

College of William & Mary Law School
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Admissions Brochure

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Admissions Brochure 2004-2005

William & Mary Law School

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WILLIAM & MARY

School of Law



*a law school rich in history
a faculty of master teachers and distinguished scholars
an opportunity for exceptional professional preparation*



2004 ■ 2005

www.wm.edu/law/





Year Founded—1779

History—First law school in America

Affiliation—College of William & Mary; America's second oldest university, chartered in 1693

Location—Williamsburg, Virginia

- 150 miles southeast of Washington, DC
- 50 miles east of Richmond
- 50 miles west of Norfolk
- 60 miles west of Virginia Beach

Local Landmarks

- Colonial Williamsburg, "the world's largest living history museum," three blocks from the Law School
- The College's Wren Building, oldest academic building in continuous use in America
- Jamestown, site of the first permanent English settlement in America
- Yorktown, site of the military campaign that ended the Revolutionary War

WILLIAM & MARY LAW SCHOOL

2003-04 Students

Enrollment—600 full-time students

Percent with Prior Work Experience—48%

Percent Holding Graduate Degrees—9%

Male/Female Ratio—56%/44%

Average Age—25

Students of Color—15%

U.S. States and Territories Represented—46

Foreign Countries Represented—12

Colleges/Universities Represented—233

Entering Class Medians—UGPA 3.65, LSAT 164

Applicants (Class of 2007)—4,243

Percent of Applicants Accepted—20%



Academics

Degree Programs

- J.D.
- J.D./Master of Arts in American Studies
- J.D./Master of Business Administration
- J.D./Master of Public Policy
- LL.M. Master of Laws in the American Legal System

Summer Study Abroad Program

—Five-week program in Madrid, Spain. Externships in law firms also are available for students fluent in Spanish.

Legal Skills Program—A required, comprehensive, two-year course of study that prepares students to practice law through simulated client representation and course instruction. Winner of the ABA's E. Smythe Gambrell Professionalism Award. Featured in the *Wall Street Journal*, the *ABA Journal* and *The Professional Lawyer*.

Externships—Practical legal experience under the tutelage of experienced practitioners and judges

PLACEMENTS

- Courts and judges
- Commonwealth's Attorneys' and public defenders' offices
- Law firms, nonprofit organizations and government agencies

Judicial Clerk Externship Program

—About 20 externships are available each year with members of the Federal Bench or the Federal Court of Appeals.

Clinics—Valuable experience in client representation under the direction of experienced lawyers

SPECIALIZATIONS

- Domestic violence
- Federal tax
- Legal aid
- Therapeutic jurisprudence

Career Services

Resources—Individualized career planning and advising, web-based job listings, on-line searchable alumni directory, Alumni Mock Interview Program, skills workshops, practice area programs and real-time videoconference interviews

2003 Employers Registered for On-Campus Interviews—162

2003 Nonvisiting Employers Listing Positions—2,911

2004-05 Off-Campus Interview Programs—26, including events in Atlanta, Boston, Chicago, Dallas, Houston, Los Angeles, New York, Seattle and Washington, DC

Summer Public Service Fellowships

Number Awarded in 2004—76

Placements—Fellows worked in 15 states, the Dominican Republic and India.

Employment Statistics for 2003 Graduates

Location—23 states and DC

Employment Profile—Approximately 99% employed as of February 2004

Starting Salary Range—\$30,000 - \$135,000

Median Private Sector Starting Salary—\$94,000

Median Public and Nonprofit Sector Starting Salary—\$44,000

Judicial Clerkships—13 federal, 15 state/local



WILLIAM & MARY

School of Law

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College of William & Mary
Law School Admission Office
P.O. Box 8795
Williamsburg, VA 23187-8795
(757) 221-3785
E-mail: lawadm@wm.edu
Internet: www.wm.edu/law/
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MESSAGE FROM THE DEAN

Studying law can be an extraordinary experience. Now that you have decided to go to law school, the question becomes, where?

We encourage you to look closely at William & Mary. Its greatest strength, in our view, is the superb job it does of educating students. The faculty puts tremendous energy into working with students, in class and individually.

No institution succeeds without a capacity to change. William & Mary Law School changes constantly to take advantage of the best in today's legal instruction. Our two-year Legal

Skills Program stands at the cutting edge of programs all over the country that seek to give students a real sense of a lawyer's life. Our faculty comprises nationally known scholars, committed to innovative teaching. The McGlothlin Courtroom is the most technologically advanced in the United States. It attracts lawyers and jurists from all over the world and teaches students what they must know to thrive in a technological age. This law school is vibrantly alive!

William & Mary also has deep, enduring roots reaching back more than 300 years into American history. This was the first academic institution in the country to teach law in a university setting. Thomas Jefferson had the idea. George Wythe implemented it, and John Marshall was one of his students. Thus, William & Mary's law school is often called Marshall-Wythe.

Institutions take strength from their past. Marshall-Wythe moves through the centuries with a confidence born of its august origins. These origins ensure as well that Marshall-Wythe remembers its obligation to produce graduates who are not simply wise counselors and powerful advocates, but also honorable human beings and good citizens.

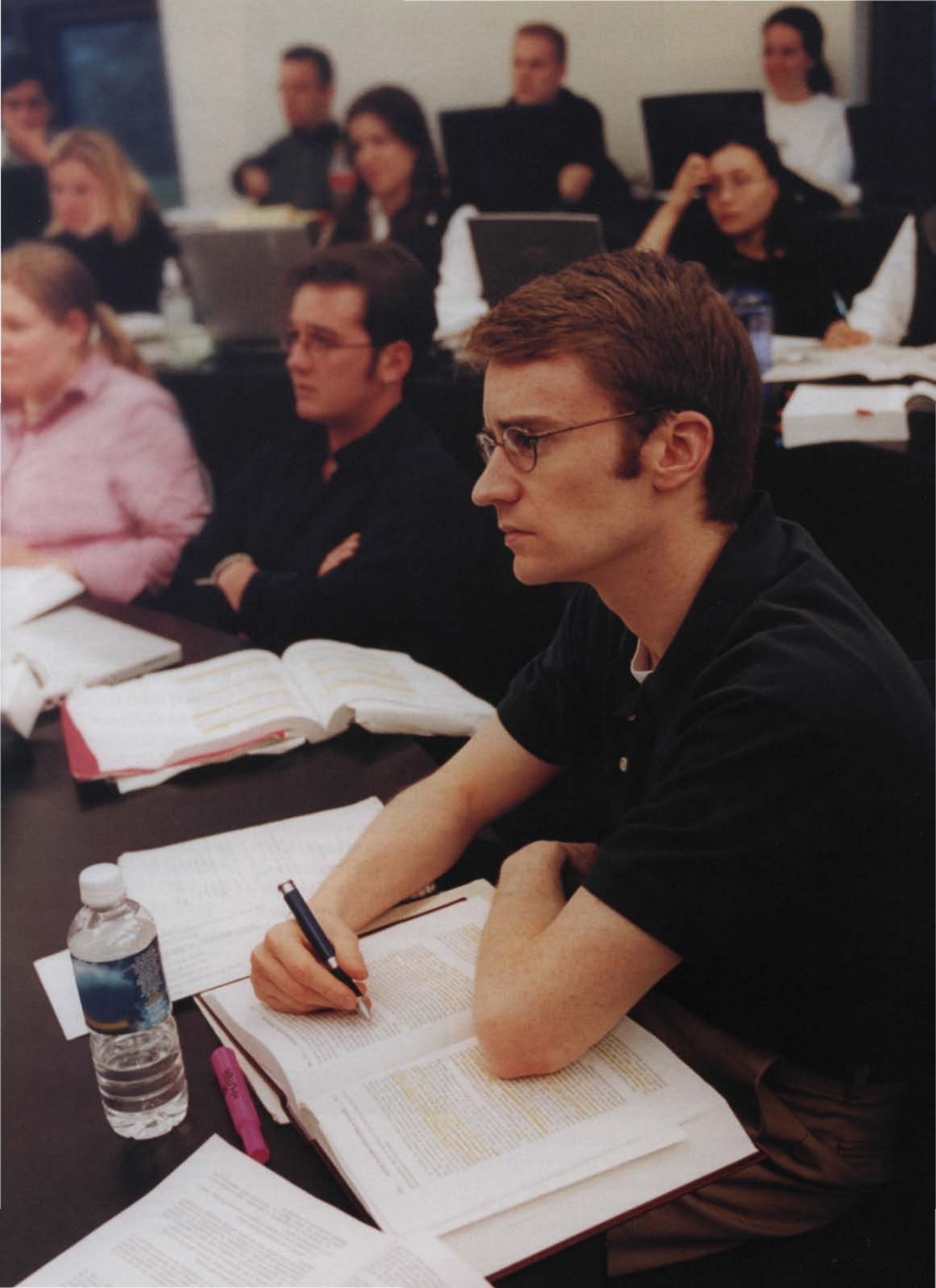
Having invested enormously in our students, we care very much about their opportunities after graduation. The Law School works hard to ensure these opportunities are notable. Marshall-Wythe's concern for its graduates continues throughout their lives.

W. TAYLOR REVELEY III

Dean and Professor of Law

Our students are people the professors know by name, not merely faces passing in the hall or statistics on a list. Each student is someone carefully selected from among many to study law at William & Mary and, for us, each student is important.





We welcome your interest in William & Mary Law School! The Law School is moving powerfully into the 21st century, with roots running deep into America's past.

Legal education at William & Mary began in 1779, at the urging of Thomas Jefferson. He was Governor of Virginia and a member of William & Mary's Board of Visitors. Jefferson believed that aspiring lawyers should be taught in a university setting and that they should be trained not simply to be excellent legal craftsmen, but also good citizens and leaders of their communities, states and nation. He wanted them to become citizen lawyers. The Law School remains extraordinarily committed to training citizen lawyers, just as was true in Jefferson's day.

George Wythe (a great lawyer, teacher and statesman of this country's Revolutionary Era) was hired in 1779 to begin legal training at William & Mary. Among the first lawyers Wythe taught at the university was John Marshall. As Chief Justice of the U.S. Supreme Court, Marshall had a seminal impact on U.S. history. He epitomized the citizen lawyer, so prized at William & Mary.

We are a relatively small school with approximately 600 students. Admission is



The Law School:

AN INTRODUCTION



quite selective. There were more than 4,200 applications for the Class of 2007. Our alumni live and work in all 50 states and the District of Columbia, as well as 23 other countries. About 60 percent of the Class of 2003 work outside Virginia, in 23 states and DC. Employers enthusiastically seek the services of our students for judicial clerkships, *pro bono* ventures and positions in law firms, corporations and public agencies.

Because the Law School is relatively small and because collegiality is a prime virtue here, the students, faculty and administrators enjoy their time together. Pleasant, friendly relationships characterize the Law School. People care about one another.

Members of our faculty teach with real passion in and out of the classroom. They contribute meaningfully to scholarship. They study the role of law in society, which in turn invigorates their teaching.

Our curriculum prepares students for the increasingly complex world confronting lawyers. One aspect of the curriculum is a cutting-edge program called Legal Skills. Entering students spend their first week on campus in an intense introduction to Legal Skills and then continue for two years with both classroom instruction and simulated client representation. Each student joins a fifteen-associate law office led by a senior partner drawn from the faculty and a junior partner chosen carefully from among third-

year students. Within the law office and in the context of specific cases, much happens: research, counseling, interviewing, drafting all sorts of legal papers, and actual work in court. Each student follows his or her cases from beginning to end, through all phases of representation. Along the way there is intense training in legal skills and ethics. Legal Skills, now in its second decade, has enjoyed marked success.

Along with Legal Skills, the Law School gives students ground-breaking instruction in the use of technology to support and conduct litigation. Our McGlothlin Courtroom is the most technologically advanced in the world. Students receive hands-on instruction on how to use the Courtroom's innovative technology and get to know it well. A steady stream of judges, court administrators, lawyers and other members of the legal profession from around the world visit the Courtroom each year.

The academic experience extends beyond the classroom. Students are involved in a rich mix of public service and social programs (see page 28 for a description of student organizations) and

Statues of George Wythe and John Marshall stand together before the Law School, commemorating its historic origins. In 1779, at Thomas Jefferson's urging, Wythe (right) was appointed as William & Mary's — and America's — first professor of law. John Marshall (left) who served as the fourth Chief Justice of the U.S. Supreme Court, was among the earliest law students at William & Mary, receiving his formal legal training under Wythe's tutelage.

numerous symposia, lectures and visiting scholars contribute to a nourishing — albeit full — calendar of events.

The Law School is located a few blocks from the main campus of the College of William & Mary. The grounds of Colonial Williamsburg are equally close. The immediate neighbors of the Law School are the National Center for State Courts (a think tank for state court issues), a modern residential facility for graduate students, and a splendid tennis facility.

Williamsburg is a comfortable, fun place to spend several years. It has the easy charm of a small, historic and secure community. Opportunities abound for entertainment of all sorts, including outdoor activities. Nearby is the full range of urban amenities. Williamsburg is less than an hour's drive from Richmond to the west and Norfolk/Virginia Beach to the east. Washington, DC, is two and a half hours away by car. An AMTRAK station (less than a mile from the Law School) and three nearby airports (Richmond, Newport News and Norfolk) make travel elsewhere convenient.

While the Law School was created in 1779, the university of which it is part began in 1693. The College of William & Mary was created by Royal Charter from King William and Queen Mary of Great Britain. Among U.S. colleges and universities, only Harvard has roots running deeper into America's past than William & Mary. The College's

alumni include four signers of the Declaration of Independence, 16 members of the Continental Congress, three associate justices of the U.S. Supreme Court, and Presidents Washington (who received his surveyor's license here), Jefferson, Monroe and Tyler.

William & Mary has long been a university. It includes one of the leading colleges in the country, business and public policy schools, and graduate programs in the arts and sciences. The Law School deals extensively with other parts of the university.

Phi Beta Kappa, the nation's first scholastic honor society, was founded at William & Mary in 1776. Three years later, the College introduced an honor system. Faithful to these traditions, the Law School puts great store on both academic excellence and integrity. We recognize the most academically distinguished third-year students by electing them to Order of the Coif, and we work together at the Law School under an Honor Code administered by students.

Legal education is expensive. We believe that William & Mary is among the best law school buys. For more details about this and other matters just sketched, please keep reading.



WILLIAM W. VAN ALSTYNE

Lee Professor of Law
B.A., University of Southern California
J.D., Stanford University
Certificate, The Hague Academy of
International Law

One of the nation's foremost law professors and scholars, William W. Van Alstyne has addressed a wide range of constitutional questions in countless articles and books. A study published in 2000 in the *Journal of Legal Studies* named him as one of "the 50 most-cited legal scholars of all time." He has twice been chosen in polls of his peers as being among those most qualified for appointment to the U.S. Supreme Court.

Of the many subjects he has taught, Professor Van Alstyne thinks students are most passionately engaged by the First Amendment. The subject, he said, "should be the most exciting because so many First Amendment issues are wonderfully divisive" and the problems "dazzlingly interesting." Discussions are never dull whether the issue in question is flag burning, hate speech on campus or the use of cameras in the courtroom. While he enjoys being a scholar, Professor Van Alstyne said he relishes teaching because it "renews one's spirit, one's energy."

The Honor System

An honor system administered by students is among the oldest and most important traditions of William & Mary dating back to 1779. At its core, the honor system requires that students conduct themselves honestly in all matters related to student life. Lying, cheating and stealing are not tolerated, and students found guilty of these offenses are sanctioned, usually by dismissal. By accepting an offer of admission to the Law School, a student agrees to abide by the principles and procedures of the honor system.

At the Law School, the honor system is administered by the Honor Council, composed of students from each class. They educate students about the honor system, investigate allegations of honor code violations, determine guilt or innocence and impose sanctions upon a finding of guilt.

The existence of the honor system and the student body's commitment to it permit a community of trust and an atmosphere of freedom at the Law School. For example, examinations are not proctored, students may take them anywhere in the building, and many exams are self-scheduled. Students are permitted to use personal computers for exams and are trusted to follow the rules governing their use.

The honor system models the professional code of responsibility under which lawyers live. In much the same way the legal profession is self-regulated, law students at William & Mary take responsibility for safeguarding the character of their community.



From the very first day, students begin to learn the real meaning of the phrase "a life in law."

ACADEMIC PROGRAM

Legal Skills

What does it really mean to be a lawyer? Beyond knowledge of the law, which skills are required to represent a client effectively? How do lawyers relate to one another as adversaries or as partners? How do good lawyers apply ethical principles in the practical world of everyday lawyering? These are important questions for both legal education and the profession. They also are questions that remain a mystery for most law students. At William & Mary School of Law, an innovative skills program helps provide answers in the most direct fashion; with due allowance for their neophyte status, our students assume the role of counselors-at-law.

The Legal Skills Program is a required nine-credit, two-year program that begins the first day a student enters William & Mary. This innovative, award-winning program utilizes a wide range of original materials and instructional methods to teach students the skills necessary to be successful law students and practicing attorneys. William & Mary provides a challenging legal education in a supportive environment, and trains students through experience to manage the demands and deadlines of a practicing attorney in an ethical manner.

First-year students begin their legal education with a week-long introduction to the legal system, law study and the

lawyer's role. During this orientation, first-year students have a chance to get to know one another before upper-class students arrive and traditional first-year courses begin. Students are introduced to law as a profession and the ethical responsibilities of being an attorney, and are instructed on how to brief and analyze cases before the first-year curriculum starts.

The Legal Skills Program is organized into law offices that use the law of an actual jurisdiction. This law office setting encourages students to begin to master lawyering skills and ethical concepts. During their first week, students are introduced to their law office colleagues,

approximately 15 first-year students, and a faculty member and carefully selected third-year student who are the senior and junior partners. These partners serve as mentors and instructors. Topics are taught through "hands-on" representation of simulated clients and traditional instruction. Topics include professional ethics, legal research, writing and drafting, interviewing, negotiating, counseling, alternative dispute resolution, and trial and appellate practice. Through detailed case scenarios and role-playing, each student represents multiple clients from the initial client interview, through each step required by the representation, to a logical conclusion for each client's problem. Sometimes this conclusion is a negotiated settlement; other times it may mean a trial and appeal.

Another unique feature of the Legal Skills Program is the teaching of legal research and writing as part of the lawyering simulations. Instead of research and writing being taught as a separate course as it is in the majority of American law schools, William & Mary students learn their research and writing skills by completing the documents necessary to successfully represent their Legal Skills clients. The small group environment of the law office offers students candid and personal feedback on writing assignments from the senior and junior partners.

The Legal Skills Program emphasizes the value and importance of the lawyer's

duties to the client, the justice system and the public. Ethical conflicts and considerations are treated in the practical setting of client representation, allowing students to incorporate ethical duties into their legal practice from the very beginning. Students also serve as client role-players for their classmates. Acting as a client offers an additional perspective on conflicts of interest and the need for lawyer-client confidentiality. This creates greater sensitivity of a lawyer's ever-present ethical obligations and professional responsibility.

Students in the Legal Skills Program have the support of the Courtroom 21 Project, which includes the Law School's McGlothlin Courtroom, the world's most technologically advanced trial and appellate courtroom. Courtroom 21 staff supplies hands-on courtroom technology training to all second-year students, who incorporate this technology into their bench trial experience.

A law school's skills program is a student's first window into the legal profession. Each William & Mary Legal Skills student associate has the tremendous advantage of practicing the skills and ethical responsibilities required of every attorney while still in the supportive environment of law school. The Legal Skills Program cultivates talented and successful attorneys with the highest ethical standards.

FORMER LEGAL SKILLS STUDENTS SAY...

As an associate in the Legal Skills Program, I had experience interviewing clients, negotiating agreements, trying a case from start to finish, writing appellate briefs, and arguing appeals. I did not realize that doing these things in the real world would be so much like my experiences in Legal Skills. The Legal Skills curriculum was the most useful and innovative set of courses I took at Marshall-Wythe.

MICHAEL P. CHU, J.D. '92
Brinks, Hofer, Gilson & Lione
Chicago, IL

The Legal Skills Program provided an essential and effective bridge between the academic environment of law school and the world of the practicing attorney. The Program helps students develop the practical skills they'll need to be effective advocates.

BYRCE HUNTER, J.D. '01
Gentry Locke Rakes & Moore
Roanoke, VA

Handling multiple responsibilities

simultaneously and balancing priorities, including client representation and filing deadlines, in the Legal Skills Program was superb training for my transactional practice. Working as a Junior Partner/Teaching Assistant to some of the Program's first- and second-year students also provided me experience in mentoring, a skill I call on often when working with less-experienced associates and legal assistants.

CHRISTOPHER C. MATTESON, J.D. '99
The Bisys Group
New York, NY

What sets Legal Skills apart from skills programs at other schools is the integral nature of assignments, ethical considerations and continuing deadlines. This prepares students to perform the tasks a practitioner faces while juggling a myriad of other responsibilities on a daily basis.

KRISTI A. DAVIDSON, J.D. '99
Buchanan Ingersoll
Pittsburgh, PA

First-Year Curriculum

Designed to introduce first-year students to the essential analytical skills they will need to practice law, the first-year curriculum emphasizes two important sources of law—judge-made common law and statutory law—and the two major systems of law in the United States—the civil justice system and the criminal justice system. Students develop their ability to read and analyze cases, conduct legal research and prepare legal documents. They also master the fundamental principles of traditional first-year subjects: civil procedure, constitutional law, contracts, criminal law, property and torts.

First-Year Required Courses

Civil Procedure

A study of the strategic options that federal law provides to persons attempting to resolve disputes through litigation; basic concepts involved in the federal civil adversary system, including federal jurisdiction, choice of law and finality; and policies governing, and the mechanics involved in, pleading, discovery, and disposition before trial.

Contracts I, II

This two-part course explores legally enforceable promises normally exchanged as part of a bargain between private parties. Among the topics that may be covered are: bases of enforcement, capacity to contract, contract formation, interpretation, conditions, excuse of performance, and remedies for breach.



Constitutional Law

Analysis of the structure of government, from the role of the courts and the concept of judicial review, through the distribution of power in the federal system and the allocation of power among the three branches of the government; also a study of individual rights protected by the Constitution.

Criminal Law

A study of basic doctrines underlying criminal law, including *actus reus* and *mens rea*; principal substantive and inchoate crimes; accountability for the criminal acts of others; and general defenses to criminal liability.

Legal Skills I, II

A study of professional responsibility; the nature of the legal profession; legal research and writing; and numerous lawyering skills, including drafting, interviewing, negotiating and oral advocacy.

Property I, II

Analysis of fundamental principles of law governing real and personal property; different types of property interests, including possessory and nonpossessory interests, and the powers and obligations accompanying those interests; various methods of acquiring property rights; the nature and scope of property rights; and the ability of public and private parties to control the exercise of property rights.

Torts

Analysis of the legal system's responses to problems arising from personal injury and property damage, especially legal doctrines relating to liability for harm resulting from fault and to strict liability; also a study of the goals and techniques of accident prevention and compensation for loss.

Second-Year Required Courses

Legal Skills III, IV

The second year of the two-year course required of all students, including professional responsibility, the nature of the legal profession, legal research and writing, and numerous legal skills (e.g., drafting, interviewing, negotiating, introduction to trial and appellate practice and alternative dispute resolution).

Legal Skills Ethics

The final examination of legal profession/ethics issues for the Legal Skills Program (operates in conjunction with Legal Skills IV).



SARAH A. BELCHER
Class of 2004 • Richmond, VA

Sarah is a 2000 graduate of the University of Virginia where she majored in English. She interned for the U.S. House of Representatives' Committee on Commerce in the summer before her senior year in college. Sarah served as Editor-in-Chief of the *William and Mary Law Review* as a third-year student. During summer 2002, she worked as an associate for Troutman Sanders in Richmond, VA. In summer 2003, she divided her time between Troutman Sanders and Sutherland Asbill & Brennan in Atlanta, GA. She joined Sutherland Asbill & Brennan after graduation.

I recommend William & Mary Law School to potential students because of its excellent reputation, quality of teaching, size and location.

The Elective Curriculum

The elective curriculum is broad and diverse. In a typical year it embraces 80 to 90 courses and seminars, giving students opportunities to study a wide range of subjects or to focus intensely in a few areas.

For most students, the second year is best centered around introductory courses covering major fields. These courses serve several important purposes. They build on first-year courses, provide a foundation for more intensive study and facilitate formulation of career goals and objectives. Administrative Law, Corporations, Employment Law, Evidence, Federal Income Tax, Sales and Secured Transactions are courses best taken in the second year. Students with interests in Family Law, Intellectual Property, Trusts and Estates and Criminal Procedure also should take these courses in the second year, if possible.

In the third year, students take courses that refine their understanding of materials previously encountered. This is a time to sample new subject matter and jurisprudential approaches, and to consider non-law school subjects that complement legal studies. The third year is also the time to pursue individual interests through clinical placements, performance-based courses and self-initiated projects.

Classroom Courses

There are many styles of teaching at the Law School—the Socratic method, the “problem” method, lectures, student presentations, role-playing and guided discussion. Some classes are “building block” courses taught in large sections; more advanced courses are taught to smaller groups of interested students. Some are largely theoretical; others teach practical application of theoretical principles. Most involve both theory and practical considerations.

Seminars

Seminars typically are limited to 15 students. Active discussion is encouraged. Many seminars include a significant research paper.

Advanced Skills and Independent Courses

Advanced skills courses employ simulation exercises, supervised representation of live clients, and on-site externships at law firms and government law offices. These courses are crafted to build on techniques previously introduced at William & Mary and continue the cultivation of our students’ lawyering skills.

The curriculum provides many opportunities for independent, in-depth work. Students who wish to focus on specific legal topics can do so.

Non-Law School Courses

A student may enroll in a course or seminar offered in other units of the College for credit toward a law degree with approval of the Vice Dean. Up to six hours of law school credit may be earned this way.

Electives

Structure and Process of the Law

Administrative Law
Complex Litigation & the Adversarial Process/System
Conflict of Laws
Evidence
Federal Courts and the Federal System
Law Office Management
Lawyers in Practice Settings

Legislation
Local Government Law
Methodologies in the U.S. Legal System
Remedies
Virginia Civil Procedure
Virginia Criminal Procedure

Seminars

American Jury
Citizen Lawyers
Constitutional Decision Making
Military Law
Professional Responsibility
Reforming Litigation: The Changing Roles of Courts, Judges, Lawyers and Jurors

Individual Rights and the Role of Government

Bioethics, Medical Ethics & the Law
Constitutional Tort Litigation
Criminal Procedure I: Pretrial Investigation; The Right to Counsel
Criminal Procedure II: Adjudication and Beyond



PETER A. ALCES

Rollins Professor of Law

A.B., Lafayette College • J.D., University of Illinois

“I really believe that the best students leave each class every day changed for the better. And I think the same is true of the best teachers too, or should be. So in all of my classes I try to get students to see something new, or to see something familiar in a new way. I am convinced that that’s when learning happens.”

Peter A. Alces writes about the fundamental concepts of contract law and has focused particularly on the relationship between morality and the enforcement of promises. He has also contributed to the literature exploring emerging issues in commercial contracts and consults with law firms in their representation of multinational corporations. Professor Alces is a member of the American Law Institute, served as an Advisor to the Restatement of the Law, Third, Suretyship and Guaranty, and chaired both the ABAs Article Nine Filing System Task Force and the Association of American Law Schools’ Section on Debtor-Creditor Law. He teaches the first-year contracts course and upper-level courses in commercial law and legal theory.



A. MECHELE DICKERSON

Professor of Law
 B.A., Harvard-Radcliffe Colleges
 J.D., Harvard University

"Students who take my bankruptcy classes quickly learn that bankruptcy cases involve more than just deciding how to divide and distribute a debtor's assets. Bankruptcy lawyers often find that they cannot adequately represent their clients' interests unless they also have a general understanding of other substantive areas of the law, including family law, corporate governance laws, criminal law and tax. I find that the wide range of issues raised in bankruptcy cases make it both exciting to teach and research in this area."

Mechele Dickerson has explored how predatory lending and other consumer lending practices intersect with the rights provided by bankruptcy and creditors' rights laws and also has considered how those laws impact different racial groups in numerous publications. A member of the American Law Institute and the Virginia Law Foundation's 2004 Class of Fellows, she serves on the editorial board of the *American Bankruptcy Institute Law Review* and is Chair of the Board of Governors of the Virginia State Bar Bankruptcy Section.

Government Regulation of Economic Activities

Advanced Income Taxation
 Advanced Patent Law
 Antitrust
 Antitrust Theory
 Bankruptcy Survey
 Business Associations
 Business Bankruptcy
 Consumer Law
 Copyright Law
 Corporate Taxation Overview
 Creditors' Rights and Consumer Bankruptcy
 Employee Benefit Law
 Employment Discrimination
 Energy Law
 Environmental Law
 Federal Income Tax
 Food and Drug Law
 Insurance Law
 Intellectual Property Survey



JOHN NICHOLAS CALL
 Class of 2005 · Salt Lake City, UT

Nicholas graduated with a B.A. in economics from the University of Utah in 2001 where he was a member of the Honors Society and served as a fundraising manager for a U.S. Senate campaign. He will earn his M.B.A. and J.D. through a four-year combined program with the William & Mary School of Business Administration. He is a member of the Institute of Bill of Rights Law Student Division and the Federalist Society. Nicholas was accepted into the Attorney General's 2003 Summer Law Intern Program and worked as a law clerk in the Office of the General Counsel to the U.S. Marshals Service. He interned in summer 2004 at the U.S. Embassy in London with the Economic/Labor Office.

I would recommend the joint JD/MBA program at William & Mary without reservation of any kind. The two disciplines uniquely complement each other, providing a solid academic foundation for any student interested in business and law.

Private Ordering of Economic Relationships

Accounting for Lawyers
 Admiralty
 Complex Transactional Practice
 Corporate Finance
 Corporations
 Employment Law
 Entertainment Law
 Entertainment Law Litigation
 Family Wealth Transactions
 Partnership Planning
 Payment Systems
 Products Liability
 Real Estate Transaction Practice
 Sales
 Secured Transactions
 Small Business Entities
 Small Business Planning
 Sports Law
 Trusts and Estates

Seminars

Fundamentals of Transactional Practice
 Public Corporation
 Selected Problems in Commercial Law
 Selected Problems of Business Entities and Public Policy

Criminal Procedure Survey
 Family Law
 First Amendment
 Health Law and Policy
 Human Rights Law
 Immigration Law
 Law and Religion
 National Security Law
 White Collar Crime
 Women's Rights
 Youth Law

Seminars

Criminal Justice Ethics and Decision Making
 Criminology and the Criminal Law
 Death Penalty
 Disability Law
 Election Law
 Family and the State
 Law and Social Justice
 Personal Security and Privacy under the Fourth Amendment
 Selected Problems in Civil Rights
 Selected Problems in Constitutional Law
 Selected Problems in Criminal Justice
 Selected Problems in Criminal Law

Selected Topics in Estate Planning and Elder Law
 Takings and Just Compensation
 Terrorism and the Law

Law and Technology

Seminars

Copyright and New Technology
 Legal Technology: Legal and Policy Implications

Law in Context

Economic Analysis of the Law
 Law and Literature
 Philosophy of Law
 Therapeutic Jurisprudence
 Women and the Law

Seminars

American Legal History
 Congress and the Presidency
 English Legal History
 Federalist Papers
 Law and Economics
 Legal Themes in Literature
 Race Law and Policy
 Race, Religion and the Law

Internet Law
 Labor Arbitration and Collective Bargaining
 Labor Law
 Land Use Control
 Mass Media Law
 Medical Malpractice and Health Care Liability
 Mergers and Acquisitions
 Natural Resource Law
 Nonprofit Law Practice
 Patent Law
 Real Estate Taxation
 Securities Regulation I
 Securities Regulation II
 Taxation of Small Businesses
 Telecommunication Regulation
 Trademark Law

Seminars

Advanced Problems in Copyright Law
 Antitrust: Current Topics
 Copyright Litigation
 Economic Regulation of Business
 Government Contracts
 Law, Science & Medicine
 Patent Appeals & Interferences
 Patent Practice Seminar
 Selected Problems in Securities Regulation
 Selected Topics of National Health Policy
 Tax Planning for Small Businesses

Law in a Global Marketplace

Comparative Law
 European Union Law
 International Business Transactions
 International Trade Law

Principles of International Taxation
 Public International Law
 Transnational Litigation

Seminars

Civil Litigation Code for Americans
 International Environmental Law
 International Protection of Intellectual Property Rights
 Islamic Law
 Law and Development
 Law and Ethics of War
 Law and Human Rights
 Selected Problems in Constitutional Law: Comparative Constitutional Systems
 Selected Problems in International Trade and Economics
 Terrorism and the Law

Advanced Skills Development Courses

Advanced Brief Writing
 Advanced Research
 Alternative Dispute Resolution
 Attorney General's Office Externship
 Department of Employment Dispute Resolution Externship
 Digital Discovery & Evidence
 Domestic Violence Clinic
 Family Mediation
 Federal Tax Practice Clinic
 General Mediation
 General Practice Externship
 Judicial Clerk Externship
 Law Office Management
 Legal Aid Clinic

Mediation Advocacy
 Negotiation and Settlement Advocacy
 Nonprofit Organization Externship
 Summer Government/Public Interest Externship
 Supreme Court of Virginia Externship
 Tax Research Methods
 Technology-Augmented Trial Advocacy
 Therapeutic Justice Externship
 Trial Advocacy
 Trial Strategy & Persuasion
 Virginia Court of Appeals Externship

Student-Organized Learning Experiences

Directed Reading
 Independent Legal Research
 Independent Legal Writing
William & Mary Bill of Rights Journal
William and Mary Environmental Law and Policy Review
William and Mary Journal of Women and the Law
William and Mary Law Review

Detailed course descriptions may be explored at www.wm.edu/law/academicprograms/curriculum/



LEASA M. WOODS
 Class of 2005 • Hampton, VA

Leasa earned a B.S. in biology at the College of William & Mary where she was a William & Mary Scholar. Following graduation, she worked for two years in the College's undergraduate Office of Admission. Leasa competed at the national Representation in Mediation Competition in Texas as a first-year law student and served as the Vice President of the Black Law Students Association during her second year of law school. Currently, Leasa is Associate Spong Justice of the Moot Court Board. Leasa interned for Judge Gerald Bruce Lee, U.S. District Court, Eastern District of VA (Alexandria), in summer 2003 and worked as a summer associate at Blank Rome in Washington, DC, in 2004.

After attending William & Mary for my undergraduate education, I knew the Law School would provide me the same intimate learning environment. I wanted to be able to speak directly with my professors, to not be lost in large classrooms amongst other students, and to receive my legal education in a relaxed, open, and friendly environment. Attending law school is an intense experience, but the atmosphere at William & Mary allows students to work collaboratively in pursuit of their goals.

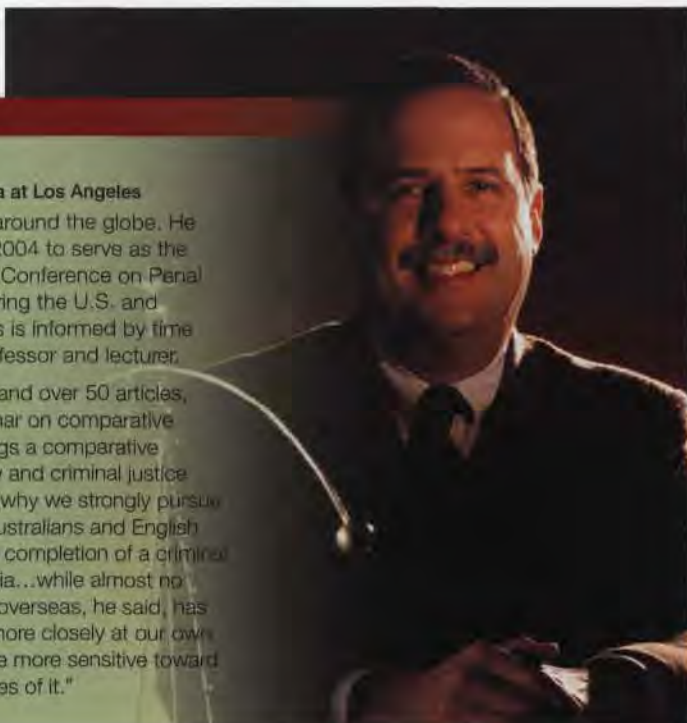
PAUL MARCUS

Haynes Professor of Law

A.B. and J.D., University of California at Los Angeles

Paul Marcus's interests take him around the globe. He traveled to Beijing in September 2004 to serve as the U.S. Reporter to the International Conference on Penal Law. His current research comparing the U.S. and Australian criminal justice systems is informed by time spent in Australia as a visiting professor and lecturer.

Author of close to a dozen books and over 50 articles, Professor Marcus teaches a seminar on comparative criminal justice and frequently brings a comparative dimension to his other criminal law and criminal justice courses. "With my students, I ask why we strongly pursue an entrapment defense, but the Australians and English do not...why we allow jurors, after completion of a criminal case, to speak freely with the media...while almost no other nations do." His experience overseas, he said, has made it possible for him "to look more closely at our own criminal justice system, and...to be more sensitive toward the great strengths and weaknesses of it."





ACADEMIC REQUIREMENTS AND REGULATIONS



A complete text of academic regulations can be found at www.wm.edu/law/academicprograms/regulations/index.shtml or by contacting the Law School Admission Office.

Degree Requirements

- Hold an academic baccalaureate degree from an institution of approved standing.
- Be in residence for a total of three academic years with enrollment of 10 to 18 hours per semester.
- Accumulate a minimum of 86 semester hours of credit with no fewer than 26 credits in any academic year.
- Earn a minimum of 75 percent of credits by William & Mary School of Law letter grade.
- Maintain good academic standing by achieving no less than a 1.8 cumulative grade point average in the first year and no less than a 2.0 cumulative average at the end of each successive year.
- Successfully complete all required coursework:
 - the two-year Legal Skills Program;
 - the first-year curriculum (Property I and II, Torts, Constitutional Law, Contracts I and II, Civil Procedure, Criminal Law); and
 - the writing requirement, which can be satisfied by a seminar or course that requires a significant research paper, by the independent legal writing course, or by the completion of a note (or other substantial individual writing project) of publishable quality for any of the law reviews for which credit is given.
- Transfer students must meet the graded credit hour requirement for graduation based on two full years of study at the Law School. The Law School requires 75 percent of credits earned at William & Mary Law School be graded Law School credits. For transfer students, this equates to 75 percent of 56 credits or 42 Law School credit hours earned during their second and third years of legal study.

Student Employment

The American Bar Association requires that full-time law students devote “substantially all working hours to the study of law.” Students at William & Mary Law School may not exceed 15 hours of employment per week except with permission of the Dean. In no case will permission be granted to work more than 20 hours per week.





In the 2004 Courtroom 21 Project Laboratory Trial, participants in Australia, England, Norway and the U.S. contributed to a technologically sophisticated commercial mediation. Representatives of foreign countries appeared by videoconferencing with documents and all other information available on the Internet.

McGlothlin Courtroom and Courtroom 21 Project

To countless judges, administrators, lawyers, architects and technologists throughout the world, the Law School's McGlothlin Courtroom is the center of courtroom technology, research and application. To William & Mary students, the courtroom is where they receive hands-on legal technology training and where they try their Trial Advocacy and Legal Skills trials and appeals. Student members of the Legal Technology Seminar also annually conduct a Courtroom 21 Laboratory Trial, using an experimental case to test the effects of technology on key participants in the trial process.

The McGlothlin Courtroom can accommodate almost any technology a

judge or lawyer might want, whether it is electronic filing, hot-linked motions and briefs, a multi-media court record, remote judicial or witness appearances through video-conferencing, cutting-edge high technology evidence presentation, or use of the Internet to make the courtroom a vital information hub for all purposes. Visit www.courtroom21.net for the most recent description of the courtroom's technology.

McGlothlin is home to the prize-winning Courtroom 21 Project, a joint program of the Law School and the National Center for State Courts. The project's mission is to improve through appropriate technology the administration of justice and the world's legal systems. Covered by national and international media, the project regularly studies the interface among law, technology, public policy and human behavior. Each year, the Courtroom 21

Project puts the latest courtroom technology to the test in a student laboratory trial. Recent laboratory trials have made legal history. Having in 2001 tried a groundbreaking international terrorist case, in 2002 the Project's lab trial included the world's first use of holographic evidence and immersive virtual reality. In 2003, with assistance from the Department of Justice's Counterterrorism Section, the Project tried a demanding al Qaeda financing trial, complete with three concurrent judicial hearings from three continents. In 2004, the Project conducted the world's most technologically advanced multi-national civil mediation accompanied by a high technology binding arbitration.

Institute of Bill of Rights Law

Through its Institute, William & Mary Law School has been established as one of the preeminent institutions in the United States engaged in study of the Bill of Rights. Created almost two decades ago, the Institute of Bill of Rights Law is nationally recognized for its high quality programs.

The Institute sponsors a variety of lectures, conferences, and publications that entice scholars from around the country to examine important, current constitutional issues. The annual U.S. Supreme Court Preview is an Institute highlight that, through live broadcast on C-SPAN, brings the work of the Law School before audiences here and abroad.

In an ongoing effort to publicize the issues debated at William & Mary Law School, the school publishes the student-edited *William & Mary*

Bill of Rights Journal, considered one of the nation's leading journals on constitutional issues. The Institute also sponsors the award-winning book series, *Constitutional Conflicts*, published by the Law School in conjunction with Duke University Press.

Institute programs bring experts in their field for short- and long-term visits. The recent Jurist-in-Residence, Lawyer-in-Residence, Scholar-in-Residence and Distinguished Visiting Lee Professor programs enlivened our constitutional discussions with guests such as Chief Justice Rehnquist of the U.S. Supreme Court.

Law students keep William & Mary on the cutting edge of constitutional debate. The depth of their interests forces serious exploration of creative policy solutions to the emerging questions of constitutional law and policy. Actively engaged in the scholarship of the school, the Student Division of the Institute annually organizes and presents conferences, lectures, and debates on constitutional law topics. The 2004 symposium, *National Security vs. Personal Liberty: Issues from Guantanamo Bay*, is an example of the timeliness of their interests.

IBRL and Courtroom 21 Project Fellowships

The Institute of Bill of Rights Law and the Courtroom 21 Project have a small number of three-year fellowships that may be available to admitted first-year students. Fellows support the work of the

Institute or Courtroom 21 Project by working closely with key staff members. Interested applicants may note their special interest and related qualifications in their personal statements. Institute applicants should have a special interest in constitutional law. Court-



Chief Justice William H. Rehnquist delivered the keynote address at a November 2003 conference co-sponsored by the Institute of Bill of Rights Law.

room applicants should have an interest in the impact of technology on the legal system; a technology background is not required but may be helpful.

Library and Computing Resources

From the historic collection housed in the elegant Rare Book Room to the evolving web site, the Law Library brings the past and future

together to support legal research, scholarship, and instruction. Our collection of nearly 400,000 volumes, a comfortable building, and a service-oriented staff offer users an excellent environment for study and research.

The Law Library offers a strong combination of primary and secondary law and law-related materials. Our comprehensive treatise collection is particularly noted for its strength in constitutional and environmental law, taxation, jurisprudence, legal history, public and private international law,

and Roman law. These print collections are complemented by numerous electronic resources and a large video collection that includes skills-oriented videos and popular films. Two computer labs and numerous public access computers provide connections to the Lexis-Nexis and Westlaw online databases and the Internet. The Law School is a member of the Center for Computer-Assisted Legal Instruction (CALI), and William & Mary law students may access CALI lessons from law library or home computers.



DAVISON M. DOUGLAS

Hanson Professor of Law and Former Director, Institute of Bill of Rights Law
A.B., Princeton University
M.A., M. Phil., M.A.R., J.D., and Ph.D., Yale University
2002 Outstanding Faculty Award, State Council of Higher Education
Four-time recipient, Walter L. Williams, Jr. Teaching Award

"My philosophy of teaching begins with one basic assumption. I am training students not just to be technically competent lawyers, but also to perform significant roles in public life. This was Thomas Jefferson's vision of law teaching when he established the first law school in America at William & Mary in 1779 with the goal of training 'citizen lawyers,' and I firmly embrace this vision." Davison Douglas is a scholar of constitutional law and history who has focused in particular on the interplay of race and law in American history. His books include *Reading, Writing, and Race: The Desegregation of the Charlotte Schools* (University of North Carolina Press, 1995) and *Jim Crow Moves North: The Battle Over Northern School Segregation, 1865-1954* (forthcoming, Cambridge University Press).



As a member of the Consortium of Southeastern Law Libraries, we have cooperative interlibrary lending programs with consortium libraries and other libraries throughout the United States, Canada, and Europe. This lending program, coupled with a document delivery service and the collections of all William & Mary libraries, provides extensive access to scholarly resources throughout the world.

The library's staff includes six librarians with law degrees who provide extensive reference and research assistance to the Law School community. Training in the use of both print and electronic legal information sources is included as part of the Legal Skills curriculum.

Advanced research courses are offered, including one-credit mini-courses which are completed in three weeks. The librarians also work with students informally, both individually and in small groups, to assist with research assignments and in support of law school activities such as law review and moot court.

The Law Library will break ground in spring 2005 for a new addition, which will be followed by complete renovation of the existing library. When this expansion and renovation are complete, the Law School will have a library nearly two-thirds larger and at the cutting edge technologically.

The Rare Book Room

The Rare Book Room includes pleadings prepared and signed by attorney George Wythe in 1746 and the family bible of John Marshall, with notations in the hand of the future Chief Justice.

Three major collections are housed in the Rare Book Room. The General Collection, composed primarily of



LYNDA L. BUTLER

Vice Dean and Chancellor Professor of Law
B.S., College of William & Mary • J.D., University of Virginia

Practicing in the field of environmental law often requires lawyers to work with scientific experts to gather facts, understand causal links between conduct and harm, identify the source of a problem, and determine how to comply with regulatory requirements. To foster greater understanding of the linkages between environmental law and science, Professor Butler has sought opportunities to interact with environmental scientists on curricular and research projects. In addition to working on a National Oceanic and Atmospheric Administration grant to develop an environmental science course for law students, and on a Mellon Foundation grant to develop an environmental studies minor, she served as Director of the College's Environmental Science and Policy Cluster from 1996-00. As Director, she helped to plan and secure funding for the construction of an Environmental Field Laboratory, established a summer research program for undergraduates interested in environmental issues, supported several environmental education projects, and initiated a visiting scholars program for experts in the environmental area.

17th and 18th century English legal sources and 19th century American law treatises, also contains some extraordinary 16th century works. The Armistead Collection comprises books used by Virginia lawyers in the 18th and 19th centuries and represents the working library of a well-equipped 19th century law office. The Jefferson Collection embodies more than 200 of the legal titles owned by Thomas Jefferson, including the first printed edition (London, 1554) of the first English legal treatise, commonly known as "Glanville."

International and Interdisciplinary Programs

Summer Study Abroad

More than 35 years ago, William & Mary became the first law school to offer a summer law program abroad. Since its inception in 1988, the Law School's five-week program in Madrid, Spain, has been one of the most popular programs offered by an American law school in Europe. Approximately 100 law students from law schools around the country and a limited number of Spanish law graduates participate each year. Courses are taught in

English by Spanish law teachers, most of whom have experience in American law schools and who are leaders in Spain's government or private practice, and William & Mary law professors. Courses have included Comparative Corporations, European Internet Law, European Union Law and Politics, Human Rights in Europe, International Environmental Law, Introduction to Civil Law and Comparative Constitutional Law, The Legal System of the European Union, and Securities Regulation in Europe. Students fluent in Spanish may also choose to extern in a Spanish law firm.

The Internet (www.wm.edu/law/academicprograms/studyabroad) offers detailed information. Inquiries should be addressed to:

Summer Study Abroad
William & Mary
Law School
P.O. Box 8795
Williamsburg, VA 23187-8795
(757) 221-3818
Fax (757) 221-3261
sumlaw@wm.edu

Graduate Program in the American Legal System (LL.M.)

The one-year Master of Laws (LL.M.) program in the American Legal System provides advanced education for persons from outside the U.S. with legal training interested in careers in legal practice or education, or who wish to increase their familiarity with the American legal system.

The program provides a range of academic opportunities, from obtaining a basic knowledge of the legal system of the United States to undertaking original research on a particular aspect of law. One objective is to integrate American and international law students into a common learning experience. Therefore, no separate or special courses for graduate students are offered. The graduate students individualize their program of study by drawing from law school courses and seminars, as well as courses from other disciplines, subject to approval by the faculty advisor and course instructor.

Applications and further information may be accessed at www.wm.edu/law/ (see "academic programs"). Inquiries may be addressed to: William & Mary Law School Admission Office
P.O. Box 8795
Williamsburg, VA 23187-8795
(757) 221-3785
Fax (757) 221-3261
lawadm@wm.edu

Joint Degree Programs

To pursue a joint degree, candidates must apply both to the School of Law and directly to the school or program desired. Law students may do so during their first or second year.

J.D.—M.A. Degree

The program in Law and American Culture encourages the interdisciplinary study of law and other aspects of American society and culture. This program culminates in a joint M.A. in American Studies/J.D. within three and a half years of study. Inquiries regarding the application procedure to the American Studies Program should be addressed to:

American Studies Program
(757) 221-1275
Fax (757) 221-1287
jxbrow@wm.edu
www.wm.edu/amst/grad/overview.php

J.D.—M.B.A. Degree

Through a four-year combined program with the Graduate School of Business Administration, a student may earn the M.B.A./J.D. Inquiries regarding the application procedure to the Business School should be addressed to: Graduate School of Business
(757) 221-2900
Fax (757) 221-2958
admissions@business.wm.edu
business.wm.edu

J.D.—M.P.P. Degree

Candidates interested in the study of public policy may pursue the four-year Master of Public Policy/J.D. Inquiries regarding the application procedure for the M.P.P. degree should be addressed to: The Thomas Jefferson Program in Public Policy
(757) 221-2368
Fax (757) 221-2390
tjppp@wm.edu
www.wm.edu/tjppp



MICHAEL J. GERHARDT

Hanson Professor of Law
B.A., Yale University
M. Sc., London School of Economics
J.D., University of Chicago

Professor Michael Gerhardt reached celebrity status during the Clinton impeachment proceedings. A nationally recognized authority on federal impeachment, he served as CNN's primary legal commentator on impeachment throughout late 1998 and early 1999 and was the only witness chosen by both parties to testify before the House on November 9, 1998.

Since completion of the proceedings, Professor Gerhardt has completed a revised edition of his book on the federal appointments process as well as over a dozen law review articles on issues in constitutional law, environmental regulation, and legal history. He continues to work with the media and members of Congress on diverse matters such as the First Amendment issues implicated in the war on terrorism, judicial selection, and the Commerce Clause. In January 2001, he testified before the Senate Judiciary Committee on John Ashcroft's nomination as Attorney General; and in the summer of 2003, he testified before the Senate Judiciary and Rules Committees on the constitutionality of filibustering judicial nominations.



Kevin M. Duffan '04, at right, presented Professor Eric Kades with the Walter L. Williams, Jr. Teaching Award at the May 2004 graduation ceremony. The award recognizes excellence in teaching and its recipient is chosen each year by the graduating class.

Students and alumni praise William & Mary faculty not only for their expertise and skill in the classroom but also for their accessibility, compassion and warmth.

FACULTY

The Law School's powerful focus on teaching and scholarship began in 1779 with its first professor, George Wythe. Renowned as a master teacher and scholar, he was also a leading statesman of the Revolutionary and National Eras. Interest in students' welfare and success in teaching them — so characteristic of George Wythe in the late 18th century — remain characteristic of William & Mary law professors in the 21st century. Our professors teach in and out of class. They know their students by name and want them to succeed. They are accessible.

Ask a William & Mary law student and see how enthusiastic he or she is about the professors.

Members of our faculty have compelling academic and clerkship credentials. They are distinguished scholars and consultants, who help resolve leading issues of the day. Drawing on their broad knowledge of law and society, they produce a striking quantity and quality of scholarly publications — law review articles, monographs, treatises, casebooks and expert reports. They are in great demand as participants in symposia and conferences and as visiting professors at other law schools.

The full-time faculty at the Law School is joined by an excellent corps of adjunct professors, who come from the world beyond the campus. These professors are largely public officials and practicing lawyers who bring invigorating perspectives and experience to the classroom.

For more information about our faculty and for a list of faculty publications, visit www.wm.edu/law/.

PETER A. ALCES
Rollins Professor of Law
 A.B., Lafayette College
 J.D., University of Illinois



Joined the faculty in 1991. Teaches contracts and philosophy of law. Practiced with Sidley & Austin in Chicago. Taught at

the University of Texas Graduate School of Business and the University of Alabama School of Law. Member of the American Law Institute; Advisor, Restatement of the Law (Third), Suretyship and Guaranty; and Chair, ABA Article 9 Filing System Task Force.

RHONDA MAGEE ANDREWS

Visiting Professor of Law
 B.A., M.A. and J.D., University of Virginia



Visiting Professor of Law from the University of San Francisco School of Law. Teaches torts and race and a seminar on law and

policy. Editorial and Articles Review Boards, *Virginia Law Review*. Practiced law with Sonnenschein, Nath and Rosenthal in San Francisco, CA.

JAYNE W. BARNARD

Cutler Professor of Law
 B.S., University of Illinois
 J.D., University of Chicago



Joined the faculty in 1985 after practicing in Chicago with Jenner & Block. Served two years as Deputy Corporation Counsel of Chicago

in the administration of Mayor Harold Washington. Teaches corporations and securities regulation. Member of the American Law Institute.

LYNDA L. BUTLER

Vice Dean and Chancellor Professor of Law
 B.S., College of William & Mary
 J.D., University of Virginia



Joined the faculty in 1979 after practicing law in Washington, DC. Teaches property, environmental law, and land use control. Former

Director of the College's Environmen-

tal Science and Policy Cluster established to promote multi-disciplinary education and research. Member of the Board of Governors of the Real Property Section of the Virginia State Bar. Serves as faculty advisor to the *William and Mary Environmental Law and Policy Review*.

LAN CAO

2002-03 Boyd Fellow and Professor of Law
 B.A., Mount Holyoke College
 J.D., Yale University



Joined the faculty in 2001 after teaching law at Brooklyn Law School. Clerked for Judge Constance Baker Motley of the U.S. District Court,

Southern District of New York. Practiced with Paul, Weiss, Rifkind, Wharton & Garrison in New York City. Teaches international business transactions, international trade law, and corporations. Ford Foundation Scholar in 1991. Visiting Associate Professor, Duke University Law School, fall 1998; Visiting Professor, University of Michigan Law School, spring 2003.

ERIC D. CHASON

Assistant Professor of Law
 B.A., Duke University
 J.D., University of Virginia



Joined the faculty in 2004 after practicing as a partner at Ivins, Phillips & Barker in Washington, DC. Teaches federal income tax and trusts

and estates. Notes Editor, *Virginia Law Review*. Recipient of the John M. Olin Student Fellowship in Law and Economics and the Edwin S. Cohen Tax Prize at the University of Virginia. Phi Beta Kappa at Duke.

NANCY COMBS

Assistant Professor of Law
 B.A., University of Portland
 J.D., University of California at Berkeley
 Certificate, The Hague Academy of International Law



Joined the faculty in 2004. Teaches international criminal law. Articles Editor, *California Law Review*. Recipient of the

Thelen Marrin Prize for graduating first in the class at Berkeley. Clerked for Judge Diarmuid F. O'Scannlain of the U.S. Court of Appeals for the Ninth Circuit and Justice Anthony M. Kennedy of the U.S. Supreme Court. Vice Co-Chair of the ABA's International Courts Committee (2002-present). Legal Adviser, Iran-U.S. Claims Tribunal, The Hague (1996-05).

GLENN E. COVEN, JR.
Godwin Professor of Law and Director, William & Mary Tax Conference



B.A., Swarthmore College
 LL.B., Columbia University

Joined the faculty in 1983 after teaching at the University of Tennessee School of Law for seven years.

Teaches income, corporate and international taxation. Clerked for Judge Harold R. Medina of the U.S. Court of Appeals for the Second Circuit and practiced law at Winthrop, Stimson, Putnam & Roberts in New York City. Director of the William & Mary Tax Conference since 1989.

JOSÉ M. DE AREILZA

Visiting Professor of Law
 M.A., Tufts University
 LL.B., Universidad Complutense de Madrid
 LL.M., S.J.D., Harvard University



Visiting Professor of Law from the Instituto de Empresa and College of Europe. Teaches constitutional foundations of the

European Union. Served as Advisor to the Spanish Prime Minister on European and North American affairs (1996-00) and Advisor to the Spanish Representative at the European Constitutional Convention (2002). Academic Co-Director, William & Mary Law School Summer Study Abroad Program in Madrid.

NEAL E. DEVINS

Goodrich Professor of Law and Professor of Government; Director, Institute of Bill of Rights Law
 A.B., Georgetown University
 J.D., Vanderbilt University



Joined the faculty in 1987 after serving as Project Director for the Vanderbilt Institute for Public Policy Studies and Assistant General

Counsel for the U.S. Commission on Civil Rights. Teaches constitutional law and administrative law. Recipient of an Alumni Fellowship Award for excellence in teaching. Serves as faculty advisor to the *William and Mary Law Review*.

A. MECHELE DICKERSON
Professor of Law

B.A., Harvard-Radcliffe Colleges
 J.D., Harvard University



Joined the faculty in 1995 after clerking for Judge Nathaniel R. Jones of the U.S. Court of Appeals for the Sixth Circuit and practicing law in

Washington, DC, and Norfolk. Teaches bankruptcy and civil procedure. Recipient of the Walter L. Williams, Jr. Teaching Award in 1998 and an Alumni Fellowship Award for excellence in teaching in 2000. Chair of the Board of Governors of the Bankruptcy Section of the Virginia State Bar.

DAVISON M. DOUGLAS

Hanson Professor of Law
 A.B., Princeton University
 M.A., M.Phil., M.A.R., J.D. and Ph.D., Yale University



Joined the faculty in 1990 after clerking for Judge Walter R. Mansfield of the U.S. Court of Appeals for the Second Circuit and

practicing law in Raleigh. Teaches legal history, law and religion, employment law and constitutional law. Former National Academy of Education Spencer Postdoctoral Fellow (studied northern school desegregation). Recipient, 2002 Outstanding Faculty Award, State Council of Higher Education. Four-time recipient, Walter L. Williams, Jr. Teaching Award. Director, Institute of Bill of Rights Law (1997-04).

JAMES G. DWYER

Professor of Law
B.A., Boston College
J.D., Yale University
Ph.D., Stanford University



Joined the faculty in 2000 after teaching law at Chicago-Kent and University of Wyoming law schools. Practiced law in Washington, DC with Sutherland Asbill & Brennan and Coudert Brothers and worked in New York State Family Court as a Law Guardian and Assigned Counsel. Teaches family law, youth law, trusts and estates, and law and social justice.

DAVID M. FRISCH

Visiting Professor of Law
B.S., University of Pennsylvania
J.D., University of Miami
LL.M., Yale University

Visiting Professor of Law from the University of Richmond Law School. Teaches contracts, sales and secured transactions. Has taught at Widener University School of Law and has been a visiting professor at the University of Illinois and Temple University. Practiced law at Britton, Cohen, Kaufman & Schantz in Miami, FL, and at Zietz, Mittelman & Webster in Providence, RI.

MICHAEL J. GERHARDT

Hanson Professor of Law
B.A., Yale University
M.Sc., London School of Economics
J.D., University of Chicago



Returned to the faculty in 1998 after serving as Dean of Case Western Reserve University Law School. Teaches constitutional law and legislative process. Clerked for Chief Judge Robert McRae, Jr., U.S. District Court for the Western District of Tennessee, and Judge Gilbert Merritt, U.S. Court of Appeals for the Sixth Circuit. Special consultant to the White House regarding the nomination of Stephen Breyer to the U.S. Supreme Court (1993), the Commission on Judicial Discipline and Removal (1992-

93), and the Attorney General-designate during the presidential transition of 1992. Testified as only joint witness before the House regarding the impeachment of President Clinton (1998), as an expert on the constitutionality of the filibuster before the Senate Rules and Judiciary Committees (2003), and as an expert on the constitutionality of proposals restricting federal jurisdiction over gay marriage (2004); CNN expert on impeachment (1998-99).

SUSAN S. GROVER

Associate Professor of Law and Director, Office of Equal Opportunity, College of William & Mary

A.B., Hollins College
J.D., Georgetown University



Joined the faculty in 1988. Teaches employment discrimination, civil procedure, law and public policy and women and the law. Clerked for Judge Oliver Gasch of the U.S. District Court for the District of Columbia Circuit and Spottswood W. Robinson III, Chief Judge of the U.S. Court of Appeals for the District of Columbia Circuit. Practiced law in Washington, DC.

I. TROTTER HARDY

Professor of Law and Associate Dean for Technology
B.A., University of Virginia
M.S., American University
J.D., Duke University



Joined the faculty in 1982. Teaches intellectual property, and copyright and new technology. Clerked for Judge John D. Butzner, Jr. of the U.S. Court of Appeals for the Fourth Circuit. Served as Scholar-in-Residence and Technical Advisor to the Register of Copyrights, U.S. Copyright Office, during 1996. Founded the *Journal of Online Law*, a journal dealing with law and policy issues in computer networking. Member of the editorial board of the *Journal of Internet Law* and the international advisory board of the *International Review of Law, Computers & Technology*.

JAMES S. HELLER

Professor of Law and Director, Law Library
B.A., University of Michigan
J.D., University of San Diego
M.L.S., University of California at Berkeley



Joined the faculty in 1988. Teaches advanced research and law and public policy, and lectures in the area of copyright. President of the Virginia Association of Law Libraries in 1994-95, the Southeastern Chapter of the American Association of Law Libraries in 1995-96, and the American Association of Law Libraries in 1998-99. Recipient, 2002 John Marshall Award.

RICHARD H. HYNES

Associate Professor of Law
B.S.F.S., Georgetown University
J.D., University of Chicago
Ph.D., University of Pennsylvania



Joined the faculty in 2000 after practicing law with Skadden, Arps, Slate, Meagher & Flom in Los Angeles. Teaches contracts and corporate finance.

MELANIE B. JACOBS

Visiting Assistant Professor of Law
A.B., Columbia University
J.D., Boston University
LL.M., Temple University



Visiting Assistant Professor of Law from Michigan State University College of Law. Teaches property and family law. Case and Note Editor, *American Journal of Law and Medicine*. Served as Freedman Fellow and Lecturer in law at Temple University, Clinical Instructor for Harvard Law School's Hale & Dorr Legal Services Center and Adjunct Professor at Boston University. Practiced law with Witmer, Karp, Warner & Thuotte in Boston, MA. Former attorney, Massachusetts Department of Revenue Child Support Enforcement Division.

ERIC KADES

Professor of Law
B.A. and J.D., Yale University



Joined the faculty in 2002. Teaches corporations, economic analysis of law, property law, land use control and real estate transactions. Clerked for Judge Morton I. Greenberg on the Third Circuit, and began his teaching career at Wayne State University Law School. Visiting Professor, University of Pennsylvania Law School, fall 1999. Recipient of the 2004 Walter R. Williams, Jr. Teaching Award.

PAUL F. KIRGIS

Visiting Professor of Law
B.A., Colgate University
J.D., Washington and Lee University



Visiting Professor of Law from St. John's University School of Law. Teaches civil procedure. Editor-in-Chief, *Washington and Lee Law Review*. Practiced law with Baker & Hostetler and Miller & Chevalier in Washington, DC.

CHARLES H. KOCH, JR.

Woodbridge Professor of Law and Director, Summer Study Abroad
B.A., University of Maryland
J.D., George Washington University
LL.M., University of Chicago



Joined the faculty in 1979 after working as a staff attorney in the Office of General Counsel of the Federal Trade Commission and as a member of the faculty of DePaul University College of Law. Teaches administrative law, federal courts, European Union Law and comparative constitutional systems. Member of the ABA's U.N. Affairs Coordinating Committee.

FREDRIC I. LEDERER
Chancellor Professor of Law and
Director, Courtroom 21 Project
 B.S., Polytechnic University
 J.D., Columbia University
 LL.M., University of Virginia



Joined the faculty in 1980. Teaches criminal procedure, evidence, legal technology, legal skills, technology-augmented trial advocacy and military law. Clerked for Judge Frederick P. Bryan, U.S. District Court for the Southern District of New York and held various legal positions with the U.S. Army including four years on the faculty of the Judge Advocate General's School. Fulbright-Hayes Scholar (Max Planck Institute, Germany). Founder and Director of William & Mary's Courtroom 21 Project. Member of the American Bar Association Section of Criminal Justice Committee on Rules of Criminal Procedure and Evidence.

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 A.B., University of North Carolina at Chapel Hill
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 LL.M., Georgetown University



Joined the faculty in 1981. Teaches federal income taxation, real estate taxation, taxation of small business and accounting for lawyers. Clerked for Judge C. Moxley Featherston, U.S. Tax Court, and practiced tax law at Hirschler, Fleischer, Weinberg, Cox & Allen in Richmond. Member of the Advisory Board, William & Mary Tax Conference.

LINDA A. MALONE
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Joined the faculty in 1988. Teaches international, environmental, women's rights and human rights law. Clerked for Judge

Wilbur F. Pell, Jr., U.S. Court of Appeals for the Seventh Circuit, practiced law in Atlanta and Chicago and has been a visiting professor at Duke, Illinois, Virginia, and Washington and Lee law

schools. Served as co-counsel for Bosnia in its suit against the former Yugoslavia before the International Court of Justice, co-counsel for Paraguay in *Paraguay v. Virginia* and counsel amici for international law professors in *Padilla v. Rumsfeld* before the Supreme Court. She was a delegate to the United Nations Conference on Environment and Development (the Rio Earth Summit) in Brazil and is a member of the Environmental Law Commission of the World Conservation Union. Presently serving on two committees of the National Academy of Sciences, and is a core researcher for the U.S. Ocean Commission established by Congress. Recipient of a Fulbright/Organization for Security and Cooperation Regional Research Award in 1998 (women's and children's rights in civil conflicts), a 2002 grant from NEH, and the first Virginia Women's Bar Trailblazer Award for the advancement of women's rights. She established and was the first director of the Law School's LL.M. program for international students.

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Joined the faculty in 1992 after teaching at the University of Illinois and serving as Dean of the University of Arizona School of

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Joined the faculty in 1995. Teaches antitrust, corporations, torts, and economic analysis of the law. Clerked for Judge Frank H.

Easterbrook of the U.S. Court of Appeals for the Seventh Circuit and Justice Antonin Scalia of the U.S. Supreme Court. Practiced antitrust

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Joined the faculty in 1988 after teaching at Puget Sound, West Virginia, and Texas Tech. Practiced law in a legal services practice. Teaches

evidence and professional ethics. Director of the Legal Skills Program. Awarded inaugural Gambrell Professional Award by the American Bar Association for the best law school program teaching ethics and professionalism. Member of the American Law Institute. Served on the Executive Committee of the American Association of Law Schools Section on Professional Responsibility and the American Association of Law Schools Committee on Curriculum and Research. Served as Vice Dean from 1997-00.

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Joined the faculty in 1999 when he became Dean of International Affairs and Director of the Reves Center for International

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Department's Office of the Legal Advisor. Currently on leave from College as Director of Policy Planning, State Department. Designated by President Bush as Special Envoy for Northern Ireland in 2004.

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Joined the faculty in 1998. Teaches citizen lawyers. Clerked for Justice Brennan of the U.S. Supreme Court. International Affairs Fellow of the

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Joined the faculty in 1982. Teaches property, land use control, real estate transactions, environmental law and local government law. Served on

the legal staff of the Environmental Protection Agency in Washington, DC and taught at Cleveland State University School of Law. Lectured in China, Thailand, Malaysia, and Taiwan as a Fulbright Senior Fellow in 1997. Past member of the Virginia Chesapeake Bay Local Assistance Board and the James City County Purchase of Development Rights Committee and Board of Zoning Appeals, and the York County Planning Commission.

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Joined the faculty in 2004. Teaches natural resource law and property. Notes Editor, *Harvard Law Review*. Recipient of the Hewlett

Fellowship from the Harvard Program on Negotiation in 2000. Clerked for Judge James R. Browning of the U.S. Court of Appeals for the Ninth Circuit. Practiced law with Shute, Mihaly & Weinberger in San Francisco, CA. Adjunct Professor of Law, University of California, Hastings College of Law (spring 2003-04).

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Joined the faculty in 1987. Teaches contracts, secured transactions, international organizations, public international law and

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Joined the faculty in 2000 after teaching at Stanford and New York University law schools. Practiced with Sullivan & Cromwell in New

York City. Clerked for Judge Samuel A. Alito, Jr. of the U.S. Court of Appeals for the Third Circuit. Served as president of the National Disabled Bar Association and *pro bono* counsel for both the U.S. Department of Justice, Environmental Division, and the Legal Aid Society, Juvenile Rights Division. Teaches civil procedure, disability law, employment discrimination and English legal history.

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Joined the faculty in 1972 after serving in the U.S. Army. Executive Assistant for Policy to Governor Charles S. Robb from 1982 to

1984. Dean of the Law School from 1985 until he became President of the College in 1992. Executive Director of Governor's Commission on Virginia's Future, Counsel to the Commissioner on the Future of the Virginia Judicial System, and member of the Governor's Task Force on Substance Abuse and Sexual Assault on College Campuses. Former Chairman of the Council of Presidents of Virginia Colleges and Universities. Elected to Board of Directors of the American Arbitration Association in 2000. Chair, Association of Governing Boards Council of Presidents, 2002-present.

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Joined the faculty in 1997. Teaches constitutional law and constitutional tort litigation. Clerked for Justice Gerald W.

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Joined the faculty in 2004. Teaches the First Amendment. Articles and Book Review Editor, *Stanford Law Review*. Former Deputy

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Joined the faculty in 1970. Teaches criminal law, criminal procedure and white collar crime. Practiced law at Dunbar, Kienzle

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CAREER SERVICES



We offer a full range of services and resources to assist students in mounting an individualized, creative and thorough job search for summer and post-graduate positions.

Exploring options and obtaining access to employment opportunities are important components of legal education at William & Mary. Similar to other aspects of a positive law school experience, success in the job market requires shared responsibility between the school and each student. The Law School's Office of Career Services (OCS) relishes its role in this school-student partnership.

To facilitate this process, OCS has established relationships with thousands of employers around the country. OCS aggressively markets the Law School and our students to a worldwide employer base. These efforts produce contacts with law firms ranging in size from some of the world's largest to solo practitioners, public interest organizations, prosecutors, corporations and businesses, federal, state and local government agencies, NGOs, accounting firms, and courts. Our contacts also include organizations that hire lawyers for professional positions not involving traditional law practice.

In 2003, more than 160 employers registered for on-campus interviews for 326 offices in 30 states, and the District of Columbia. Our students participated in 25 off-campus job fairs (attended by more than 800 employers) and searched more than 2,900 job listings from nonvisiting employers representing all 50 states, the District of Columbia and several other countries.

A Philosophy of Individualized Career Planning and Advising

Each student presents unique credentials, geographic and work preferences, and short- and long-term goals. We believe that one-on-one meetings provide the best setting to assess options, refine career goals and develop job search strategies. Our priority is knowing students, serving them as individuals, and introducing them to the many resources available through the Law School. Recognizing that career development is a lifelong process, we provide graduates with access to OCS services throughout their legal careers.

Career Planning Resources

Skills Workshops and Programs

OCS conducts and sponsors a series of information sessions designed to educate students about the job search process, including:

- Business Etiquette
- Career Conversations: Alumni Job Connections
- Effective Resumes and Cover Letters
- Guerrilla Tactics for Getting the Job of Your Dreams
- International Job Search
- Interviewing Tips
- Job Hunting via the Internet
- Mock Interviews
- Targeting the Hidden Job Market

Speakers and Panel Discussions

Each semester, attorneys representing a broad range of employment settings and practice areas are invited by OCS to speak with William & Mary law students. Panelists describe their career paths, provide candid insights about their work and offer career planning and job search suggestions. Students have the opportunity to meet and network with panelists at informal receptions or lunches.

Recent speakers have discussed substantive practice areas, including:

- criminal law
- environmental law
- family law
- health-care law
- intellectual property law
- international law
- labor and employment law
- legislative/government affairs
- public interest law
- sports and entertainment law
- tax law
- technology/e-commerce law
- transactional business law
- trusts and estates law

Other programs have provided overviews of judicial clerkships, post-graduate fellowships, international internships, working on Capitol Hill, federal law enforcement, opportunities with local, state and federal government agencies, using a law degree in the business world, and practicing law in small towns.

Publications and Electronic Resources

Each student receives a Career Planning Manual (covering job search strategies, career satisfaction, resume and cover letter preparation and interview

tips), a Government and Public Interest Job Search Guide and a comprehensive bibliography of print and electronic resources.

The OCS Resource Library, with several hundred resources for researching a variety of employment options, is an extension of the Law Library and is open to students approximately 90 hours a week during the academic year. Over a dozen customized career bibliographies covering diverse practice specialties are available in our offices and on the web.

Our web site at www.wm.edu/law/careerservices contains current information on summer public service funding, federal judicial clerkship resources, job hunting on the Internet, and an overview of our services. Additional resources include searchable job listings available exclusively to William & Mary law students and graduates and an online alumni directory searchable by employer name, employer type, location and practice area.



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Elizabeth is a Phi Beta Kappa graduate of the University of Arizona. At William & Mary, she was Executive Editor of the *William and Mary Environmental Law and Policy Review* and also served on the Public Service Fund's Board of Directors. Elizabeth worked in her hometown of Phoenix, AZ, during law school as an intern for Judge Barry G. Silverman, U.S. Court of Appeals, Ninth Circuit, and also as a summer associate at Mariscal, Weeks, McIntyre & Friedlander. She joined the firm after graduation. Elizabeth moved to California in 2002 where she is an associate at Snell & Wilmer.

The Office of Career Services (OCS) was committed to my success with the job search while I was a student and has continued this commitment after graduation. When I relocated to California and began looking for a new job in a competitive market, OCS provided invaluable assistance and advice.



"What You Can Do with a Law Degree" is an OCS program which gives students a chance to explore fields outside of traditional law practice where lawyers put their talents to use. Students meet with attorneys working in dozens of fields, including international trade, sports management, alternative dispute resolution, higher education, journalism, investment banking and nonprofit administration.

Human Resources

Accessible faculty members and receptive Law School graduates provide excellent links to the legal community for students. Faculty regularly assist students in securing judicial clerkships and learning about substantive areas of practice. More than 6,200 graduates around the nation and the world offer a breadth of geographic and career contacts.

OCS's professional staff, together, offers more than 40 years of career services experience.



ANNE-MARIE K. ZELL
Class of 2006 • Nappanee, IN

Anne-Marie was a Metz Scholar at Indiana University at Bloomington where she majored in English and Germanic Studies. She interned the summer before law school at Breakthrough Collaborative, a program that helps prepare disadvantaged youngsters for college preparatory high schools in 27 communities across the U.S. Anne-Marie worked in the Office of the Attorney General for the District of Columbia in summer 2004 and was one of 76 students at the Law School who were awarded 2004 Public Service Fellowships. Such fellowships provide financial support for students who work at public interest or government organizations each summer.

The Office of Career Services helped in my summer job search with programs that outlined job search basics from resume and cover letter writing to the etiquette of interviews and networking. I also practiced my interview skills in the Mock Interview Program.

Emphasis on Public Service

We are proud of our students' commitment to public interest and government service and our array of summer public service fellowships. During summer 2004, students benefited from 76 fellowships. Positions vary from year to year but have included employment with civil rights organizations, legal aid societies, prosecutors, public defenders, government agencies, think tanks and advocacy groups. Issue areas have encompassed international relations, children's rights, domestic violence, human rights, homelessness, the environment, AIDS/HIV, housing, consumer protection, judicial reform, civil rights, employment, health care, prison reform, education and alternative dispute resolution. In addition to assisting organizations and clients literally from coast to coast, fellowship recipients have spanned the globe, serving employers in Austria, Azerbaijan, Belize, Brazil, Cambodia, the Dominican Republic, England, Guatemala, Hong Kong, India, Kenya, Kyrgyzstan, Mauritania, Switzerland, and the Virgin Islands.

Job listings with government and public interest groups are plentiful, as a result of our aggressive outreach to nonprofit and public sector employers and our membership in PSLawNet and Equal Justice Works. With assistance from OCS, William & Mary law students have been particularly successful landing



highly competitive post-graduate Presidential Management Internships. OCS also coordinates student participation in several public service job fairs.

A fellowship from the Law School's Public Service Fund helped support the work of Marya J. Shahriary '04 (front row, left) at Legal Aid of Cambodia's Juvenile Litigation Project in Phnom Penh, Cambodia, in summer 2002. The Project represents children who have been victims of abuse.

Recent Graduates Profile

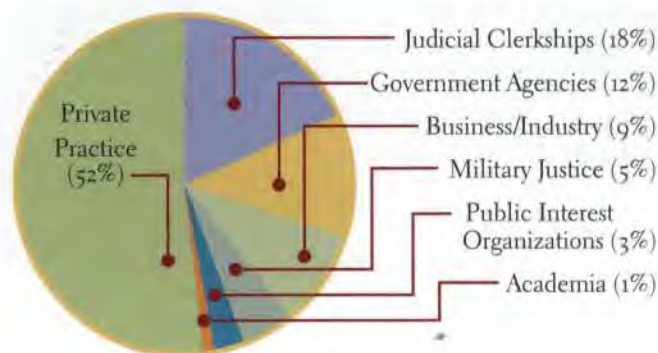
Classes 2001 to 2003 Employment Status

Employment Profile	
<i>as of nine months post-graduation</i>	
Graduates Reporting	
Employment Status	99%
Total Employed or Pursuing Advanced Degree	99%
<i>(excluding 15 graduates not seeking employment)</i>	

Employment Locations
35% • Virginia
65% • Out of State
*36 states, DC,
3 other countries*

Employer Types and Starting Salaries for 2003 Graduates

Salary Range	\$30,000 - \$135,000
Median Private Sector Starting Salary	\$94,000
Median Public and Nonprofit Sector Starting Salary	\$44,000





STUDENT LIFE

Our students' ages cover four decades with an average age of 25. Almost half of them have worked before coming to law school, and nine percent have already earned graduate degrees. The 600 students enrolled in 2003-04 called 46 states and 12 other countries home and had baccalaureate degrees from 233 institutions. Approximately 44 percent were women and 15 percent students of color. The 206 students entering in 2003 were selected from almost 3,400 applicants. The highly competitive applicant pool represented more than 650 colleges. This first-year class had median profiles of 3.65 for undergraduate grade point average and 164 (92nd percentile) in LSAT score.

Law students come to William & Mary with great potential. The faculty and staff are determined to provide the opportunity for each student to realize this potential.

We take care to deal with one another as individuals. We want everyone at the Law School to feel comfortable—to feel at home—as we work together.

Racial, cultural, geographical, religious and socio-economic—we seek diversity because it is vital to the educational experience of everyone at the Law School.

We delight in the rich whole that can be created by people from different backgrounds.





Professor Neal E. Devins, at right, presented the William and Mary Law Review's 2004 Best Student Note award to Jeffrey M. Connor '04. Jeffrey was also one of 10 law students in the country honored with a 2004 Burton Award for Legal Achievement for excellence in legal writing.

STUDENT ORGANIZATIONS

Law students participate in a panoply of co-curricular organizations, programs and activities. Many of the activities further stimulate intellectual curiosity and divergent thinking, and provide an opportunity for students to become better acquainted with their classmates, the faculty, the College and Williamsburg community. Most students find that membership in a student organization helps them understand the law and its institutions, provides a useful resource in the search for rewarding professional employment, and allows them to collaborate rather than compete with their fellow students.

Please visit our web site at www.wm.edu/law/prospective/studentlife/organizations.shtml for more information about student organizations.

The Student Bar Association (SBA) is the umbrella organization that oversees student groups and allocates funds to support voluntary student organizations. These groups and organizations sponsor debates, panels, and speakers and organize various activities in line with their special interests. Many participate in community service activities. A sampling of student organizations active recently, include:

<i>The Advocate</i> (student newspaper)	Multicultural Law Students Association
Alternative Dispute Resolution Team	National Trial Team
American Constitution Society	Phi Alpha Delta
Asian Law Students Association	Phi Delta Phi
Black Law Students Association	Public Service Fund
Christian Legal Society	Sports and Entertainment Law Society
Environmental Law Society	Student Bar Association
Federalist Society	Student Intellectual Property Society
Honor Council	Student Legal Services
I'Anson-Hoffman American Inn of Court	<i>William & Mary Bill of Rights Journal</i>
Institute of Bill of Rights Law Student Division	William & Mary Chapter of the ACLU
International Law Society	<i>William and Mary Environmental Law and Policy Review</i>
Jewish Law Students Association	<i>William and Mary Journal of Women and the Law</i>
Lesbian and Gay Law Association	<i>William and Mary Law Review</i>
Military Law Society	George Wythe Society
Moot Court Program	

Honor Council

The Honor System, described on page 5, is one of the Law School's most cherished traditions. The Honor Council consists of a third-year student acting as chief justice and five justices from the student body, all of whom are appointed by the Student Bar Association president.

Journals

The publication of legal journals offers students an extraordinary opportunity to be involved in legal scholarship. William & Mary's four student-run and edited journals publish work by professors, judges, practicing lawyers and students.

Students typically spend their first year on a journal subchecking articles and verifying the accuracy of citations and footnotes provided by the authors. The journals' editorial boards manage the publication process and consist of upper-level students. Journal members also write student notes, which are legal research papers of publishable quality. The student note fulfills the Law School's writing requirement and may be selected for publication. Both second-year staff members and third-year editors may receive academic credit for their work on journals.

At least once annually, each journal chooses one legal issue and sponsors a printed or live symposium on the topic. These symposia are opportunities for legal scholars to exchange ideas and to lecture or publish articles on topics related to their special expertise. The symposia

benefit our students who witness and often participate in cutting-edge debates of important issues. The four journals cover a broad range of legal areas. The *William & Mary Bill of Rights Journal* explores constitutional issues, focusing on civil and individual liberties. It recently ranked 7th in a national empirical evaluation of 285 specialty law reviews. The *William and Mary Environmental Law and Policy Review* provides a forum for the discussion of environmental



MICHAEL A. GENTRY

Class of 2004 • Guelph, Ontario, Canada

Mike entered law school after receiving his B.Sc. in biology at Ontario's Queen's University. At William & Mary, he served as President and Chief Counsel of the National Trial Team and as an Articles Editor of the *William & Mary Bill of Rights Journal*. He was also an active member of the Public Service Fund and the Moot Court Team. In summer 2002, Mike worked in the Criminal Appeals Division of the Virginia Attorney General's Office and as a research assistant for Law School Professor Davison M. Douglas. He was a summer associate at Skadden, Arps, Slate, Meagher & Flom in Manhattan in 2003 and joined the firm after graduation.

While at William & Mary, I participated in multiple extracurricular activities that contributed significantly to my legal education. From outstanding organizations that help you hone your oral advocacy skills to nationally recognized journals, the opportunities to learn outside the classroom were outstanding.

law and policy. The *William and Mary Journal of Women and the Law* explores the impact of gender bias on law, society and individuals. The *William and Mary Law Review*, the oldest and largest of our legal journals, does not have a particular focus, publishing articles on a wide array of topics. It recently ranked as the 23rd most-cited journal in a national empirical evaluation of nearly 700 U.S. legal journals. Students interested in a position on any journal or review must participate in an intensive writing competition conducted at the end of their first year. Selection to the *Law Review* also may be based on a student's academic standing at the end of his or her second semester of law school. Promotion to the editorial board of a journal is based on proficiency in legal writing and editing, and level of dedication.

National Trial Team

The National Trial Team is a student-run organization designed to develop law students' trial advocacy skills. Trial Team is an important part of the oral advocacy program at William & Mary. The organization differs from Moot Court in that Trial Team focuses on jury trial litigation whereas Moot Court focuses on appellate advocacy. Sixteen students are selected to join the Trial Team during the spring of their second year through a competition that requires each student to conduct a full trial in successively challenging rounds. The team, in groups of two to four members, participates



AMY J. GREER '89

District Trial Counsel
Securities and Exchange Commission
Philadelphia, PA

Amy is a Phi Beta Kappa graduate of Gettysburg College where she earned a B.A. in political science. She was a founding member of the Law School's Public Service Fund and also volunteered at Peninsula Legal Aid and at Student Legal Services. In recognition of her contributions, she was awarded the first George Wythe Prize at graduation. Amy remains committed to public service. While working as a commercial and corporate litigator in Pittsburgh, her *pro bono* activities included, for example, serving as General Counsel for the city's AIDS Task Force and helping to initiate her local bar association's "Attorneys Against Hunger" project. Such efforts earned her the Allegheny Bar Association's *Pro Bono* Outstanding Volunteer Award and the ABA's *Pro Bono Publico* Award. Before moving to Philadelphia in 2003 to work for the SEC, she served as President of the 7,000 member Allegheny Bar Association and was only the third woman to serve in that role in its 134-year history.

I recommend William & Mary to people considering law school for a number of reasons. It encourages students' interest in public service and has an outstanding Legal Skills Program and an accessible and caring faculty. Perhaps, most important, there is a genuine feeling of community here.

in complex criminal and civil trials at tournaments throughout the United States. Outstanding members of the Trial Team are honored by induction into the Order of Barristers.

Newspaper

The Advocate is the Law School's student-edited newspaper. It publishes feature articles, news, sports, editorials, humor and political commentary written by members of the Law School community. Opinion pieces are printed unedited to encourage dialogue among students, faculty and staff.

Moot Court Program

The William & Mary Moot Court Program has a long history of success and is one of the school's best opportunities for students to develop and refine both oral advocacy and brief writing skills. Each year, approximately 10 teams of two to three students represent William & Mary in national and regional tournaments. The Moot Court competitions require each team to research and write an appellate brief and defend it in an oral argument before panels of judges.

Our National Moot Court Team has captured first place, best brief and best oral argument in the Annual National Moot Court Competition sponsored by the Association of the Bar of the City of New York, the profession's oldest and most prestigious competition.

To join the Moot Court Team, students must compete in the Law School's Bushrod Tournament, an intense, two-week competition involving approximately 120 second-year students. Similar to an actual tournament, participants in Bushrod research a selected topic and prepare an appellate-style oral argument that they defend in front of a panel of judges. The top 32 participants earn positions on the

Moot Court Team. Second-year students on the team are required to take an appellate brief writing class designed for the Moot Court Program.

The administration of the Moot Court Program is the responsibility of the Moot Court Board. In addition to managing the Law School's Bushrod Tournament, the Board also sponsors the prestigious William B. Spong, Jr. Invitational Moot Court Tournament each spring. This competition draws approximately 25 teams from across the nation. They are judged in oral advocacy, research and writing skills by a distinguished panel of judges from the Virginia Supreme Court, federal courts and numerous U.S. district courts. Outstanding participants in Moot Court are honored by induction into the Order of Barristers.

Other Organizations

The **Alternative Dispute Resolution (ADR) Team** provides students with an opportunity to hone practical skills through competitions that focus on client counseling and methods of dispute resolution other than litigation. Team members compete against each other to advance to the regional level in national competitions. In recent years, students have competed in the ABA Law Student Division Negotiation Competition, the ABA Law Student Division Client Counseling Competition and the ABA Section of Dispute Resolution Advocacy in Mediation Competition.

The Marshall-Wythe chapter of the **American Constitution Society (ACS)** seeks to provide a forum for more broadly representative



ROBERT A. MAYLOR

Class of 2005 • Westbury, NY

After graduating from Princeton University with an A.B. in sociology, Rob worked as a writer and special projects assistant for Johnnie L. Cochran, Jr., an internationally known trial lawyer. He serves as the Student Bar Association (SBA) President at the Law School and is founder of the SBA's Student Volunteer Council. The Council promotes the citizen-lawyer ideal by encouraging students to engage in volunteer work and community service. Rob worked in the legal department of EMI Records in New York City in summer 2003 and at Elarbee, Thompson, Sapp & Wilson in Atlanta, GA, in summer 2004.

I came here because I wanted a collegial atmosphere similar to where I attended college. William & Mary is a special place where truly everyone — professor, administrator, and student alike — can know your name.

discourse on legal and political issues. Members host biweekly groups, open to all, to discuss topics of interest.

The **Asian Law Students Association (ALSA)** promotes the academic and professional development of Asian law students. Additionally, ALSA is reaching inward to provide more opportunities to build community at the Law School while reaching out to Asians who are interested in a career in law.

The **W. C. Jefferson Chapter of the Black Law Students Association (BLSA)** is dedicated to promoting multiculturalism in the Law

School community and legal profession. BLSA promotes minority recruitment, supports its membership and serves the local community. Its activities include an annual Law Day which introduces undergraduate minority students to the Law School and encourages graduate education and an annual weekend that honors the work of Oliver W. Hill, a Virginia lawyer who worked tirelessly to advocate for African-Americans' civil rights.

The **Christian Legal Society (CLS)** provides a forum for communication and support in struggles common to all law students. Members encourage interaction with other legal and community organizations through CLS-sponsored activities and events. Participation is not restricted to persons of the Christian religion; all are welcome.

The **Environmental Law Society (ELS)** provides a forum for students to keep abreast of developments in environmental law and offers an exciting opportunity for public service and recreation. The ELS, working in conjunction with the Office of Career Services, hosts practitioners from a variety of environmental and land use employment settings to educate students about professional opportunities. Community service and recreational activities vary from year to year and offer a great way for all students to take a break from coursework.

Devoted to the proposition that judges should interpret law and not create it, the **Federalist Society** provides a forum for intellectual discussion and debate of legal topics and jurisprudence. The Society sponsors reciprocal lectures with

other law schools and participates in the Federalist Society National Student Symposium.

The **Anson-Hoffman American Inn of Court** was formed as one of over 200 American Inns of Court (AIC) designed to improve the skills, professionalism and ethics of the bench and bar. Based on the traditional English model of legal apprenticeship, American Inns of Court have been modified to fit the particular needs of the American legal system. American Inns of Court help lawyers become more effective advocates and counselors with keen ethical awareness.

The **IBRL Student Division** is the student organization that works with the Institute of Bill of Rights Law (IBRL) to promote education and discussion about issues surrounding the Constitution and the Bill of Rights. Student members have the opportunity to plan and participate in debates, lectures, and outreach programs to local schools. In the fall semester, members work closely with the Institute staff to host the annual Supreme Court Preview. In the spring semester, the group hosts its annual symposium, which includes a moot court competition for first-year students.

The **International Law Society (ILS)** promotes the professional and academic pursuits of William & Mary law students interested in all aspects of international law, from transnational insolvency to human rights. The ILS also fosters interaction among students, faculty and visiting scholars from around the world who are concerned with global issues.

The **Jewish Law Students Association (JLSA)** provides a social environment in which Jewish law students can meet

and get to know each other. JLSA helps organize events on campus and around town to celebrate Jewish holidays and traditions. In addition, JLSA organizes forums and invites speakers to the Law School to address legal issues of interest to the Jewish community.

Open to all regardless of sexual orientation, the **Lesbian and Gay Law Association (LGLA)** seeks to educate, raise awareness and foster discussion within the Law School regarding legal issues affecting the lesbian and gay community. LGLA holds many informal social gatherings, attends functions sponsored by such organizations as Virginians for Justice and GAYLAW (a lawyers group based in Washington, DC), invites guest speakers to campus and maintains a web site.

The **Military Law Society (MLS)** promotes scholarly discussion of military law and builds social ties among interested students, the school and the community. Membership in the Military Law Society is not limited to those who are or have been associated with the armed services.

The **Multicultural Law Students Association** is an effort of the William & Mary law community to encourage awareness of cultures that affect the dynamics of law and justice.

While activities vary from year to year, past events have included a welcome forum for new LL.M. students and a panel discussion by law students who volunteered at public and nonprofit organizations outside the U.S. during summer breaks.

Phi Alpha Delta (PAD) is a professional service organization and the world's largest law fraternity with more than 183 law school chapters, 95 alumni chapters, and more than 200 pre-law chapters in the U.S., Canada, Puerto Rico and Mexico. The William & Mary Chapter of PAD sponsors exam preparation sessions, etiquette dinners and community service activities throughout the year. PAD members benefit from

leadership and networking opportunities in law school and after graduation.

Jefferson Inn is the William & Mary Chapter of the international legal fraternity, **Phi Delta Phi (PDP)**. The Jefferson Inn promotes legal ethics within the profession, with time set aside for social and philanthropic activities. Sponsored events vary from year to year but have included the Welcome Back Party, chartered bus trips to the U.S. Supreme Court and charitable projects such as the Alan Bukzin Memorial Bone Marrow Drive.

The **Public Service Fund (PSF)** is a student-run, nonprofit corporation whose sole purpose is to raise money to provide stipends for law



JAYNE W. BARNARD

Cutler Professor of Law
B.S., University of Illinois
J.D., University of Chicago

Over the past 20 years, corporate law and corporate values have changed dramatically throughout the world. Businesses increasingly have become shareholder-centric environments in which cost-cutting and "making the numbers" are an obsession. Professor Barnard has focused her research on three issues — executive conflicts of interest, structures and incentives to increase accountability, and regulators' powers to sanction wrongdoing. "These issues survive the Enron and WorldCom scandals," she said, "and continue to challenge investors' confidence."



JESS D. MEKEEL

Class of 2006 • Chapel Hill, NC

Jess earned a B.A., with distinction, in political science and peace, war and defense at the University of North Carolina at Chapel Hill where he was elected to Phi Beta Kappa. He was secretary and scholarship chairman of his fraternity, Kappa Alpha Order, an active volunteer with the Special Olympics and also participated in the pre-law chapter of Phi Alpha Delta. The summer before he graduated, he interned in the Capitol Hill office of Congressman David E. Price. At William & Mary, Jess has been an active member of the Honor Council, the Institute of Bill of Rights Law Student Division and the Public Service Fund. During summer 2004, he conducted research for Professor Paul Marcus and interned in the North Carolina Office of the Attorney General.

Whether one is interested in working for a private firm or a nonprofit advocacy organization, opportunities abound for William & Mary students interested in summer legal employment. The Office of Career Services' gracious staff and the office's abundant resources enabled me to locate my ideal summer job. A fellowship through the Public Service Fund, a student-run source of stipends for government and public interest employment, made accepting the internship a reality.

ALAN J. MEESE

Ball Professor of Law

A.B., College of William & Mary; J.D., University of Chicago

"When I teach corporations and antitrust, I try to integrate economic theory with the legal doctrine. Business firms and the contracts they enter serve economic purposes, and legal rules can further those purposes by facilitating the formation and governance of firms and lowering the cost of negotiating and enforcing contracts. Lawyers who hope to practice business law must therefore understand the economic goals of their clients and also articulate those goals to regulators or transactional partners. Economic theory is the only sure guide to comprehending business behavior, and lawyers with a grasp of economics will have at their disposal an important tool for advancing their clients' legitimate interests."

students who work at unpaid public interest jobs during the summer. PSF annually raises more than \$30,000 primarily through PSF Gift Shop sales and events such as the Date Auction, Casino Night and Pledge-a-Day of Your Salary. Together with the Student Bar Association and Phi Delta Phi, PSF hosts LawLawPalooza, an annual variety show. Typically, funds are distributed to 25 to 30 students per summer.

The **Sports and Entertainment Law Society (SELS)** cultivates interest in legal issues affecting the sports and entertainment industries. Student-run symposia, roundtable discussions, professional networking programs and a good dose of fun through contests and sporting events are all part of the Society's activities. It is a vehicle for improving the understanding of the lawyer's role in the ever-

changing world of sports and entertainment.

The **Student Intellectual Property Society** seeks to introduce students to the many facets of this exciting and expanding area of law. Encompassing patent, trademark and copyright law, this field may appeal to those with engineering, scientific, artistic or literary backgrounds or interests. Society activities vary from year to year but may include, for example, guest speakers and a trip to the U.S. Patent and Trademark Office.

Student Legal Services (SLS), a student-run organization of volunteer law students, offers free legal assistance to the William & Mary community. Law student volunteers can assist undergraduate and graduate students who are involved in school disciplinary charges and proceedings. They also offer information and help to students, faculty

and staff on a wide variety of legal issues, including, for example, criminal matters, landlord-tenant relations, contracts and insurance.

The **William & Mary Chapter of the ACLU** is a student chapter of the American Civil Liberties Union. Its goals are twofold: first, to educate students about current constitutional and legislative issues; and, second, to provide students with opportunities to engage in work relating to those issues by serving as a research arm of the ACLU's Virginia chapter. Students engage in research projects for the Virginia chapter and are offered opportunities to assist attorneys on active ACLU cases.

The **George Wythe Society** sponsors educational programs and activities to promote awareness of William & Mary's unique history as the first to teach law in a university setting and its ties to colonial-era Williamsburg.

Congressman Eric Cantor '88 has represented Virginia's Seventh District since 2001 and serves as Chief Deputy Majority Whip, the highest appointed leadership position in the U.S. House of Representatives. He is a member of the House Ways and Means Committee and is Chairman of the Congressional Task Force on Terrorism and Unconventional Warfare. In addition, Congressman Cantor serves on the U.S. Holocaust Museum Council and is a member of the Board of Trustees of the James Madison Memorial Fellowship Foundation.



ALUMNI



Numbering more than 6,200, the alumni of the William & Mary Law School can be found throughout the United States and abroad, working in every area of legal practice, as well as in business and government.

An active Alumni Association provides numerous opportunities for graduates to serve the Law School and work closely with current students. The Co-Counsel Program pairs first-year students with alumni mentors practicing in areas of similar interest. Students are given the opportunity to hone their interview skills through the Mock Interview Program in which first-year students participate in practice interviews with alumni who provide individualized feedback. Alumni serve as judges during Moot Court trials and in the Legal Skills Program. Students can use the Law School's electronic database to locate alumni by geographic location, class year, practice area or employer for networking and career advice.

Opportunities for networking and continuing education abound after graduation. Regional chapters organize CLEs and symposia, as well as social outings and events. Each spring the Alumni Association sponsors Alumni Weekend, a time for all graduates to renew ties with classmates and to reconnect with faculty and administrators.

In addition to the Alumni Association, our graduates bring their leadership skills to the Law School as members of the Marshall-Wythe Law School Foundation Board of Trustees. The Foundation Board oversees the private funds that support scholarships, professorships, and programs such as Moot Court teams, law journals, Courtroom 21 and the Institute of Bill of Rights Law, providing the margin of excellence at the William & Mary Law School.

Graduates of the Law School are among the most active and enthusiastic recruiters on campus and have paved the way for our students to embark, successfully, on their careers.



John Marshall, fourth Chief Justice of the Supreme Court



Housing Options

Many housing options are available to students including both privately owned and university-owned apartments.

William & Mary offers graduate students housing in the Lettie Pate Whitehead Evans Residences adjacent to the Law School. This complex features two-, three- and four-bedroom apartments overlooking a central courtyard. The apartments are furnished and air conditioned, have private outside entrances, full kitchens with major appliances, one or two full bathrooms, and living/dining areas. Each resident has a private bedroom, telephone number and voicemail. Each bedroom and living room is equipped with both a direct connection to the College's computer network, including e-mail and Internet access (network card and software required), and cable television. All utilities are included in the rent, which averages \$4,134 for the 2004-05 academic year. Additional information is available through the Office of Residence Life College of William & Mary P.O. Box 8795 Campus Center Room 212 Williamsburg, VA 23187-8795 (757) 221-4314 living@wm.edu www.wm.edu/reslife/residenceHalls/graduate.php

Off-campus housing options are available in the Williamsburg area (see sin.wm.edu/modules/housingcenter).

Williamsburg

Thanks to the foresight of two British monarchs and the philanthropy of the Rockefeller family, Williamsburg is known around the globe. The presence of two world-class institutions, the College of William & Mary and the Colonial Williamsburg Foundation, has rendered what otherwise might have been a sleepy town into a vibrant community. Williamsburg hosts regular visits by American presidents, international heads of state

and royalty. NATO has held meetings here. Our city was the site of the 1983 Economic Summit of Industrialized Nations. Former British Prime Minister Margaret Thatcher, former Chancellor of William & Mary, and former Secretary of State Henry Kissinger, current Chancellor, are frequent visitors.

Williamsburg has fine museums, galleries and a surprisingly lively performing arts scene. Celebrities—including native son Bruce Hornsby—also bring their talent to local stages. Good restaurants, clubs featuring live music, two major American

theme parks, an abundance of quality golf courses, nearby beaches, year-round sporting activities and an interesting, vibrant population are found in Williamsburg.

Bike paths and jogging trails wind through Virginia's Historic Triangle of Williamsburg, Jamestown and Yorktown. Local waterways are ideal for sailing, rowing or canoeing. The McCormack-Nagelson Tennis Center is located adjacent to the Law School. Other tennis, hand-

ball and basketball courts, swimming pools, a running track and Recreation Sports Center are nearby.



Richmond and Norfolk are less than an hour away by car. Washington, DC, is just 150 miles away. Atlanta, Boston, New York City and Philadelphia are at the end of quick flights available from nearby airports. An AMTRAK station is less than a mile from the Law School.

All of this and more make Williamsburg a great place to live...and study.

Visiting W&M Law School

We invite you to visit!

Individual Appointments

You may call the Admission Office to arrange an informational meeting with an admission dean and/or schedule a student-led tour of the Law School. Tours may be scheduled weekdays during the

academic year at 9 a.m. or 3 p.m. To schedule a visit, please contact us at (757) 221-3785 or at lawadm@wm.edu at least one week in advance. Should your visit not coincide with a weekday, tape-recorded tours may be obtained from the Library Circulation Desk during Law Library hours (because library hours vary during the year, please call (757) 221-3255 to confirm availability).

Information Sessions

Information sessions are held each year to discuss the Law School. Check-in begins at 9 a.m. in the Law School Lobby and is followed by a tour of the school. These sessions introduce visitors to the Law School through presentations by faculty, administrators and students. Sessions include a tour, class observation and a student-led Q&A. Seating is limited. Please call the Admission Office at (757) 221-3785 to reserve a place.

Scheduled Session Dates:
 November 5, 2004
 January 21, 2005
 February 18, 2005



ASHLEY E.K. HANDWERK
 Class of 2004 • Allentown, PA

Ashley earned her B.A. at Princeton University's Woodrow Wilson School of International Affairs and Public Policy and her M.A. in security policy studies at George Washington University. As a law student, she was a member of the Honor Council, a teaching assistant in the Legal Skills Program, and an Articles Editor of the *William and Mary Law Review*. In addition, she served as a research assistant for the Courtroom 21 Project, a joint program of the Law School and the National Center for State Courts. During summer 2002, she conducted research for Professor Michael Stein and was an intern for Judge J. Curtis Joyner, U.S. District Court, Eastern District of PA (Philadelphia). In 2003, she was a summer associate at Kramon & Graham in Baltimore, MD. Ashley joined Kirkpatrick & Lockhart in Boston, MA, after graduation.

I really value the time that I spent with students and faculty getting to know them personally... whether playing intramurals, going out in town, sitting outside for lunch, or stopping by professors' offices. Faculty, students and administrators alike are very open and friendly which makes you feel a part of the community here.

Directions

Arriving by Car

William & Mary is 150 miles south of Washington, DC, midway between Richmond and Norfolk on I-64.

From the **east**, take Exit 242A (Route 199 West) toward Jamestown and Williamsburg. Turn right at the second traffic light onto South Henry Street (Route 132 North). The Law School is located on the right 1.5 miles from the intersection.

Coming from the **west**, take Exit 238 (Route 143 East) toward Colonial Williamsburg and proceed four-tenths of a mile. Bear right on Route 132 South — the Law School is located 2.5 miles from this turn. Proceed through the first light and move to the right lane — bear right continuing on Route 132 South. The Law School is the second large building on the left after passing Newport Avenue.

From the **William & Mary** campus, the Law School is located several blocks to the east.

- From Richmond Road (at the College Corner "V") go straight onto South Boundary Street.
- From Jamestown Road (at the College Corner "V") go right onto South Boundary Street.

At the next block turn left onto Francis Street (Route 5 East). At the stop light, turn right onto South Henry Street. The Law School is approximately two blocks on the left.

Parking is available at the Law School. Obtain a parking permit from the Administrative Office located to your left as you enter. Visitors with parking permits may park in any faculty/staff or student space.

Arriving by Bus or Train

Nationwide transportation is provided by Greyhound/Railways. Visitors may use direct AMTRAK service to Williamsburg from Boston, New York, Philadelphia, Baltimore and Washington, DC. The combined bus and train station is less than one mile from William & Mary. Taxi service is available.

Arriving by Plane

Newport News/Williamsburg Airport is approximately 30 minutes from campus. Williamsburg is also served by Richmond International and Norfolk International airports, each one hour away. Ground transportation companies meet flights at all three airports with limousine or shuttle service to the College available with advance reservations.



Admission Information

Admission Policy

The number of applications for admission that the Law School receives exceed the number of places in the entering class. Based upon academic record and LSAT score, a very high percentage of the applicants could be deemed qualified for admission. While the Law School could choose its class solely on the basis of academic potential, the faculty has concluded that neither the public nor the profession would be best served by an admission process that was limited to selecting only those most likely to achieve academically. The faculty believes the educational process at the Law School, as well as the profession the students enter upon graduation, is best served by an admission process that will result in the selection of a diverse and talented student body and, to that end, has formulated an admission policy that takes into consideration individual skills and characteristics that might not necessarily be directly related to academic potential.

Therefore, admission to the Law School will be granted to those applicants who, in the opinion of the admission personnel, will make the most significant contribution to society as members of the legal profession. Factors used in making decisions regarding admission include: (1) the applicant's general academic ability based upon a careful examination of the undergraduate (and graduate, if any) transcript, including factors such as the grade-point

average, the quality of the school attended, the difficulty of the major or department in which the degree was earned, the hours spent on outside employment or other time-consuming extracurricular activities, and the length of time elapsed since graduation; (2) the applicant's capacity for the academic study of law based largely upon the LSAT score and writing sample; and (3) other relevant personal qualities and characteristics of the applicant, including factors such as the location of the applicant's permanent residence, the applicant's career goals, ethnic status, cultural, economic, and educational background and experiences, moral character, leadership qualities, commitment to community service, ability to undertake independent and creative research, and communication skills. The applicant should discuss his or her own characteristics and qualities in the personal statement required as part of the admission process and should seek to have those

persons writing letters of recommendation discuss such factors.

An offer of admission to the school is valid only for the year stated in the notice of admission. An admitted applicant who does not enroll that year may reapply by filing the application for a subsequent year. An applicant who reapplies is considered with other students applying that year. Admission one year does not ensure admission for a subsequent year. Deferment requests will be considered on an individual basis if a written request is submitted with an explanatory statement.

Bar Standards

Each state has its own bar registration and admission rules. You should familiarize yourself with these rules, especially those governing deadlines or required law

school courses or course credit hours. Of additional importance are the rules governing character and fitness. Be aware that both your bar application and your law school application require full disclosure of any information that may in any way reflect adversely on your character and fitness to practice law.

For more information about bar standards, please visit www.wm.edu/law/academicprograms/references/barstandards.shtml.

We look for students who have strong academic backgrounds and a sharp intellect during the admission process, but we also look for those with drive, commitment and compassion.

FAYE F. SHEALY
Associate Dean for Admission

The Lettie Pate Whitehead Evans Graduate Student Housing, located adjacent to the Law School



1. The Law School
2. National Center for State Courts
3. Graduate Student Housing
4. The Tennis Center

Bicentennial Park, located adjacent to the National Center for State Courts



The Wren Building, William & Mary campus, four blocks north of the Law School

The McCormack-Nagelson Tennis Center, located just south of Graduate Student Housing

The Dewitt Wallace Museum, Colonial Williamsburg, located two blocks east of campus



APPLICATION PROCEDURE

First-Year Application Procedure

William & Mary Law School is nationally recognized and takes pride in its history, its faculty, its personal and supportive relationship with students, and its educational resources and programs. Applicants must earn a baccalaureate degree from an accredited institution prior to the commencement of study at the Law School. We seek a diverse and academically strong student body and we welcome your application.

1. Application Form and Fee

The application and a \$40 non-refundable application fee payable to the College of William & Mary should be received no later than March 1 of the year enrollment is sought. Applications received after March 1 will be processed and considered on a space-available basis. We accept both printed copies of applications and *LSACD* or *LSACD on the Web* electronic transmission. Applicants may choose one of several methods for the completion of their application:

(a) Complete the enclosed application.



(b) Complete the application from the William & Mary web site (www.wm.edu/law/prospective/admissions/jdprogram.shtml) using Adobe Acrobat®.

(c) Complete the application through the use of LSACD software.

LSACD and *LSACD on the Web*: (215) 968-1001
www.LSAC.org

Both *LSACD* and *LSACD on the Web* allow applicants to use a computer to complete applications. Applicants can print and mail completed applications to William & Mary or can electronically transmit application(s) to the Law School Admission Council (LSAC). LSAC will send both printed and

electronic versions of the application to William & Mary.

2. Personal Statement(s)

William & Mary's talented student body is one of the Law School's richest resources. The personal statement provides applicants an opportunity to demonstrate the ways in which they can contribute their talents and experiences to the Law School.

Applicants also are invited to submit, at their discretion, an additional essay. This optional essay should describe an event in the applicant's life of which he or she is especially proud and should present information not included in the required personal statement.



HALDANE ROBERT
MAYER '71

Chief Judge
U.S. Court of Appeals for the
Federal Circuit
Washington, DC

Judge Mayer earned his undergraduate degree at West Point and entered William & Mary after serving with great distinction in the U.S. Army during the Vietnam War. He was Editor-in-Chief of the *William and Mary Law Review* and graduated first in his class. After graduation, Judge Mayer clerked for Judge John D. Butzner, Jr., of the U.S. Court of Appeals for the Fourth Circuit and was later Special Assistant to Chief Justice Warren E. Burger of the Supreme Court. He practiced law at McGuire, Woods & Battle in Charlottesville, VA, and Baker & McKenzie in Washington, DC, while also finding time to teach as an adjunct law professor at the University of Virginia and George Washington University. President Reagan appointed him to the U.S. Claims Court in 1982 and then to the U.S. Court of Appeals for the Federal Circuit in 1987. Judge Mayer became Chief Judge of the Federal Circuit in 1997. His daughter, Anne Mayer Turk '98, practices law with Sidley Austin Brown & Wood in Los Angeles, CA.

Attending law school at William & Mary was a privilege. Believe it or not, I enjoyed every minute of it. I consider the preparation I received there second to none, and I am thankful that my daughter had the opportunity to study there, as well.

3. LSAT/LSDAS Registration

- (a) All candidates are required to participate in the Law School Data Assembly Service (LSDAS). Registration must be complete as of February 1. Contact LSAC for registration information:
LSAC
Box 40
Newtown, PA 18940-0040
(215) 968-1001
www.LSAC.org
- (b) Submit Transcript Request Forms from LSAC to request that transcripts of grades from each college or university attended be sent directly to LSAC, not to the Law School. To ensure that this report reaches the Admission Office prior to the March 1 deadline, transcripts should be sent to LSAC before February 1.
- (c) Include your Social Security Number and LSDAS account number on the Law School application (Question #4) to ensure that an official LSAC report is issued to William & Mary Law School. The LSDAS code for William & Mary is 5115.
- (d) All applicants are required to take the LSAT, which is administered four times a year throughout the world. The Law School will accept LSAT scores not more than five years old. Applicants who plan to take the LSAT in February must indicate this date in the appropriate

space on the application and realize that their admission decision may be delayed. Information regarding the LSAT may be obtained from LSAC.

4. Two Recommendations

Applicants may arrange to submit letters of recommendation by any of three procedures. The Law School's recommendation form should accompany letters not sent through LSAC. A Dean's Certification form is not required.

- (a) Applicants may utilize the LSAC recommendation service to submit letters of recommendation. This service is included in the LSDAS registration. Applicants using this service will have their letters copied and sent to law schools with the LSAC Report. To use this service, follow the directions for submitting letters outlined in the *LSAT/LSDAS Registration & Information Book*.

- (b) Applicants may obtain letters of recommendation in sealed envelopes and submit these supportive materials with their application. A William & Mary Law School recommendation form should be attached to each letter of recommendation. The recommendation form is available at www.wm.edu/law/prospective/ (see "application forms").

- (c) Recommenders may send their letters directly to the Admission Office. A composite recommendation or letters processed by prelaw advisors or career services offices may be sent directly to: William & Mary Law School, Admission Office

P.O. Box 8795
Williamsburg, VA 23187-8795

5. Application for Virginia In-State Tuition Privileges

Applicants claiming entitlement to in-state educational privileges in accordance with Section 23-7.4 of the Code of Virginia must submit the Application for Virginia



EMILY C. MEYER

Class of 2005 • Enid, OK

Emily earned a B.A. in Letters from the University of Oklahoma at Norman, where she was named Outstanding Senior for the College of Arts and Sciences and was elected to Phi Beta Kappa. Before entering law school, she worked for U.S. Senator Don Nickles, the Assistant Senate Republican Leader. At William & Mary, Emily has served as the Co-Chair of the Public Service Fund and Chief Justice of the Moot Court Board. In summer 2003, she worked as a research assistant for Professor Mechele Dickerson and interned at Elliot, Enabnit, Newby and Ezzell in Enid, OK. She worked for the Commonwealth Attorney's Office in Norfolk, VA, in summer 2004.

In spring 2004, I had an externship with U.S. Magistrate Judge James E. Bradberry that taught me a great deal about being an effective advocate. The Law School encourages students to pursue externships for credit that allow them to augment their classroom knowledge with real-life experience.

Applicant Profile—2004

The figure to the left of the slash represents 2004 entering class admittees, while the figure to the right of the slash represents applicants (e.g., 2/10 in a box means 2 of 10 applicants with that combination of LSAT and GPA were accepted). Figures reflect all first-year admission decisions as of 8/01/04.

LSAT Score Percentile Range

	50 & below	51-60	61-70	71-80	81-90	91-100	Total
GPA							
3.75 & Above	8/59	1/29	6/73	14/105	53/177	266/308	348/751
3.74 - 3.50	3/99	5/54	5/108	5/149	29/286	221/328	268/1024
3.49 - 3.25	4/109	0/65	3/106	4/159	9/241	114/327	134/1007
3.24 - 3.00	2/111	3/42	1/68	5/112	5/161	53/221	69/715
2.99 - 2.75	1/88	1/30	2/32	2/53	3/75	6/104	15/382
2.74 - 2.50	0/63	0/12	0/11	0/19	1/43	2/46	3/194
2.49 - 2.00	1/53	0/8	1/8	0/8	0/13	1/28	3/118
Below 2.00	0/1	0/3	0/0	0/1	0/0	0/0	0/5
No LSDAS Summary GPA	0/26	0/3	0/3	0/4	0/6	1/5	1/47
Total	19/609	10/246	18/409	30/610	100/1002	664/1367	841/4243

In-State Tuition Privileges when initially applying for admission to the Law School.

Eligibility for In-State Status

To be eligible for in-state tuition, a student must meet the statutory test for domicile set forth in Section 23-7.4 of the Code of Virginia. In general, to establish domicile, students must prove permanent residence in Virginia for at least one continuous year immediately preceding the first official day of classes and they must intend to remain in Virginia indefinitely after graduation.

Residence in Virginia for the primary purpose of attending college *does not guarantee eligibility* for in-state tuition. Applicants seeking in-state status must complete and submit the "Application for Virginia In-State Tuition Privileges" with their application for admission.

A student whose domicile has changed may request reclassification from out-of-state to in-state. Students seeking reclassification must complete and submit the "Application for Virginia In-State Tuition Privileges." The Office of the University Registrar evaluates the



application and notifies the student if their request for in-state tuition is denied. Appeal of an adverse decision is permitted, but a change in classification will only be made when justified by clear and convincing evidence.

All questions about eligibility should be addressed to the Office of the University Registrar at (757) 221-2809.

In determining domicile, the University considers the following factors for the student, spouse or parent:

- Residence during the year immediately prior to the first official day of classes
- State to which income taxes are filed or paid
- Driver's license
- Motor vehicle registration

- Voter registration
- Employment
- Property ownership
- Sources of financial support
- Location of checking or passbook savings
- Social or economic ties with Virginia

Additional information regarding domicile requirements and guidelines is available at www.wm.edu/registrar/domicile.php or directly from the State Council of Higher Education for Virginia at www.schev.edu/Students/VAdomicileInfo.asp from=students.



TRIPP WHITBECK

Class of 2006 • New York, NY

Tripp graduated with honors from Amherst College in 2003, where he earned a B.A. in law, jurisprudence and social thought. His honors thesis on the "duty to retreat" rule of self-defense received departmental distinction. At Amherst, Tripp volunteered in the admission office and directed the tour program his senior year. He also served as Amherst's mascot, Lord Jeff, for four years and was awarded the Sphinx Spoon at graduation, an award given to the student who has contributed the most to Amherst College athletics. Currently, he is active in the Sports and Entertainment Law Society and is secretary of the William & Mary chapter of Phi Delta Phi, the international legal fraternity. Tripp worked in Virginia's Office of the Attorney General in Richmond in summer 2004.

I can't think of a better place to live and to study law than in Williamsburg. There are plenty of shops and restaurants, many excellent and affordable housing options, and the area is rich in history and natural beauty. I enjoy telling friends that I have sat in Chief Justice John Marshall's pew in Bruton Parish Church in Colonial Williamsburg!



The capitol building in colonial-era Williamsburg often served as a classroom for George Wythe, William & Mary's — and the nation's — first professor of law. Wythe and his students conducted regular moot court arguments in its courtroom. Every Saturday during the school year, he also convened a mock legislature in the capitol's legislative chamber. As Professor Davison M. Douglas has noted, "Wythe's instruction in the legislative process had great effect. More than a dozen of his students eventually took their seats in the U.S. Senate or other legislative bodies of the new nation."



EARL G. PINTO '00

**Special Assistant to the Commissioner for the Administration on Children, Youth and Families
Department of Health and Human Services
Washington, DC**

Earl earned a bachelor's degree in nutrition and human service studies at Cornell University and a master's degree in public administration from the University of Southern California. While working as a community development assistant and legislative liaison in the Office of the Mayor of Los Angeles, he observed that many of the senior staff had law degrees and contributed a valuable legal perspective to the issues on which they worked. With an eye toward a future career in either public service or politics, Earl decided to earn his law degree at William & Mary. He graduated in 2000, practiced law for a year at Bryan Cave in Washington, DC, and then accepted his current position as Special Assistant to the Commissioner for the Administration on Children, Youth and Families. His duties include helping formulate federal policy, presenting the administration's policy initiatives to various audiences and serving on department-wide committees and task forces. In 2003, he was selected to participate in the Senior Executive Service Candidate Training Program.

One of the best things about studying law at William & Mary is the collegial atmosphere you'll find both inside and outside the classroom. You have a great opportunity to build lifelong personal and professional relationships with classmates and professors.



Reapplying

First-year candidates whose application was not successful or who did not enroll may reapply. William & Mary Law School retains files for two years and those applicants may reapply by:

- Submitting the current application with the application fee — where indicated provide the year of entrance for which your application(s) was previously submitted.
- Including an updated personal statement or specifying direction to use the prior statement and updated supporting material.
- Registering with LSDAS unless the transcript on file with LSAC is complete with degree conferral.
- Submitting additional letters of recommendation if desired — recommendations from previous file may be used.

Admission Decisions

Applications are reviewed when the files are complete. Decision letters are mailed no later than April 1 for first-year applications complete by March 1. The majority of decisions are finalized and mailed during the last week of March.

Transfer and Visiting Student Applications

William & Mary considers application for transfer from law students who have achieved successful records at other ABA accredited law schools. Visiting student status for one semester or one academic year is considered for applicants with the approval of their home law school to accept course credits for the law degree to be awarded by the home school.

Transfer/advanced standing application procedures can be found at www.wm.edu/law/prospective/admissions/otherapps_advstanding.shtml.

Visiting Student application procedures can be found at www.wm.edu/law/prospective/admissions/otherapps_visiting.shtml.



JESSICA G. TAVERNA
Class of 2004 • Oakton, VA

Jessica earned a B.A. in international affairs and political science with a minor in Spanish at James Madison University. Before entering law school, she served as a liaison for the UN Mission in Prevlaka, Croatia, and interned with the State Department's Bureau of International Organizations and Amnesty International. As a third-year law student, Jessica served as the Senior Articles Editor of the *William & Mary Bill of Rights Journal*, President of the William & Mary chapter of Phi Delta Phi, the international legal fraternity, and Secretary-Treasurer of the Alternative Dispute Resolution Team. In spring 2003, she externed for Magistrate Judge F. Bradford Stillman, U.S. District Court, Eastern District of VA (Norfolk). Jessica worked as a summer associate at Mintz, Levin, Cohn, Ferris, Glovsky and Popeo in Reston, VA during the summers of 2002 and 2003. She joined the firm as an employment and litigation associate after graduation.

The quality of the school, faculty and education is unbeatable in light of the tuition rate. As an in-state resident, it was appealing to me to attend a well-respected law school at such a reasonable price.


Cost of Attending

William & Mary's relatively modest fees, cost of living and comprehensive financial aid program make financing a legal education more manageable than at many other law schools.

Tuition and fees for law students during the 2004-05 academic year total \$14,160 for Virginia residents and \$24,400 for nonresidents. The Office of Student Financial Aid prepares standardized student budgets. Examples for the 2004-05 academic year are provided. The living allowance is an estimate and many students, through careful budgeting, shared living arrangements and money management, find their expenses are less than those quoted. Individuals who meet the requirements for Virginia residency during their time of enrollment are eligible for the in-state tuition rate.

Financial Assistance

We are committed to helping students meet the costs of their legal education. William & Mary administers a financial assistance program including both merit and need-based scholarships, work-study and education loans. The Admission Office administers the scholarship program and selects Graduate Research Fellows. Approximately half of our students benefit from these programs. Work-study funds and educational loans are administered by the University's Financial Aid Office.



FINANCIAL INFORMATION

	VA Resident	Nonresident
Tuition & Fees	\$14,160	\$24,400
Living Allowance	\$12,350	\$12,350
Books	\$1,500	\$1,500
Total	\$28,010	\$38,250

All applicants selected for admission are automatically considered for merit scholarships and fellowships. Awards are based on information required in the application for admission. Students applying for need-based funds or educational loans are required to file the Free Application for Federal Student Aid (FAFSA) by February 15. William & Mary's Title IV code is 003705. Stafford loans are available to students whether or not they have demonstrated financial need. The annual Stafford loan limit for a law student is \$18,500, of which \$8,500 can be subsidized. The federal

government pays the interest on a subsidized loan while the student is enrolled. However, the interest on an unsubsidized loan accrues from the date of receipt and must be paid by the borrower. The student must be a citizen or permanent resident of the United States to be eligible for federal funds. Most Stafford loan lenders will allow the interest to accumulate, with no payment necessary until after graduation or enrollment ceases. Additionally, there are many private alternative loan programs based on credit worthiness available to help students meet educational expenses.

A list of recommended alternative loan programs and additional information may be obtained by contacting the Financial Aid Office or visiting its web site.

College of William & Mary
Office of Student
Financial Aid
P.O. Box 8795
Blow Memorial Hall, #218
Williamsburg, VA 23187-8795
Telephone: (757) 221-2420
Fax: (757) 221-2515
finaid@wm.edu
www.wm.edu/financialaid/

Forms for Need-Based Financial Assistance

All applicants for need-based scholarships and/or educational loans must file the Free Application for Federal Student Aid (FAFSA), which may be obtained from financial aid offices at colleges and universities or at www.fafsa.ed.gov. The application should be filed no later than February 15, in order to ensure its receipt by William & Mary Law School in a timely manner. The FAFSA Title IV code for William & Mary is 003705.

No other financial aid application is required by William & Mary Law School for scholarships or grants. Applicants selected for admission are automatically considered for merit scholarships awarded by the Law School using the criteria submitted to complete the application for admission.





*Application for Admission
Juris Doctor Program
STARTING AUGUST 200__*

Applications should be submitted as early as possible and no later than March 1.

A NON-REFUNDABLE PROCESSING FEE OF \$40 (U.S. DOLLARS) MUST ACCOMPANY THIS APPLICATION.

1. Full Name: _____
Last First Middle Former last name (if applicable)
2. Sex: * Male Female
3. Date of Birth: * _____
Month Day Year
4. Social Security: * _____
 LSAC Account Number: L _____
5. Racial/Ethnic Category: * (Check one)
- | | |
|--|---|
| <input type="checkbox"/> Asian or Pacific Islander
Ethnicity: _____ | <input type="checkbox"/> Native American or Alaskan Native
Tribal Affiliation: _____ |
| <input type="checkbox"/> Black/African American | <input type="checkbox"/> White, not of Hispanic Origin |
| <input type="checkbox"/> Hispanic
Ethnicity: _____ | |
6. Country of Citizenship: _____
7. If other than U.S.A., indicate Visa Status: _____

* Note: Provision of this information is not required. You are assured both by school policy and by the Family Educational Rights and Privacy Act that the information will be confidential and accessible only to school officials, government agencies and others with a legitimate educational interest in the information.

8. **PRESENT MAILING ADDRESS:**
(where you wish admission correspondence sent)
- _____
- Street or Box
- _____
- City State Zip Code
- _____
- If other than USA, give country.
- _____
- Day Area Code/ Telephone Number Evening Area Code/ Telephone Number
- _____
- E-mail (if available) FAX (if available)
9. **PERMANENT HOME ADDRESS:**
(through which you can be reached at any time)
- _____
- Street or Box
- _____
- City State Zip Code
- _____
- If other than USA, give country.
- _____
- Day Area Code/ Telephone Number Evening Area Code/ Telephone Number
- _____
- E-mail (if available) FAX (if available)

10. After what date should correspondence be sent to your permanent address: _____
Month Day Year
11. Do you claim Virginia domiciliary status for tuition purposes? Yes No
 The attached Application for Virginia In-State Tuition Privileges must be submitted if your answer is yes.
12. What type of admission do you seek? First Year Transfer Visiting
13. Have you previously applied to this Law School? _____ If yes, year(s) and decision(s): _____
14. Two letters of recommendation are required and the application will not be completed until their receipt. Please check method of submission:
- LSDAS Recommendation Service
- Enclosed with application materials
- Submitted directly to the Law School by the recommender or university

15. Identify the undergraduate college from which you received (or expect to receive) a degree:

Name: _____ Location: _____
 Attended: from (mo/yr) _____ to (mo/yr) _____ Title of Degree (such as B.A., B.S.): _____ Date Conferred or Expected: _____
 Majors: _____ Minors: _____

16. List in chronological order all other colleges and universities attended including law school(s):

Name: _____ Location: _____
 Attended: from (mo/yr) _____ to (mo/yr) _____ Title of Degree (such as B.A., B.S.): _____ Date Conferred or Expected: _____
 Majors: _____ Minors: _____

Name: _____ Location: _____
 Attended: from (mo/yr) _____ to (mo/yr) _____ Title of Degree (such as B.A., B.S.): _____ Date Conferred or Expected: _____
 Majors: _____ Minors: _____

Name: _____ Location: _____
 Attended: from (mo/yr) _____ to (mo/yr) _____ Title of Degree (such as B.A., B.S.): _____ Date Conferred or Expected: _____
 Majors: _____ Minors: _____

17. State your positions of full-time employment, including summer employment. Use the space below or submit a supplementary sheet of all employment. Those with military service may provide positions held.

Dates	Employer	Position	Reason for Leaving
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

18. Check if you were employed during any academic year while an undergraduate. If yes, describe positions held: Yes No

Hours per week: 1st Year _____ 2nd Year _____ 3rd Year _____ 4th Year _____*

19. List all scholastic or academic honors you have received after secondary school including scholarships, fellowships, prizes, honor societies and so forth:

20. Check if you have been involved in community and extracurricular activities and, if so, identify those that have been important to you, your level of involvement, leadership positions held and the year(s) of your involvement: Yes No

21. Check if you have participated in intercollegiate sports/athletics and, if so, list participation and your level of involvement: Yes No

22. Have you served or are you now serving on full-time active duty in the U.S. military? Yes No
If yes, complete the following:

Branch of Service: U.S.A. ; U.S.A.F. ; U.S.N. ; U.S.M.C. ; U.S.C.G. ; Other

Tour of Duty: from (mo/yr) _____ to (mo/yr) _____

Rank or Rate (Current or at time of discharge/separation): _____

Type of Discharge/Separation: _____ Reserve Status (current): _____

23. Will you be eligible for veteran's educational benefits while at William & Mary? Yes No

24. List relatives who have been students at William & Mary.

Name	Relationship	Degree(s)
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

QUESTIONS 25-31 MUST BE ANSWERED. IF THE ANSWER TO ANY OF QUESTIONS 25-31 IS YES, EXPLAIN FULLY ON A SUPPLEMENTARY SHEET.

CHECK ONE

- | | | |
|-----|---|--|
| 25. | Were there any personal, cultural or economic factors which, in your opinion, adversely affected your academic performance? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| 26. | Has your college, university, graduate or professional school attendance been interrupted for any reason for one or more terms while you were enrolled in a degree program? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| 27. | Have you ever been separated from a branch of the Armed Services of the United States under conditions other than honorable? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| 28. | Have you ever been subject to disciplinary action for scholastic or other reasons in any of the colleges, universities, graduate or professional schools you have attended? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| 29. | Are there any disciplinary charges pending or expected to be brought against you? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| 30. | Have you ever been convicted of or pled guilty or no contest to a felony charge, or to a misdemeanor charge, including any charge of operating a motor vehicle under the influence of intoxicants or other self-administered drugs, but not including a minor traffic charge? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| 31. | Are there any criminal charges pending or expected to be brought against you? | Yes <input type="checkbox"/> No <input type="checkbox"/> |

32. List all dates on which you have taken (or expect to take) the LSAT: _____
33. Indicate the date by which you will have registered with the Law School Data Assembly Service (LSDAS), paid the LSDAS fee, and requested transcripts to be sent to LSDAS: _____ All materials must be sent to LSDAS by February 1, in order to be processed by March 1.
34. William & Mary Law School evaluates applicants in many areas beyond test scores and academic transcripts. Indeed, important academic objectives are furthered by classes comprised of students having talents and skills derived from diverse backgrounds. Please attach a brief personal statement which might identify factors such as activities or accomplishments, personal or cultural background, career goals, or special talents that you believe would contribute to the Law School community and would support your application to William & Mary Law School.
35. An additional essay may be submitted. This optional essay should describe an event in your life of which you are especially proud. Provide information not included in your required personal statement that focuses on academic achievement, situations in which you have overcome significant challenges, or any other event that you think will help us obtain a sense of your ability to function successfully in a complex world.

THE APPLICANT HAS THE RESPONSIBILITY TO ENSURE THAT THE ADMISSION OFFICE RECEIVES ALL SUPPORTING MATERIALS PRIOR TO THE MARCH 1 DEADLINE. THE DEADLINE FOR TRANSFER AND VISITING APPLICANTS IS JULY 1.

I certify that I have read the foregoing document and have answered all questions fully and frankly. I will notify William & Mary Law School of any changes with regard to the information given in answer to questions on the application. Any omission or misstatement of a material fact on the application, or any of its supplemental information or attachments, could be the basis for denial of admission or, if admitted, dismissal from the Law School.

Date _____ Signature _____

The Law School will consider your application complete when two recommendations and the LSAT/LSDAS Report are received.

APPLICANT CHECKLIST

- 1. The completed and signed application form and personal statement(s).
- 2. The \$40 (U.S. dollars) non-refundable application fee made payable to College of William & Mary.
- 3. Explanations to yes answers for questions 25-31 (identify by using number of the question).
- 4. Application for Virginia In-State Tuition Privileges. Send only if you claim Virginia domicile for tuition purposes (Question 11).

U.S. Mail
 William & Mary Law School
 Admission Office
 P.O. Box 8795
 Williamsburg, VA 23187-8795

Other Delivery
 William & Mary Law School
 Admission Office
 613 South Henry Street
 Williamsburg, VA 23185



School of Law

APPLICATION FOR VIRGINIA IN-STATE TUITION PRIVILEGES

This form must be completed if you are claiming entitlement to in-state educational privileges pursuant to Section 23-7.4 of the Code of Virginia. Supporting documents and additional information may be requested. You **MUST** complete, sign, and submit this form by the admission application deadline, or before the first day of classes of the term you are applying for, whichever is earlier, if you wish to be considered for in-state status. *All questions must be answered.*

SECTION A - APPLICANT

Term for which you are applying for Virginia Status. 200 ____ Fall Spring

1) Name of Applicant _____
Last First Middle

2) Social Security Number _____ 3) E-mail address _____

4) Date of Birth _____ 5) Daytime Phone No. _____

6) Citizenship – U.S. U.S. Permanent Resident Non-U.S. Please Specify Visa Type _____ Exp. Date _____
(Please provide copy of I-94)

7) How long have you lived in Virginia? _____ Years(s) _____ Month(s)

8) Where have you lived (in the sense of physical presence) during the last two years? (List current address first.)
Street Address City State Zip Code From To Current

9) Employment information (for at least one year prior to the date for which in-state tuition rates are sought):
If not employed, or if retired, please indicate.
Employer City State Zip Code From To Full-Time / Part-Time Current

10) Are you currently enrolled in a public college or university? Yes No
If yes, please list school: _____
Current Domicile Status: In-state ____ Out-of-State ____

11) In the last tax year did you file a state return to any state other than Virginia? Yes No
If yes, please explain.

12) For at least one year immediately prior to the term in which you are claiming in-state status, will you have filed a tax return or paid income taxes to Virginia on all earned income? Yes No
If no, please explain.

13) Are you a registered voter in Virginia? Yes No
Date registered _____ Original ____ Re-registered ____
If no, are you registered in:
Another state ____ Not Registered ____

14) Do you hold a valid Virginia driver's license? Yes No
Date issued _____ Original ____ Renewal ____
If no, do you hold a license in:
Another state ____ Not Licensed ____

15) Did you own or operate a motor vehicle registered in Virginia during the last year? Yes No
If no, is it registered in:
Another state ____ Did NOT own or operate a motor vehicle ____

16) Are you or your spouse an active duty member of the U.S. armed forces? Yes No
If No, continue to Question 17.

If yes, check – Self ____ Spouse ____ and answer the following:
a.) Are Virginia income taxes paid on all military income? Yes No
If yes, as of what date? _____
Where were you stationed on that date? _____
Please submit a copy of the most recent Leave and Earnings Statement.

b.) If your spouse is in the military, and the answer to (a) is NO, will YOU have resided in Virginia, been employed and earned at least \$10,300, and paid income taxes to Virginia for at least one year immediately prior to the term in which you will enroll? Yes No

17) Answer this question only if you live outside Virginia but work in Virginia:
Will you have lived outside Virginia, been employed in Virginia, earned at least \$10,300, and paid Virginia income taxes on all taxable income earned in this Commonwealth for at least one year prior to the term in which you will enroll? Yes No
If yes, please submit verification of employment, including dates and salary, a copy of the most recent Virginia tax return, and a year-to-date pay stub.

I certify under penalty of disciplinary action that the information I have provided is true.

Signature of Applicant _____

Date _____

SECTION B - PARENT, LEGAL GUARDIAN, OR SPOUSE

This section must be completed by the applicant's parent, legal guardian or spouse, who claims the applicant as a dependent or provides more than half of the applicant's financial support.

Name of Applicant: _____ Social Security No.: _____

1) Name of Parent Legal Guardian Spouse _____

2) Marital Status: _____ 3) How long have you lived in Virginia? ____ Years(s) ____ Month(s)

4) Citizenship – U.S. U.S. Permanent Resident Non-U.S. Please Specify Visa Type _____ Exp. Date _____
(Please provide copy of I-94.)

5) Where have you lived (in the sense of physical presence) during the last two years? (List current address first.)

Street Address	City	State	Zip Code	From	To
				From	Current

6) Employment information (for at least one year prior to the date for which in-state tuition rates are sought):
If not employed, or if retired, please indicate.

Employer	City	State	Zip Code	From	To	Full-Time / Part-Time
				From	Current	

- | | |
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| <p>7) In the last tax year did you file a state return to any state other than Virginia? <i>If yes, please explain.</i> Yes <input type="radio"/> No <input type="radio"/></p> <p>8) Will you have claimed the applicant as a dependent on your federal and Virginia income tax returns for the tax year prior to the term in which the applicant will enroll? <i>If no, please explain.</i> <input type="radio"/> <input type="radio"/></p> <p>9) Will you have provided more than half of the applicant's financial support for at least twelve months prior to the term in which the applicant will enroll? <i>If no, please explain.</i> <input type="radio"/> <input type="radio"/></p> <p>10) For at least one year immediately prior to the term in which the applicant is claiming in-state status, will you have filed a tax return or paid income taxes to Virginia on all earned income? <i>If no, please explain.</i> <input type="radio"/> <input type="radio"/></p> <p>11) Are you a registered voter in Virginia? <input type="radio"/> <input type="radio"/>
Date registered _____ Original _____ Re-registered _____
<i>If no, are you registered in:</i>
Another state _____ Not Registered _____</p> <p>12) Do you hold a valid Virginia driver's license? <input type="radio"/> <input type="radio"/>
Date issued _____ Original _____ Renewal _____
<i>If no, do you hold a license in:</i>
Another state _____ Not Licensed _____</p> <p>13) Did you own or operate a motor vehicle registered in Virginia during the last year? <input type="radio"/> <input type="radio"/>
<i>If no, is it registered in:</i>
Another state _____ Did NOT own or operate a motor vehicle _____</p> | <p>14) Are you or your spouse an active duty member of the U.S. armed forces? <i>If No, continue to Question 15.</i> Yes <input type="radio"/> No <input type="radio"/>
<i>If yes, check – Self _____ Spouse _____ and answer the following:</i>
a.) Are Virginia income taxes paid on all military income? <input type="radio"/> <input type="radio"/>
<i>If yes, as of what date? _____</i>
<i>Where were you stationed on that date? _____</i>
Please submit a copy of the most recent Leave and Earnings Statement.
b.) If the answer to (a) is NO, will the applicant's non-military parent have resided in Virginia, been employed and earned at least \$10,300, paid income taxes to Virginia, and claimed the applicant as a dependent for Virginia and federal income tax purposes for at least one year immediately prior to the term in which the applicant will enroll? <input type="radio"/> <input type="radio"/></p> <p>15) Answer this question only if you or your spouse live outside Virginia but work in Virginia:
Will you have lived outside Virginia, been employed in Virginia, earned at least \$10,300, and paid Virginia income taxes on all taxable income earned in this Commonwealth and claimed the applicant as a dependent for federal and Virginia income tax purposes for at least one year prior to the term in which the applicant is claiming in-state status? <input type="radio"/> <input type="radio"/>
<i>If yes, please submit verification of employment, including dates and salary, a copy of the most recent Virginia tax return, and a year-to-date pay stub.</i></p> |
|---|---|

I certify that the information I have provided is true.

Signature of Parent, Legal Guardian or Spouse

Date



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www.wm.edu/law/

U.S. Mail

William & Mary Law School
Admission Office
P.O. Box 8795
Williamsburg, VA 23187-8795

Priority Mail

William & Mary Law School
Admission Office
613 South Henry Street
Williamsburg, VA 23185

Law School Admission Council

Phone: (215) 968-1001
www.LSAC.org

Child Care

Williamsburg Campus
Child Care
Phone: (757) 221-2121
www.wm.edu/wccc/

Domicile Information

Phone: (757) 221-2809
www.wm.edu/registrar/
/domicile.php

Graduate Student Housing

living@wm.edu
Phone: (757) 221-4314
www.wm.edu/reslife/
/residenceHalls/graduate.php

Law Library

Phone: (757) 221-3255
www.wm.edu/law/
/lawlibrary/

Need-Based Financial Aid and Student Loans

finaid@wm.edu
Phone: (757) 221-2420
www.wm.edu/financialaid/

Student Counseling Center

Phone: (757) 221-3620
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/counselingcenter/

Student Health Center

Phone: (757) 221-4386
www.wm.edu/health/

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Deadline for First-Year Applications —
March 1

Deadline for Financial Aid (FAFSA) —
February 15



Student Life

Student-Edited Journals — 4

William and Mary Law Review, *William & Mary Bill of Rights Journal*, *William and Mary Environmental Law and Policy Journal* and *William and Mary Journal of Women and the Law*

Organizations — 27 service, special interest and competitive organizations (for example, Alternative Dispute Resolution Team, Black Law Students Association, International Law Society, Moot Court, Public Service Fund, Student Bar Association and Trial Team)

Institutes and Programs

Courtroom 21 Project — Provides instruction in use of cutting-edge courtroom technology; studies the feasibility, application and impact of 21st century technologies on litigation.

Institute of Bill of Rights Law

— Conducts research on constitutional law and emerging questions of constitutional law and policy. Sponsors symposia, visiting scholars and the award-winning *Constitutional Conflicts* book series. Recent guests include Chief Justice William H. Rehnquist.

Alumni

Living Alumni — 6,209

Most Famous Alumnus — John Marshall, the great Chief Justice of the U.S. Supreme Court

U.S. States Represented — 50

Foreign Countries Represented — 23



2004-05 Cost of Attendance

VA Resident Tuition & Fees — \$14,160

Nonresident Tuition & Fees — \$24,400

Living Allowance — \$12,350

Books — \$1,500

Total Annual VA Resident Cost — \$28,020

Total Annual Nonresident Cost — \$38,250

2003-04 Financial Aid

Scholarship and Fellowship

Recipients — 307 students (52% of student body)

Total Scholarship and Fellowship Value — \$2.9 million