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Admissions Brochure

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2007

## Admissions Brochure 2007-2008

William & Mary Law School

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# WILLIAM & MARY

LAW SCHOOL

2007 · 2008

# William & Mary Law School *Established 1779*

## Fast Facts

YEAR FOUNDED—1779

HISTORY—First law school in America

AFFILIATION—College of William & Mary; America's second oldest university, chartered in 1693

LOCATION—Williamsburg, Virginia

- 150 miles southeast of Washington, DC

- 50 miles east of Richmond

- 50 miles west of Norfolk

### LOCAL LANDMARKS

- Colonial Williamsburg, "the world's largest living history museum," three blocks from the Law School

- The College's Wren Building, oldest academic building in continuous use in America

- Jamestown, site of the first permanent English settlement in America

- Yorktown, site of the military campaign that ended the Revolutionary War

## 2007-08 Students

ENROLLMENT—635 full-time students

PERCENT WITH PRIOR WORK EXPERIENCE—42%

PERCENT HOLDING GRADUATE DEGREES—8%

MALE/FEMALE RATIO—50%/50%

AVERAGE AGE—25

STUDENTS OF COLOR—18%

U.S. STATES AND TERRITORIES REPRESENTED—46, and the District of Columbia

OTHER COUNTRIES REPRESENTED—7

COLLEGES/UNIVERSITIES REPRESENTED—239

ENTERING CLASS MEDIANS—UGPA 3.68, LSAT 164

APPLICANTS (CLASS OF 2010)—4,250

PERCENT OF APPLICANTS ACCEPTED—27%

## 2007-08 Tuition and Fees

VA RESIDENT TUITION & FEES—\$18,336

NONRESIDENT TUITION & FEES—\$28,536

## 2007-08 Financial Aid

SCHOLARSHIP AND FELLOWSHIP RECIPIENTS—340 students (54% of student body)

TOTAL SCHOLARSHIP AND FELLOWSHIP VALUE—\$3.8 million

## Academics

### DEGREE PROGRAMS

- J.D.

- J.D./Master of Arts in American Studies

- J.D./Master of Business Administration

- J.D./Master of Public Policy

- LL.M. Master of Laws in the American Legal System

LAW STUDIES ABROAD—Semester in Austria, China, Japan, New Zealand, and Spain for advanced foreign legal study

SUMMER STUDY ABROAD—Five-week program in Madrid, Spain. Externships in law firms also are available for students fluent in Spanish.

LEGAL SKILLS PROGRAM—A required, comprehensive, two-year course of study that prepares students to practice law through simulated client representation and course instruction. Winner of the ABA's E. Smythe Gambrell Professionalism Award. Featured in the *Wall Street Journal*, the *ABA Journal* and *The Professional Lawyer*.

EXTERNSHIPS—Practical legal experience under the tutelage of experienced practitioners and judges

### PLACEMENTS

- Courts and judges

- Commonwealth's Attorneys' and public defenders' offices

- Law firms, nonprofit organizations, and government agencies

- Virginia General Assembly

- Therapeutic courts

### JUDICIAL CLERK EXTERNSHIP PROGRAM

—Externships are available each year with members of the Federal Bench or the Virginia Court of Appeals.

CLINICS—Valuable experience in client representation under the direction of experienced lawyers

### SPECIALIZATIONS

- Domestic violence

- Federal tax

- Legal Aid



## Institutes and Programs

CENTER FOR LEGAL AND COURT TECHNOLOGY

INSTITUTE OF BILL OF RIGHTS LAW THERAPEUTIC JURISPRUDENCE PROGRAM

HUMAN RIGHTS AND NATIONAL SECURITY LAW PROGRAM

PROPERTY RIGHTS PROJECT

ELECTION LAW PROGRAM

GEORGE WYTHE SOCIETY OF CITIZEN LAWYERS

## Student Life

STUDENT-EDITED JOURNALS—4

*William and Mary Law Review*, *William & Mary Bill of Rights Journal*, *William and Mary Environmental Law and Policy Review*, and *William and Mary Journal of Women and the Law*

ORGANIZATIONS—34 service, special interest, and competitive organizations

## Alumni

LIVING ALUMNI—6,600

MOST FAMOUS ALUMNUS—John Marshall, the great Chief Justice of the U.S. Supreme Court

U.S. STATES REPRESENTED—50

OTHER COUNTRIES REPRESENTED—37

## Career Services

RESOURCES—Individualized career planning and advising, Web-based job listings, online searchable alumni directory, Alumni Mock Interview Program, skills workshops, practice area programs, and real-time videoconference interviews

2006 EMPLOYERS REGISTERED FOR ON-CAMPUS INTERVIEWS—180

2006 NONVISITING EMPLOYERS LISTING POSITIONS—2,000+

2006-07 OFF-CAMPUS INTERVIEW PROGRAMS—30, including events in Atlanta, Boston, Chicago, Dallas, Houston, Los Angeles, New York, Seattle, and Washington, DC

## Employment Statistics for 2006 Graduates

LOCATION—27 states, DC, and Africa

EMPLOYMENT PROFILE—99.5% employed as of February 2007

STARTING SALARY RANGE—\$30,000 - \$180,000

MEDIAN PRIVATE SECTOR STARTING SALARY—\$115,000

MEDIAN PUBLIC AND NONPROFIT SECTOR STARTING SALARY—\$50,000

JUDICIAL CLERKSHIPS—12 federal, 19 state

## Summer Public Service Fellowships

NUMBER AWARDED IN 2007—91

PLACEMENTS—Fellows worked in 19 states, DC, Australia, Azerbaijan, Belgium, Cambodia, and Pakistan.

## John Levy Loan Repayment Assistance Program

ELIGIBILITY—Graduates working for private nonprofit organizations or government employers

LOAN FORGIVENESS—Up to \$5,000 annually per recipient for a maximum of three years

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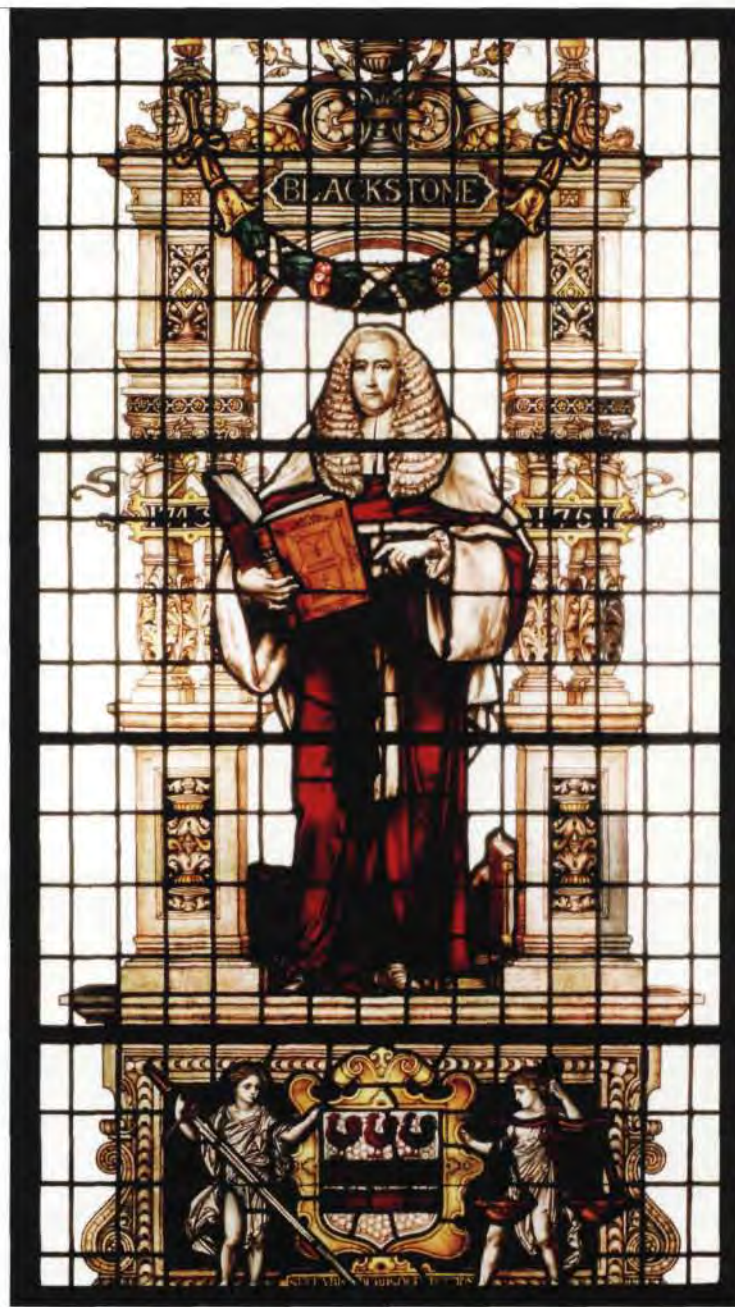
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*This stained glass window, a prominent feature of the Law School's entrance hall, depicts Sir William Blackstone, who held the first professorship of law in the English-speaking world, established at Oxford University in 1758. Blackstone's example helped inspire the second professorship of law in the English-speaking world, established at the College of William & Mary in December 1779. The warden and fellows of All Souls College at Oxford presented this window to the Law School in 1979 on the 200<sup>th</sup> anniversary of George Wythe's appointment as William & Mary's, and America's, inaugural law professor.*

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## Message from the Dean

Studying law can be an extraordinary experience. Now that you have decided to go to law school, the question becomes, where?

We encourage you to look closely at William & Mary. Its greatest strength, in our view, is the superb job it does of educating students. The faculty puts tremendous energy into working with students, in class and individually.

No institution succeeds without a capacity to change. William & Mary Law School changes constantly to take advantage of the best in today's legal instruction. Our two-year Legal Skills Program stands at the cutting edge of programs all over the country that seek to give students a real sense of a lawyer's life. Our faculty comprises nationally known scholars, committed to innovative teaching. The McGlothlin Courtroom is the most technologically advanced in the United States. It attracts lawyers and jurists from all over the world and teaches students what they must know to thrive in a technological age. This law school is vibrantly alive!

William & Mary also has deep, enduring roots reaching back more than 300 years into American history. This was the first academic institution in the country to teach law in a university setting. Thomas Jefferson had the idea. George Wythe implemented it, and John Marshall was one of his students. Thus, William & Mary's law school is often called Marshall-Wythe.

Institutions take strength from their past. Marshall-Wythe moves through the centuries with a confidence born of its august origins. These origins ensure as well that Marshall-Wythe remembers its obligation to produce graduates who are not simply wise counselors and powerful advocates, but also honorable human beings and good citizens.

Having invested enormously in our students, we care very much about their opportunities after graduation. The Law School works hard to ensure these opportunities are notable. Marshall-Wythe's concern for its graduates continues throughout their lives.

W. TAYLOR REVELEY III

Dean and John Stewart Bryan Professor of Jurisprudence



Our students are people the professors know by name, not merely faces passing in the hall or statistics on a list.



Each student is someone carefully selected from among many to study law at William & Mary and, for us, each student is important.



# An Introduction to the Law School

**We welcome your interest** in William & Mary Law School! The Law School is moving powerfully into the 21<sup>st</sup> century, with roots running deep into America's past.

Legal education at William & Mary began in 1779, at the urging of Thomas Jefferson. He was governor of Virginia and a member of William & Mary's Board of Visitors. Jefferson believed that aspiring lawyers should be taught in a university setting and that they should be trained not simply to be excellent legal craftsmen, but also good citizens and leaders of their communities, states, and nation. He wanted them to become citizen lawyers. The Law School remains extraordinarily committed to training citizen lawyers, just as was true in Jefferson's day.

George Wythe (a great lawyer, teacher, and statesman of this country's Revolutionary Era) was hired in 1779 to begin legal training at William & Mary. Among the first lawyers Wythe taught at the University was John Marshall. As Chief Justice of the U.S. Supreme Court, Marshall had a seminal impact on U.S. history. He epitomized the citizen lawyer, so prized at William & Mary.

We are a relatively small school with approximately 600 students. Admission is quite selective. There were more than 4,200 applicants for the Class of 2010. Our alumni live and work in all 50 states and the District of Columbia, as well as 37 other countries. Close to 70 percent of the Class of 2006 work outside Virginia, in 27 states, DC, and Africa. Employers enthusiastically seek the services of our students for judicial clerkships, *pro bono* ventures, and positions in law firms, corporations, and public agencies.

Because collegiality is a prime virtue here, the students, faculty, and administrators enjoy their time together. Pleasant, friendly

relationships characterize the Law School. People care about one another.

Members of our faculty teach with real passion in and out of the classroom. They contribute meaningfully to scholarship. They study the role of law in



*Statues of George Wythe and John Marshall stand together before the Law School, commemorating its historic origins. In 1779, at Thomas Jefferson's urging, Wythe (right) was appointed as William & Mary's — and America's — first professor of law. John Marshall (left), who served as the fourth Chief Justice of the U.S. Supreme Court, was among the earliest law students at William & Mary, receiving his formal legal training under Wythe's tutelage.*

society, which in turn invigorates their teaching.

Our curriculum prepares students for the increasingly complex world confronting lawyers. One aspect of the curriculum is an innovative program called Legal Skills. Entering students spend

their first week on campus in an intense introduction to Legal Skills and then continue for two years with both classroom instruction and simulated client representation. Each student joins a law office led by a senior partner drawn from the faculty and a junior partner chosen carefully from among third-year students. Within the law office and in the context of specific cases, much happens: research, counseling, interviewing, drafting all sorts of legal



*William & Mary Chancellor and former U.S. Supreme Court Justice Sandra Day O'Connor, at left, Chief Justice of Canada Beverley McLachlin, and U.S. District Court Judge Charles R. Breyer were among the American and Canadian judges who engaged in a dialogue with students during a panel at the Law School in April 2007.*

papers, and actual work in court. Each student follows his or her cases from beginning to end, through all phases of representation. Along the way there is intense training in legal skills and ethics. Legal Skills, now in its second decade, has enjoyed marked success.

Along with Legal Skills, the Law School gives students ground-breaking instruction in the use of technology to support and conduct litigation. Our McGlothlin Courtroom is the most technologically advanced in the United States. Students receive hands-on instruction on how to use the Courtroom's innovative technology and get to know it well. A steady stream of judges, court administrators, lawyers, and other members of the legal profession from around the world visit the Courtroom each year.

The academic experience extends beyond the classroom. Students are involved in a rich mix of public service and social programs and numerous symposia, lectures, and visiting scholars contribute to a nourishing — albeit full — calendar of events.

The Law School is located a few blocks from the main campus of the College of William & Mary. The grounds of Colonial Williamsburg are equally close. The immediate neighbors of the Law School are the National Center for State Courts (a think tank for state court issues), a modern residential facility for graduate students, and a splendid tennis complex.

Williamsburg is a comfortable, fun place to spend

several years. It has the easy charm of a small, historic, and secure community. Opportunities abound for entertainment of all sorts, including outdoor activities. A full range of amenities is nearby. Williamsburg is less than an hour's drive from Richmond to the west and Norfolk/Virginia Beach to the east. Washington, DC, is two and a half hours away by car. An AMTRAK station (less than a mile from the Law School) and three nearby airports (Richmond, Newport News, and Norfolk) make travel elsewhere convenient.

While the Law School was created in 1779, the university of which it is part began in 1693. The College of William & Mary was created by Royal Charter from King William and Queen Mary of Great Britain. Among U.S. colleges and universities, only Harvard has roots running deeper into America's past than William & Mary. The College's alumni include four signers of the Declaration of Independence, 16 members of the Continental Congress, three associate justices of the U.S. Supreme Court, and Presidents Washington (who received his surveyor's license here), Jefferson, Monroe, and Tyler.

William & Mary provides undergraduate, graduate, and professional education. It includes one of the leading colleges in the country, business and public policy schools, and graduate programs in the arts and sciences. The Law School deals extensively with other parts of the University.

Phi Beta Kappa, the nation's first scholastic



### WILLIAM W. VAN ALSTYNE

Lee Professor of Law

B.A., University of Southern California

J.D., Stanford University

Certificate, The Hague Academy of International Law

One of the nation's foremost law professors and scholars, William W. Van Alstyne has addressed a wide range of constitutional questions in countless articles and books. A study published in 2000 in the *Journal of Legal Studies* named him as one of "the 50 most-cited legal scholars of all time." He has twice been chosen in polls of his peers as being among those most qualified for appointment to the U.S. Supreme Court.

Of the many subjects he has taught, Professor Van Alstyne thinks students are most passionately engaged by the First Amendment. The subject, he said, "should be the most exciting because so many First Amendment issues are wonderfully divisive" and the problems "dazzlingly interesting." Discussions are never dull whether the issue in question is flag burning, hate speech on campus, or the use of cameras in the courtroom. While he enjoys being a scholar, Professor Van Alstyne said he relishes teaching because it "renews one's spirit, one's energy."

honor society, was founded at William & Mary in 1776. Three years later, the College introduced an honor system. Faithful to these traditions, the Law School puts great store on both academic excellence and integrity. We recognize the most academically distinguished third-year students by electing them to

Order of the Coif, and we work together at the Law School under an Honor Code administered by students.

Legal education is expensive. We believe that William & Mary is among the best law school buys. For more details about this and other matters just sketched, please keep reading.



# Academic Program

*From the very first day, students begin to learn the real meaning of the phrase "a life in law."*

## Legal Skills

What does it really mean to be a lawyer? Beyond knowledge of the law, which skills are required to represent a client effectively? How do lawyers relate to one another as adversaries or as partners? How do good lawyers apply ethical principles in the practical world of everyday lawyering? These are important questions for both legal education and the profession. They also are questions that remain a mystery for most law students. At William & Mary School of Law, an innovative skills program helps provide answers in the most direct fashion; with due allowance for their neophyte status, our students assume the role of counselors-at-law.

The Legal Skills Program is a required nine-credit, two-year program that begins the first day a student enters William & Mary. This innovative, award-winning program utilizes a wide range of original materials and instructional methods to teach students the skills necessary to be successful law students and practicing attorneys. William & Mary provides a challenging legal education in a supportive environment, and trains students through experience to manage the demands and deadlines of a practicing attorney in an ethical manner.

First-year students begin their legal education with a week-long introduction to the legal system, law study, and the lawyer's role. During this orientation, first-year students have a chance to get to know one another before upper-class students arrive and traditional first-year courses begin. Students are introduced to law as a

profession and the ethical responsibilities of being an attorney, and are instructed on how to brief and analyze cases before the first-year curriculum starts.

The Legal Skills Program is organized into law offices that use the law of an actual jurisdiction. This law office setting encourages students to begin to master lawyering skills and ethical concepts. During their first week, students are introduced to their law office colleagues, approximately 17 first-year



students, and a faculty member and a carefully selected third-year student who are the senior and junior partners. These partners serve as mentors and instructors. Topics are taught through "hands-on" representation of simulated clients and traditional instruction. Topics include professional ethics, legal research, writing and drafting, interviewing, negotiating, counseling, alternative dispute resolution, and trial and appellate practice. Through detailed case scenarios and role-playing, each student represents multiple clients from the initial client interview, through each step required by the representation, to a logical conclusion for each client's problem. Sometimes this conclusion is a negotiated settlement; other times it may mean a trial and appeal.

Another unique feature of the Legal Skills Program is the teaching of legal

research and writing as part of the lawyering simulations. Instead of research and writing being taught as a separate course as it is in the majority of American law schools, William & Mary students learn their research and writing skills by completing the documents necessary to successfully represent their Legal Skills clients. The small group environment of the law office offers students the opportunity for candid and personal feedback on writing assignments from the senior and junior partners.

The Legal Skills Program emphasizes the value and importance of the lawyer's duties to the client, the justice system, and the public. Ethical conflicts and considerations are treated in the practical setting of client representation, allowing students to incorporate ethical duties into their legal practice from the very beginning. Students also serve as client role-players

for their classmates. Acting as a client offers an additional perspective on conflicts of interest and the need for lawyer-client confidentiality. This creates greater sensitivity of a lawyer's ever-present ethical obligations and professional responsibility.

Students in the Legal Skills Program have the support of the Center for Legal and Court Technology, which includes the Law School's McGlothlin Courtroom, the most technologically advanced trial and appellate courtroom in the United States. Center staff supplies hands-

on courtroom technology training to all second-year students, who incorporate this technology into their bench trial experience.

A law school's skills program is a student's first window into the legal profession. Each William & Mary Legal Skills student associate has the tremendous advantage of practicing the skills and ethical responsibilities required of every attorney while still in the supportive environment of law school. The Legal Skills Program cultivates talented and successful attorneys with the highest ethical standards.

## First-Year Curriculum

The first-year curriculum is designed to introduce students to the essential analytical skills they will need to practice law. Through the study of traditional first-year subjects – civil procedure, constitutional law, contracts, criminal law, property, and torts – and their responsibilities as first-year associates in the Legal Skills Program, students develop their ability to read and analyze cases, conduct legal research, and prepare legal documents.

## First-Year Required Courses

### CIVIL PROCEDURE

A study of the strategic options federal law provides to persons attempting to resolve disputes through litigation; basic concepts involved in the federal civil adversary system, federal jurisdiction, choice of law, and finality; in-depth exploration of the policies governing, and the mechanics involved in, pleading, discovery, and disposition before trial.

### CONSTITUTIONAL LAW

Analysis of the structure of government, from the role of the courts and the concept of judicial review, through the distribution of power in the federal system and the allocation of power among the three branches of the government; also a study of individual rights protected by the Constitution.

### CONTRACTS

An exploration of legally enforceable promises, normally exchanged as part of a bargain between private parties. Among the topics that may be covered are: bases of enforcement, capacity to contract, contract formation, interpretation, conditions, excuse of performance, and remedies for breach.



### JAMES E. MOLITERNO

Tazewell Taylor Professor of Law and  
Director, Legal Skills Program  
B.S., Youngstown State University  
J.D., University of Akron

When he accepted the challenge of helping create the Legal Skills Program almost twenty years ago, Professor Moliterno's goal was to design a two-year course of study that would teach students professional skills and ethical standards of practice in a supportive environment. "Everyone associated with the program," he said, "tries to communicate to each student who comes here that they are an important part of the Law School community right from the start. The program has become a symbol of – and a way of perpetuating – the sense of community here." Professor Moliterno's expertise in legal ethics and professional education also has become his passport to international *pro bono* work. Thanks to this globe-trotting director of the Legal Skills Program, William & Mary is having an impact on how law is taught around the world.

During 2006-07, for example, Professor Moliterno traveled to universities in Armenia, Georgia, and Thailand as part of the ABA's Rule of Law initiatives. He met with law faculty in each country eager to develop ethics and skills courses for their students. In addition, Professor Moliterno lectured on global legal ethics in Spain, participated in an experiential education roundtable in China, traveled to Japan to observe a pilot curriculum modeled on the Legal Skills Program, and made the last of a series of trips to Serbia to help develop discussion-based writing and ethics courses.

Moliterno said consulting with colleagues from other countries has been gratifying. "Taking a little bit of William & Mary to share with others expresses our own sense of community in a special way."

## REBECCA BEACH SMITH '79

U.S. District Judge  
Eastern District of Virginia  
Norfolk, VA

Judge Smith is a Phi Beta Kappa graduate of the College of William & Mary, where she earned a degree in government. She received a master's degree in city planning and public administration from the University of Virginia, graduating first in her class, and worked as a professional planner before attending law school. Judge Smith served as executive editor of the *William and Mary Law Review* and was inducted into Order of the Coif, membership in which is the highest academic honor a law student can achieve. Following graduation, she clerked for U.S. District Judge J. Cavitt Clarke, Jr., and then practiced law at Willcox & Savage. In 1985 she was appointed magistrate judge for the U.S. District Court for the Eastern District of Virginia. In 1989 she was named by President George H.W. Bush to her current position as U.S. district judge.

*The Law School faculty was accessible and caring. I always felt that I could talk with my professors about my course work, as well as my career ambitions. They were outstanding educators as well as outstanding people.*



College and receive up to six hours of law school credit with approval of the vice dean.

## Electives

### BUSINESS LAW

Accounting for Lawyers  
Administrative Law  
Admiralty Law  
Advanced Income Tax  
Antitrust  
Bankruptcy  
Business Associations  
Complex Transactional Practice  
Consumer Law  
Contract Theory  
Corporate Drafting  
Corporate Tax  
Corporations  
European Union Law  
Federal Income Tax  
Food and Drug Law  
Government Contracts  
International Business Transactions  
International Trade  
Mergers & Acquisitions  
Nonprofit Law Practice  
Payment Systems  
Practical Application of European Union Law  
Principles of International Taxation  
Products Liability  
The Public Corporation  
Real Estate Transactions  
Sales  
Secured Transactions  
Securities Regulation  
Securities Regulation Law and Policy  
Selected Problems in Securities Regulation  
Small Business Planning  
Sports Law  
Taxation of Small Business

### CRIMINAL LAW

A study of the basic doctrines underlying the criminal law, including *actus reus* and *mens rea*; the principal substantive and inchoate crimes; the accountability for the criminal acts of others; and the general defenses to criminal liability.

### LEGAL SKILLS I, II

A study of professional responsibility; the nature of the legal profession; legal research and writing; and numerous lawyering skills, including interviewing and client counseling, negotiating, drafting, and electronic filing of pleadings.

### PROPERTY

A study of the rules for acquiring, using, dividing (in various dimensions), and losing rights over scarce resources; most material concerns realty, with limited consideration of personal property. Introduces the rudiments of capture, finds, and adverse possession; landlord-tenant law; the system of estates; easements; and restrictive covenants; also introduces zoning and takings.

### TORTS

A survey of the legal system's responses to problems arising from personal injury and property damage; concentration on legal doctrines relating to liability for harm resulting from fault and to strict liability; and analysis of the goals and techniques of accident prevention and compensation for loss.

## Second-Year Required Courses

### LEGAL SKILLS III, IV

The second year of the two-year course required of all students, includes professional responsibility, the nature of the legal profession, legal research and writing, and numerous legal skills (e.g., interviewing and client counseling, negotiating, drafting, introduction to trial and appellate practice, and alternative dispute resolution).

### LEGAL SKILLS ETHICS

The final examination of legal profession/ethics issues for the Legal Skills Program (operates in conjunction with Legal Skills IV).

## The Elective Curriculum

The elective curriculum is broad and diverse. In a typical year it embraces more than 100 courses and seminars, giving students opportunities to study a wide range of subjects or to focus intensely in a few areas.

For most students, the second year is best centered around introductory courses covering major fields. These courses serve several important purposes. They build on first year courses, provide a foundation for more intensive study, and facilitate formulation of career goals and objectives.

In the third year, students take courses that refine their understanding of materials previously encountered. The third year is also the time to pursue individual interests through externships and clinical placements, performance-based courses and self-initiated projects.

Courses in the elective curriculum include lectures, seminars, advanced skills courses, and independent studies. Some of these utilize simulation exercises, supervised representation of live clients, and externships. Students may enroll in courses and seminars offered by other units of the

## CONSTITUTIONAL LAW

Administrative Law  
Campaign Finance  
Comparative Constitutional Systems  
Comparative Law  
Constitutional Tort Litigation  
Election Law  
Federal Courts  
Federalist Papers  
First Amendment  
Fourth Amendment Theory and Practice  
Law and Religion  
Legislative Process  
Property Rights  
Takings & Just Compensation

## CRIMINAL LAW

Criminal Procedure I  
Criminal Procedure II  
Criminal Procedure Survey  
Death Penalty  
Domestic Violence Clinic  
Fourth Amendment Theory and Practice  
International Criminal Law  
Selected Problems in Criminal Justice  
Selected Problems in Criminal Law  
Terrorism  
Therapeutic Jurisprudence  
Virginia Criminal Procedure  
White Collar Crime

## EMPLOYMENT AND

## LABOR LAW

Administrative Law  
Alternative Dispute Resolution  
Employee Benefits

Employment Discrimination  
Employment Law  
Disability Law  
General Mediation  
Labor Arbitration & Collective Bargaining  
Labor Law  
Mediation Advocacy  
Negotiation & Settlement Advocacy  
Selected Topics in Employment Law  
Virginia Department of Employment Dispute Resolution Externship

## ENVIRONMENTAL LAW

Administrative Law  
Environmental Law  
Environmental Policy Making  
Fundamentals of Environmental Science for Policy Makers  
Land Use Control  
Local Government Law  
Natural Resource Law  
Property Rights

## FAMILY AND PERSONAL WEALTH

Advanced Family Law  
Advocacy  
Bankruptcy  
Education Law  
Family Law  
Family Wealth Transactions  
Federal Income Tax  
Law & Intimate Associations  
Real Estate Transactions  
Selected Topics in Estate Planning & Elder Law

Trusts & Estates  
Youth Law

## HEALTH CARE LAW

Administrative Law  
Bioethics, Medical Ethics & the Law  
Food & Drug Law  
Health Law & Policy  
Insurance Law  
International Bioethics and Health Care  
Medical Malpractice & Health Care Liability  
National Health Policy  
Selected Topics in Health Care  
Selected Topics in Insurance Regulation

## INTELLECTUAL

## PROPERTY LAW

Copyright Law  
Copyright Litigation  
Entertainment Law  
Entertainment Law Litigation  
Intellectual Property  
Internet Law  
Patent Appeals & Inter-ferences  
Patent Law  
Patent Practice  
Privacy in a Technological Age  
Sports Law  
Trademark Law

## INTERNATIONAL LAW

Comparative Constitutional Systems  
Comparative Law  
European Union Law  
Human Rights  
Immigration Law  
International Bioethics and Health Care  
International Business Transactions  
International Criminal Law  
International Environmental Law  
International Organizations  
International Practice Clinic: Iraqi Tribunal  
International Trade  
Islamic Law  
Law & Development  
Litigation in Civil Law Systems  
Military Law  
National Security Law  
Post-Conflict Justice and the Rule of Law  
Practical Application of European Union Law  
Principles of International Taxation  
Public International Law  
Selected Problems in International Trade & Economics  
Terrorism  
Transitional Justice  
Transnational Litigation

## LITIGATION

Administrative Law  
Advanced Brief Writing  
Advanced Family Law Advocacy  
Alternative Dispute Resolution  
American Jury  
Conflicts  
Constitutional Tort Litigation  
Depositions  
Discovery: Pretrial  
Domestic Violence Clinic  
Electronic Discovery and Data Seizures  
Entertainment Law Litigation  
Evidence  
Federal Courts  
General Mediation  
Legal Aid Clinic  
Legal Technology  
Litigation in Civil Law Systems  
Mediation Advocacy  
Negotiation & Settlement Advocacy

### ERIC CANTOR '88

Congressman, Virginia's Seventh District  
Chief Deputy Republican Whip  
Washington, DC

While an undergraduate student at George Washington University, Eric Cantor interned with Congressman Thomas Bliley and served on the congressman's first reelection campaign. After earning his juris doctor at William & Mary, Congressman Cantor received a master's degree from Columbia University and served for nine years in the Virginia House of Delegates before being elected to Congress in 2000. During his first congressional term, he sat on the House Financial Services and the House International Relations Committees. Shortly after his reelection in 2002, he was selected as chief deputy majority whip, the highest appointed position in the House of Representatives. Since 2003 he has held a seat on the House Ways and Means Committee. Relected to his fourth term in 2006, he continues his leadership as the chief deputy Republican whip and also serves as chairman of the Congressional Task Force on Terrorism and Unconventional Warfare.



*As a member of Congress, I am constantly reminded of the lasting contributions made by our nation's founding fathers, many of whom studied at the College of William & Mary. I am proud to be an alumnus of William & Mary Law School, the nation's first law school.*



## LAN CAO

**Boyd Fellow and Professor of Law**  
 B.A., Mount Holyoke College  
 J.D., Yale University

"The world is more interconnected than ever before. Farm policies in the U.S. affect development in Africa. Capital movements in Asia affect the market in the U.S. Trade has national and international implications, as politicians of all stripes recognize. Teaching and writing about international trade and development require me to be on the alert not just about the most recent decisions of the World Trade Organization Dispute Settlement Body but also the policy debates surrounding trade in developed and developing countries. My personal interest in this field stems from my childhood in Vietnam, which remains, 30 years after the war, one of the world's poorest countries. Trade is a fascinating subject because it inspires hope for sustainable development as well as wrath from anti-trade critics. Teaching trade and development requires an understanding of many of the hot-button issues that are in the news — labor, capital, environment, food, agriculture, health."

Lan Cao's research focuses on the relationship between developed and economically developing countries and law and development. She is the author of numerous scholarly articles, a novel titled *Monkey Bridge* (Penguin, 1997), and a work of nonfiction titled *Everything You Need to Know About Asian-American History* (Penguin Plume, 2d ed., 2004, with Himilcė Novas).

Before entering academia, Professor Cao practiced law at Paul, Weiss, Rifkind, Wharton & Garrison in New York City and clerked for Judge Constance Baker Motley of the U.S. District Court for the Southern District of New York. She was a Ford Foundation Scholar in 1991.

Objections  
 Remedies  
 Therapeutic Jurisprudence  
 Technology-Augmented Trial  
 Advocacy  
 Transnational Litigation  
 Trial Advocacy  
 Trial Strategy and Persuasion  
 Virginia Civil Procedure  
 Virginia Criminal Procedure

### TAXATION

Accounting for Lawyers  
 Advanced Income Tax  
 Corporate Taxation  
 Employee Benefits  
 Family Wealth Transactions  
 Federal Income Tax  
 Federal Tax Practice Clinic  
 Principles of International  
 Taxation  
 Real Estate Taxation  
 Small Business Planning  
 Tax Research Methods  
 Taxation of Small Business

### METHODS OR PERSPECTIVES COURSES

Accounting for Lawyers  
 American Legal History  
 Citizen Lawyers  
 Economic Analysis of the Law  
 English Legal History  
 Environmental Policy Making  
 Fundamentals of Environ-  
 mental Science for Policy  
 Makers  
 Law & Literature  
 Law & Politics  
 Law & Social Justice  
 Lawyers in Practice Settings  
 Legal Themes in Literature  
 Philosophy of the Law  
 Statistics for Lawyers  
 Therapeutic Jurisprudence

### ADVANCED SKILLS COURSES

Advanced Brief Writing  
 Advanced Family Law  
 Advocacy  
 Advanced Income Tax  
 Advanced Research I & II  
 Alternative Dispute  
 Resolution  
 Depositions  
 Discovery - Pretrial  
 General Mediation  
 Lawyers in Practice Settings  
 Mediation Advocacy  
 Negotiation & Settlement  
 Advocacy  
 Objections

Tax Research Methods  
 Technology-Augmented  
 Trial Advocacy  
 Trial Advocacy  
 Trial Strategy & Persuasion

### CLINICS AND EXTERNSHIPS

Attorney General Externship  
 Domestic Violence Clinic  
 Federal Practice Tax Clinic  
 General Assembly Externship  
 General Practice Externship  
 International Practice Clinic:  
 Iraqi Tribunal  
 Judicial Clerk Externship  
 Legal Aid Clinic  
 Nonprofit Organization  
 Externship  
 Summer Government/Public  
 Interest Externship  
 Supreme Court of Virginia  
 Chief Staff Attorney  
 Externship  
 Therapeutic Courts Practice  
 Externship  
 Virginia Court of Appeals  
 Externship  
 Virginia Department of  
 Employment Dispute  
 Resolution Externship

### STUDENT-ORGANIZED LEARNING EXPERIENCES

Directed Reading  
 Independent Legal Research  
 Independent Legal Writing  
*William & Mary Bill of Rights  
 Journal*  
*William and Mary Environmental  
 Law and Policy Review*  
*William and Mary Journal of  
 Women and the Law*  
*William and Mary Law Review*

Course descriptions can be explored at [www.wm.edu/law/academicprograms/curriculum/](http://www.wm.edu/law/academicprograms/curriculum/).

Academic requirements and regulations can be found at [www.wm.edu/law/academicprograms/regulations/](http://www.wm.edu/law/academicprograms/regulations/).

## Institutes and Programs

The Law School's institutes and programs inject a special vitality to legal education at William & Mary. Please visit our web site at [www.wm.edu/law/institutesprograms/](http://www.wm.edu/law/institutesprograms/) for more in-depth descriptions.

### MCGLOTHLIN COURTROOM AND THE CENTER FOR LEGAL AND COURT TECHNOLOGY

To countless judges, administrators, lawyers, architects, and technologists throughout the world, the Law School's McGlothlin Courtroom is the center of courtroom technology, research, and application. To students, the Courtroom is where they receive hands-on legal technology training and where they try their Trial Advocacy and Legal Skills trials and appeals.

The McGlothlin Courtroom can accommodate almost any technology a judge or lawyer might want, whether it is electronic filing, hotlinked motions and briefs, a multi-media court record, remote judicial or witness appearances through videoconferencing,



Each fall, the Supreme Court Preview, sponsored by the Institute of Bill of Rights Law, brings together leading journalists, advocates, and scholars to discuss the court's upcoming term.

high technology evidence presentation, or use of the Internet to make the courtroom a vital information hub for all purposes.

The Courtroom is home to the Center for Legal and Court Technology, which includes the Courtroom 21 Project, a joint program of the Law School and the National Center for State Courts. Its mission is to improve through appropriate technology the administration of justice and the world's legal systems. Covered by national and international media, the

Center regularly studies the interface among law, technology, public policy, and human behavior.

The Center for Legal and Court Technology puts the latest courtroom technology to the test in laboratory trials conducted by students in the Legal Technology Seminar. Recent laboratory trials have made legal history. The Center has tried groundbreaking terrorist, malpractice, and multi-national civil mediation cases. In recent years, for example, in conjunction with the Monterrey, Mexico,

family court, the Center tried an experimental international parental child abduction case verifying the utility of a new international protocol developed by the Center for the resolution of multi-jurisdictional cases. In another simulated case brought under the Americans with Disabilities Act, the Center tested how assistive technologies can be used to provide equal access to justice for judges, lawyers, witnesses, and jurors who have mobility, sight, or hearing impairments that traditionally have made participation in court proceedings difficult. The trial was conducted with the support of numerous companies and organizations including the Justice Department's Disability Rights Section, the American Foundation for the Blind, and the WGBH Media Access Group.

### T. ANDREW CULBERT '81

Associate General Counsel  
Microsoft Corporation  
Redmond, WA

After receiving a bachelor's degree in biology from Williams College, Andy served in the Peace Corps in Butembo, Congo (Zaire), teaching biology, chemistry, physics, and mathematics in French to Congolese high school students. At William & Mary, Andy was a member of the *William and Mary Law Review* and a legal writing course instructor. Following law school he practiced law and became a partner at Drinker, Biddle & Reath, where he focused mainly on intellectual property law. As associate general counsel for Microsoft Corporation, Andy is head of its worldwide patent infringement docket. He manages all of Microsoft's worldwide patent infringement litigation, including the hiring and supervising of outside counsel, directing strategic and tactical handling of cases, editing briefs and presenting oral arguments, and advising the company about its patent assets and liabilities. Andy has tried a number of cases in federal courts across the country, and has written and spoken extensively on intellectual property issues.



*My law professors were topnotch and approachable. I truly learned how to 'think like a lawyer' at William & Mary.*



## PAUL MARCUS

Haynes Professor of Law and Kelly Professor of Teaching Excellence

A.B. and J.D., University of California at Los Angeles  
Recipient, 2007 Walter L. Williams, Jr. Teaching Award

Thanks to the Literature and the Law Program created by Paul Marcus, William & Mary students and people currently serving jail sentences have a chance to share their perspectives about criminal justice in a unique forum. The Program uses works of fiction, and excerpts from films based on these works, to spark a semester-long conversation. The Program is limited to 20 inmates and six student discussion leaders who come together one evening a month at the Virginia Peninsula Regional Jail. The reading list varies from year to year but has included novels such as *To Kill a Mockingbird*, *A Lesson Before Dying*, and *The Sweet Hereafter*.

According to Professor Marcus, most students who participate in the Program have never been in a prison or jail before. Many remark that the Program challenged their pre-conceived notions about inmates. "The Program is certainly not a traditional form of learning about being a lawyer," said Marcus, "but, in my judgment, it's a very good educational experience."

Professor Marcus has lent his expertise on a *pro bono* basis to many cases during his career. His books include *Criminal Procedure in Practice* (NITA Press, 3d ed., 2007) and *The Entrapment Defense* (Lexis Pub., 3d ed., 2002). He served as the U.S. reporter to the International Conference on Criminal Law in 2002 and 2004, and recently concluded his work as a co-reporter, with University of Oklahoma Law Professor Mary Sue Backus '01, for the National Committee on the Right to Counsel.

The Center's most recent endeavors include renovating a courtroom used in military trials and training defense attorneys, prosecutors, and Military Commission staff to enhance the due process, transparency, and efficiency of the trials.

### INSTITUTE OF BILL OF RIGHTS LAW

Through its Institute, the Law School has established itself as one of the preeminent institutions engaged in study of the Bill of Rights. Created in 1982, the Institute of Bill of Rights Law is nationally recognized for its high quality programs.

The Institute sponsors a variety of lectures, conferences, and publications that entice scholars from around the country to examine important, current constitutional issues. The annual

U.S. Supreme Court Preview is an Institute highlight that, through live broadcast on C-SPAN, brings the work of the Law School before audiences here and abroad.

In an ongoing effort to publicize the issues debated at William & Mary, the Law School publishes the student-edited *William & Mary Bill of Rights Journal*, considered one of the nation's leading journals on constitutional issues. The Institute also sponsors the award-winning book series, *Constitutional Conflicts*, published by the Law School in conjunction with Duke University Press.

Institute programs bring experts in their field for short- and long-term visits. The Jurist-in-Residence, Lawyer-in-Residence, Scholar-in-Residence, and Distinguished Visiting Lee Professor programs

enliven our constitutional discussions.

Law students keep William & Mary on the cutting edge of constitutional debate. The depth of their interests forces serious exploration of creative policy solutions to the emerging questions of constitutional law and policy. Actively engaged in the scholarship of the school, the Institute's Student Division organizes and presents conferences, lectures, and debates on constitutional law topics. Recent symposia have focused on the constitutional issues raised by the Ten Commandment cases and by the efforts of federally funded law schools to exclude military and other recruiters that refuse to hire applicants based on their sexual orientation.

## THERAPEUTIC JURISPRUDENCE PROGRAM

Devoted to the study of law as a helping profession, the Therapeutic Jurisprudence Program focuses on improving the administration of justice so that it has a positive effect on individuals, their families, and the community. Recently, the Program began a partnership with the Southwest Virginia Public Education Consortium to provide training for school administrators and also co-sponsored a conference with the Commonwealth's Attorneys' Services Council and the National Center for State Courts on effective responses to domestic violence in Virginia.

Several courses offer an introduction to the field and the Therapeutic Courts Practice Externship, the first of its kind in the country, gives students the chance to work in specialized alcohol or drug courts under the supervision of judges, prosecutors, and/or public defenders. Students also have the opportunity to contribute to on-going research conducted by the Program's Therapeutic Courts Project. The Therapeutic Jurisprudence Society, founded by students in 2005, sponsors lectures and engages in public service projects.

## HUMAN RIGHTS AND NATIONAL SECURITY LAW PROGRAM

The Human Rights and National Security Law Program is one of the latest additions to the Law School's array of well-respected institutes and

programs for specialized legal study.

The Program offers students the opportunity to learn about the interplay between national defense and the protection of civil rights, and has at its heart the objective of creating citizen lawyers who possess a deep appreciation for national security issues. Students can choose from a wide range of courses and seminars that provide a strong foundation for understanding this complex and dynamic area of study, including clinics that facilitate their involvement in actual cases. William & Mary was one of three law schools in the country working for the U.S. Department of Justice to provide legal support to the Iraqi Special Tribunal, the court trying Saddam Hussein. Students in the Iraqi Special Tribunal Clinic, working under the supervision of Program Director Linda A. Malone, prepared detailed legal memoranda for the Iraqi court on substantive legal questions. The clinic was featured in stories on CNN's *American Morning*, Fox News Channel, network television affiliates, and in daily newspapers.

The Program's popular Distinguished Lecture Series and co-sponsored symposia bring leading experts to campus to foster discussion and debate about on-going and emerging issues.

In conjunction with the Center for Legal and Court Technology, the Program is also able to explore the use of technology and advanced legal forensics to meet the growing needs of international litigation and alternative dispute resolution.

These aspects of the Program have created an academic structure that fosters a sophisticated and practical understanding of national security law and human rights issues that face the United States and the world community.

#### **PROPERTY RIGHTS PROJECT**

The William & Mary Property Rights Project encourages legal scholarship on the role that property rights play in society and also facilitates the exchange of ideas between scholars and practitioners. Each year the Project hosts the Brigham-Kanner Property Rights Conference to bring together members of the bench, bar, and academia to explore recent developments in takings law and other areas of the law affecting property rights. During the conference, the Project presents the Brigham-Kanner Prize to an outstanding figure in the field.

#### **ELECTION LAW PROGRAM**

Some legal issues that arise in connection with elections ultimately require resolution in the courts. These election law cases are extraordinarily important to the democratic process as they often concern fundamental issues such as ballot access, accurate voter counts, and voter challenges. Created as a joint venture of the



#### **DAVISON M. DOUGLAS**

**Hanson Professor of Law and Director,  
Election Law Program**

A.B., Princeton University  
M.A., M. Phil., M.A.R., J.D., and Ph.D., Yale University  
Five-time recipient, Walter L. Williams, Jr. Teaching Award

"My philosophy of teaching begins with one basic assumption. I am training students not just to be technically competent lawyers, but also to perform significant roles in public life. This was Thomas Jefferson's vision of law teaching when he established the first law school in America at William & Mary in 1779 with the goal of training 'citizen lawyers,' and I firmly embrace this vision."

Davison Douglas is a scholar of constitutional law and history who has focused in particular on the interplay of race and law in American history. His books include *Reading, Writing, and Race: The Desegregation of the Charlotte Schools* (University of North Carolina Press, 1995) and *Jim Crow Moves North: The Battle Over Northern School Desegregation, 1865-1954* (Cambridge University Press, 2005). He is director of the Election Law Program, a joint venture of the National Center for State Courts and the Law School, which seeks to provide practical assistance to state court judges who are called upon to resolve election law disputes.



## BARBARA L. JOHNSON '84

Partner  
Paul, Hastings, Janofsky & Walker  
Washington, DC

Barbara is a graduate of Hampton University. She began her career as an analytical chemist and instrument engineer for The Dow Chemical Company and earned her law degree at William & Mary while on leave from the company. Prior to joining Paul Hastings in 2002, she served as in-house counsel for Dow in Michigan and Texas and was a partner in the Houston office of Wickliff & Hall. Barbara is a nationally known employment jury trial and class action lawyer representing employers. She provides employment law advice, defends class actions, advises employers on Department of Labor audits, and handles sexual harassment investigations and lawsuits. In addition, she also has litigated ERISA, Sarbanes-Oxley, premises liability, toxic tort, environmental racism, and business tort cases. She has given numerous lectures about employment law issues, written about workplace drug testing, and is active in organizations that support diversity in the legal profession and in numerous community groups. A trustee of the William & Mary Law School Foundation, Barbara is a member of the American Bar Association, the American Employment Law Council, the DC Bar Association, and the National Employment Law Council.



*I participated in moot court at William & Mary, and felt as if I truly found my niche in law. The experience helped me know that I wanted to be involved in advocacy. I was also active in the Black Law Students Association, and learned a great deal from the events that we sponsored.*

National Center for State Courts and the Law School, the Election Law Program seeks to provide practical assistance to state court judges in the United States who are called upon to resolve difficult election law disputes. The Program will publish the first edition of the *Election Law Manual* in 2007, a publication that discusses and analyzes election law issues and the judicial relief available for election law violations. The Program's student division, the Election Law Society, co-hosted its first symposium in March 2007 on the topic of campaign finance and the 2008 elections.

## GEORGE WYTHE SOCIETY OF CITIZEN LAWYERS

This civic leadership program recognizes and encourages community service and civic participation by members of the student body. The program honors George Wythe (1726-1806), William & Mary's — and the nation's — first professor of law and one of the leading members of the Revolutionary and early National Eras. To bring the Law School's early history to life and introduce first-year students to the citizen-lawyer ideal, the Society sponsors a guided walking tour each fall that begins at the Law School, winds its way through the streets of Colonial Williamsburg, includes a visit to George Wythe's home, and ends at the historic Wren Building on the William & Mary campus. Other activities vary

from year to year, but include lectures, courses, conferences, community service projects, and mentorship opportunities to aid students' growth as citizens and leaders.

Applicants wishing to participate in the program should discuss their potential as citizen lawyers and answer Question 35 of the application. For more about the Society, please visit [www.wm.edu/law/about/citizen\\_lawyer.shtml](http://www.wm.edu/law/about/citizen_lawyer.shtml).

## International and Interdisciplinary Programs

### LAW STUDIES ABROAD

This program offers third-year law students the opportunity to pursue advanced study of foreign legal systems, international and comparative law, and legal practice in their fall semester at a select number of institutions abroad. In 2007-08, William & Mary law students may apply to study for a semester at the University of Austria (Vienna, Austria), China University of Politics and Law (Beijing, China), Keio Law School (Tokyo, Japan), the Instituto de Empresa (Madrid, Spain), and the University of Auckland Law School (Auckland, New Zealand). Through a reciprocal exchange arrangement, students from these institutions will also have an opportunity to study at William & Mary.



## SUMMER ABROAD PROGRAM

Forty years ago, William & Mary became the first law school to offer a summer law program abroad. The Law School's five-week program in Madrid, Spain, has been one of the most popular programs offered by a U.S. law school in Europe.

Approximately 100 law students from law schools around the country and a limited number of Spanish law students participate each year. Courses are taught in English by Spanish law professors, most of whom have experience in U.S. law schools and who are leaders in Spain's government or private practice, and William & Mary law professors. Courses have included Comparative Corporations, European Internet Law, Human Rights in Europe, International Environmental Law, Introduction to Civil Law and Comparative Constitutional Law, the Law of the World Trade Organization, the Legal System of the European Union, and Securities Regulation in Europe. Students fluent in Spanish may also choose to extern in a Spanish law firm.

Information about study abroad opportunities can be found at [www.wm.edu/law/studyabroad/](http://www.wm.edu/law/studyabroad/).

## GRADUATE PROGRAM IN THE AMERICAN LEGAL SYSTEM (LL.M.)

The one-year Master of Laws (LL.M.) program in the American Legal System provides advanced education for persons who received

their legal training outside the U.S. and are interested in careers in legal practice or education, or who wish to increase their familiarity with the American legal system.

The program provides a range of academic opportunities, from studying American legal subjects in the classroom to undertaking original research on a particular aspect of law. One objective of the program is to integrate American and international law students into a common learning experience. Therefore, LL.M. students take their courses alongside William & Mary J.D. students. The graduate students individualize their program of study by drawing from law school courses and seminars, as well as courses from other disciplines, subject to approval by the faculty advisor and course instructor.

Information about the application procedure for the LL.M. program can be found at [www.wm.edu/law/prospective/llm/](http://www.wm.edu/law/prospective/llm/).

## JOINT DEGREE PROGRAMS

To pursue a joint degree, candidates must apply separately to the School of Law and also to the other school or program desired. Law students may do so during their first or second year.

### *J.D.—M.A. Degree*

The program in Law and American Culture encourages the interdisciplinary study of law and other aspects of American society and culture. This program culminates in a joint M.A. in American Studies/J.D. within three and a half years of study. Information about the application procedure for the American Studies

Program can be found at [www.wm.edu/americanstudies/](http://www.wm.edu/americanstudies/).

### *J.D.—M.B.A. Degree*

Through a four-year combined program with William & Mary's Mason School of Business, a student may earn the M.B.A./J.D. Information about the application procedure for the Business School can be found at [mason.wm.edu/](http://mason.wm.edu/).

### *J.D.—M.P.P. Degree*

Candidates interested in the study of public policy may pursue the four-year Master of Public Policy/J.D. Information about the application procedure for the M.P.P. degree can be found at [www.wm.edu/publicpolicy/](http://www.wm.edu/publicpolicy/).



# The Wolf Law Library



The new Wolf Law Library was completed in summer 2007. With 540 seats, 2 reading rooms, 12 group study rooms, and 6 lounges (including one with billiards and table tennis), the library provides an elegant and comfortable state-of-the-art center for research, instruction, individual and group study, and social interaction. Scholarly resources from around the world are available to students and faculty, thanks to the library's collection of 400,000 volumes, extensive electronic resources, interlibrary cooperation, and facility-wide wireless Internet access. The library's comprehensive treatise collection is particularly noted for its strength in constitutional and environmental law, taxation, jurisprudence, legal history, public and private international law, and Roman law. Its rare book collections include



American and European legal works dating back to the 16<sup>th</sup> century, pleadings prepared and signed by George Wythe in 1746, and John Marshall's family Bible, with notations in the hand of the future Chief Justice. Extensive reference and research assistance is provided by the library's service-oriented staff, which includes seven librarians with law degrees.



# Faculty

*Students and alumni praise William & Mary faculty not only for their expertise and skill in the classroom but also for their accessibility, compassion, and warmth.*

**The Law School's powerful focus** on teaching and scholarship began in 1779 with its first professor, George Wythe. Interest in students' welfare and success in teaching them — so characteristic of George Wythe in the late 18<sup>th</sup> century — remain characteristic of William & Mary law professors in the 21<sup>st</sup> century. Our professors teach in and out of class. They know their students by name and want them to succeed. They are accessible. Ask a William & Mary law student and see how enthusiastic he or she is about the professors.

Members of our faculty have compelling academic and clerkship credentials. They are distinguished scholars and consultants who help resolve leading issues of the day. Drawing on their broad knowledge of law and society, they produce a striking quantity and quality of scholarly publications — law review articles, monographs, treatises, casebooks, and expert reports. They are in great demand as participants in symposia and conferences and as visiting professors at other law schools.

The full-time faculty at the Law School is joined by an excellent corps of adjunct professors who come from the world beyond the campus. These professors are largely public officials and practicing lawyers who bring invigorating perspectives and experience to the classroom.

Faculty biographies and a list of faculty publications can be found at [www.wm.edu/law/facultyadmin/fulltime.shtml](http://www.wm.edu/law/facultyadmin/fulltime.shtml).

## PETER A. ALCES

Rollins Professor of Law

A.B., Lafayette College  
J.D., University of Illinois

Teaches contracts, philosophy of law, products liability, and sales.

## ANGELA M. BANKS

Assistant Professor of Law

B.A., Spelman College  
M.Litt., Oxford University  
J.D., Harvard University

Teaches contracts and immigration law.

## JAYNE W. BARNARD

Cutler Professor of Law

B.S., University of Illinois  
J.D., University of Chicago

Teaches business associations and securities regulation.

## LYNDA L. BUTLER

Vice Dean and Chancellor  
Professor of Law

B.S., College of William & Mary  
J.D., University of Virginia

Teaches land use control, property, and property rights.

## LAN CAO

Boyd Fellow and Professor  
of Law

B.A., Mount Holyoke College  
J.D., Yale University

Teaches international business transactions, international trade law, and corporations.



## LAURA A. HEYMANN

Assistant Professor of Law

B.A., Yale University  
J.D., University of California at Berkeley

"What I love about William & Mary is the close community that it fosters among faculty and students. This environment enables me to share with students my fascination with intellectual property law — a field of increasing importance to them as both creators and consumers of culture — and enables them to share with me the wonderful diversity of viewpoints and experiences they bring to the study of law."

Laura A. Heymann joined the William & Mary faculty in 2005. Before arriving in Williamsburg, she was the inaugural Frank H. Marks Visiting Associate Professor of Law and Administrative Fellow at The George Washington University Law School, where she taught courses in Internet law and privacy. She has also served as an assistant general counsel for America Online, Inc., as an associate at Wilmer, Cutler & Pickering in Washington, DC, and as a law clerk to Judge Patricia M. Wald on the U.S. Court of Appeals for the DC Circuit. She writes and teaches in the areas of copyright law and trademark law; she also teaches torts in the first year.

### ERIC D. CHASON

Assistant Professor of Law and  
Director, William & Mary Tax  
Conference

B.A., Duke University  
J.D., University of Virginia

Teaches employee benefits,  
federal income tax, and trusts  
and estates.

### NANCY L. COMBS

Associate Professor of Law

B.A., University of Portland  
J.D., University of California at  
Berkeley

Certificate, The Hague Academy of  
International Law  
Ph.D., Leiden University

Teaches criminal law, human  
rights, international criminal  
law, and transitional justice.

### GLENN E. COVEN, JR.

Godwin Professor of Law

B.A., Swarthmore College  
LL.B., Columbia University

Teaches corporate tax, federal  
income tax, and international  
taxation.

### NEAL E. DEVINS

Goodrich Professor of Law,  
Professor of Government, and  
Director, Institute of Bill of  
Rights Law

A.B., Georgetown University  
J.D., Vanderbilt University

Teaches administrative law  
and constitutional law.

### DAVISON M. DOUGLAS

Hanson Professor of Law and  
Director, Election Law Program

A.B., Princeton University  
M.A., M.Phil., M.A.R., J.D., Ph.D.,  
Yale University

Teaches constitutional law,  
election law, employment law,  
law and religion, and legal  
history.

### JAMES G. DWYER

Class of 2010 Professor of Law

B.A., Boston College  
J.D., Yale University  
Ph.D., Stanford University

Teaches family law, law and  
social justice, trusts and  
estates, and youth law.

### DAVID FRISCH

Visiting Professor of Law

University of Richmond Law School  
B.S., University of Pennsylvania  
J.D., University of Miami  
LL.M., Yale University

Teaches payment systems  
and sales.

### B. GLENN GEORGE

Professor of Law

B.A., University of North Carolina at  
Chapel Hill  
J.D., Harvard University

Teaches civil procedure,  
employment discrimination,  
labor law, and sports law.

### MICHAEL STEVEN GREEN

2007-08 Cabell Research

Professor of Law

B.A., University of California at  
Berkeley  
J.D., Ph.D., Yale University

Teaches civil procedure,  
conflicts, and philosophy  
of law.

### SUSAN S. GROVER

Associate Professor of Law

A.B., Hollins College  
J.D., Georgetown University

Teaches civil procedure,  
employment discrimination,  
and women and the law.

### VIVIAN E. HAMILTON

Associate Professor of Law

B.A., Yale University  
J.D., Harvard University

Teaches family law and civil  
procedure.

### I. TROTTER HARDY

Professor of Law and Associate

Dean of Technology

B.A., University of Virginia  
M.S., American University  
J.D., Duke University

Teaches copyright, intellectual  
property, trademark law,  
and torts.

### JAMES S. HELLER

Professor of Law and Director,

The Wolf Law Library

B.A., University of Michigan  
M.L.S., University of California at  
Berkeley

J.D., University of San Diego

Teaches advanced research  
and law and public policy.

### KYLE R. BAHR

Class of 2008 • Gresham, OR

Kyle earned a B.A. in history from the University of Pennsylvania. He then worked as a legal assistant in the litigation group of the law firm of Skadden, Arps, Slate, Meagher & Flom, in Washington, DC. Kyle also has a great deal of journalism experience, having worked as a sportswriter for various newspapers including *Philadelphia Metro*, *The Washington Times*, and *The York Dispatch & Sunday News*. At William & Mary he serves as a teaching assistant for the Legal Skills Program, is a member of the *William and Mary Law Review*, and acts as webmaster for the Therapeutic Jurisprudence Society. During summer 2006 he worked as an intern for Judge Richard J. Leon of the U.S.

District Court for the District of  
Columbia. During summer 2007 Kyle  
worked as a summer associate for  
White & Case in Washington, DC.



*Our professors care about  
their students, and not just  
in the "our doors are open  
during office hours" sense.  
I've had dinner at the  
homes of leading scholars*

*and conversations in the halls with professors discussing  
all sorts of non-law-related topics. My torts professor still  
emails us with notes of congratulations when our  
achievements are announced.*

### LAURA A. HEYMANN

Assistant Professor of Law

B.A., Yale University  
J.D., University of California at  
Berkeley

Teaches copyright, torts,  
intellectual property, and  
trademark law.

### ERIC A. KADES

Professor of Law and Director,  
Property Rights Project

B.A., J.D., Yale University

Teaches corporations,  
economic analysis of law, land  
use control, property law, real  
estate transactions, and  
statistics for lawyers.

### CHARLES H. KOCH, JR.

Woodbridge Professor of Law

B.A., University of Maryland  
J.D., George Washington University  
LL.M., University of Chicago

Teaches administrative law,  
comparative constitutional  
systems, European Union law,  
and federal courts.

### FREDRIC I. LEDERER

Chancellor Professor of Law and  
Director, Center for Legal and Court  
Technology

B.S., Polytechnic Institute of New York  
J.D., Columbia University  
LL.M., University of Virginia

Teaches criminal procedure,  
evidence, legal skills, legal  
technology, technology-  
augmented trial advocacy, and  
military law.

### JOHN W. LEE III

Professor of Law

A.B., University of North Carolina at  
Chapel Hill  
LL.B., University of Virginia  
LL.M., Georgetown University

Teaches accounting for lawyers,  
federal income taxation, real  
estate taxation, and taxation of  
small business.

### MARÍA LÓPEZ- CONTRERAS GONZÁLEZ

Visiting Professor of Law

Instituto de Empresa

Diploma, College of Europe  
M.A., Brussels Free University  
LL.B., Universidad de León

Teaches European Union law.



**LYNDA L. BUTLER**

Vice Dean and Chancellor Professor of Law

B.S., College of William & Mary

J.D., University of Virginia

"As children, we quickly learn about the concept of 'mineness' and form childlike views of property. 'Finders keepers' and 'possession is nine-tenths of the law' are oft-repeated expressions of these notions. As a teacher and scholar of property law, I thoroughly enjoy examining property rights from many different perspectives. Economic, moral, political, and cultural considerations all play a role in defining property rights and in explaining differences between our property law system and that of other countries. My pedagogical goal is to help us all to put aside childlike thoughts and think more comprehensively about property — about what it *is* and what it *should* be under the law."

Lynda Butler is vice dean of the Law School and faculty advisor to the *William and Mary Environmental Law and Policy Review*. Her areas of expertise include eminent domain/takings, environmental law, land use, and property law. She is a member (*ex officio*) of the Board of Governors of the Real Property Section of the Virginia State Bar and serves on the coordinating committee for the Law School's annual Brigham-Kanner Property Rights Conference. Before entering academia, she practiced law at Wilmer, Cutler & Pickering in Washington, DC.

**LINDA A. MALONE**

Marshall-Wythe Foundation Professor of Law and Director, Human Rights and National Security Law Program

B.A., Vassar College  
J.D., Duke University  
LL.M., University of Illinois

Teaches criminal law, environmental law, human rights, public international law, and the Iraqi Special Tribunal Clinic.

**JEFFREY D. MANNS**

Visiting Assistant Professor of Law

Latham & Watkins, Washington, DC  
B.A., University of Virginia  
J.D., Yale Law School  
D. Phil., Oxford University

Teaches security regulation.

**PAUL MARCUS**

Haynes Professor of Law and Kelly Professor of Teaching Excellence

A.B., J.D., University of California at Los Angeles  
Teaches criminal law and procedure, entertainment law, copyright, and law and literature.

**ALAN J. MEESE**

Ball Professor of Law

A.B., College of William & Mary  
J.D., University of Chicago  
Teaches antitrust, corporations, economic analysis of the law, the Federalist Papers, and torts.

**JAMES E. MOLITERNO**

Tazewell Taylor Professor of Law, and Director, Legal Skills Program

B.S., Youngstown State University  
J.D., University of Akron  
Teaches civil procedure, evidence, and professional ethics.

**GENE R. NICHOL**

President, College of William & Mary, and Professor of Law

B.A., Oklahoma State University  
J.D., University of Texas at Austin  
NATHAN B. OMAN  
Assistant Professor of Law  
B.A., Brigham Young University  
J.D., Harvard University  
Teaches contracts and secured transactions.

**MITCHELL B. REISS**

Professor of Law, Professor of Government, and Vice Provost for International Affairs

B.A., Williams College  
M.A.L.D., Tufts University  
J.D., Columbia University  
D.Phil., Oxford University  
Teaches national security law.

**W. TAYLOR REVELEY III**

Dean and Bryan Professor of Jurisprudence

A.B., Princeton University  
J.D., University of Virginia  
Teaches citizen lawyers.

**PATRICIA E. ROBERTS**

Visiting Clinical Assistant Professor of Law; Acting Director, Clinical Programs; Director, Academic Support Program;

Director, Externships; and Director, Legal Skills Program  
B.A., Randolph-Macon Woman's College  
J.D., William & Mary  
Teaches legal skills and externship and clinic seminars.

**RONALD H. ROSENBERG**

Professor of Law and Director, American Legal System Graduate Program and Foreign Exchanges

B.A., Columbia University  
M.R.P., J.D., University of North Carolina at Chapel Hill  
Teaches environmental law, land use control, local government law, property, and real estate transactions.

**ERIN RYAN**

Assistant Professor of Law

B.A., Harvard-Radcliffe College  
M.A., Wesleyan University  
J.D., Harvard University  
Teaches natural resource law, negotiation, and property.

**ALEMANTE G. SELASSIE**

Associate Professor of Law

LL.B., Haile Selassie University  
J.D., University of Wisconsin  
Teaches contracts, international organizations,

law and development, public international law, and secured transactions.

**MICHAEL STEIN**

Professor of Law  
B.A., New York University  
J.D., Harvard University  
Ph.D., Cambridge University  
Teaches civil procedure, disability law, employment discrimination, English legal history, and torts.

**KATHRYN R. URBONYA**

Professor of Law  
B.A., Beloit College  
M.A., J.D., University of North Dakota  
Teaches constitutional law, constitutional tort litigation, and the Fourth Amendment.

**WILLIAM W. VAN ALSTYNE**

Lee Professor of Law  
B.A., University of Southern California  
J.D., Stanford University  
Certificate, The Hague Academy of International Law

Teaches constitutional law and the First Amendment.

**CYNTHIA V. WARD**

Professor of Law  
B.A., Wellesley College  
J.D., Yale University  
Teaches criminal law, jurisprudence, property, and white collar crime.

# Student Life and Student Organizations

**Law students** come to William & Mary with great potential. Many opportunities are provided so that everyone can realize their full potential.

Law students can participate in a wide array of co-curricular organizations, programs, and activities. Many of the activities further stimulate intellectual curiosity and divergent thinking, and provide an opportunity for students to become better acquainted with their classmates, the faculty, the College, and Williamsburg community. Most students find that membership in a student organization helps their understanding of the law and its institutions, provides a useful resource in the search for rewarding professional employment, and allows them to collaborate rather than compete with their fellow students.

The Student Bar Association (SBA) is the umbrella organization that oversees student groups and allocates funds to support student organizations. The following groups and organizations sponsor debates, panels, and speakers, and organize various activities in line with their special interests. Many participate in community service activities.

*The Advocate* (student newspaper)  
Alternative Dispute Resolution Team  
American Constitution Society  
Animal Law Society  
Asian Law Students Association  
Black Law Students Association  
Bone Marrow Drive Committee  
Children's Advocacy Law Society  
Christian Legal Society  
Election Law Society  
Environmental Law Society  
Federalist Society  
George Wythe Society  
Honor Council  
I'Anson-Hoffman American Inn of Court  
Institute of Bill of Rights Law Student Division

International Law Society  
J. Reuben Clark Law Society  
Jewish Law Students Association  
Lesbian and Gay Law Association  
Military Law Society  
Moot Court Program  
National Trial Team  
Phi Alpha Delta  
Phi Delta Phi  
Public Service Fund  
Sports and Entertainment Law Society  
Student Bar Association  
Students for Innocence Project  
Student Intellectual Property Society  
Student Legal Services  
Students for Equality in Legal Education  
Therapeutic Jurisprudence Society  
*William & Mary Bill of Rights Journal*  
William & Mary Chapter of the ACLU  
*William and Mary Environmental Law and Policy Review*  
*William and Mary Journal of Women and the Law*  
*William and Mary Law Review*

More information about student organizations can be found at [www.wm.edu/law/prospective/studentlife/student\\_orgs.shtml](http://www.wm.edu/law/prospective/studentlife/student_orgs.shtml).

## ANDREW F. KNAGGS

Class of 2008 • Springfield, NJ

Andrew earned his B.S. in civil engineering from the United States Military Academy at West Point and went on to serve as an officer in the United States Army for nearly 10 years. He began his military career as a combat engineer and eventually became a Green Beret, where he commanded a detachment in the 5<sup>th</sup> Special Forces Group. He was valedictorian of the U.S. Army Special Operations Language Course (Arabic) and was awarded the Bronze Star and Combat Infantryman Badge. At William & Mary, Andrew has served as a student admission ambassador and as the president of the Federalist Society. During the 2006 and 2007 summers, he worked for the law firm of Hirschler Fleischer in Richmond, VA.



*There's an incredible number of opportunities for students to become involved. As a married father of twins, I can say with confidence that no matter how hectic your schedule there will be many opportunities for you to contribute to the Law School community.*

## HONOR COUNCIL

An honor system administered by students is among the oldest and most important traditions of William & Mary dating back to 1779. At its core, the honor system requires that students conduct themselves honestly in all matters related to student life. Lying, cheating, and stealing are not tolerated, and students found guilty of these offenses are sanctioned, usually by dismissal. By accepting an offer of admission to the Law School, a student agrees to abide by the principles and procedures of the honor system.

The Law School's honor system is administered by the Honor Council. The Council is appointed by the Student Bar Association president and is composed of a chief justice from the third-year class and five justices from the student body. They educate students about the honor system, investigate allegations of honor code violations, determine guilt or innocence, and impose sanctions upon a finding of guilt.

The existence of the honor system and the student body's commitment



to it permit a community of trust and an atmosphere of freedom at the Law School. For example, examinations are not proctored, students may take them anywhere in the building, and many exams are self-scheduled. Students are permitted to use personal computers for exams and are trusted to follow the rules governing their use.

The honor system models the professional code of responsibility under which lawyers live. In much the same way the legal profession is self-regulated, William & Mary law students take responsibility for safeguarding the character of their community.

#### JOURNALS

The publication of legal journals offers students an extraordinary opportunity to be involved in legal scholarship. William & Mary's four student-run and edited journals publish work by

professors, judges, practicing lawyers, and students.

Students typically spend their first year on a journal subchecking articles and verifying the accuracy of citations and footnotes provided by the authors. The journals' editorial boards manage the publication process and consist of upper-level students. Journal members also write student notes, which are legal research papers of publishable quality. The student note fulfills the Law School's writing requirement and may be selected for publication. Both second-year staff members and third-year editors may receive academic credit for their work on journals.

At least once annually, each journal chooses one legal issue and sponsors a printed or live symposium on the topic. These symposia are opportunities for legal scholars to exchange ideas and to lecture or publish



articles on topics related to their special expertise. The symposia benefit our students who witness and often participate in cutting-edge debates of important issues. The *William and Mary Law Review*, the oldest and largest of our legal journals, does not have a particular focus, publishing articles on a wide array of topics. It recently was ranked as the 19<sup>th</sup> most-cited legal journal in an evaluation of more than 900 U.S. and selected non-U.S. legal

periodicals. In the same study, the *William & Mary Bill of Rights Journal* was ranked 3<sup>rd</sup>, the *William and Mary Journal of Women and the Law* was ranked 5<sup>th</sup>, and the *William and Mary Environmental Law and Policy Review* was ranked 10<sup>th</sup> among the most-cited student-edited journals in their subject areas. Students interested in a position on any journal or review must participate in an intensive writing competition con-



#### ANGELA M. BANKS

Assistant Professor of Law  
B.A., Spelman College  
M.Litt., Oxford University  
J.D., Harvard University

"International human rights and immigration are two areas of law that address what legal rights the state will guarantee and protect, and who within the polity is entitled to the full enjoyment of these rights. It is especially exciting to teach and write about these issues at William & Mary because the students are enthusiastic about global events and bring thoughtful and insightful perspectives to discussions about these timely issues."

Angela M. Banks was the Reginald F. Lewis Fellow for Law Teaching at Harvard prior to joining the faculty in spring 2007. She studied as a Marshall Scholar at the University of Oxford Centre for Socio-Legal Studies, where she earned a Master of Letters in sociology. She received her J.D. from Harvard Law School, where she served on the *Harvard Law Review* and the *Harvard International Law Journal*. Following graduation from law school, she practiced law at Wilmer, Cutler & Pickering in Washington, DC, and clerked for Judge Carlos F. Lucero of the U.S. Court of Appeals for the Tenth Circuit. From September 2002 to August 2005, Professor Banks served as a legal advisor to Judge Gabrielle Kirk McDonald at the Iran-U.S. Claims Tribunal in The Hague.

## SARAH A. FULTON

Class of 2008 • Great Falls, VA

Sarah graduated *cum laude* with a B.A. in political science and public policy from Vanderbilt University. Elected to serve as William & Mary Law School's Student Bar Association president during the 2007-08 school year, Sarah is also a member of the *William and Mary Journal of Women and the Law* and the Moot Court Team. She acquired a wealth of legal experience before coming to William & Mary by working for a private law firm, the Fairfax County General District Court, and the U.S. Department of State. During summer 2006 she was an intern for the Commonwealth's Attorneys' Office in Fairfax, VA. During summer 2007 she worked in Charlotte, NC, for the law firm of Parker Poe.



*Journal membership is a wonderfully rewarding experience and William & Mary's use of a joint journal competition ensures that students who want to be involved with a journal have a good chance of doing so. The atmosphere of the*

*school encourages students to be involved in a variety of activities in addition to journal and moot court.*

ducted at the end of their first year. Selection to the *Law Review* also may be based on a student's academic standing at the end of his or her second semester of law school. Promotion to the editorial board of a journal is based on proficiency in legal writing and editing and level of dedication.

### NATIONAL TRIAL TEAM

The National Trial Team is a student-run organization designed to develop law students' trial advocacy skills. Trial Team is an important part of William & Mary's oral advocacy program. The organization differs from Moot Court in that Trial Team focuses on jury trial litigation whereas Moot Court focuses on appellate advocacy. Students are selected to join the Trial

Team during their first year through a competition that requires each student to conduct a full trial in successively challenging rounds. The team, in groups of two to four members, participates in complex criminal and civil trials at tournaments throughout the United States. Outstanding members of the Trial Team are honored by induction into the Order of Barristers.

### MOOT COURT PROGRAM

The William & Mary Moot Court Program has a long history of success and is one of the school's best opportunities for students to develop and refine both oral advocacy and brief writing skills. Each year, teams represent William & Mary in national and regional tournaments.

The Moot Court competitions require each team to research and write an appellate brief and defend it in an oral argument before panels of judges.

To join the Moot Court Team, students must compete in the Law School's Bushrod Tournament, an intense, two-week competition for first-year students. Similar to an actual tournament, participants in Bushrod research a selected topic and prepare an appellate-style oral argument that they defend in front of a panel of judges. The top participants earn positions on the Moot Court Team. Second-year students on the team are required to take an appellate brief writing class designed for the Moot Court Program.

The administration of the Moot Court Program is the responsibility of the Moot Court Board. In addition to managing the Law School's Bushrod Tournament, the Board also sponsors the prestigious William B. Spong, Jr. Invitational Moot Court Tournament each spring. This competition draws teams from across the nation. Teams are judged in oral advocacy, and research and writing skills by a distinguished panel of judges from the Virginia Supreme Court, federal courts, and numerous U.S. district courts. Outstanding participants in Moot Court are honored by induction into the Order of Barristers.





## Living in Williamsburg

Williamsburg offers a unique blend of small-town hospitality and big-city amenities. Whether you're a history buff, a lover of the great outdoors, an avid shopper, or a connoisseur of fine restaurants, this is the place for you.

While Williamsburg boasts all the comforts of a college town – major chain restaurants and retail stores, coffee shops and movie theaters – it also has a charm you won't find anywhere else. Family-owned restaurants serve up favorites of Southern cuisine such as peanut soup, barbecue, and sweet tea. The Student Bar Association's Thursday night Bar Review programs will introduce you quickly to the town's nightlife, from pints with your friends at a favorite local deli to live music performances and karaoke nights at area restaurants and hotels. You can stroll along Williamsburg's historic Duke of Gloucester Street, two blocks from the Law School, and browse in shops selling pottery, silver, and glassware made by Colonial Williamsburg's artisans. Or, you can travel further down the road to peruse the many bargains offered on Richmond Road at Williamsburg's multiple outlet malls.

The main campus of William & Mary offers many concerts and cultural activities for law students to enjoy, including numerous plays, readings, and lectures. Justice Sandra Day O'Connor, College chancellor, is a frequent visitor. There also is a vibrant local arts scene offering a full calendar of chamber and classical music concerts, art exhibits, and community theater productions.

William & Mary's newly-renovated Rec Center offers a wide range of athletic facilities which include a pool, basketball court, and running track. Tennis enthusiasts will enjoy playing on the courts of the College's McCormack-Nagelsen Tennis Center, located next door to the Law School.

Whether you're up for canoeing on Lake Matoaka on the main campus, sunbathing on a beach along the James River, hiking and biking on nearby trails, or golfing at any of the area's more than one dozen golf courses, Williamsburg's warm temperatures, beautiful spring blooming season, and vibrant fall foliage beckon everyone outside.

### BRIAN S. SUH

Class of 2008 • Suwanee, GA

Brian earned a B.A. in philosophy from the University of North Carolina at Chapel Hill. He takes advantage of every opportunity for involvement in the Law School community at William & Mary. He is president of the Asian-American Law Students Association, a Student Admission Ambassador, volunteer for the Bone Marrow Drive, and president of the Sports & Entertainment Law Society. Brian is also very active in intramural and club sports and the orchestra. During summer 2006 he was an intern with the Volunteer Lawyers for the Arts in New York. In summer 2007 Brian returned to New York City to work in the entertainment law field as a summer intern with the in-house legal department of RCA Records.



*Williamsburg is perfect for a law student - quiet and secluded when you need to study and offering lots of opportunities for diverse and interesting social activities as well. There is something special about a town where you can watch Monday*

*Night Football at a bar just down the street from the oldest academic building in the nation.*



*The Lettie Pate Whitehead Evans Residences are adjacent to the Law School.*

Thrill-seekers will enjoy braving the roller coasters at Busch Gardens or riding the waves at Water Country USA, while the more laid-back may prefer sipping a choice vintage on the local winery's outdoor patio.

Countless activities provide entertainment and a taste of local history. Just a short walk from the Law School, Colonial Williamsburg has been restored to appear as it did during the Revolutionary War, when it served as capital of Virginia. You can enjoy strolling through its stately brick homes and English-style gardens, engaging in conversation with the likes of Thomas Jefferson and Patrick Henry, or even posing for pictures in the stockade.

A short drive down the Colonial Parkway will take you to Yorktown, the scene of the Revolutionary War battle that triggered the British surrender, and Jamestown, the site of the first permanent English settlement in the New World. "Jamestown 2007," an eighteen-month commemoration of the 400<sup>th</sup>

anniversary of the settlement's founding in 1607, drew visitors from around the world, including President Bush and Queen Elizabeth II.

All this and more makes Williamsburg a great place to live...and study.

## Housing Options

Many housing options are available to students including both privately owned and university-owned apartments.

William & Mary offers graduate students housing in the Lettie Pate Whitehead Evans Residences adjacent to the Law School. This complex features two-, three-, and four-bedroom apartments overlooking a central courtyard. The apartments are furnished and air conditioned, have private outside entrances, full kitchens with major appliances, one or two

full bathrooms, and living/dining areas. Each resident has a private bedroom, telephone number, and voicemail. Each bedroom and living room is equipped with both a direct connection to the College's computer network, including email and Internet access (network card and software required), and cable television. All utilities are included in the rent, which averages \$4,950 for the 2007-08 academic year. Additional information can be found at [www.wm.edu/reslife/residenceHalls/graduate.php](http://www.wm.edu/reslife/residenceHalls/graduate.php).



*Queen Elizabeth II was warmly welcomed by College President Gene R. Nichol and the William & Mary community when she paid a call to the College during her May 2007 visit to Virginia.*

# Career Services

**Exploring options** and obtaining access to employment opportunities are important components of legal education at William & Mary. Similar to other aspects of a positive law school experience, success in the job market requires shared responsibility between the school and each student. The Law School's Office of Career Services (OCS) relishes its role in this school-student partnership.

To facilitate this process, OCS has established relationships with thousands of employers around the world, including law firms, public interest organizations, prosecutors, corporations and businesses, federal, state and local government agencies, NGOs, accounting firms, and courts. Our contacts also include organizations that hire lawyers for professional positions not involving traditional law practice.

In 2006, 180 employers registered for on-campus interviews for 343 offices in 30 states and the District of Columbia. Our students participated in 30 off-campus job fairs and searched several thousand job listings from nonvisiting employers.

## **A Philosophy of Individualized Career Planning and Advising**

Each student presents unique credentials, geographic and work preferences, and short- and long-term goals. We believe that one-on-one meetings provide the best setting to

assess options, refine career goals, and develop job search strategies. Our priority is knowing students, serving them as individuals, and introducing them to the many resources available through the Law School. Recognizing that career development is a lifelong process, we provide graduates with access to OCS services throughout their legal careers.

## **Career Planning Resources**

### **SKILLS WORKSHOPS AND PROGRAMS**

OCS conducts and sponsors a series of information sessions designed to educate students about the job search process.

In addition to skills-based sessions covering effective resume and cover letter writing and interviewing, recent programs have focused on business etiquette, an international job search, mock interviews, principles of professionalism, succeeding in your summer job/internship, and targeting the hidden job market.



*David M. Spooner '94, at right, assistant secretary for import administration at the U.S. Department of Commerce, speaks with students during an Alternative Career Conversations program. The program gives students an opportunity to meet with attorneys working in dozens of fields outside of traditional law practice where lawyers put their talents to use, including international trade, sports management, alternative dispute resolution, higher education, journalism, investment banking, and nonprofit administration.*

### **SPEAKERS AND PANEL DISCUSSIONS**

Each semester, attorneys representing a broad range of employment settings and practice areas are invited by OCS to speak with William & Mary law students. Panelists describe their career paths, provide candid insights about their work, and offer career planning and job search suggestions. Students have the opportunity to meet and network with panelists at informal receptions or lunches.

Other programs have provided overviews of judicial clerkships, post-graduate fellowships, international public service internships, public interest advocacy, working on Capitol Hill,

federal law enforcement, opportunities with local, state and federal government agencies, using a law degree in the business world, and practicing law in small towns.

### **PUBLICATIONS AND OCS LIBRARY**

Each student receives a Career Planning Manual (covering job search strategies, career satisfaction, resume and cover letter preparation, interview tips, and professionalism), a Government and Public Interest Job Search Guide, and a comprehensive bibliography of print and electronic resources.

The OCS Resource Library, with several hundred resources for researching a

*We offer a full range of services and resources to assist students in mounting an individualized, creative, and thorough job search for summer and post-graduate positions. Visit [www.wm.edu/law/careerservices](http://www.wm.edu/law/careerservices) for more information.*

## Recent Graduates Profile

### Classes 2004 to 2006 Employment Status

#### Employment Profile

as of nine months post-graduation

Graduates Reporting  
Employment Status ..... 99%

Total Employed or Pursuing Advanced Degree ..... 99%  
(excluding 25 graduates not seeking employment)

### Employer Types and Starting Salaries for 2006 Graduates

Salary Range ..... \$30,000 - \$180,000

Median Private Sector Starting Salary ..... \$115,000

Median Public and Nonprofit Sector Starting Salary ..... \$50,000



variety of employment options, is an extension of the Law Library and is open to students approximately 90 hours a week during the academic year. Fifteen customized career bibliographies covering diverse practice specialties are available in our offices and on the Web.

### Human Resources

Accessible faculty members and receptive Law School graduates provide excellent links to the legal community for students. Faculty regularly assist students in securing judicial clerkships and learning about substantive areas of practice. Some 6,600 graduates around the nation

and the world offer a breadth of geographic and career contacts.

OCS's professional staff offers more than 40 years of experience in student services.

### Emphasis on Public Service

We are proud of our students' commitment to public interest and government service and our array of summer public service fellowships. During summer 2007, students benefited from 91 fellowships. Positions vary from year to year but have included employment with civil rights organizations, legal

#### Employment Locations

35% • Virginia  
65% • Out of State  
38 states, DC,  
4 other countries

aid societies, prosecutors, public defenders, government agencies, think tanks, and advocacy groups. Issue areas have encompassed international relations, children's rights, domestic violence, human rights, homelessness, the environment, AIDS/HIV, housing, consumer protection, judicial reform, civil rights, employment, health care, prison reform, education and alternative dispute resolution. In addition to assisting organizations and clients literally from coast to coast, fellowship recipients have spanned the globe, serving employers in more than 20 other countries.

Opportunities with government agencies and public interest groups are plentiful, as a result of our aggressive outreach to nonprofit and public sector

employers and our membership in *PSLawNet* and Equal Justice Works. With assistance from OCS, William & Mary law students have been particularly successful landing highly competitive postgraduate Presidential Management Fellowships. OCS also coordinates student participation in several public service job fairs.

The John Levy Loan Repayment Assistance Program, established in 2004, has helped make the choice of public service careers more viable for Law School alumni. Graduates working for private nonprofit organizations or government employers are eligible to apply for up to \$5,000 annually in loan forgiveness for a maximum of three years.

#### ALEXIS A. MCLEOD

Class of 2007 • Mission Viejo, CA

Alexis graduated from the University of California at Irvine with a degree in Spanish and English. There she was actively involved in various community outreach efforts. At William & Mary, Alexis continued to demonstrate her passion for public service. She was a board member of the Public Service Fund, a founding member of the Therapeutic Jurisprudence Society, and an ESL tutor. During summer 2006 Alexis worked for the Public Law Center in Santa Ana, CA. She received one of 50 Equal Justice Works Fellowships awarded in 2007, which allowed her to continue representing low-income

individuals living with HIV/AIDS. The Law School recognized Alexis's distinguished *pro bono* work with the 2007 Thurgood Marshall Award.



*The support and encouragement I encountered in the Office of Career Services was integral to securing my postgraduate fellowship in*

*the public service arena. The OCS staff possesses the breadth of knowledge, tools, and dedication to help students secure employment in law firms, government agencies, or public service organizations.*

# Admission Information

## Admission Policy

The number of applications for admission to the Law School exceeds the number of places in the entering class. Based upon academic record and LSAT score, a very high percentage of the applicants are deemed qualified for admission. While the Law School could choose its class solely on the basis of academic potential, the faculty has concluded that neither the public nor the profession would be best served by an admission process that was limited to selecting only those most likely to achieve academically. The faculty believes the educational process at the Law School, as well as the profession the students enter upon graduation, is best served by an admission process that will result in the selection of a diverse and talented student body. To that end, the faculty has formulated an admission policy that takes into consideration individual skills and characteristics that might not necessarily be directly related to academic potential.

Therefore, admission to the Law School will be granted to those applicants who, in the opinion of the admission personnel, will make the most significant contribution to society as members of the legal profession. Factors used in making decisions regarding admission include: (1) the applicant's general academic

ability based upon a careful examination of the undergraduate (and graduate, if any) transcript, including factors such as the grade-point average, the quality of the school attended, the difficulty of the major or department in which the degree was earned, the hours spent on outside employment or other time-



consuming extracurricular activities, and the length of time elapsed since graduation; (2) the applicant's capacity for the academic study of law based largely upon the LSAT score and writing sample; and (3) other relevant personal qualities and characteristics of the applicant, including factors such as the location of the applicant's permanent residence, the applicant's career goals, ethnic status, cultural, economic, and

educational background and experiences, moral character, leadership qualities, commitment to community service, ability to undertake independent and creative research, and communication skills. The applicant should discuss his or her own characteristics and qualities in the personal statement required as part of the admission process and should seek to have those persons writing letters of recommendation discuss such factors.



An offer of admission to the school is valid only for the year stated in the admission letter. Deferral requests will be considered on an individual basis if a written request is submitted with an explanatory statement. An admitted applicant who does not enroll that year may reapply by filing the application for a subsequent year and will be considered with other students applying that year. Admission one year does not ensure admission for a subsequent year.

## Visiting W&M Law School

We invite you to visit!

You may call the Admission Office to arrange an informational meeting with an admission dean, arrange to observe a class, and/or schedule a student-guided tour of the Law School. Tours may be scheduled weekdays during the academic year at 9 a.m. or 2 p.m. To schedule a visit, please contact us at (757) 221-3785 or at lawadm@wm.edu at least one week in advance.

We look for students who have strong academic backgrounds and a sharp intellect during the admission process, but we also look for those with drive, commitment, and compassion.

FAYE F. SHEALY  
Associate Dean for Admission

Alternately, self-guided, recorded tours may be obtained from the Admission Office during business hours or the Library Circulation Desk during Law Library hours (because library hours vary during the year, please call (757) 221-3255 to confirm availability).

## Directions

### Arriving by Car

William & Mary is 150 miles south of Washington, DC, midway between Richmond and Norfolk on I-64.

From the east, take Exit 242A (Route 199 West) toward Jamestown and Williamsburg. Turn right at the second traffic light onto South Henry Street (Route 132 North). The Law School is located on the right 1.5 miles from the intersection.

Coming from the west, take Exit 238 (Route 143 East) toward Colonial Williamsburg and proceed four-tenths of a mile. Turn right on Route 132 South — the Law School is located 2.5 miles from this turn. Proceed through the first light and move to the right lane — bear right continuing on Route 132 South. The Law School is the second large building on the left after passing Newport Avenue.



From the **William & Mary campus**, the Law School is located several blocks to the east.

- From Richmond Road (at the College Corner "V") go straight onto South Boundary Street.
- From Jamestown Road (at the College Corner "V") go right onto South Boundary Street.

At the next block turn left onto Francis Street (Route 5 East). At the stop light, turn right onto South Henry Street. The Law School is approximately two blocks on the left.

**Parking** is available at the Law School. Obtain a parking permit from the Administrative Office located to your left as you enter. Visitors with parking permits may park in any faculty/staff or student space.

### Arriving by Train or Bus

Visitors may use AMTRAK service to Williamsburg from major northeast cities including Boston, New York, Philadelphia, Baltimore and Washington, DC.

The combined train and bus (Greyhound) station is less than one mile from the Law School. Taxi service is available.

### Arriving by Plane

Newport News/Williamsburg Airport is approximately 30 minutes from campus. Williamsburg is also served by Richmond International and Norfolk International airports, each one hour away. Ground transportation companies meet flights at all three airports with limousine or shuttle service to the College available with advance reservations.





## Application Procedure

Applicants must earn a baccalaureate degree from an accredited institution prior to the commencement of study at the Law School.

### First-Year Application

*Deadline for First-Year Application—March 1*

*Deadline for Financial Aid (FAFSA)—February 15*

#### Application Form and Fee:

The application and a \$50 nonrefundable application fee should be received no later than March 1 of the year enrollment is sought. Applications received after March 1 will be processed and considered on a space-available basis. Applicants may:

- Complete the LSDAS Electronic Application located at [www.LSAC.org](http://www.LSAC.org) or link to the single school e-application from the William & Mary website and pay the \$50 application fee by credit/debit card through LSAC.

- Print the application from the William & Mary website [www.wm.edu/law/docs/jdapplication.pdf](http://www.wm.edu/law/docs/jdapplication.pdf) and mail to the address on the form with the \$50 application fee payable by check or money order to the College of William & Mary.

**Personal Statement:** The personal statement provides applicants an opportunity to demonstrate the ways in which they can contribute their talents and experiences to the Law School. Applicants are also invited to submit additional essays if applicable (answers to Questions 34 and 35 of the application). Instructions for the personal statement are found within the application.

**LSAT/LSDAS Registration:** Register for the Law School Data Assembly Service (LSDAS) and

arrange to have transcripts sent to LSDAS from all colleges attended by February 1. Have a reportable LSAT score on record with LSDAS. Applicants must indicate all dates on which they have taken or plan to take the LSAT in the appropriate space on the application. February tests will be accepted. The LSDAS code for William & Mary is 5115. For information visit [www.LSAC.org](http://www.LSAC.org).

**Two Letters of Recommendation:** Arrange to submit two letters of recommendation by any of three procedures.

- Applicants may utilize the LSAC Recommendation Service included in the LSDAS registration. To use this service, follow the directions outlined in the *LSAT & LSDAS Information Book* or on [www.LSAC.org](http://www.LSAC.org).

- Applicants may obtain letters of recommendation in sealed envelopes and submit with their application.

- Recommenders may send their letters directly to the Admission Office. A composite recommendation or letters processed by prelaw advisors or career services offices may be sent directly to:

William & Mary Law School Admission Office  
P.O. Box 8795  
Williamsburg, VA 23187-8795

A Dean's Certification form is not required.

#### Application for Need-Based Financial Aid:

Applicants for need-based scholarships and/or educational loans must file the Free Application for Federal Student Aid (FAFSA), which may be obtained from college and university

financial aid offices or may be filed online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov), by February 15. The FAFSA code for William & Mary is 003705. All admitted applicants are considered for merit scholarships awarded by the Law School using the criteria submitted to complete the application for admission; no separate application is required.

#### Application for Virginia In-State Tuition Privileges:

Applicants claiming entitlement to in-state educational privileges must submit the "Application for Virginia In-State Tuition Privileges" when applying for admission to the Law School. This form may be downloaded from [www.wm.edu/registrar/forms/tuition/Application\\_for\\_Virginia\\_In-state\\_Tuition\\_Privileges.pdf](http://www.wm.edu/registrar/forms/tuition/Application_for_Virginia_In-state_Tuition_Privileges.pdf).

#### Eligibility for In-State

**Status:** To be eligible for in-state tuition, a student must meet the statutory test for domicile set forth in Section 23-7-4 of the Code of Virginia. In general, to establish domicile students must prove permanent residence in Virginia for at least one continuous year immediately preceding the first official day of classes and they must intend to remain in Virginia indefinitely after graduation. Residence in Virginia for the primary purpose of attending college *does not guarantee eligibility* for in-state tuition. Applicants seeking in-state status must complete and submit the "Application for Virginia In-State Tuition Privileges" to the Office of the Registrar as noted on the form. Students seeking

reclassification to in-state must complete and submit the "Application for Virginia In-State Tuition Privileges." The Office of the University Registrar evaluates the application and notifies the student if his/her request for in-state tuition has been denied. Appeal of an adverse decision is permitted, but a change in classification will only be made when justified by clear and convincing evidence.

In determining domicile, the University considers the following factors for the student, spouse, or parent: residence during the year immediately prior to the first official day of classes; state to which income taxes are filed or paid; driver's license; motor vehicle registration; voter registration; employment; property ownership; sources of financial support; location of checking or passbook savings; and social or economic ties with Virginia.

Additional information regarding domicile requirements and guidelines is available at [www.wm.edu/registrar/domicile.php](http://www.wm.edu/registrar/domicile.php) and from the State Council of

Higher Education for Virginia at [www.schev.edu/Students/VadomicileInfo.asp?from=students](http://www.schev.edu/Students/VadomicileInfo.asp?from=students) or by contacting the Office of the University Registrar at (757) 221-2808.

## First-Year Admission Decisions

Applications are reviewed when the files are complete. Decision letters are mailed no later than April 1 for first-year applications complete by March 1. The majority of decisions are finalized and mailed during the last week of March.

## To Reapply

William & Mary Law School retains files for two years and applicants may reapply. To do so:

- Submit the current application with the application fee — where indicated provide the year of entrance for which your application(s) was previously submitted.
- Include an updated personal statement or specify direction to use the prior statement and updated supporting materials.

## Applicant Profile—2007

The figure to the left of the slash represents 2007 entering class admittees, while the figure to the right of the slash represents applicants (e.g., 2/10 in a box means 2 of 10 applicants with that combination of LSAT and GPA were accepted). Totals reflect all first-year applications as of 6/1/07.

	LSAT Score Percentile Range						Total
	50 & below	51-60	61-70	71-80	81-90	91-100	
GPA							
3.75 & Above	4/42	3/29	11/114	15/132	76/247	354/377	465/945
3.74 - 3.50	6/96	2/46	11/117	17/200	55/291	289/390	380/1142
3.49 - 3.25	4/114	4/50	6/125	7/138	19/212	139/306	180/952
3.24 - 3.00	6/102	2/32	4/72	4/88	2/93	66/190	84/583
2.99 - 2.75	1/78	1/17	0/35	1/44	2/41	4/79	9/297
2.74 - 2.50	0/50	0/7	0/20	2/14	1/23	4/46	7/163
2.49 - 2.00	2/37	0/4	0/4	1/11	0/7	0/12	3/75
Below 2.00	0/3	0/0	0/0	0/0	0/0	0/0	0/4
No LSDAS Summary GPA	0/19	0/4	0/10	0/13	1/18	3/13	4/79
<b>Total</b>	<b>23/541</b>	<b>12/189</b>	<b>32/497</b>	<b>47/640</b>	<b>156/932</b>	<b>859/1413</b>	<b>1132/4240</b>

- Register with LSDAS unless the transcript on file with LSAC is complete with degree conferral.
- Submit additional letters of recommendation if desired — recommendations from previous file may be used.

## Transfer and Visiting Student Applications

Individuals may apply for admission to the Law School as transfer students with advanced standing if they have successfully completed a minimum of 26 semester hours at other ABA-accredited law schools. All advanced credit awarded will be on the basis of an evaluation of previous law work in light of the curriculum here. Credit in excess of 35 semester hours is rarely granted, and in no event will a Juris Doctor degree be conferred when fewer than

the final 30 semester hours were earned while in residence at William & Mary.

Transfer application procedures can be found at [www.wm.edu/law/prospective/admissions/otherapps\\_advstanding.shtml](http://www.wm.edu/law/prospective/admissions/otherapps_advstanding.shtml).

Visiting student status for one semester or one academic year is considered for applicants with the approval of their home law school to accept course credits for the law degree to be awarded by the home school.

Visiting student application procedures can be found at [www.wm.edu/law/prospective/admissions/otherapps\\_visiting.shtml](http://www.wm.edu/law/prospective/admissions/otherapps_visiting.shtml).



## THOMAS E. ROBERTSON

Class of 2008 • Los Angeles, CA

Tom is a Phi Beta Kappa graduate of Claremont McKenna College, where he earned a degree in mathematics and economics. Before enrolling in law school Tom was an investment banking analyst for Goldman Sachs in Los Angeles. At William & Mary he is a member of the *William and Mary Law Review* and the Moot Court Team. During summer 2006 he worked for the U.S. Department of Justice in Washington, DC, and in summer 2007 worked for Manatt, Phelps & Phillips in Los Angeles.



*The value is incredible. I've interned alongside students from other great schools, but come graduation I will begin practicing with roughly half the amount of debt.*

## Financial Information

### COST OF ATTENDING

William & Mary's relatively modest fees, cost of living, and comprehensive financial aid program make financing a legal education more manageable than at many other law schools.

Tuition and fees for law students during the 2007-08 academic year total \$18,336 for Virginia residents and \$28,536 for nonresidents. The Office of Student Financial Aid prepares standardized student budgets. Examples for the 2007-08 academic year are presented below. The living allowance is an estimate and many students, through careful budgeting and shared living arrangements, find their expenses are less than those quoted. Students who meet the requirements for Virginia residency during their time of enrollment are eligible for the in-state tuition rate.

### FINANCIAL ASSISTANCE

We are committed to helping students meet the costs of their legal education. William & Mary administers a financial assistance program including merit and need-based scholarships, work-study, and education loans. The Admission Office administers the scholarship program and selects Graduate Fellows. Approximately half of our students benefit

from these funds. Educational loans are administered by the University's Financial Aid Office.

All applicants selected for admission are automatically considered for merit scholarships and fellowships awarded by the Law School. Awards are based on information required in the application for admission. Students applying for need-based funds and/or

educational loans are required to file the Free Application for Federal Student Aid ([www.fafsa.ed.gov](http://www.fafsa.ed.gov)). The suggested deadline is February 15. William & Mary's Title IV code is 003705. No other financial aid application is required by William & Mary Law School for scholarships or grants. Stafford loans are available to students whether or not they have demonstrated financial need. The annual Stafford loan limit for a law student is \$20,500, of which \$8,500 can be subsidized. The federal government pays the interest on a subsidized loan while the student is enrolled. However, the interest on an unsubsidized loan accrues from the date of receipt and must be paid by the borrower. Most Stafford loan lenders will allow the interest to accumulate, with no payment necessary until after graduation or enrollment ceases. Only citizens or permanent residents of the United States are eligible for federal funds. Additionally, students may apply for a Graduate PLUS loan to bridge the gap between the cost of attendance and any other aid. The Grad PLUS is a federal loan similar to the Stafford loan and these loans can be consolidated upon graduation. It has a fixed interest rate of 8.5

percent. More information can be found at [www.wm.edu/financialaid/](http://www.wm.edu/financialaid/). For inquiries, email [finaid@wm.edu](mailto:finaid@wm.edu).

### FELLOWSHIPS

The Institute of Bill of Rights Law, the Center for Legal and Court Technology, and The Wolf Law Library have a small number of three-year fellowships. These special fellowship opportunities are described at [www.wm.edu/law/prospective/admissions/fellowships.shtml](http://www.wm.edu/law/prospective/admissions/fellowships.shtml).

Interested applicants should answer Question 35 of the application and note their interest in, and qualifications for, these fellowships. Institute Fellowship applicants should have a special interest in constitutional law. Center for Legal and Court Technology Fellowship applicants should have an interest in the impact of technology on the legal system; a technology background is not required but may be helpful. Law Library Fellowship applicants must have a M.L.S. degree.

Information about student employment can be found at [www.wm.edu/law/academicprograms/regulations/](http://www.wm.edu/law/academicprograms/regulations/).

	VA Resident	Nonresident
Tuition & Fees	\$18,336	\$28,536
Living Allowance	\$12,350	\$12,350
Books	\$1,250	\$1,250
Total	\$31,936	\$42,136

# Admission Contacts

## Office of Law Admission

FAYE F. SHEALY  
Associate Dean for Admission

JAIME D. DUNN  
Assistant Dean for Admission

NEAL E. WIXSON  
Assistant Dean for Admission

(757) 221-3785  
Fax (757) 221-3261  
lawadm@wm.edu  
[www.wm.edu/law/prospective/](http://www.wm.edu/law/prospective/)

U.S. MAIL  
William & Mary Law School  
Admission Office  
P.O. Box 8795  
Williamsburg, VA 23187-8795

EXPRESS MAIL  
William & Mary Law School  
Admission Office  
613 South Henry Street  
Williamsburg, VA 23185



*William & Mary does not discriminate unlawfully in any of its programs, procedures, or practices against any person on the basis of age, color, disability, national or ethnic origin, political affiliation, race, religion, gender, sexual orientation, or veteran or marital status.*

Please contact the following office with inquiries regarding the nondiscrimination policies:

OFFICE OF EQUAL OPPORTUNITY  
College of William & Mary  
P.O. Box 8795  
Williamsburg, VA 23187-8795  
(757) 221-2615

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*The College of William & Mary is  
the only American institution of  
higher learning with a royal coat of  
arms, which was issued in 1694  
by the English College of Heralds.*