most popular programs offered by an American law school in Europe. More than 100 law students from many law schools around the country and a limited number of Spanish law students and graduates participate each year. Courses are taught in

English by Spanish law teachers, most of whom have experience in American law schools and who are noted leaders in their government or private practice, and American law professors. Courses have included The Legal System of the European Union, European Union Law and Politics, Human Rights in Europe, Spanish Constitutional Law and Policy, International Business Transactions, Introduction to Civil Law, and International Environmental Law. Students may also choose to extern in a Spanish law firm.

The Internet ([www.wm.edu/law/](http://www.wm.edu/law/)) offers detailed information. Inquiries should be addressed to: Director, Summer Law Program Abroad William & Mary Law School P.O. Box 8795 Williamsburg, VA 23187-8795 (757) 221-3818 [sumlaw@wm.edu](mailto:sumlaw@wm.edu)

### **Graduate Program in the American Legal System**

The one-year graduate program in the American Legal System provides advanced training for lawyers from outside the U.S. interested in careers in legal practice or education, or who wish to increase their familiarity with the American legal system.

The graduate program provides a range of academic opportunities, from obtaining a basic knowledge of the legal system of the United States to undertaking original research on a particular aspect of law. One objective of the graduate program is to integrate American and international law



**LYNDA L. BUTLER**  
Vice Dean and Professor of Law  
B.S., College of William & Mary  
J.D., University of Virginia

Practicing in the field of environmental law often requires lawyers to work with scientific experts to gather facts, understand causal links between conduct and harm, identify the source of a problem, and determine how to comply with regulatory requirements. To foster greater understanding of the linkages between environmental law and science, Professor Butler has sought opportunities to interact with environmental scientists on curricular and research projects. In addition to working on a National Oceanic and Atmospheric Administration grant with a marine scientist to develop an environmental science course for law students, she served as Director of the College's Environmental Science and Policy Cluster from 1996-2000. As Director, she helped to plan and secure funding for the construction of an Environmental Field Laboratory, established a summer research program for undergraduates interested in environmental issues, supported several environmental education projects, and initiated a visiting scholars program for experts in the environmental area.

students at various levels of study. Therefore, no separate or special courses for graduate students are offered. The graduate students individualize their program of study by drawing from law school courses and seminars, as well as courses from other disciplines, subject to approval by the faculty advisor and course instructor.

Applications and further information may be accessed at: [www.wm.edu/law/admissions/pre\\_llm.htm](http://www.wm.edu/law/admissions/pre_llm.htm). Inquiries may be addressed to: College of William & Mary School of Law Admission Office P.O. Box 8795 Williamsburg, VA 23187-8795 (757) 221-3785 [lawadm@wm.edu](mailto:lawadm@wm.edu)

### Joint Degree Programs

#### J.D.—M.A. Degree

The program in Law and American Culture encourages the interdisciplinary study of law and other aspects of American society and culture. This program culminates in a joint M.A. in American Studies/J.D. within three and a half years of study. Candidates interested in the combined degree program

must apply and gain acceptance to both the Law School and the American Studies Program. Inquiries regarding the application should be addressed to: The American Studies Program College of William & Mary P.O. Box 8795 Williamsburg, VA 23187-8795 (757) 221-1275 Fax (757) 221-1287 [jxbrow@wm.edu](mailto:jxbrow@wm.edu)

#### J.D.—M.B.A. Degree

Through a four-year combined program with the Graduate School of Business Administration, a student may earn the M.B.A./J.D. This program requires separate application and acceptance to both the Schools of Law and Business Administration. Inquiries regarding the application procedure to the Business School should be addressed to: Graduate School of Business College of William & Mary Blow Memorial Hall Room 254 Williamsburg, VA 23186 (757) 221-2900 Fax (757) 221-2958 [admissions@business.wm.edu](mailto:admissions@business.wm.edu)

#### J.D.—M.P.P. Degree

Candidates interested in the study of public policy may pursue the four-year Master of Public Policy/J.D. Separate application and acceptance is required by both the Law School and the Thomas Jefferson Program in Public Policy. Inquiries regarding the application procedure for the M.P.P. degree should be addressed to: The Thomas Jefferson Program in Public Policy College of William & Mary P.O. Box 8795 Morton Hall, Room 140 Williamsburg, VA 23187-8795 (757) 221-2368 Fax (757) 221-2390 [tjppp@wm.edu](mailto:tjppp@wm.edu)

### Environmental Science and Policy Cluster

The Environmental Science and Policy Cluster promotes multi-disciplinary education and research in environmental science and policy. In December 1997, the Keck Foundation awarded a challenge grant to construct an environmental field laboratory that would provide a central facility for environmental science research and enable students to conduct

field experiments more effectively. The Cluster features a visiting scholar program that promotes environmental education at the College and provides students and faculty opportunities to interact with noted experts in the environmental field. A special element of the Cluster is its work with the Law School and Virginia Institute of Marine Science/School of Marine Science in developing an environmental law and science course. Through this course, law and marine science students work collaboratively in a hands-on clinical environment. Additional information on the Environmental Science and Policy Cluster should be addressed to: Dean Lynda Butler at the Law School (757) 221-3843 Fax (757) 221-3261 [llbutl@wm.edu](mailto:llbutl@wm.edu)



### MICHAEL J. GERHARDT

Professor of Law

B.A., Yale University • M.Sc., London School of Economics • J.D., University of Chicago

Professor Michael Gerhardt reached celebrity status during the impeachment proceedings against President Clinton. As a nationally recognized authority on federal impeachment, he consulted with members of Congress and worked with the media to clarify constitutional and legal issues related to the impeachment process. Throughout December 1998 and for the first two months of 1999, Professor Gerhardt served as CNN's prime legal commentator on impeachment. He was the only witness chosen by both Republicans and Democrats to testify before the House on November 9, 1998.



**This is a school whose faculty not only says it cares about teaching—it is a school where the faculty demonstrates it cares about teaching.**

## FACULTY

The Law School's powerful focus on teaching and scholarship began in 1779 with its first professor, George Wythe. Renowned as a master teacher and scholar, he was also a leading statesman of the Revolutionary generation. Interest in students' welfare and success in teaching them—so characteristic of George Wythe in the late 18<sup>th</sup> century—remain characteristic of William & Mary law professors on the cusp of the 21<sup>st</sup> century.

Members of our faculty have compelling academic credentials. They are distinguished scholars and consultants. They have broad knowledge and expertise in many areas of law and society.

Our professors teach in class and out. They know their students by name. They want them to succeed. They are remarkably accessible to them. Ask a William & Mary law student and see just how enthusiastic he or she is about the teachers.

The full-time faculty at the Law School is joined by an excellent corps of adjunct, or part-time professors, who come from the world beyond the campus. These professors are largely public officials and practicing lawyers who bring invigorating perspectives and experiences to the classroom.

W. TAYLOR REVELEY III  
Dean and Professor of Law

**PETER A. ALCES**

**Professor of Law**  
A.B., Lafayette College  
J.D., University of Illinois



Joined the faculty in 1991. Teaches bankruptcy, contracts and commercial law. Taught at the University of Texas Graduate School

of Business and the University of Alabama School of Law. Editor-in-Chief of the *Journal of Bankruptcy Law and Practice* since 1991. Member of the American Law Institute, American Bar Association Committee on Uniform Commercial Code and American Association of Law Schools Section on Commercial and Related Consumer Law to American Law Institute's U.C.C. Article 9 Drafting Committee.

**JAYNE W. BARNARD**

**Professor of Law**  
B.S., University of Illinois  
J.D., University of Chicago



Joined the faculty in 1985. Teaches corporations, corporate governance and securities regulation. Practiced law at

Jenner & Block in Chicago and worked as Deputy Corporation Counsel for the City of Chicago. Former fellow at the Society for Advanced Legal Studies in London. Serves on the Legal Panel of the American Civil Liberties Union of Virginia, Board of Governors of the Virginia State Bar's Section on the Education of Lawyers and chairs the Virginia Bar Association's Section on Business Law. Member of the American Law Institute.

**LYNDA L. BUTLER**

**Vice Dean and Professor of Law**  
B.S., College of William & Mary  
J.D., University of Virginia



Joined the faculty in 1979. Teaches property, environmental law, land use control and toxic torts. Former Director of the

College's Environmental Science and Policy Cluster established to promote

multi-disciplinary education and research. Member of the Board of Governors of the Real Property Section of the Virginia State Bar. Serves as faculty advisor to the *William & Mary Environmental Law and Policy Review* and president of the Law School's Chapter of Order of the Coif.

**LAN CAO**

**Professor of Law**  
B.A., Mount Holyoke College  
J.D., Yale University



Joined the faculty in 2001 after teaching law at Brooklyn Law School. Clerked for Judge Constance Baker Motley of the U.S.

District Court, Southern District of New York. Practiced with Paul, Weiss, Rifkind, Wharton & Garrison in New York City. Teaches international business transactions and international trade law. Ford Foundation Scholar in 1991.

**GLENN E. COVEN, JR.**

**Godwin Professor of Law and Director of the William & Mary Tax Conference**  
B.A., Swarthmore College  
LL.B., Columbia University



Joined the faculty in 1983 after teaching at the University of Tennessee School of Law for seven years. Teaches income, corporate

and international taxation. Clerked for Judge Harold R. Medina of the U.S. Court of Appeals for the Second Circuit and practiced law at Winthrop, Stimson, Putnam & Roberts in New York City. Member of the Tax Advisory Group of the American Law Institute. Director of the William & Mary Tax Conference since 1989.

**NEAL E. DEVINS**

**Goodrich Professor of Law and Lecturer in Government**  
A.B., Georgetown University  
J.D., Vanderbilt University



Joined the faculty in 1987 after serving as Project Director for the Vanderbilt Institute for Public Policy Studies and Assistant General Counsel for the

U.S. Commission on Civil Rights. Teaches constitutional law and civil rights. Recipient of an Alumni Fellow award for excellence in teaching. Edits the series, *Constitutional Conflicts*, published by Duke University Press and serves as faculty advisor to the *William & Mary Law Review*.

**A. MECHELE DICKERSON**

**Professor of Law**  
B.A., Harvard-Radcliffe Colleges  
J.D., Harvard University



Joined the faculty in 1995 after clerking for Judge Nathaniel R. Jones of the U.S. Court of Appeals for the Sixth Circuit and practicing law in

Washington, D.C. and Norfolk. Teaches bankruptcy and civil procedure. Recipient of the Walter L. Williams, Jr. Teaching Award in 1998. Member of the Board of Directors of the Virginia Law Foundation and Virginia Women Attorneys Association. Member of the Board of Governors of the Virginia State Bar Bankruptcy Section and the Executive Committee of the Virginia Bar Association.

**JOHN E. DONALDSON**

**Ball Professor of Law**  
B.A., University of Richmond  
J.D., College of William & Mary  
LL.M., Georgetown University



Joined the faculty in 1966. Teaches tax and trusts and estates. Recipient of the 1997 Citizen-Lawyer Award from the William & Mary

Law School Alumni Association. Serves the Virginia Bar Association on the Legislative Reform Committee of

the Wills, Trusts and Estates Section. Completed three terms on the Virginia Mandatory Continuing Legal Education Board. Member of the Advisory Committee to Task Force on Professionalism of the Virginia Bar Association. Fellow of the Virginia Law Foundation.

**DAVISON M. DOUGLAS**

**Professor of Law and Director of the Institute of Bill of Rights Law**  
A.B., Princeton University  
M.A., M.Phil., M.A.R., J.D. and Ph.D., Yale University



Joined the faculty in 1990 after clerking for Judge Walter R. Mansfield of the U.S. Court of Appeals for the Second Circuit

and practicing law in Raleigh. Teaches legal history, labor and employment law and constitutional law. Former National Academy of Education Spencer Postdoctoral Fellow (studied northern school desegregation). Serves as faculty advisor to the *William & Mary Bill of Rights Journal*.

**JOHN F. DUFFY**

**A.B., Harvard College**  
J.D., University of Chicago



Joined the faculty in 2000. Teaches telecommunications regulation, torts and intellectual property. Clerked for Judge Stephen

F. Williams of the U.S. Court of Appeals for the District of Columbia and Justice Antonin Scalia of the U.S. Supreme Court. Served as Attorney Advisor, Office of Legal Counsel, U.S. Department of Justice and practiced law at Covington & Burling in Washington, D.C.

**JAMES G. DWYER**  
**Assistant Professor of Law**  
 B.A., Boston College  
 J.D., Yale University  
 Ph.D., Stanford University



Joined the faculty in 2000 after teaching law at Chicago-Kent and University of Wyoming law schools. Practiced law with

Sutherland Asbill & Brennan and Coudert Brothers both in Washington, D.C. and worked in New York State Family Court as Law Guardian and Assigned Counsel. Founded the Project for Wyoming's Youth and chaired the Round Lake, New York Youth Commission. Teaches family law, youth law, and law and social justice.

**WALTER S. FELTON, JR.**  
**Assistant Professor of Law**  
 B.A. and J.D., University of Richmond



Joined the faculty in 1982. Teaches trial advocacy and criminal law. Serves the Commonwealth of Virginia as Counselor to the

Governor of Virginia and Director of Policy. Prior administrator of the Commonwealth's Attorneys' Services and Training Council. On numerous task forces dealing with criminal law and procedure.

**MICHAEL J. GERHARDT**  
**Professor of Law**  
 B.A., Yale University  
 M.Sc., London School of Economics  
 J.D., University of Chicago



Returned to the faculty in 1998 after serving as Dean of Case Western Reserve University Law School. Teaches constitutional law

and legislative process. Clerked for Chief Judge Robert McRae, Jr., U.S. District Court for the Western District of Tennessee and Judge Gilbert Merritt, U.S. Court of Appeals for the Sixth Circuit. Practiced law at Miller, Cassidy, Lamoca & Lewin in Washington, D.C.

**SUSAN S. GROVER**  
**Associate Professor of Law**  
 A.B., Hollins College  
 J.D., Georgetown University



Joined the faculty in 1988. Teaches employment discrimination, civil procedure, and women and the law. Clerked for Judge Oliver

Gasch of the U.S. District Court for the District of Columbia Circuit and Judge Spottswood W. Robinson III of the U.S. Court of Appeals for the District of Columbia Circuit. Practiced law in Washington, D.C. Serves as faculty advisor to the *William & Mary Journal of Women and the Law*.

**I. TROTTER HARDY, JR.**  
**Professor of Law**  
 B.A., University of Virginia  
 M.S., American University  
 J.D., Duke University



Joined the faculty in 1982. Teaches torts, intellectual property, and cyberlaw. Clerked for Judge John D. Butzner, Jr., of the U.S. Court of

Appeals for the Fourth Circuit. Served as Scholar in Residence and Technical Advisor to the Register of Copyrights, U.S. Copyright Office during 1996. Founded and serves as editor of the *Journal of Online Law*, a journal dealing with law and policy issues in computer networking. Member of the editorial board of the *Journal of Internet Law* and international advisory board of the *International Review of Law, Computers & Technology*.

**JAMES S. HELLER**  
**Professor of Law and Director of the Law Library**  
 B.A., University of Michigan  
 J.D., University of San Diego  
 M.L.S., University of California-Berkeley



Joined the faculty in 1988 after five years at the University of Idaho where he was Director of the Law Library and Associate

Professor. Teaches advanced research techniques and lectures in the area of copyright. President of the Virginia



Advisory Committee of the Virginia Code Commission and Chair of the Administrative Law Section of the American Association of Law Schools.

**FREDRIC I. LEDERER**  
**Chancellor Professor of Law and Director, Courtroom 21**  
 B.S., Polytechnic University  
 J.D., Columbia University  
 LL.M., University of Virginia



Joined the faculty in 1980. Teaches evidence, legal technology, legal skills and military justice. Clerked for Judge Frederick P.

Bryan, U.S. District Court for the Southern District of New York and held various legal positions with the U.S. Army including four years on the faculty of the Judge Advocate General's School. Fulbright-Hayes Scholar (civilian and military criminal law). Founder and Director of William & Mary's Courtroom 21 Project. Member of the American Bar Association Section of Criminal Justice Committee on Rules of Criminal Procedure and Evidence.

**RICHARD HYNES**  
**Assistant Professor of Law**  
 B.S.F.S., Georgetown University  
 J.D., University of Chicago  
 Ph.D., University of Pennsylvania



Joined the faculty in 2000 after practicing law with Skadden, Arps, Slate, Meagher & Flom in Los Angeles, California.

Teaches contracts and corporate law.

**LESLIE MARGARET KELLEHER**  
 LL.B., University of Manitoba  
 LL.M., Columbia University  
 Visiting Associate Professor from University of Richmond Law School. Teaches civil procedure and corporations. Clerked for Justice Le Dain, Supreme Court of Canada and practiced law with Debevoise & Plimpton in New York City. Co-counsel for Paraguay in *Paraguay v. Virginia*.

**CHARLES H. KOCH, JR.**  
**Woodbridge Professor of Law**  
 B.A., University of Maryland  
 J.D., George Washington University  
 LL.M., University of Chicago



Joined the faculty in 1979 after working as a staff attorney in the Office of General Counsel of the Federal Trade Commission and

as member of the faculty of DePaul University College of Law. Teaches comparative constitutional law and administrative law. Served as Editor-in-Chief of the *Administrative Law Review*. Member of the Administrative Law

**JOHN W. LEE**  
**Professor of Law**  
 A.B., University of North Carolina  
 LL.B., University of Virginia  
 LL.M., Georgetown University



Joined the faculty in 1981. Teaches federal income taxation, real estate taxation and corporate taxation. Clerked for Judge C. Moxley

Featherston, U.S. Tax Court and practiced tax law at Hirschler, Fleischer, Weinberg, Cox & Allen in Richmond. An editor of the *Virginia Tax Conference* since 1973 and member of the Advisory Board, William & Mary Tax Conference.

## JOHN M. LEVY

**Professor of Law and Director of Clinical Education, Summer Law Program Abroad and Graduate (LL.M.) Program**

B.A., New York University  
J.D., Syracuse University



Joined the faculty in 1976 after service in the Peace Corps and as Director of the Neighborhood Legal Aid Society in Richmond.

Teaches professional ethics and supervises clinical externships. Recognized for dedication to the recruitment of *pro bono* attorneys in 1998 when the Virginia State Bar awarded the Lewis Powell *Pro Bono* Award. Served on boards of directors of various public interest programs including the Center on Social Welfare Policy and Law and the Peninsula Legal Aid Center. Chair of the Legal Panel of the American Civil Liberties Union of Virginia and Chair of the Transition Committee to the Virginia Rules of Professional Responsibility, Virginia State Bar.

## LINDA A. MALONE

**Marshall-Wythe Foundation**

**Professor of Law**

B.A., Vassar College  
J.D., Duke University  
LL.M., University of Illinois



Joined the faculty in 1988. Teaches international, environmental and human rights law. Clerked for Judge Wilbur F. Pell, Jr., U.S. Court

of Appeals for the Seventh Circuit, practiced law in Atlanta and Chicago and taught at the University of Arkansas School of Law. Served as co-counsel for Bosnia in its suit against former Yugoslavia before the International Court of Justice. Co-counsel for Paraguay in *Paraguay v. Virginia* and a delegate to the United Nations Conference on Environment and Development (the Rio Earth Summit) in Brazil. Recipient of a Fulbright/Organization for Security and Cooperation Regional Research Award in 1998 (women's and children's rights in civil conflicts).

## PAUL MARCUS

**Haynes Professor of Law**

A.B. and J.D., University of California-Los Angeles



Joined the faculty in 1992 after teaching at the University of Illinois and serving as Dean of the University of Arizona School of

Law. Teaches criminal law and procedure, entertainment law, copyright and law and literature. Clerked for the U.S. Court of Appeals for the District of Columbia Circuit and practiced law at Loeb and Loeb in Los Angeles. Selected Professor of the Year in 1996 by William & Mary law students. Member of the American Law Institute.

## ALAN J. MEESE

**Professor of Law**

A.B., College of William & Mary  
J.D., University of Chicago



Joined the faculty in 1995. Teaches antitrust, corporations and economic analysis of the law. Clerked for Judge Frank H. Easterbrook of the

U.S. Court of Appeals for the Seventh Circuit and Justice Antonin Scalia of the U.S. Supreme Court. Practiced antitrust law at Skadden, Arps, Slate, Meagher & Flom in Washington, D.C. Recipient of the Walter L. Williams, Jr. Teaching Award in 2000.

## JAMES E. MOLITERNO

**Professor of Law and Director of the Legal Skills Program**

B.S., Youngstown State University  
J.D., University of Akron



Joined the faculty in 1988 after teaching at Puget Sound, West Virginia, and Texas Tech and practicing with the West Virginia

Legal Services Plan. Teaches evidence and professional ethics. Director of the Legal Skills Program. Awarded inaugural Gambrell Professional Award by the American Bar Association for the best law school program teaching ethics and professionalism. Serves on the

Executive Committee of the American Association of Law Schools Section on Professional Responsibility and the American Association of Law Schools Committee on Curriculum and Research.

## MITCHELL B. REISS

**Dean of International Affairs, Director of the Reves Center for International Studies and Professor of Law**

B.A., Williams College  
M.A.L.D., Tufts University  
D.Phil., Oxford University  
J.D., Columbia University



Joined the faculty in 1999 when he became Dean of International Affairs and Director of the Reves Center for International

Studies. Former Assistant Executive Director and Senior Policy Advisor of the Korean Peninsula Energy Development Organization. Guest scholar at the Woodrow Wilson International Center for Scholars where he created and directed the center's nonproliferation and counter-proliferation programs.

## W. TAYLOR REVELEY III

**Dean and Professor of Law**

A.B., Princeton University  
J.D., University of Virginia



Joined the faculty in 1998. Teaches citizen lawyers: America's leaders. Taught at the University of Alabama School of Law and clerked

for Justice William J. Brennan, Jr. of the U.S. Supreme Court. International Affairs Fellow of the Council on Foreign Relations and a Fellow of the Woodrow Wilson International Center for Scholars (worked on the war powers). Practiced law at Hunton & Williams for 28 years, served as managing partner for nine years and head of the energy and telecommunications team. A founder of the Virginia State Bar's Section on the Education of Lawyers and chair of the Section's Board of Governors from 1992 to 1995. Trustee of Princeton University, Andrew W. Mellon Foundation, JSTOR, Carnegie Endowment for International Peace,

Virginia Museum of Fine Arts, Union Theological Seminary & Presbyterian School of Christian Education, and St. Christopher's School.

## RONALD H. ROSENBERG

**Professor of Law**

B.A., Columbia University  
M.R.P. and J.D., University of North Carolina



Joined the faculty in 1982. Teaches property, environmental law and local government law. Served on the legal staff of the

Environmental Protection Agency in Washington, D.C. and taught at Cleveland State University School of Law. Lectured in the People's Republic of China, Thailand, Malaysia, and Taiwan as a Fulbright Senior Fellow in 1997. Past member of the Chesapeake Bay Local Assistance Board and the York County Planning Commission.

## ELMER J. SCHAEFER

**Professor of Law**

B.A., Northwestern University  
M.A. and J.D., Harvard University



Joined the faculty in 1973 after practicing law in Chicago. Teaches remedies, corporate finance, corporations, and partnership and

agency. Member of the teaching team for the law and literature course.

## ALEMANTE G. SELASSIE

**Associate Professor of Law**

LL.B., Haile Selassie University  
J.D., University of Wisconsin



Joined the faculty in 1987. Teaches contracts, secured transactions and law and development. Practiced law at Foley & Lardner

in Milwaukee. Served in various senior capacities in the Ethiopian Ministry of Land Reform. Member of the American Association of Law Schools Executive Committee of the Section on Africa.



## DAVID V. SNYDER

B.A., Yale University  
J.D., Tulane Law School

Visiting Assistant Professor from Cleveland-Marshall College of Law. Teaches sales and payment systems. Clerked for Judge John M. Duhé Jr. of the U.S. Court of Appeals for the Fifth Circuit. Practiced law with Hogan & Hartson in Washington, D.C.

## MICHAEL STEIN

Assistant Professor of Law  
B.A., New York University  
J.D., Harvard University  
Ph.D., University of Cambridge



Joined the faculty in 2000 after teaching at Stanford and New York University law schools. Practiced with Sullivan &

Cromwell and Sidley & Austin both in New York City. Clerked for Judge Samuel A. Alito, Jr. of the U.S. Court of Appeals for the Third Circuit. Served as president of the National Disabled Bar Association and pro bono counsel for both the U.S. Department of Justice, Environmental Division and the Legal Aid Society, Juvenile Rights Division. Teaches torts, civil procedure, labor law and employment law.

## TIMOTHY J. SULLIVAN

President of the College of William & Mary and Bryan Professor of Jurisprudence  
A.B., College of William & Mary  
J.D., Harvard University



Joined the faculty in 1972 after serving in the U.S. Army. Executive Assistant for Policy to Governor Charles S. Robb from 1982 to 1984.

Dean of the Law School from 1985 until he became President of the College in 1992. Executive Director of Governor's Commission on Virginia's Future, Counsel to the Commissioner on the Future of the Virginia Judicial System, and member of the Governor's Task Force on Substance Abuse and Sexual Assault on College Campuses. Former Chairman of the

Council of Presidents of Virginia Colleges and Universities. Elected to Board of Directors of the American Arbitration Association in 2000.

## KATHRYN R. URBONYA

Professor of Law  
B.A., Beloit College  
M.A. and J.D., University of North Dakota



Joined the faculty in 1997. Teaches constitutional law and constitutional tort litigation. Clerked for Justice Gerald W. Vandewalle of the

North Dakota Supreme Court and Judge G. Ernest Tidwell of the U.S. District Court for the Northern District of Georgia. Taught at Georgia State University School of Law for seven years.

## CYNTHIA V. WARD

Professor of Law  
B.A., Wellesley College  
J.D., Yale University



Joined the faculty in 1997. Teaches criminal law, property and feminist jurisprudence. Taught at Arizona State University

School of Law for six years. Journalist and editor for eight years.

## RICHARD A. WILLIAMSON

Chancellor Professor of Law and Coordinator of Legal Affairs for the College of William & Mary  
B.B.A., Ohio University  
J.D., Ohio State University



Joined the faculty in 1970. Teaches criminal law, criminal procedure and white collar crime. Practiced law at Dunbar, Kienzle

& Murphy in Columbus, Ohio. Member of the American Law Institute and the Committee on Continuing Legal Education of the Virginia Law Foundation. Fellow of the Virginia Law Foundation. Serves as Reporter of Decisions for the Court of Appeals of Virginia.

## Adjunct Faculty

EDWARD J. BELL III  
Attorney at Law, Williamsburg, Virginia; 1998-99 St. George Tucker Adjunct Professor (Legal Skills)  
A.B., Harvard University  
M.J., University of Michigan  
J.D., College of William & Mary

RENÉ R. BOWDITCH  
Former Associate, McGuireWoods, Richmond, Virginia; 1998-99 St. George Tucker Adjunct Professor (Legal Skills)  
B.J., University of Texas  
J.D., College of William & Mary

R. EDWIN BURNETTE, JR.  
Partner, Edmunds & Williams, P.C., Lynchburg, Virginia; Adjunct Professor (Insurance Law)  
A.B. and J.D., College of William & Mary

PHILIP N. DAVEY  
Partner, Davey Associates, P.C., Norfolk, Virginia; Adjunct Professor (Admiralty Law)  
A.B., Dartmouth College  
J.D., Washington and Lee University

GREGORY R. DAVIS  
Partner, Anderson, Franck & Davis, P.C., Williamsburg, Virginia; Adjunct Professor (Trial Advocacy)  
B.A., University of Virginia  
J.D., College of William & Mary

DOUGLAS P. DEMOSS  
Assistant General Counsel, Newport News Shipbuilding, Inc., Newport News, Virginia; Adjunct Professor (Government Contracts)  
B.S., United States Military Academy  
J.D., College of William & Mary  
LL.M., Judge Advocate General's School

ELIZABETH S. DOPP  
Assistant Commonwealth's Attorney, Norfolk, Virginia; Adjunct Professor (Legal Skills)  
B.A., Duke University  
J.D., College of William & Mary

EDWARD L. FLIPPEN  
Partner, Mays & Valentine, LLP, Richmond, Virginia; Adjunct Professor (Economic Regulation of Business)  
B.S., Virginia Commonwealth University  
J.D. and M.B.A., College of William & Mary

JUDGE ROBERT P. FRANK  
Court of Appeals of Virginia; Adjunct Professor (Trial Advocacy)  
B.A. and J.D., University of Virginia

MERRI L. HANSON  
Director, Peninsula Mediation Center, Hampton, Virginia; Adjunct Professor (Family Mediation)  
B.A., Azusa Pacific University  
M.A., University of the Pacific

GEORGE F. HELFRICH  
Attorney at Law and former Patent Counsel, NASA Langley Research Center, Newport News, Virginia; 1999-2000 St. George Tucker Adjunct Professor (Patent Law, Trademark)  
B.S., Tulane University  
J.D., Louisiana State University

LOUANNA O. HEUHNEN  
Partner, Hunton & Williams, Richmond, Virginia; 1997-98 St. George Tucker Adjunct Professor (Drafting for Corporate and Finance Lawyers, Mergers & Acquisitions)  
B.A., College of William & Mary  
J.D., Cornell University

TAZEWELL T. HURARD III  
Director, Center for Dispute Resolution, Hampton, Virginia; Adjunct Professor (Family Mediation)  
B.A., Virginia Military Institute  
J.D., University of Richmond

DR. THOMAS W. HUBBARD  
Clinical Professor, Eastern Virginia Medical School, Norfolk, Virginia; Adjunct Professor (Law and Medicine)  
B.A., University of Virginia  
M.D., Eastern Virginia Medical School  
M.P.H., University of Pittsburgh  
J.D., College of William & Mary

JOHN O. MARSH, JR.  
Former Secretary of the Army and Assistant Secretary of Defense, U.S. Department of Defense; Adjunct Professor (National Security Law)  
LL.B., Washington and Lee University

MICHAEL E. MCGINTY  
Commonwealth's Attorney, Williamsburg/James City County, Virginia; Adjunct Professor (Legal Skills)  
B.A., St. Joseph's University  
J.D., College of William & Mary

**STEVEN A. MEADE**

Associate, Patten, Wornom & Watkins, L.C., Newport News, Virginia; Adjunct Professor (Legal Skills)  
B.A., University of Virginia  
J.D., College of William & Mary

**JUDGE TOMMY E. MILLER**

U.S. Magistrate Judge, Eastern District of Virginia, Norfolk, Virginia; Adjunct Professor (Criminal Procedure II)  
B.A., University of Virginia  
J.D., College of William & Mary

**JUDGE HULLIHEN W. MOORE**

Commissioner, State Corporation Commission of Virginia, Richmond, Virginia; Adjunct Professor (Economic Regulation of Business)  
B.A., Washington and Lee University  
J.D., University of Virginia

**CDR MARK E. NEWCOMB, USN**

Force Judge Advocate, Naval Air Force U.S. Atlantic Fleet, Norfolk, Virginia; Adjunct Professor (National Security Law)  
B.S., United States Naval Academy  
J.D., College of William & Mary  
LL.M., Judge Advocate General's School

**NINA E. OLSON**

Executive Director, Community Tax Law Project, Richmond, Virginia; Adjunct Professor (Federal Tax Clinic)  
B.A., Bryn Mawr College  
J.D., North Carolina Central University  
LL.M., Georgetown University

**STEPHANIE BURKS PAINE**

Staff Attorney, Judge Larry G. Elder, Court of Appeals of Virginia; Adjunct Professor (Legal Skills)  
B.A., University of Virginia  
J.D., College of William & Mary

**JOHN M. PETERSON**

Partner, Goodman & Company, Norfolk, Virginia; 1996-97 St. George Tucker Adjunct Professor (Employee Benefits)  
B.A., J.D. and M.L.T., College of William & Mary

**VIRGINIA W. POWELL**

Partner, Hunton & Williams, Richmond, Virginia; Adjunct Professor (Trial Advocacy)  
A.B., University of South Carolina  
J.D., University of North Dakota

**RICHARD H. RIZK**

Assistant Commonwealth's Attorney, Williamsburg/James City County, Virginia; Adjunct Professor (Legal Skills)  
B.A., James Madison University  
J.D., University of Richmond

**PATRICIA E. ROBERTS**

Partner, Roberts & Roberts, P.C., Newport News, Virginia; Adjunct Professor (Legal Skills)  
B.A., Randolph-Macon Woman's College  
J.D., College of William & Mary

**LEO P. ROGERS**

Deputy County Attorney, James City County, Virginia; Adjunct Professor (Legal Skills)  
B.A., The State University of Rutgers  
J.D., College of William & Mary

**MARK E. RUBIN**

Partner, Shuford, Rubin & Gibney, P.C., Richmond, Virginia; Adjunct Professor (General Mediation)  
B.A., University of North Carolina  
J.D., University of Virginia

**ALAN A. RUDNICK**

Vice President and General Counsel, CSX Corporation, Richmond, Virginia; Adjunct Professor (The Public Corporation)  
B.A., University of Chicago  
J.D., Case Western Reserve University

**JUDGE WILLIAM H. SHAW III**

Circuit Court, 9<sup>th</sup> Judicial Circuit, Gloucester, Virginia; Adjunct Professor (Trial Advocacy)  
B.A. and J.D., University of Richmond

**MARTIN E. SILFEN**

Attorney at Law, Virginia Beach, Virginia; Adjunct Professor (Sports Law, Entertainment Law)  
B.A., Hobart College  
LL.B., Brooklyn Law School

**LCDR DUANE R. SMITH, USCG**

Staff Attorney, Commander, U.S. Coast Guard Atlantic Area, Portsmouth, Virginia; Adjunct Professor (Legal Skills)  
B.S., State University of New York—Maritime College  
J.D., College of William & Mary

**JUDGE MARGARET P. SPENCER**

Circuit Court, 13<sup>th</sup> Judicial Circuit, Richmond, Virginia; Adjunct Professor (Trial Advocacy)  
B.A., Howard University  
J.D., University of Virginia

**PAULETTE C. TALIAFERRO**

Senior Attorney, Peninsula Legal Aid, Williamsburg, Virginia; Adjunct Professor (Domestic Violence Clinic)  
B.A., University of Virginia  
J.D., College of William & Mary

**DONALD A. TORTORICE**

Former Managing Partner, Duane, Morris & Heckscher in Philadelphia, Pennsylvania; Adjunct Professor (Consumer Law, Bioethics, Medical Ethics and the Law, Health Law)  
B.A., University of Texas-Austin  
J.D., University of California-Berkeley

**GUY K. TOWER**

Partner, Kaufman & Canoles, Norfolk, Virginia; Adjunct Professor (Alternative Dispute Resolution)  
B.A. and LL.B., University of Virginia

**THEOPHILISE L. TWITTY**

Partner, Jones & Twitty, Hampton, Virginia; Adjunct Professor (Legal Skills)  
B.S., United States Military Academy  
M.P.A., Golden Gate University  
J.D., University of Richmond

**JUDGE H. EMORY WIDENER**

U.S. Court of Appeals for the Fourth Circuit, Abingdon, Virginia; Adjunct Professor (The Federalist Papers)  
B.S., United States Naval Academy  
J.D., Washington and Lee University

**DOUGLAS S. WOOD**

Associate General Counsel, U.S. Immigration and Naturalization Service, Washington, D.C.; Adjunct Professor (Immigration Law)  
B.S. and J.D., College of William & Mary

**JUDGE J. R. ZEPKIN**

General District Court, 9<sup>th</sup> Judicial District, Williamsburg/James City County, Virginia; 1995-96 St. George Tucker Adjunct Professor (Virginia Procedure)  
B.A. and J.D., College of William & Mary



**WILLIE COMMONS III**  
Class of 2001 • Fairfax Station, VA

Billy studied government while playing four years as a wide-receiver for William & Mary's winning football team. After his 1997 graduation, he entered William & Mary law. Billy spent the summer in the Washington, D.C. office of Arent Fox Kintner Plotkin & Kahn.

*The intellects and personalities of the faculty and students of William & Mary are unmatched anywhere in the country and were the motivating force for my accepting a place in the Class of 2001.*



**MARY SUE BACKUS**  
Class of 2001 • Wasill, AK

After spending the last 10 years in Alaska teaching high school, Mary Sue returned to her native Virginia and her alma mater for the study of law. She earned a degree in government from William & Mary in 1981 and her masters in teaching from the University of Alaska in 1990.

*The opportunity to develop a close, collegial working relationship with my professors drew me to William & Mary. The commitment to small class size and teaching excellence creates the perfect environment for developing relationships that I expect to last for years.*



## CAREER SERVICES

Exploring options and obtaining access to employment opportunities are important components of legal education at William & Mary. Like other aspects of a positive law school experience, success in the job market requires shared responsibility between the school and the student. The Law School's Office of Career Planning and Placement (OCP) relishes its role in this school-student partnership.

*We offer a full range of services and resources to assist students in mounting an aggressive, creative and thorough job search for summer and permanent positions.*

To facilitate this process, OCP has established relationships with thousands of employers around the country. OCP aggressively markets the Law School and our students to a nationwide employer base. These efforts produce contacts with law firms ranging in size from some of the nation's largest to solo practitioners, public interest organizations, prosecutors, corporations and businesses, federal, state and local government agencies, accounting firms, and courts.

In 1999, over 200 employers conducted on-campus interviews for 317 offices in 29 states and the District of Columbia. Our students participated in 16 off-campus job fairs and searched over 2,400 job listings from non-visiting employers representing all 50 states, the District of Columbia, and several foreign countries.

## A Philosophy of Individualized Career Planning and Advising

Each student presents unique credentials, geographic and practice preferences, and short- and long-term goals. We believe that one-on-one meetings provide the best setting to assess options, refine career goals and develop job search strategies. Our priority is knowing students, serving them as individuals, and introducing them to the many resources available through the law school. Recognizing that career development is a lifelong process, we provide graduates access to OCPP services throughout their legal careers.

## Career Planning Resources

### Skills Workshops and Programs

Throughout the year, OCPP conducts and sponsors a series of programs designed to educate students about the fundamentals of the job search process. These include:

Orientation to OCPP  
Effective Resume and Cover

Letter Writing  
Interviewing Tips  
Mock Interviews  
Targeting the Hidden Job Market  
Using Computer-Assisted Research in the Job Search

## Speakers and Panel Discussions

Each semester, attorneys representing a broad range of employment settings and practice areas are invited by OCPP to speak with William & Mary law students. Panelists describe their career paths, provide candid insights about their work, and offer career planning and job search suggestions. Students have the opportunity to meet and network with panelists at informal receptions following the programs.

Recent programs have covered substantive legal areas including international law, labor and employment law, family law, public interest law, sports and entertainment law, tax law and environmental law. Other programs have provided overviews of judicial clerkships, criminal prosecution and defense, federal law enforcement, and opportunities with local, state and federal government agencies.

## Print and Electronic Resources

Each first-year student receives a Career Planning Manual (covering job search strategies, career satisfaction, resume and cover letter preparation, and interview tips), a Government and Public Interest Job Search Guide, information about judicial externships, a first-year resource bibliography, and a list of employers who have hired first-year William & Mary law students for summer positions.

The OCPP Resource Library, with several hundred resources for researching a variety of employment options, is an extension of the Law Library and is open to students approximately 90 hours a week during the academic year. Over a dozen customized career bibliographies covering practice specialties as diverse as international law, environmental law and family law are available in our offices and on the World Wide Web.

Our World Wide Web site at [www.wm.edu/law/career](http://www.wm.edu/law/career) contains current information on Summer Public Service Funding, Job Hunting on the Internet, and an overview of our services. Additionally on the Internet are searchable job listings, available to William & Mary law students and graduates 24 hours a day.



CRAIG DIXON

Class of 2000 • Williamsburg, VA

Craig is a William & Mary "lifer," having received his B.B.A. from the College in 1997 before entering William & Mary Law School.

*The hands-on approach to career counseling provided by OCPP and my professors contributed significantly to my obtaining a federal district court clerkship following graduation. In fact, it was the OCPP judicial clerkship seminar that prompted me to consider seeking a clerkship instead of immediately entering private practice.*



Brian Robinson, Class of 2000, is congratulated by his father, Neal Robinson, '92

## Human Resources

Accessible faculty members and receptive law school graduates provide excellent links to the legal community for students. Faculty regularly assist students in securing judicial clerkships and learning about substantive areas of practice. More than 5,000 graduates around the nation and the world offer a breadth of geographic and career contacts.

The Office of Career Planning and Placement is staffed by three full-time professionals: an Associate Dean and an Assistant Dean, both attorneys, and a Placement Coordinator.

## Emphasis on Public Service

We are proud of our students' commitment to public interest and government service and our array of summer public service fellowships. During summer 2000, students benefitted from 48 fellowships, working for civil rights groups, legal aid societies, prosecutors, public defenders, and government agencies. Issue areas included children's rights, international human rights, the environment, women's issues,

alternative dispute resolution, and protection of whistleblowers. In addition to assisting organizations and clients literally from coast to coast, fellowship recipients have spanned the globe, serving agencies in Austria, Azerbaijan, Belize, Cambodia, England, Guatemala, Hong Kong, Kenya, Switzerland, the Virgin Islands, and independent countries of the former Soviet Union.

Job postings for government and public interest positions are plentiful, as a result of our aggressive outreach to nonprofit and public sector employers and our membership in *PSLawNet*. With assistance from OCPP, William & Mary law students have been particularly successful landing highly competitive postgraduate Presidential Management Internships. OCPP coordinates student participation in two public service job fairs and the Alliance for Justice's annual *First Monday* program.



## Recent Graduates Profile

Classes 1997 to 1999

Employment Profile\*

Employment Status

Graduates Reporting

Employment Status ..... 100%

Total Employed or Pursuing Advanced Degree ..... 99%  
(excluding 12 graduates not seeking employment)

\*as of nine months post-graduation

1999 Graduate Starting Salaries

Salary Range ..... \$28,000 - \$108,000

Median Private Sector Starting Salary ..... \$72,000

Median Public and Nonprofit Sector Starting Salary ..... \$40,000





## ALUMNI

Numbering more than 5,300, the alumni of the William & Mary Law School can be found throughout the United States and abroad, working in every area of legal practice, as well as in business and government.

An active Alumni Association provides numerous opportunities for graduates to serve the School and work closely with current students. The Co-Counsel program pairs first-year students with alumni mentors practicing in areas of similar interest. Students are given the opportunity to hone their interview skills through the Mock Interview Program in which first-year students participate in a practice interview with alumni who provide individualized feedback. Alumni serve as judges during moot court trials and in the Legal Skills Program. Students may use the Law School's database to locate alumni by city, practice, and firm or employer for networking and career advice.

Opportunities for networking and continuing education abound after graduation. Regional chapters organize CLEs and symposia, as well as social outings and events. Each spring the Alumni Association sponsors Alumni Weekend, a time for all alumni to return to campus, for comraderie and fun as well as to reconnect with faculty and administrators, and to renew ties with classmates.

In addition to the Alumni Association, our graduates bring their leadership skills to the Law School as members of the Marshall-Wythe Law School Foundation Board of Trustees. The Foundation Board oversees the private funds that support scholarships, professorships, and programs such as moot court teams, law reviews and the Institute of Bill of Rights Law, providing the margin of excellence at the William & Mary Law School.

Graduates of the Law School are among the most active and enthusiastic recruiters on campus and have paved the way for our students to embark, successfully, on their careers.



## ALUMNI PROFILES



### DON AND BETH KUROWSKI BUNNELL

Beth Kurowski Bunnell, Class of 1993. Beth is from Falls Church, Virginia, and received her Bachelor of Arts in 1990 from Wake Forest University. Coming from a liberal arts undergraduate school, Beth was impressed by William & Mary's similar approach to legal education, as well as the school's summer study abroad program. *Although I landed in an entirely different area of the world, my summer in Spain with William & Mary certainly opened the door to an international career and lifestyle. After six years living and working in Beijing and Hong Kong, Beth is preparing to move to Shanghai to help launch Denton Wilde Sapte's (DWS) second China office. At DWS, which is a London-based firm with more than 800 lawyers world-wide, Beth's practice focuses on PRC commercial and in-bound investment and financing work. Having a solid understanding of United States contract and commercial law has been very helpful given that China's own legal system is still developing and the local law is often unclear or even silent on important issues. I can say without question that the single most important course I took in law school and the one that continues to serve me well was first-year contract law taught by the then dean and current President, Timothy Sullivan.*

Don Bunnell, Class of 1994. Originally from Cincinnati, Ohio, Don knew even when he applied to law school that he was not likely to follow a traditional legal career path. He chose to use a legal education as the foundation for an

international business career. Don recalls that the faculty and administration at William & Mary were very supportive of his efforts to develop a personalized study program through which he achieved his objective of landing a job in Hong Kong. *The William & Mary faculty, as well as Dean Kaplan's Office of Career Planning and Placement, guided me in this non-traditional career path.* Don also took advantage of the College of William & Mary's strong language department to study Chinese while in law school.

Don practiced law in Hong Kong for one year and then began a career in the energy industry when he and Beth moved to Beijing. Don is now Vice President in charge of electric power project development for Enron Corp's China operations. Enron, a Houston-based company, owns approximately \$34 billion in energy and communications assets; produces electricity and natural gas; develops, constructs and operates energy facilities worldwide; and delivers physical commodities and financial and risk management services to customers around the world. While he is fond of telling people that he *used to be a lawyer*, Don is also quick to admit that his legal education is a tremendous asset, particularly at the negotiation table. *Private sector, multimillion dollar infrastructure projects, especially those that are project financed, require very strict documentation to ensure risks have been properly mitigated and commercial relationships between all parties are clear. I am working on a \$3 billion infrastructure project that will have well in excess of 100 contracts executed by the time the deal reaches financial closing. Although in charge of the commercial aspects of the deal, I cannot do my job without understanding all associated contracts. My legal training at William & Mary was excellent preparation for what I do today.* Don received his undergraduate degree from Miami University of Ohio in 1988.



### JOB TAYLOR III

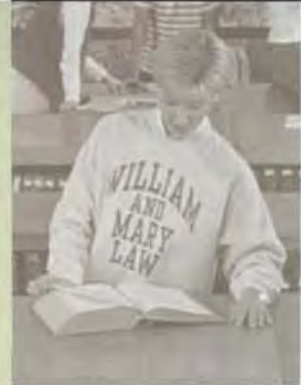
Job Taylor earned a degree from Washington and Jefferson College and served four years as an officer in the U.S. Navy prior to attending law school. Upon graduation in 1971, he practiced as an associate with the New York firm of Olwine, Connelly, Chase, O'Donnell & Whyer, an 80 lawyer firm, as a litigation attorney. For thirteen years, he was deeply involved in the IBM antitrust wars of the 1970's and early 1980's. On an accelerated track, Mr. Taylor was elected to full partner with the firm six and a half years after graduating from William & Mary. In 1985 he moved to the fourth largest law firm in the United States, Latham & Watkins, where he is currently a senior partner. He has served as chairman of the New York office resident litigation department and currently co-chairs their International Litigation, Arbitration and Dispute Resolution Practice Group. This distinguished alumni was listed in the December 1999 issue of the *American Lawyers of the Century* for his role in the IBM Antitrust Wars. Also in 1999, he won a \$572,000,000 arbitration award against the government of the Republic of Indonesia. *I attribute in large measure my success as a lawyer to my training and education at William & Mary. I have attempted to maintain close ties with the Law School and College. Job Taylor has been a member of the Dean's Council for over 10 years and is currently a member of the Law School Foundation Board of Trustees.*



### JUDGE SUSAN D. DAVIS

Susan Davis received a degree in political science from Norfolk State University before earning the William & Mary J.D., Class of 1987. Following a clerkship with Judge Lawrence M. Lawson, Superior Court, Monmouth County New Jersey, Ms. Davis was an associate with Giordano, Halleran & Ciesla, P.C., Middletown, New Jersey. She became the firm's first African American partner. Judge Davis is also the first African American woman to be appointed United States Magistrate Judge for New Jersey, a post she has held since 1997.

*I have benefitted greatly from my affiliation with William & Mary and its revered reputation. I feel especially fortunate to have earned a J.D. degree from William & Mary where the atmosphere is conducive to learning and I received excellent preparation for the bar and the bench. My legal education gave me the legal analysis and research skills that I continue to use on a daily basis.*



## STUDENT LIFE

Our students' ages cover four decades with an average of 25. More than half of them have worked before coming to law school, and over ten percent have already earned graduate degrees. The 530 students enrolled in 1999-00 called 40 states and several foreign countries home and had baccalaureate degrees from more than 220 institutions. Approximately 45 percent were women and 20 percent students of color. The 180 students entering in 2000 were selected from almost 2,500 applicants. The highly competitive applicant pool represented 600 colleges. This first-year class had median profiles of 3.3 for undergraduate grade point average and 163 (90<sup>th</sup> percentile) in LSAT score.

Law students come to William & Mary with great potential. The faculty and staff are determined to provide the opportunity for each student to realize this potential.

*We delight in the rich whole that can be created by people from different backgrounds.*

We take care to deal with one another as individuals. We want everyone at the Law School to feel comfortable—to feel at home—as we work together.

Racial, cultural, geographical, religious and socioeconomic—we seek diversity aggressively because it is vital to the educational experience of everyone at the Law School.

W. TAYLOR REVELEY III  
Dean and Professor of Law



## Curriculum Beyond the Classroom

The academic experience at William & Mary extends beyond the classroom. In each academic year at the Law School, numerous symposia, lectures and visiting scholars contribute to a nourishing—albeit full—calendar of events. A sampling of 1999-00 events follows.

September 6

### Faculty Colloquium

**Chevron Deference and Foreign Affairs**

Curtis A. Bradley, Scholar-in-Residence, University of Colorado School of Law

### Lecture

**National Sovereignty vs. Human Rights: The Case of Augusto Pinochet**

Curtis A. Bradley, Scholar-in-Residence, University of Colorado School of Law

September 13

### Lecture

**Humanitarian Intervention in Kosovo: Legal and Human Aspects**

Julie A. Mertus, Scholar-in-Residence, Ohio Northern University Pettit College of Law

September 14

### Lecture

**Neither Hero nor Villain: The Supreme Court, Race, and the Constitution in the Twentieth Century**

Michael S. Klarman, Distinguished Lee Visiting Professor, University of Virginia School of Law

September 24-25

### Twelfth Annual Supreme Court Preview Conference

Akhil R. Amar, Professor, Yale Law School

Charles Bierbauer, CNN

Joan Biskupic, The Washington Post

Steven G. Calabresi, Professor, Northwestern University School of Law

Richard Carelli, Associated Press

Erwin Chemerinsky, Professor, University of Southern California School of Law



HUMES FRANKLIN

Class of 2001 • Waynesboro, VA

Humes returned to Virginia for law school after graduating from Davidson College. Active in the life of the school, Humes has been a member of The Federalist Society, a representative for BarBri, the captain of three Law School intramural teams and a volunteer for Colonial Court Appointed Special Advocate. He spent the 2000 summer working for Woods, Rogers & Hazlegrove in Roanoke.

*William & Mary's superior reputation among practicing attorneys was a large factor in deciding where to study law. Williamsburg provides an unmatched educational environment. Here, I've found the perfect blend of academics, athletics, social life, and community involvement.*

Lyle W. Denniston, The Baltimore Sun  
Aaron Epstein, Knight-Ridder Newspapers

Linda J. Greenhouse, The New York Times

Susan N. Herman, Professor, Brooklyn Law School

Tony Mauro, USA Today

David G. Savage, The Los Angeles Times

Suzanna Sherry, Professor, University of Minnesota School of Law

Steven J. Wermiel, Professor, American University

October 6

### Faculty Colloquium

**M. Elizabeth Magill, Professor, University of Virginia School of Law**

October 14

### Roundtable Discussion

**The Impeachment of President William J. Clinton: A Retrospective**

Larry A. Breuer, Former Special Counsel to the President

Michael J. Gerhardt, Professor, William & Mary Law School

Thomas B. Griffin, Former Counsel, United States Senate

October 19

### Debate

**Should the Government Provide School Vouchers for Private Education?**

Clint Bolick, Vice President and Director of Litigation for the Institute for Justice

Neal E. Devins, Professor, William & Mary Law School

Mike F. DiPaola, Professor, William & Mary School of Education

Elliott M. Minberg, Legal Director and Director of Education Policy of People for the American Way

November 2

### Debate

**Should We Interpret the U.S. Constitution According to the Original Understanding of the Framers?**

Alan J. Meese, Professor, William & Mary Law School

Michael J. Klarman, Professor, University of Virginia School of Law

November 6

### Black Law Students Association (BLSA) Law Day

November 12

**How Women Get – and Use – Power in the Law**

Eileen M. Addison, Commonwealth's Attorney for York County

Jayne W. Barnard, Professor, William & Mary Law School

Anne E. Bomar, Director, Federal Rates & Certificates, Consolidated Natural Gas Co.

Jocelyn W. Brittin, Partner, McGuireWoods

Jacqueline Ray Denning, Partner, Arnold & Porter

A. Mechele Dickerson, Professor, William & Mary Law School

Lizelle A. Dugger, Partner, Carmel Nelson & Dugger, PLC



Anna P. Engh, Partner, Covington & Burling

Judge Aundria D. Foster, Newport News District Court

Leslie A. Hoffmann

Amy T. Holt, Trigon Blue Cross Blue Shield

Sarah C. Honenberger, Partner, Schackelford, Honenberger, Thomas, Willis & Gregg, P.L.C.

Linda M. Jackson, Associate,

Venable, Baetjer and Howard, LLP

Barbara Hayes Kamp, Partner, David, Kamp & Frank, L.L.C.

Judge Elizabeth B. Lacy, Justice, The Virginia Supreme Court

Ann Carter Neal, Partner, Williamson & Neal

Judge Eileen A. Olds, Chesapeake District Court

Sharon E. Pandak, County Attorney, Prince William County

Pamela Gwynne Parsons, Circuit City Stores, Inc.

Lyndia M. Person, Commonwealth's Attorney for the County of Greensville and the City of Emporia

Tonia Jones Powell, Partner, Jackson & Campbell, P.C.

Debra J. Prillaman, Assistant United States Attorney

Leslie S. Ritts, Partner, Hogan & Hartson L.L.P.

Patricia E. Roberts, Partner, Roberts & Roberts, P.C.

Anne Ballard Shumadine, Signature Financial Management

Judge Margaret Poles Spencer, Richmond Circuit Court

Ann K. Sullivan, Partner, Crenshaw, Ware and Martin, P.L.C.

Judge Lydia C. Taylor, Norfolk Circuit Court

Judge Patricia Lee West, Virginia Beach District Court

Mary Jo White, Partner, Jackson & Campbell, P.C.

Cressandra Brown Willis, Assistant Commonwealth's Attorney for the City of Newport News

Joan Ziglar, Commonwealth's Attorney for the City of Martinsburg

December 3-4

**William & Mary Tax Conference**

Lawrence Brody, Bryan Cave LLP

Natalie B. Choate, Bingham Dana LLP

Glenn R. Carrington, Arthur Andersen, LLP

N. Jerold Cohen, Sutherland Asbill & Brennan LLP

Dennis W. Dohnal, Brenner, Dohnal, Evans & Yoffy, P.C.

W. Birch Douglass III, McGuireWoods

Kirkland M. Kelley, Kaufman & Canoles

David W. LaRue, Professor, McIntire School of Commerce, University of Virginia

John M. Levy, Professor, William & Mary Law School

Robert G. McElroy, McGuireWoods

Louis A. Mezzullo, Mezzullo & McCandish

William L. S. Rowe, Hunton & Williams

Ira B. Shepard, Professor, University of Houston Law Center

Mark J. Silverman, Steptoe & Johnson LLP

D. French Slaughter III, McGuireWoods

Robert H. Wellen, Ivins, Phillips & Barker, Chartered

James J. Wheaton, Willcox & Savage, P.C.

Mark L. Yecies, Ernst & Young, LLP

February 3

**Speech**

Derrick A. Bell, Professor, New York University Law School

February 17

**Symposium**

**(De)Constructing Sex: Transgenderism, Intersexuality, Gender Identity and the Law**

Phyllis Randolph Frye, Professor, Texas Southern University

Jennifer L. Levi, Attorney, Gay & Lesbian Advocates & Defenders (GLAD)

Shannon Minter, Attorney, National Center for Lesbian Rights

Jaye Sitton, Attorney, Employment Litigation Section, Civil Rights Division, U.S. Department of Justice

Anthony E. Varona, General Counsel and Legal Director of the Human Rights Campaign, Professor, Georgetown University Law Center

February 21

**IBRL Student Symposium**

**Religion in our Schools: A Debate on Freedom**

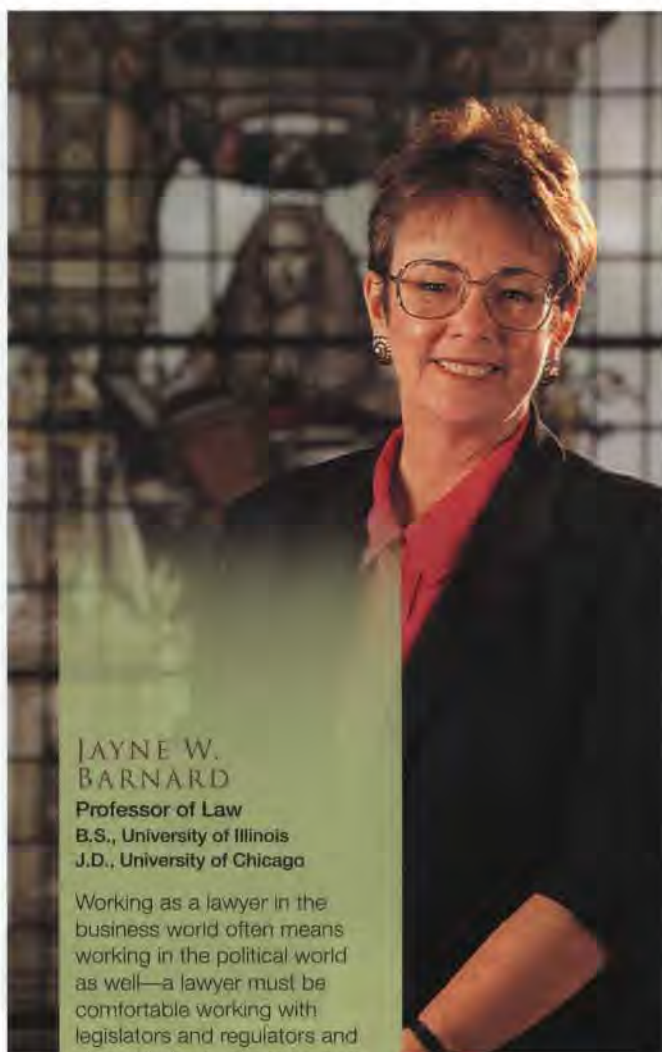
Steven H. Aden, Chief Litigation Counsel for the Rutherford Institute

Neal E. Devins, Professor, William & Mary Law School

Steven W. Fitschen, President of the National Legal Foundation

Ellen Johnson, President of American Atheists

Elliot M. Minberg, Legal Director and Director of Education Policy of People for the American Way



JAYNE W.  
BARNARD

Professor of Law  
B.S., University of Illinois  
J.D., University of Chicago

Working as a lawyer in the business world often means working in the political world as well—a lawyer must be comfortable working with legislators and regulators and also with the business leaders who are clients. For this reason, Jayne Barnard (formerly active in Chicago politics) seeks opportunities to stay involved in political projects as well as business issues. For the last decade, she has served on the Board of the Virginia Bar Association's Business Law Section, a group that lobbies for constructive change in the state's corporate and commercial laws. This year the Section is advocating several significant improvements to the state corporation law.



**ALAN J. MEESE**

**Professor of Law**

A.B., College of William & Mary; J.D., University of Chicago

When I teach corporations, antitrust, and contracts, I try to integrate economic theory with the legal doctrine. Business firms and the contracts they enter serve economic purposes, and legal rules can further those purposes by facilitating the formation and governance of firms and lowering the cost of negotiating and enforcing contracts. Lawyers who hope to practice business law must therefore understand the economic goals of their clients and also articulate those goals to regulators or transactional partners. Economic theory is the only sure guide to comprehending business behavior, and lawyers with a grasp of economics will have at their disposal an important tool for advancing their clients legitimate interests.

February 24

**Blackstone Lecture**

**War and Civil Rights: The Effect of World War II on the Legal Campaign for Racial Equality**

Davison M. Douglas, Professor, William & Mary Law School; Director of the Institute of Bill of Rights Law

February 25-26

**William B. Spong Invitational Moot Court Tournament**

Judged by Federal and State Judges

February 28

**IBRL Program**

**The End of Arms Control**

Mitchell B. Reiss, Dean of International Affairs and Director of the Reves Center for International Studies and Professor of Law, William & Mary Law School

February 29

**1999-2000 Carter Lowance Fellow**

Dale L. Bumpers, Senator

March 15

**Debate**

**Copyright in the Digital Age: Will Fair Use Survive?**

Laura N. Gasaway, Professor and Director of Law Library, University of North Carolina-Chapel Hill School of Law

I. Trotter Hardy, Professor, William & Mary Law School

James S. Heller, Professor, William & Mary Law School; Director of the Law Library

March 15

**IBRL Scholar in Residence**

**Do the Boy Scouts Have a First Amendment Right to Exclude Homosexuals?**

Arthur S. Leonard, Professor, New York Law School

March 16

**IBRL and Black Studies Colloquium**

**Law and Society: Race, Gender, and Class**

Marlena E. Bremseth, Professor, College of William & Mary

Andre M. Cooper, Professor, College of William & Mary

Brian J. Daugherty, Doctoral Candidate, College of William & Mary

Davison M. Douglas, Professor, William & Mary Law School; Director of the Institute of Bill of Rights Law

Melvin P. Ely, Professor, College of William & Mary

Grey Gundaker, Professor, College of William & Mary; Director of Graduate Program, American Studies

Jacquelyn Y. McLendon, Professor, College of William & Mary; Director of Black Studies

Leisa D. Meyer, Professor, College of William & Mary; Director of Women's Studies

Carla S. Palmer, Law Student, William & Mary Law School

Kimberley L. Phillips, Professor, College of William & Mary

M. Douglas Scott, Director & General Counsel of International Capacity Building Services, Inc.

Lu-in Wang, Professor, University of Pittsburgh School of Law

March 18

**Sports and Entertainment Law Symposium**

R. Joel Ankney, Mays & Valentine, LLP

Mason R. Ashe, COO and General Counsel, Strickland & Ashe Management, LLC

Melise R. Blakeslee, McDermott, Will & Emery

Barbara W. Blosser, Director of Athletics, College of William & Mary  
Keith Charlvon Booker, Keith Booker & Associates P.L.L.C.

James Sears Bryant, President, ProServe Basketball

Sam Chappell, President, 40 Records and Nehemia Artist Management

Herbert W. Hecht, II, Patton Boggs LLP

Vernon E. Inge, Jr., LeClair Ryan, PC  
Abbe Kaufmann, All Good Management

Denis E. Kellman, Vice President, Legal and Business Affairs, BMG Distribution

David R. Maraghy, President/CEO of Sports Management International, LLC (SMI)

Craig L. Mytelka, Williams, Mullen, Clark & Dobbins, PC

Martin E. Silfen, Attorney at Law  
Stuart Silfen, Frankfurt, Garbus, Klein & Selz, PC



**YUHUA LIU**

Class of 2002 • Beijing, PR China

Yuhua joined the William & Mary family in 1999 after earning a LL.B. from Peking University in Beijing, China.

*In addition to the enriching legal education afforded by the oldest Law School in America, I value my stay in Williamsburg—a cultural and historical experience.*

Paul J. Steven, Vice President and General Counsel for Holtzbrinck Publishers  
James H. Walsh, McGuireWoods

March 22-23

#### IBRL Scholar in Residence

Charles H. Whitebread, Professor, University of Southern California Law Center

March 24

#### Scholarly Symposium

##### Religion in the Public Square

Lisa S. Bressman, Professor, Vanderbilt University

Neal E. Devins, Professor, William & Mary Law School

James G. Dwyer, Professor, University of Wyoming

Carl H. Esbeck, Professor, University of Missouri-Columbia

Marci A. Hamilton, Professor, Cardozo School of Law

Ira C. Lupu, Professor, George Washington University

Michael J. Perry, Professor, Wake Forest University

Steven D. Smith, Professor, Notre Dame University

March 26-27

Dean & Mrs. Robert E. Scott, University of Virginia Law School

March 27-28

#### Wythe Lecture

##### Legal Reasoning: The Simultaneous Equation

Professor Melvin A. Eisenberg, Professor, University of California

March 30

#### Public Debate

##### Gun Control in the Courts: The New Legal Offensive Against the Gun Industry

Paul H. Blackman, Legislative Director of the National Rifle Association

Dennis A. Henigan, Executive Director of the Center to Prevent Handgun Violence

March 31

#### Environmental Law Symposium Water Rights and Watershed Management - Planning for the Future

Robert E. Beck, Professor of Law, Southern Illinois University School of Law

Jonathan Z. Cannon, Professor of Law, University of Virginia School of Law

Richard C. Collins, Director, University of Virginia, Institute of Environmental Negotiation

Joseph W. Dellapenna, Professor of Law, Case Western Reserve School of Law

John D. Echeverria, Professor of Law, Georgetown University Law Center

Judith V. Royster, Professor of Law, Co-director of the Native American Law Certificate Program, University of Tulsa College of Law

A. Dan Tartlock, Professor of Law, Chicago-Kent College of Law

Barton H. Thompson, Jr., Professor of Law, Stanford University School of Law



ERIN MANAHAN

Class of 2001 • Cincinnati, OH

Erin came to William & Mary after graduating summa cum laude from Clemson University in 1998 with a double major in international business and French. An active member of the Student Bar Association, Erin was elected President for 2000-2001. She spent the summer of 2000 as an associate with Dinsmore & Shohl in Cincinnati, Ohio.

*William & Mary was my choice because of its challenging academic atmosphere, personable faculty and collegial student body. William & Mary defies the myths you hear about law schools, offering instead a relaxed, friendly environment that ensures a positive law school experience.*

April 7

#### Symposium

##### Religion's Role in the Administration of the Death Penalty

Thomas C. Berg, Professor, Cumberland School of Law, Samford University

John H. Blume, Visiting Professor, Cornell Law School and Director, Cornell Death Penalty Project

William G. Broaddus, McGuireWoods

Kimberly J. Cook, Department of Criminology, University of Southern Maine

Davison M. Douglas, Professor, William & Mary Law School

Robert F. Drinan, S.J., Professor, Georgetown University Law Center  
Judge Stanley G. Feldman, Justice, Arizona Supreme Court

John H. Garvey, Dean, Boston College Law School

Sheri Lynn Johnson, Professor, Cornell Law School and Co-director, Cornell Death Penalty Project

Arnold H. Loewy, Professor, University of North Carolina - Chapel Hill

Paul Marcus, Professor, William & Mary Law School

Reverend William Neale Moore, Rome, Georgia

Michael L. Radelet, Professor, University of Florida

Reverend Pat Robertson, Christian Broadcasting Network

William A. Schabas, Professor, National University of Ireland, Galway

Bryan A. Stevenson, Director, Equal Justice Initiative of Alabama

Cynthia V. Ward, Professor, William & Mary Law School

Robert L. Young, Professor, University of Texas - Arlington

May 14

#### Law School Graduation

The Honorable Orrin G. Hatch, U. S. Senate, Speaker



SANDRA SMITH

Class of 2000 • Rochester, NY

Sandra graduated from Purdue University with a B.S. in aeronautical and astronautical engineering. She served 20 years in the U.S. Air Force as an aircraft maintenance officer and engineer. In 1979, while stationed in England, she earned a Master of Aviation Management. Sandra worked in the Hampton Commonwealth's Attorney Office during the summer of 1999 and clerked in the Norfolk Circuit Court upon graduation.

*When I first visited W&M I was very impressed with the cooperative atmosphere between faculty and students. The students clearly want to succeed, but not at each other's expense. The Law School has met and exceeded my expectations—it's been a very enjoyable experience.*



## STUDENT ORGANIZATIONS

Though changes occur from year to year, these organizations are usually active at the Law School:

<i>Amicus Curiae</i> (student newspaper)	Negotiation & Client Counseling Board
Asian Law Students Association	Phi Alpha Delta
Association of Trial Lawyers of America	Phi Delta Phi
Black Law Students Association	Public Service Fund
Christian Legal Society	Student Bar Association
Federalist Society	Student Legal Services
Honor Council	Students for Individual Liberty
Housing Partnership	Sports and Entertainment Law Society
I'Anson-Hoffman American Inn of Court	William & Mary Chapter of the ACLU
Institute of Bill of Rights Law Student Division	William & Mary Law Republicans
International Law Society	<i>William &amp; Mary Bill of Rights Journal</i>
Jewish Law Student Association	<i>William &amp; Mary Environmental Law and Policy Review</i>
Law Parents	<i>William &amp; Mary Journal of Women and the Law</i>
Lesbian and Gay Law Association	<i>William &amp; Mary Law Review</i>
Marshall-Wythe Democrats	
Military Law Society	
Moot Court Board	
National Lawyer's Guild	
National Trial Team	

## Honor Council

The Honor System, previously described, is one of the most cherished traditions of the Law School. The Council consists of a third-year student acting as Chief Justice and five Justices from each of the three law classes, all of whom are appointed by the Student Bar Association President.

## Journals

The publication of legal journals offers students an extraordinary opportunity to be involved in legal scholarship. William & Mary's four journals are student-run and edited and, together, cover a broad range of legal areas. They publish work by professors, judges, practicing lawyers and students.

Students typically spend their first year on a journal subchecking articles and verifying the accuracy of citations and footnotes provided by the authors. First-year law students may apply for staff positions on three of the four journals. The journal editorial boards guide the publication process and are comprised of upper-level students. Staff members write a student note, that is, a legal research paper of publishable quality. This note fulfills the Law School's writing requirement and may be selected for publication. Credit for work on a journal may be earned by both second-year staff members and third-year editors.

At least once annually, each journal chooses one specific legal issue and sponsors a printed or live symposium on the topic. These symposia are opportunities for legal scholars to exchange ideas and to

lecture or publish articles on topics about which they have special expertise. The symposia benefit our students who witness and often participate in cutting-edge debates of important issues. The *William & Mary Bill of Rights Journal* explores constitutional issues, focusing particularly on civil and individual liberties. The *William & Mary Environmental Law and Policy Review* provides a forum for the discussion of environmental law and policy. The *William & Mary Journal of Women and the Law* explores the impact of gender bias on law, society and individuals. The *William & Mary Law Review*, the oldest and largest of our legal journals, does not focus on any particular area of law. Members of the *Law Review* are chosen either by top academic standing at the end of the first year of law school, or proficiency in legal writing as demonstrated in an intensive writing competition conducted late in the first year. All interested students must participate in the writing competition. Promotion to the editorial board is based upon proficiency in legal writing and editing, and dedication to the *Review*. Similar selection and promotion practices are followed by the other legal journals.

## Newspaper

The *Amicus Curiae* is the bi-weekly, student-edited newspaper at the Law School. The *Amicus* offers feature articles, news, sports, editorials, and humorous and political commentary written by members of the Law School community. To encourage dialogue in the community, the *Amicus* prints opinion pieces unedited.



ELIZABETH WELDON

Class of 2001 • Phoenix, AZ

Elizabeth graduated from the University of Arizona with a degree in Classics and Anthropology. She interned for Judge Barry C. Silverman of the United States Court of Appeals for the Ninth Circuit during the summer of 1999 and worked the summer of 2000 at Mariscal, Weeks, McIntyre & Friedlander, P.A. in Phoenix, AZ.

*I was attracted to William & Mary because I saw that the dedication and involvement of individual students genuinely impact the law school community. Participating in the William & Mary Environmental Law and Policy Review has enabled me to contribute to and become a part of this community by adding my ideas and efforts to a student-run publication.*

## National Trial Team

The National Trial Team is a student-run organization whose purpose is to develop trial advocacy skills. Sixteen students are selected during the spring of their second year through an intraschool competition that requires each student to conduct a full trial in successively challenging rounds. Trial teams comprised of two to four members participate in complex civil and criminal trials at tournaments throughout the country. The National Trial Team may elect outstanding members to the Order of Barristers.

## Moot Court Program

The William & Mary Moot Court Program has a long history of success as a student-run organization and is one of the school's best opportunities for students to develop and refine both oral advocacy and brief writing skills. The Moot Court competitions require each participant or team to research and write an appellate brief and defend it in an oral argument before panels of





Dean Taylor Reveley congratulates (left to right) Jeff Chamberlain, Elliott Buckner, Jason Rylander and Dave Shewchuk on their triumph at the ABA National Appellate Advocacy Competition.

judges. Each year, approximately ten teams of two to three students represent William & Mary in regional and national tournaments.

William & Mary Moot Court teams are competitive and successful. Our National Moot Court Team has captured First Place, Best Brief and Best Oral Argument in the Annual National Moot Court Competition sponsored by the Association of the Bar of the City of New York, the profession's oldest and most prestigious competition. Many of our teams frequently place highly or win regional competitions. This past year, the William & Mary team captured first place in the final round of the American Bar Association's National Appellate Advocacy Competition in Chicago. The National Moot Court Tournament Team won the regionals with one of its members earning Best Oral Honors. The Team concluded the tournament as octofinalists at the National Competition in New York City. William &

Mary won first place at the St. John's Bankruptcy Tournament where one of the members received the Best Oral Award. The Duke University Legal Ethics team advanced to the quarterfinals and another of our teams was among the top ten at the University of North Carolina Constitutional Law Tournament. In addition to tournament honors, outstanding participants in Moot Court may be inducted into the Order of Barristers.

To participate on the Moot Court Team, a student must compete in our intraschool competition, the Bushrod Tournament. Bushrod is an intense, two-week period during which a field of approximately 120 second-year students vie to become members of the Moot Court Bar. Similar to an actual tournament, participants in Bushrod research a selected topic and prepare an appellate-style oral argument that they defend in front of a panel of judges. The top 32 participants earn a spot in their third-year on an interschool Moot Court team.

The administration of the Moot Court Program is the responsibility of the Moot Court Board. In addition to managing the intraschool Bushrod Tournament, the Law School Moot Court Board also sponsors the William B. Spong, Jr. Invitational Moot Court Tournament each spring. This interschool competition draws approximately 25 teams from across the nation to be judged



MARK GREENSPAN, M.D.

Class of 2001 • Norfolk, VA

Mark Greenspan was a surgeon from 1960 to 1996. He has been a professor of surgery at Eastern Virginia Medical School and is a leader in community organizations. Mark's work in medical ethics led to his interest in law.

*Bricks and mortar are never the measure of an institution. Rather it is the people involved and their commitment to excellence, most especially their concerns for the individual achievement of their students. This I believe is the true measure of any academic institution. This has been my profoundly positive experience with the William & Mary faculty.*

in advocacy and writing skills by a distinguished panel of federal and state judges.

Association of Trial Lawyers of America (ATLA) provides access to the benefits the national organization offers their student chapters, including paid and unpaid internships, mentoring opportunities and scholarships. The most popular chapter activity has been the ATLA trial team. The trial team is an opportunity for first- or second-year William & Mary law students to compete off-campus for regional or national attention. The team enters an ATLA regional competition each spring.

The W. C. Jefferson Chapter of the Black Law Students Association (BLSA) is dedicated to promoting multi-culturalism in the Law School community and legal profession. BLSA promotes minority recruitment, supports its membership and serves the local community. Traditional BLSA events include "fun"-raisers (Halloween-A-Grams and Valentine-O-Grams) and events such as the W. C. Jefferson Lecture Series, BLSA Law Day, MLK Speak-out and Street Law programs.

The Christian Legal Society (CLS) provides a forum for communication and support in struggles common to all law students. Members encourage interaction with other legal and community organizations through CLS sponsored activities and events. Participation is not restricted to persons of the Christian religion; all interested are welcome.

Devoted to the proposition that judges should interpret law and not create law, the **Federalist Society** provides a forum for intellectual discussion and debate of legal topics and jurisprudence. The Society sponsors reciprocal lectures with other law schools and participates in the Federalist Society National Student Symposium.

The **I'Anson-Hoffman American Inn of Court** was formed as one of over 200 American Inns of Court (AIC) designed to improve the skills, professionalism and ethics of the bench and bar. Its concept is based on the traditional English model of legal apprenticeship and modified to fit the particular needs of the American legal system. American Inns of Court help lawyers become more effective advocates and counselors with keen ethical awareness.

The **IBRL Student Division** is the student arm of the Institute of Bill of Rights Law and promotes education and discussion of the Bill of Rights and the Constitution through non-partisan debates, lectures, and an outreach program. The highlight of the year is a spring symposium featuring a moot court competition for the first-year students.

Open to all regardless of sexual orientation, the **Lesbian and Gay Law Association (LGLA)** seeks to educate, raise awareness and foster discussion within the Law School regarding legal issues affecting the lesbian and gay community. LGLA holds many informal social

gatherings; attends functions by such organizations as Virginians for Justice and GAYLAW, a lawyers group based in Washington, D.C.; invites guest speakers to the campus; and maintains a web site.

The **Military Law Society (MLS)** promotes scholarly discussion of military law and builds social ties between interested students, the school and the community. A key project of the MLS is its online publication, the *Journal of Military and Veterans Law (JMVL)*. A student-edited electronic journal, the JMVL is an academic review of national scope that focuses on issues concerning the military and the law. Membership in the Military Law Society is not limited to those who are or have been associated with the armed services.

Jefferson Inn is the William & Mary Chapter of the international legal fraternity, **Phi Delta Phi (PDP)**. The Jefferson Inn promotes legal ethics within the profession, with time set aside for social and philanthropic activities. Yearly, PDP sponsors the "Welcome Back Party" and undertakes a charitable project—such as the Alan Bukzin Memorial Bone Marrow Drive. The highlight of every year is the chartered bus trip to the Supreme Court, culminating in a visit with a Supreme Court Justice.

The **Public Service Fund (PSF)** is a student-run, nonprofit corporation with the sole purpose of raising money to provide stipends for law students who work at

unpaid public interest jobs between the spring and fall semesters. PSF raises annually over \$20,000 primarily through PSF Gift Shop sales and events such as the Date Auction, Casino Night, Alumni Phonathon and Pledge-a-Day of Your Salary. The funds are distributed to 20-25 students per summer. "All work and no play" is not part of the PSF ideals and fund-raising activities are complimented by the annual Halloween Party and Chili Cook-off.

The **Sports and Entertainment Law Society** cultivates interest in legal issues affecting the sports and entertainment industries. Student-run symposiums, discounted memberships to professional organizations, research and writing opportunities, and a good dose of fun and networking are all part of the Society's life. It is a vehicle to better understand the lawyer's role in entertainment-related industries.

The William & Mary Chapter of the **ACLU** is a chapter of the national organization of the American Civil Liberties Union. Its goals are twofold: first, to educate students about current constitutional and legislative issues; and, second, to provide students opportunities to engage in work relating to those issues by serving as a research arm of the Virginia Chapter of the ACLU. Students engage in research projects for the Virginia Chapter and are offered opportunities to assist attorneys on active ACLU cases.



JEFFREY YEATES  
Class of 2000 • Vienna, VA

Jeff, a Virginia native, came to William & Mary after earning his B.A. in international relations and Arabic at Brigham Young University. He was chosen to be the 2000-01 Drapers' Scholar. As a Drapers' Scholar, Jeff will earn an LL.M. in Comparative and International Law at Queen Mary-Westfield College of the University of London. Upon returning to the United States, Jeff will be employed in the Office of the General Council of the Central Intelligence Agency in Washington, D.C.

*I subscribe to the proposition that you can do great and interesting things no matter what your situation—or your law school. That said, I found William & Mary's faculty and reputation particularly helpful in making interesting opportunities accessible. As my legal interests evolved, I could always chat with a professor or dean who would give me suggestions, encouragement, and a push in the right direction. I believe you can do almost anything you want while at W&M and that includes genuinely enjoying law school.*





## AWARDS

In President Sullivan's words, the greatest lawyers have always possessed disciplined minds, practical judgment and caring hearts. We recognize outstanding performance in a specific field of law, exemplary leadership or public service, excellent legal writing and academic achievement.

### Student Awards

**American Bankruptcy Institute Award**—for outstanding performance in the field of bankruptcy law.

**Center for Computer-Assisted Legal Instruction**—awarded each semester for academic excellence in individual courses.

**Dean's Certificates**—for students who initiated new projects, led organizations, participated enthusiastically in law school or community activities, or demonstrated special initiative on behalf of the Law School.

**Drapers' Scholar**—for one year of postgraduate study at Queen Mary-Westfield College of the University of London. The Drapers' Scholar, as a student at the University of London, may register for law courses at any of its four colleges. This

scholarship, provided by the Drapers' Company of London, includes tuition, round-trip transportation and living expenses.

**Family Law Award**—for scholarship that demonstrates great promise and potential for the practice of family law.

**Gambrell Legal Skills Awards**—for the student of each second-year Legal Skills firm who demonstrates the highest scholarship and professionalism.

**George Wythe Prize**—for deep devotion and outstanding service to the School of Law. Recipient is a member of the graduating class who embodies the principles of George Wythe through traits of character, leadership and a spirit of selfless service to the Law School community.

**Herrmann Prize**—The Herrmann Prize is awarded to the student who in the opinion of the Dean, President of the National Center for State Courts, and Director of the Courtroom 21 Project has demonstrated the greatest potential in making future contributions to the enhancement of the efficient administration of justice through the innovative use of technology. The award honors Richard Herrmann, the Millennium Lawyer.

**Kruchko and Fries Prize for Labor and Employment Law**—for excellence in labor and employment law.

**Lawrence W. FAnson Award**—named for the former Chief Justice of the Supreme Court of Virginia to recognize leadership, scholarship and character that epitomize the true nature of a citizen lawyer.

**National Association of Women Lawyers Award**—for exceptional work in programs of particular importance to women and the law.

**Order of Barristers**—inducts those students who demonstrate superior abilities in the preparation and presentation of written and oral argument. Students are selected by the Moot Court and National Trial Team boards from third-year students participating either on a board or in a tournament.

**Order of the Coif**—conferred on no more than 10 percent of each graduating class. Coif membership is the highest academic honor earned by law students.

**Robert R. Kaplan Writing Award**—for excellence in legal writing.

**Spong Professionalism Award**—for extraordinary professionalism and ethics as a student in the Legal Skills Program.

**Thomas Jefferson Bill of Rights Prize**—for the outstanding student note published in the *William & Mary Bill of Rights Journal*.

**Virginia Trial Lawyers Award**—for accomplishment in trial advocacy.

**West Group Awards for Scholastic Achievement**—for the student who ranks first in each class determined by cumulative grade point average at the end of each academic year.

**William Hamilton Prize for Legal History**—for scholarship in legal history.

## Faculty, Administration or Community Awards

**Citizen-Lawyer Award for Professional Accomplishment**—given by the William & Mary Law School Association to recognize outstanding public and legal service.

**John Marshall Prize**—for deep devotion and outstanding service to the Law School. Recipient is a member of the Law School faculty, administration or staff who through traits of character, leadership and a spirit of selfless service to the Law School community embodies the principles of John Marshall.

**Thurgood Marshall Award**—presented to the member or members of the Law School community, whether student, faculty, friend,

or alumnus who most clearly demonstrate the ideals of distinguished public service exemplified by Justice Marshall.

**Walter L. Williams, Jr. Memorial Teaching Award**—for the faculty member selected by the graduating class as an outstanding teacher.

**Marshall-Wythe Medallion**—awarded by the faculty to outstanding leaders from the bench, bar and academy, for instance:

**William J. Brennan, Jr.**, Associate Justice of the United States Supreme Court

**Warren E. Burger**, Chief Justice of the United States

**Guido Calabresi**, then Sterling Professor of Law, Yale Law School

**Tom C. Clark**, Associate Justice of the United States Supreme Court

**Lloyd N. Cutler**, of Wilmer, Cutler & Pickering, advisor and counsel to several Presidents

**Ruth Bader Ginsburg**, Associate Justice of the United States Supreme Court

**Martin D. Ginsburg**, Professor, Georgetown University Law Center

**H.L.A. Hart**, Professor of Jurisprudence, Oxford University

**Oliver W. Hill**, civil rights leader and lawyer

**Thurgood Marshall**, Associate Justice of the United States Supreme Court

**Myres S. McDougal**, Sterling Professor of Law, Yale University

**Richard Posner**, Chief Judge, United States Court of Appeals for the Seventh Judicial Circuit

**Lewis F. Powell, Jr.**, Associate Justice of the United States Supreme Court

**Roger J. Traynor**, Chief Justice of California



Teammates Ross Parr and Eunice Kim, along with team coach Jerry Smith (Class of 2000), pose with Justice Antonin Scalia and their award for Best Brief at the Fordham University Securities Law Tournament. Marty Barnacle (not pictured) was also a member of the Fordham team. Justice Scalia was a judge for the final round of the competition.



## Housing Options

William & Mary offers graduate students housing in the Lettie Pate Whitehead Evans Residences adjacent to the Law School. This complex features two-, three- and four-bedroom apartments overlooking a central courtyard. The apartments are fully furnished and air conditioned, have private outside entrances, full kitchens with major appliances, one or two full bathrooms, and living/dining areas. Each resident has a private bedroom, telephone number and voicemail. Each bedroom and living room is equipped with both a direct connection to the College's computer network, including e-mail and Internet access (network card and software required), and cable television. All utilities are included in the rent, which averages \$3,300 for the 2000-2001 academic year. Further information is available through the Office of Residence Life, College of William & Mary P.O. Box 8795 Campus Center Room 212 Williamsburg, VA 23187-8795 (757) 221-4314 [www.wm.edu/OSA/res/reslif.htm](http://www.wm.edu/OSA/res/reslif.htm) Off-campus commercial and residential housing options are available in the Williamsburg area. See [www.sin.wm.edu/](http://www.sin.wm.edu/)

## Williamsburg

Thanks to the foresight of two British monarchs and the philanthropy of the Rockefeller Family, Williamsburg is known around the globe. The presence of two world-class institutions, the College of William & Mary and the Colonial Williamsburg Foundation, has rendered what otherwise might have been a sleepy town into a vibrant community. Williamsburg hosts regular visits by American presidents, international heads of state and royalty. NATO has held meetings here. It was the site of the 1983 Economic Summit of Industrialized Nations. Former British Prime Minister Margaret Thatcher, former Chancellor of William & Mary, is a frequent visitor.

Williamsburg has fine museums, galleries and a surprisingly lively performing arts scene. Celebrities—including native son Bruce Hornsby—also bring their talent to local stages. Good restaurants, clubs featuring live music, two major American theme parks, an abundance of quality golf courses, nearby beaches, year round sporting activities and an interesting vital population reside in Williamsburg.

Bike paths and jogging trails wind through Virginia's Historic Triangle of Williamsburg, Jamestown and Yorktown. Local waterways are ideal for sailing, rowing or canoeing. The McCormack-Nagelson Tennis Center is located adjacent to the Law School. Other tennis, handball and basketball courts, swimming pools, a running track and Recreation Sports Center are nearby.

Richmond and Norfolk are less than an hour away by car. Washington, D.C. is just 150 miles away. Atlanta, New York City and Philadelphia are at the end of quick flights available from nearby airports. An AMTRAK station is less than a mile from the Law School.

All of this and more makes Williamsburg a great place to live...and study.

## Directions

### Arriving by Car

William & Mary is 150 miles south of Washington, D.C., midway between Richmond and Norfolk on I-64.

From the **east**, take Exit 242A (Route 199 West) toward Jamestown and Williamsburg. Turn right at the second traffic light onto South Henry Street (Route 132 North). The Law School is located on the right one and one-half miles from the intersection.

Coming from the **west**, take Exit 234 (Route 199 Lightfoot) and follow signs to Williamsburg and the College. Travel on Route 199 to Route 132 South Henry Street, approximately ten miles. The Law School is located on the right, approximately one and one-half miles from the Route 199/132 intersection.

From the **William & Mary** campus, the Law School is located several blocks to the east. Take either Richmond Road or Jamestown Road toward Colonial Williamsburg. At the intersection of Richmond and Jamestown Roads (which intersect in a V at Duke of Gloucester Street), turn right onto South Boundary Street. Turn left at the next block (Route 5 East) onto Francis Street. Turn right at the first stop light onto South Henry Street. The Law School is located on the left approximately one-quarter of a mile from this intersection.

**Parking** is available at the Law School. Obtain a parking permit from the Administrative Office located to your left as you enter. Visitors with parking permits may park in any faculty/staff or student space as well as any visitor space.

### Arriving by Bus or Train

Nationwide transportation is provided by Greyhound/Railways. Visitors may use direct AMTRAK service to Williamsburg from Boston, New York, Philadelphia, Baltimore and Washington, D.C. The combined bus and train station is less than one mile from William & Mary. Taxi service is available.

### Arriving by Plane

Newport News/Williamsburg Airport is approximately 30 minutes from campus. Williamsburg is also served by Richmond International and Norfolk International airports, each one hour away. Ground transportation companies meet flights at all three airports with limousine or shuttle service to the College available with advance reservations.

Baltimore

# Washington, D.C.



Charlottesville



Richmond, Virginia



1. The Law School  
 2. National Center for State Courts  
 3. Graduate Student Housing  
 4. The Tennis Center

**WILLIAM & MARY**  
*Law School*



Norfolk



Virginia Beach



## Visiting W&M Law School

We invite you to visit!

### Individual Appointments

You may call the Admission Office to arrange an informational meeting with an admission dean and/or schedule a tour of the Law School with a student. Tours may be scheduled most week days at 9 a.m. or 3 p.m. by calling in advance (757) 221-3785. Should your visit not coincide with a week day, tape-recorded tours may be obtained from the Library Circulation Desk during Law Library hours (because library hours vary during the year, please call (757) 221-3260 to confirm availability).

#### Scheduled Session Dates for 2001:

January 19

January 26

February 9

February 23

### Information Sessions

Information sessions are held each year to discuss the Law School. Check-in begins at 9 a.m. in the Law School Lobby and is followed by a tour of the school. These sessions introduce visitors to the Law School through presentations by faculty, administrators and students. Sessions include a tour, class observation and a student led Q&A. Seating is limited, please call the Admission Office (757) 221-3785 to reserve a place.

### Admission Information

#### Admission Policy and Procedures

Admission is granted to those applicants who, in the judgement of the Law School, will make the most significant contribution to society as members of the legal profession. Many factors are used in making admission decisions. First, general academic ability is considered through careful examination of the undergraduate (and graduate, if any) transcript. This analysis includes review of the grade-point average, the quality of school attended, the difficulty

of the major or department in which the degree was earned, the hours spent on outside employment or other time-consuming extracurricular activities, and the length of time elapsed since graduation. Second, capacity for the academic study of law is analyzed based largely on the LSAT score and writing sample. Third, relevant personal qualities and characteristics are considered, including the location of the applicant's permanent residence; the applicant's career goals; ethnicity; cultural, economic and educational background and experiences; moral character; leadership qualities; commitment to community service; ability to undertake independent and creative research; and communication skills. Applicants should discuss these characteristics and qualities in the required personal statement, and should request those persons writing letters of recommendation refer to them as well.

An offer of admission to the school is valid only for the year stated in the notice of admission. An admitted applicant who does not enroll that year may reapply by filing an application in a subsequent year. Admission one year does not ensure admission for a subsequent year. Deferral requests will be considered on an individual basis if a written request is submitted with an explanatory statement.

### Bar Standards

Each state has its own bar registration and admission rules. Those who intend to practice law should become acquainted with the rules

where they plan to practice, especially relating to registration deadlines and specific courses or course credit hours required during law school. Registration with state Board of Bar Examiners is often required prior to or shortly after beginning law school. Information on requirements may be obtained from the agency responsible for bar admission in each state. Phone numbers and addresses for the Board of Bar Examiners are available from the Office of Admission.

Most jurisdictions have standards for character and fitness to practice that require full disclosure of past indiscretions by candidates applying for admission to the bar. Law school applicants should consult the appropriate bar official to determine if certain past conduct will preclude admission to the bar upon graduation. Additionally, because your law school application provides information relevant to certifying you for state bars, you must disclose fully on the application any information that may in any way reflect adversely on your character and fitness to practice law.

*We look for students who have strong academic backgrounds and a sharp intellect during the admission process, but we also look for those with drive, commitment and compassion.*

FAYE F. SHEALY

Associate Dean for Admission

## APPLICATION PROCEDURE

### First-Year Application Procedure

Individuals who have received or who will have received a baccalaureate degree from an accredited institution prior to commencement of study may apply for admission to William & Mary Law School.

#### 1. Application Form and Fee

The application should be received no later than March 1 of the year enrollment is sought with the \$40 non-refundable application fee payable to the College of William & Mary. We accept both printed copies of applications and *LSACD* or *LSACD on the Web* electronic transmission. Applicants may choose one of several methods for the completion of their application:

- Complete the enclosed application.
- Complete the application after printing the forms from the William & Mary web site ([www.wm.edu/law/](http://www.wm.edu/law/)) using Adobe Acrobat®.
- Complete the application on a Windows compatible personal computer through the use of a software program which enables the applicant, who chooses



to apply to more than one law school, to enter only once the common information requested on law school applications. Contacts for information regarding these programs follow.

*LSACD* or *LSACD on the Web*: (215) 968-1001;  
[LSACinfo@lsac.org](mailto:LSACinfo@lsac.org)  
[www.LSAC.org](http://www.LSAC.org)

Both *LSACD* or *LSACD on the Web* allow applicants to use a computer to complete applications. Applicants can print and mail completed applications to William & Mary or can electronically transmit application(s) to LSAC. LSAC will send both printed and electronic versions of the application to William & Mary.

LAW Multi-App:  
(800) 515-2927  
[mcs@multi-app.com](mailto:mcs@multi-app.com)  
[www.multi-app.com](http://www.multi-app.com)

- Submit four (4) self-addressed mailing labels or pre-addressed envelopes to be used for notification of application status.

Applications received after March 1 will be accepted and considered on a space-available basis.

#### 2. Personal Statement(s)

William & Mary's talented student body is one of the Law School's richest resources. The personal statement provides applicants an opportunity to demonstrate the ways in which they can contribute their talents and experiences to the Law School. (See Admission Policy.)

Applicants also are invited to submit, at their discretion, an additional essay. This optional essay should describe an event in the applicant's life of which he or she is especially proud and should present information not included in the required personal statement.

#### 3. LSAT/LSDas Registration

- All candidates are required to participate in the Law School Data Assembly Service (LSDas). Registration must be complete as of



DONALD MARTIN

Class of 2000 • Rural Retreat, VA

Don graduated from Yale University with a degree in history and served as a legislative aide to Senator John Warner. Upon graduation, Don will be an associate with McGuireWoods in Richmond, VA.

*No other law school could have given me such a top-notch education, as well as the job I wanted, at a better price.*



PIA THADHANI

Class of 2001 • New Delhi, India

Between graduating in 1997 from St. John's College in Maryland and entering William & Mary in 1998, Pia worked at the American Embassy School in New Delhi, India. In the summer of 2000, Pia interned with the Office of Legal Affairs of the United Nations in New York City.

*I was looking for an intimate law school with diversity. I found it at William & Mary. The relatively small classes and approachable faculty made my first year a wonderful learning experience.*

February 1. LSDAS registration prior to the current processing year is invalid. Contact Law Services for registration information:  
Law Services  
Box 2001  
Newtown, PA  
18940-0081  
(215) 968-1001

(b) Upon receipt of the Transcript Request and Forms from LSDAS, request that transcripts of grades from each college or university attended be sent directly to LSDAS, not to the Law School. To ensure that this report reaches the Admission Office prior to the March 1 deadline, transcripts should be sent to LSDAS before February 1.

(c) Include your Social Security/Social Insurance Number or the LSDAS assigned number on the Law School application (Application Question #4) to ensure that an official LSDAS report is issued to William & Mary Law School. The LSDAS code for William & Mary is 5115.

(d) All applicants are required to take the LSAT, which is administered four times a year throughout the world. The Law School will accept LSAT scores not more than five years old. Applicants who plan to take the LSAT in February must indicate this date in the appropriate space on the application and realize that their admission decision will be delayed. Information regarding the LSAT may be obtained from Law Services.

**4. Two Recommendations**  
Applicants may arrange to submit letters of recommendation by any of three procedures:

(a) Applicants may utilize the LSDAS recommendation service in submitting letters of recommendation. This service is included in your LSDAS Registration subscription. Applicants using this service will have letters copied and sent to law schools with the LSDAS Report. To use this service, follow the directions for submitting letters outlined in the LSAT/LSDAS Registration & Information Book.

(b) Applicants may obtain letters of recommendation in sealed envelopes and submit these supportive materials with their application. A William & Mary Law School recommendation form should be attached to each letter of recommendation. Forms may be photocopied.

(c) Recommenders may send their letters directly to the Admission Office. A composite recommendation or letters processed by prelaw advisors or career services offices may be sent directly to: William & Mary Law School Admission Office  
P.O. Box 8795  
Williamsburg, VA 23187-8795

**5. Forms for Need-Based Financial Assistance**

All applicants for need-based scholarships and/or educational loans must file the Free Application for Federal Student Aid (FAFSA), which may be obtained from financial aid offices at colleges and universities. The applica-



COREY GAY

Class of 2002 • Alexandria, VA

Corey earned a B.A. in political science from the Citadel, the Military College of South Carolina. Prior to attending law school, he worked several years as a legal assistant in Washington, D.C.

*Given the competitive nature of law school, I could not have been more pleased to discover the supportive and collegial attitude of the students here at William & Mary. Make no mistake, we all want to succeed, but not at the expense of one another.*

**Applicant Profile—2000**

The figure to the left of the slash represents 2000 entering class admittees, while the figure to the right of the slash represents applicants (e.g., 2/10 in a box means 2 of 10 applicants with that combination of LSAT and GPA were accepted). Figures reflect all first-year admission decisions as of 7/1/00.

**LSAT Score Percentile Range**

	50 & below	51-60	61-70	71-80	81-90	91-100	Total
<b>GPA</b>							
<b>3.75 &amp; Above</b>	1/35	2/18	3/27	18/49	52/72	43/44	119/245
<b>3.74 - 3.50</b>	3/79	2/47	4/51	17/80	79/140	61/63	166/460
<b>3.49 - 3.25</b>	6/103	3/60	1/56	12/114	65/156	77/78	164/567
<b>3.24 - 3.00</b>	4/126	2/39	4/63	7/92	48/144	71/73	136/537
<b>2.99 - 2.75</b>	3/101	5/35	1/23	3/44	17/80	26/32	55/315
<b>2.74 - 2.50</b>	1/68	3/18	2/11	0/14	4/29	8/17	18/157
<b>2.49 - 2.00</b>	0/40	0/9	1/11	1/12	1/19	6/11	9/102
<b>Below 2.00</b>	0/4	0/0	0/1	0/0	0/0	0/2	0/7
<b>No LSDAS Summary GPA</b>	0/18	0/6	0/3	3/9	7/9	9/10	19/55
<b>Total</b>	<b>18/574</b>	<b>17/232</b>	<b>16/246</b>	<b>61/414</b>	<b>273/649</b>	<b>301/330</b>	<b>686/2445</b>

tion should be filed no later than February 15, in order to ensure its receipt by William & Mary Law School in a timely manner. The FAFSA Title IV code for William & Mary is 003705.

No other financial aid application is required by William & Mary Law School for scholarships or grants.

Applicants selected for admission are automatically considered for merit scholarships awarded by the Law School using the criteria submitted to complete the application for admission. Additional information is not required.

## 6. Application for Virginia In-State Tuition Privileges

Applicants claiming entitlement to in-state educational privileges in accordance with Section 23-7.4 of the Code of Virginia must submit the Application for Virginia In-State Tuition Privileges when initially applying for admission to the Law School.

## Admission Decisions

Applications are reviewed when the files are complete. Decision letters are mailed no later than April 15 for first-year applications complete by March 1. The majority of decisions are finalized and mailed during the last week of March.

## Advanced Standing

Students who have successfully completed a minimum of 26 semester hours and are in good standing at law schools that are members of the American Association of Law Schools or are approved by the American Bar Association may apply for admission to William & Mary as transfer students with advanced-standing. All advanced credit awarded will be on the basis of an evaluation of previous law work in light of the curriculum at William & Mary Law School. Credit in excess of 45 semester hours is rarely granted. In no event will a Juris Doctor degree be conferred when fewer than the final 30 semester hours were earned while in residence at William & Mary. In general, students should rank in the upper third of their class to be considered for admission with advanced-standing. Decisions on transfer applications are usually made in the late summer. It is the applicant's responsibility to request transcripts be sent directly to the Law School as soon as they are available.

Advanced standing applicants apply for admission in the same manner as first-year applicants with the application deadline date of July 1. In addition, advanced standing applicants must forward the following information:



- Written certification from the dean of the applicant's law school stating the applicant is in good academic standing and is unconditionally eligible to return (letters of good standing should be prepared following the completion of the semester after which transfer admission is sought).
- At least one letter of recommendation from a faculty member at the applicant's law school.
- An official LSAT score report sent by Law Services or a copy of an official LSAT score report sent directly from the law school attended.
- Official transcripts of all undergraduate and graduate work.
- A current official transcript (and class rank, if available) of all work taken at the applicant's law school.
- A statement indicating reasons for seeking transfer.



DEREK BROSTEK  
Class of 2001 • Lexington, MD

Derek graduated from the University of Rochester in 1994 with a degree in political science. He served as an artillery officer in the Marine Corps after graduation and is currently attending law school under the highly selective Marine Corps Funded Legal Education Program.

*William & Mary became my top choice, hands down, after my first visit. No other law school I visited expressed the genuine interest in welcoming new students into the law school community as did the students and faculty here.*





## Visiting Student Status

Students attending other law schools may apply to William & Mary for visiting status. A very limited number of students may enroll for credits to be applied toward the degree requirements from another institution. If you seek visiting status, approval must be provided from the degree granting school. Please contact the Law School Admission Office or visit the web site for details concerning these application procedures.

## Eligibility for In-State Status

To be eligible for in-state tuition, a student must meet the statutory test for domicile set forth in Section 23-7.4 of the Code of Virginia. In general, to establish domicile, students must prove permanent residence in Virginia for at least one continuous year immediately preceding the first official day of classes and they must intend to remain in Virginia indefinitely after graduation.

Residence in Virginia for the primary purpose of attending college *does not guarantee eligibility* for in-state tuition. Applicants seeking in-state status must complete and submit the "Application for Virginia In-State Tuition Privileges" to the Office of the University Registrar (Blow Memorial Hall) before the first day of classes. The Office of the University Registrar evaluates the application and notifies the students if their request for in-state tuition is denied.

A student whose domicile has changed may request reclassification from out-of-state to in-state. Students seeking reclassification must complete and submit the "Application for Virginia In-State Tuition Privileges" to



JONATHAN REED

Class of 2001 • Virginia Beach, VA

John Reed enrolled in William & Mary immediately after earning a degree in history from Washington and Lee University. He worked his 2000 summer with Dewey Ballantine in New York City. John was selected as the Mary Siegnist Hinz Leadership Fellow for the Class of 2001 and a Legal Skills Teaching Assistant for his third year.

*What makes W&M unique is the congenial atmosphere. The friendly, noncompetitive camaraderie among students is a surprising and welcome attribute in such a selective law school.*

the Office of the University Registrar (Blow Memorial Hall) before the first day of classes. The Office of the University Registrar evaluates the application and notifies the student if their request for in-state tuition is denied. Appeal of an adverse decision is permitted, but a change in classification will only be made when justified by clear and convincing evidence.

All questions about eligibility should be addressed to the Office of the University Registrar (757) 221-2809.

In determining domicile, the university considers the following factors for the student, spouse or parent:

- Residence during the year immediately prior to the first official day of classes
- State to which income taxes are filed or paid
- Driver's license
- Motor vehicle registration
- Voter registration
- Employment
- Property ownership
- Sources of financial support
- Location of checking or passbook savings
- Social or economic ties with Virginia

## FINANCIAL INFORMATION

### Cost of Attending

Tuition and fees for law students during the 2000-2001 academic year total \$9,591 for Virginia residents and \$18,839 for nonresidents. The Office of Student Financial Aid prepares standardized student budgets. Examples for the 2000-2001 academic year are provided. The living allowance is an estimate and many students, through careful budgeting, shared living arrangements and money management, find their expenses are less than those quoted. Individuals who meet the requirements for Virginia residency during their time of enrollment are eligible for the in-state tuition rate.

### Financial Assistance

We are committed to helping students meet the costs of their legal education. William & Mary administers a financial assistance program including both merit and need-based scholarships, work-study and education loans. The Admission Office administers the scholarship program and selects Graduate Research Fellows. Approximately half of our students benefit from these programs. Work-study funds and



	VA Resident	Non-Resident
Tuition & Fees	\$9,591	\$18,839
Living Allowance	\$11,878	\$11,878
Books	<u>\$1,000</u>	<u>\$1,000</u>
Total	\$22,469	\$31,717

educational loans are administered by the university's Financial Aid Office.

All applicants selected for admission are automatically considered for merit scholarships and fellowships. Awards are based on information required in the application for admission. Students applying

for need-based funds are required to file the Free Application for Federal Student Aid (FAFSA) by February 15. William & Mary's Title IV code is 003705. Stafford loans are available to students whether or not they have demonstrated financial need. The annual Stafford

loan limit for a law student is \$18,500, of which \$8,500 can be subsidized. The federal government pays the interest on a subsidized loan while the student is enrolled. However, the interest on an unsubsidized loan accrues from the date of receipt and must be paid by the borrower. The student must be a citizen or permanent resident of the United States to be eligible for federal funds. Most Stafford loan lenders will allow the interest to accumulate, with no payment necessary until after graduation or enrollment ceases. Additionally, there are many private alternative loan programs based on credit worthiness available to help students meet educational expenses.

A list of recommended alternative loan programs and additional information may be obtained by contacting the Financial Aid Office or visiting their web site.

College of William & Mary  
Office of Student  
Financial Aid  
P.O. Box 8795  
Blow Memorial Hall, #218  
Williamsburg, VA 23187-8795  
Telephone: (757) 221-2420  
Fax: (757) 221-2515  
[finaid@wm.edu](mailto:finaid@wm.edu)  
[www.wm.edu/osfa](http://www.wm.edu/osfa)





**WILLIAM  
& MARY**  
Law School

Application for Admission  
Juris Doctor Program  
STARTING AUGUST 200\_\_

The College of William & Mary  
Law School Admission Office  
P. O. Box 8795  
Williamsburg, Virginia 23187-8795  
(757) 221-3785  
lawadm@wm.edu

Applications should be submitted as early as possible and no later than March 1.

A NON-REFUNDABLE PROCESSING FEE OF \$40 MUST BE SUBMITTED.

1. Full Name: \_\_\_\_\_  
Last First Middle Former last name (if applicable)

2. Sex: \* Male  Female  3. Date of Birth: \* \_\_\_\_\_ 4. Social Security Number: \* \_\_\_\_\_  
Year Month Day

5. Racial/Ethnic Category: \* (Check one)  Asian or Pacific Islander Ethnicity: \_\_\_\_\_  Native American or Alaskan Native Tribal Affiliation: \_\_\_\_\_  
 Black/African American  White, not of Hispanic Origin  
 Hispanic Ethnicity: \_\_\_\_\_

6. Country of Citizenship: \_\_\_\_\_ 7. If other than U.S.A., indicate Visa Code: \_\_\_\_\_

\* Note: Provision of this information is not required. You are assured both by school policy and by the Family Educational Rights and Privacy Act that the information will be confidential and accessible only to school officials, government agencies and others with a legitimate educational interest in the information.

8. PRESENT MAILING ADDRESS: (where you wish admission correspondence sent) 9. PERMANENT HOME ADDRESS: (through which you can be reached at any time)

Street or Box Street or Box

City State Zip Code City State Zip Code

Day Area Code/ Telephone Number Evening Area Code/ Telephone Number Day Area Code/ Telephone Number Evening Area Code/ Telephone Number

E-mail (if available) FAX (if available) E-mail (if available) FAX (if available)

10. After what date should correspondence be sent to your permanent address: \_\_\_\_\_  
Year Month Day

11. Do you claim Virginia domiciliary status for tuition purposes? Yes  No   
The attached Application for Virginia In-State Tuition Privileges must be submitted if your answer is yes.

12. What type of admission do you seek? First Year  Advanced Standing  Visiting

13. Have you previously made application to this Law School? \_\_\_\_\_ If yes, year(s) and decision(s): \_\_\_\_\_

14. Two letters of recommendation are required and the application will not be completed until their receipt. Please check method of submission:

- LSDAS Recommendation Service
- Enclosed with application materials
- Submitted directly to the Law School by the recommender or university

15. Identify the undergraduate college from which you received (or expect to receive) a degree:

Name: \_\_\_\_\_ Location: \_\_\_\_\_  
Attended: from (mo/yr) \_\_\_\_\_ to (mo/yr) \_\_\_\_\_ Title of Degree (such as B.A., B.S.): \_\_\_\_\_ Date Conferred or Expected: \_\_\_\_\_  
Major: \_\_\_\_\_ Minor: \_\_\_\_\_ Rank in Class: \_\_\_\_\_ out of \_\_\_\_\_

16. List in chronological order all other colleges and universities attended including law school(s):

Name: \_\_\_\_\_ Location: \_\_\_\_\_  
Attended: from (mo/yr) \_\_\_\_\_ to (mo/yr) \_\_\_\_\_ Title of Degree (such as B.A., B.S.): \_\_\_\_\_ Date Conferred or Expected: \_\_\_\_\_  
Major: \_\_\_\_\_ Minor: \_\_\_\_\_ Rank in Class: \_\_\_\_\_ out of \_\_\_\_\_

Name: \_\_\_\_\_ Location: \_\_\_\_\_  
Attended: from (mo/yr) \_\_\_\_\_ to (mo/yr) \_\_\_\_\_ Title of Degree (such as B.A., B.S.): \_\_\_\_\_ Date Conferred or Expected: \_\_\_\_\_  
Major: \_\_\_\_\_ Minor: \_\_\_\_\_ Rank in Class: \_\_\_\_\_ out of \_\_\_\_\_

Name: \_\_\_\_\_ Location: \_\_\_\_\_  
Attended: from (mo/yr) \_\_\_\_\_ to (mo/yr) \_\_\_\_\_ Title of Degree (such as B.A., B.S.): \_\_\_\_\_ Date Conferred or Expected: \_\_\_\_\_  
Major: \_\_\_\_\_ Minor: \_\_\_\_\_ Rank in Class: \_\_\_\_\_ out of \_\_\_\_\_

17. List relatives who have been students at William & Mary.

Name	Relationship	Degree(s)
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

18. List all scholastic or academic honors you have received after secondary school including scholarships, fellowships, prizes, honor societies, and so forth:

19. Check if you have been involved in community and extracurricular activities and, if so, identify those that have been important to you and the year(s) of your involvement: Yes  No

20. Check if you have participated in intercollegiate sports/athletics and, if so, list participation and your level of involvement: Yes  No

21. Check if you were employed during any academic year while an undergraduate? If yes, describe positions held: Yes  No

Hours per week: 1st Year \_\_\_\_\_ 2nd Year \_\_\_\_\_ 3rd Year \_\_\_\_\_ 4th Year \_\_\_\_\_

22. Have you served or are you now serving on full-time active duty in the U.S. military? If yes, complete the following: Yes  No

Branch of Service: U.S.A. ; U.S.A.F. ; U.S.N. ; U.S.M.C. ; U.S.C.G. ; Other

Tour of Duty: From (mo/yr) \_\_\_\_\_ to (mo/yr) \_\_\_\_\_

Rank or Rate (Current or at time of discharge/separation): \_\_\_\_\_

Type of Discharge/Separation: \_\_\_\_\_ Reserve Status (current): \_\_\_\_\_

23. Will you be eligible for veteran's educational benefits while at William and Mary? Yes  No

24. State your positions of full-time employment, including summer employment. Use the space below or submit a supplementary sheet of all employment. Those with military service may provide positions held.

Dates	Employer	Position	Reason for Leaving
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**QUESTIONS 25-31 MUST BE ANSWERED. IF THE ANSWER TO ANY OF QUESTIONS 25-31 IS YES, EXPLAIN FULLY ON A SUPPLEMENTARY SHEET.**

CHECK ONE

25. Were there any personal, cultural or economic factors which, in your opinion, adversely affected your academic performance? Yes  No
26. Has your college, university, graduate or professional school attendance been interrupted for any reason for one or more terms while you were enrolled in a degree program? Yes  No
27. Have you ever been separated from a branch of the Armed Services of the United States under conditions other than honorable? Yes  No
28. Have you ever been subject to disciplinary action for scholastic or other reasons in any of the colleges, universities, graduate or professional schools you have attended? Yes  No
29. Are there any disciplinary charges pending or expected to be brought against you? Yes  No
30. Have you ever been convicted of or pled guilty or no contest to a felony charge, or to a misdemeanor charge, including any charge of operating a motor vehicle under the influence of intoxicants or other self-administered drugs, but not including a minor traffic charge? Yes  No
31. Are there any criminal charges pending or expected to be brought against you? Yes  No
32. List all dates on which you have taken (or expect to take) the LSAT: \_\_\_\_\_
33. Indicate the date by which you will have registered with the Law School Data Assembly Service (LSDAS), paid the LSDAS fee, and requested transcripts to be sent to LSDAS: \_\_\_\_\_. All materials must be sent to LSDAS by February 1, in order to be processed by March 1.
34. William & Mary Law School evaluates applicants in many areas beyond test scores and academic transcripts. Indeed, important academic objectives are furthered by classes comprised of students having talents and skills derived from diverse backgrounds. Please attach a brief personal statement which might identify factors such as activities or accomplishments, personal or cultural background, career goals, or special talents that you believe would contribute to the Law School community and would support your application to William & Mary Law School.
35. An additional essay may be submitted. This optional essay should describe an event in your life of which you are especially proud. Provide information not included in your required personal statement that focuses on academic achievement, situations in which you have overcome significant challenges, or any other event that you think will help us obtain a sense of your ability to function successfully in a complex world.

I certify that I have read the foregoing document and have answered all questions fully and frankly. I will notify William & Mary Law School of any changes with regard to the information given in answer to questions on the application. Any omission or misstatement of a material fact on the application may be the basis for denial of admission or, if admitted, dismissal from the Law School.

Date \_\_\_\_\_ Signature \_\_\_\_\_

Your application will be considered complete when two recommendations and the LSAT/LSDAS Report are received.

**IT IS THE APPLICANT'S RESPONSIBILITY TO SEE THAT THE ADMISSION OFFICE RECEIVES ALL SUPPORTING MATERIALS PRIOR TO THE MARCH 1 DEADLINE. THE DEADLINE FOR APPLICANTS WITH ADVANCED STANDING IS JULY 1.**

**SUMMARY FOR MAILING**

I have enclosed:

- 1. The completed and signed application form and my personal statement(s).
  - 2. The \$40 non-refundable application fee (U.S. dollars) made payable to College of William & Mary.
  - 3. Four self-addressed mailing labels for use by the Admission Office to send notification of application status.
  - 4. Explanations to yes answers for questions 25-31.
5. Application for Virginia In-State Tuition Privileges (send directly to the Office of the University Registrar, College of William & Mary, P.O. Box 8795, Williamsburg, VA 23187-8795 only if you claim Virginia domicile for tuition purposes (Question 11)).



**APPLICATION FOR VIRGINIA IN-STATE TUITION PRIVILEGES**

This form must be completed if you are claiming entitlement to in-state tuition privileges pursuant to section 23-7.4 *Code of Virginia*. All questions must be answered.

*Applications must be submitted by March 1.*

**Section A – Applicant**

1. Social Security Number (Requested) \_\_\_\_\_ 2. Birthdate \_\_\_\_\_

3. Term for which you are applying for Virginia Status. 200 \_\_\_\_ Fall  Spring  Reclassification

4. Name of Applicant \_\_\_\_\_  
Last First Middle

5. Contact Information \_\_\_\_\_  
E-mail Address Fax Number Home Phone Number

6. Citizenship  U.S.  Non-U.S. If Non-U.S., specify Visa Code or Green Card Number \_\_\_\_\_

7. How long have you lived in Virginia? \_\_\_\_\_ Daytime Telephone \_\_\_\_\_

8. Where have you lived (in the sense of physical presence) during the last two years? List current address first.  
From (mo/day/yr) To (mo/day/yr) Street Address City State Zip Code

9. Employment information (for at least one year prior to the date for which in-state tuition rates are sought)  
From (mo/yr) To (mo/yr) Employer City State Hours per week

10. In the last year did your parents or spouse provide over half of your financial support or claim you as a tax dependent? **If yes, section B must be completed by parents or spouse.** Yes  No

11. In the last tax year, did you file a state return to any state other than Virginia? **If yes, explain on attached sheet.** Yes  No

12. For at least one year immediately prior to the term in which you are claiming in-state status, will you have  
a. filed a tax return or paid income taxes to Virginia on all earned income? **If no, explain on attached sheet.** Yes  No   
b. been a registered voter in Virginia? Date registered \_\_\_\_\_ Yes  No   
c. held a valid Virginia driver's license? Date issued \_\_\_\_\_ Yes  No

13. Do you own or operate a motor vehicle? Yes  No   
If yes, has it been registered in any state other than Virginia during the past year? **If yes, explain on attached sheet.** Yes  No

14. Are you or your spouse currently in the military? **If NO, GO TO QUESTION 15.** Yes  No   
If yes, check:  Self  Spouse  
a. Are Virginia income taxes paid on all military income? If yes, as of what date? \_\_\_\_\_ Yes  No   
Where were you stationed on that date? \_\_\_\_\_  
**Please submit a recent copy of a Leave and Earnings Statement reflecting Virginia withholding.**

b. If your spouse is in the military, and the answer to (a) is NO, will you have resided in Virginia, been employed and earned at least \$10,500, and paid income taxes to Virginia for at least one year immediately prior to the term in which the applicant will enroll? **If yes, please submit verification of employment, including a copy of the most recent Virginia tax return or a current W-2.** Yes  No

15. Answer the question only if you live outside Virginia but work in Virginia:  
Will you have lived outside Virginia, been employed in Virginia, earned at least \$10,500, and paid Virginia income taxes on all taxable income earned in this Commonwealth for at least one year immediately prior to the term in which you will enroll? **If yes, please submit verification of employment, including dates and salary and a copy of the most recent Virginia tax return or pay stub.** Yes  No

I certify under penalty of disciplinary action that the information I have provided is true.

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_



## Section B — Parent, Legal Guardian or Spouse

### ALL QUESTIONS MUST BE COMPLETED

1. Name of Parent, Legal Guardian, or Spouse \_\_\_\_\_ Marital Status \_\_\_\_\_
2. Relationship to Applicant \_\_\_\_\_ Name of Applicant \_\_\_\_\_
3. Citizenship  U.S.  Non-U.S. If Non-U.S., specify Visa Code or Green Card Number \_\_\_\_\_
4. How long have you lived in Virginia? \_\_\_\_\_ Daytime Telephone \_\_\_\_\_
5. Where have you lived (in the sense of physical presence) during the last two years? List current address first.  
 From (mo/day/yr) To (mo/day/yr) Street Address City State Zip Code  
 \_\_\_\_\_  
 \_\_\_\_\_
6. Employment information (for at least one year prior to the date for which in-state tuition rates are sought):  
 From (mo/yr) To (mo/yr) Employer City State Hours per week  
 \_\_\_\_\_
- |   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| 7. In the last tax year, did you file a state return <u>to any state other than</u> Virginia? <b>If yes, explain on attached sheet.</b>   | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Will you have claimed the applicant as a dependent on your federal and Virginia income tax returns for the tax year prior to the term in which the applicant will enroll?  | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Will you have provided over half of the applicant's financial support for at least one year prior to the term in which the applicant will enroll?  | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. For at least one year immediately prior to the term in which the student is claiming in-state status, will you have   |                          |                          |
| a. filed a tax return or paid income taxes to Virginia on all earned income? <b>If no, explain on attached sheet.</b>   | <input type="checkbox"/> | <input type="checkbox"/> |
| b. been a registered voter in Virginia? Date registered _____   | <input type="checkbox"/> | <input type="checkbox"/> |
| c. held a valid Virginia driver's license? Date issued _____  | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Do you own or operate a motor vehicle?<br>If yes, has it been registered in any state other than Virginia during the past year?   | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Are you or your spouse in the military? <b>IF NO, GO TO QUESTION 13.</b>  | <input type="checkbox"/> | <input type="checkbox"/> |
| If yes, check: <input type="checkbox"/> Self <input type="checkbox"/> Spouse  |                          |                          |
| a. Are Virginia income taxes paid on all military income? If yes, as of what date? _____  | <input type="checkbox"/> | <input type="checkbox"/> |
| Where were you stationed on that date? _____  |                          |                          |
| <b>Please submit a recent copy of a Leave and Earnings Statement reflecting Virginia withholding.</b>   |                          |                          |
| b. If the answer to (a) is NO, will the applicant's non-military parent or spouse have resided in Virginia, been employed, earned at least \$10,500, paid Virginia income taxes, and claimed the applicant as a dependent for federal and Virginia income tax purposes for at least one year immediately prior to the term in which the applicant will enroll? <b>If yes, please submit verification of employment, including dates and salary, and a copy of the most recent Virginia tax return, or a year-to-date pay stub.</b>  | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Answer this question only if you or your spouse live outside Virginia but work in Virginia:<br>Will you or your spouse have lived outside Virginia, been employed and earned at least \$10,500 in Virginia, paid Virginia income taxes on all taxable income earned in this Commonwealth and claimed the applicant as a dependent for federal and Virginia income tax purposes for at least one year immediately prior to the term in which the applicant is claiming in-state status? <b>If yes, please submit verification of employment including dates of employment and salary, and a copy of the most recent Virginia tax return or pay stub.</b> | <input type="checkbox"/> | <input type="checkbox"/> |

I certify that the information I have provided is true.

\_\_\_\_\_  
Signature of Parent, Legal Guardian or Spouse

\_\_\_\_\_  
Date

Return to: Office of The University Registrar, College of William & Mary, P.O. Box 8795, Williamsburg, VA 23187-8795

**Applicant: Please copy this form for each recommender**



**WILLIAM  
& MARY**  
*Law School*

**RECOMMENDATION FORM**  
*William & Mary Law School*

**TO BE COMPLETED AND RETURNED TO THE CANDIDATE  
FOR SUBMISSION TO THE LAW SCHOOL PRIOR TO MARCH 1**

Name of Applicant \_\_\_\_\_ Undergraduate School \_\_\_\_\_  
Social Security Number \_\_\_\_\_

**TO THE APPLICANT:**

Recommendations in support of your application for admission may be submitted on, or attached to, this form. You must complete the waiver statement below, by checking either box, prior to giving the form to the person asked to submit the recommendation. In the event your school uses a composite form, we will substitute a waiver signed by you, if one accompanies the composite recommendation. Ask your recommender to enclose the letter he/she has written on your behalf in their own envelope, seal the envelope, sign across the seal, and return it to you. **DO NOT OPEN** the envelope or break the seal. Submit the sealed envelope with your application. If your recommender prefers, the letter may be mailed directly to the Law School.

- I authorize release of a candid evaluation to assist in the admission selection process and, should I enroll, for counseling or other educational purposes of the William & Mary Law School. I understand that the material will be kept confidential both from me and the public and I waive any right of access that I might have by law. I further understand that William & Mary Law School does not require me to execute this waiver and is willing to review my application without such a waiver.
- I authorize the release of a candid evaluation, but I choose not to waive my right to examine this letter of recommendation should I enroll as a student at the William & Mary Law School.

Date \_\_\_\_\_ Signature \_\_\_\_\_

**TO THOSE ASKED TO SUBMIT RECOMMENDATIONS**

\_\_\_\_\_  
Print name of recommender

\_\_\_\_\_  
Signature of recommender

It is important that recommendations be frank and detailed. Brief letters in general terms are of little value. The letter should state the extent of your acquaintance with the applicant and your opinion of the applicant's aptitude for the study and practice of law. Any specific knowledge concerning the applicant's intellectual ability, character or personality should be discussed.

Provided this applicant has signed the above waiver, you may be assured that your letter will be kept confidential from both the applicant and the public. If the applicant has chosen not to waive his or her right of access, please be advised that following enrollment as a student at this law school, he or she, upon request, may have access to your letter.

Please place this form with your recommendation in an envelope, seal the envelope and sign the back flap of the envelope. Return directly to the applicant or notify the applicant that you will send it directly to: William & Mary Law School, Admission Office, P.O. Box 8795, Williamsburg, VA 23187-8795.

**Recommenders:** If you would like confirmation of the receipt of this letter by the Law School Admission Office, please record below the name of the applicant and your name and address. A receipt will be mailed to you.

Applicant's Name \_\_\_\_\_

Recommender's Name \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_  
City

\_\_\_\_\_  
State

\_\_\_\_\_  
Zip Code





## Important Numbers:

## HELPFUL CONTACTS

### Administration

W. TAYLOR REVELEY III  
Dean and Professor of Law

LYNDA L. BUTLER  
Vice Dean and Professor of Law

LAURA W. BEACH  
Assistant Dean for Development  
and Alumni Affairs

CHRISTOPHER D. BYRNE  
Head of Research and  
Instructional Services

I. TROTTER HARDY  
Associate Dean for Technology

JAMES S. HELLER  
Director of the Law Library and  
Professor of Law

MARY GRACE HUNE  
Head of Computer and  
Audiovisual Services

LIZBETH A. S. JACKSON  
Associate Dean for  
Administration/Registrar

ROBERT E. KAPLAN  
Associate Dean for Career  
Planning and Placement

SARAH F. KELLAM  
Associate Dean for Development  
and Alumni Affairs

KIMBERLY A. LUDWIG  
Assistant Director for Alumni  
Affairs

ELIZABETH ORYE  
Assistant Director for Annual  
Support

BENNIE C. ROGERS III  
Assistant Dean for Admission

MARTHA W. RUSH  
Head of Access Services

JENNIFER E. SEKULA  
Reference Librarian

FAYE F. SHEALY  
Associate Dean for Admission

FREDERICK E. THRASHER  
Assistant Dean for Career  
Planning and Placement

SUE W. WELCH  
Head of Technical Services

### Office of Law Admission

Phone: (757) 221-3785

Fax: (757) 221-3261

[lawadm@wm.edu](mailto:lawadm@wm.edu)

[www.wm.edu/law/](http://www.wm.edu/law/)

### U.S. Mail

College of William & Mary  
Law School Admission Office

P.O. Box 8795

Williamsburg, VA 23187-8795

### Priority Mail

College of William & Mary  
Law School Admission Office

South Henry Street

Williamsburg, VA 23185

### Law Services

Phone: (215) 968-1001

[www.lsac.org](http://www.lsac.org)

### Child Care

Sarah Ives Gore Center

Phone: (757) 221-2121

[www.wm.edu/wccc/](http://www.wm.edu/wccc/)

### Domicile Information

Phone: (757) 221-2809

[www.wm.edu/registrar](http://www.wm.edu/registrar)

### Graduate Student Housing

Phone: (757) 221-4314

[www.wm.edu/OSA/res/reslif.htm](http://www.wm.edu/OSA/res/reslif.htm)

### Law Library

Phone: (757) 221-3255

[www.wm.edu/law/law\\_library/index.html](http://www.wm.edu/law/law_library/index.html)

### Need-Based Financial Aid and Student Loans

Phone: (757) 221-2420

[www.wm.edu/osfa](http://www.wm.edu/osfa)

### Student Counseling Center

Phone: (757) 221-3620

[www.wm.edu/OSA/counsel/couns.htm](http://www.wm.edu/OSA/counsel/couns.htm)

### Student Health Services

Phone: (757) 221-4386

[www.wm.edu/OSA/shc/stuhelth.html](http://www.wm.edu/OSA/shc/stuhelth.html)

The College of William & Mary does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, disability or age in its programs and activities.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

**MS. VIOLET R. CHALKLEY**  
Assistant to the President  
Hornsby House  
333 Jamestown Road  
College of William & Mary  
Williamsburg, VA 23187-8795  
(757) 221-2615



The College of William & Mary  
Law School  
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